Name: Kylee Falk StudentID:953

Teacher: Pat R. Smith, Principal

School School Name Here Enter your City, State ZIP

Grade 11 Report Card Phone (916) 555-1200

Marking Periods	Q1	Q2	Q3	Q4
Days Absent	0	0	0	0
Days Tardy	0	0	0	0

Language Arts: Change to Grade 2	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4
	01	02	02	04
	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4
	Q1	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	\\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\	~ '

Mathematics	Q1	Q2	Q3	Q4

	Developmental Continuum										
	Con	sistent De	eveloping Emerging At Risk								
C = Consistent The student understands and consistently and independently apples g level concepts, skills and strategies.											
	D = 1	Developng	The student understands is starting to apply grade level concepts, skills and strategies.								
	$\mathbf{E} = \mathbf{I}$	Emerging	The student is beginning to understand grastrategies.	de level concepts, skills and							
	R = .	At Risk	The student is experiencing difficulty unde skills and strategies.	erstanding grade level concep							

Q1	Q2	Q3	Q4

Performance Levels: S = Satisfactory N = Ne	eds Pr	actice	1st Quarter Teacher Comments		
Personal Development CHANGE PDS to just PD	Q1	Q2	Q3	Q4	
	-				
					2nd Quarter
Performance Levels: S = Satisfactory N = Ne			ment		3rd Quarter
Personal and Social Development Area of C 1 = Preparation 2 = Participation 3 = Skill Dev					
4 = Comprehension 5 = Behavior	oropin.				
Multi Disciplinary Areas and Related Arts	Q1	Q2	Q3	Q4	
					4th Quarter

Name: Matt Farley StudentID:954

Teacher:

Pat R. Smith, Principal

School School Name Here Enter your City, State ZIP

Grade 12 Report Card Phone (916) 555-1200

Marking Periods	Q1	Q2	Q3	Q4
Days Absent	0	0	0	0
Days Tardy	0	0	0	0

Language Arts: Change to Grade 2	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4
	01	02	02	04
	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4
	Q1	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	\ \frac{\zeta^{\pi}}{2}

Mathematics	Q1	Q2	Q3	Q4

Developmental Continuum										
Consistent D	veloping Emerging At Risk									
C = Consistent	The student understands and consistently and independently apples grad level concepts, skills and strategies.									
D = Developng	The student understands is starting to apply grade level concepts, skills and strategies.									
E = Emerging	The student is beginning to understand grade level concepts, skills and strategies.									
R = At Risk	The student is experiencing difficulty understanding grade level concept skills and strategies.									

Q1	Q2	Q3	Q4

Performance Levels: S = Satisfactory N = Ne	eds Pr	actice	1st Quarter Teacher Comments		
Personal Development CHANGE PDS to just PD	Q1	Q2	Q3	Q4	
	-				
					2nd Quarter
Performance Levels: S = Satisfactory N = Ne			ment		3rd Quarter
Personal and Social Development Area of C 1 = Preparation 2 = Participation 3 = Skill Dev					
4 = Comprehension 5 = Behavior	oropin.				
Multi Disciplinary Areas and Related Arts	Q1	Q2	Q3	Q4	
					4th Quarter

Name: Art Farnsworth

StudentID:955

Teacher:

Pat R. Smith, Principal

School School Name Here Enter your City, State ZIP

Grade 10 Report Card Phone (916) 555-1200

ATTENDANCE as of 06/20/13

Marking Periods	Q1	Q2	Q3	Q4
Days Absent	0	0	0	0
Days Tardy	0	0	0	0

Language Arts: Change to Grade 2	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4
	0.1	0.2	0.2	0.4
	Q1	Q2	Q3	Q4

Mathematics	Q1	Q2	Q3	Q4

ı	Developmental Continuum
Consistent D	eveloping Emerging At Risk
C = Consistent	The student understands and consistently and independently apples grade level concepts, skills and strategies.
D = Developng	The student understands is starting to apply grade level concepts, skills and strategies.
E = Emerging	The student is beginning to understand grade level concepts, skills and strategies.
R = At Risk	The student is experiencing difficulty understanding grade level concepts,

Q1	Q2	Q3	Q4

skills and strategies.

Performance Levels: S = Satisfactory N = Ne	eds Pr	actice	.	1st Quarter Teacher Comments	
Personal Development CHANGE PDS to just PD	Q1	Q2	Q3	Q4	
	-				
					2nd Quarter
Performance Levels: S = Satisfactory N = Ne			ment		3rd Quarter
Personal and Social Development Area of C 1 = Preparation 2 = Participation 3 = Skill Dev					
4 = Comprehension 5 = Behavior	oropin.				
Multi Disciplinary Areas and Related Arts	Q1	Q2	Q3	Q4	
					4th Quarter

Name: Mike Faulkner

StudentID:956

Teacher:

Pat R. Smith, Principal

School School Name Here Enter your City, State ZIP

Grade 12 Report Card Phone (916) 555-1200

ATTENDANCE as of 06/20/13

Marking Periods	Q1	Q2	Q3	Q4
Days Absent	1	0	0	0
Days Tardy	0	0	0	0

Language Arts: Change to Grade 2	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4
	01	02	02	
	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4
	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	\\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\	\	ζ.

Mathematics	Q1	Q2	Q3	Q4

١,		Develo	opmental Continu	l um 	1
Con	sistent De	eveloping En	nerging At Risk	1	-
C = 0	Consistent		derstands and consistently skills and strategies.	and independently apple	s grade
D = 1	Developng	The student un and strategies.	derstands is starting to ap	oly grade level concepts, s	skills
E = 1	Emerging	The student is strategies.	beginning to understand g	rade level concepts, skills	and
R =	At Risk	The student is	experiencing difficulty un	derstanding grade level co	oncepts,

	Q1	Q2	Q3	Q4

skills and strategies.

Performance Levels: S = Satisfactory N = Ne	eds Pr	actice	.	1st Quarter Teacher Comments	
Personal Development CHANGE PDS to just PD	Q1	Q2	Q3	Q4	
	-				
					2nd Quarter
Performance Levels: S = Satisfactory N = Ne			ment		3rd Quarter
Personal and Social Development Area of C 1 = Preparation 2 = Participation 3 = Skill Dev					
4 = Comprehension 5 = Behavior	oropin.				
Multi Disciplinary Areas and Related Arts	Q1	Q2	Q3	Q4	
					4th Quarter

Name: Steve S Fenner

StudentID:957

Teacher:

Pat R. Smith, Principal

School School Name Here Enter your City, State ZIP

Grade 11 Report Card Phone (916) 555-1200

Marking Periods	Q1	Q2	Q3	Q4
Days Absent	0	0	0	0
Days Tardy	0	0	0	0

Language Arts: Change to Grade 2	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4
	01	02	02	0.4
	Q1	Q2	Q3	Q4

Mathematics	Q1	Q2	Q3	Q4

l		Developmental Continuum
Con	sistent D	veloping Emerging At Risk
C =	Consistent	The student understands and consistently and independently apples gradlevel concepts, skills and strategies.
D =	Developng	The student understands is starting to apply grade level concepts, skills and strategies.
E =	Emerging	The student is beginning to understand grade level concepts, skills and strategies.
R =	At Risk	The student is experiencing difficulty understanding grade level conceptskills and strategies.

Q1	Q2	Q3	Q4

Performance Levels: S = Satisfactory N = Ne	eds Pr	actice	1st Quarter Teacher Comments		
Personal Development CHANGE PDS to just PD	Q1	Q2	Q3	Q4	
	-				
					2nd Quarter
Performance Levels: S = Satisfactory N = Ne			ment		3rd Quarter
Personal and Social Development Area of C 1 = Preparation 2 = Participation 3 = Skill Dev					
4 = Comprehension 5 = Behavior	oropin.				
Multi Disciplinary Areas and Related Arts	Q1	Q2	Q3	Q4	
					4th Quarter

Name: Christine Fisher

StudentID:959

Teacher:

Pat R. Smith, Principal

School School Name Here Enter your City, State ZIP

Grade 12 Report Card Phone (916) 555-1200

Marking Periods	Q1	Q2	Q3	Q4
Days Absent	0	0	0	0
Days Tardy	0	0	0	0

Language Arts: Change to Grade 2	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4
	01	02	02	
	Q1	Q2	Q3	Q4
	01	02	02	04
	Q1	Q2	Q3	Q4

Mathematics	Q1	Q2	Q3	Q4

Developmental Continuum										
Consistent D	veloping Emerging At Risk									
C = Consistent	The student understands and consistently and independently apples grad level concepts, skills and strategies.									
D = Developng	The student understands is starting to apply grade level concepts, skills and strategies.									
E = Emerging	The student is beginning to understand grade level concepts, skills and strategies.									
R = At Risk	The student is experiencing difficulty understanding grade level concept skills and strategies.									

Q1	Q2	Q3	Q4

Performance Levels: S = Satisfactory N = Ne	eds Pr	actice	1st Quarter Teacher Comments		
Personal Development CHANGE PDS to just PD	Q1	Q2	Q3	Q4	
	-				
					2nd Quarter
Performance Levels: S = Satisfactory N = Ne			ment		3rd Quarter
Personal and Social Development Area of C 1 = Preparation 2 = Participation 3 = Skill Dev					
4 = Comprehension 5 = Behavior	oropin.				
Multi Disciplinary Areas and Related Arts	Q1	Q2	Q3	Q4	
					4th Quarter

Name: Jonny Flom StudentID:960

Teacher:

Pat R. Smith, Principal

School School Name Here Enter your City, State ZIP

Grade 11 Report Card Phone (916) 555-1200

Marking Periods	Q1	Q2	Q3	Q4
Days Absent	1	0	0	0
Days Tardy	0	0	0	0

Language Arts: Change to Grade 2	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4
		()2	02	04
	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4

Mathematics	Q1	Q2	Q3	Q4
	·			

Developmental Continuum										
Consistent De	eveloping Emerging At Risk									
C = Consistent	The student understands and consistently and independently apples grad- level concepts, skills and strategies.									
D = Developng	The student understands is starting to apply grade level concepts, skills and strategies.									
E = Emerging	The student is beginning to understand grade level concepts, skills and strategies.									
R = At Risk	The student is experiencing difficulty understanding grade level concept skills and strategies.									

Q1	Q2	Q3	Q4

Performance Levels: S = Satisfactory N = Ne	eds Pr	actice	.	1st Quarter Teacher Comments	
Personal Development CHANGE PDS to just PD	Q1	Q2	Q3	Q4	
	-				
					2nd Quarter
Performance Levels: S = Satisfactory N = Ne			ment		3rd Quarter
Personal and Social Development Area of C 1 = Preparation 2 = Participation 3 = Skill Dev					
4 = Comprehension 5 = Behavior	oropin.				
Multi Disciplinary Areas and Related Arts	Q1	Q2	Q3	Q4	
					4th Quarter

Name: DJ Flygare

StudentID:20010

Teacher:

Pat R. Smith, Principal

School School Name Here Enter your City, State ZIP

Grade 9 Report Card Phone (916) 555-1200

Marking Periods	Q1	Q2	Q3	Q4
Days Absent		0	0	0
Days Tardy	0	0	0	0

Language Arts: Change to Grade 2	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4
	01	02	02	
	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4

Mathematics	Q1	Q2	Q3	Q4

l		Developmental Continuum
Con	sistent D	veloping Emerging At Risk
C =	Consistent	The student understands and consistently and independently apples gradlevel concepts, skills and strategies.
D =	Developng	The student understands is starting to apply grade level concepts, skills and strategies.
E =	Emerging	The student is beginning to understand grade level concepts, skills and strategies.
R =	At Risk	The student is experiencing difficulty understanding grade level conceptskills and strategies.

Q1	Q2	Q3	Q4

Performance Levels: S = Satisfactory N = Ne	eds Pr	actice	.	1st Quarter Teacher Comments	
Personal Development CHANGE PDS to just PD	Q1	Q2	Q3	Q4	
	-				
					2nd Quarter
Performance Levels: S = Satisfactory N = Ne			ment		3rd Quarter
Personal and Social Development Area of C 1 = Preparation 2 = Participation 3 = Skill Dev					
4 = Comprehension 5 = Behavior	oropin.				
Multi Disciplinary Areas and Related Arts	Q1	Q2	Q3	Q4	
					4th Quarter

Name: Melissa Flygare

StudentID:962

Teacher:

Pat R. Smith, Principal

School School Name Here Enter your City, State ZIP

Grade 9 Report Card Phone (916) 555-1200

Marking Periods	Q1	Q2	Q3	Q4
Days Absent	0	0	0	0
Days Tardy	0	0	0	0

Language Arts: Change to Grade 2	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4
	01	02	02	04
	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q +

Mathematics	Q1	Q2	Q3	Q4

ı	Developmental Continuum
Consistent Do	eveloping Emerging At Risk
C = Consistent	The student understands and consistently and independently apples grad level concepts, skills and strategies.
D = Developng	The student understands is starting to apply grade level concepts, skills and strategies.
E = Emerging	The student is beginning to understand grade level concepts, skills and strategies.
R = At Risk	The student is experiencing difficulty understanding grade level concept skills and strategies.

Q1	Q2	Q3	Q4

Performance Levels: S = Satisfactory N = Ne	eds Pr	actice	1st Quarter Teacher Comments		
Personal Development CHANGE PDS to just PD	Q1	Q2	Q3	Q4	
	-				
					2nd Quarter
Performance Levels: S = Satisfactory N = Ne			ment		3rd Quarter
Personal and Social Development Area of C 1 = Preparation 2 = Participation 3 = Skill Dev					
4 = Comprehension 5 = Behavior	oropin.				
Multi Disciplinary Areas and Related Arts	Q1	Q2	Q3	Q4	
					4th Quarter

Name: Steve M Fode

StudentID:963

Teacher:

Pat R. Smith, Principal

School School Name Here Enter your City, State ZIP

Grade 11 Report Card Phone (916) 555-1200

Marking Periods	Q1	Q2	Q3	Q4
Days Absent	2	0	0	0
Days Tardy	0	0	0	0

Language Arts: Change to Grade 2	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4
	01	02	02	
	Q1	Q2	Q3	Q4
	01	02	02	04
	Q1	Q2	Q3	Q4

Mathematics	Q1	Q2	Q3	Q4

		Developmental Continuum
 Con	sistent D	eveloping Emerging At Risk
C =	Consistent	The student understands and consistently and independently apples grade level concepts, skills and strategies.
D =	Developng	The student understands is starting to apply grade level concepts, skills and strategies.
E = 1	Emerging	The student is beginning to understand grade level concepts, skills and strategies.
R=	At Risk	The student is experiencing difficulty understanding grade level concepts, skills and strategies.

Q1	Q2	Q3	Q4

Performance Levels: S = Satisfactory N = Ne	eds Pr	actice	1st Quarter Teacher Comments		
Personal Development CHANGE PDS to just PD	Q1	Q2	Q3	Q4	
	-				
					2nd Quarter
Performance Levels: S = Satisfactory N = Ne			ment		3rd Quarter
Personal and Social Development Area of C 1 = Preparation 2 = Participation 3 = Skill Dev					
4 = Comprehension 5 = Behavior	oropin.				
Multi Disciplinary Areas and Related Arts	Q1	Q2	Q3	Q4	
					4th Quarter

Name: Joel Forest StudentID:964

Teacher:

Pat R. Smith, Principal

School School Name Here Enter your City, State ZIP

Grade 12 Report Card Phone (916) 555-1200

Marking Periods	Q1	Q2	Q3	Q4
Days Absent	0	0	0	0
Days Tardy	0	0	0	0

Language Arts: Change to Grade 2	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4
	01	02	02	04
	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4
	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	<u> </u>	(0)	

Mathematics	Q1	Q2	Q3	Q4

Developmental Continuum									
Consistent Do	eveloping En	nerging At Risk	1	1					
C = Consistent		derstands and consistently skills and strategies.	and independently apples	s grad					
D = Developng	The student unand strategies.	derstands is starting to app	oly grade level concepts, s	kills					
E = Emerging	The student is lastrategies.	beginning to understand g	rade level concepts, skills	and					
R = At Risk	The student is a skills and strate	experiencing difficulty und	derstanding grade level co	ncept					

Q1	Q2	Q3	Q4

Performance Levels: S = Satisfactory N = Ne	eds Pr	actice	.	1st Quarter Teacher Comments	
Personal Development CHANGE PDS to just PD	Q1	Q2	Q3	Q4	
	-				
					2nd Quarter
Performance Levels: S = Satisfactory N = Ne			ment		3rd Quarter
Personal and Social Development Area of C 1 = Preparation 2 = Participation 3 = Skill Dev					
4 = Comprehension 5 = Behavior	oropin.				
Multi Disciplinary Areas and Related Arts	Q1	Q2	Q3	Q4	
					4th Quarter

Name: Brenda Freeman

StudentID:965

Teacher:

Pat R. Smith, Principal

School School Name Here Enter your City, State ZIP

Grade 12 Report Card Phone (916) 555-1200

Marking Periods	Q1	Q2	Q3	Q4
Days Absent	0	0	0	0
Days Tardy	0	0	0	0

Language Arts: Change to Grade 2	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4
	01	02	02	04
	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4
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Mathematics	Q1	Q2	Q3	Q4
	·			

	Developmental Continuum
Consistent D	Developing Emerging At Risk
C = Consistent	The student understands and consistently and independently apples grade level concepts, skills and strategies.
D = Developng	The student understands is starting to apply grade level concepts, skills and strategies.
E = Emerging	The student is beginning to understand grade level concepts, skills and strategies.
R = At Risk	The student is experiencing difficulty understanding grade level concepts, skills and strategies.

Q1	Q2	Q3	Q4

Performance Levels: S = Satisfactory N = Ne	eds Pr	actice	.	1st Quarter Teacher Comments	
Personal Development CHANGE PDS to just PD	Q1	Q2	Q3	Q4	
	-				
					2nd Quarter
Performance Levels: S = Satisfactory N = Ne			ment		3rd Quarter
Personal and Social Development Area of C 1 = Preparation 2 = Participation 3 = Skill Dev					
4 = Comprehension 5 = Behavior	oropin.				
Multi Disciplinary Areas and Related Arts	Q1	Q2	Q3	Q4	
					4th Quarter

Name: Andrew Fry StudentID:966

Teacher:

Pat R. Smith, Principal

School School Name Here Enter your City, State ZIP

Grade 12 Report Card Phone (916) 555-1200

Marking Periods	Q1	Q2	Q3	Q4
Days Absent	0	0	0	0
Days Tardy	0	0	0	0

Language Arts: Change to Grade 2	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4
	01	02	02	04
	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4
	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	<u> </u>	(0)	

Mathematics	Q1	Q2	Q3	Q4
	·			

	Developmental Continuum										
	Consistent D	eveloping Emerging At Risk									
C = Consistent The student understands and consistently and independently apples gradelevel concepts, skills and strategies.											
	D = Developng	The student understands is starting to apply grade level concepts, skills and strategies.									
	E = Emerging	The student is beginning to understand grade level concepts, skills and strategies.									
	R = At Risk	The student is experiencing difficulty understanding grade level concepts, skills and strategies.									

Q1	Q2	Q3	Q4

Performance Levels: S = Satisfactory N = Ne	eds Pr	actice	1st Quarter Teacher Comments		
Personal Development CHANGE PDS to just PD	Q1	Q2	Q3	Q4	
	-				
					2nd Quarter
Performance Levels: S = Satisfactory N = Ne			ment		3rd Quarter
Personal and Social Development Area of C 1 = Preparation 2 = Participation 3 = Skill Dev					
4 = Comprehension 5 = Behavior	oropin.				
Multi Disciplinary Areas and Related Arts	Q1	Q2	Q3	Q4	
					4th Quarter

Name: Tyler Fullmer

StudentID:967

Teacher:

Pat R. Smith, Principal

School School Name Here Enter your City, State ZIP

Grade 11 Report Card Phone (916) 555-1200

ATTENDANCE as of 06/20/13

Marking Periods	Q1	Q2	Q3	Q4
Days Absent	0	0	0	0
Days Tardy	0	0	0	0

Language Arts: Change to Grade 2	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4
	01	02	02	
	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4
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Mathematics	Q1	Q2	Q3	Q4

	Developmental Continuum
Consistent D	eveloping Emerging At Risk
C = Consistent	The student understands and consistently and independently apples grad level concepts, skills and strategies.
D = Developng	The student understands is starting to apply grade level concepts, skills and strategies.
E = Emerging	The student is beginning to understand grade level concepts, skills and strategies.
R = At Risk	The student is experiencing difficulty understanding grade level concept

Q1	Q2	Q3	Q4

skills and strategies.

Performance Levels: S = Satisfactory N = Ne	eds Pr	actice	1st Quarter Teacher Comments		
Personal Development CHANGE PDS to just PD	Q1	Q2	Q3	Q4	
	-				
					2nd Quarter
Performance Levels: S = Satisfactory N = Ne			ment		3rd Quarter
Personal and Social Development Area of C 1 = Preparation 2 = Participation 3 = Skill Dev					
4 = Comprehension 5 = Behavior	oropin.				
Multi Disciplinary Areas and Related Arts	Q1	Q2	Q3	Q4	
					4th Quarter