

Name: Kylee Falk
StudentID:953
Teacher:
Pat R. Smith, Principal

School School Name Here
Enter your City, State ZIP
 Grade 11 Report Card Phone (916) 555-1200

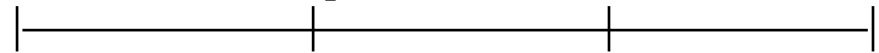
ATTENDANCE as of 06/20/13

Marking Periods	Q1	Q2	Q3	Q4
Days Absent	0	0	0	0
Days Tardy	0	0	0	0

Language Arts: Change to Grade 2	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4

[illegible]

Developmental Continuum



Consistent Developing Emerging At Risk

C = Consistent	The student understands and consistently and independently applies grade level concepts, skills and strategies.
----------------	---

D = Developng The student understands is starting to apply grade level concepts, skills and strategies.

E = Emerging	The student is beginning to understand grade level concepts, skills and strategies.
--------------	---

R = At Risk	The student is experiencing difficulty understanding grade level concepts, skills and strategies.
-------------	---

	Q1	Q2	Q3	Q4

Duplicate Standards to 30 - 35

Performance Levels: S = Satisfactory N = Needs Practice				
Personal Development CHANGE PDS to just PD	Q1	Q2	Q3	Q4
Performance Levels: S = Satisfactory N = Needs Improvement Personal and Social Development Area of Concerns 1 = Preparation 2 = Participation 3 = Skill Development 4 = Comprehension 5 = Behavior				
Multi Disciplinary Areas and Related Arts	Q1	Q2	Q3	Q4

1st Quarter

2nd Quarter

3rd Quarter

4th Quarter

Teacher Comments

Pat R. Smith, Principal

Grade 12 Report Card Phone (916) 555-1200

Marking Periods	Q1	Q2	Q3	Q4
Days Absent	0	0	0	0
Days Tardy	0	0	0	0

[illegible][illegible]

Consistent Developing Emerging At Risk

R = At Risk	The student is experiencing difficulty understanding grade level concepts, skills and strategies.
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	Q1	Q2	Q3	Q4

Duplicate Standards to 30 - 35

Performance Levels: S = Satisfactory N = Needs Practice				
Personal Development CHANGE PDS to just PD	Q1	Q2	Q3	Q4
Performance Levels: S = Satisfactory N = Needs Improvement Personal and Social Development Area of Concerns 1 = Preparation 2 = Participation 3 = Skill Development 4 = Comprehension 5 = Behavior				
Multi Disciplinary Areas and Related Arts	Q1	Q2	Q3	Q4

1st Quarter

2nd Quarter

3rd Quarter

4th Quarter

Teacher Comments

Pat R. Smith, Principal

Grade 10 Report Card Phone (916) 555-1200

Marking Periods	Q1	Q2	Q3	Q4
Days Absent	0	0	0	0
Days Tardy	0	0	0	0

[illegible]

C = Consistent	The student understands and consistently and independently applies grade level concepts, skills and strategies.
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	Q1	Q2	Q3	Q4

Duplicate Standards to 30 - 35

Performance Levels: S = Satisfactory N = Needs Practice				
Personal Development CHANGE PDS to just PD	Q1	Q2	Q3	Q4
Performance Levels: S = Satisfactory N = Needs Improvement Personal and Social Development Area of Concerns 1 = Preparation 2 = Participation 3 = Skill Development 4 = Comprehension 5 = Behavior				
Multi Disciplinary Areas and Related Arts	Q1	Q2	Q3	Q4

1st Quarter

2nd Quarter

3rd Quarter

4th Quarter

Teacher Comments

Performance Levels: S = Satisfactory N = Needs Practice				
Personal Development CHANGE PDS to just PD	Q1	Q2	Q3	Q4
Performance Levels: S = Satisfactory N = Needs Improvement Personal and Social Development Area of Concerns 1 = Preparation 2 = Participation 3 = Skill Development 4 = Comprehension 5 = Behavior				
Multi Disciplinary Areas and Related Arts	Q1	Q2	Q3	Q4

1st Quarter

2nd Quarter

3rd Quarter

4th Quarter

Teacher Comments

Name: Steve S Fenner

StudentID:957

Teacher:

Pat R. Smith, Principal

School *School Name Here*

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Grade 11 Report Card Phone (916) 555-1200

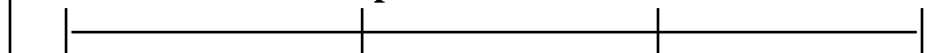
ATTENDANCE as of 06/20/13

Marking Periods	Q1	Q2	Q3	Q4
Days Absent	0	0	0	0
Days Tardy	0	0	0	0

Language Arts: Change to Grade 2	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4

Mathematics	Q1	Q2	Q3	Q4

Developmental Continuum



Consistent Developing Emerging At Risk

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Duplicate Standards to 30 - 35

	Q1	Q2	Q3	Q4

Performance Levels: S = Satisfactory N = Needs Practice				
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Multi Disciplinary Areas and Related Arts	Q1	Q2	Q3	Q4

1st Quarter

2nd Quarter

3rd Quarter

4th Quarter

Teacher Comments

Pat R. Smith, Principal

Grade 12 Report Card Phone (916) 555-1200

Marking Periods	Q1	Q2	Q3	Q4
Days Absent	0	0	0	0
Days Tardy	0	0	0	0

[illegible]

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	Q1	Q2	Q3	Q4

Duplicate Standards to 30 - 35

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Multi Disciplinary Areas and Related Arts	Q1	Q2	Q3	Q4

1st Quarter

2nd Quarter

3rd Quarter

4th Quarter

Teacher Comments

Pat R. Smith, Principal

Grade 11 Report Card Phone (916) 555-1200

Marking Periods	Q1	Q2	Q3	Q4
Days Absent	1	0	0	0
Days Tardy	0	0	0	0

[illegible][illegible]

Consistent Developing Emerging At Risk

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	Q1	Q2	Q3	Q4

Duplicate Standards to 30 - 35

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Multi Disciplinary Areas and Related Arts	Q1	Q2	Q3	Q4

1st Quarter

2nd Quarter

3rd Quarter

4th Quarter

Teacher Comments

Name: DJ Flygare
StudentID:20010
Teacher:
Pat R. Smith, Principal

School School Name Here
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 Grade 9 Report Card Phone (916) 555-1200

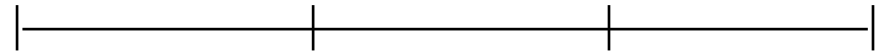
ATTENDANCE as of 06/20/13

Marking Periods	Q1	Q2	Q3	Q4
Days Absent		0	0	0
Days Tardy	0	0	0	0

Language Arts: Change to Grade 2	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4
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[illegible]

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	Q1	Q2	Q3	Q4

Duplicate Standards to 30 - 35

Performance Levels: S = Satisfactory N = Needs Practice				
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Performance Levels: S = Satisfactory N = Needs Improvement Personal and Social Development Area of Concerns 1 = Preparation 2 = Participation 3 = Skill Development 4 = Comprehension 5 = Behavior				
Multi Disciplinary Areas and Related Arts	Q1	Q2	Q3	Q4

1st Quarter

2nd Quarter

3rd Quarter

4th Quarter

Teacher Comments

Pat R. Smith, Principal

Grade 9 Report Card Phone (916) 555-1200

Marking Periods	Q1	Q2	Q3	Q4
Days Absent	0	0	0	0
Days Tardy	0	0	0	0

Language Arts: Change to Grade 2	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4

[illegible]

Consistent Developing Emerging At Risk

R = At Risk	The student is experiencing difficulty understanding grade level concepts, skills and strategies.
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	Q1	Q2	Q3	Q4

Duplicate Standards to 30 - 35

Performance Levels: S = Satisfactory N = Needs Practice				
Personal Development CHANGE PDS to just PD	Q1	Q2	Q3	Q4
Performance Levels: S = Satisfactory N = Needs Improvement Personal and Social Development Area of Concerns 1 = Preparation 2 = Participation 3 = Skill Development 4 = Comprehension 5 = Behavior				
Multi Disciplinary Areas and Related Arts	Q1	Q2	Q3	Q4

1st Quarter

2nd Quarter

3rd Quarter

4th Quarter

Teacher Comments

Name: Steve M Fode
StudentID:963
Teacher:
Pat R. Smith, Principal

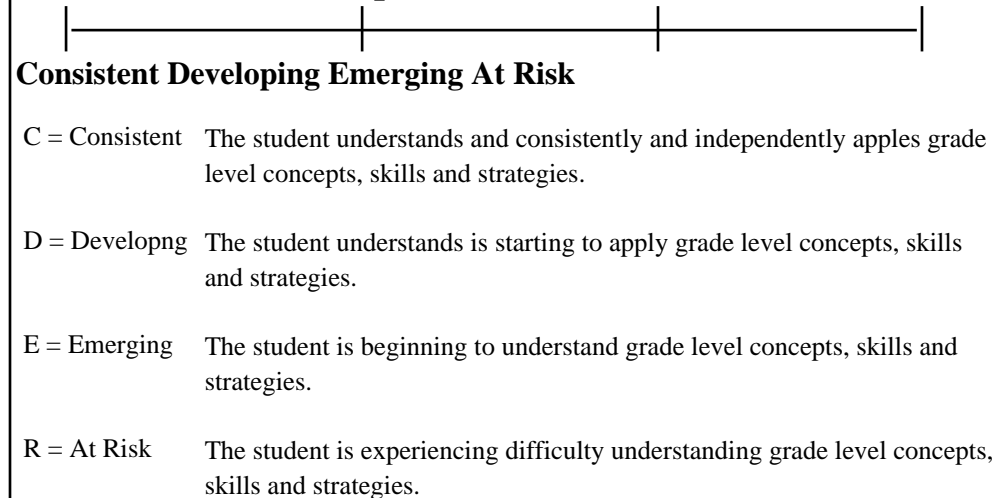
School School Name Here
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 Grade 11 Report Card Phone (916) 555-1200

ATTENDANCE as of 06/20/13

Marking Periods	Q1	Q2	Q3	Q4
Days Absent	2	0	0	0
Days Tardy	0	0	0	0

[illegible][illegible]

Developmental Continuum



Duplicate Standards to 30 - 35

	Q1	Q2	Q3	Q4

Performance Levels: S = Satisfactory N = Needs Practice				
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Multi Disciplinary Areas and Related Arts	Q1	Q2	Q3	Q4

1st Quarter

2nd Quarter

3rd Quarter

4th Quarter

Teacher Comments

Name: Joel Forest
StudentID:964
Teacher:
Pat R. Smith, Principal

School School Name Here
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 Grade 12 Report Card Phone (916) 555-1200

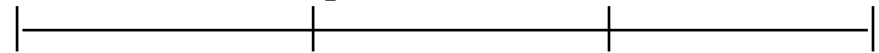
ATTENDANCE as of 06/20/13

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	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4
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[illegible]

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1st Quarter

2nd Quarter

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4th Quarter

Teacher Comments

Pat R. Smith, Principal

Grade 12 Report Card Phone (916) 555-1200

Marking Periods	Q1	Q2	Q3	Q4
Days Absent	0	0	0	0
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Multi Disciplinary Areas and Related Arts	Q1	Q2	Q3	Q4

1st Quarter

2nd Quarter

3rd Quarter

4th Quarter

Teacher Comments

Name: Tyler Fullmer
StudentID:967
Teacher:
Pat R. Smith, Principal

School School Name Here
Enter your City, State ZIP
Grade 11 Report Card Phone (916) 555-1200

ATTENDANCE as of 06/20/13				
Marking Periods	Q1	Q2	Q3	Q4
Days Absent	0	0	0	0
Days Tardy	0	0	0	0

Language Arts: Change to Grade 2	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4

Mathematics	Q1	Q2	Q3	Q4

Developmental Continuum

ConsistentDevelopingEmergingAt Risk

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1st Quarter

2nd Quarter

3rd Quarter

4th Quarter

Teacher Comments