Exercises

Exercise 2 : Basic R operations

- 1. Either create a new R script or continue with your previous R script in RStudio. Make sure you include any metadata you feel is appropriate (title, description of task, date of creation etc). Don't forget to comment out your metadata with a # at the beginning of the line.
- 2. Let's use R as a fancy calculator. Find the natural log, log10, log2, square root and the natural antilog of 12.43. Don't forget to write your code in RStudio's script editor and source the code into the console.
- 3. Next, use R to determine the area of a circle with a diameter of 20 cm and assign the result to a variable called area.circle. Google is your friend if you can't remember the formula! Also, remember that R already knows about pi.
- 4. Now for something a little more tricky. Calculate the cube root of 14 x 0.51. You might need to think creatively for a solution (hint: think exponents), and remember that R follows the usual order of mathematical operators so you might need to use brackets in your code (see this page if you've never heard of this).
- 5. Ok, you're now ready to explore one of R's basic (but very useful) data structures vectors. A vector is a sequence of elements (or components) that are all of the same data type. Although technically not correct it might be useful to think of a vector as something like a single column in a spreadsheet. There are a multitude of ways to create vectors in R but you will use the concatenate function c() to create a vector called weight containing the weight (in kg) of 10 children: 69, 62, 57, 59, 59, 64, 56, 66, 67, 66.
- 6. You can now do stuff your weight vector. Get R to calculate the mean, variance, standard deviation, range of weights and the number of children of your weights vector. Next, extract the weights for the first five children and store these weights in a new variable called first.five. Remember, you will need to use the square brackets [] to extract (aka indexing, subsetting) elements from a variable.
- 7. We're now going to use the the c() function again to create a vector called height containing the height (in cm) of the same 10 children: 112, 102, 83, 84, 99, 90, 77, 112, 133, 112. Use the summary() function to summarise these data. Extract the height of the 2nd, 3rd, 9th and 10th child and assign these heights to a variable called some.child. Also extract all the heights of children less than or equal to 99 cm and assign to a variable called shorter.child.
- 8. Now you can use the information in your weight and height variables to calculate the body mass index (BMI) for each child. The BMI is calculated as weight (in kg) divided by the square of the height (in meters). Store the results of this calculation in a variable called bmi. Note: you don't need to do

this calculation for each child individually, you can use the vectors in the equation - this is called vectorisation.

- 9. Now let's practice a very useful skill creating sequences (honestly it is...). First use the seq() function to create a sequence of numbers ranging from 0 to 1 in steps of 0.1 (this is also a vector by the way) and assign this sequence to a variable called seq1.
- 10. Next, create a sequence from 10 to 1 in steps of 0.5 and assign to a variable called seq2 (Hint: you may find it easier to include the rev() function in your code).
- 11. Let's go mad! Generate the following sequences. You will need to experiment with the arguments to the rep() function to generate these sequences:
 - 123123123
 - "a" "a" "a" "c" "c" "c" "e" "e" "e" "g" "g" "g"
 - "a" "c" "e" "g" "a" "c" "e" "g" "a" "c" "e" "g"
 - 111222333111222333
 - 1111122223333445
 - 4 sevens, 3 twos, 1 eight and 5 ones
- 12. Ok, back to the variable height you created in Q7. Sort the values of height into ascending order (shortest to tallest) and assign the sorted vector to a new variable called height.sorted. Now sort all heights into descending order and assign the new vector a name of your choice.
- 13. Let's give the children some names. Create a new vector called child.names with the following names of the 10 children: "Alfred", "Barbara", "James", "Jane", "John", "Judy", "Louise", "Mary", "Ronald", "William".
- 14. A really useful (and common) task is to sort the values of one variable by the order of another variable. To do this you will need to use the order() function in combination with the square bracket notation []. Create a new variable called names.sort to store the names of the children sorted by child height (from shortest to tallest). Who is the shortest? who is the tallest child? If you're not sure how to do this, please ask one of the instructors.
- 15. Now order the names of the children by descending values of weight and assign the result to a variable called weight.rev. Who is the heaviest? Who is the lightest?
- 16. Almost there! In R, missing values are usually represented with an NA. Missing data can be tricky to deal with in R (and in statistics more generally) and cause some surprising behaviour when using some functions. To explore this a little further let's create a vector called mydata with the values 2, 4, 1, 6, 8, 5, NA, 4, 7. Notice the value of the 7th element of mydata is missing. Now use the mean() function to calculate the mean of the values in mydata. What does R return? Confused? Next, take a look at the help page for the function mean(). Can you figure out how to alter your use of the mean() function to calculate the mean without this missing value?

17.	Finally, list all	variables i	n your	workspace	that yo	ou have	created	in this	${\it exercise}.$	Remove	the	variable
	seq1 from the	workspace	.									

End of Exercise 2