#### VE216 Recitation Class 7

ZHU Yilun

UM-SJTU Joint Institute

VE216 SP20 TA Group

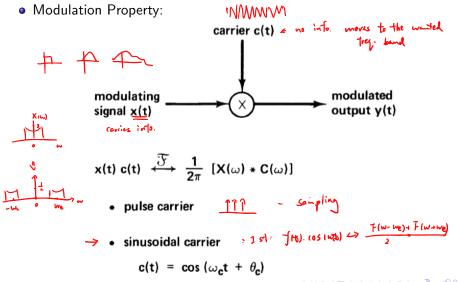
2020 Spring

#### Overview

- Chapter 8: Communications
  - Sinusoidal Amplitude Modulation (AM) Synchronous
  - Sinusoidal Amplitude Modulation (AM) Asynchronous
  - Frequency-division Multiplexing
- Chapter 9: Laplace Transform
  - Definition
  - Study System Behavior
- Conclusion



#### Modulation



ZHU Yilun (SJTU) VE216 2020 Spring 3/24

### Sinusoidal Amplitude Modulation

Block diagram of modulation system: x(t) - information, c(t) - carrier

$$c(t)$$
 - carrier  $x(t) o \bigotimes o y(t) o ext{ antenna}$   $cos(\omega_c t + \theta_c)$ 

Notice: here we multiply the carrier signal rather than do convolution

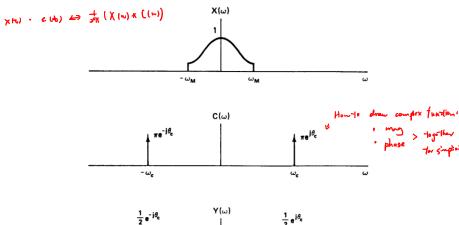
• Transmitted signal (i.e., modulated output y(t)):

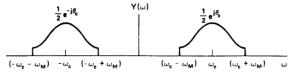
$$y(t) = x(t)c(t) = x(t)\cos(\omega_c t + \theta_c)$$

$$\longleftrightarrow Y(\omega) = \frac{1}{2}[e^{j\theta_c}X(\omega - \omega_c) + e^{-j\theta_c}X(\omega + \omega_c)]$$

4 / 24

## Sinusoidal Amplitude Modulation - Synchronous



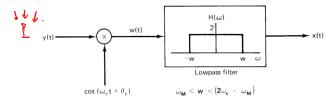


ZHU Yilun (SJTU) VE216 2020 Spring 5 / 24

## Synchronous Demodulation



Block diagram of demodulation system:



• First multiply y(t) by another  $cos(\omega_c t + \theta_c)$  signal:

$$w(t) = y(t)\cos(\omega_c t + \theta_c)$$

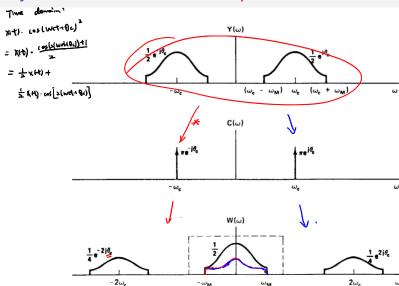
$$W(\omega) = \frac{1}{2} [e^{j\theta_c} Y(\omega - \omega_c) + e^{-j\theta_c} Y(\omega + \omega_c)]$$

$$= \boxed{\frac{1}{4}e^{2j\theta_c}X(\omega - 2\omega_c) + \frac{1}{2}X(\omega) + \frac{1}{4}e^{-2j\theta_c}X(\omega + 2\omega_c)}$$

ullet Then followed by lowpass filtering to extract  $X(\omega)$ 

ZHU Yilun (SJTU) VE216 2020 Spring 6 / 24

# Synchronous Demodulation (14) (15) (Web) -> TIM-W) + F(Web)



ZHU Yilun (SJTU) 2020 Spring 7 / 24

#### Asynchronous Demodulation: Motivation



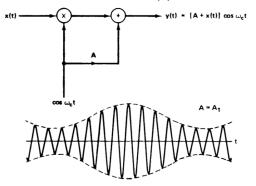
- It seems to be harmless to write the way synchronous Demodulation works on paper, but up to now we haven't considered how to implement it to hardware.
- The bad news is that in practice, the phase  $\mathcal{O}_{\mathcal{Q}}$  is not available, therefore a sophisticated phase-tracking receiver is needed.
- But for commercial products like AM radio, one would expect the receivers to be simple and inexpensive.
- Therefore a different demodulation scheme is needed, which uses a more complicated and power inefficient transmitter, but a simple receiver.

◆ロト ◆個ト ◆差ト ◆差ト 差 めなべ

## Asynchronous Demodulation: Modulated signal



- Now the modulated signal is:  $y(t) = (A + x(t))\cos(\omega_c t)$
- Often we choose A greater then the amplitude of x(t)
- The block diagram & how the output y(t) looks like:



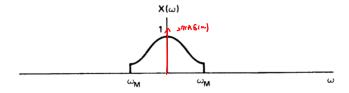
4□ ト 4回 ト 4 重 ト 4 重 ト 9 Q ()

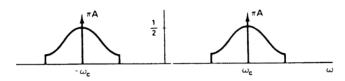
## Asynchronous Demodulation: Frequency Domain

• In frequency domain:

$$\begin{cases} \chi(t) + (tt) \Rightarrow \frac{1}{2} (w-w_1) + \frac{1}{2} (w-w_1) \\ \chi(t) \Rightarrow \chi(t) \Rightarrow \frac{1}{2} (w-w_1) + \frac{1}{2} (w-w_1)$$

$$Y(\omega) = A\pi[\delta(\omega - \omega_c) + \delta(\omega + \omega_c)] + \frac{1}{2}[X(\omega - \omega_c) + X(\omega + \omega_c)]$$

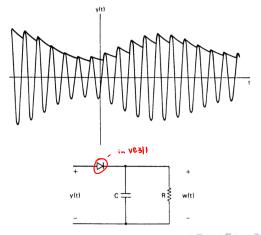




 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠
 ∠</

## Asynchronous Demodulation

- Use a simple circuit to detect the envelop:  $m(t) = A + \hat{x}(t)$
- It works because  $\omega_c$  is much higher than frequency of x(t)



ZHU Yilun (SJTU) VE216 2020 Spring 11/24

## Asynchronous Demodulation

• The envolope detector gives us:

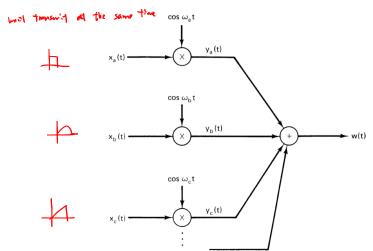
$$y(t) = (A + x(t))\cos(\omega_c t)$$
$$m(t) = A + \hat{x}(t)$$

- Then eliminate the DC component (this is what we mean by "power inefficient") and you recover the orginal signal.
- The overall block diagram of demodulation:

$$y(t) \rightarrow \boxed{ \mathsf{Envelop\ detector} } \rightarrow m(t) \rightarrow \boxed{ \mathsf{DC\ blocking\ filter} } \rightarrow \hat{x}(t)$$

## Frequency-division Multiplexing

#### In time domain:





## Frequency-division Multiplexing

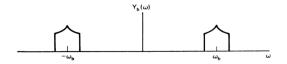
In frequncy domain:



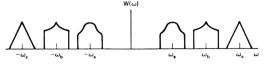








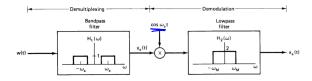




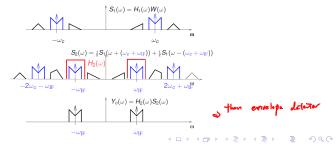
2020 Spring

### Demultiplexing and Demodulation

synchronous demodulation



asynchronous demodulation (using IF filter)



ZHU Yilun (SJTU) VE216 2020 Spring 15 / 24

#### Exercise

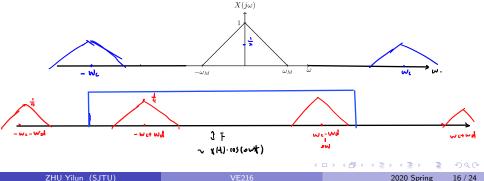
8. We discussed the effect of a loss of synchronization in phase between the carrier signals in the modulator and demodulator in sinusoidal amplitude modulation. We showed that the output of the demodulation is attenuated by the cosine of the phase difference, and in particular, when the modulator and demodulator

## MAD - MAN . FOR MY.

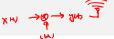
Let us denote the difference in frequency between the modulator and demodulator as  $\Delta\omega$  (i.e.,  $\omega_d - \omega_c =$  $\Delta\omega$ ). Also assume that x(t) is band limited with  $X(j\omega) = 0$  for  $|\omega| \ge \omega_M$ , and assume that the cufoff  $\omega(0) = 300$  to 500 frequency  $\omega_{co}$  of the lowpass filter in the demodulator satisfies the inequality

$$\omega_M + \Delta\omega < \omega_{co} < 2\omega_c + \Delta\omega - \omega_M$$

- (a) [5] Show that the output of the lowpass filter in the demodulator is proportional to x(t) cos(Δωt).
- (b) [5] If the spectrum of x(t) is that shown in figure below, sketch the spectrum of the output of the demodulator



ZHU Yilun (SJTU)





2020 Spring

17/24

- Prelab2 provides a detailed discussion on Multiplexing
- Get the big picture of modulation; solve problems graphically
- I guess at one time you may complain about why do we have to go through such a painful way just to get x(t).
- But in fact the task is not at all easy, given the constrain of physical laws and hardware implementation.
- To me, the outcomes of these issues are amazing, because Electrical Engineers not only managed to develop a brand new subject based on the fairly abstract mathematical property associated with the Fourier transform, but also turn the theory into real life applications.
  - This course provides a sense of the strong connection between mathematics and the real world.

ব□ ≻ ব∰ ≻ বছ ≻ বছ ≻ ওছ ∨ ৩৫

## Laplace Transform

- $s = \sigma + i\omega$ ,  $e^{st} = e^{\sigma t} \cdot e^{i\omega t}$ : decaying/growing term and periodic term
- IT Definition:

$$X(s) = \int_{-\infty}^{\infty} x(t)e^{-st}dt$$

Notice: ROC Study system behavior

4 later

Compare with FT:

$$X(j\omega) = \int_{-\infty}^{\infty} x(t)e^{-j\omega t} dt$$

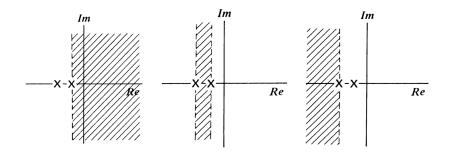


decompose signals; system as filters



$$e^{-t}$$
 with  $\Leftrightarrow \frac{1}{5+a}$  realfely > realfall -  $e^{-t}$  .  $u(-t) \Leftrightarrow \frac{1}{5+a}$  realfely < realfall

$$X(s) = \frac{1}{(s+1)(s+2)}$$



Different choice of ROC corresponds to different x(t).

4 □ ▶ 4 □ ▶ 4 □ ▶ 4 □ ▶ 4 □ ▶ 4 □ ▶ 4 □ ▶ 4 □ ▶

## LT - Study System Behavior

- stable  $\iff$  ROC includes  $j\omega$  axis
- casual ← ROC RHP hiv = et with ← st
- ullet (rational) casual and stable  $\Longleftrightarrow$  all poles in the left half of s-plane
- Differentiation: solve systems defined by diff. eqn.

Convolution: get output y(t)

$$h(t) * x(t) \stackrel{\mathscr{F}}{\longleftrightarrow} H(s)X(s) \stackrel{\mathsf{Yis}}{\longleftrightarrow}$$

Block diagram: be able to read as well as draw

- (ロ) (個) (重) (重) (重) のQで

#### Exercise

5. [10] A causal LTI system S with impluse response h(t) has its input x(t) and output y(t) related through a linear constant-coefficient differential equation of the form

$$\frac{d^3y(t)}{dt^3} + (1+\alpha)\frac{d^2y(t)}{dt^2} + \alpha(\alpha+1)\frac{dy(t)}{dt} + \alpha^2y(t) = x(t)$$

(a) If

$$g(t) = \frac{dh(t)}{dt} + h(t)$$

how many poles does G(s) have?

Hint: use long division

$$\Rightarrow H(s) = \frac{1}{\sqrt{(s)}} = \frac{1}{s^2 + (H^{(s)})^2 + o((s^{(s)}))^2 + o^2}$$

 $g(t) = \frac{dh(t)}{dt} + h(t)$   $S^{+1} \int \frac{S^{2} + (\text{Mix})S^{2} + (\text{Mix})S^{2} + (\text{Mix})S + (\text{Mix})$ 

## Conclusion - for Chap. 9

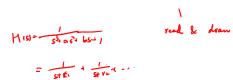
```
Wash/286: NE FS/FT/LT to sake diff. eqn.

prodic 8

prodic sprem
(com. stable)

FS vs. FT vs. LT
```

- Focus on system prospective
- Practice on PFE, block diagram, etc



◆ロト ◆個ト ◆差ト ◆差ト 差 めなべ

#### Conclusion - for the course

- •(LT) system, impulse response, convolution • Fourier Analysis - signal, system
- → Filtering, Sampling, Communication most interesting topics to me
  - Laplace Transform ROC, system, block diagram
  - This course is one of the most inspiring course I have ever took, as it provides a sense of the strong connection between mathematics and the real world.
    - If you are interested in signal processing, consider taking: VE351; VE401, VE501; VE455, VE489; VV214/417

      render Byrtal Council Linear - meet important & implify

      Algebra



# The End

