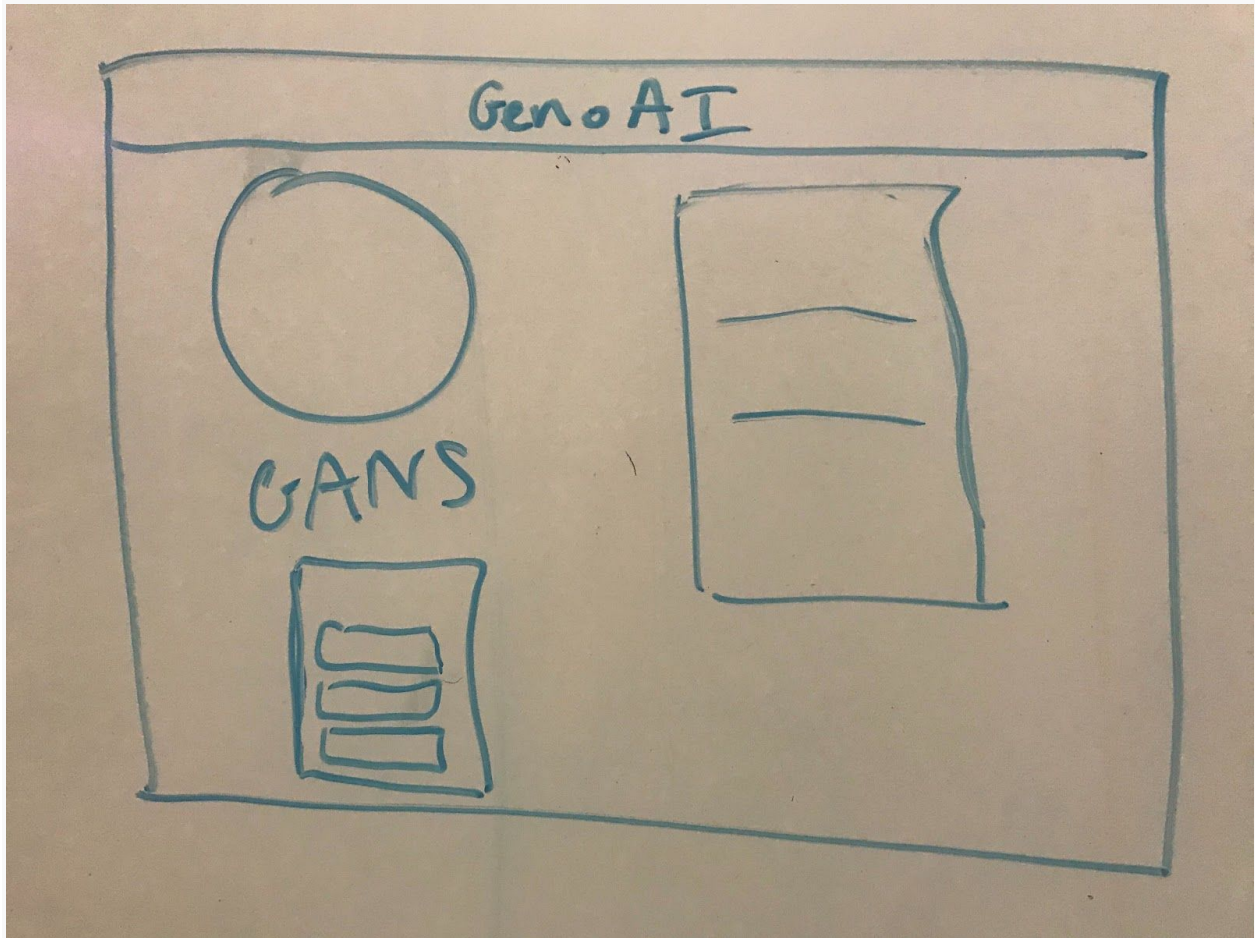
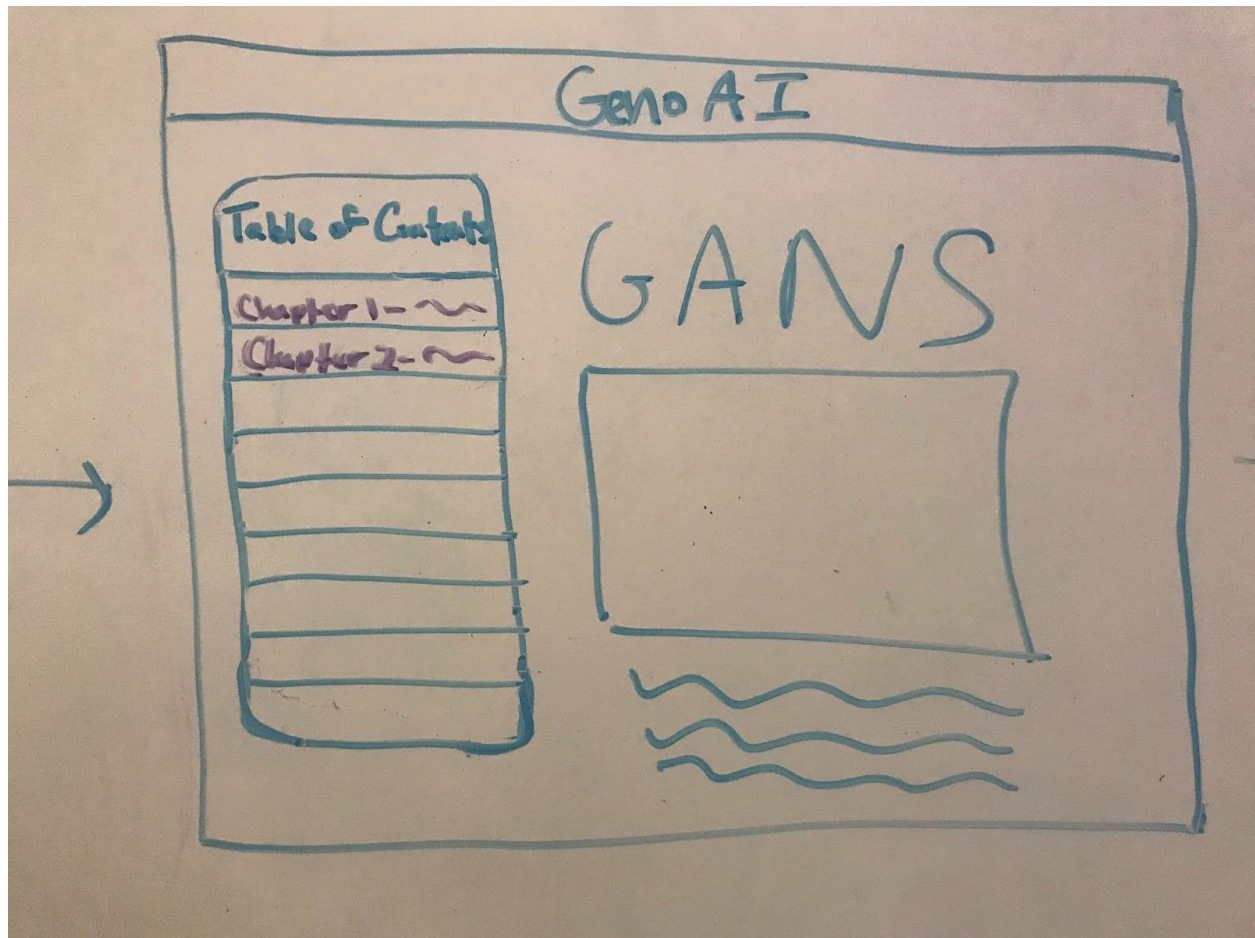


Here's the overall flow as I laid it out - it goes 1. landing page, 2. textbook title page, 3. Inside a chapter (top is beginner, bottom is advanced)

Now to zoom and enhance...

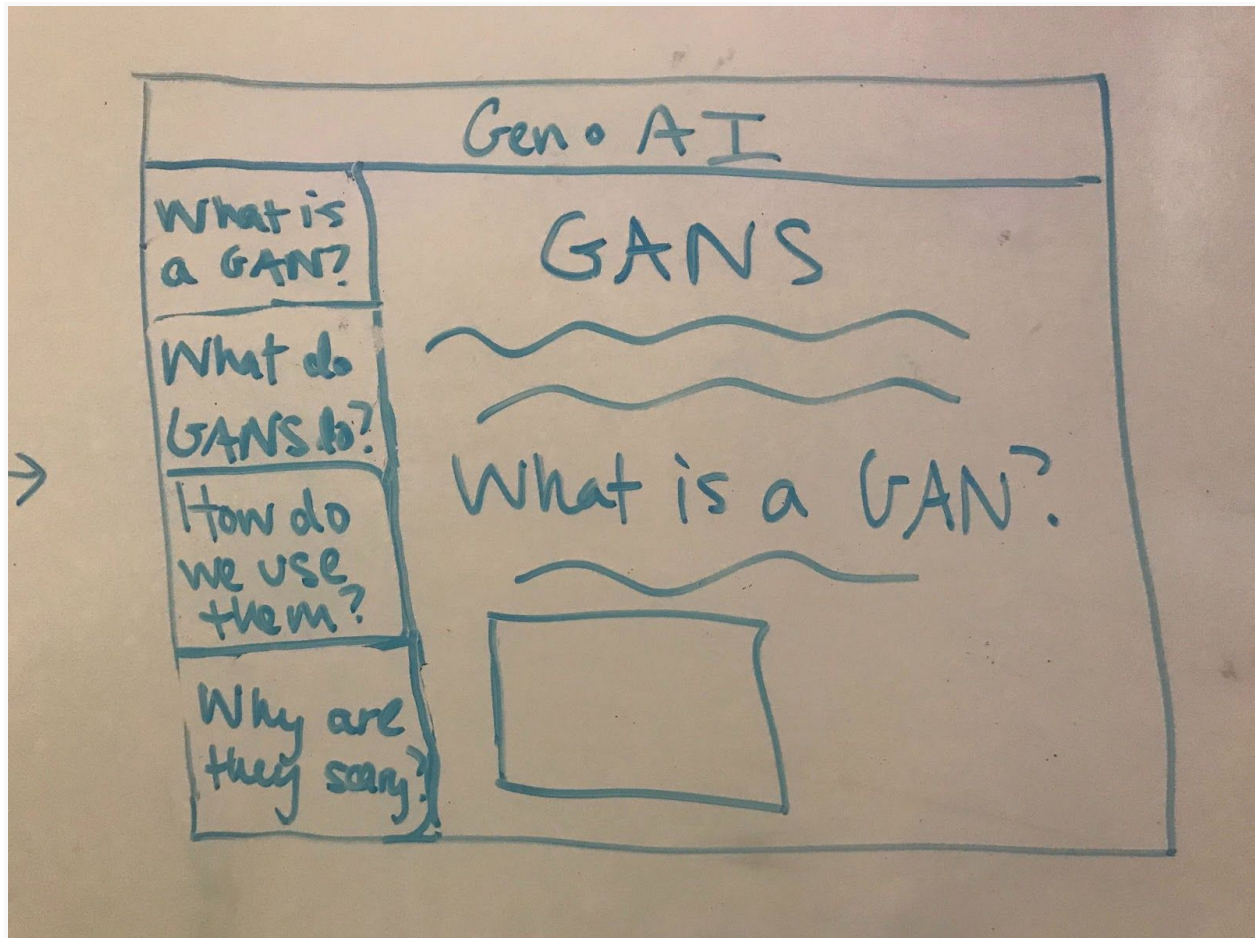


So this starts at the landing page that Ryan showed us previously and we all thought was awesome! So here you would click on beginner, intermediate, or advanced for this topic and then you would proceed to the textbook title page...



So the way I remember textbooks being is at the beginning of each chapter there was sort of an intro page that laid out the basics and gave you a breakdown of the chapter, which is what I was envisioning this page to be. The content of the page and the table of contents can be broken up differently depending on level. Users should be able to click into the table of contents to start reading wherever they please!





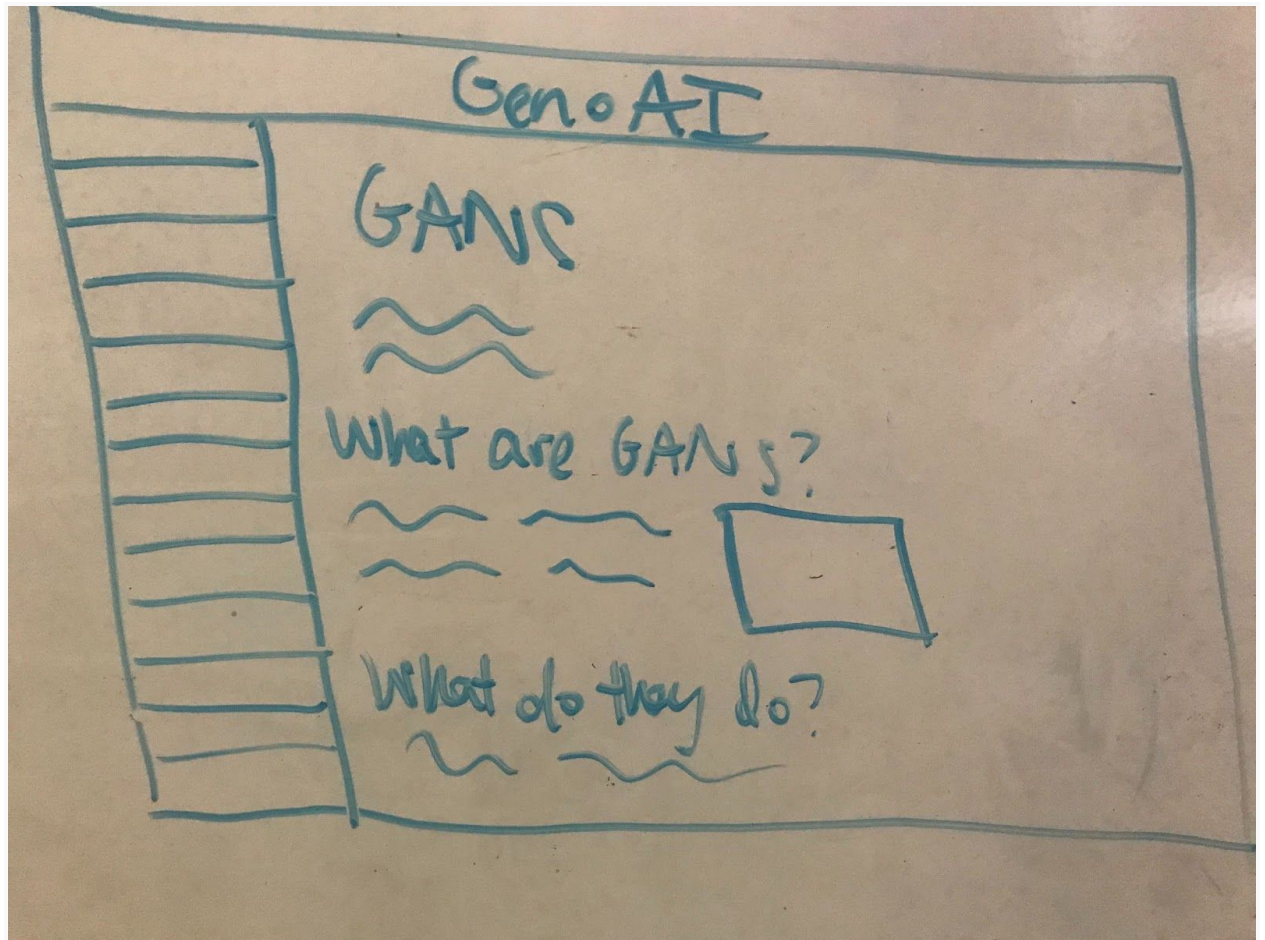
Here's what I envisioned a page of material to look like for the beginner level. After prowling around a lot of kids education websites, one of the things I noticed is that they seem to have pretty large fonts and short chapters that aren't very granular.

2:21 PM

I drew a lot of inspiration from the National Geographic Kids website!

<https://kids.nationalgeographic.com/explore/native-americans/native-people-of-the-arctic-and-subarctic/>

I think that one way we could "level up" the UI for the material pages for each level is to just make it more granular and have more content on each page. I think that kids have pretty short attention spans, which is why all the kids websites I saw had short chapters, and they probably get somewhat of a dopamine boost from clicking the "next" button, lol. I don't think this is as true for older people - I get really annoyed at short chapters, I prefer to have a lot of content unbroken on a single page, like this:



This is pretty much what I showed you guys originally for what the inside of a chapter should look like, inspiration was drawn from the 6.031 class website: <http://web.mit.edu/6.031/www/fa19/classes/01-static-checking/>