## Social Media Analytics - CS-EJ5621

#### Lecture 1





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#### Contents of the lecture

- What is the course about?
- Social Media landscape
- Basics of Social Media Analytics
- Course practicalities



#### **About the lecturer**

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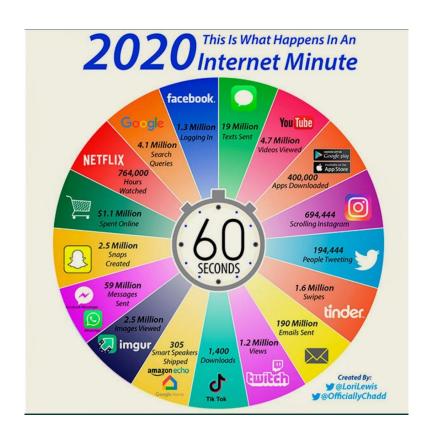
Industry: Idean, Digia



## What is the course about?



#### 1 minute on web in 2020





## What you will learn in this course

- Multidisciplinary course for technical and non-technical students and professionals
- Basics and the current landscape of social media and its analysis
- Formulate a research question(s) within the context of social media
- Tools for collecting data from different social media platforms
- Analyze real-life social media data
- Interpret/visualize/present the analysis



## Social Media landscape



#### What is Social Media?

- User profile
- Locate friends/interests
- Develop social network
- Generate content



## Classifying Social Media

- Social Networking Sites (SNSs) •
- Authoring (Blogs, Wiki)
- Microblogging
- Social news
- Instant messaging S
- Media sharing (Photo/Video/Document)
- Geo-location based
- Professional networks in R
- Opinions, ratings, reviews



## Key attributes of Social Media

- Connectedness
  - People, resources, sites
- Participation
  - Active users, user-generated content, feedback
- Conversation
  - Traditional broadcast >> Two-way communication
- Community
  - Quick formation and supports communities of interest
- Openness
  - Open feedback and participation (comments, liking, sharing, voting)

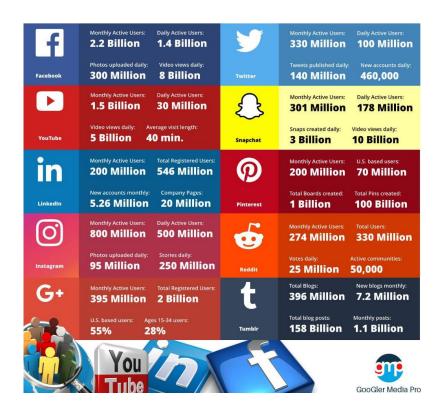


## Why study Social Media?

- Integral part of our daily lives
- Influence of mainstream media (Radio, TV, Print) dwindles
- Societal, political, and economic implications
- Affordances (Connectivity, Entertainment, Communication)
- Rich (volume & velocity) data for all disciplines
- Data from diverse (and underrepresented/ inaccessible) groups
- Understanding and evaluation of users and their interaction with new technologies



#### Social Media in numbers





### Social Media research themes

- Uses and gratification of social media platforms
- Understanding social context (e.g. using SNS at work)
- Self-presentation and reputation management
- Action and participation (e.g. social good)
- Positive and negative experiences (e.g. fatigue)
- Privacy and ethics
- Metrics (e.g. number of likes, number of retweets)



#### What can be studied?

- User groups
- Practices
- Influence
- Networks
- Sentiments
- Interactions
- Information flow
- Events
- Predictions
- Participation



## Social Media data (user-generated)

- Posts
- Likes/Favorites
- Comments
- Friends
- Followers
- Tags
- Ratings
- Sharing
- Downloads
- Audio/video/photos/text
- Connections (friends, followers, links, URLs)



#### Social Media Research- Qualitative

- Observational
- Netnography
- Interviews
- Focus groups



#### Social Media Research-Quantitative

- Content analysis
   (e.g. who, how many times, # used)
- Sentiment analysis
   (how users react, feel or think)
- Geospatial analysis
- Temporal analysis
- Social network analysis
- Online surveys



## Social media (big) data challenges

- Ethical issues
- Data collection and analysis issues
- Tools and techniques
- Hardware constraints



## **Social Media Glossary**

https://blog.hootsuite.com/social-media-glossary-definitions/



# **Basics of Social Media Analytics**



## **Social Media Analytics**

"Art and science of extracting valuable insights from vast amounts of semi-structured and unstructured social media data to understand a phenomenon or enable informed decision making".



Source: Sponder & Khan 2018

#### Art?

- Right information
- Timely information
- Relevant people
- Weighing insights with the objectives



#### Science?

- Systematic process
- Tools and techniques
- Identify, extract, analyze, and visualize



## Components of Social Media Analytics





## Why study Social Media Analytics?

- Know your audience
- Track and measure channel performance & ROI
- Market brands, campaigns, cause
- Repute of brands, campaigns, cause
- Winning content
- Benchmark competitors
- Refine strategies



## **Practicalities**



#### Course communication

https://mycourses.aalto.fi/course/view.php?id=27451

Lecture slides, schedule, quizzes, readings, other resources, case project information and submissions

For any course related matters, use "General discussion" area or email: <a href="mailto:aqdas.a.malik@aalto.fi">aqdas.a.malik@aalto.fi</a>



#### Student evaluation

- Watch all the online lectures
- Keep up with all the assigned readings before the online lecture
- Active hand on approach to the tools and applications introduced during the lectures, as well as the ones listed in the schedule table
- Complete all the posted quizzes by the prescribed deadline
- Create a brief project plan of the planned case project
- Deliver the final case project by the provided deadline

Item	Points	%
Quiz (6)	30p (6x5p)	30
Proposal of case project	20p	20
Final case project	50p	50



## Other important notes

- Twitter account
- Start following and sharing tweets
- #SMAAalto20
- Google drive
- Weekly lectures uploaded on Fridays



## Case project

- Hands-on experience on social media dataset
- Data gathering, cleaning, analysis, interpretation, presentation
- Implications
- Hashtag(s) or user account(s)
- Lots of tools to be introduced (you can use others)
- https://mycourses.aalto.fi/draftfile.php/918294/user/draft/241443497/Guidelines\_for\_ SMA\_case%20project\_Fall\_2020.pdf



#### Next lecture - 18.09.2020

- Social media affordances and motivations
- Elements of social media platforms
- Key attributes of social media data
- Formulating research question(s)
- Ethical considerations



# Thank you

