

# Social Media Analytics - CS-EJ5621

## Lecture 4

# Contents of the lecture

- **Course practicalities**
- **Native vs. non-native analytics**
- **Metrics for analyzing social media data**
- **Organizing gathered data & cleaning**
- **Bots and how to detect them**
- **Hands-on: Number of retweets and favorites in TAGS**
- **TAGS Analytics**

# Course practicalities

- Quiz 3 due by 2359 today
- #climatechange NOT #climate AND #change
- Focus on a single # (*or a few @*)
- Twitter developer account
- Other technical issues

# Native vs. non-native analytics

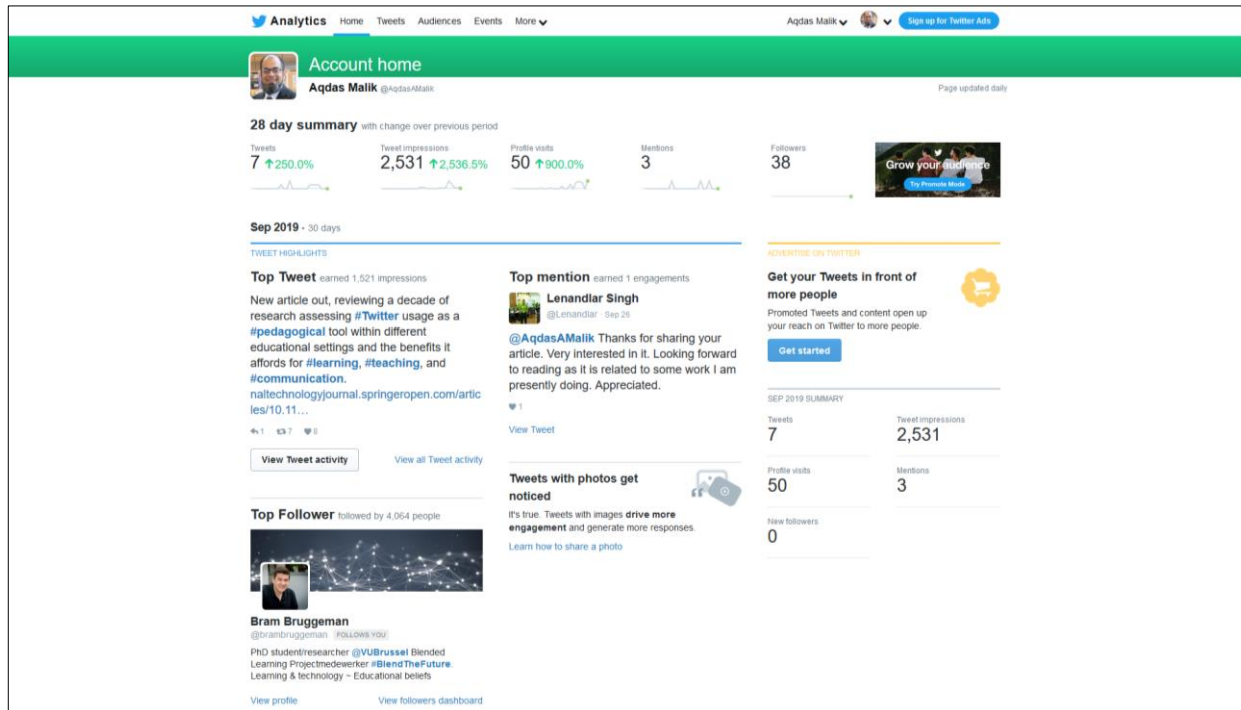
**Access and monitor the current and historical performance of your own page, group, or channel through a number of metrics**

- Twitter analytics
- Facebook insights
- Instagram insights
- YouTube Analytics

**External applications that connect with respective API's to provide additional analysis of your/other content**

- TAGS
- Chorus
- Cosmos
- Mozdeh
- Paid social media analytics platforms (e.g. Brandwatch, Hootsuite, Keyhole)

# Twitter analytics walkthrough



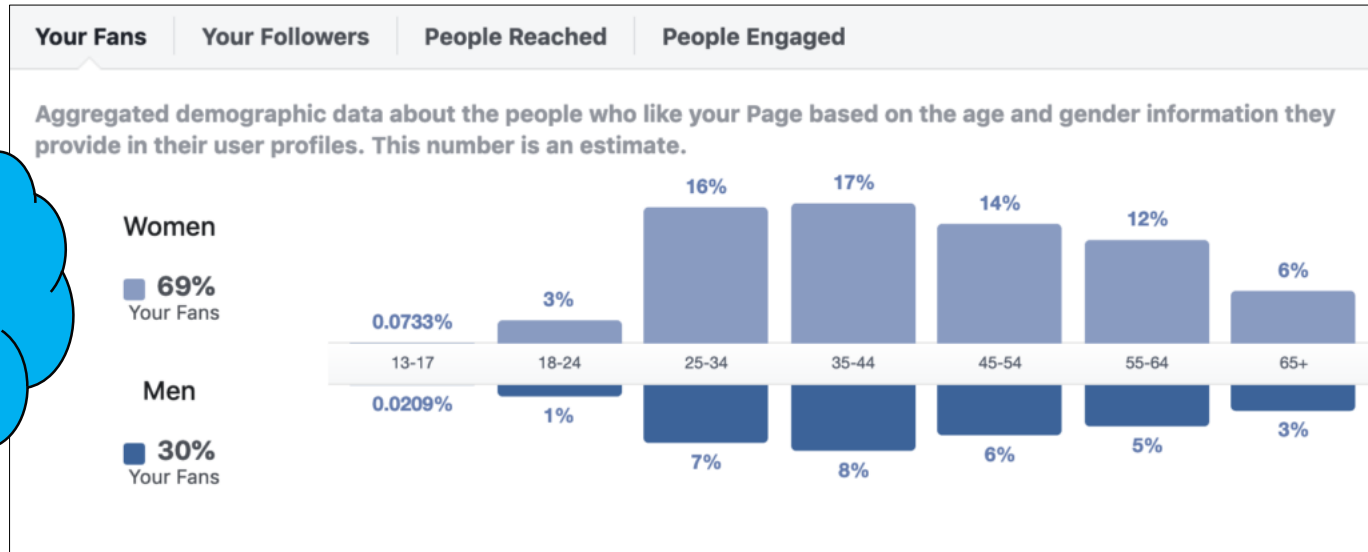
# Facebook insights

Performance  
of different  
content types

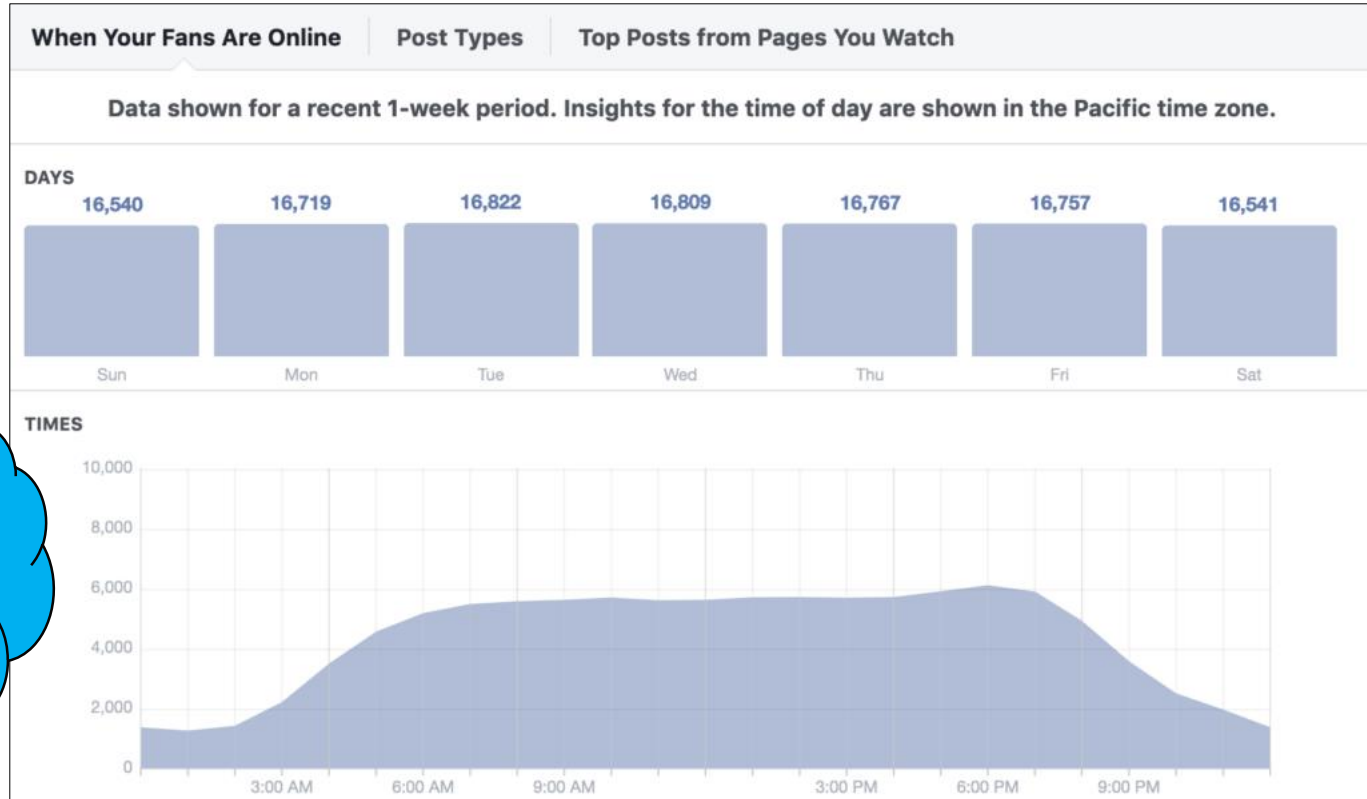


# Facebook insights

Understand  
your  
audience

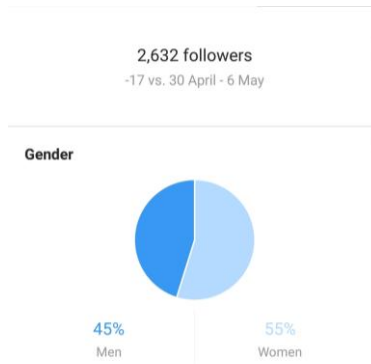
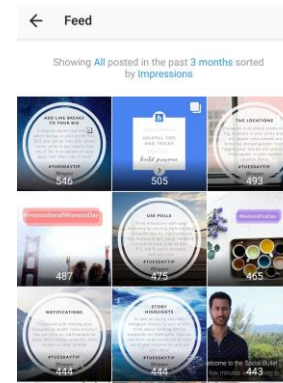
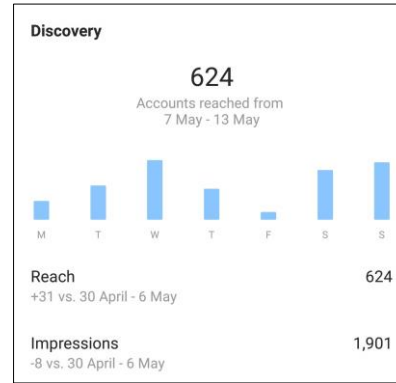
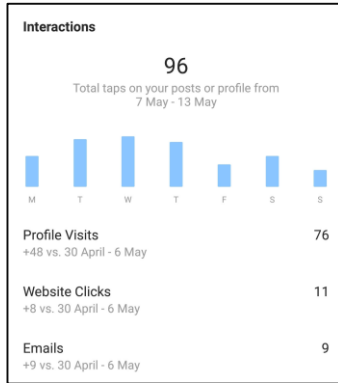


# Facebook insights





# Instagram insights



# Metrics/indices

## View ability

# of views/content type  
# of clicks  
Time spent by users



## Buzz

# of mentions  
Followed by # of influencers  
Trending topics involvement



## Conversation

# of posts  
# of comments  
# of replies



## Sentiment

# of positive expressions  
# of negative expressions  
# of neutral expressions



## Reach

# of impressions  
# of reached audience



## Engagement

# of likes/favorites  
# of shares  
# of retweets  
# of pins  
# of dislikes



## Community

# of followers  
# of fans  
# of subscribers  
# of check-ins



## Applause

Reviews  
Ratings  
Recommendations



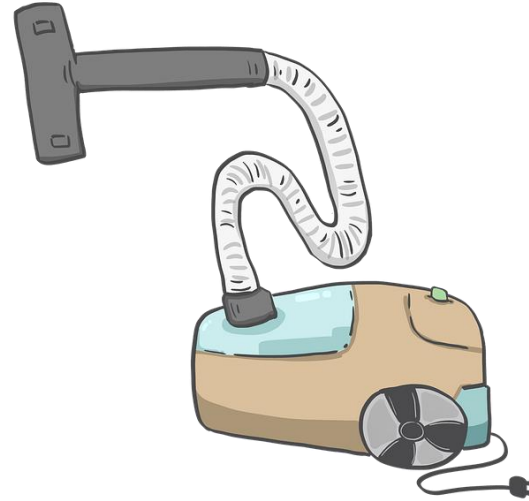
# Organizing data

- Specify analytical timeframe
- Specify analytical sample
- Do not edit original files
- Convert units/formats (if required)
- Keep track of all the actions
- Only keep the data attributes that are required
- Might need to switch between Google sheets and Excel



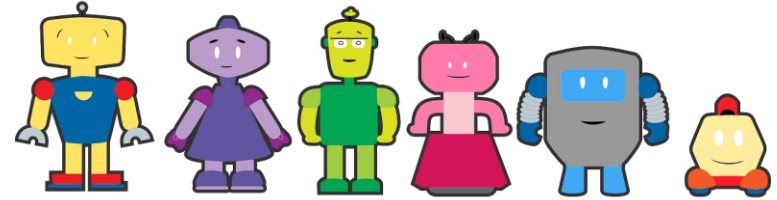
# Cleaning data

- Non-English tweets  
`DETECTLANGUAGE`, `GOOGLETRANSLATE`
- Retweets
- Extracting mentions (@)
- Extracting URL's (`https://`)
- Extracting hashtags (#)
- Duplicate tweets (mostly bots)
- Only hashtags?
- Deleted tweets
- Suspended accounts
- Irrelevant

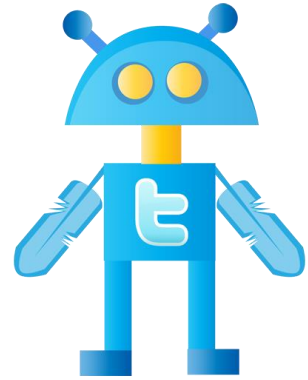


# What is a Bot

- An automated software that controls and acts as a social media user account
- Engages in automated tasks (simple, repetitive, high volume)



# Social bots (fake accounts)



- Automated content creation
- Convincing persona to trick other users within the network as a real and legitimate entity
- Builds trust to spread within the network
- Quite a common phenomenon on Twitter (due to its affordances)
- 5–10 % of all users are bots, 20–25 % of all tweets are auto-generated \*
- Aim: gain followers, spread fake news, propagate ideology, hate speech, influence opinions

# How to detect Twitter bots?

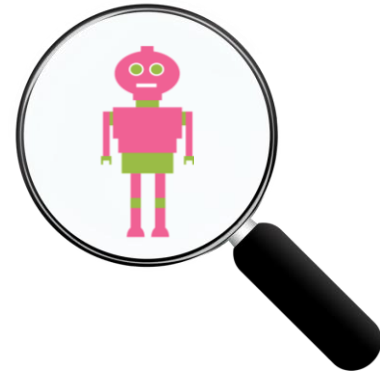
## Manual detection

- High followers and following, user names with numbers, active retweeting, low original tweets, repeated content, no bio or profile image

BotoMeter

BotCheck

TweetBotOrNot (R)



# Hands-on: Number of retweets and favorites in TAGS (*and analytics*)

- Add two new columns
- Title: `favorites_count` and `retweet_count`
- Likewise, other tweet attributes can also be added if needed (<https://developer.twitter.com/en/docs/tweets/data-dictionary/overview/tweet-object>)

**Note:** This action is not retrospective, as the counts will be captured for new data only



# Next lecture – 09.10.2020

- **Social media data pre-processing**
- **Social media text analytics**
- **Sentiment analysis**

# Thank you