Introduction to Emulators

Andrew Parnell and Philip Cardiff andrew.parnell@mu.ie



https://github.com/andrewcparnell/intro_emulators

Introduction

- ► In this course I aim to teach you how to start with a complicated and slow mathematical model and create a very fast shortcut to it
- This statistical shortcut is known as an emulator and is built using machine learning techniques
- ▶ If your emulator is really good you never need your original mathematical model
- Examples include: climate models, power plants, bombs, biological systems, etc
- The course is broken into 5 parts: designing, building, checking, deploying, extending

Terminology

- The original mathematical model you want to emulate is called a simulator
- ► The simulator has inputs (X) and outputs (Y)
- The shortcut to the simulator is called an emulator
- If the simulator f gives you Y = f(X), then the emulator gives you $\hat{Y} = \hat{f}(X)$
- The statistical method we use to fit the model is called a Gaussian Process
- Emulators are sometimes called code surrogates
- ► The general topic is often known as uncertainty quantification (UQ) or design and analysis of computer experiments (DACE)

A simulator

Here is a simple simulator:

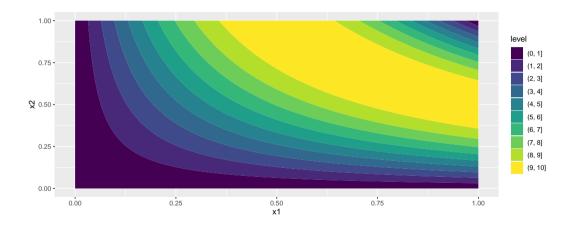
```
f <- function(x1, x2) {
  return(10 * sin(pi * x1 * x2))
}</pre>
```

We will define it on $x_1, x_2 \in (0, 1)$ and use it with:

```
f(0.7, 0.7)
```

[1] 9.995066

Understanding the simulator



Assumptions

- You can run the simulator a few times but now too many as they are usually slow to run (which is why you want an emulator)
- ► The outputs of the simulator are identical for the same inputs; it is a **deterministic** simulator
- ▶ The outputs of the simulator are smooth, i.e. similar for similar values of the inputs

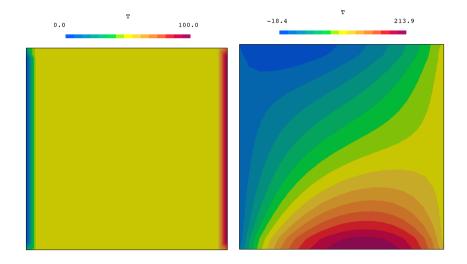
Overview of the process

- We first run the simulator at a few well chosen input values to explore the full input space. The input values are usually chosen using methods from the field of design of experiments
- 2. We use Gaussian Processes (a type of machine learning technique) to approximate the output values at these inputs values. The fitted Gaussian Process becomes our emulator
- 3. We check the emulator using graphs and cross validation
- 4. (Optionally) we calibrate the emulator with real data
- 5. We deploy the emulator in a manner suitable for its use

Some good books/resources (with hyperlinks)

- ▶ You need to have completed the Rfternoon series of introductory R lectures
- ► There is a free book: The Design and Analysis of Computer Experiments by Santner, Williams, and Notz
- ► There are lots of R packages:
 - ► GPfit
 - ► emulator
 - ► SAVE
 - ▶ DiceKriging

Example 2: A more complex simulator: 2D temperature diffusion



Example 2 continued

The 2D temperature diffusion is based on the following equation:

$$\frac{\partial T}{\partial t} = \mathscr{D}\nabla^2 T$$

We provide the temperature (T) at the top, bottom, left and right of a grid, define the diffusivity.

We then run the simulation for 1 second and record the temperature at the centre of the domain

Summary

- ▶ We have a slow simulator that we want to avoid running as much as possible
- We run it a few times and use a Gaussian Process to build an emulator of it
- We use the emulator in place of the simulator
- Next: choosing which values to run the simulator at