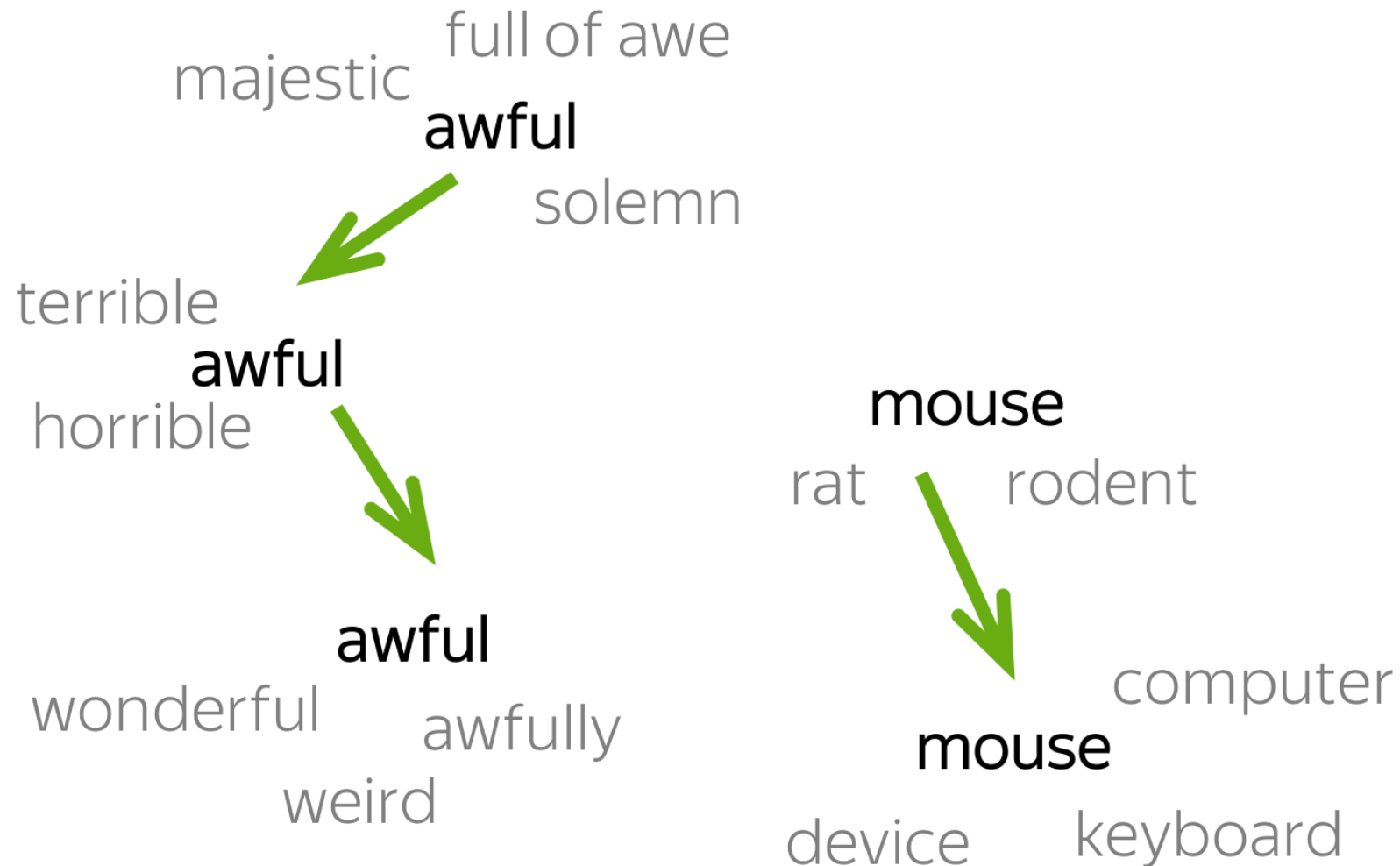


# Grammar and Meaning: Analysing the topology of diachronic word embeddings

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# Motivation and background

# Motivation



# Motivation

Can we also use word embeddings to analyze changes in grammatical use?

- ▶ **Function words**

- ▶ Articles (a, the)
- ▶ Determiners (this, that)
- ▶ Conjunctions (and, but)
- ▶ Prepositions (in, on) ...

- ▶ **Polyfunctional words**

- ▶ Gerunds (“swimming is my favorite hobby)
- ▶ Participles (“the painted walls”)
- ▶ Interrogative words (what, why) ...

# Background

- ▶ Authors: Bizzoni et al., Universität des Saarlandes
- ▶ Published 2019 in *Proceedings of the 1st International Workshop on Computational Approaches to Historical Language Change*, Association for Computational Linguistics

Aim of the paper:

- ▶ Topological analysis of diachronic word embeddings
- ▶ Focus: “-ing”-verbs
  - ▶ Grammatical patterns
  - ▶ Syntagmatic properties

# Word embeddings

# Dataset

- ▶ Dataset: Royal Society Corpus (RSC) <sup>1</sup>
  - ▶ publications of the Philosophical Transactions and Proceedings of the Royal Society of London from 1665 to 1869
  - ▶ 32 million tokens, 10000 documents
  - ▶ metadata and linguistic annotations (lemma, sentence boundaries, etc)
- ▶ Interesting for analyzing scientific writing

decade	tokens	lemma	sentences
1660-69	455,259	369,718	10,860
1670-79	831,190	687,285	17,957
1680-89	573,018	466,795	13,230
1690-99	723,389	581,821	17,886
1700-09	780,721	615,770	23,338
1710-19	489,857	383,186	17,510
1720-29	538,145	427,016	12,499
1730-39	599,977	473,164	16,444
1740-49	1,006,093	804,523	26,673
1750-59	1,179,112	919,169	34,162
1760-69	972,672	734,938	27,506
1770-79	1,501,388	1,146,489	41,412
1780-89	1,354,124	1,052,006	37,082
1790-99	1,335,484	1,043,913	36,727
1800-09	1,615,564	1,298,978	45,666
1810-19	1,446,900	1,136,581	42,998
1820-29	1,408,473	1,064,613	43,701
1830-39	2,613,486	2,035,107	81,500
1840-49	2,028,140	1,565,654	70,745
1850-59	4,610,380	3,585,299	146,085
1860-69	5,889,353	4,474,432	202,488
<b>total</b>	<b>31,952,725</b>	<b>24,866,457</b>	<b>966,469</b>

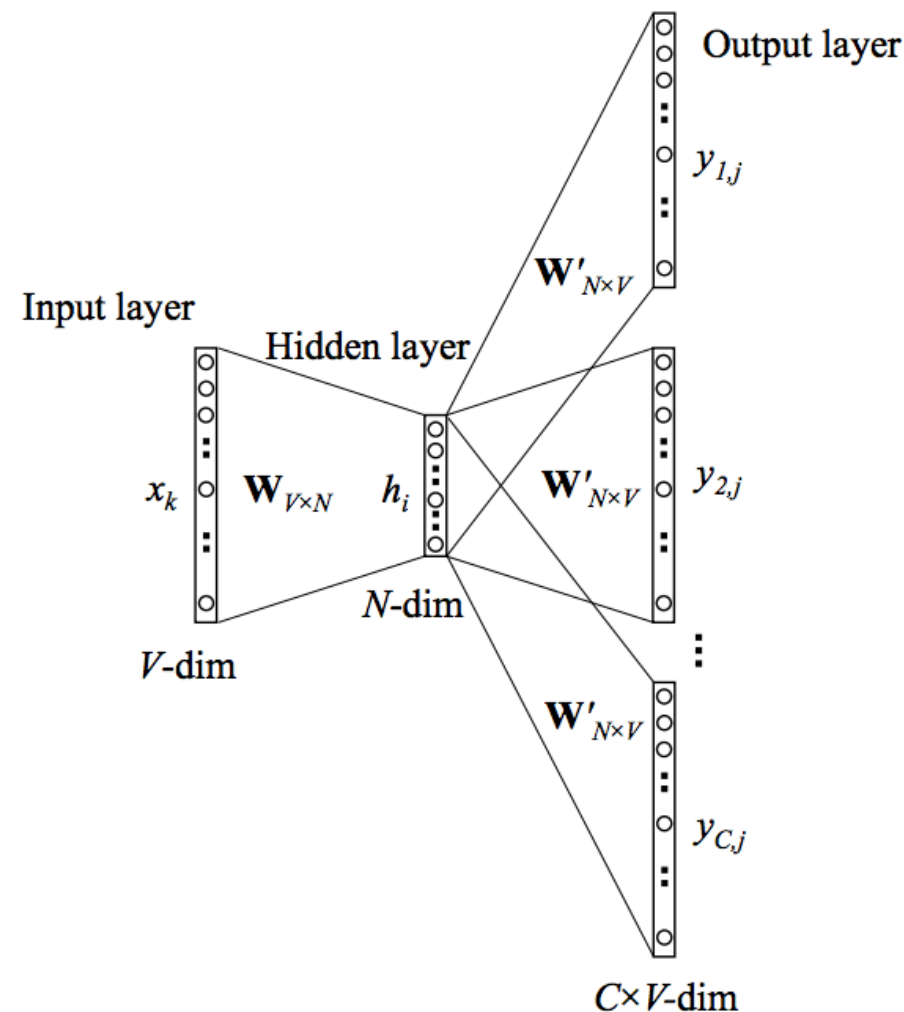
<sup>1</sup> Open source, available at [http://fedora.clarin-d.uni-saarland.de/rsc\\_v4/](http://fedora.clarin-d.uni-saarland.de/rsc_v4/)

# Computation of word embeddings

## Methodology

### Structured Skip-gram method<sup>2</sup>

- ▶ Words represented as vectors
- ▶ Prediction of context given a target word
  - ▶ compute probability for each neighbor word in a context window
  - ▶ Dot product between target word vector and context word vector + application of softmax function
- ▶ Iterative training with positive (context words) and negative (other words) examples



<sup>2</sup> Wang Ling et al, 2015.



# Computation of word embeddings

## Methodology

### Structured Skip-gram method <sup>2</sup>

- ▶ Takes word order into account → **capture grammatical structures**
- ▶ No multiword expressions → **model becomes as agnostic to corpus as possible**
- ▶ Embeddings calculated for every decade of the dataset
- ▶ Vocabulary: 117.165 100-dimensional points
- ▶ Dimensionality reduction using t-distributed stochastic neighbor embedding <sup>3</sup>

<sup>2</sup> Wang Ling et al, 2015.

<sup>3</sup> Laurens van der Maaten and Geoffrey Hinton. 2008.



# Topological analysis

# Topological analysis

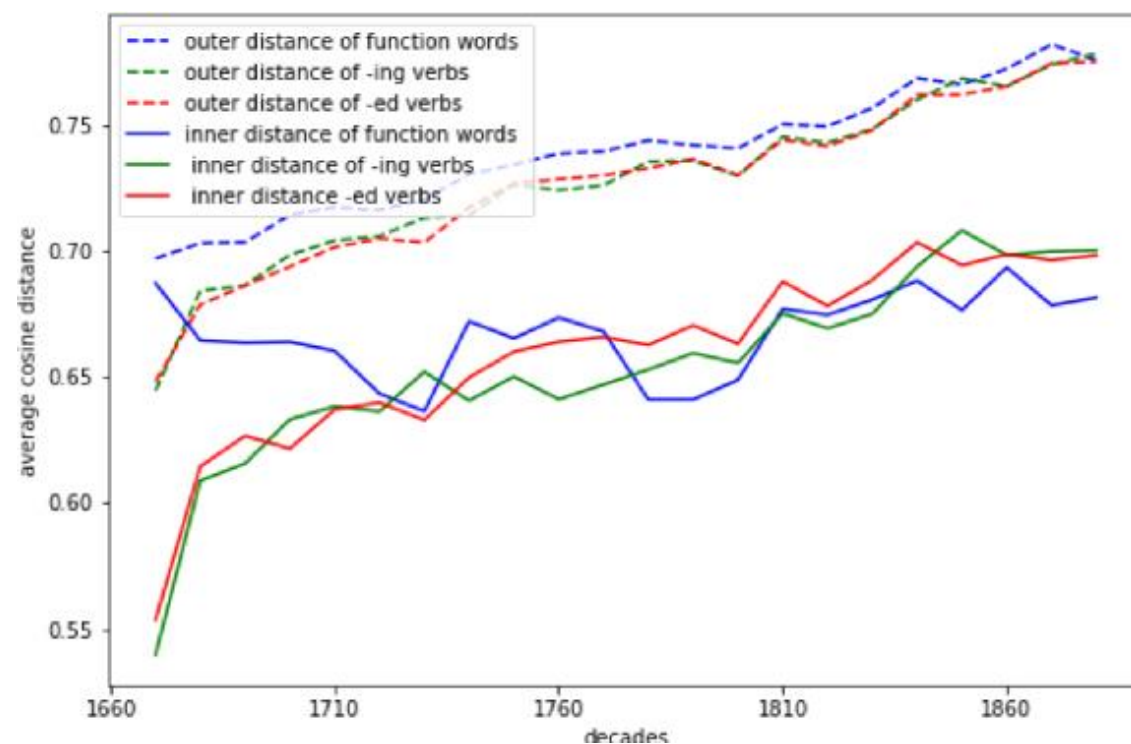
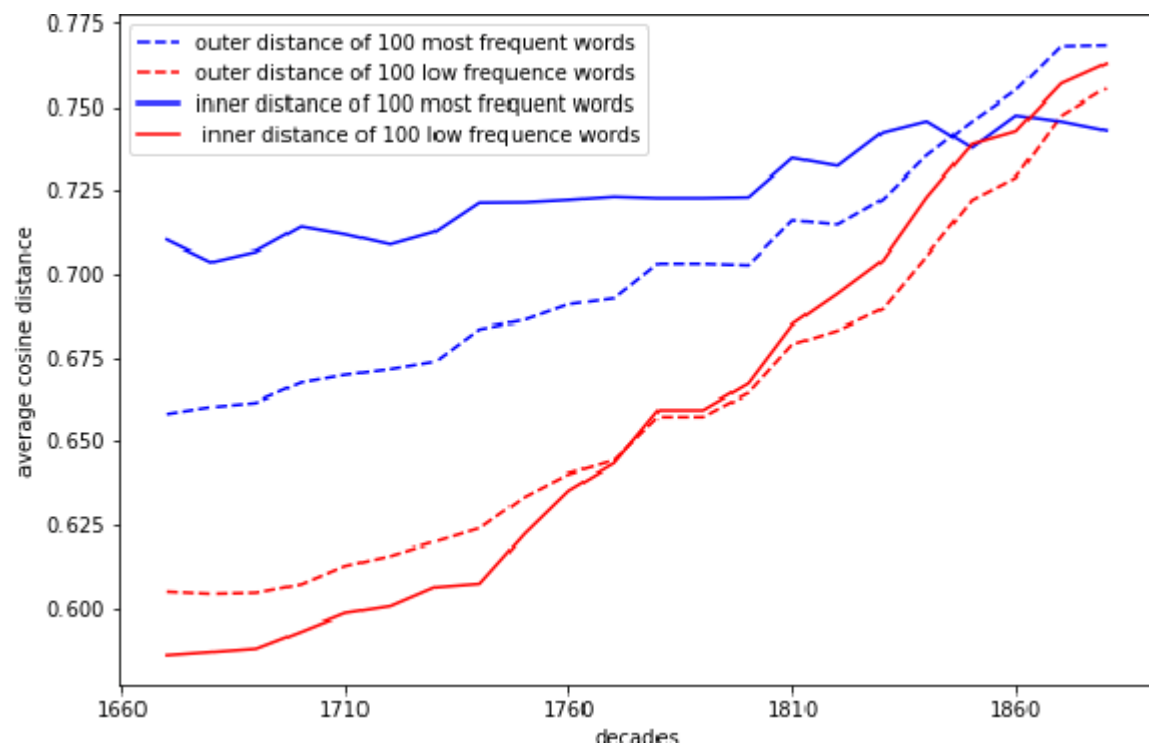
## Methodology

### Analysis of the expansion of space

- ▶ Measure distances of lexical, function and polyfunctional words (cosine distance)
  - ▶ **Average distance** to the rest of the vocabulary
  - ▶ **Inner distance**: degree of similarity within a group of words
  - ▶ **Outer distance**: degree of isolation of one group to the rest of the vocabulary

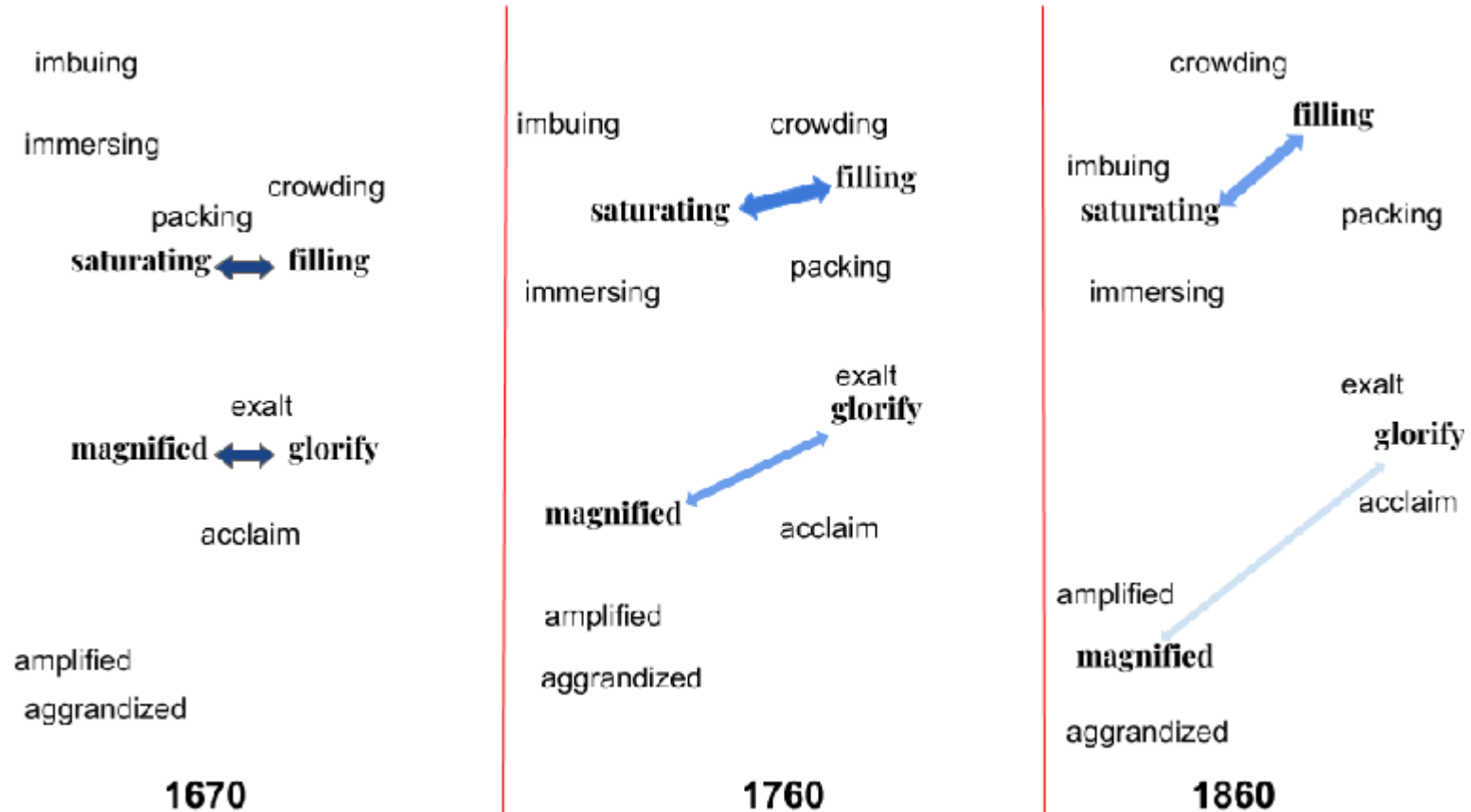
# Topological analysis

## Inner and outer distances



# Topological analysis

## Semantic diversification



# Topological analysis

## Key Findings

- ▶ **Whole dataset:** all distances increase over time
  - Low-frequency words have a **highly specialized meaning**
- ▶ **Function words:** outer distance increases, inner distance remains stable
  - **isolation but no contextual specialization**
- ▶ **Polyfunctional words:** average inner distance lower than average outer distance
  - Changes most likely due to their **lexical rather than their grammatical side**

# “-ing”-forms

Grammatical change



# “-ing”-Forms: Grammatical change

## Methodology

### Diachronic clustering of “-ing”-forms

- ▶ Extraction of all “-ing”-words that are either **gerunds** or **participles**
- ▶ Formation of word clusters by analyzing **nearest neighbors**
- ▶ **Dynamic threshold:** average distance of nearest neighbors for given decade + 0.05  
→ observations are independent from the general expansion of the space
- ▶ Later: application of **clustering algorithms**
  - ▶ Affinity Propagation <sup>4</sup>
  - ▶ DBSCAN <sup>5</sup>
  - ▶ Minibatch K-Means <sup>6</sup>

<sup>4</sup> Brendan J Frey and Delbert Dueck, 2007.

<sup>5</sup> Thanh N. Tran et al, 2013.

<sup>6</sup> David Sculley, 2010.

# “-ing”-Forms: Grammatical change

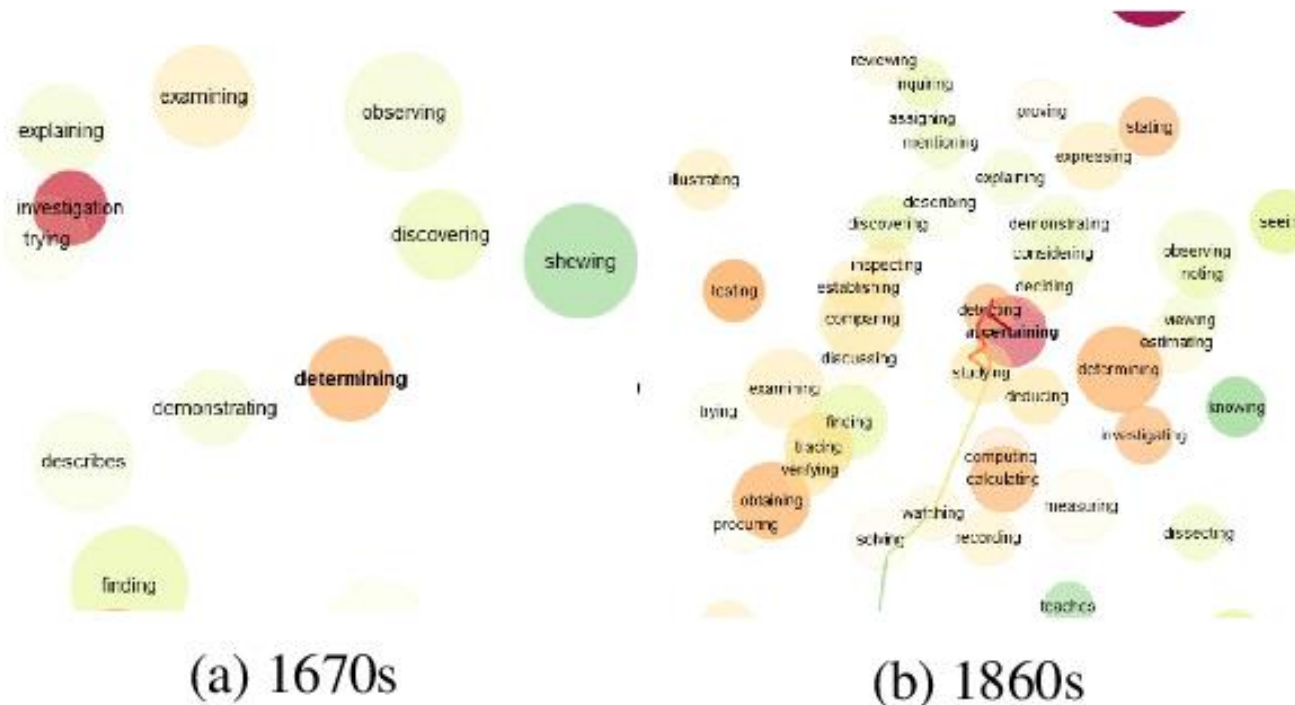
## Key Findings

### After first clustering:

- ▶ Density of “-ing”-clusters diminishes over time  
→ possible specialization of words
- ▶ Words at the center of clusters can be grouped into three categories:
  - ▶ Academic verbs (i.e. *examining*)
  - ▶ Motion verbs (i.e. *falling*)
  - ▶ Change-of-state verbs (i.e. *warming*)

# “-ing”-Forms: Grammatical change

## Cluster formation of academic verbs



# “-ing”-Forms: Grammatical change

## Key Findings

### Application of clustering algorithms:

#### ▶ Affinity Propagation

- ▶ No need for predetermined number of centroids
- ▶ Tendency towards many smaller clusters
- ▶ Increasing number of clusters over time

#### ▶ DBSCAN

- ▶ No predetermined number of centroids either
- ▶ Fixed threshold, fixed minimum number of neighbors
- ▶ Fewer, but still increasing number of clusters over time

# “-ing”-Forms: Grammatical change

## Key Findings

Application of clustering algorithms:

- ▶ **Minibatch K-Means**
  - ▶ Requires predetermined number of centroids → 3 categories
  - ▶ Distance between three centroids increases over time
  - ▶ Results very similar to prior observations
  - ▶ Beginning of 19<sup>th</sup> century: growing distributional differences

# “-ing”-Forms: Grammatical change

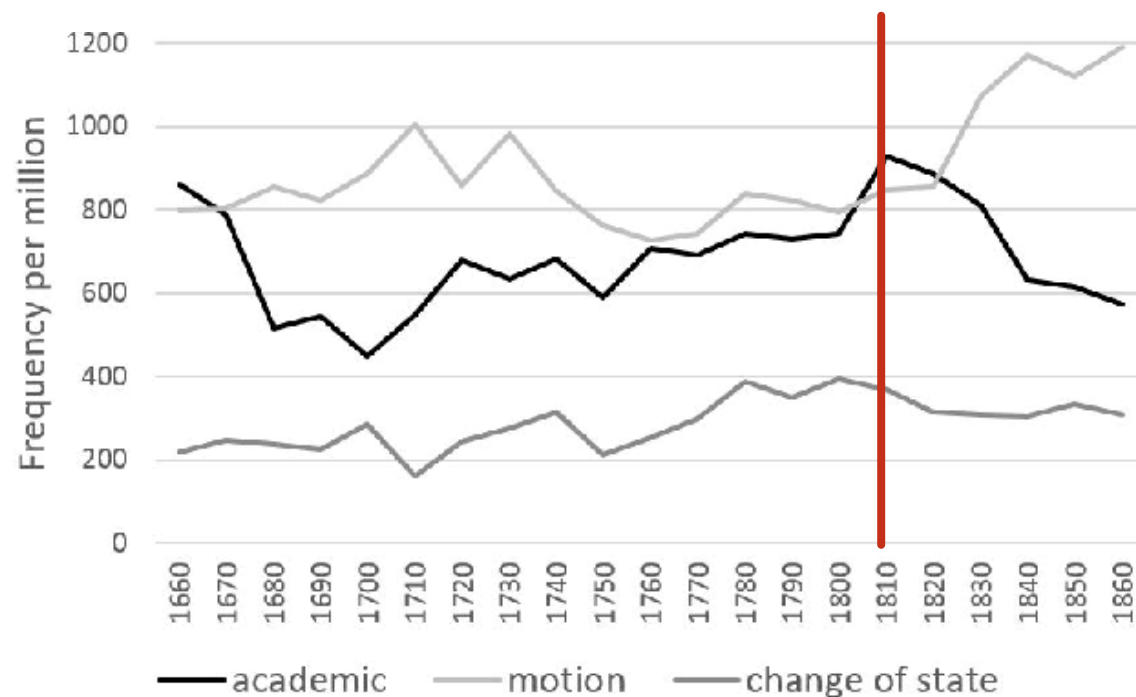
## Clustering

Decade	Affinity Propagation (AP)	DBSCAN	Minibatch KMeans
1660	<i>Extending, reaching, proceeding. Crying, coughing, sweating. Shading, scattering, tracing.</i>	<i>Abounding, according, adding. Whiting, widening, willing.</i>	<i>Detaching, wetting, squeezing. Verifying, deciding, transferring. Playing, retiring, accumulating.</i>
1760	<i>Pricking, stimulating, snapping. Following, lowing, preceding. Informing, troubling, acquainting.</i>	<i>Abating, abounding, abstracting. Lessening. Deducting, subtracting, weighing.</i>	<i>Arranging, attaching, immersing. Arranging, studying, illustrating. Interlacing, arranging, transforming.</i>
1860	<i>Nourishing, binding, imbibing. Snapping, widening, pricking. Stimulating, promoting, biting.</i>	<i>Abounding, absorbing, abstracting. Integrating, introducing, putting. Arching, running, sweeping.</i>	<i>Determining, establishing, studying. Passing, extending, running. Purifying, agitating, warming.</i>

# “-ing”-Forms: Grammatical change

## Frequency distribution

- Particularly interesting: time period before 1810 compared to time period after 1840



# “-ing”-forms

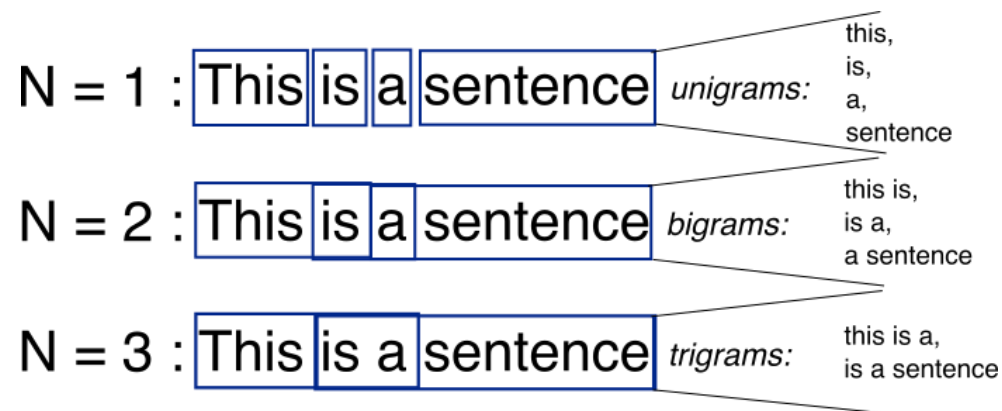
Syntagmatic change



# “-ing”-Forms: Syntagmatic change

## Methodology

- ▶ Check if “-ing”-forms differ in terms of grammatical classes (gerund vs. participle)
- ▶ Consider top 30 verbs derived from previous clustering
- ▶ Extract part-of-speech ngrams of “-ing”-expressions



# “-ing”-Forms: Syntagmatic change

## Methodology

- ▶ Measure distinctiveness of syntagmatic contexts per time period and feature
- ▶ Relative entropy (Kullback-Leibler Divergence<sup>7</sup>):

$$D_{feature}(T_1 || T_2) = p(feature|T_1) \log_2 \frac{p(feature|T_1)}{p(feature|T_2)}$$

<sup>7</sup> Solomon Kullback and Richard A. Leibler, 1951.

# “-ing”-Forms: Syntagmatic change

## Top 5 ngrams for the 1850s period

POS ngram	class	relative entropy (KLD)	example
<b>Academic verbs</b>			
SENT.IN.VVG	Gerund	0.0620	. <i>In examining</i> the laws
VVN.IN.VVG	Gerund	0.0587	the formulae <i>employed in finding</i> these logarithms
NN.IN.VVG	Gerund	0.0492	Potasse for the <i>purpose of ascertaining</i> whether
IN.RB.VVG	Gerund	0.0183	opportunity <i>of sufficiently investigating</i> the errors
SENT.RB.VVG	Gerund	0.0110	. <i>Hence considering</i> an equation
<b>Motion verbs</b>			
JJ.NN.VVG	Participle	0.0412	the <i>smaller extremity lying</i> in contact with
(.,.VVG	Participle	0.0370	the tangential force (F), <i>forming</i> two equal
JJ.NNS.VVG	Participle	0.0362	refracting the <i>visual rays passing</i> thorough them
IN.NNS.VVG	Participle	0.0327	dark cloud <i>of ashes falling</i> from the volcano
SENT.IN.VVG	Gerund	0.0270	. <i>After passing</i> the central layer
<b>Change-of-state verbs</b>			
VVN.IN.VVG	Gerund	0.1116	more strongly <i>magnetized by placing</i> them
SENT.IN.VVG	Gerund	0.0630	. <i>By heating</i> it to above the boiling
VVZ.IN.VVG	Gerund	0.0590	<i>crystallizes on cooling</i>
NN.,.VVG	Participle	0.0254	a deep oblique <i>fold , penetrating</i> from the inner side
JJ.NN.VVG	Participle	0.0235	the <i>chylo-aqueous fluid filling</i> the ciliated

IN: preposition, JJ: adjective, NN(S): common noun (pl.), RB: adverb, SENT: full stop, VVG: ing-form, VVN: participle, VVZ: present tense

# “-ing”-Forms: Syntagmatic change

## Key Findings

- ▶ **Comparison of ngrams** in this time period with respect to grammatical class:
  - ▶ Academic verbs: gerunds
  - ▶ Change-of-state verbs: gerunds (most distinctively)
  - ▶ Motion verbs: participles

# Conclusion and discussion

# Conclusion and discussion

## Summary

- ▶ Word embeddings can be used to analyze changes in **lexical and grammatical use**
  - ▶ Different groups of words exhibit different topological behaviors
  - ▶ Polyfunctional words are influenced by both lexis and grammar
- ▶ “-ing”-verbs form clusters according to **three categories**
- ▶ Connection between verb category and **grammatical class** (gerunds, participles)
- ▶ 19<sup>th</sup> century seems to have a major influence on linguistic changes

# Conclusion and discussion

## Questions

1. Is this a robust method to quantify changes in grammatical patterns?
2. How important is the interplay between lexical and grammatical meaning with regards to large language models?

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