



Mathematical Linguistics & Cognitive Complexity

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(Some) Big Questions

- ▶ Are there **laws** that govern linguistic knowledge?
- ▶ **Why** are those the laws?
- ▶ Do they relate **typological gaps**?
- ▶ (How) are they reflected in **human cognitive processes**?
- ▶ What can we infer about **linguistic representations**?

Cross-disciplinarity for the win

- ▶ Stand on the shoulders of giants.
- ▶ Cross-fertilization and multiple explanatory levels.
- ▶ Yields new generalizations and data.

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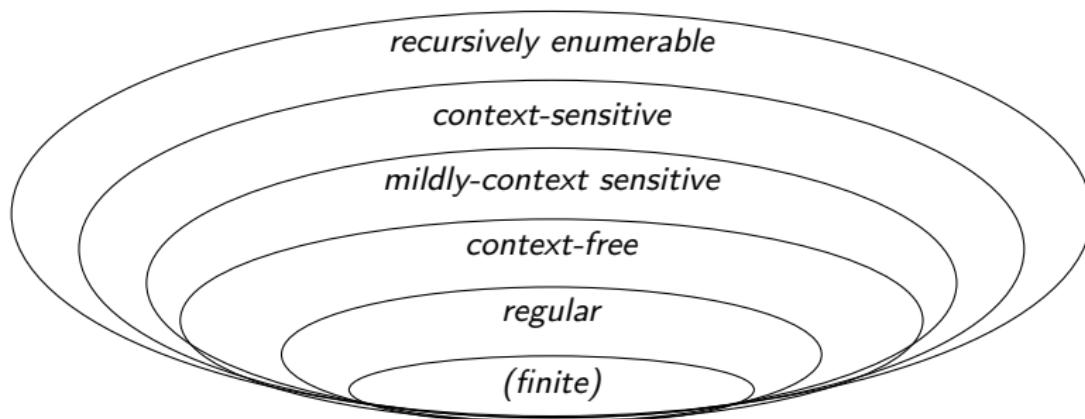
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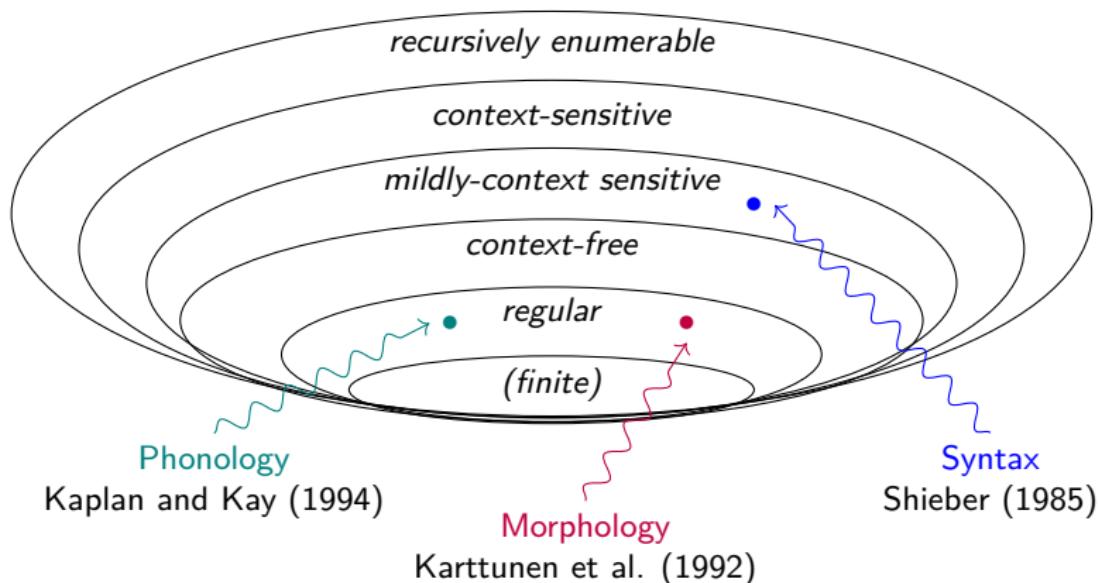
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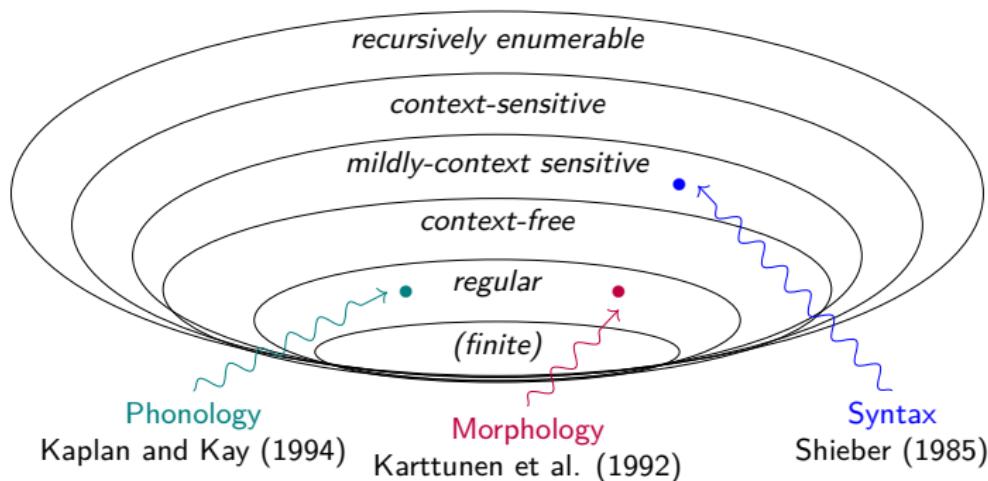


Kaplan and Kay (1994)

Karttunen et al. (1992)

Shieber (1985)

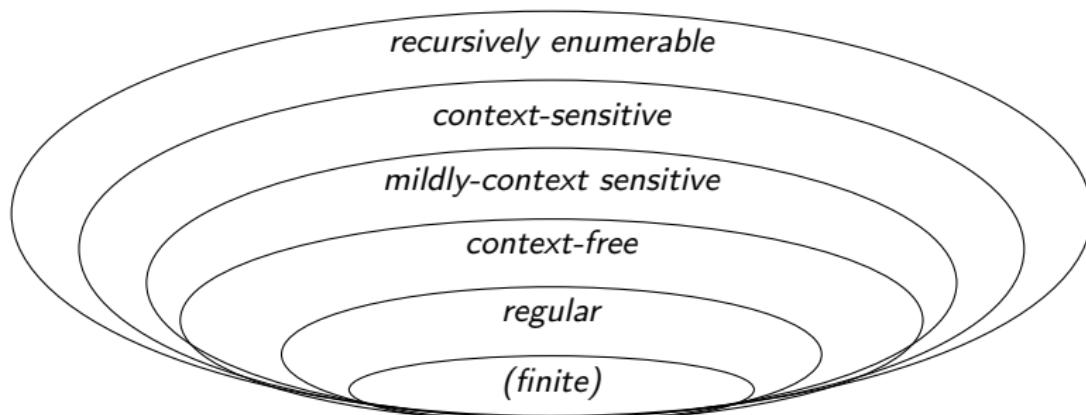
Precise Theories \Rightarrow Precise Predictions



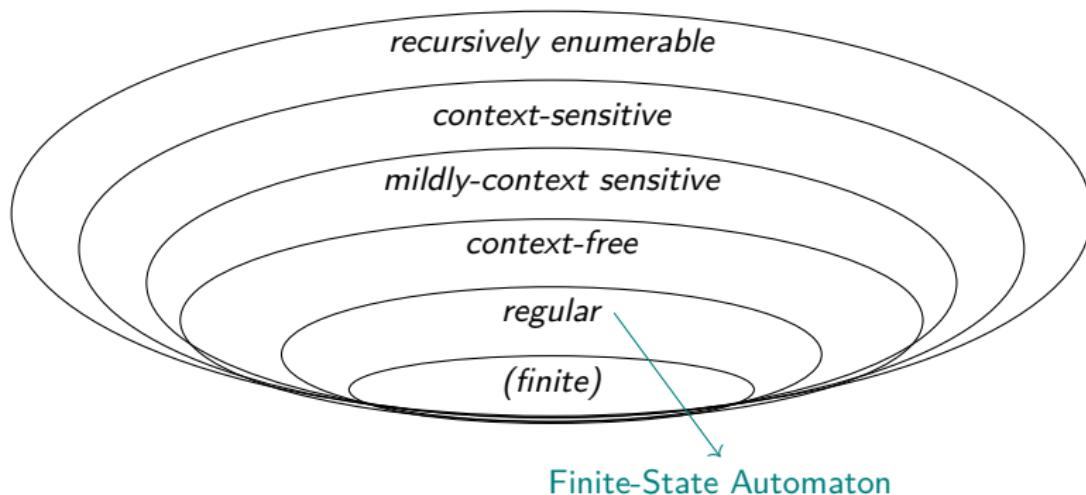
Precise predictions for:

- ▶ typology \rightarrow e.g. no center embedding in phonology
- ▶ learnability \rightarrow e.g. no Gold learning for regular languages
- ▶ cognition?

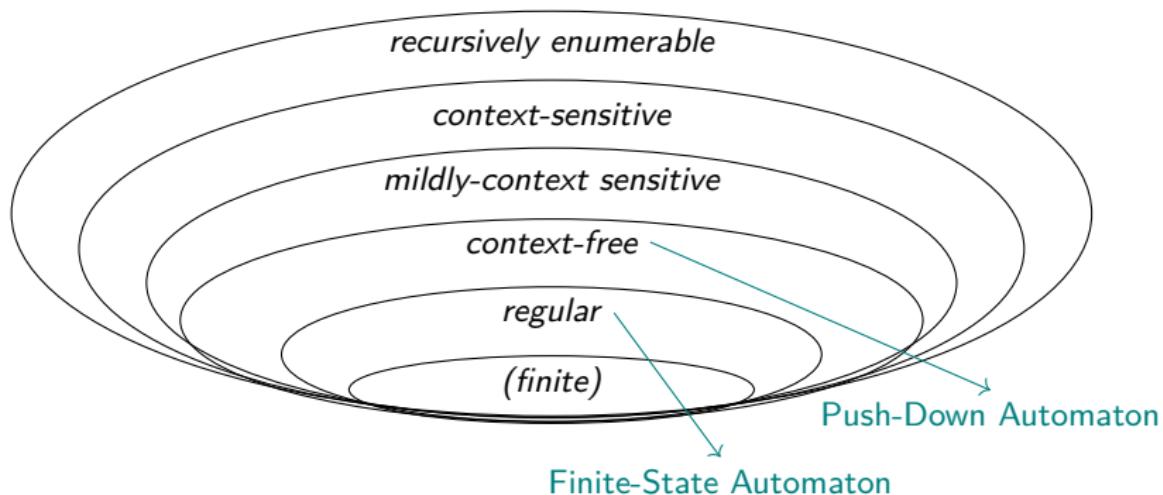
Chomsky Hierarchy and Automata Theory



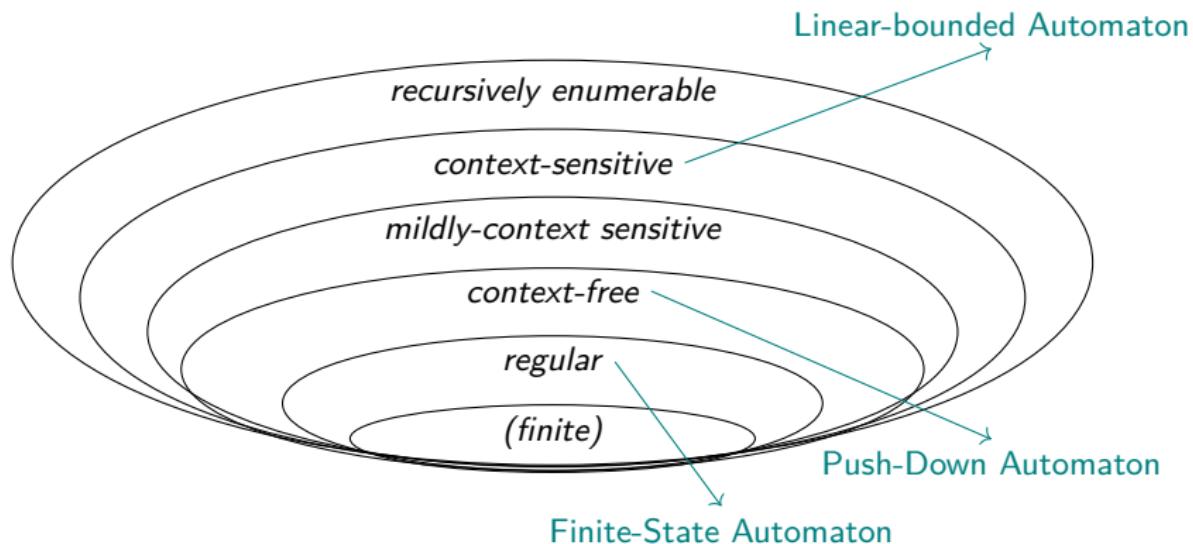
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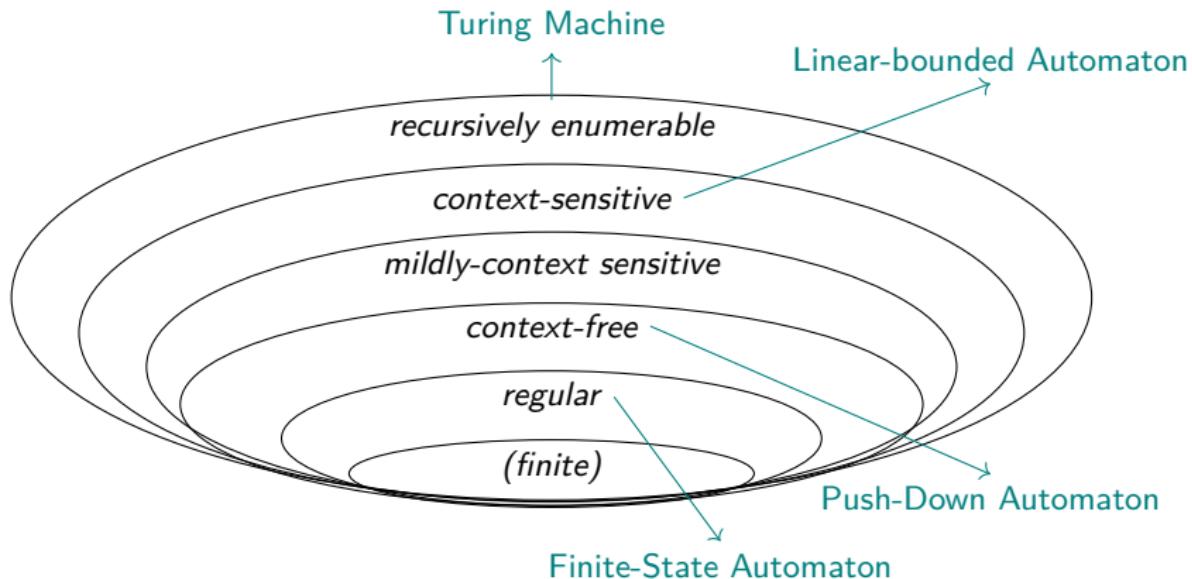
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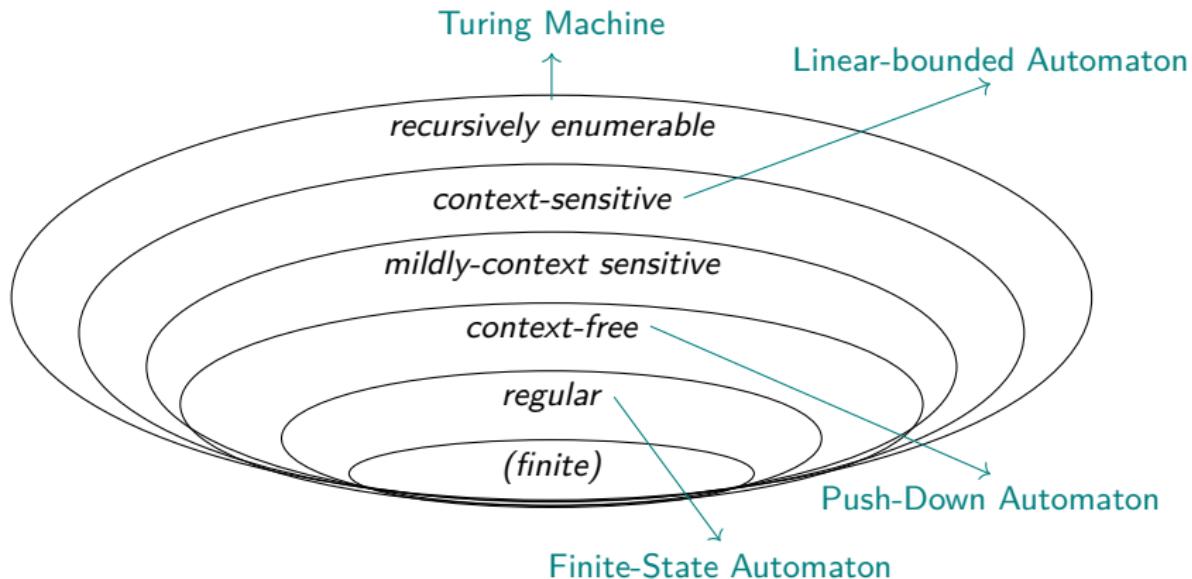
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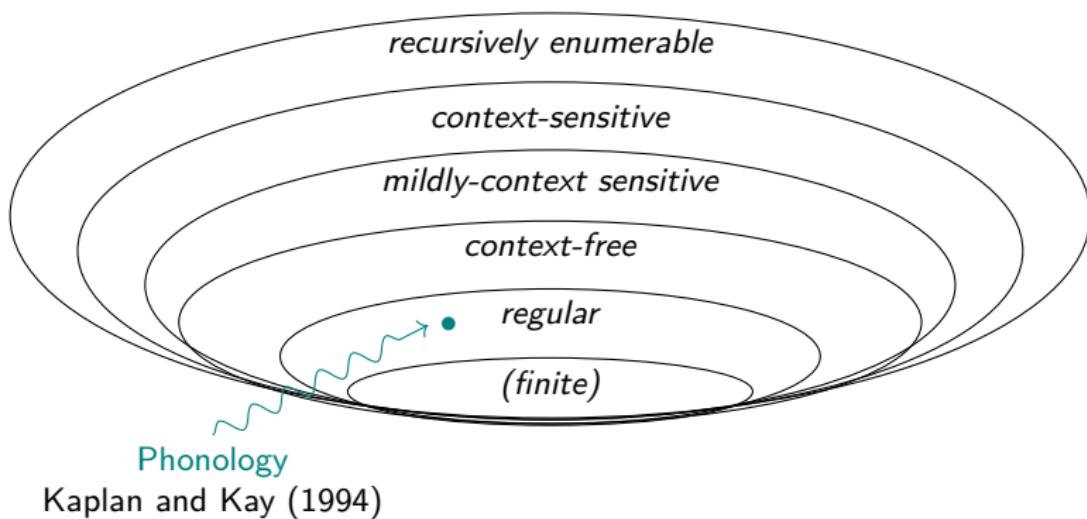
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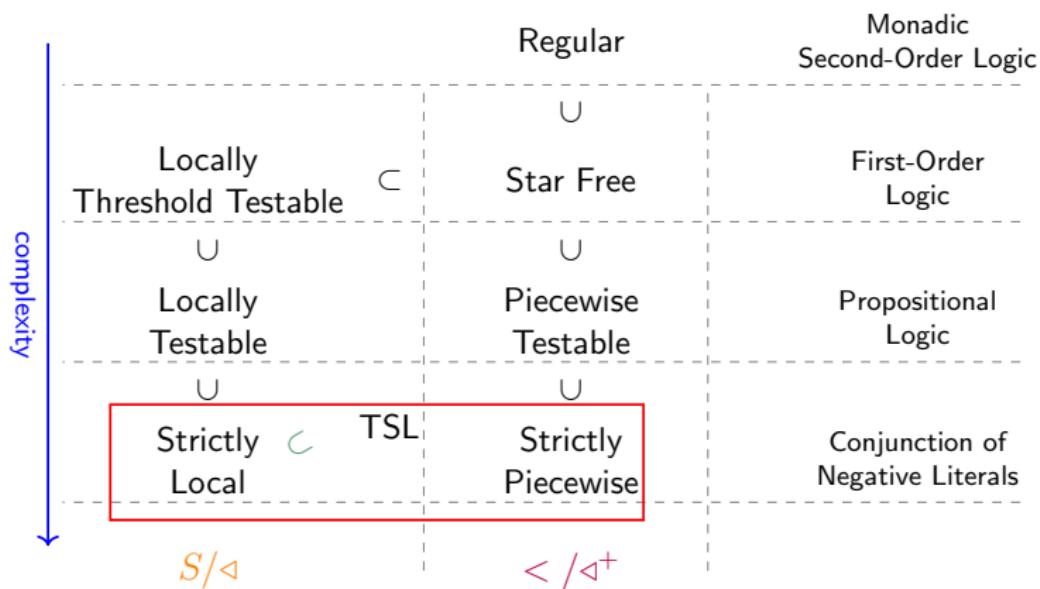
Automata theoretic classes seem to presuppose [...] specific classes of recognition mechanisms, raising questions about whether these are necessarily relevant to the cognitive mechanisms under study.

Rogers & Pullum 2011

Phonology as a Regular System

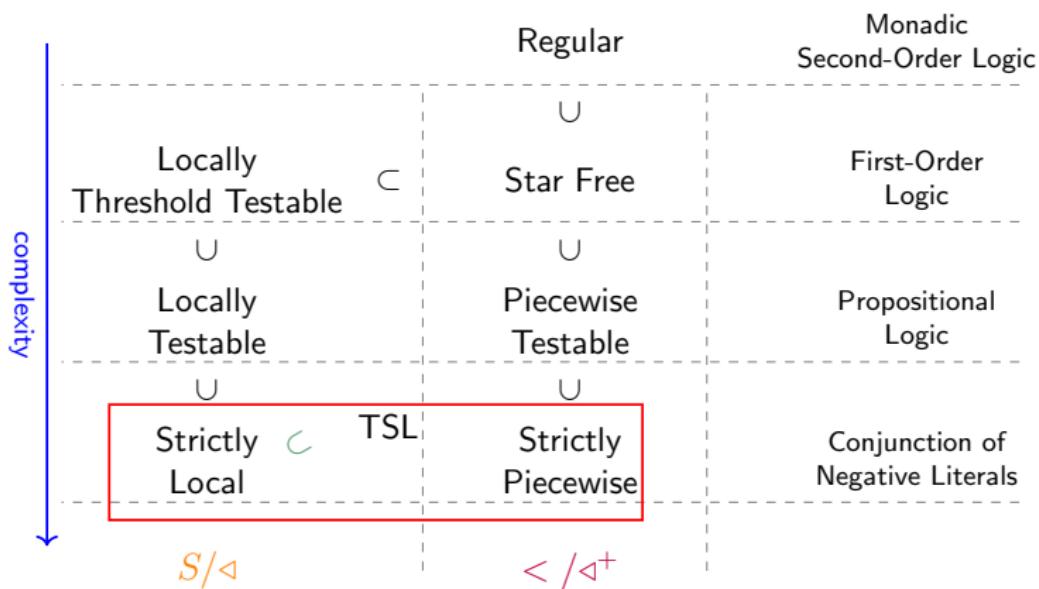


Beyond Monolithic Classes: Subregular Languages



- ▶ Multiple equivalent characterizations:
algebraic, logic, automata...

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Outline

- 1** Parallels between Phonology & Syntax
- 2** Artificial Grammar Learning and Its Limits
- 3** Subregularity and Quantifier Languages
- 4** Summing Up

Some Insights

Parallels between phonology and syntax?

- ▶ What would a computational linguist tell you?
Well, it depends!
- ▶ What will I show you?
They are fundamentally similar!

The Take-Home Message

- ▶ Two kind of dependencies: local and non-local
- ▶ The core mechanisms are the same cross-domain
- ▶ That is: linguistic dependencies are **local** over the right structural representations

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Parallels between Phonology and Syntax

1 Local Dependencies

- ▶ In Phonology
- ▶ In Syntax

2 Non-local Dependencies

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- ▶ In Syntax

A methodological note:

- ▶ Only phonotactics considered (no input-output mappings)
- ▶ Minimalist Grammars (Stabler 1997) as a model of syntax
- ▶ Formal language theory as a tool to assess parallelisms

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Local Dependencies in Phonology

1 Word-final devoicing

Forbid voiced segments at the end of a word

- (1) a. * rad
- b. rat

1 Intervocalic voicing

Forbid voiceless segments in between two vowels

- (2) a. * faser
- b. fazer

These patterns can be described by **strictly local** (SL) constraints.

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Local Dependencies in Phonology are SL

Example: Word-final devoicing

- ▶ Forbid voiced segments at the end of a word: *[+voice]\$
- ▶ **German:** *z\$, *v\$, *d\$ (\$ = word edge).

\$ r a **d** \$ \$ r a t \$

Example: Intervocalic voicing

- ▶ Forbid voiceless segments in-between two vowels: *V[-voice]V
- ▶ **German:** *ase, *ise, *ese, *isi, ...

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What about Syntax?

We need a model for syntax ...

- ▶ Minimalist grammars (MGs) are a formalization of Minimalist syntax. (Stabler 1997, 2011)
- ▶ Operations: **Merge** and **Move**
- ▶ Adopt Chomsky-Borer hypothesis:
Grammar is just a finite list of feature-annotated lexical items

Local dependencies in syntax

- ▶ Merge is a **feature-driven** operation:
category feature N^- , D^- , ...
selector feature N^+ , D^+ , ...
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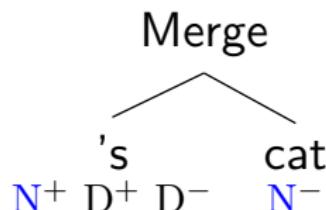
- ▶ category feature N⁻, D⁻, ...
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's cat
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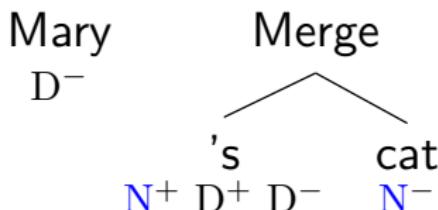
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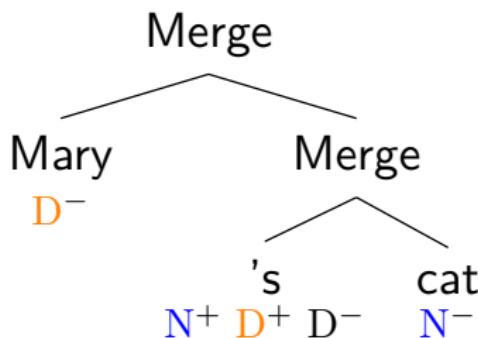
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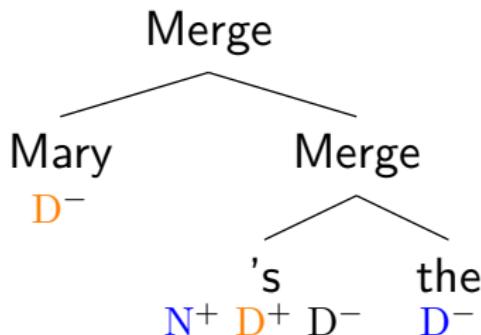
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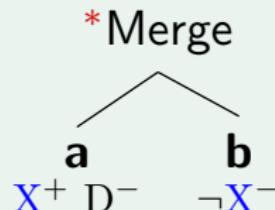


Merge is SL (Graf 2012)

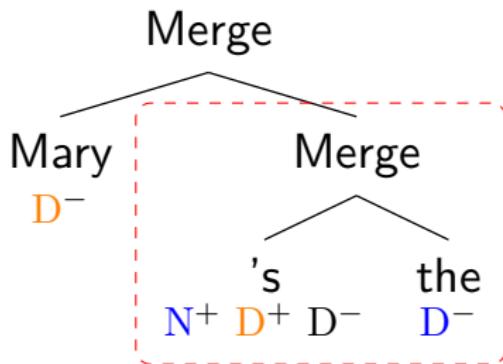


SL constraints on Merge

- ▶ We lift constraints from **string *n*-grams** to **tree *n*-grams**
- ▶ We get SL constraints over subtrees.

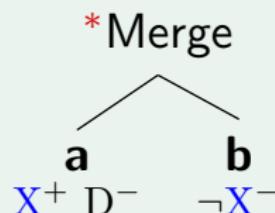


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Interim Summary

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Local phenomena modeled by n -grams of bounded size:

- ▶ computationally very simple
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Unbounded Dependencies in Phonology

► Samala Sibilant Harmony

Sibilants must not disagree in anteriority.

(Applegate 1972)

- (3) a. * hasxintilawaſ
- b. * haſxintilawaſ
- c. haſxintilawaſ

► Unbounded Tone Plateauing in Luganda (UTP)

No L may occur within an interval spanned by H.

(Hyman 2011)

- (4) a. LHLLLL
- b. LLLLHL
- c. * LHLLHL
- d. LHHHHHL

Unbounded Dependencies Are Not SL

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Example: Samala

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Locality Over Tiers

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- ▶ **Problem:** SL limited to locality domains of size n ;

Tier-based Strictly Local (TSL) Grammars (Heinz et al. 2011)

- ▶ Projection of selected segments on a tier T ;
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- ▶ What do we need to project? [+strident]
- ▶ What do we need to ban? *[+ant][−ant], *[−ant][+ant]

Example: TSL Samala

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I.E. *sʃ, *sʒ, *zʃ, *zʒ, *ʃs, *ʒs, *ʃz, *ʒz

Example: TSL Samala



* \$hasxintilawʃ\$ *ok* \$haʃxintilawʃ\$

Unbounded Dependencies are TSL

- ▶ Let's revisit Samala Sibilant Harmony

- (6) a. * hasxintilawaʃ
b. * haʃxintilawaš
c. haʃxintilawaʃ

- ▶ What do we need to project? [+strident]
- ▶ What do we need to ban? *[+ant][−ant], * [−ant][+ant]
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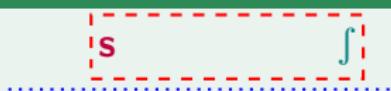
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TSL Phonology: Accounting for Context

► Unbounded Tone Plateauing in Luganda (UTP)

No L may occur within an interval spanned by H.
(Hyman 2011)

- (7) a. **LHLLLL**
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L H L L H L
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Example

The diagram shows two tone sequences. The top sequence is **LHLLHL**, where the second tone (H) is highlighted in red and enclosed in a dashed red rectangular box. Below it is the sequence ***LHLLHL**, where the second tone (H) is also highlighted in red.

Accounting for Context [cont.]

A TSL analysis for UTP (De Santo and Graf 2017):

- ▶ Project every **H**; project **L** iff immediately follows **H**
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Example

ok **L H L L L L**

* **L H L L H L**

- ▶ Most non-local dependencies in phonology are TSL
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Accounting for Context [cont.]

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H

.....
ok **L** **H** **L** **L** **L** **L**

* **L** **H** **L** **L** **H** **L**

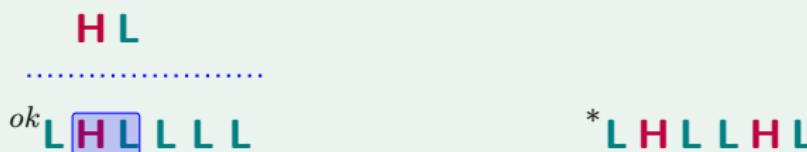
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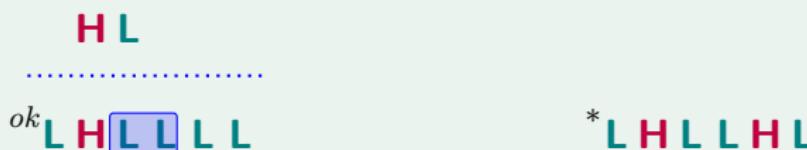
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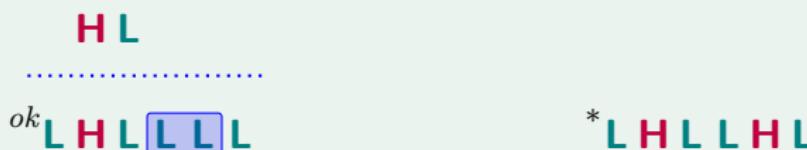
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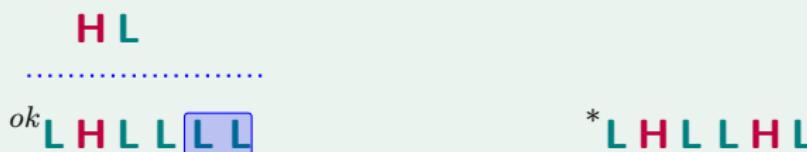
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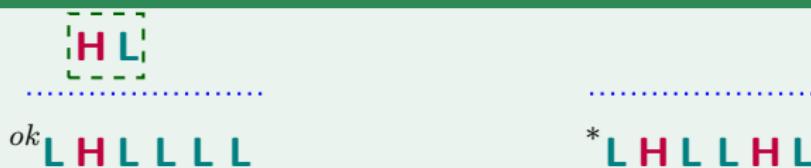
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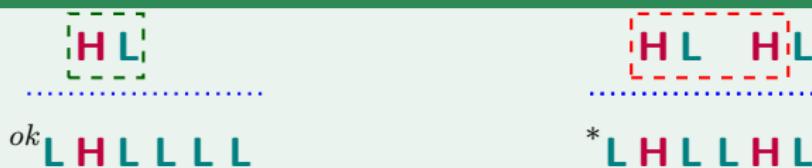
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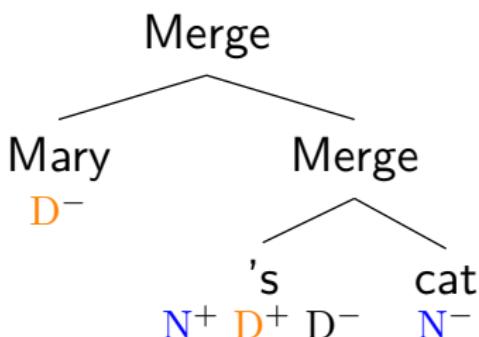


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Non-Local Dependencies in Syntax

Let's stick to core operations:

- ▶ Move
- ▶ Merge?

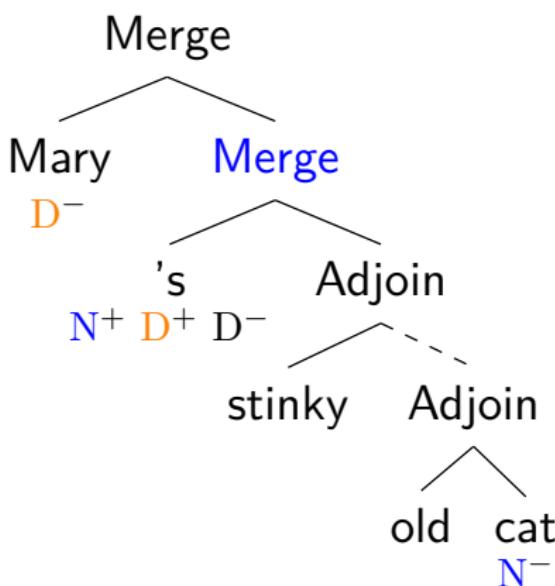


Non-Local Dependencies in Syntax

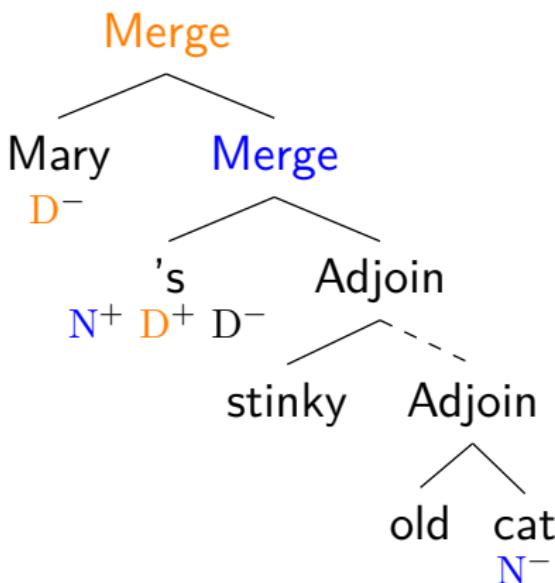
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- ▶ **Merge**: Unbounded adjunction

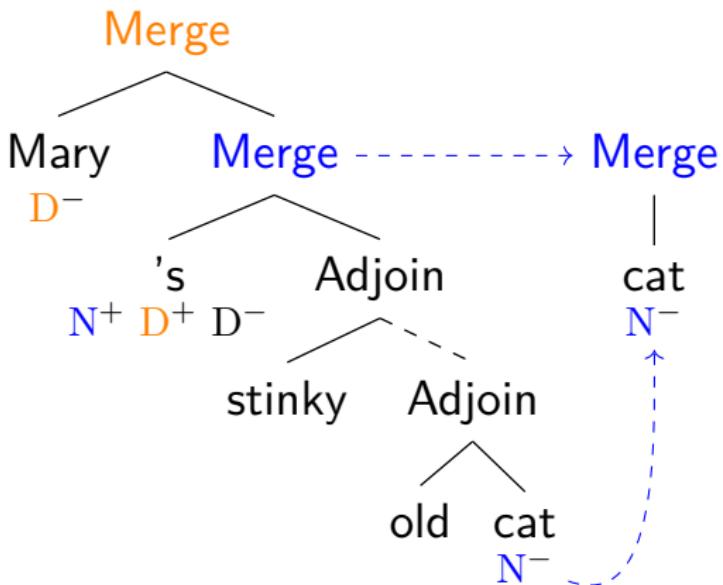
Frey and Gärtner (2002); Graf (2017)



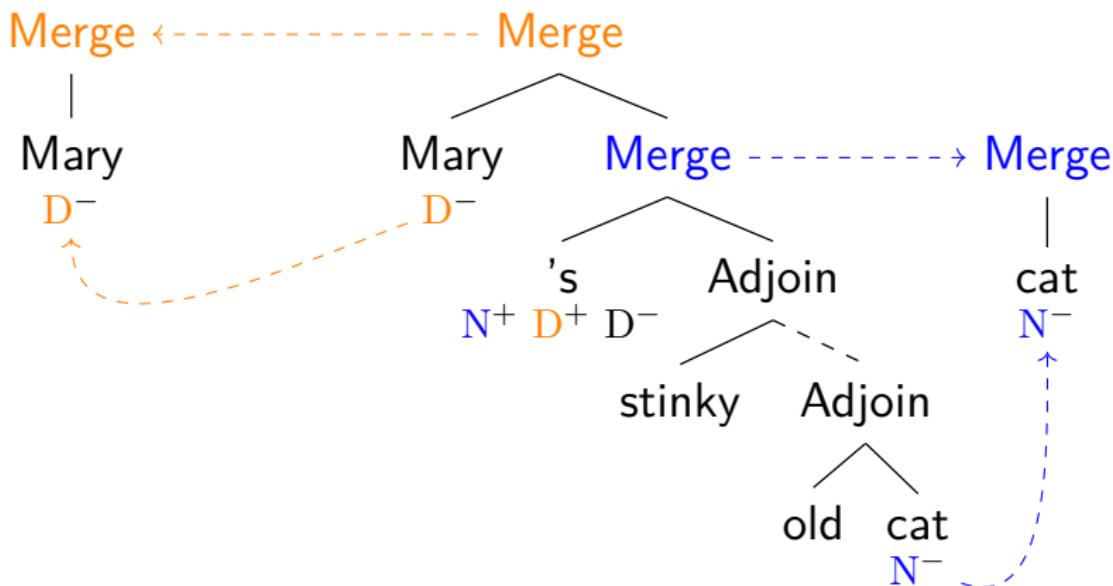
TSL over Trees: Projecting Tiers



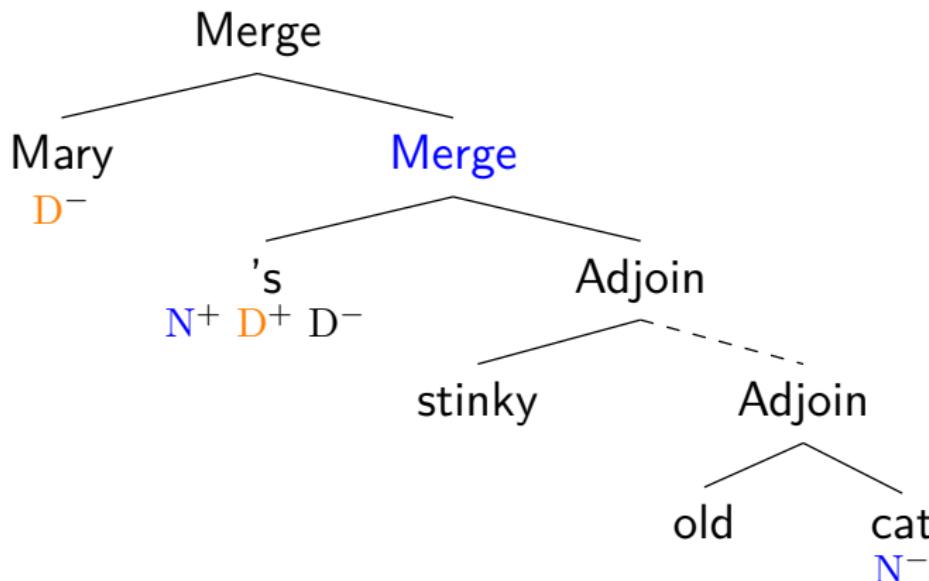
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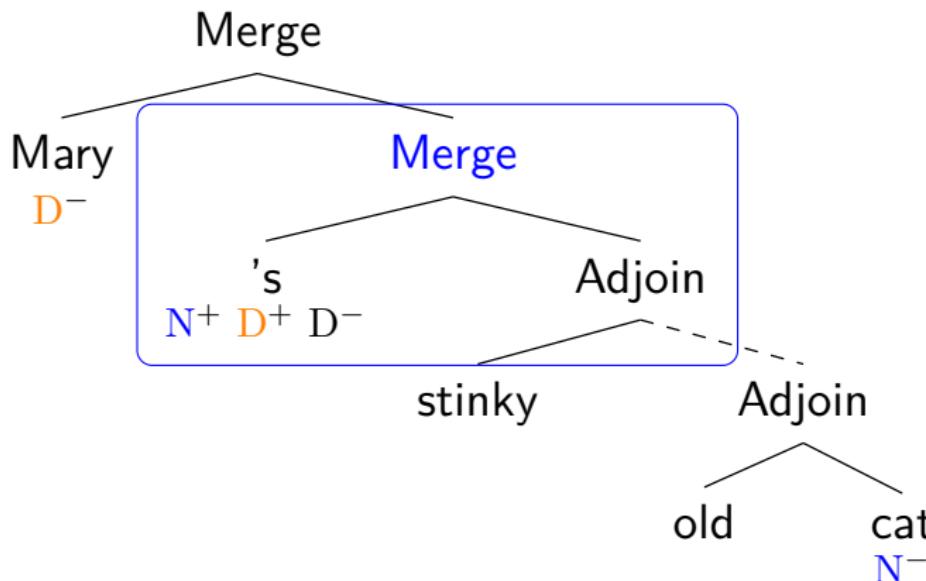


Merge with Adjunction is TSL



A TSL grammar for Merge

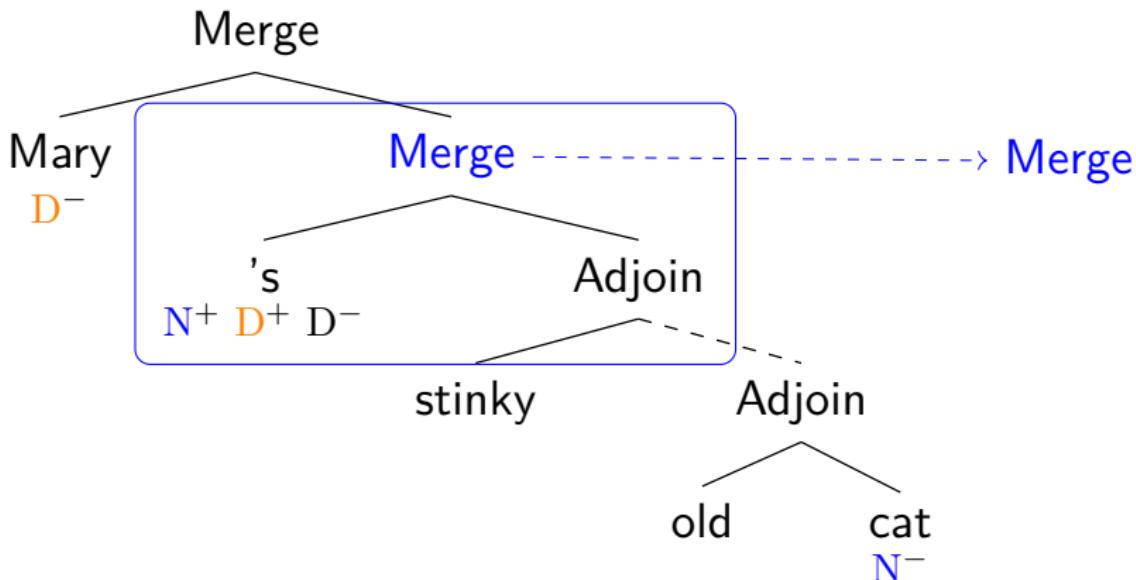
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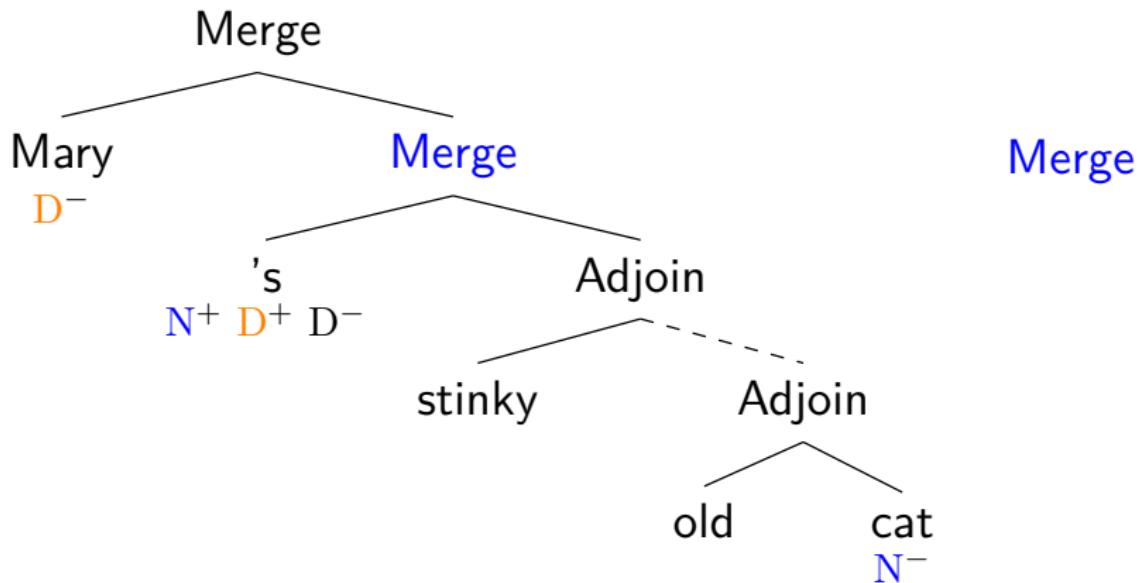
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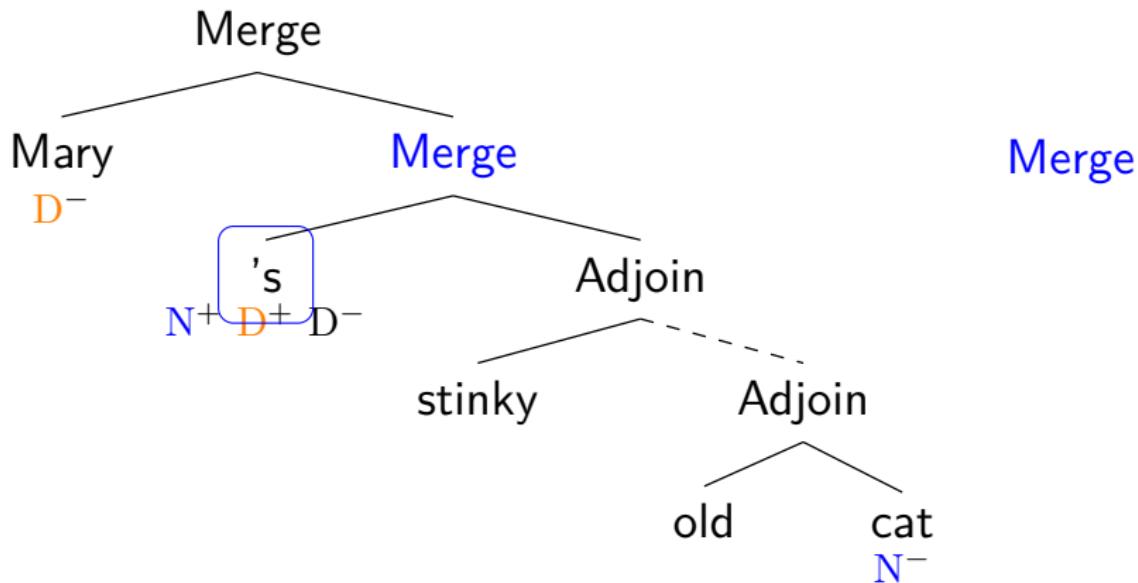
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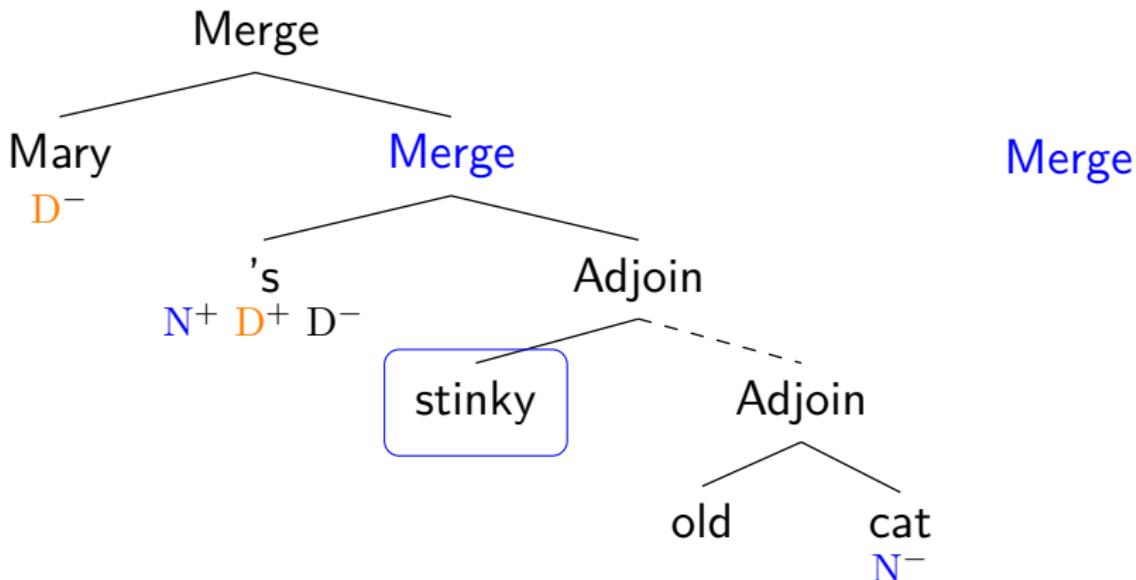
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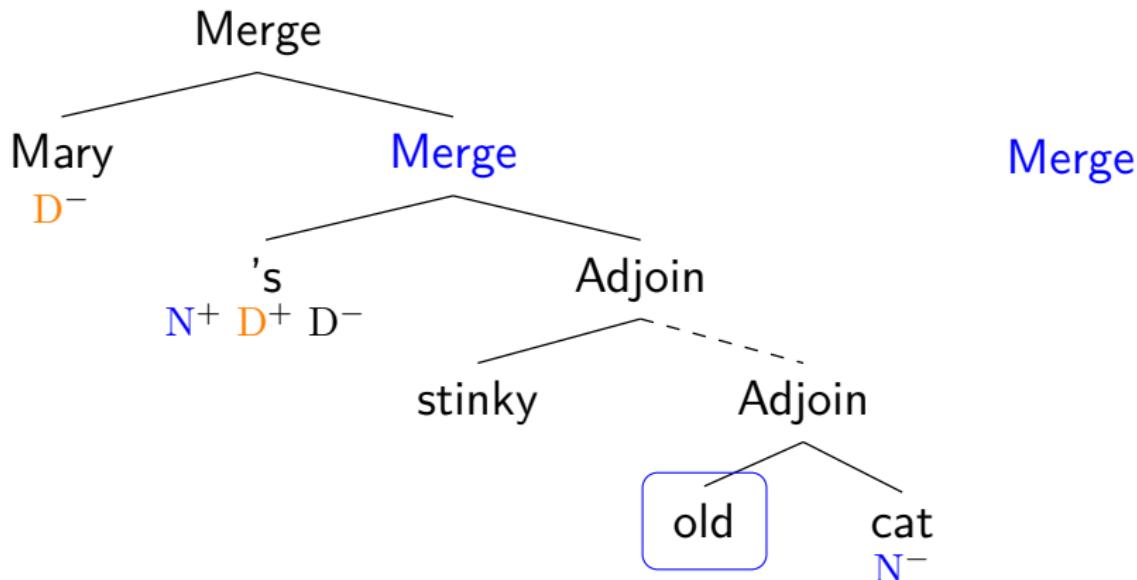
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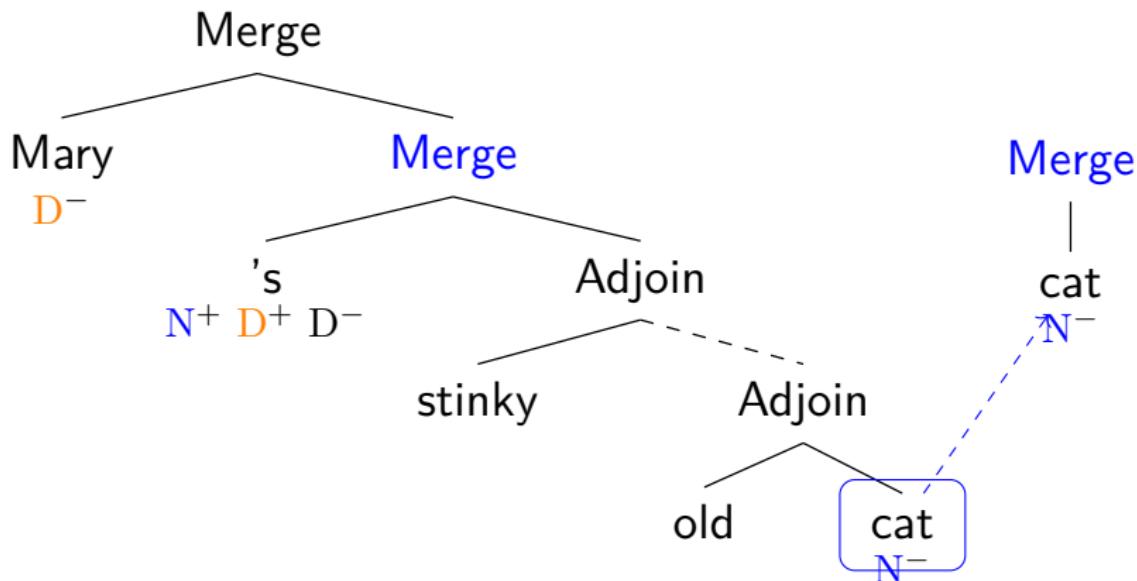
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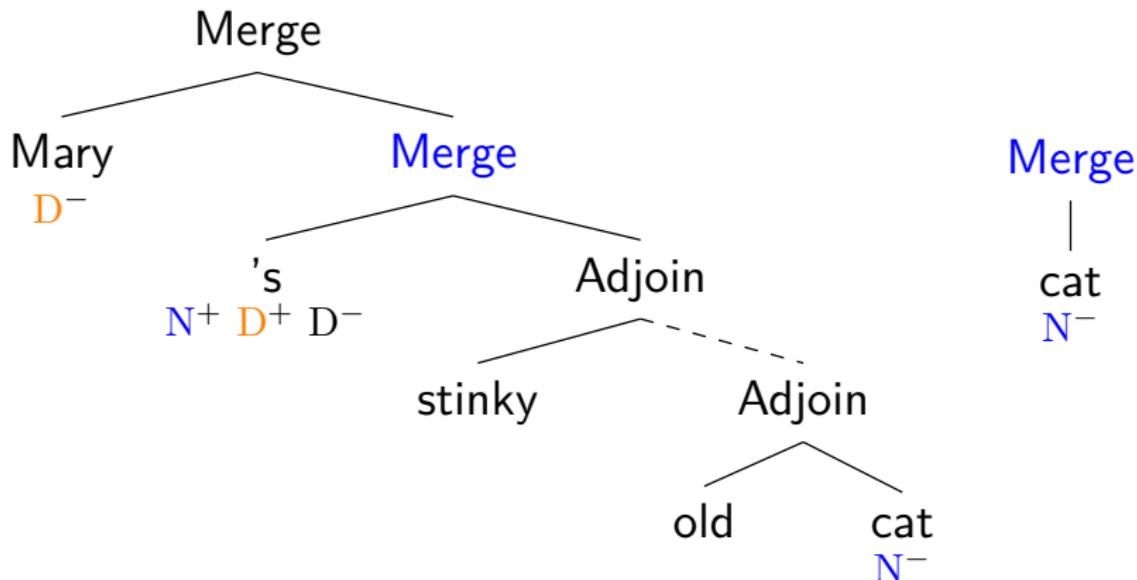
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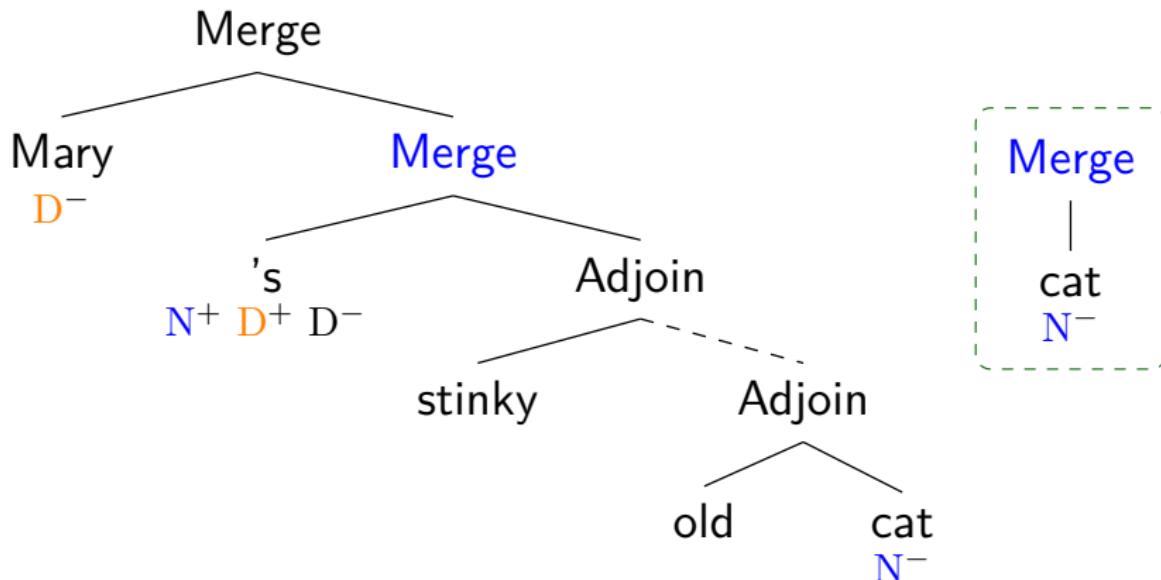
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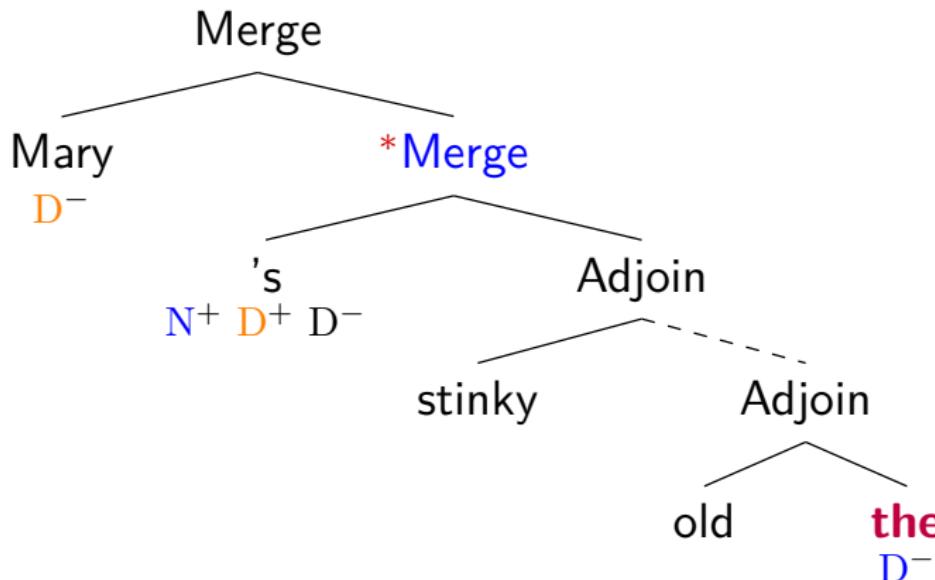
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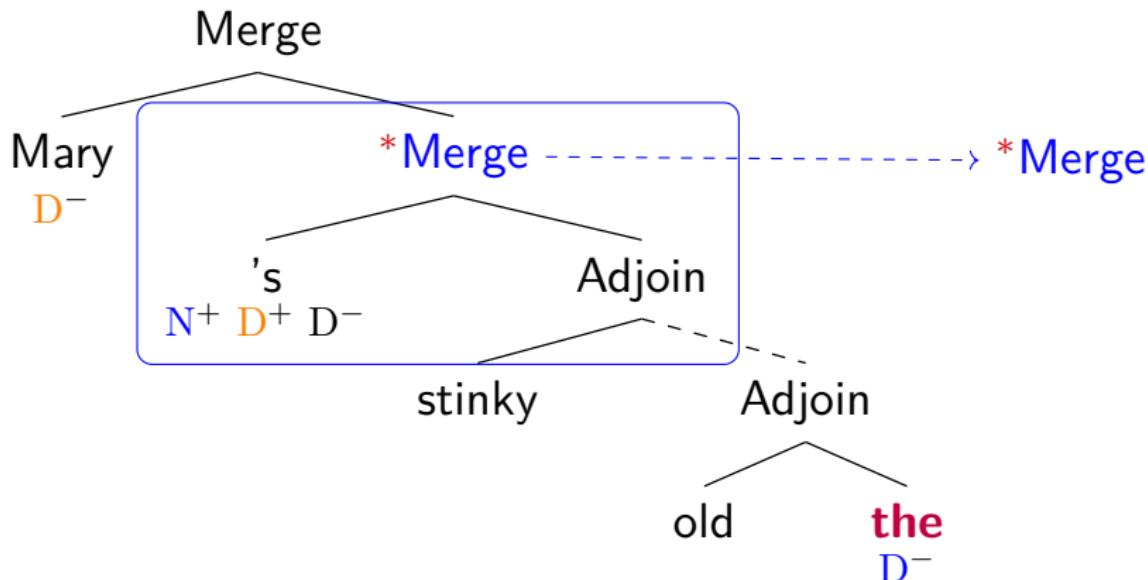
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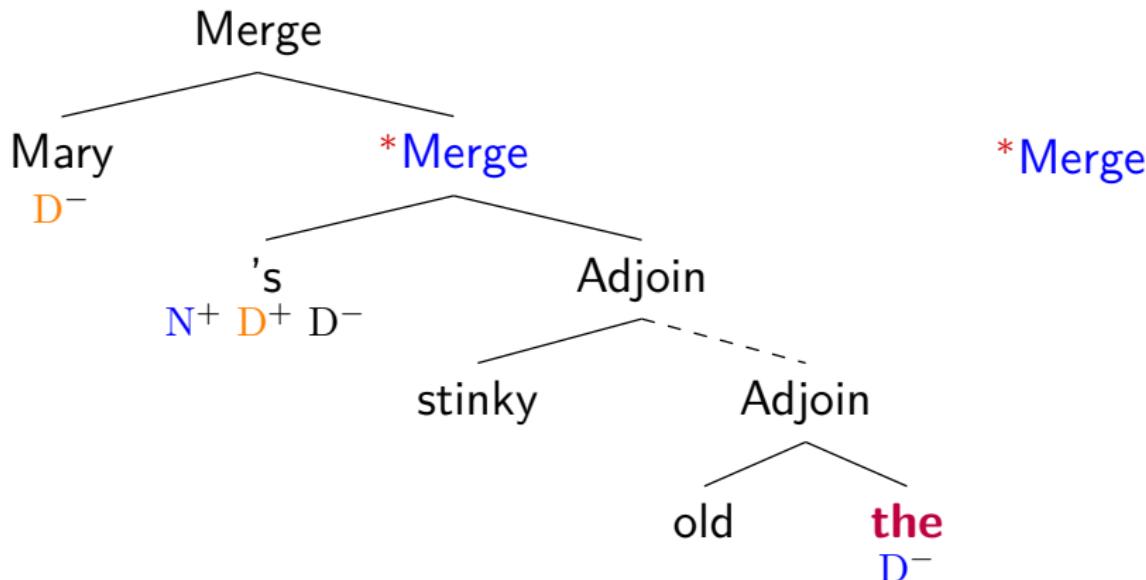
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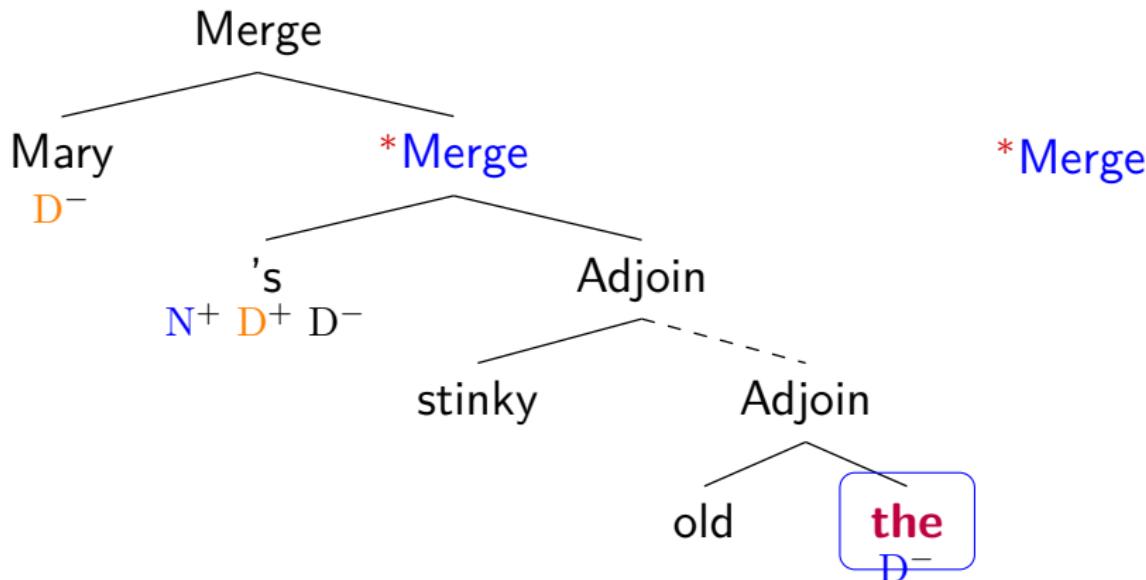
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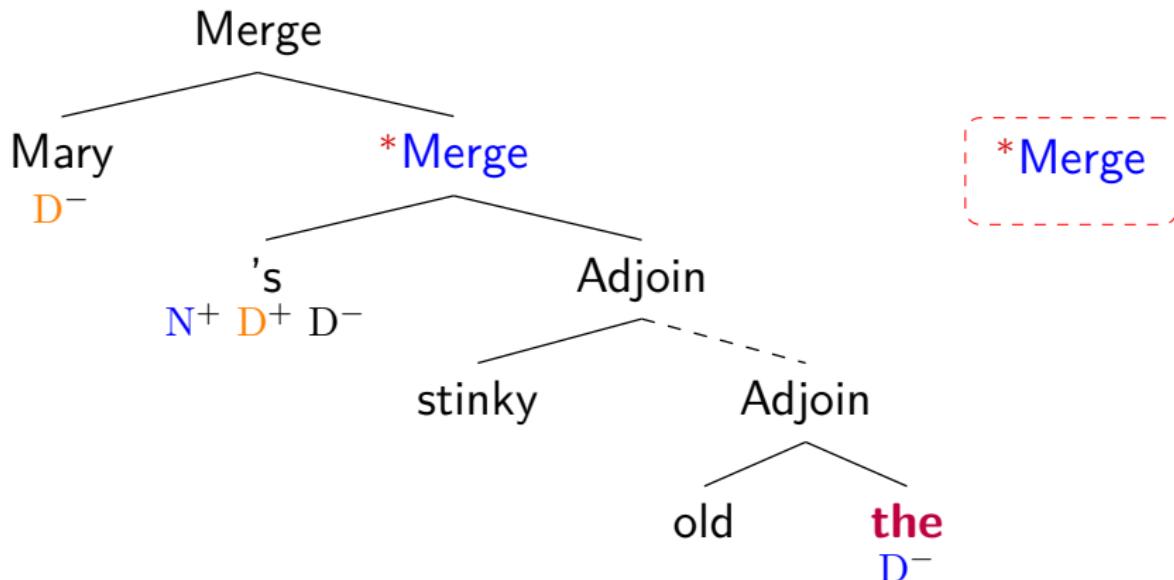
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Parallels Between Phonology And Syntax

| | Local | Non-local |
|-----------|-------|-----------|
| Phonology | ? | ? |
| Syntax | ? | ? |

► Relativized Locality:

Non-local dependencies are local over a simple relativization domain.

Strong Cognitive Parallelism Hypothesis

Phonology, (morphology), and syntax have the **same subregular complexity** over their respective **structural representations**.

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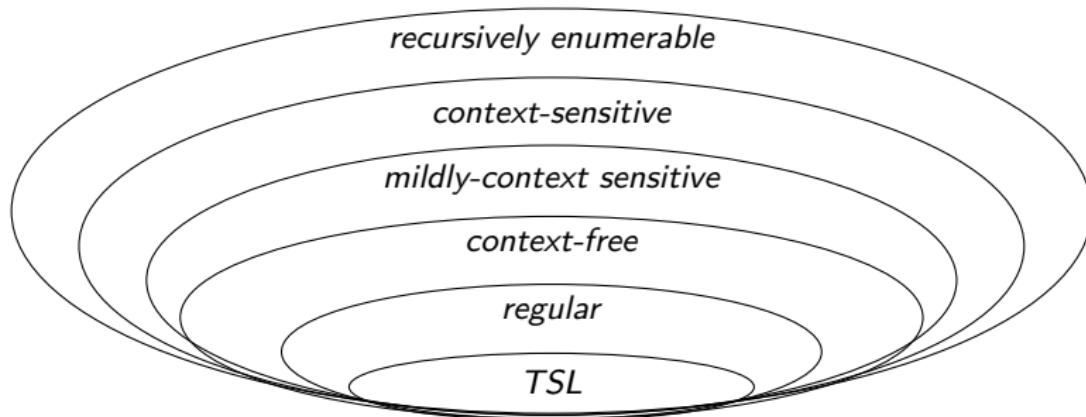
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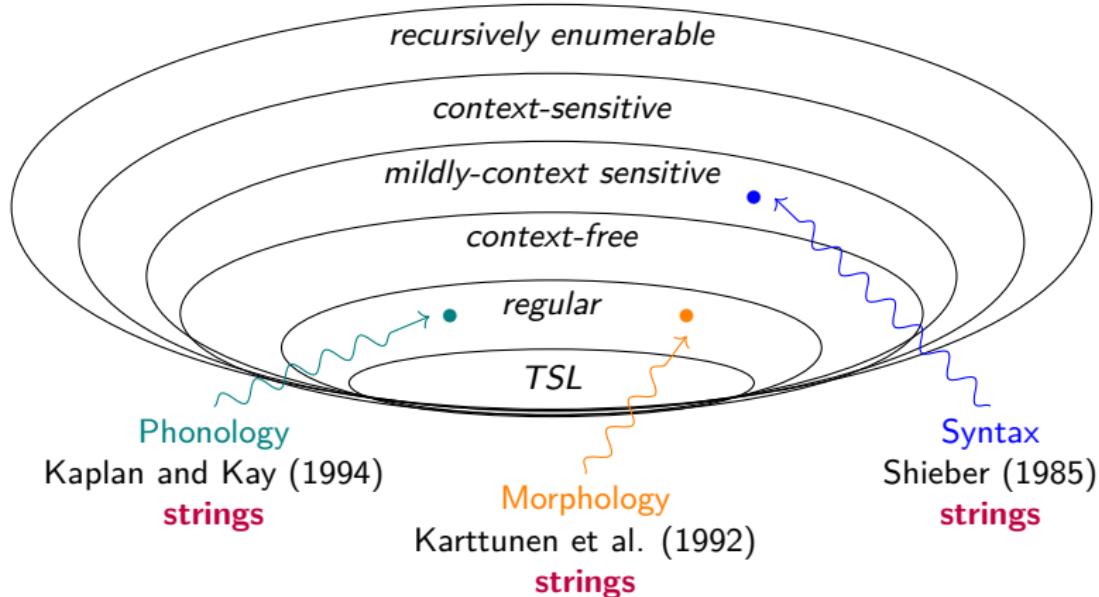
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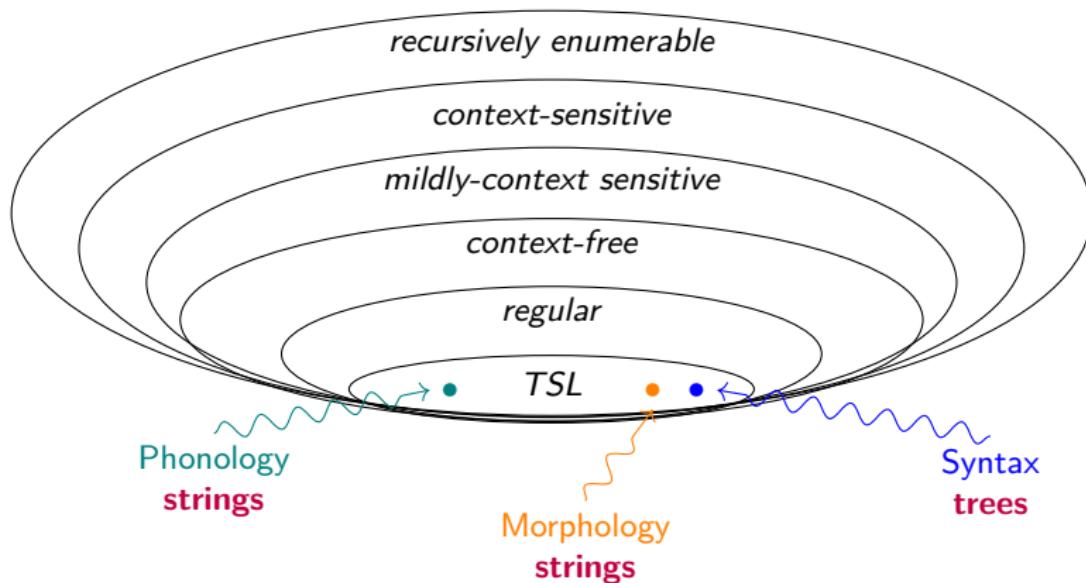
A Bird's-Eye View of the Framework



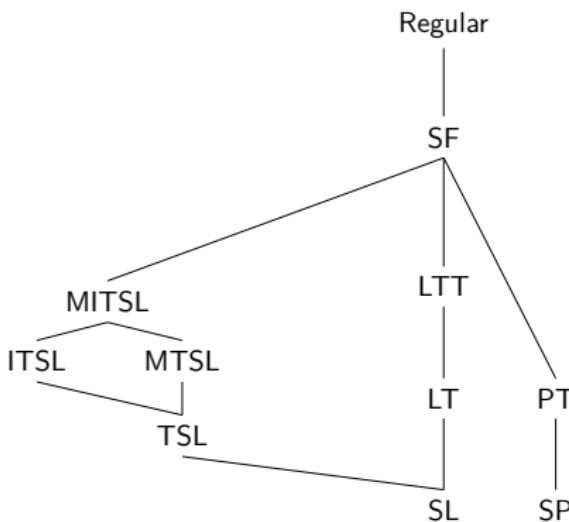
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Refining the Hierarchy via Typological Insights



- ▶ The goal is not identifying a single “correct” class
- ▶ Pinpoint fundamental properties of the patterns:
SL: \triangleleft , TSL: \triangleleft_T , etc

Syntax beyond Merge and Move

- ▶ regular tree languages
(Michaelis 2004; Kobele et al. 2007)
- ▶ subregular operations (Graf 2018)
- ▶ subregular dependencies/constraints
(Vu et al. 2019; Shafiei and Graf 2019)
- ▶ tree automata and parsing restrictions
(Graf & De Santo 2020)



Interim Summary: Again, So What?

Strong Parallelism Hypothesis

Dependencies in phonology, (morphology), and syntax are **subregular** over their respective **structural representations**.

We gain a unified perspective on:

- ▶ Attested and unattested typology
- ▶ learnability?
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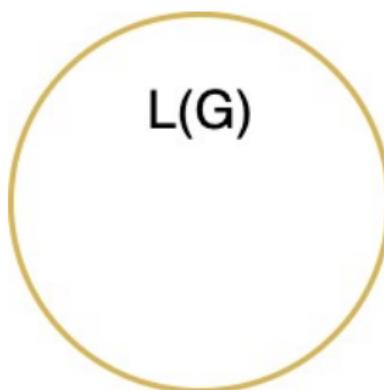
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Outline

- 1** Parallels between Phonology & Syntax
- 2** Artificial Grammar Learning and Its Limits
- 3** Subregularity and Quantifier Languages
- 4** Summing Up

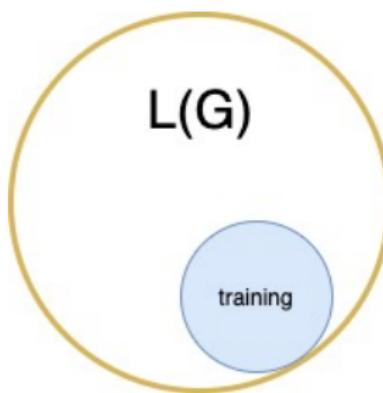
Artificial Grammar Learning (AGL)

- ▶ Can be used to test implicit learning abilities (Reber, 1976)



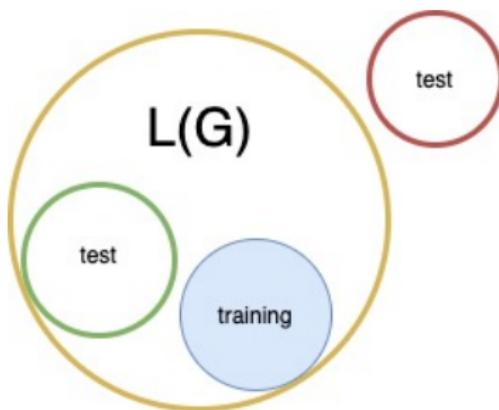
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Reber (1976)

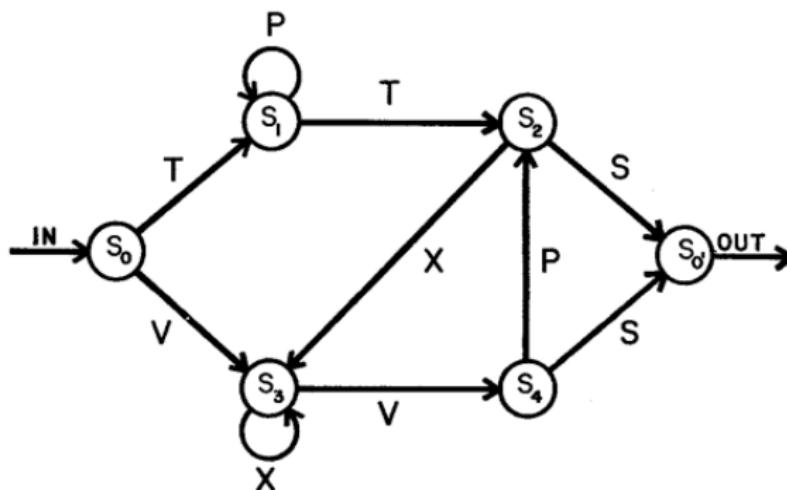


FIG. 1. Schematic state diagram of the grammar used to generate the grammatical stimulus items.

- ▶ Stimuli generated from an FST or randomly
 - ▶ 28 sentences per group, in sets of four sentences each
 - ▶ Participants asked to reproduce the sentences in a group
 - ▶ Participants informed of correct/incorrect reproductions, but not of error type

Reber (1976) [cont.]

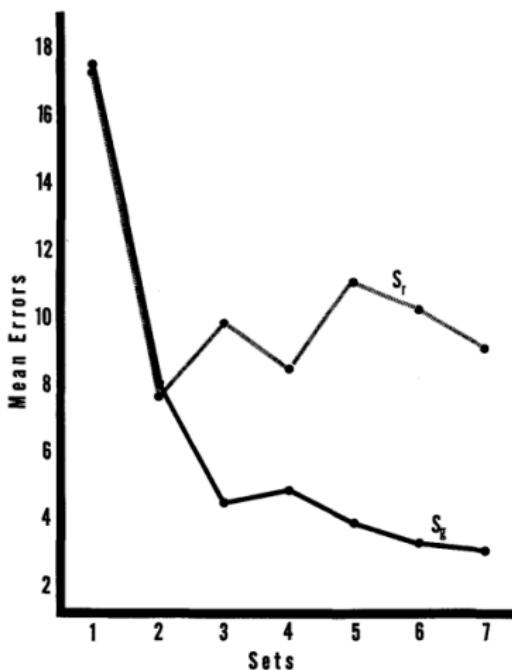
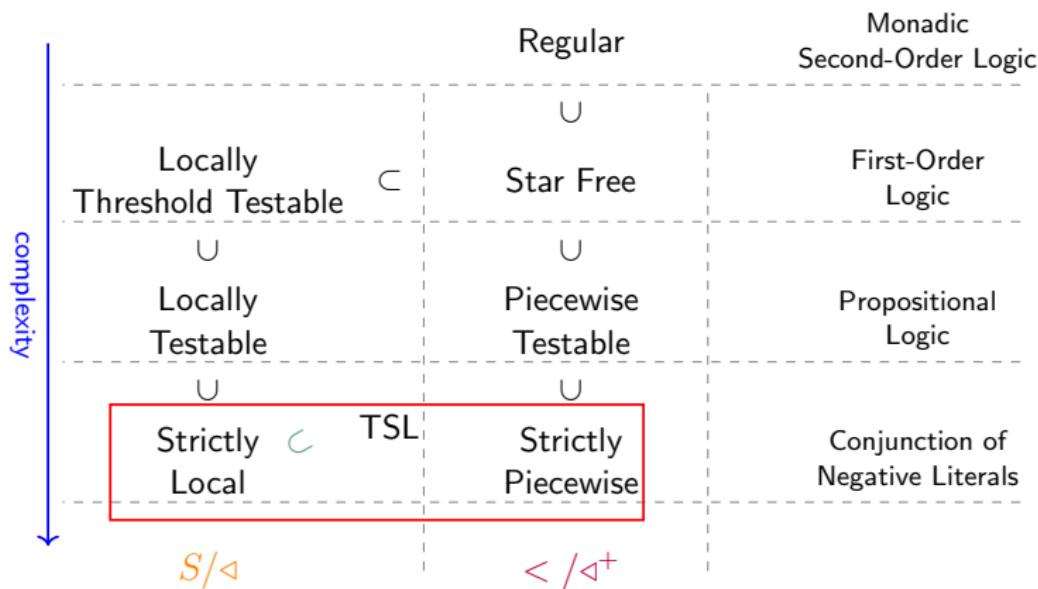


Fig. 2. Mean number of errors to criterion on each of the seven learning sets.

- ▶ Stimuli generated from an FST or randomly
 - ▶ Significant differences between learning trajectories across participant group

Testing Subregular Predictions



Example: Attested vs. Unattested Patterns

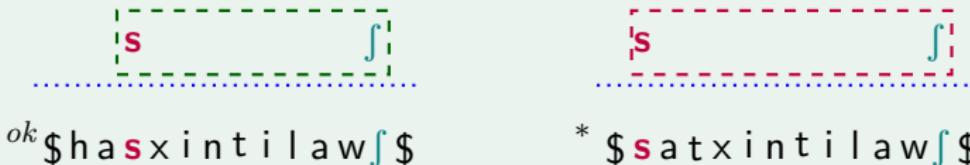
Attested: Unbounded Sibilant Harmony

- ▶ Every sibilant needs to harmonize

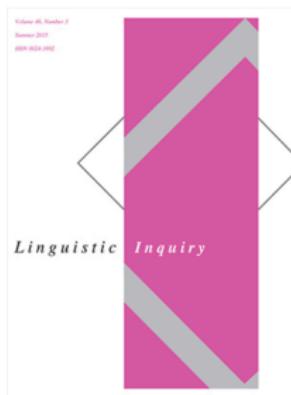


Unattested: First-Last Harmony

- ▶ Harmony only holds between initial and final segments



Lai (2015)



Learnable vs. Unlearnable Harmony Patterns

Regine Lai

Posted Online July 09, 2015

https://doi.org/10.1162/LING_a_00188

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Linguistic Inquiry

Volume 46 | Issue 3 | Summer 2015
p.425-451

Keywords: phonotactics, learnability, computational phonology, formal theory, typology, dependencies

Lai (2015): Stimuli

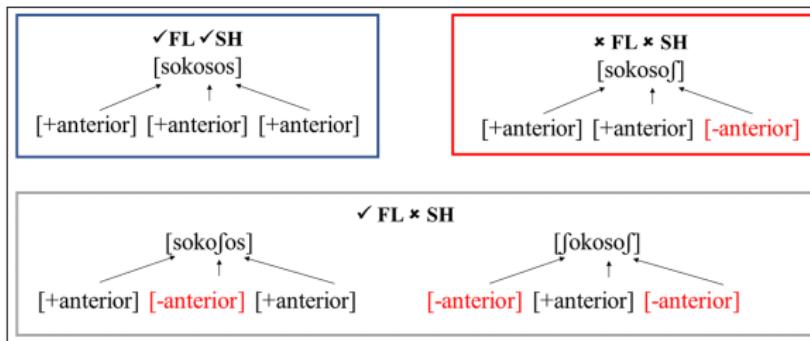


Figure 3: Comparison of SH and FL stimuli.

Lai (2015): Stimuli

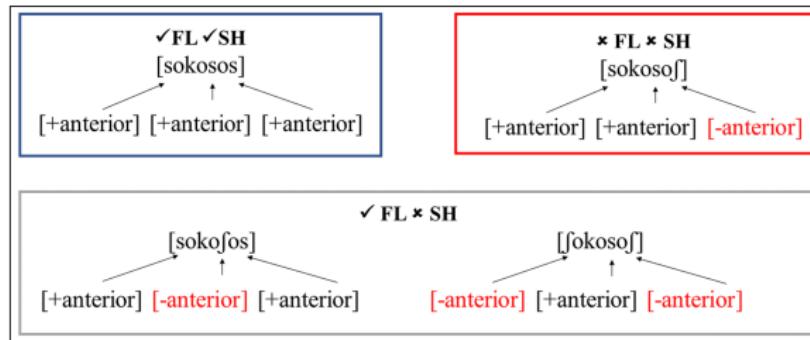


Figure 3: Comparison of SH and FL stimuli.

Table 6

Predicted results with respect to the control group for each test pairing if Sibilant Harmony and First-Last Assimilation grammars were internalized

| | Pairs | | |
|------------|--|---|--|
| Conditions | FL/*SH vs. *FL/*SH (e.g., [s . . . ſ . . . s] vs. [s . . . s . . . ſ]) | FL/SH vs. *FL/*SH (e.g., [s . . . s . . . s] vs. [s . . . s . . . ſ]) | FL/SH vs. FL/*SH (e.g., [s . . . s . . . s] vs. [s . . . ſ . . . s]) |
| | Rate of FL/*SH | Rate of FL/SH | Rate of FL/SH |
| SH | ~ Control | > Control | > Control |
| FL | > Control | > Control | ~ Control |

Lai (2015): Results

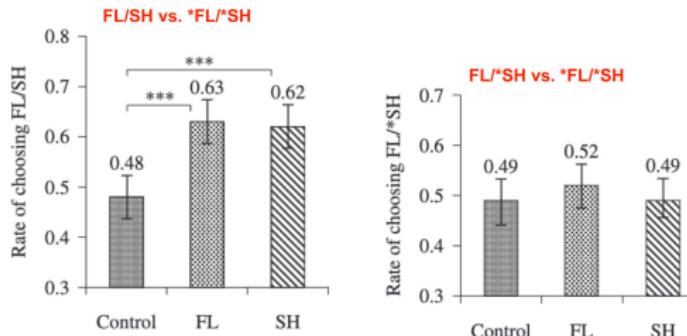


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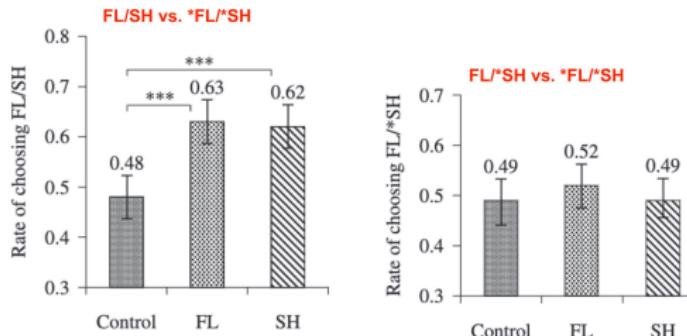


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Lai (2015): Full Results

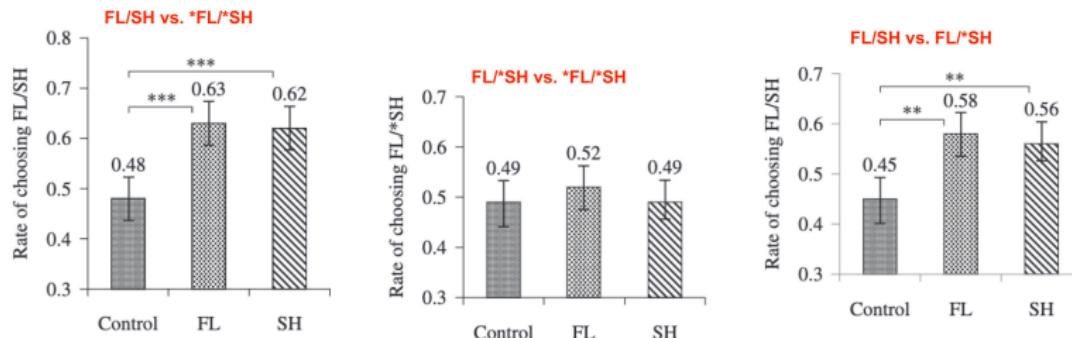
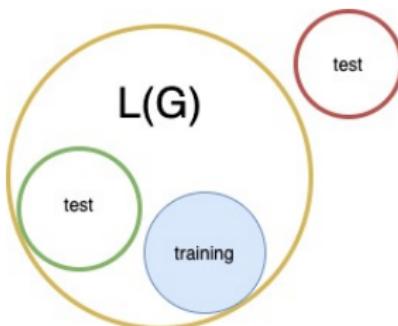


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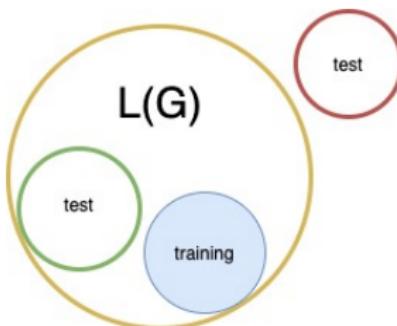
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Testing Predictions with AGL



- ▶ It is a powerful technique
- ▶ Careful in drawing inferences from laboratory behavior
- ▶ Importantly: Common fallacies in experimental design

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Generalizability in AGL

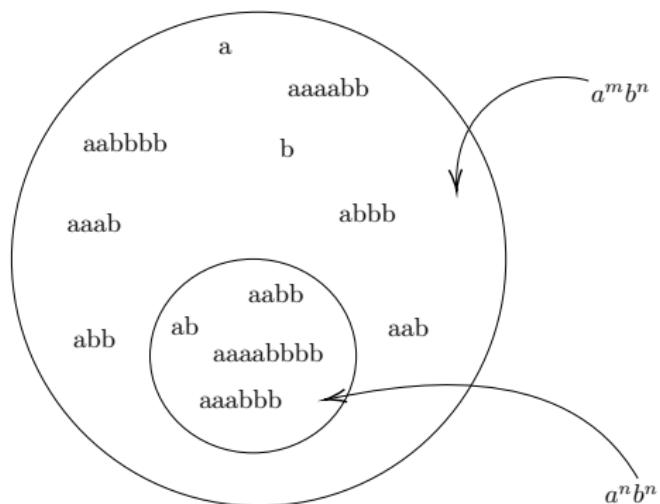
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$ab, aabb, aaabbb, aaaabbbb, \dots$

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Evaluating Contrasts (1/5)

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Which features might one generalize to?

- ▶ All As precede all Bs
- ▶ Strings are all of even length
- ▶ $|w|_A = |w|_B$
- ▶ ...

Picking the right contrasts is essential!

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Evaluating Contrasts (2/5)

A famous CFL exemplar: A^nB^n

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Which features might one generalize to?

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- ▶ Strings are all of even length (REG)
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AAABBB

ABABAB

Evaluating Contrasts (3/5)

A famous CFL exemplar: A^nB^n

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Which features might one generalize to?

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AAABBB

AABBB

Evaluating Contrasts (4/5)

A famous CFL exemplar: A^nB^n

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AABBAA

Evaluating Contrasts (5/5)

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Which features might one generalize to?

- ▶ All As precede all Bs: ABA **(SL)**
- ▶ Strings are all of even length: AABBB **(REG)**
- ▶ $|w|_A = |w|_B$: ABAB **(CF)**

Evaluating Contrasts (5/5)

A famous CFL exemplar: A^nB^n

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Which features might one generalize to?

- ▶ All As precede all Bs: ABA **(SL)**
- ▶ Strings are all of even length: AABBB **(REG)**
- ▶ $|w|_A = |w|_B$: ABAB **(CF)**
- ▶ finite bound
- ▶ ...

AAABBB

AAAABBBB

Evaluating Contrasts: Picking the Right Primitives

Long-distance relations?



- ▶ Stimuli are often ambiguous between overlapping classes
- ▶ Distinguishing between representation requires care

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AGL and Syntax/Semantics

distinctions between mechanisms for recognizing non-Finite-State stringsets depend on the way in which the additional structure, beyond the string itself, is organized; these are issues that show up in the analysis of the string, not in its form as a sequence of events.

Rogers & Pullum 2011

In other words:

- ▶ Questions of complexity confounded by representations
- ▶ Questions of representations confounded by procedures

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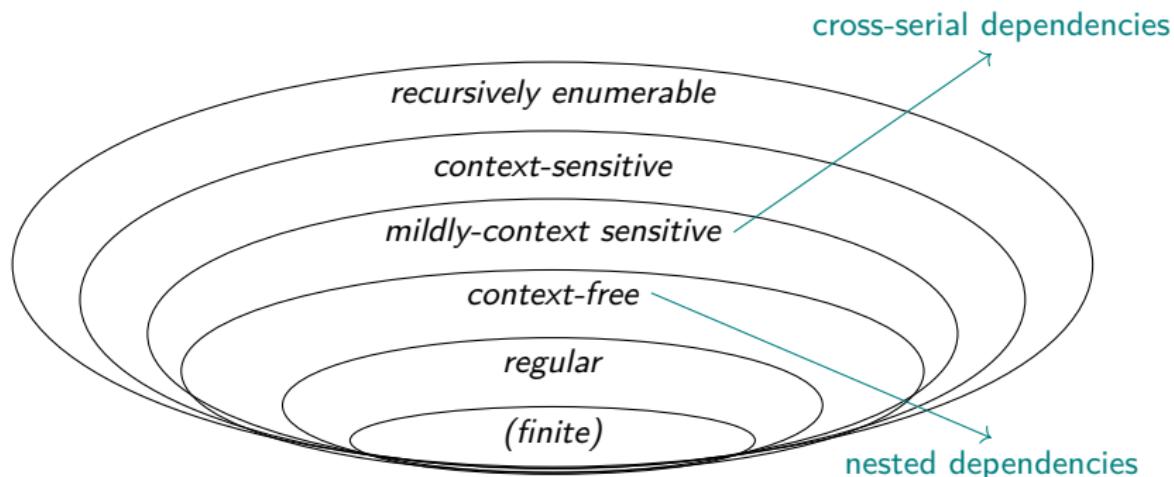
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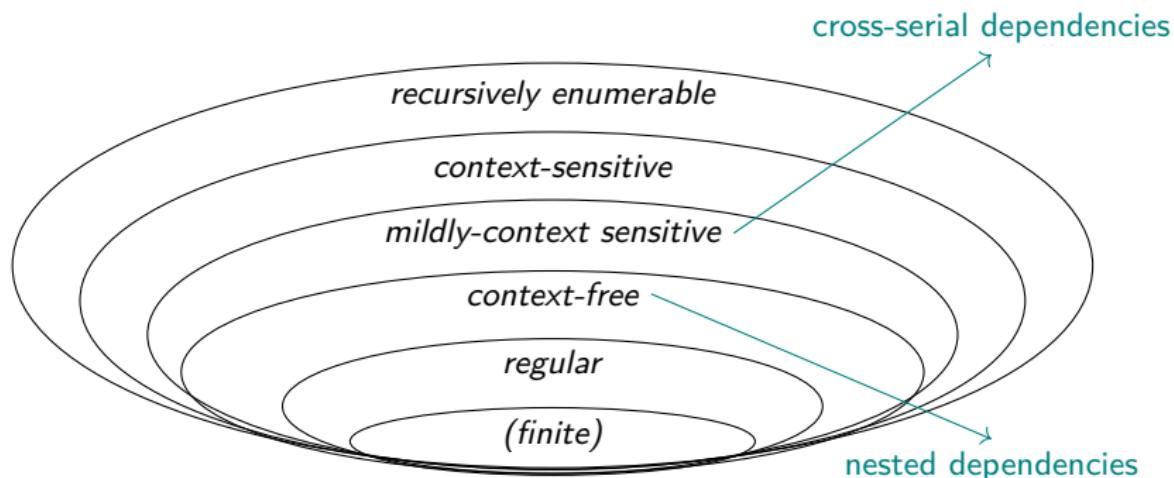
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Syntactic Expressivity



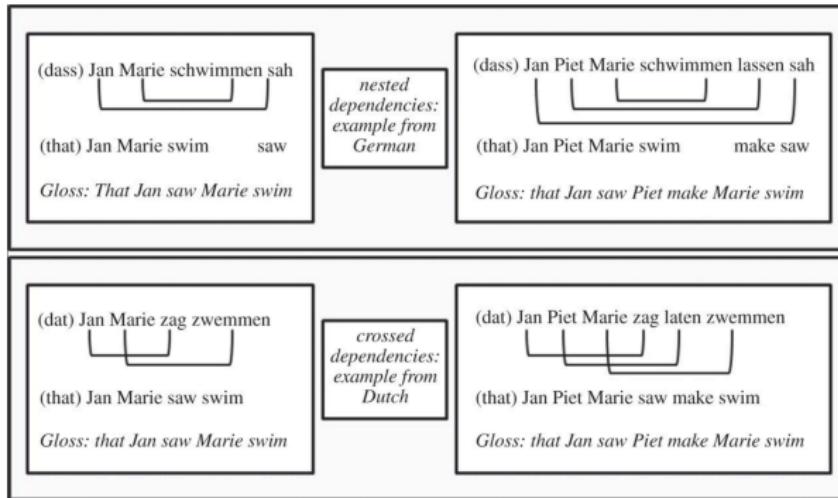
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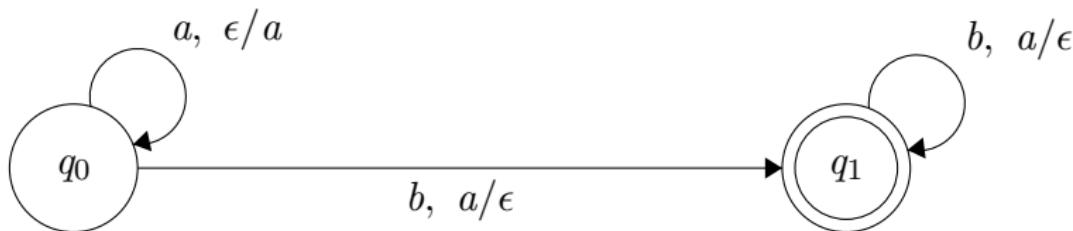
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Expressivity vs. Procedures



- ▶ cross-serial preferred over nested (Bach et al. 1986)
- ▶ against predictions from the CH?
(Chesi & Moro 2014; de Vries et al. 2012)
- ▶ BUT: this can easily be derived via processing mechanisms
(Savitch 1989; Joshi, 1990; Rainbow and Joshi, 1994)
- ▶ recognition complexity requires a precise theory of parsing cost

AGL and Syntax/Semantics [cont.]

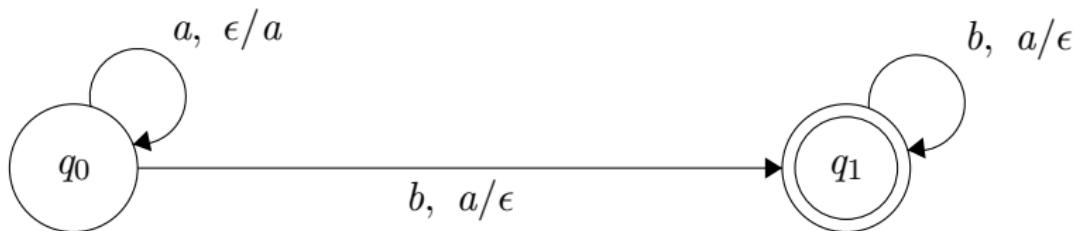


- ▶ A^nB^n does not necessarily imply a proper stack
a PDA with a single counter is enough (Counter Machines)
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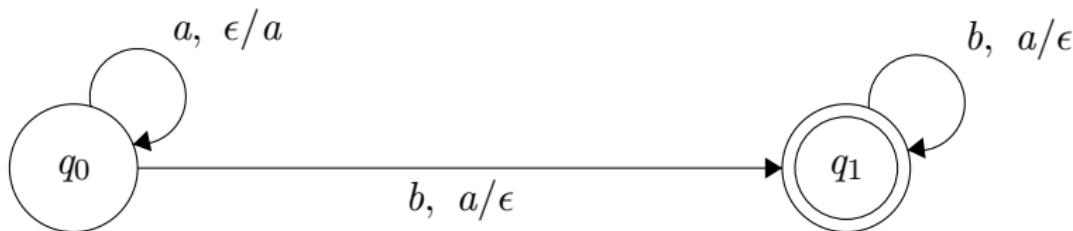


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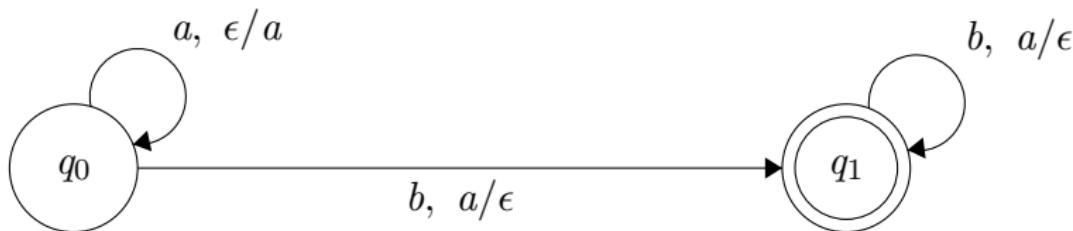


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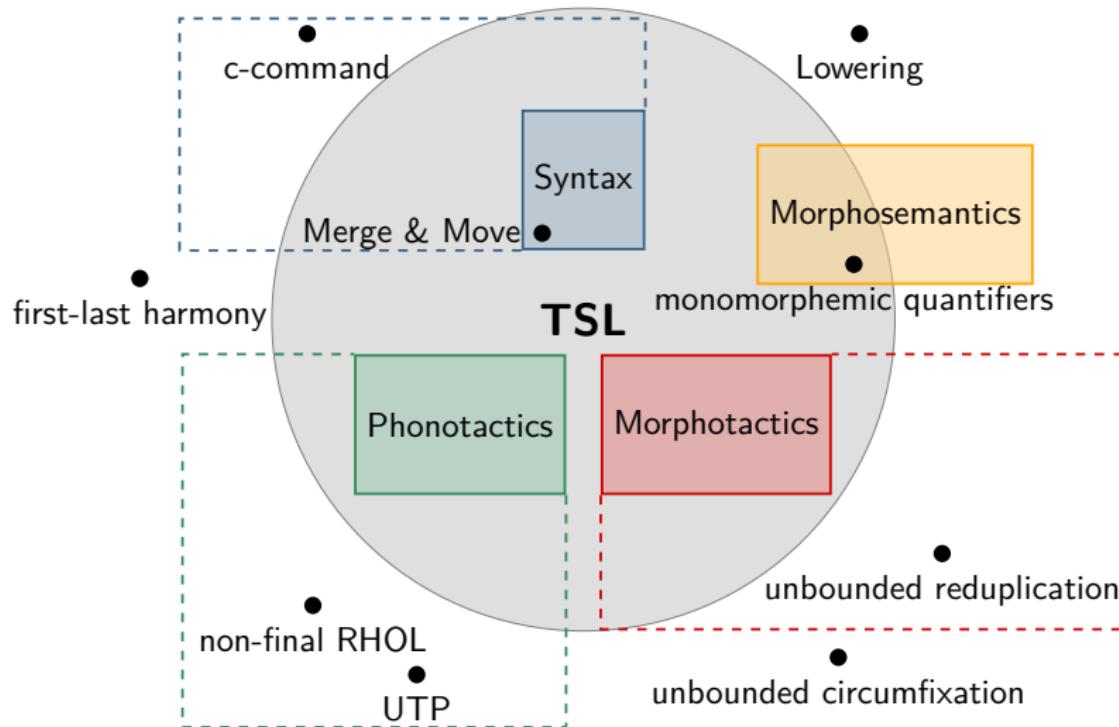
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Outline

- 1** Parallels between Phonology & Syntax
- 2** Artificial Grammar Learning and Its Limits
- 3** Subregularity and Quantifier Languages
- 4** Summing Up

Subregularity Across Modules



In a Nutshell

Generalized Quantifiers and Semantic Complexity

Semantic automata (SA) as a model of quantifiers' verification

- ▶ insights into quantifiers' interpretation
- ▶ link between formal language theory and model theory

Beyond the SA perspective

- ▶ Formal language theory is richer than automata theory
- ▶ Coming back to formal language theory
→ subregular hierarchy & quantifier languages
(De Santo et al. 2017; Graf 2019)

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Generalized Quantifiers

Generalized quantifier $Q(A, B)$:

- ▶ two sets A and B as arguments
- ▶ returns truth value $(0, 1)$

Example

(8) Every student cheated.

- ▶ $\text{every}(A, B) = 1$ iff $A \subseteq B$
- ▶ student : John, Mary, Sue
- ▶ cheat : John, Mary
- ▶ $\text{student} \not\subseteq \text{cheat} \Rightarrow \text{every}(\text{student}, \text{cheat}) = 0$
- ▶ “Every student cheated” is false.

Binary Strings

- ▶ The language of **A** is the set of all permutations of **A**.

Example

| | |
|---------------------|------------------------------|
| student | John, Mary, Sue |
| $L(\text{student})$ | John Mary Sue, John Sue Mary |
| | Mary John Sue, Mary Sue John |
| | Sue John Mary, Sue Mary John |

- ▶ Now replace every $a \in A$ by a truth value:

1 if $a \in B$
0 if $a \notin B$

- ▶ The result is the **binary string language** of **A** under **B**.

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Quantifier Languages (van Benthem 1986)

- ▶ We can associate each quantifier Q with a language in $\{0, 1\}^*$
⇒ Q accepts only binary strings of specific shape
- ▶ This is its **quantifier language**.

Example: *every*

- ▶ $\text{every}(A, B)$ holds iff $A \subseteq B$
- ▶ So every element of A must be mapped to 1.
- ▶ $L(\text{every}) = \{1\}^*$

Example: *some*

- ▶ $\text{some}(A, B)$ holds iff $A \cap B \neq \emptyset$
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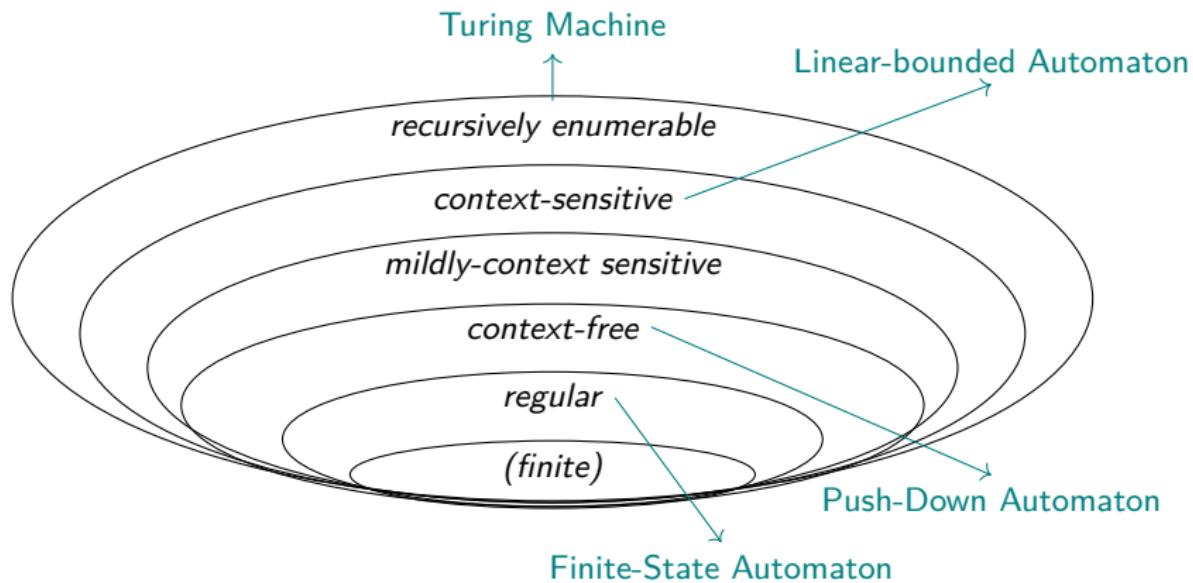
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Chomsky Hierarchy and Automata Theory



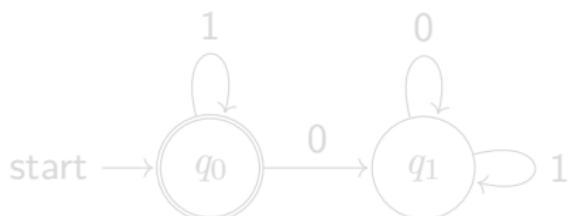
Semantic Automata (van Benthem 1986, Mostowski 1998)

We can rank quantifiers based on their quantifier languages and the complexity of the machine needed to recognize them.

Aristotelian Quantifiers are FSA-recognizable

Reminder: *every*

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False

| | |
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| student | John, Mary, Sue |
| cheat | John, Mary |
| binary strings | 110, 101, 011 |

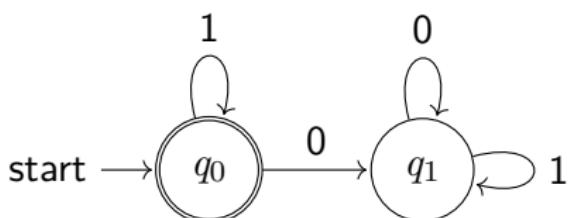
True

| | |
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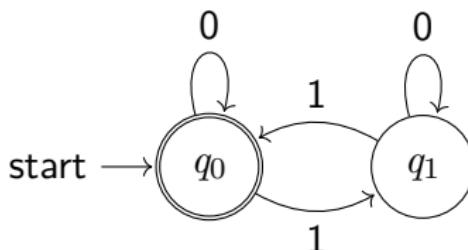


| False | |
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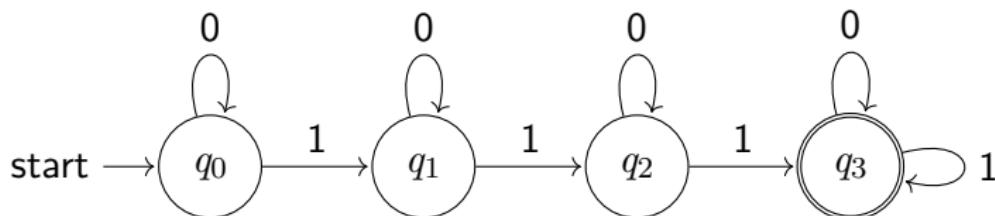
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Other FSA-recognizable quantifiers

- ▶ Parity quantifiers: **An even number**



- ▶ Cardinal quantifiers: **At least 3**



Proportional Quantifiers

- ▶ **most(A, B)** holds iff $|A \cap B| > |A - B|$
- ▶ $L_{most} := \{w \in \{0, 1\}^*: |1|_w > |0|_w\}$
- ▶ There is no finite automaton recognizing this language.
- ▶ We need internal memory.
⇒ **push-down automata**: two states + a stack

A Hierarchy of Quantifiers' Complexity

FSA

$\{All, Some, Even, Odd, At\ least\ n, At\ most\ n\} < \{Less\ than\ half, More\ than\ half, Most\}$

PDA

Are these all of equivalent complexity?

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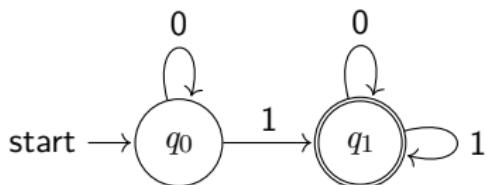
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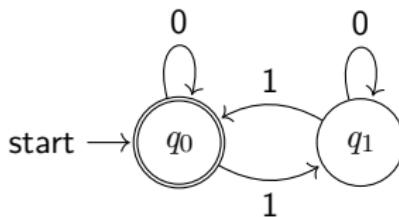


Let's Look at the Automata One More Time

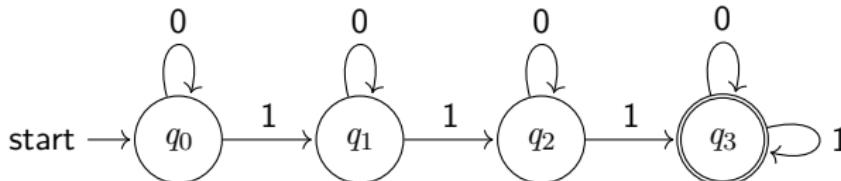
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A Hierarchy of Quantifiers' Complexity

FSA

PDA

$\{All, Some\} < \{Even, Odd\} < \{At \text{ least } n, At \text{ most } n\} < \{Less \text{ than half}, More \text{ than half}, Most\}$



Are these all of equivalent complexity? (Szymanik 2016)

- ▶ Cyclic vs acyclic automata
- ▶ The number of states matters
- ▶ But: Complexity = succinctness of automata?

Reminder

It's all grounded in quantifier languages

- ▶ FSA recognizable quantifiers → Regular quantifier languages

A Hierarchy of Quantifiers' Complexity

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Subregular Quantifiers: *Every* is SL

Reminder: *Every*

- ▶ **every(A, B)** holds iff $A \subseteq B$
- ▶ $L(\text{every}) = \{1\}^*$
- ▶ Eg. *Every student cheated.*

False

| | |
|----------------|-----------------|
| student | John, Mary, Sue |
| cheat | John, Mary |
| binary strings | 110, 101, 011 |
| grammar | *0 |

True

| | |
|----------------|-----------------|
| student | John, Mary, Sue |
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✗ 1 1 [0] ✗

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| cheat | |
| binary strings | 000 |
| grammar | *0 |

True

| | |
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False

student John, Mary, Sue

cheat

binary strings 000

grammar *0

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✗ 0 0 0 ✗

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False

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| | |
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| grammar | $T = \{1\}$ |
| | $S = \{^* \times \times\}$ |

$\times \ 0 \quad 0 \ \times$

True

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x 0 0 0 x

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- ▶ $\text{some}(\mathbf{A}, \mathbf{B})$ holds iff $\mathbf{A} \cap \mathbf{B} \neq \emptyset$
- ▶ $L(\text{some}) = \{0, 1\}^* 1 \{0, 1\}^*$
- ▶ Eg. *Some student cheated.*

False

| | |
|----------------|-----------------|
| student | John, Mary, Sue |
| cheat | |
| binary strings | 000 |
| grammar | $T = \{1\}$ |



✗ 0 0 0 ✗

True

| | |
|----------------|----------------------------|
| student | John, Mary, Sue |
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✗ 1 ✗

✗ 0 1 0 ✗

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Parity Quantifiers?

An even number

- ▶ **An even number**(\mathbf{A}, \mathbf{B}) holds iff $|\mathbf{A} \cap \mathbf{B}| \geq 2n$, with $n > 0$
- ▶ $L(\text{even}) = \{w \in 0, 1^* \text{ s.t. } |1|_w \geq 2n, \text{ with } n > 0\}$

Is $L(\text{even})$ a TSL language?

$\textcolor{red}{F} \ 1 \ 1 \ 1 \ 0 \ 0$

$\textcolor{brown}{T} \ 1 \ 1 \ 1 \ 1 \ 0$

$\textcolor{red}{F} \ 1 \ 1 \ 1 \ 1 \ 1$

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F 1 1 1 1 1

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.....
F 1 1 1 0 0

.....
T 1 1 1 1 0

.....
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T 1 1 1 1 0

F
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1 1 1

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1 1 1 1

T 1 1 1 1 0

F
1 1 1 1 1

F 1 1 1 1 1

Since n is arbitrary, there is **no general TSL grammar** that can generate $L(\text{even})$.

Characterization of Quantifier Languages (Graf 2019)

| Language | Constraint | Complexity | Subregular Grammar |
|--------------|------------------------|--------------|--|
| every | $ 0 _w = 0$ | SL-1 | $\mathbf{S} := \{\neg 0\}$ |
| no | $ 1 _w = 0$ | SL-1 | $\mathbf{S} := \{\neg 1\}$ |
| some | $ 1 _w \geq 1$ | TSL-2 | $\mathbf{T} := \{1\}, \mathbf{S} := \{\neg \times \times\}$ |
| not all | $ 0 _w \geq 1$ | TSL-2 | $\mathbf{T} := \{0\}, \mathbf{S} := \{\neg \times \times\}$ |
| (at least) n | $ 1 _w \geq n$ | TSL-(n+1) | $\mathbf{T} := \{1\}, \mathbf{S} := \{\neg \times 1^k \times\}_{k \leq n}$ |
| (at most) n | $ 1 _w \leq n$ | TSL-(n+1) | $\mathbf{T} := \{1\}, \mathbf{S} := \{\neg 1^{k+1}\}$ |
| all but n | $ 0 _w = n$ | TSL-(n+1) | $\mathbf{T} := \{0\}, \mathbf{S} := \{\neg 0^{n+1}, \neg \times 0^k \times\}_{k \leq n}$ |
| even number | $ 1 _w = 2n, n \geq 0$ | regular | impossible |
| most | $ 1 _w \geq 0 _w$ | context-free | impossible |

A Complexity Hierarchy (Revisited)

► Semantic Automata predictions

FSA

PDA

$\{\text{All, Some}\} < \{\text{Even, Odd}\} < \{\text{At least } n, \text{ At most } n\} < \{\text{Less than half, More than half, Most}\}$

► Subregular characterization predictions

SL

TSL

REG

CF

$\{\text{All}\} < \{\text{Some, At least } n, \text{ At most } n\} < \{\text{Even, Odd}\} < \{\text{Less than half, More than half, Most}\}$

Automata vs Quantifier Languages

- complexity independent of the specific recognition machine
- what's the **cognitive reality** of these predictions?

A Complexity Hierarchy (Revisited)

- ▶ Semantic Automata predictions

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Automata vs Quantifier Languages

- ▶ complexity independent of the specific recognition machine
- ▶ what's the **cognitive reality** of these predictions?

Mechanisms and Descriptive Models

Automata theoretic classes seem to presuppose [...] specific classes of recognition mechanisms, raising questions about whether these are necessarily relevant to the cognitive mechanisms under study.

*Descriptive characterizations focus on the **nature of the information** about the properties of a string (or structure) that is needed in order to distinguish those which exhibit a pattern from those which do not.*

What one can conclude is that whatever the actual mechanism is it must be sensitive to the kind of information that characterizes the descriptive class.

Rogers & Pullum 2011

Conclusion

- ▶ Many questions!
 - ▶ Laws underlying linguistics knowledge?
 - ▶ How complex are they?
 - ▶ Why are those the laws?
 - ▶ (How) are they reflected in behavior?
- ▶ Interplay of theory and data:
 - ▶ new typological claims
 - ▶ deeper understanding of formalism through data
 - ▶ new empirical questions
 - ▶ unification of diverse data points
 - ▶ direct ties to cognition/processing/learnability

Careful!

It's just another tool. We need to be **explicit** about the questions that we are asking and the connections we postulate!

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Of Black Swans and Flying Pigs



Of Black Swans and Flying Pigs



Of Black Swans and Flying Pigs



- ▶ Not a single data point, but classes of phenomena
- ▶ Value of restrictive theories: predictive and explanatory
- ▶ We learn from falsifying them too!

A Plethora of Testable Predictions

Observation

- ▶ Attested patterns **A** and **B** are TSL.
- ▶ But combined pattern **A+B** is not TSL.

Prediction

- ▶ **A+B** should be harder to learn than **A** and **B**

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Morphotactics as Tier-Based Strictly Local Dependencies

Alëna Aksënova Thomas Graf Sedigheh Moradi

Example: Compounding Markers

- ▶ Russian has an infix **-o-** that may occur between parts of compounds.
- ▶ Turkish has a single suffix **-sı** that occurs at end of compounds.

(9) vod **-o-** voz **-o-** voz
water -COMP- carry -COMP- carry
'carrier of water-carriers'

(10) türk bahçe kapı **-sı** (***-Sİ**)
turkish garden gate -COMP (*-COMP)
'Turkish garden gate'



Example: Compounding Markers [cont.]

- ▶ Russian and Turkish are TSL.

| | | |
|----------------|-------------------------|-----------------------------|
| | Tier₁ | COMP affix and stem edges # |
| Russian | <i>n</i> -grams | oo, \$o, o\$ |
| Turkish | <i>n</i> -grams | sisi, \$si, si# |

- ▶ The combined pattern would yield **Ruskish**: stem^{*n+1*}-si^{*n*}
- ▶ This pattern is not regular and hence **not TSL either**.
- ▶ **Hypothesis** (Aksenova et al, 2016)
If a language allows unboundedly many compound affixes, they are **infixes**.

Testable Predictions

- ▶ Can naive subjects learn Russian-like, Turkis-like, and Ruskish-like compounding?

Complexity as a Magnifying Lens

- ▶ We can compare patterns and predictions across classes
- ▶ We can also compare patterns within a same class

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Formal Restrictions On Multiple Tiers

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Testing Harmony Systems

- ▶ We can also account for multiple processes
- ▶ Thus we can cover the complete phonotactics of a language

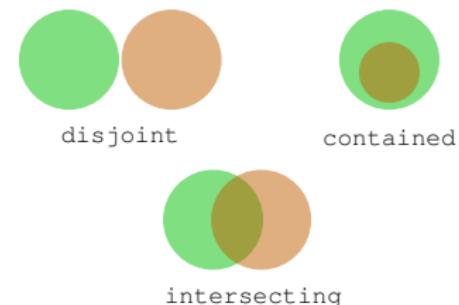
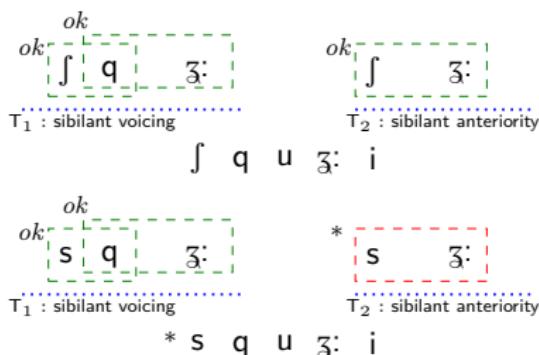


Figure 2: Theoretically possible tier alphabet relations

Testing Harmony Systems (cont.)

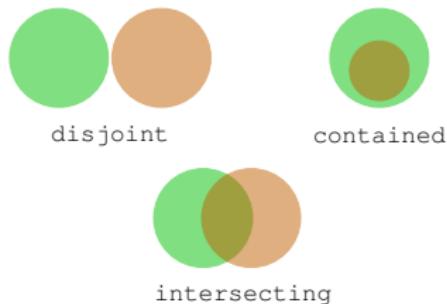


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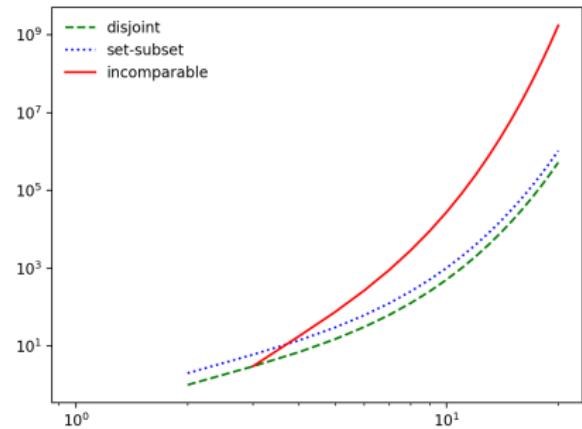
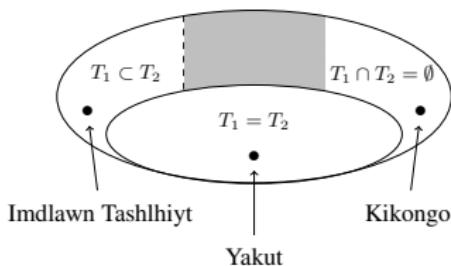
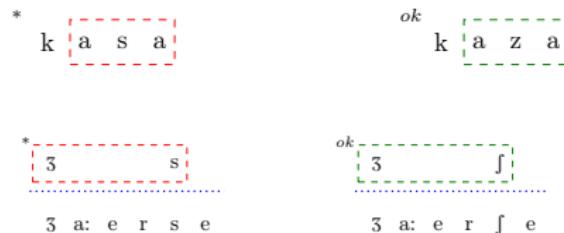


Figure 7: Growth of number of partitions of sets containing up to 20 elements (loglog scale)

The Fallacy of Generalization

- ▶ Imagine we want to test the ability to learn long-distance dependencies:



- ▶ Assuming an alphabet $\Sigma = \{a, b, c, d, e\}$, the training samples could look like the following:

$$L_{loc} = \{abcd, aabcd, baacd, bcaaе, \dots\}$$

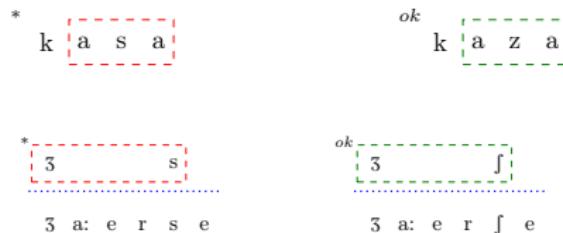
$$L_{dist} = \{abacd, bacad, bcada, bcaea, \dots\}$$

What happens if we test on stimuli with similar distances?

$$L_{test} = \{abcad, abcad, bacda, abcea, \dots\}$$

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