



Mathematical Linguistics & Typological Complexity

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SIGTYP Lecture Series
Nov 19, 2021



(Some) Big Questions

- ▶ Are there **laws** that govern linguistic knowledge?
- ▶ **Why** are those the laws?
- ▶ Do they relate to **typological gaps**, i.e. logically possible patterns we don't (seem to) find?
- ▶ What can we infer about **human learning processes**?

Cross-disciplinarity for the win

- ▶ Stand on the shoulders of giants.
- ▶ Cross-fertilization and multiple explanatory levels.
- ▶ Yields new generalizations and data.

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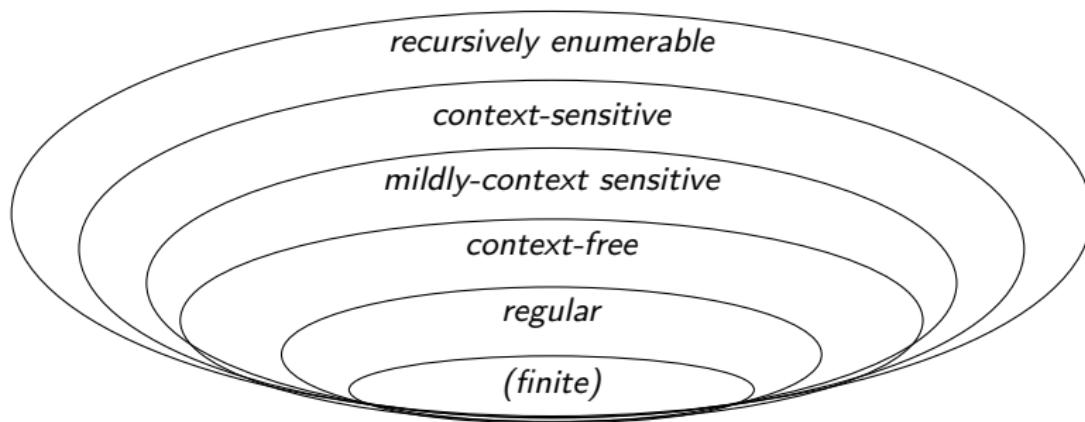
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Outline

- 1** Linguistics and Formal Language Theory
- 2** Refining the Hierarchy via Typological Insights
- 3** Artificial Grammar Learning
- 4** Summing Up & Future Directions

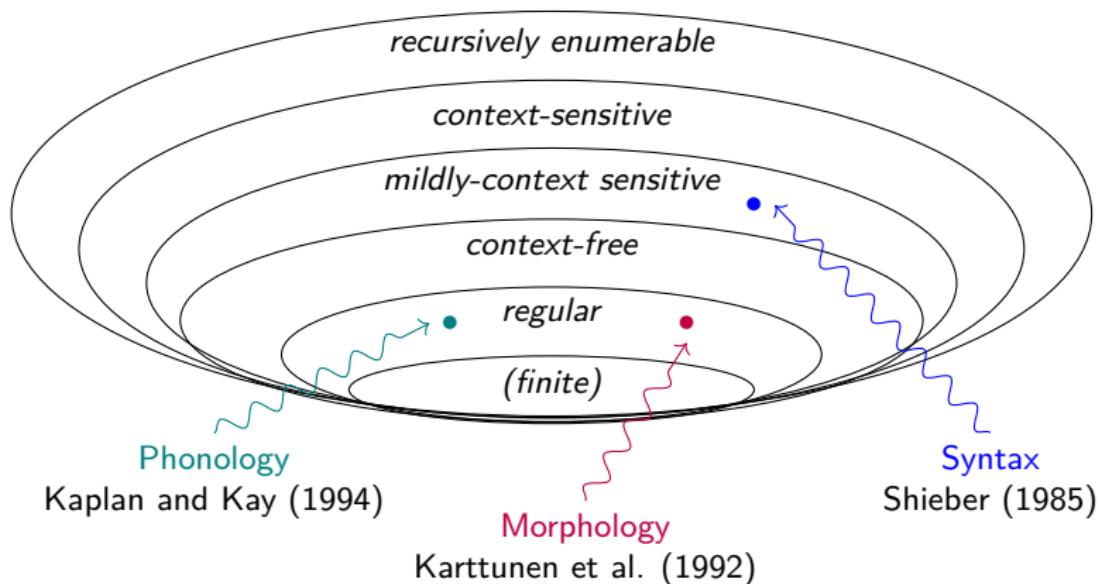
Computational Theories of Language

Languages (stringsets) can be classified according to the complexity of the grammars that generate them.

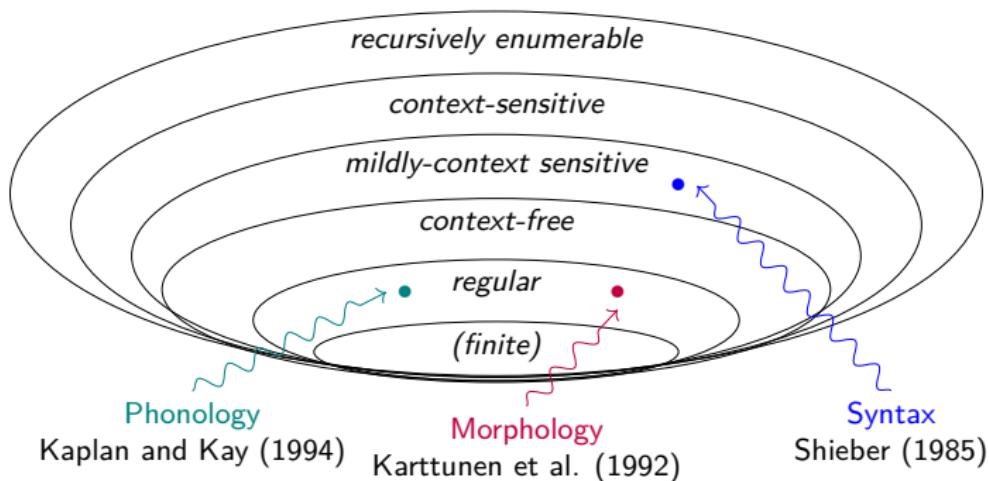


Computational Theories of Language

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Precise Theories \Rightarrow Precise Predictions



Precise predictions for:

- ▶ typology \rightarrow e.g. no center embedding in phonology
- ▶ learnability \rightarrow e.g. no Gold learning for regular languages
- ▶ cognition \rightarrow e.g. finitely bounded working memory

Classifying Patterns

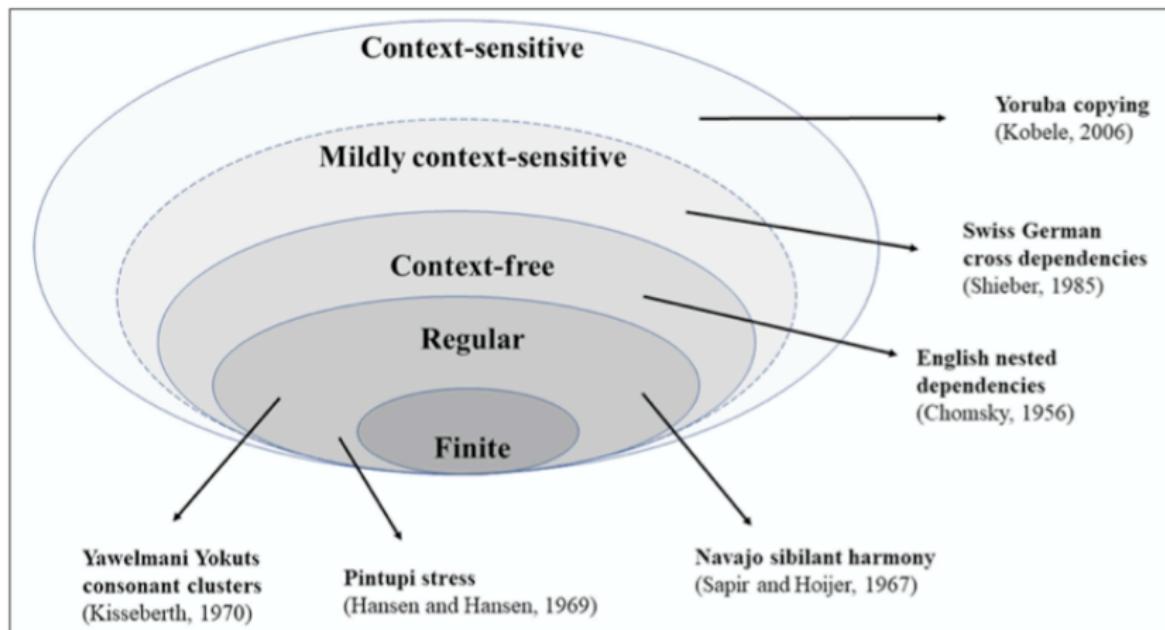
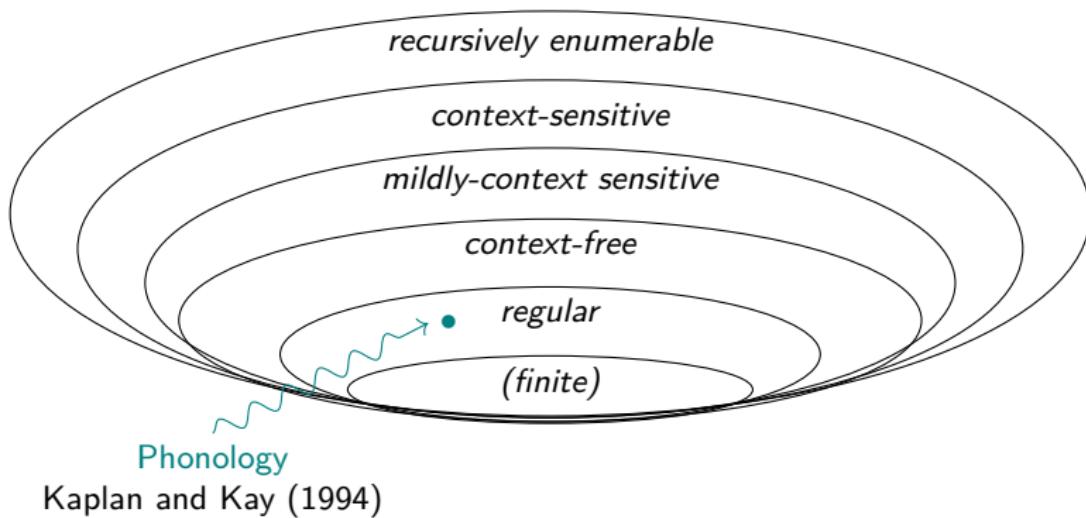
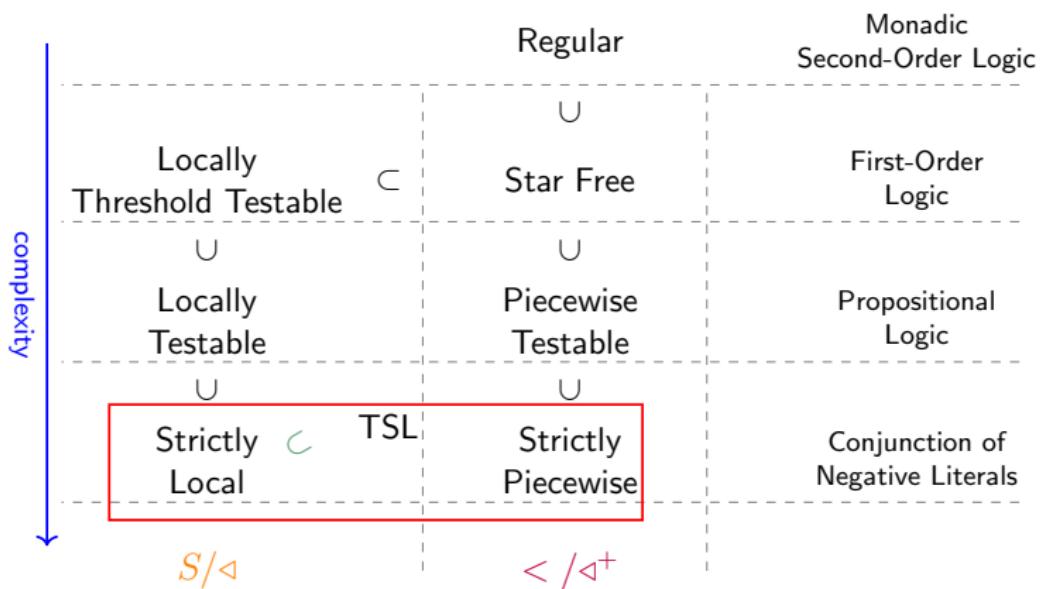


Figure 1: The Chomsky Hierarchy. Various features of natural language occupy different regions of the hierarchy. Figure reproduced from Figure 1 in Heinz (2010: 634) with permission.

Phonology as a Regular System

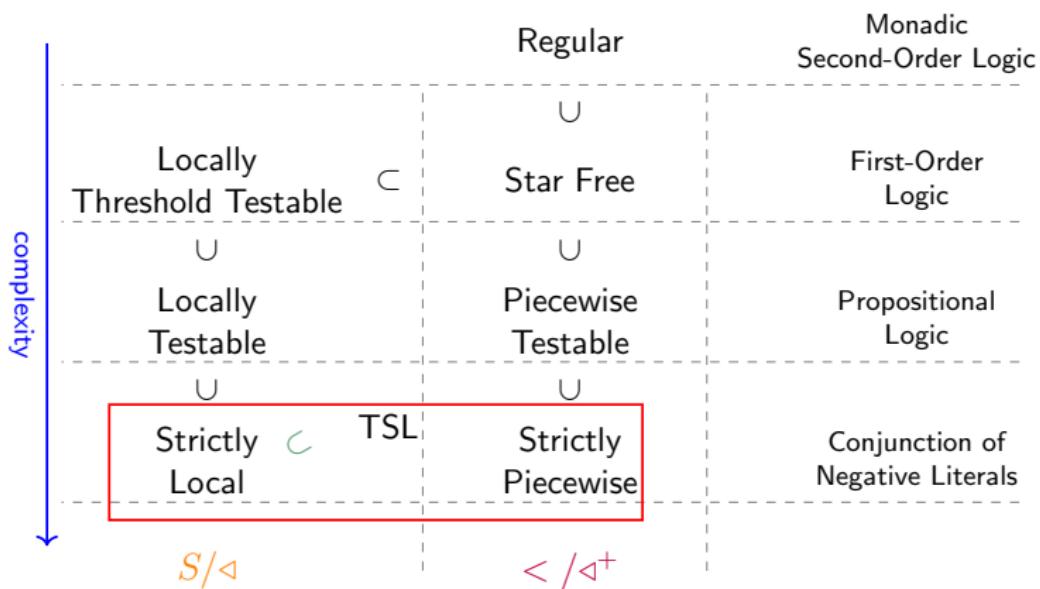


Beyond Monolithic Classes: Subregular Languages



- ▶ Multiple equivalent characterizations:
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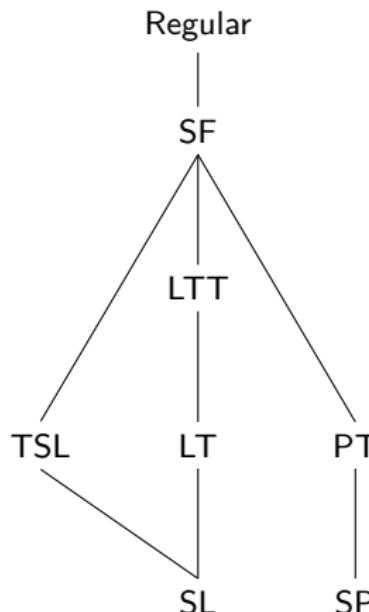
Phonology as a Subregular System

Subregular Phonotactics

- ▶ Majority of phonological patterns are **subregular** (Heinz 2011a,b; Chandlee 2014; Graf 2017:a.o.).

Most phonological and morphological rules correspond to p-subsequential relations.

(Mohri 1997)



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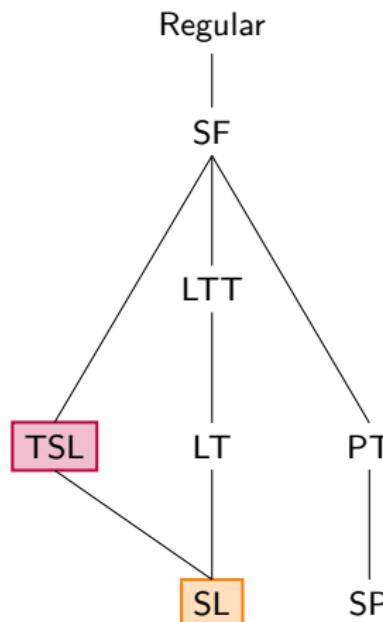
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A caveat:
Mostly phonotactics today!



Local Dependencies in Phonology

1 Word-final devoicing

Forbid voiced segments at the end of a word

- (1) a. * rad
- b. rat

1 Intervocalic voicing

Forbid voiceless segments in between two vowels

- (2) a. * faser
- b. fazer

These patterns can be described by **strictly local** (SL) constraints.

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Example: Word-final devoicing

- ▶ Forbid voiced segments at the end of a word: *[+voice]\$
- ▶ **German:** *z\$, *v\$, *d\$ (\$ = word edge).

\$ r a **d** \$ \$ r a t \$

Example: Intervocalic voicing

- ▶ Forbid voiceless segments in-between two vowels: *V[-voice]V
- ▶ **German:** *ase, *ise, *ese, *isi, ...

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Unbounded Dependencies Are Not SL

► Samala Sibilant Harmony

Sibilants must not disagree in anteriority.

(Applegate 1972)

- (3) a. * hasxintilawaʃ
- b. * haʃxintilawaſ
- c. haʃxintilawaʃ

Example: Samala

* \$ h a ſ x i n t i l a w a ſ \$

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 |-----|
 |-----|
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► **But:** Sibilants can be arbitrarily far away from each other!

* \$ ſ t a j a n o w o n w a ſ \$

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Locality Over Tiers

* \$ **s** t a j a n o w o n w a **f** \$

- ▶ Sibilants can be arbitrarily far away from each other!
- ▶ **Problem:** SL limited to locality domains of size n ;

Tier-based Strictly Local (TSL) Grammars (Heinz et al. 2011)

- ▶ Projection of selected segments on a tier T (Goldsmith 1976)
- ▶ Strictly local constraints over T determine wellformedness
- ▶ Unbounded dependencies are local over **tiers**



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Unbounded Dependencies are TSL

- ▶ Let's revisit Samala Sibilant Harmony

- (4) a. * hasxintilawaʃ
 b. * haʃxintilawaſ
 c. haʃxintilawaʃ

- ▶ What do we need to project? [+strident]
- ▶ What do we need to ban? *[+ant][−ant], * [−ant][+ant]
 I.E. *ſſ, *ſʒ, *zʃ, *zʒ, *ʃſ, *ʒſ, *ʃʒ, *ʒʒ

Example: TSL Samala

ſ	ʃ	ʃ	ʃ
.....
* \$haſxintilawſ\$		ok \$haʃxintilawſ\$	

Unbounded Dependencies are TSL

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Example: TSL Samala



* \$ha[s]xintilaw[ʃ]\$



ok \$ha[ʃ]xintilaw[ʃ]\$

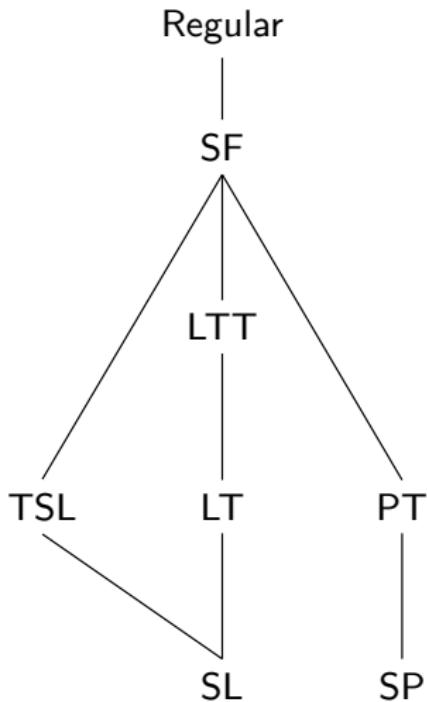
Interim Summary: SL and TSL for Phonology

- ▶ Linguistically natural (Goldsmith 1976)
- ▶ Captures wide range of phonotactic dependencies (McMullin 2016)
- ▶ Provably correct and efficient learning algorithms (Jardine and McMullin 2017)
- ▶ Rules out unattested patterns
(cf. Lai 2015, Aksanova et al. 2016, Graf & De Santo 2019, a.o.)

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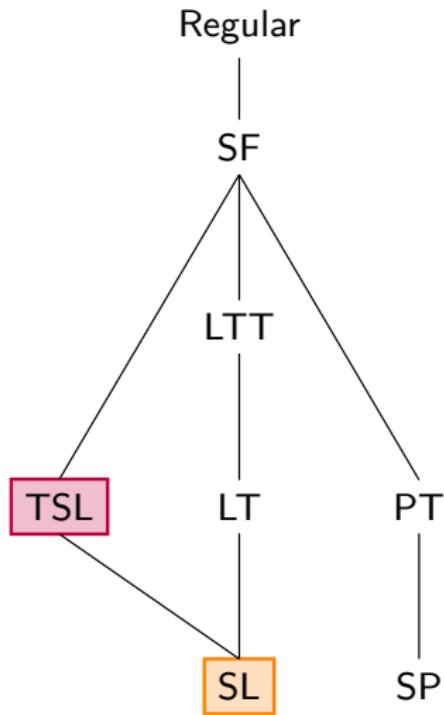
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SL and TSL: So What?



- ▶ **But** not every long-distance pattern is TSL!
(McMullin 2016, Mayer & Major 2018, De Santo & Graf 2019)

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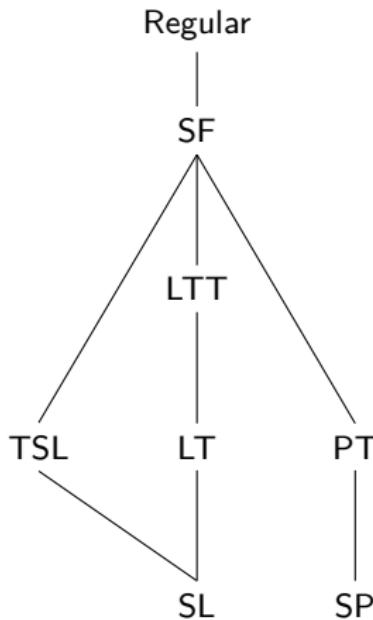


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(McMullin 2016, Mayer & Major 2018, De Santo & Graf 2019)

Concurrent Processes (De Santo and Graf, 2019)

Observation

- ▶ TSL is not closed under intersection



- ▶ We want to also account for multiple processes
So we can cover the complete phonotactics of a language
- ▶ Multiple non-interacting processes in attested patterns

A TSL Outlier

Sibilant Harmony in IMDLAWN TASHLHIYT (McMullin2016)

- 1) Underlying causative prefix /s(:)-/

Base Causative

- a. uga **s**:uga "be evacuated"
- b. a**s**:twa **s**-as:twa "settle, be levelled"

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- 3) Sibilant voicing harmony blocked

Base Causative

- a. ukz **s**:ukz "recognize"
- b. q:uʒ:i ſ- quʒ:i "be dislocated, broken"

Sibilant Harmony in IMDLAWN TASHLHIYT

Generalization (1/2)

Sibilants must agree in anteriority and voicing.

Grammar

$$T = \{ \emptyset, s, z, \emptyset \}$$

$$S = \{ *s\emptyset, *s\emptyset, *s\emptyset, *z\emptyset, *z\emptyset, *z\emptyset, *z\emptyset, *z\emptyset, *z\emptyset, *z\emptyset \}$$

* z m: ʒ d a w |

ok ʒ m: ʒ d a w |

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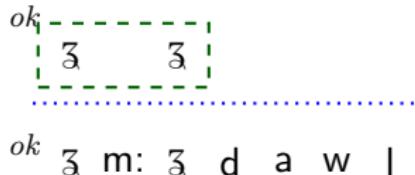
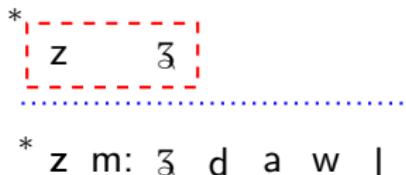
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Sibilant Harmony in IMDLAWN TASHLHIYT

Generalization (2/2)

Voiceless obstruents block agreement in voicing.

Grammar

$$T = \{ \emptyset, s, z, \emptyset, q \}$$

$$S = \{ *s\emptyset, *s\emptyset, *s\emptyset, *z\emptyset, *z\emptyset, *z\emptyset, *z\emptyset, *z\emptyset, *z\emptyset, *z\emptyset, *z\emptyset, *z\emptyset \}$$

ok \emptyset q u \emptyset : i

* s q u \emptyset : i

Sibilant Harmony in IMDLAWN TASHLHIYT

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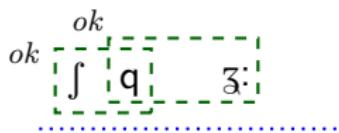
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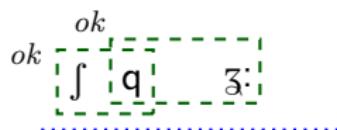
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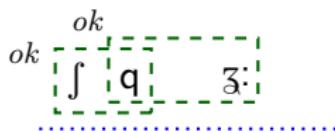
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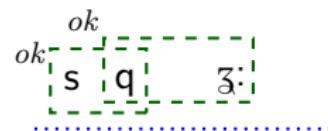
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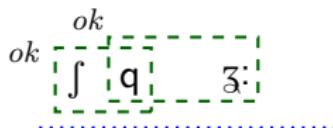
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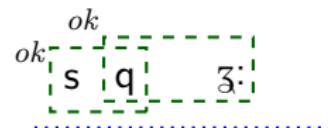
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Multi-Tier Strictly Local (MTSL) Languages (1/2)

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Voiceless obstruents block agreement in voicing:

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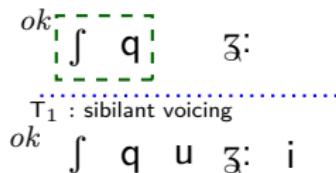
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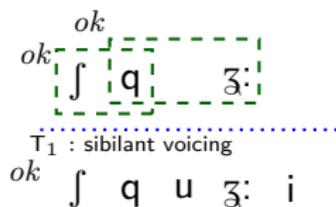


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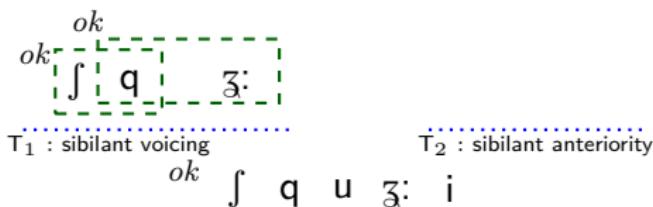
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- ▶ $T_1 = \{\emptyset, s, z, \emptyset, q\}$ $S_1 = \{^*s\emptyset, ^*s\emptyset, ^*\emptyset s, ^*\emptyset z, ^*\emptyset \emptyset, ^*\emptyset \emptyset\}$

Unbounded agreement in anteriorsity:

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Multi-Tier Strictly Local (MTSL) Languages (1/2)

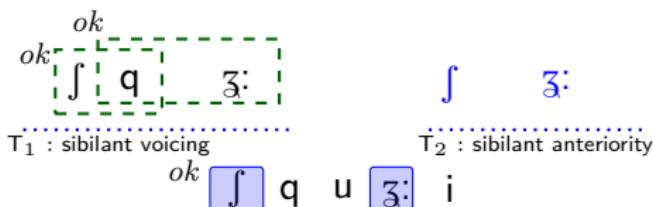
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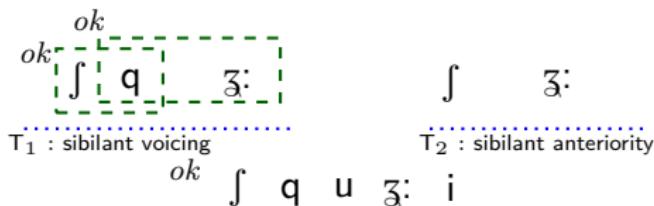
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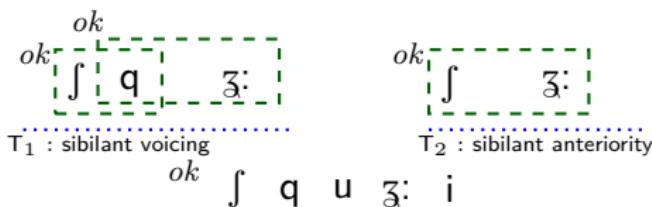
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Multi-Tier Strictly Local (MTSL) Languages (2/2)

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* s q u ʒ: i

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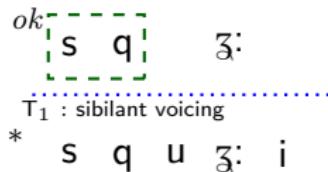
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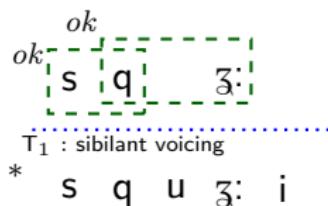
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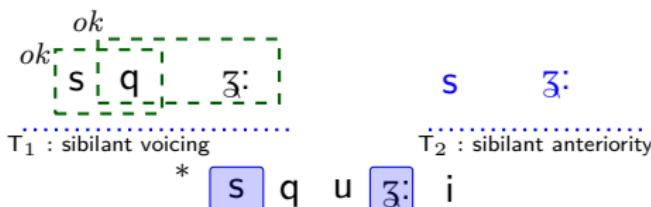
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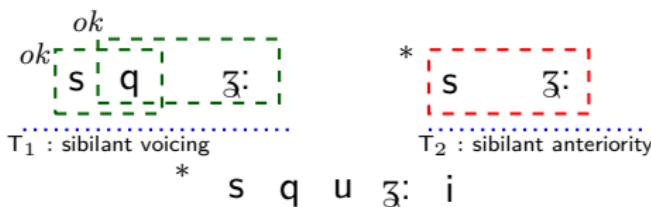
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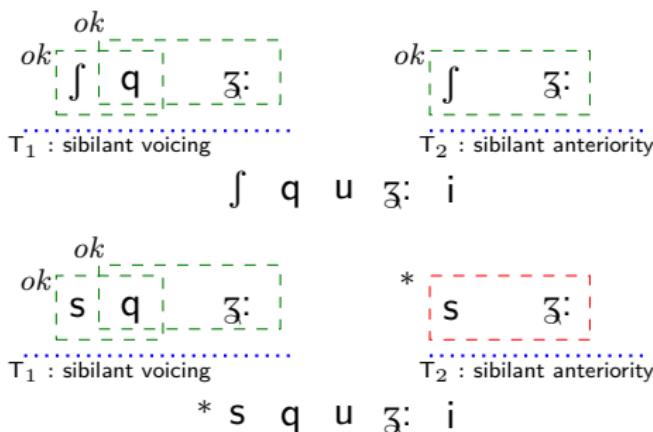
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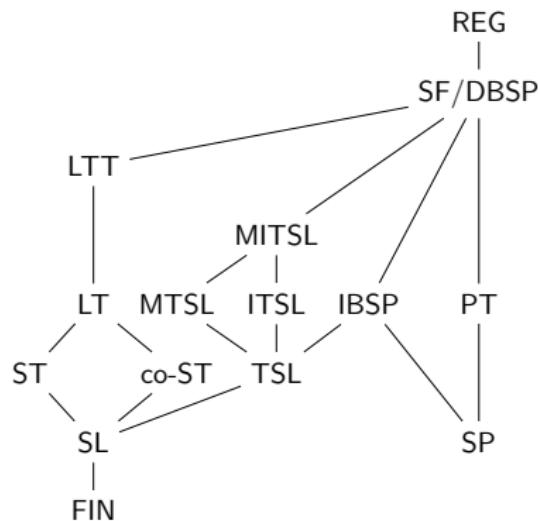
Accounting for Concurrent Processes

- ▶ MTSL: TSL closure under intersection
(De Santo & Graf, 2019)



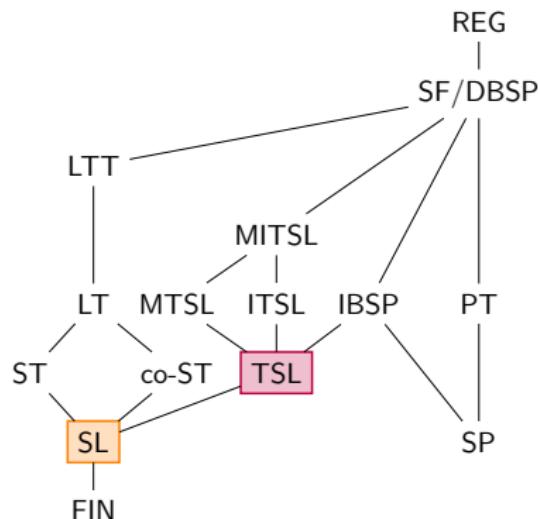
- ▶ Intersection closure accounts for multiple concurrent processes
- ▶ Can characterize the complete phonotactics of a language

A Plethora of Combination



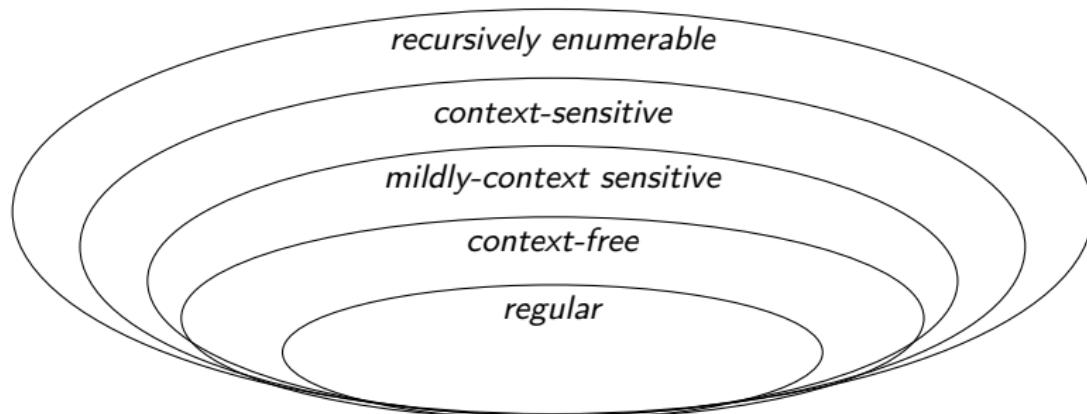
- ▶ The goal is **not** identifying a single “correct” class
- ▶ Pinpoint fundamental properties of the patterns:
SL: \triangleleft , TSL: \triangleleft_T , ...

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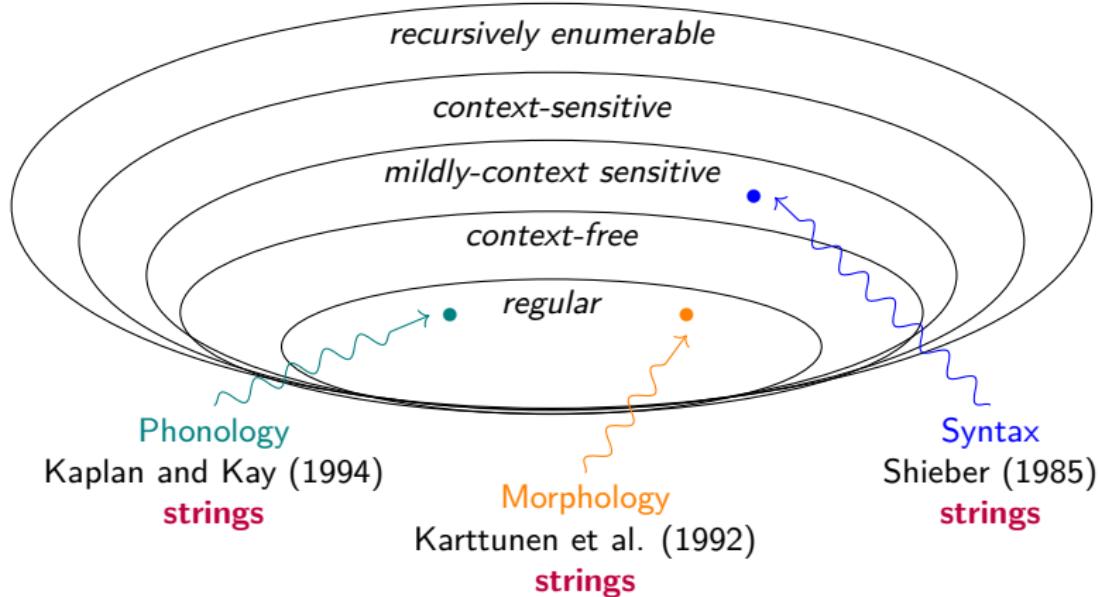


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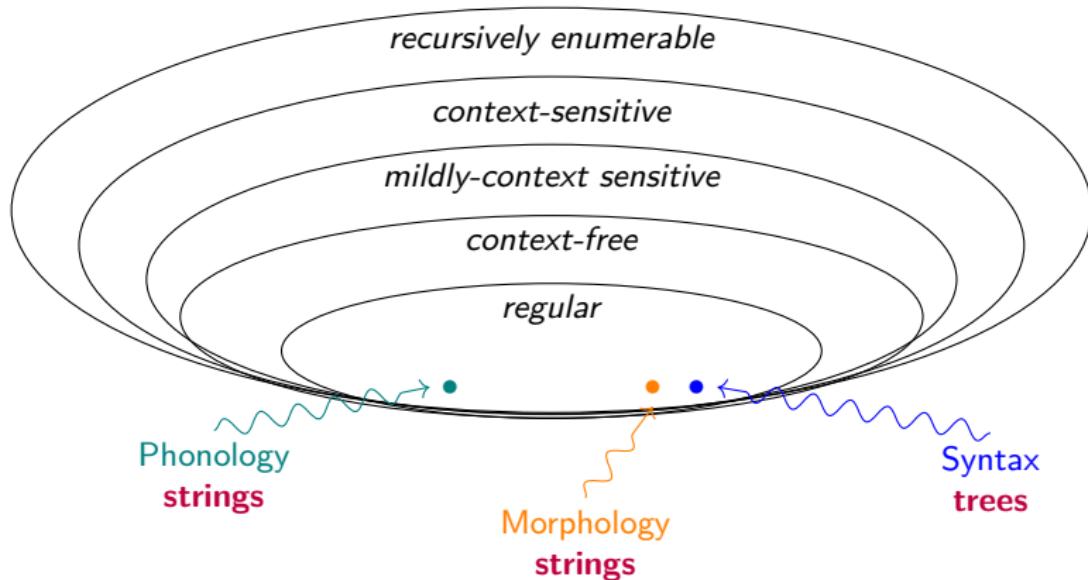
Cross-domain Parallels



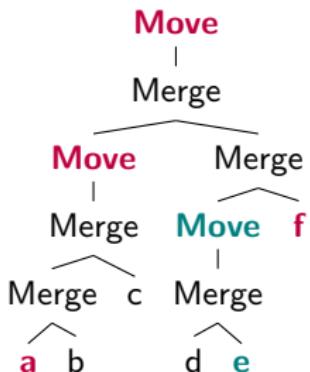
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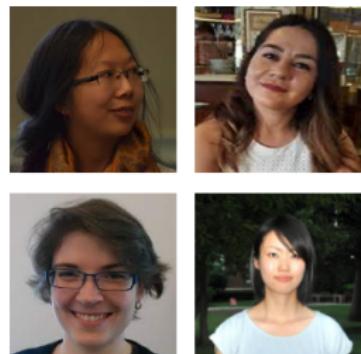


Subregular Syntax

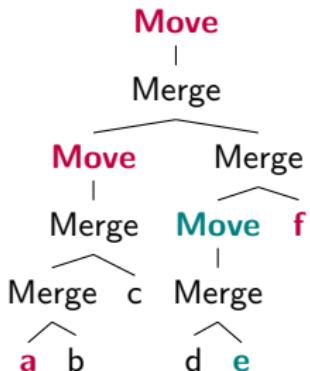


► Some results for syntax

- regular tree languages
(Michaelis 2004; Kobele et al. 2007)
- subregular operations (Graf 2018)
- subregular dependencies/constraints
(Laszakovits 2018; Vu et al. 2019)
- tree automata and parsing restrictions
(Graf & De Santo 19, Ikawa et al. 20)

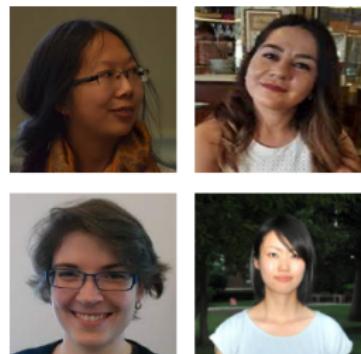


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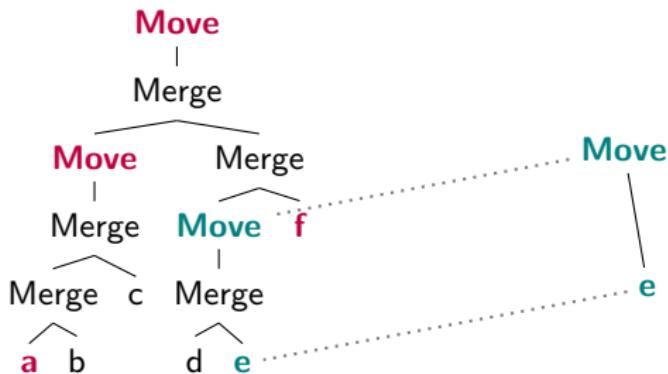


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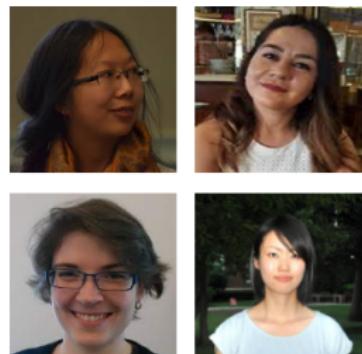


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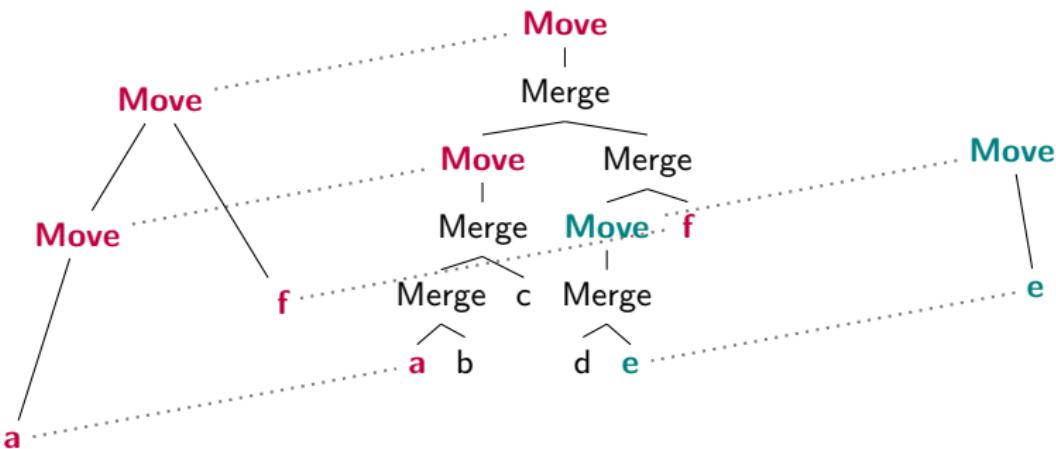


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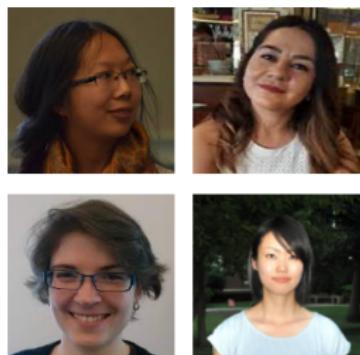
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Interim Summary: Again, So What?

Strong Parallelism

Subregular dependencies in phonology, (morphology), and syntax
subregular over their respective **structural representations**.

We gain a unified perspective on:

- ▶ Attested and unattested typology
- ▶ learnability?

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▶ learnability?

Learnable from positive examples of strings/trees.

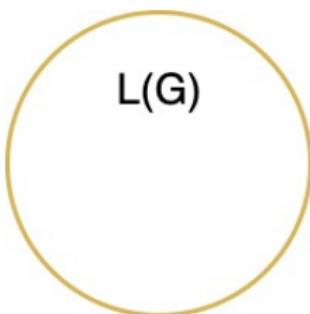
Which information primitives are we sensitive to?

Outline

- 1** Linguistics and Formal Language Theory
- 2** Refining the Hierarchy via Typological Insights
- 3** Artificial Grammar Learning
- 4** Summing Up & Future Directions

Artificial Grammar Learning (AGL)

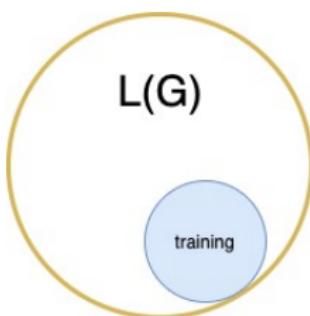
- ▶ Can be used to test implicit learning abilities (Reber, 1976)



- ▶ Possible vs. impossible rules (Musso et al. 01, Culbertson 21)
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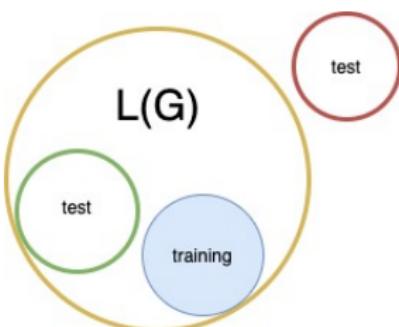
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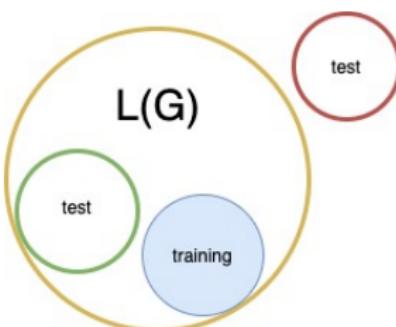
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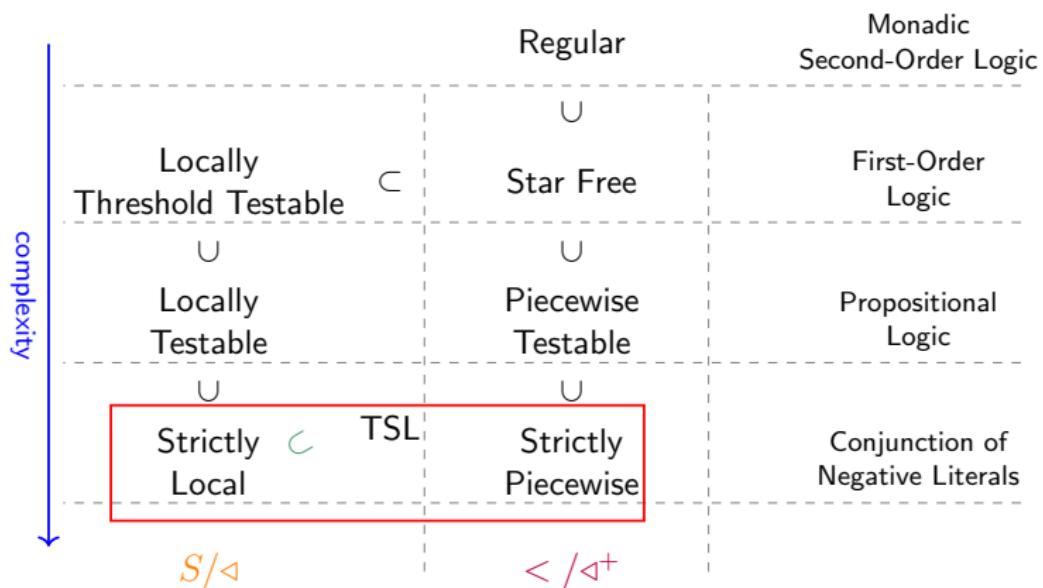
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Testing Subregular Predictions



Example: Attested vs. Unattested Patterns

Attested: Unbounded Sibilant Harmony

- ▶ Every sibilant needs to harmonize



* \$hasxintilawf\$



ok \$hafxintilawf\$

Unattested: First-Last Harmony

- ▶ Harmony only holds between initial and final segments

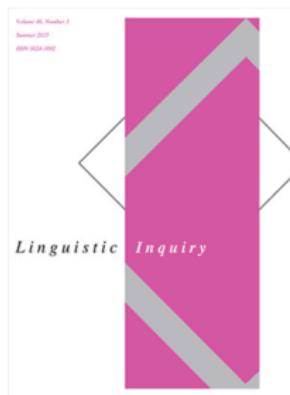


ok \$hasxintilawf\$



* \$satxintilawf\$

Lai (2015)



Learnable vs. Unlearnable Harmony Patterns

Regine Lai

Posted Online July 09, 2015

https://doi.org/10.1162/LING_a_00188

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Linguistic Inquiry

Volume 46 | Issue 3 | Summer 2015
p.425-451

Keywords: phonotactics, learnability, computational phonology,
formal theory, typology, dependencies

Lai (2015): Stimuli

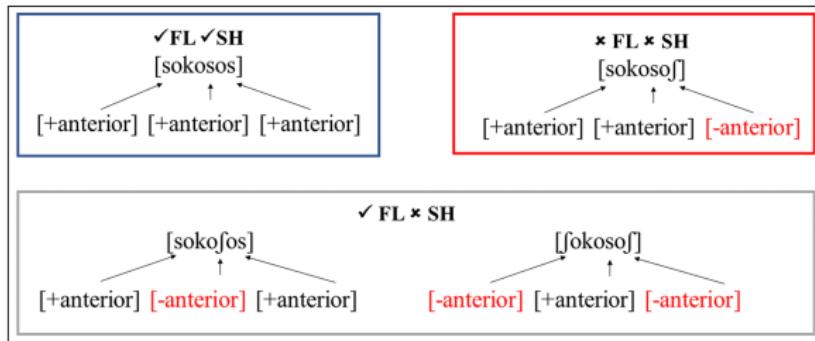


Figure 3: Comparison of SH and FL stimuli.

Lai (2015): Stimuli

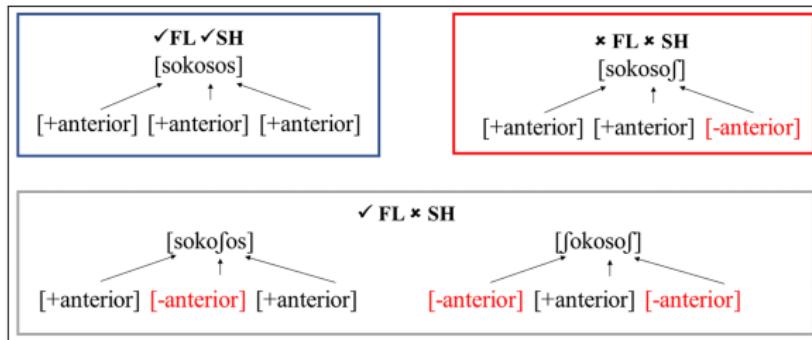


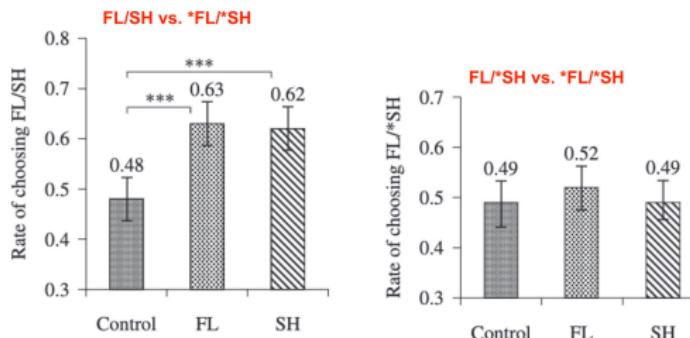
Figure 3: Comparison of SH and FL stimuli.

Table 6

Predicted results with respect to the control group for each test pairing if Sibilant Harmony and First-Last Assimilation grammars were internalized

	Pairs		
Conditions	FL/*SH vs. *FL/*SH (e.g., [s . . . ſ . . . s] vs. [s . . . s . . . ſ])	FL/SH vs. *FL/*SH (e.g., [s . . . s . . . s] vs. [s . . . s . . . ſ])	FL/SH vs. FL/*SH (e.g., [s . . . s . . . s] vs. [s . . . ſ . . . s])
	Rate of FL/*SH	Rate of FL/SH	Rate of FL/SH
SH	~ Control	> Control	> Control
FL	> Control	> Control	~ Control

Lai (2015): Results

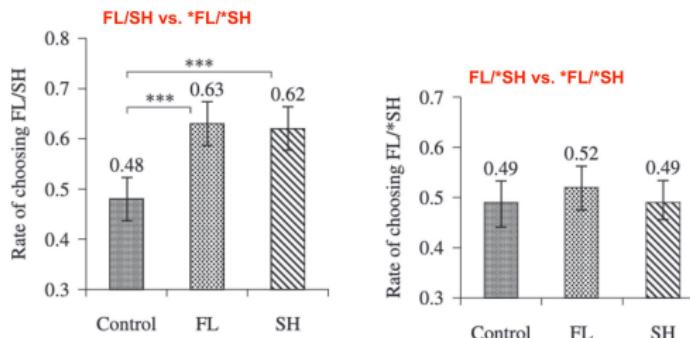
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Predicted results with respect to the control group for each test pairing if Sibilant Harmony and First-Last Assimilation grammars were internalized

Conditions	Pairs		
	FL/*SI vs. *FL/*SI (e.g., [s . . . f . . . s] vs. [s . . . s . . . f])	FL/SI vs. *FL/*SI (e.g., [s . . . s . . . s] vs. [s . . . s . . . f])	FL/SI vs. FL/*SI (e.g., [s . . . s . . . s] vs. [s . . . f . . . s])
SH	~ Control	> Control	> Control
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- ▶ See Avcu and Hestvik (2020), Avcu et al. (2019) for replications

Lai (2015): Results

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SH	~ Control	> Control	> Control
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A Plethora of Testable Predictions

Observation

- ▶ Attested patterns **A** and **B** are TSL.
- ▶ But combined pattern **A+B** is not TSL.

Prediction

- ▶ **A+B** should be harder to learn than **A** and **B**

Example: Compounding Markers

Morphotactics as Tier-Based Strictly Local Dependencies

Alëna Aksënova Thomas Graf Sedigheh Moradi

- ▶ Russian has an infix **-o-** that may occur between parts of compounds.
- ▶ Turkish has a single suffix **-sı** that occurs at end of compounds.

(5) vod **-o-** voz **-o-** voz
water -COMP- carry -COMP- carry
'carrier of water-carriers'

(6) türk bahçe kapı **-sı** (***-Sİ**)
turkish garden gate -COMP (*-COMP)
'Turkish garden gate'



Example: Compounding Markers [cont.]

- ▶ Russian and Turkish are TSL.

Tier₁ COMP affix and stem edges #

Russian *n*-grams **oo, \$o, o\$**

Turkish *n*-grams **sisi, \$si, si#**

- ▶ The combined pattern would yield **Ruskish**: stem^{*n+1*}-si^{*n*}
- ▶ This pattern is not regular and hence **not TSL either**.

Testable Predictions

- ▶ Can naive subjects learn Russian-like, Turkis-like, and Ruskish-like compounding?

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Of Black Swans and Flying Pigs



Of Black Swans and Flying Pigs



Of Black Swans and Flying Pigs



- ▶ Not a single data point, but classes of phenomena
- ▶ Value of restrictive theories: predictive and explanatory
- ▶ We learn from falsifying them too!

Complexity as a Magnifying Lens

- ▶ We can compare patterns and predictions across classes
- ▶ We can also compare patterns within a same class

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Volume 1

Article 8

2018

Formal Restrictions On Multiple Tiers

Alena Aksenova

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Sanket Deshmukh

Stony Brook University, sanket.deshmukh@stonybrook.edu



Testing Harmony Systems

Reminder:

- ▶ MTSL's multiple-tier idea...

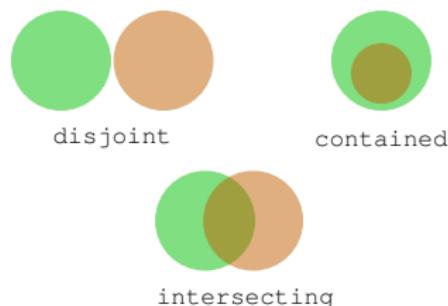
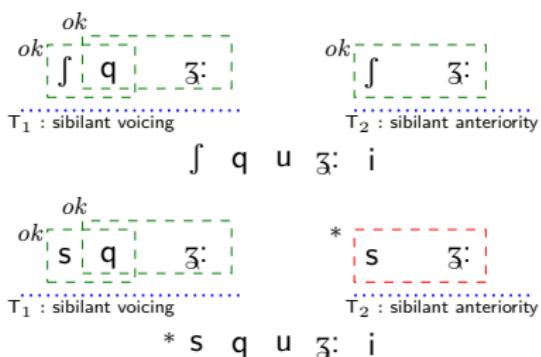


Figure 2: Theoretically possible tier alphabet relations

Testing Harmony Systems (cont.)

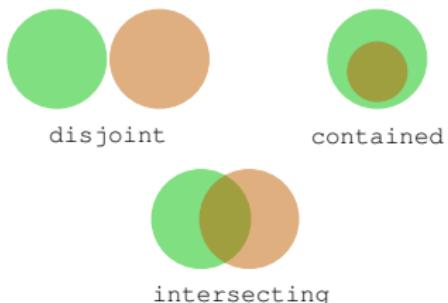


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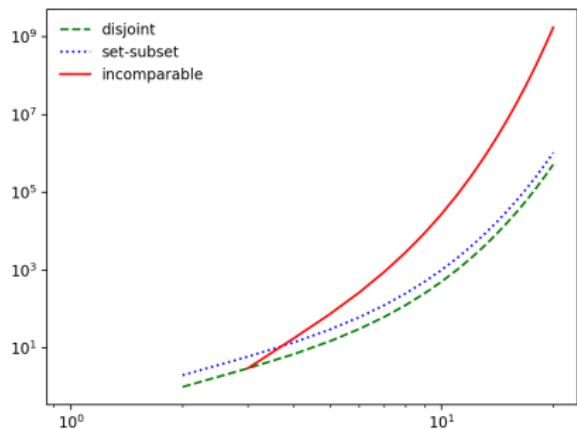
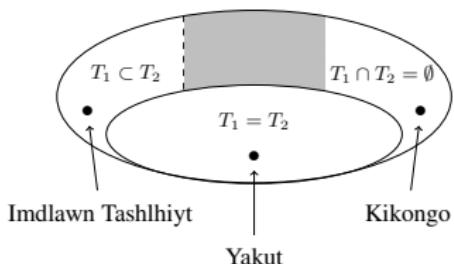


Figure 7: Growth of number of partitions of sets containing up to 20 elements (loglog scale)

Learnability Generalizations

Learning Interactions of Local and Non-Local Phonotactic Constraints from Positive Input

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- ▶ Efficiently learn MITSL₂ grammars from positive data

Unlearnable Patterns

- ▶ No overlapping tiers with the same ${}^*\rho_1\rho_2$ restriction
e.g. $T_1 = \{a, b, c\}$, $T_2 = \{a, b, d\}$, $G_1 = G_2 = \{{}^*ab\}$
- ▶ This is *predicted* from the structure of the grammar
(see also Lambert et al. 2021)

From Blackbox to Blackbox

Multi-Element Long Distance Dependencies: Using SP k Languages to Explore the Characteristics of Long-Distance Dependencies

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- ▶ Strictly-piecewise Languages
 - ▶ Basically: Skip-gram models
 - ▶ Capture long distance dependencies over strings
 - ▶ Modulate parameters of variation:
e.g., length of the dependency, alphabet size, etc.

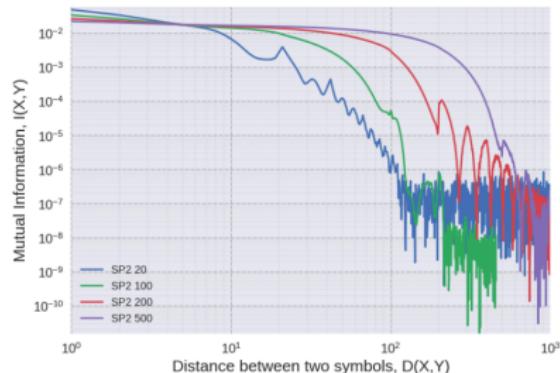


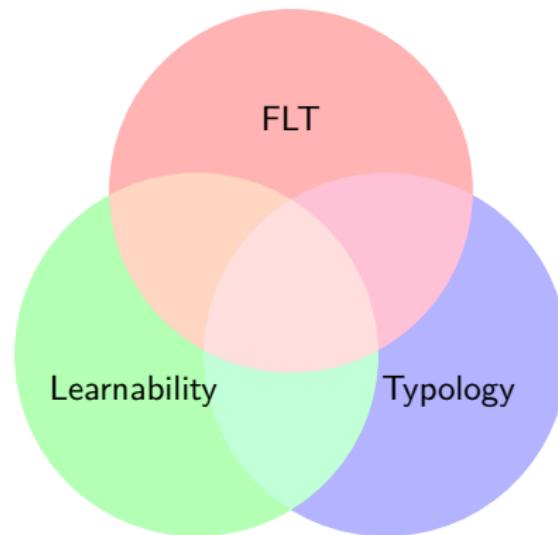
Figure 3: LDD characteristics of datasets of SP2 grammar exhibiting LDDs of length 20, 100, 200 and 500.

Theory Building

*The problem that we cannot deduce [...] theories from data is a limitation, or **perhaps an attribute**, of all empirical science [...] Still, one may abduce hypotheses [...] Abduction is **reasoning from observations** [...] It consists of two steps: generating candidate **hypotheses** (abduction proper), and selecting the “best” explanatory one (inference to the **best explanation**).*

(van Roji & Baggio 2020, pg. 9)

A Collaborative Enterprise!



Thank you!



Mathematical Linguistics and Cognitive Complexity
Aniello De Santo, Jonathan Rawski

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