

All MA 107 Assignments

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Assignment 1

14-01-2019

- (1) Let $S \subset \mathbb{R}$ and $a \in \mathbb{R}$. Define what it means to say that
- (a) a is a minimum of the set S .
 - (b) the set S has a minimum.
- (2) Prove the following statements given that \mathbb{R} is a field. State clearly the axioms you are using.
- (a) For all $a, b, c \in \mathbb{R}$ $a + b = a + c$ implies $b = c$.
 - (b) For all $a, b, c \in \mathbb{R}$ and $a \neq 0$, $a \cdot b = a \cdot c$ implies $b = c$
 - (c) For all $a \in \mathbb{R}$, $a \cdot 0 = 0$
 - (d) If for any $a, b \in \mathbb{R}$, $a \cdot b = 0$ then $a = 0$ or $b = 0$.
 - (e) For all $a \in \mathbb{R}$, $-a = (-1) \cdot a$
 - (f) For all $a, b \in \mathbb{R}$, $a, b \neq 0$, then $1/(a \cdot b) = (1/a) \cdot (1/b)$
- (3) Prove the following statements given that \mathbb{R} is an ordered field. State clearly the axioms you are using.
- (a) For all $a, b \in \mathbb{R}$, if $a < b$ then $(-b) < (-a)$.
 - (b) $0 < 1$.
 - (c) For all $a, b \in \mathbb{R}$, if $0 < a < b$ then $0 < 1/b < 1/a$.
 - (d) $a \in \mathbb{R}$, $a \neq 0$ then $a^2 > 0$.
 - (e) If for some $a, b \in \mathbb{R}$, $a^2 + b^2 = 0$ then $a = b = 0$.
 - (f) For all $a, b \in \mathbb{R}$, if $0 < ab$ then $0 < a, b$ or $a, b < 0$.
 - (g) For all $a, b \in \mathbb{R}$, if $ab < 0$ then $a < 0, 0 < b$ or $b < 0, 0 < a$.
 - (h) If $a \in \mathbb{R}$ is such that $a \cdot a = a$ then $a = 0$ or $a = 1$.
 - (i) For all $a, b \in \mathbb{R}$, if $0 < a < b$ then $a^2 < b^2$
 - (j) For all $a, b \in \mathbb{R}$, if $0 < a < b$ then $a < \sqrt{a \cdot b} < b$
 - (k) For all $a, b \in \mathbb{R}$, if $a \leq b$ then $a \leq \frac{a+b}{2} \leq b$
 - (l) For all $a, b \in \mathbb{R}$, if $0 < a < b$ then $\sqrt{a \cdot b} < \frac{a+b}{2}$

Notation i) a^2 denotes $a \cdot a$

ii) \sqrt{x} is a number such that $(\sqrt{x})^2 = x$.

As we have not proven that such a number does exist, you may assume for now that it does.

Assignment 2

21-01-2019

- (1) Let X be a set, $A, B \subset X, x \in X$. Define (i) $A \cap B$ (ii) $A \cup B$ (iii) $A \subset B$ (iv) $A = B$
- (2) Write A as a subset of B , where:
- (a) $A = \emptyset$; (i) $B = \mathbb{R}$ (ii) $B = \mathbb{Q}$ (iii) $B = \mathbb{Z}$ (iv) $B = \mathbb{N}$
 - (b) $B = \mathbb{R}$; (i) $A = (0, 1]$ (ii) $A = \mathbb{Z}$ (iii) $A = \mathbb{Q}$
 - (c) $B = \mathbb{R}^2$; A is (i) the X -axis (ii) the unit circle
(iii) the set of solutions of the equation $x + 2y = 0$
- (3) Describe the following sets:
- (a) (i) $\{x \in \mathbb{R} : x(x-1)(x-2) > 0\}$ (ii) $\{x \in \mathbb{R} : \cos(2\pi x) = 0\}$ (iii) $\{x \in \mathbb{R} : x^2 = 1\}$
 - (b) (i) $\left\{(x, y) \in \mathbb{R}^2 : \frac{x}{y} + \frac{y}{x} \geq 2\right\}$ (ii) $\{(x^2, x) : x \in \mathbb{R}\}$
 - (c) $A \times B$, where (i) $A = [0, \infty)$ and $B = [2, 3]$. (ii) $A = [3, 4]$ and $B = \mathbb{N}$.
- (4) What is the set $A + 2$, where (i) $A = \mathbb{Z}$ (ii) $A = \{1, 2, 3, 4\}$ (iii) $A = [1, 2)$ (iv) $A = (\infty, 0)$
What is the set $2A$ where A is as above?
What is the set $\frac{\pi}{4}(2\mathbb{Z} + 1)$? Is it related to any of the sets in the previous question?
- (5) What is the set $c + \mathbb{Q}$? When does it contain a rational number?
What can you say in the other cases? Answer similar questions about $c\mathbb{Q}$.
- (6) Let A and B be non-empty subsets of \mathbb{R} , and $c \in \mathbb{R}$
Describe the sets $-A, cA, c + A, A \cap B, A \cup B$ and $A + B$.
How is their lub/glb (if they exist), related to the lub/glb of A and B ?
- (7) Identify some rational and irrational numbers in $\mathbb{Q} + [0, 1]$? What is this set?
- (8) Let $S \in \mathbb{R}$. If S has a maximum, then S is bounded above and $\max(S) = \text{lub}(S)$.

Note: In (1), the first two sub-parts would require a set description while the last two would be a condition.

Assignment 3

28-01-2019

- (1) Identify the set $A \subset \mathbb{N}$ given that: if $x \in A$, then $x + 1 \in A$. Justify your answer.
- (2) The *absolute value* or *mod* function is defined as follows: $\forall x \in \mathbb{R}$, define

$$|x| = \begin{cases} x & \text{when } x \geq 0 \\ -x & \text{when } x < 0 \end{cases}$$

Identify the following sets:

- (i) $\{x \in \mathbb{R} : |x| = 3\}$ (ii) $\{x \in \mathbb{R} : |x| \leq 3\}$ (iii) $\{x \in \mathbb{R} : |x + 5| \leq 3\}$
- (3) Find $\text{lub}(A)$ and $\text{glb}(A)$ in B in the following examples, if they exist. If not, explain why they do not exist.
- (a) $A = \mathbb{N}, B = \mathbb{N}$
- (b) $A = \{x \in \mathbb{Z} : -1 \leq |x + 5| < 8\}, B = \mathbb{Z}$. Does your answer change if $B = \mathbb{R}$?
- (c) $A = \{x \in \mathbb{Q} : -1 \leq |x + 5| < 8\}, B = \mathbb{Q}$. Does your answer change if $B = \mathbb{R}$?
- (d) $A = \{x \in \mathbb{Q} : x \neq 0, 1/x \in \mathbb{N}\}, B = \mathbb{Q}$. Does your answer change if $B = \mathbb{R}$?
- (4) Let $A \subset \mathbb{R}$ and $\alpha \in \mathbb{R}$ such that α is an upper bound of A in \mathbb{R} . Show that the following statements are equivalent.
- (a) α is the least upper bound of A in \mathbb{R} .
- (b) For every $\epsilon > 0 \in \mathbb{R}$, there exist $a \in A$ such that $\alpha - \epsilon < a \leq \alpha$
- (c) For every $t \in \mathbb{R}$ with $t < \alpha$, there exists $a \in A$ such that $t < a \leq \alpha$.
- (5) Let $c \in \mathbb{R}; A, B \subset \mathbb{R}$ be bounded and non-empty. State whether the following are true or false. If true, prove it. If false, give a counter-example, and state and prove the corrected version.
- (a) If $A \subset B$ then $\text{lub}(A) = \text{lub}(B)$.
- (b) $\text{lub}(A \cup B) = \max\{\text{lub}(A), \text{lub}(B)\}$
- (c) $\text{lub}(A \cap B) = \min\{\text{lub}(A), \text{lub}(B)\}$
- (d) $\text{lub}(cA) = c \text{lub}(A)$
- (e) $\text{lub}(A + B) = \text{lub}(A) + \text{lub}(B)$
- (6) Let X be a set, $A, B \subset X$. Show that the following are equivalent:
- (i) $A \subset B$ (ii) $A = A \cap B$ (iii) $A \subset (A \cap B)$
- (iv) $B^c \subset A^c$ (v) $B = A \cup B$ (vi) $(A \cup B) \subset B$
- (7) Let $a, b, c, d \in \mathbb{N}$. State the following mathematically and write their negations:
- (a) c divides a . (Easier to think of: a is a multiple of c).
- (b) c is a common divisor of a and b ,
- (c) d is a greatest common divisor of a and b .

Assignment 4

04-02-2019

- (1) Let X, Y be non-empty sets, $A \subset X, B \subset Y$. Show that $A \times B$ is a subset of $X \times Y$.
- (2) Find $A \times B \subset \mathbb{R}^2$, where
 - (i) $A = (0, 1), B = \mathbb{R}$
 - (ii) $A = \{0, 1\}, B = \mathbb{R}$
 - (iii) $A = \mathbb{N}, B = \mathbb{R}$How do your answers change when (i) A and B are interchanged.
(ii) $B = \mathbb{R}$ is replaced by $B = \mathbb{Z}$? (iii) $B = \mathbb{R}$ is replaced by $[0, \infty)$
- (3) Prove or disprove: Let $Z \subset X \times Y$. Then there are subsets A and B of X and Y respectively such that $Z = A \times B$.
- (4) What is the set $c + \mathbb{Q}$ where $c \in \mathbb{R}$? When does it contain a rational number? What can you say in other cases? Answer similar questions about $c\mathbb{Q}$.
- (5) Identify some rational and irrational numbers in $\mathbb{Q} + [0, 1]$? What is this set?
- (6) Find the lub and glb of the following sets in \mathbb{R} if they exist. Give an argument supporting your answer.
 - (a) $\{1/2^q \in \mathbb{R} | q \in \mathbb{Z}\}$
 - (b) $\{x \in \mathbb{R} | x < 1/n \text{ for some } n \in \mathbb{N}\}$
 - (c) $\{x \in \mathbb{R} | x > 1/n \forall n \in \mathbb{N}\}$
- (7) Let $S \subset \mathbb{R}$. If $\text{lub}(S) = a$, then show that $\text{glb}(\{-s \in \mathbb{R} | s \in S\}) = -a$.
- (8) Let $S \subset \mathbb{R}$ be a bounded subset of \mathbb{R} . Let $T = \{s^2 \in \mathbb{R} | s \in S\}$. Does it follow that $\text{lub}(T) = (\text{lub}(S))^2$? If yes, prove it. If false, give a counterexample, correct the statement and then prove the corrected statement.

Assignment 5

20-02-2019

- (1) Let $x, y \in \mathbb{R}$ be such that $x, y > 0$ and $n \in \mathbb{N}$. Show that if $x^n \leq y^n$, then $x \leq y$.
- (2) Show that if $x \in (0, 1)$, then $x \notin \mathbb{Z}$.
- (3) If $r \in \mathbb{R} \setminus \mathbb{Q}$ and $x \in \mathbb{Q} \setminus \{0\}$, show that rx and $r + x$ are elements of $\mathbb{R} \setminus \mathbb{Q}$.
- (4) Show that there is no rational number x such that $x^2 = 3$.
- (5) For all $0 < x \in \mathbb{R}$ and $m \in \mathbb{N}$, define $x^{1/m}$ to be the unique real number $y > 0$ such that $y^m = x$. Show the following:
 - (a) For all $0 < x \in \mathbb{R}, m, n \in \mathbb{N}$, $(x^m)^{1/n} = (x^{1/n})^m$.
 - (b) For $m, n, l, k \in \mathbb{N}$, if $m/n = l/k$, then show that $(x^m)^{1/n} = (x^l)^{1/k}$.
- (6) Let $f : \mathbb{R} \rightarrow \mathbb{R}$ be given by $f(x) = x^2$. Find $f(A)$ for $A =$
 - (i) $\{1, 1/2, 1/3, -1/2\}$ (ii) $[0, 2]$ (iii) $(1, 2]$ (iv) $[-2, 1)$ (v) $[-2, -1)$
- (7) Is the function $f(x) = x^2$ one-one or onto as a function from
 - (i) \mathbb{R} to \mathbb{R} ? (ii) \mathbb{R} to $[0, \infty)$? (iii) $(0, \infty)$ to $(0, \infty)$? (iv) $(0, 1)$ to $(0, 1)$? Can you identify properties of the graph that give the one-one or onto conditions?
- (8) Let $f : X \rightarrow Y$ and $g : Y \rightarrow Z$ be functions.
 - (a) If f and g are one-one, show that $g \circ f$ is one-one.
 - (b) Is the converse true?
 - (c) Answer (a) and (b) with “one-one” being replaced by “onto”.
- (9) Find a bijection from $(0, 1)$ to A , where $A =$
 - (i) $(1, 2)$ (ii) $(0, 2)$ (iii) $(1, 3)$ (iv) Can you find a bijection from $(0, 1)$ to \mathbb{R} ?
- (10) Show that A is countable, where $A =$
 - (i) $\{2, 3, 4, 5, \dots\}$ (ii) $\{2, 4, 6, 8, \dots\}$ (iii) $\{1, 3, 5, 7, \dots\}$ (iv) $2\mathbb{Z}$ (v) $2\mathbb{Z}+1$ (vi) \mathbb{Z} (vii) $\mathbb{N} \times \mathbb{N}$

Assignment 6

15-03-2019

- (1) For $x, y \in \mathbb{R}$, show that (i) $|xy| = |x||y|$ (ii) (Triangle Inequality) $|x + y| \leq |x| + |y|$
- (2) For $x, y \in \mathbb{R}$, show that $\max\{x, y\} = \frac{x + y + |x - y|}{2}$. Identify a similar relation for $\min\{x, y\}$.
- (3) Identify the set $\{x \in \mathbb{R} \mid |x - 3| < 5\}$ (with proof).
- (4) Prove or disprove: For $x, y \in \mathbb{C}$, $|xy| = |x||y|$.
- (5) For a function $f : X \rightarrow Y$, $A \subset X$, and $B \subset Y$, define $f^{-1}(B) = \{a \in X \mid f(a) \in B\}$ and $f(A) = \{b \in Y \mid \text{there exists } a \in X \text{ such that } b = f(a)\}$.
Let $f : \mathbb{R} \rightarrow \mathbb{R}$ be given by $f(x) = x^2$.
(a) Find $f(A)$ for $A =$ (i) $\{1, \frac{1}{2}, \frac{1}{3}, -\frac{1}{2}\}$ (ii) $[0, 2]$ (iii) $(1, 2]$ (iv) $[-2, 1]$
(b) Find $f^{-1}(B)$ for $B =$ (i) $\{4\}$ (ii) $\{1\}$ (iii) $[0, 1]$ (iv) $[-4, 1]$ (v) $(0, 1)$
What are your answers when (i) $f(x) = x^3$ (ii) $f(x) = \sin(\pi x)$?
- (6) Let X be the set of 2×2 matrices with entries in \mathbb{R} .
(a) Find $f^{-1}(\{\mathbf{0}\})$, where $f : X \rightarrow X$ is given by
(i) $f(M) = M^2$ (ii) $f(M) = M^2 - M$ (iii) $f(M) = M - M^T$ (iv) $f(M) = MM^T$.
In (iv), what is $f^{-1}(\{I\})$?
(b) Let $f : X \rightarrow \mathbb{R}$ be given by $f(M) = \det(M)$. (i) If A is the set of orthogonal matrices, what is $f(A)$? (ii) What is $f^{-1}(\{\mathbf{0}\})$?
- (7) For $B = \{0\}, \{1\}, [0, 1], (1, 2]$, find $f^{-1}(B)$, where $f : \mathbb{R}^2 \rightarrow \mathbb{R}$ is given by $f(x, y) =$ (i) x (ii) y (iii) $x^2 + y^2$ (iv) xy .
- (8) Let $f : X \rightarrow Y$ be a function, $A, A_1, A_2 \subset X$; $B, B_1, B_2 \subset Y$.
(a) If $A \subset A_1$, show that $f(A) \subset f(A_1)$. Is the same true under inverse images?
(b) Show that $f^{-1}(B_1 \cap B_2) = f^{-1}(B_1) \cap f^{-1}(B_2)$. Is the same true for unions and complements?
(c) For $A_1, A_2 \subset X$, is one of $f(A_1 \cup A_2)$ and $f(A_1) \cup f(A_2)$ contained in the other? Is the containment proper? When does equality hold? Answer these questions for unions and complements.
(d) What is the relation between A and $f^{-1}(f(A))$? Is the containment proper? When does equality hold? Answer these questions for B and $f(f^{-1}(B))$.
- (9) Find the limit of the following sequences if they exist, else prove that the sequence diverges.
(i) $a_n = \frac{1}{n^2}$ for all $n \in \mathbb{N}$. (ii) $b_n = \frac{1}{n^2}$ for all $n \in \mathbb{N}$.
(iii) $c_n = n$ for all $n \in \mathbb{N}$. (iv) $d_n = (-1)^n$ for all $n \in \mathbb{N}$.

Assignment 7

25-03-2019

Notation: For $c, a \in \mathbb{Z}$, “ c is a divisor of a ” (or “ a is a multiple of c ”) is denoted by $c|a$.

- (1) Let $a, b, c, d \in \mathbb{N}$. State the following mathematically and write their negations:
 - (a) c divides a . (Easier to think of: a is a multiple of c).
 - (b) c is a common divisor of a and b .
 - (c) d is the greatest common divisor of a and b .
- (2) Let $a, b, c \in \mathbb{Z}$. Prove the following:
 - (a) $c|0$.
 - (b) If $a|b$ and $c|a$, then $c|b$.
 - (c) If $c|a$ and $c|b$, then $\forall m, n \in \mathbb{Z}, c|(ma + nb)$. In particular, $c|(a + b)$ and $c|(a - b)$.
 - (d) Suppose $c|a$. If $a \neq 0$, then $|a| \geq |c|$.
 - (e) If $a|c$ and $c|a$, then $a = \pm c$.
- (3) Let $S \subset \mathbb{N}$ be such that (1) $1 \in S$ and (2) For $k \in \mathbb{N}$, if $\{1, 2, \dots, k\} \subset S$, then $k + 1 \in S$. Show that $S = \mathbb{N}$.
- (4) Prove the following statement by (i) induction and (ii) well-ordering principle:
Given $n \in \mathbb{N} \setminus \{1\}$, there is a prime number $p \in \mathbb{N}$ such that $p|n$.
- (5) Let $(a_n), (b_n)$ be sequences of real numbers which converge and $c \in \mathbb{R}$. Prove the following statements.
 - (a) The sequence $(a_n + b_n)$ converges.
 - (b) The sequence (ca_n) converges.
 - (c) The sequence (a_nb_n) converges.If you do not assume that (b_n) converges, what can you say about the convergence in each of the above cases?
- (6) Let (a_n) be a sequence of real numbers. If (a_n) is bounded (converges), every subsequence is bounded (converges). If we assume that all the subsequences excluding the original sequence are bounded (convergent), then is the converse true?
- (7) Show that every convergent sequence of real numbers is bounded. Is the converse true? Justify your answer.
- (8) Let $(a_n), (b_n)$ be sequences of real numbers such that $a_n \leq b_n$ for all $n \in \mathbb{N}$. If they converge to a and b respectively, then, $a \leq b$.
- (9) Let (a_n) be a sequence of non-negative real numbers converging to $a \in \mathbb{R}$. Show that $(\sqrt{a_n})$ converges to \sqrt{a} .

Assignment 8

01-04-2019

- (1) Let $a, b, c \in \mathbb{Z}$. Prove or disprove:
- (a) If $c|(a+b)$, then $c|a$ or $c|b$.
 - (b) If $c|a$ or $c|b$, then $c|ab$.
 - (c) If $c|ab$, then $c|a$ or $c|b$.
- (2) Let $W = \mathbb{Z} \cap [-100, \infty)$. Show that every non-empty subset of W has a least element.
- (3) Let $a_0 = 1$, and for $n \in \mathbb{N}$, let $a_n = \sqrt{2a_{n-1}}$.
- (a) Show that for each $n \in \mathbb{N}$, $a_{n+1} \geq a_n$. HINT: Use induction on n .
 - (b) Show that the set $\{a_n : n \in \mathbb{N}\}$ is bounded above.
 - (c) Show that the sequence $\{a_n\}_{n \in \mathbb{N}}$ is convergent and find its limit.
- (4) Prove or disprove: Let (a_n) and (b_n) be two convergent sequences of real numbers with limits a and b respectively. If $a_n < b_n$ for all $n \in \mathbb{N}$, then $a < b$.
- (5) Show that the sequence $(p^{1/n})$ converges to 1 for all $p > 0$.
HINT: First prove for $p > 1$ by finding the limit of $a_n = (p^{1/n}) - 1$.
- (6)
- (a) Let $a \in (-1, \infty)$ and $n \in \mathbb{N}$. Show that $(1+a)^n \geq 1+na$.
 - (b) Show that the sequence $a_n = (1+1/n)^n$ is strictly increasing.
 - (c) Show that the sequence $b_n = (1+1/n)^{n+1}$ is strictly decreasing.
 - (d) Show that both (a_n) and (b_n) converge to the same limit which lies in $(2, 4)$.
- (7) Let $A \subset \mathbb{R}$ be bounded above and $\alpha = \text{lub}(A)$. Show that there is a sequence (a_n) in A , which converges to α .
- (8) Let (a_n) be a bounded sequence. Recall the definition of limit inferior and limit superior defined in class. Show that
- $$\text{glb}(a_n) \leq \liminf(a_n) \leq \limsup(a_n) \leq \text{lub}(a_n).$$
- (9) Let $a, b \in \mathbb{Z}$, $L = \{c \in \mathbb{Z} | \exists k, l \in \mathbb{Z} (c = ka + lb)\}$, and $C = \{c \in \mathbb{N} | c|a \text{ and } c|b\}$.
- (a) Identify L and C when $(a, b) = (1) (2, 3) (2) (4, 6) (3) (4, 8)$.
 - (b) Show that if $c \in L$, then for all $n \in \mathbb{Z}$, $nc \in L$.
 - (c) Show that if $c \in C$ and $d|c$, then $d \in C$.
 - (d) Prove or disprove: For $a, b \in \mathbb{N}$, $L \cap C \neq \emptyset$.

Assignment 9

15-04-2019

- (1) Given $a, b \in \mathbb{Z}, a \neq 0$, consider the set $R = \{c \in \mathbb{Z} | \exists q \in \mathbb{Z} (c = b - aq)\}$. Show that $R \cap \mathbb{N} \neq \emptyset$. What can you say about the least element of $R \cap \mathbb{N}$?
- (2) Given $a, b \in \mathbb{Z} \setminus \{0\}$, find (a) $\gcd(a, 0)$ (b) $\gcd(a, 1)$ (c) $\gcd(a, a)$. If $a|b$, what is $\gcd(a, b)$? Show that $\gcd(a, b-a) = \gcd(a, b)$, $\gcd(a, a+b) = \gcd(a, b)$, and $\gcd(|a|, |b|) = \gcd(a, b)$.
- (3) Show that the set of primes in \mathbb{N} is not finite.
- (4) Consider the following relations on \mathcal{A} , identify whether it is reflexive, symmetric, transitive, or anti-symmetric.
- (a) $\mathcal{A} = \mathbb{R}$, and for $a, b \in \mathcal{A}$, a is related to b if $a \leq b$.
 - (b) $\mathcal{A} = \mathbb{R}^2$, and for $a = (a_1, a_2), b = (b_1, b_2) \in \mathcal{A}$, a is related to b if $a_1 \leq b_1$ and $a_2 \leq b_2$. What happens if 'and' is replaced by 'or'?
 - (c) \mathcal{A} is the set of subsets of a set X , and for $A, B \in \mathcal{A}$, A is related to B if $A \subset B$.
 - (d) \mathcal{A} is the set of human beings, and for $a, b \in \mathcal{A}$, a is related to b if a is a mother/brother/sibling of b .
 - (e) \mathcal{A} is the set of students at IITB in your batch, and for $a, b \in \mathcal{A}$, a is related to b if a is in the same hostel as b .
 - (f) $\mathcal{A} = \mathbb{Z}$, and for $a, b \in \mathcal{A}$, a is related to b if $12|(b-a)$.
 - (g) $\mathcal{A} = \mathbb{R}^2$, and for $a, b \in \mathcal{A}$, a is related to b if a has the same y-coordinate as b .
 - (h) $\mathcal{A} = \mathbb{R}$, and for $a, b \in \mathcal{A}$, a is related to b if $b-a$ is an integer.

In each example, pick two unrelated points in \mathcal{A} , and identify all points related to each.

- (5) Show that every convergent sequence of real numbers is a Cauchy sequence.
- (6) Show that every Cauchy sequence of real numbers is bounded.
- (7) (a) Show that the series $\sum_{k=1}^n \frac{1}{k}$ is a divergent series.
- (b) More generally, for $p \in \mathbb{Z}$, show that $\sum_{k=1}^n \frac{1}{k^p}$ converges if and only if $p \geq 1$.

- (8) Show that if $\sum_{n=1}^{\infty} a_n$ converges, then $\lim_{n \rightarrow \infty} a_n = 0$.

The converse need not be true, i.e., if $\lim_{n \rightarrow \infty} a_n = 0$, then $\sum_{n=1}^{\infty} a_n$ need not converge.

Give an example of this phenomenon.

- (9) Write a_n in terms of n for the following sequences:
- 1. $\{3, 7, 11, 15, 19, \dots\}$.
 - 2. $\{2, 3, 4/2, 5/6, 6/24, 7/120, \dots\}$.
 - 3. $\{x^{3/2}, x^{9/4}, x^{15/8}, x^{21/16}, x^{27/32}, \dots\}$.
 - 4. $\{1, 3, 15, 105, 945, \dots\}$.

(10) Find the limits of the following sequences if they exist:

1. $a_n = \frac{\sin^2(n\pi/6)}{2^n}$.

5. $a_n = \frac{\ln(n)}{n}$.

2. $a_n = \frac{\ln(3 + 2e^{n^2})}{n^2 + 1}$.

6. $a_n = \ln(n + 1) - \ln(n)$.

3. $a_n = n^p$, $p \in \mathbb{R}$.

7. $a_n = \frac{(-5)^n}{n!}$.

4. $a_n = \frac{n!}{n^n}$.

8. $a_n = \frac{1 + 2n + 4n^3}{2 + 3n^2}$.

(11) Find the limit of the series, i.e., find $\sum_{n=1}^{\infty} a_n$ where

(1) $a_n = \frac{1}{2^n}$. (2) $a_n = \frac{1}{n(n+1)}$. (3) $a_n = \frac{1}{n(\ln n)^p}$ if $p > 1$.

(12) Do the following series $\sum_{n=1}^{\infty} a_n$ converge or diverge?

(1) $a_n = \sin(n\pi/2)$. (2) $a_n = \frac{\ln(n)}{n}$. (3) $a_n = \frac{10^n}{(n+1)4^{2n+1}}$.

Assignment 10

15-04-2019

- (1) For $n \in \mathbb{N}$, show that the following operations on $\mathbb{Z}/n\mathbb{Z}$ are well-defined:
For all $a, b \in \mathbb{Z}$, $[a] + [b] = [a + b]$, and $[a][b] = [ab]$.
Prove that $\mathbb{Z}/n\mathbb{Z}$ is a field under these operations if and only if n is a prime.
- (2) Show that $\mathcal{M}_2(\mathbb{R})$, the set of all 2×2 matrices with real entries, forms a group under matrix addition, and does not form a group under matrix multiplication.
- (3) Let G be a group and $H \subset G$ be non-empty.
Show that H is a subgroup if and only if $ab^{-1} \in H$ for all $a, b \in H$.
- (4) Check if H is a subgroup of the given group G .
- (a) $G = \mathbb{Z}/12\mathbb{Z}$; $H =$ (i) $\{[1], [11]\}$ (ii) $\{[0], [3], [6], [9]\}$.
Group operation being $+$ as defined above.
- (b) $G = \mathcal{M}_2(\mathbb{R})$; $H =$ (i) $\left\{ \begin{pmatrix} a & b \\ c & d \end{pmatrix} \in D \mid c = 0 \right\}$ (ii) the set of invertible 2×2 matrices.
Group operation being $+$ as defined in the standard manner.
- (c) $G = S_4$; $H =$ (i) $\{\text{id}, (12), (34), (12)(34)\}$.
(ii) $\{(123), (134), (143), (132), (234), (243), (124), (142), \text{id}\}$.
Group operation being the standard composition of cycles.
- (5) Show that every group of prime order is cyclic.
- (6) (a) Find all generators for $\mathbb{Z}/12\mathbb{Z}$, $\mathbb{Z}/9\mathbb{Z}$ and $\mathbb{Z}/13\mathbb{Z}$.
(b) What can you say in general about the generators of $\mathbb{Z}/n\mathbb{Z}$ for $n \in \mathbb{N}$ and $n \geq 2$.
- (7) Consider the following relations on \mathcal{A} , identify whether it is an equivalence relation, a partial order, or a total order.
- (a) \mathcal{A} is the set of human beings, and for $a, b \in \mathcal{A}$,
 a is related to b if a is a sibling of b .
- (b) \mathcal{A} is the set of students at IITB in your batch, and for $a, b \in \mathcal{A}$,
 a is related to b if a is in the same hostel as b .
- (c) $\mathcal{A} = \mathbb{R}$, and for $a, b \in \mathcal{A}$, a is related to b if $a \leq b$.
- (d) $\mathcal{A} = \mathbb{R}^2$, and for $a = (a_1, a_2), b = (b_1, b_2) \in \mathcal{A}$, a is related to b if $a_1 \leq b_1$ and $a_2 \leq b_2$.
- (e) $\mathcal{A} = \mathbb{R}^2$, and for $a = (a_1, a_2), b = (b_1, b_2) \in \mathcal{A}$, a is related to b if $a_1 \leq b_1$ or $a_2 \leq b_2$.
- (f) \mathcal{A} is the set of subsets of a set X , and for $A, B \in \mathcal{A}$, A is related to B if $A \subset B$.
- (g) $\mathcal{A} = \mathbb{Z}$, and for $a, b \in \mathcal{A}$, a is related to b if $12 \mid (b - a)$.
- (h) $\mathcal{A} = \mathbb{R}^2$, and for $a, b \in \mathcal{A}$, a is related to b if a has the same y -coordinate as b .
- (i) $\mathcal{A} = \mathbb{R}$, and for $a, b \in \mathcal{A}$, a is related to b if $b - a$ is an integer.

In each example of an equivalence relation, pick a point in $a \in \mathcal{A}$, and identify $[a]$.

In each example of a partial (or total) order, pick a point in \mathcal{A} , and identify the points related to it.

In the examples in \mathbb{R} or \mathbb{R}^2 , identify these sets on the number line, or the xy -plane.