

Discrete Mathematics

Q.)

Show Venn diagram for the following

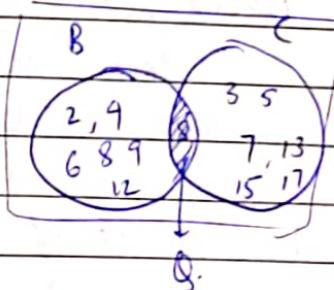
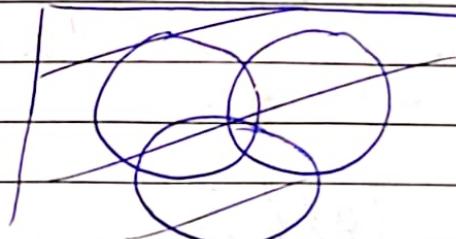
$$A = ((B \cap C) \cup D)$$

$$A = \{1, 3, 5, 7, 8, 9, 10, 11, 13, 15\}$$

$$B = \{2, 4, 6, 8, 9, 12\}$$

$$C = \{3, 5, 7, 8, 13, 15, 17\}$$

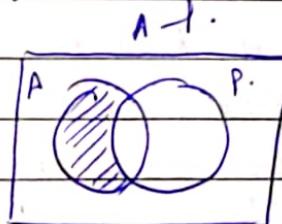
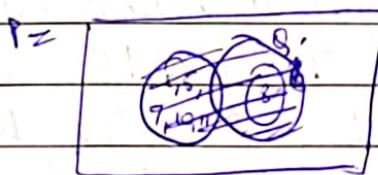
$$D = \{1, 5, 7, 10, 11\}$$



$$B \cap C = \{8\}$$

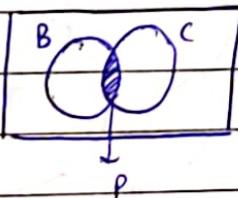
$$P = (B \cap C) \cup D \Rightarrow \{1, 5, 7, 8, 10, 11\}$$

$$A - P = \{3, 9, 13, 15\}$$



b) $A - ((B \cap C) - D)$. (No data).

$$B \cap C$$



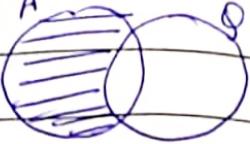
$(B \cap C) - D$

P

D.

Q.

$A - (B \cap C - D)$.



⇒ Empty set : represented by \emptyset or {}
NOTE: $\{\emptyset\}$ is a singleton set.

⇒ Singleton set : set with just 1 element.

⇒ Power set : set containing all possible sub-sets.
 Power set always contains \emptyset & that set.
 Power set of $\emptyset = \{\emptyset\}$.

Q. Power set of $\{\emptyset, \{\emptyset\}\}$?

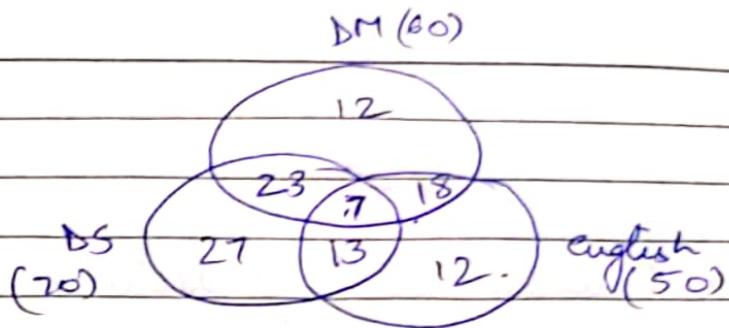
$$\{\emptyset, \{\emptyset\}, \{\emptyset, \{\emptyset\}\}, \{\{\emptyset\}\}\}$$

Q.). Suppose there are 130 students in a class. Out of them 60 opted Discrete mathematics, 70 opted DS, 50 opted English, 30 opted both DM & DS, 20 opted DS & English, 25 opted English & DM. Find number of student not opted anything. (7 opted all 3).

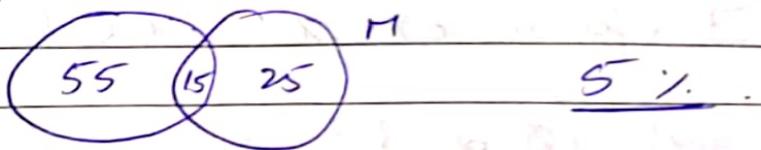


DM

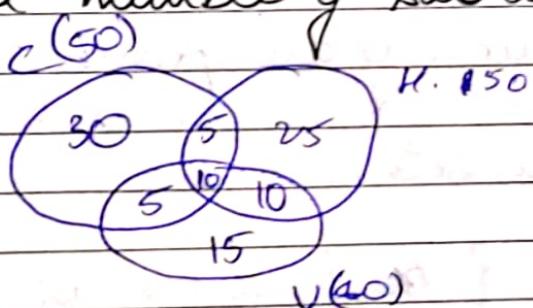
DS.



In a class 40% of student enrolled for maths and 70% enrolled for eco. If 15% enrolled for both, what % of students of class did not enroll in anything?



Among a group of students, 50 played cricket, 15 played hockey, 40 played volleyball, 15 played cricket & hockey, 20 played hockey & volleyball, 15 played cricket & volleyball, 10 played all 3. If every student played atleast 1 game, find number of students?



Unit 1 Sets

Collection (unordered) of distinct elements is sets.

Subset

$A \subseteq B$ A is a subset of B.

if $\forall x \in A \Rightarrow x \in B$.

Strict subset / Proper subset:

$A \subset B$ A is proper subset of B.

if \exists (for some) x , $x \in B$ but $x \notin A$.

Null set (\emptyset or {})

Set that contains no element.

Singleton set

Set that contains a single element.

Power set

Set of collection of all possible subsets.

* Operations on sets

Union

$$A \cup B = \{x \mid x \in A \text{ or } x \in B\}.$$

Intersection

$$A \cap B = \{x \mid x \in A \text{ and } x \in B\}.$$

Subtraction

$$A - B = \{x \mid x \in A \text{ and } x \notin B\}$$

Complement

$$A' \text{ or } A^c = \{x \mid x \in \text{Universal set and } x \notin A\}$$

Cartesian product.

$$A \times B = \{(a, b) \mid a \in A \text{ and } b \in B\}$$

$$N(A \times B) = N(A) \times N(B)$$

No. of elements in a set are called cardinality of set

Identities

Identity Law.

$$A \cup U = A$$

$$A \cup \emptyset = A$$

Domination Law.

$$A \cup V = V$$

$$A \cap \emptyset = \emptyset$$

Complementation law.

$$(A^c)^c = A$$

Commutative Law.

$$A \cup B = B \cup A$$

$$A \cap B = B \cap A$$

5) Associative Law:

$$(A \cup B) \cup C = A \cup (B \cup C)$$

$$(A \cap B) \cap C = A \cap (B \cap C)$$

6) Distributive Law:

$$A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$$

$$A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$$

7) De Morgan's Law

$$\overline{A \cup B} = \overline{A} \cap \overline{B} \quad A \cup \overline{B} = \overline{A} \cap \overline{B}$$

$$\overline{A \cap B} = \overline{A} \cup \overline{B}$$

8) Absorption law

$$A \cup (B \cap A) = A.$$

$$A \cap (B \cup A) = A.$$

Q1) Prove that for all sets S and T , $S = (S \cap T) \cup (S - T)$

using distributive law.

$$\begin{aligned} S &= (S \cup (S - T)) \cap (T \cup (S - T)) \\ &= S \cap (T \cup (S - T)). \end{aligned}$$

Let $x \in S$.

Case I: $x \in T$.

$\Rightarrow (S \cap T)$ contains x .

$\Rightarrow S$ will be a subset of RHS.

Case II: $x \notin T$.

$\Rightarrow (S \cap T) \neq x$

However

$x \in (S - T)$

on taking union x will be there

$\Rightarrow S$ will be subset of RHS. —①

Now

case: $x \in (S \cap T) \cup (S - T) = P$

Case I: $x \in (S \cap T)$

this means

$x \in S \text{ & } x \notin T$.

$\Rightarrow P$ is subset of S .

Case II: $x \in (S - T)$.

$\Rightarrow x \in S$ but $x \notin T$.

$\Rightarrow P$ is a subset of S . —②

from ① & ②.
 $P = S$.

Q2) Prove Absorption law.
 $A \cup (A \cap B) = A$.

$A \cup (A \cap B)$
using distributive law.

$$\begin{aligned} & \cancel{(A \cup A)} \\ &= (A \cup A) \cap (A \cup B) \\ &= A \cap (A \cup B) \end{aligned}$$

Since $(A \cup B)$ will contain all elements
of A .

\Rightarrow On taking intersection with A .
we will get A .
 $= A$.

Q3) Prove DeMorgan's law.

$$\overline{A \cup B} = \overline{A} \cap \overline{B}$$

Let

$$\begin{aligned} & x \in \overline{A \cup B} \\ \Rightarrow & x \notin (A \cup B) \text{ i.e. } x \notin A \cup B \\ & \text{i.e. } x \notin A \text{ and } x \notin B \end{aligned}$$

$$\Rightarrow x \in \overline{A} \text{ and } x \in \overline{B}$$

$$\Rightarrow x \in \overline{A} \cap \overline{B}$$

$$\Rightarrow \overline{A \cup B} \subseteq \overline{A} \cap \overline{B} \quad \text{---(1)}$$

Now let $x \in A \cap \bar{B}$

$$\Rightarrow x \notin \bar{A} \text{ and } x \in \bar{B}$$
$$\Rightarrow x \notin A \text{ and } x \notin B.$$

$$\Rightarrow x \notin A \cup B.$$
$$\Rightarrow x \in \bar{A \cup B}$$

$$\Rightarrow \bar{A} \cap \bar{B} \subseteq \bar{A \cup B} \quad \text{--- (2)}$$

from (1) & (2)

$$\text{LHS} = \text{RHS}$$

* Relations

$$R = \{(a, b) \mid R \subseteq A \times B \text{ where } a \in A \\ b \in B\}$$

Properties

1) Reflexive

$\forall a \in A, (a, a) \in R.$
(only for $R \subseteq A \times A$)

2) Symmetric

$\forall a, b \in A$
 $\rightarrow a \text{ is related to } b.$
 $\rightarrow b \text{ must be related to } a.$

3) Antisymmetric

if a is related to b

and b is related to a .

$$\Rightarrow a = b.$$

4) Asymmetric

if a is related to b ,

b should not be related to a .

i.e. $(1, 1)$ is not asymmetric.

5) Transitive

if a is related to b ,

b is related to c ,

then, a should be related to c .

$$A = \{1, 2, 3\}$$

$$R = \{(1, 2), (2, 1)\}$$

$$(1, 1), (3, 1)\}$$

NOT Transitive

6) Equivalence

Equivalence Relation

A relation R is said to be equivalence relation

if it follows all 3 properties :- reflexive, symmetric and transitive.

Q1) Let R be drawn over $A \times A$. It hold that

$$R = \{(a, b) \mid (a \leq b)\}.$$

N.P.A. $A = \{1, 2, 3, 4\}$.

Find the relation R & check its equivalence.

$$A = \{1, 2, 3, 4\}.$$

$$R = \{(1, 1), (1, 2), (1, 3), (1, 4), (2, 2), (2, 3), (2, 4), (3, 3), (3, 4), (4, 4)\}.$$

Q. Classify the following as reflexive, symmetric transitive, anti-symmetric, asymmetric & irreflexive.

i) $R = \{(1,1), (2,2), (3,3), (1,2), (2,3), (1,3)\}$
 $A = \{1, 2, 3\}$

Reflexive; Anti-symmetric transitive

ii) $R = \{(3,3), (6,6), (9,9), (12,12), (6,12), (3,9), (3,6), (3,9), (3,12)\}$
 $A = \{3, 6, 9, 12\}$

reflexive transitive, Anti-symmetric

iii) $R = \{(3,12), (3,6), (3,15), (9,6), (6,12), (6,15), (15,12), (12,6), (3,9)\}$
 $A = \{3, 6, 9, 12, 15\}$

Irreflexive asymmetric

Q. Let $R \rightarrow \mathbb{Z}$: by $\{(x,y)\} \in R$ if $x-y=10$.

$$R = \{(10,0), (11,1), \dots, (\infty, \infty-10)\}.$$

a symmetric, irreflexive.

*

i)

ii)

Check for equivalence.

$$A = \{a, b, c, d, e, f\}.$$

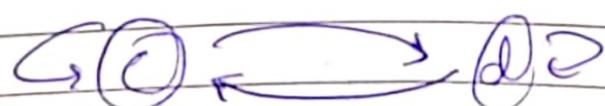
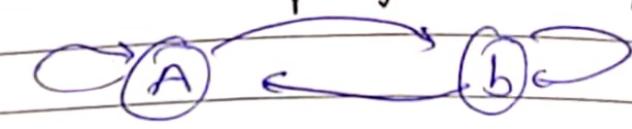
$$R = \{(a, a), (b, b), (c, c), (d, d), (e, e), (f, f), (a, b), (b, a), (c, d), (d, c), (e, f), (f, e)\}.$$

Reflexive ✓
symmetric ✓
transitive ✓

is equivalence relation.

Graphical Representation

Draw 1 vertex for each element in A.
Draw edges for each pair.



for an equivalence Relation
we get a complete
graph.

Partition

A partition Π of a non-empty set A is a collection of non empty subsets of A such that \forall

$$\exists s, t \in \Pi$$

either, $s = t$ or $s \cap t = \emptyset$.

Union of all subsets of $\Pi = A$.

$\text{eg } A = \{1, 3, 5, 7, 9, 11, 13\}$.
then

$\pi = \{\{1, 3\}, \{5, 7, 9\}, \{11, 13\}\}$.

* Function

Let A and B , be 2 sets. A Function from A to B denoted by :-

$$f: A \rightarrow B$$

is a relation from $A \rightarrow B$ such that for every $a \in A$, there exists a unique $b \in B$.

eg

$$f: N \rightarrow N.$$

$$f(x) = 1 \quad x \in \text{odd}$$

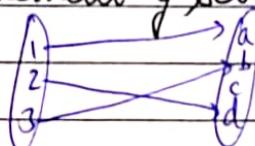
$$f(x) = x/2 \quad x \in \text{even}$$

Type

1. One-to-one Mapping / injective

Function for which each element of set A is mapped to a unique element of set B .

eg



2. Onto mapping / surjective

For Every element in co-domain must have a pre-image in domain.

3. Bijective

A relation is said to be bijective if it is both surjective & injective

Many to One mapping

If some of the elements in co-domain have more than 1 pre-image.

Function Composition of function

Function composition is a operation that takes 2 function f and g and produces a third function h such that

$$h(x) = g(f(x)).$$

e.g. if $f(x) = \{(1,3), (2,1), (3,4), (4,6)\}$.

$$g(x) = \{(1,5), (2,3), (3,9), (4,1), (5,3), (6,2)\}$$

$$gof(x) = \{(1,4), (2,5), (3,1), (4,2)\}.$$

$$f: R \rightarrow R \Rightarrow f(x) = 2x + 4. \quad] \text{Find } gof(x) \& \\ g: R \rightarrow R \Rightarrow g(x) = x^3 \quad] \quad fog(x)$$

$$\begin{aligned} gof(x) &= (2x+4)^3 \\ fog(x) &= 2x^3 + 4 \end{aligned}$$

$$f(x) = \sqrt{x-4} \quad g(x) = x^3 + 4 \\ fog(x) = ? \\ fog(x) = x.$$

$$f(x) = 2x + 4 \quad g(x) = \cancel{x-4} x^3 \cdot h(x) = x^3 + 4 \\ fogoh(x) = ? \\ \cancel{goh(x)} = x.$$

$$(f \circ g(x))^{-1} = (g^{-1} \circ f^{-1})(x)$$

2.

$$goh(x) = (x^3 + 3)^2$$

$$fogoh(x) = 2(x^3 + 3)^2 + 4$$

* Proposition Logic

Proposition is a declarative statement which can have either true value or false value but not both.

eg $2+3=5$ True ✓

$2+3=9$ True ✓

$x+1=5$ maybe ✗.

This is a book. maybe ✗.

This is a wrong statement ✗ (Lies's para)

Answer this question ✗ (-dos),

not a declarative stmt.

3.

4.

Logic Operators

#

1. Conjunction (\wedge or AND)

P	q	$P \wedge q$	
0	1	0	$0 \rightarrow F$
1	0	0	$T \leftarrow I$
1	1	1	
0	0	0	

Disjunction operator (\vee - OR)

P	q	$P \vee q$
F	F	F
T	F	T
F	T	T
T	T	T

If both proposition $p \vee q$ are false,
answer is false else
answer is True.

Negation operator (\sim or \neg)

P	$\sim P$
T	F
F	T

exclusively OR (\oplus)

P	q	$P \oplus q$
T	T	F
T	F	T
F	T	T
F	F	F

Conditional operator.

Let p & q be 2 propositions then conditional operator is represented by $p \rightarrow q$, and inferred as "if p then q ." It will have only false if p is true and q is false.

P	q	$P \rightarrow q$
F	T	T
T	F	F
F	T	T
F	F	T

\Rightarrow	$P \rightarrow Q$ can be expressed as if P then Q . P implies Q .	P, Q P only if Q	P is sufficient for Q . Q if P	Q unless / negation of P .
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Q. Draw Truth Table for $\sim P \vee Q$.

P	Q	$\sim P \vee Q$
T	T	T
T	F	F
F	T	T
F	F	T

6. Bi-directional Condition ($P \leftrightarrow Q$)

Inferred as " P if and only if Q ". Value is true if both proposition contain same value.

equivalent to $(P \rightarrow Q) \wedge (Q \rightarrow P)$

P	Q	$P \leftrightarrow Q$
T	T	T
T	F	F
F	T	F
F	F	T

$P = \text{note}$
 $Q = \downarrow A$
 $n = 16$

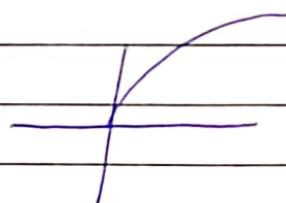
Q. For a real x , $f(x) = 5x+1+x^3$. Find preimage of 0.
preimage b/w -1, 0.

b) x^2-1
quadratic, many-one
into.

$$c) f(x) = \sqrt{x}.$$

$$y^2 = x.$$

one-one; onto.



Write down proposition for following:-

a) You can access the internet from campus only if you are a CS major or not a freshman.

$$\text{(access internet)} \rightarrow ((\text{CS major}) \vee (\neg \text{freshman}))$$

$$A \rightarrow (B \vee (\neg C))$$

b) You cannot ride the roller coaster if you are under 4ft tall unless you are older than 16yrs old.

$$p \Rightarrow \text{ride roller coaster}$$

$$q \Rightarrow \text{not 4ft tall}$$

$$r \Rightarrow \text{older than 16}$$

$$\boxed{\neg(\neg q \vee r) \rightarrow \neg p}$$

$$A_2 \rightarrow p \rightarrow (r \vee (\neg q))$$

$$\neg p \rightarrow (\neg q \rightarrow r)$$

$$\neg p \rightarrow (\neg q \rightarrow r)$$

			A ₁	A ₂
p	q	r	T	T
T	T	T	T.	T.
T	T	F	F	F
T	F	T	T.	FT.
T	F	F	T.	FT.
F	T	T	T.	T
F	T	F	T.	T
F	F	T	T	T
F	F	F	T.	T.

* NOTE

- There are some other ways to express are: $p \rightarrow q$,
- If p then q.
- p implies q.
- If p, q.
- P only if q.
- p is sufficient for q.
- q if p.
- q whenever p.
- q unless not p
- a sufficient condition for q is p.
- q whenever p.
- q is necessary for p.
- q follows from p.

AND

OR

XOR

⇒ for bidirectional.

- p is necessary and sufficient for q
- if p then q, and conversely
- p if and only if q.

Q. Write proposition using p and q, and logical connective for following

p = it is below freezing

q = it is snowing

- 1) it is below freezing & snowing
- 2) it is " " but not snowing
- 3) it is not below & it is not snowing
- 4) it is either snowing or below freezing or both
- 5) if it is below freezing, it is also snowing
- 6) either it is below freezing or it is snowing, but it is not snowing if it is below freezing
- 7) it is below freezing is necessary and sufficient for it to be snowing

- 1) $p \wedge q$
- 2) $p \wedge (\sim q)$
- 3) $(\sim p) \wedge (\sim q)$
- 4) $p \vee q$.
- 5) $p \rightarrow q$
- 6) $(p \oplus q) \sim p \wedge q$
 $\sim (p \rightarrow (\sim q))$.

Q.

a)

contra

* BITWISE Operation

$$\begin{array}{l} A = \\ \begin{array}{ccccccc} 1 & 0 & 1 & 1 & 0 & 1 & 0 \end{array} \\ B \quad \begin{array}{ccccccc} 0 & 1 & 1 & 0 & 1 & 1 & 0 \end{array} \end{array}$$

$$\begin{array}{ccccccc} 0 & 0 & 1 & 0 & 0 & 1 & 0 \end{array}$$

$$\begin{array}{ccccccc} 1 & 1 & 1 & 1 & 1 & 1 & 0 \end{array}$$

$$\begin{array}{ccccccc} 1 & 1 & 0 & 1 & 1 & 0 & 0 \end{array}$$

Converse of a Conditional Statement

Let conditional statement be $p \rightarrow q$,
converse will be $q \rightarrow p$.

Contrapositive

Let conditional statement be $p \rightarrow q$.

Contrapositive statement $\Rightarrow \sim q \rightarrow \sim p$

negate converse + converse.

Inverse

Let conditional statement be $p \rightarrow q$,

inverse = $\sim p \rightarrow \sim q$.

What are contrapositive converse & inverse of:-

Home team wins whenever it is raining.

If it is not raining, ^{whenever} home team doesn't

If the home team doesn't win, then it is not raining.

Converse
Inverse

If have team wins, it is raining
 \Rightarrow If it does not rain, have team does not win.

Q. Design True Table.

- 1) $(p \rightarrow q) \rightarrow (q \rightarrow p)$
- 2) $(p \oplus q) \rightarrow (p \wedge q)$
- 3) $(p \leftarrow q) \oplus (\neg p \leftarrow \neg q)$
- 4) $(p \oplus q) \rightarrow (p \oplus \neg q)$
- 5) $(p \leftarrow q) \oplus (\neg p \leftarrow q)$
- 6) $(p \leftarrow q) \oplus (p \leftarrow \neg p) \neg p$

1)

P	q	$p \rightarrow q$	$q \rightarrow p$	A
T	T	T	T	T
T	F	F	T	T
F	T	T	F	F
F	F	T	T	T

2)

P	q	$p \oplus q$	$p \wedge q$	A
T	T	F	T	T
T	F	T	F	F
F	T	T	F	F
F	F	F	F	T

3)

P	q	λ	$p \leftarrow q$	$\sim p \leftarrow \sim q$	A
T	T	T	T	T	T
T	F	F	F	T	F
F	T	T	F	F	F
F	F	F	T	T	T

P	q	$P \oplus q$	\rightarrow	$P \oplus \sim q$	A
T	F	T		F	T
T	T	T		F	F
F	F	F		T	T
F	T	T		F	F

P	q	$P \leftrightarrow q$	\oplus	$\sim p \leftrightarrow q$	A
T	F	F		T	T
T	T	T		T	T
F	F	F		F	T
F	T	T		F	F

P	q	$P \leftrightarrow q$	\oplus	$(P \leftrightarrow \sim P) \wedge P$	A
T	F	F		F	T
T	T	T		F	F
F	F	F		F	F
F	T	T		F	T

Tautology & fallacy

A compound proposition is said to be tautology if all its truth values are True for any truth value associated with its propositional variables.

If its false for all possible truth values of its propositional variable it is Contradiction/fallacy.

If a proposition is neither fallacy nor Tautology is Contingency

Logical Equivalence

2 compound propositions p & q are said to be logically equivalent if $p \Leftrightarrow q$ is a tautology.

Prove logical equivalence.

Precedence

$\sim, \wedge, \vee, \oplus, \rightarrow, \leftrightarrow$

$$(p \vee (q \wedge r)) \quad \& \quad (p \vee q) \wedge (p \vee r)$$

P	q	r	$p \vee (q \wedge r)$	$(p \vee q) \wedge (p \vee r)$	A
T	T	F	T	T	T
T	F	F	T	T	T
T	T	T	T	T	T
F	T	F	F	F	T
F	F	F	F	F	T

Tautology

Hence logically Equivalent.

Q. b) $(p \leftrightarrow p \wedge q) \equiv (p \rightarrow q)$

P	q	$p \wedge q$	LHS	RHS	$\not\models A$
T	T	T	T	T	T
F	F	F	F	F	T

Hence logically equivalent.

Logical Equivalence Rules

1) Identity Law:

$$A \wedge T = A$$

$$A \vee F = A$$

2) Domination Law:

$$A \wedge F = F$$

$$A \vee T = T$$

Idempotence

$$P \wedge P = P$$

$$P \vee P = P.$$

Double negation Law

$$\sim(\sim P) = P.$$

Commutative Law

$$\begin{array}{l} P \wedge q \equiv q \wedge P \\ P \vee q \equiv q \vee P \end{array}$$

Associative law.

$$\begin{array}{l} (P \vee q) \vee r = P \vee (q \vee r) \\ (P \wedge q) \wedge r = P \wedge (q \wedge r) \end{array}$$

Distributive Law.

$$\begin{array}{l} P \wedge (q \vee r) = (P \wedge q) \vee (P \wedge r) \\ P \vee (q \wedge r) = (P \vee q) \wedge (P \vee r) \end{array}$$

De-Morgan's Law.

$$\sim(P \wedge q) \equiv \sim P \vee \sim q$$

$$\sim(P \vee q) \equiv \sim P \wedge \sim q$$

Absorption Law.

$$P \vee (P \wedge q) = P$$

$$P \wedge (P \vee q) = P$$

For conditional operators

$$1) P \rightarrow q \cong \sim p \vee q.$$

$$2) P \rightarrow q \cong \sim q \rightarrow \sim p$$

$$3) P \vee q \cong \sim p \rightarrow q \quad | \quad P \wedge q \cong \sim (p \rightarrow \sim q)$$

$$4) \sim (P \rightarrow q) \cong P \wedge \sim q$$

$$5) (P \rightarrow q) \wedge (q \rightarrow r) = P \rightarrow (q \wedge r)$$

$$6) (P \rightarrow r) \wedge (q \rightarrow r) = (P \vee q) \rightarrow r$$

$$7) (P \rightarrow q) \vee (P \rightarrow r) = P \rightarrow (q \vee r)$$

$$8) (P \rightarrow r) \vee (q \rightarrow r) = (P \wedge q) \rightarrow r$$

$$9) P \leftrightarrow q = (P \rightarrow q) \wedge (q \rightarrow P)$$

$$10) P \leftrightarrow q = \sim P \leftrightarrow \sim q$$

$$11) P \leftrightarrow q = (P \wedge q) \vee (\sim P \wedge \sim q)$$

$$12) \sim (P \leftrightarrow q) = P \leftrightarrow \sim q.$$

Q. Show that $\sim(p \vee (\sim p \wedge q)) \equiv \sim p \wedge \sim q$

$$\sim ((p \vee \sim p) \wedge (p \vee q)).$$

$$\sim (p \wedge \sim (p \vee q))$$

$$= \sim (p \wedge \sim p \vee p \wedge \sim (p \wedge q))$$

$$= \sim p \wedge \sim q$$

Q. $p \leftrightarrow p \wedge q \equiv p \rightarrow q$

$$\Rightarrow (p \rightarrow (p \wedge q)) \wedge ((p \wedge q) \rightarrow p)$$

$$(p \wedge (p \rightarrow q)) \wedge (p \wedge p(q \rightarrow p))$$

$$\Rightarrow (p \wedge (p \wedge q)) \vee (\sim p \wedge (\sim p \vee \sim q))$$

$$\Rightarrow (\sim p$$

$$= (p \rightarrow (p \wedge q)) \wedge ((p \wedge q) \rightarrow p)$$

$$= (\sim p \vee (p \wedge q)) \wedge ((\sim p \vee \sim q) \vee p)$$

$$= (p \wedge (\sim p \wedge q)) \wedge (\top)$$

$$= \underline{\sim p \wedge q}$$

Q. Let 2 kinds of inhabitant in an island ~~to see~~
 1) knights who always tell truth and their opposites knaves
 2) who always lie. You encounter 2 pupil A & B. What are
 A & B if A says B is a knight & B says the 2 of us
 are of opposite type?

A B. p: B is knight

q: both are of opposite type.

A	B	Ans.
N	N	F
N	K	F
K	N	F
K	K	T

* Predicates & Quantifiers

Propositional Satisfiability

A compound proposition is satisfiable if there is assignment of truth values to its variables that makes it true.

When no such arrangement exists, the compound proposition is false for all arrangement of truth values, it is unsatisfiable.

e.g. $(p \vee \neg q) \wedge (q \vee \neg r) \wedge (r \vee \neg p)$

P	q	r	
T	T	T	$\text{A} \rightarrow$ satisfiable.
T	F	F	
F	T	F	
F	F	T	
F	F	F	

DUAL

$$\begin{array}{c|c} \neg \rightarrow \vee & T \rightarrow F \\ \vee \rightarrow \neg & F \rightarrow T \end{array} \quad \text{negation DO NOT change.} \quad / /$$

Quantifiers are used to optimize predicates.

Types:-

Universal Quantifier (forall \forall)

Existential Quantifier (\exists)

e.g. Some students in class opted DM.

$\exists x : P(x)$ ^{inclus} → students opted DM.
is proposition.

Variables bounded by some quantifiers \rightarrow bounded variable
Variables not bounded by quantifier \rightarrow free variable.

Logical equivalence involving Quantifiers.

$$\forall x (P(x) \sim Q(x)) \equiv \forall x P(x) \sim \forall x Q(x).$$

Let a be an element in domain -

$$\rightarrow \forall a \underbrace{(P(a) \sim Q(a))}_{\text{TRUE}} \quad \underbrace{\sim}_{\text{TRUE}}$$

$$\rightarrow \forall a P(a) \rightarrow T \quad] \quad \forall a Q(a) \rightarrow T. \quad]$$

Negation of Quantified statement

$$\sim (\forall x (P(x))) \equiv \exists x \sim P(x)$$

That is:-

$$\exists \rightarrow \forall$$

$$\forall \rightarrow \exists$$

Q. Every student in your class has taken a course in Calculus
 $P(x) = x \text{ has taken a course in calculus.}$

$\mathbb{Q}(x) \rightarrow$ is student of our class.

$$\forall x (\mathbb{Q}(x) \rightarrow P(x))$$

$\sim (\forall x \rightarrow P(x)) \Rightarrow$ This is not the case that every student has taken a course in calculus

$$\Rightarrow \exists x \rightarrow P(x)$$

Q. Express the statement using Predicates & Quantifiers
 a) Every student in this class has studied calculus.

$P(x) = x \text{ has studied calculus.}$

$\forall x : P(x)$

$\mathbb{Q}(n) x \text{ is a student}$

$$\forall x (\mathbb{Q}(n) \rightarrow P(x))$$

b) Some students in this class have visited Agra

$P(x) \Rightarrow x \text{ is student in our class.}$

$Q(x, y) \Rightarrow x \text{ has visited } y \text{ Agra}$

$y = \text{Agra.}$

$$\exists x : P(x) \rightarrow Q(x, y)$$

This is false as. if $P(x)$ is
 $Q(x)$ is
But ans

NOTE

In case of there exists ~~conditional~~ ^V ~~negation~~ ^{Ans}

Ans $\exists x : P(x) \rightarrow Q(x)$.

Inferences from proposition

• Arguments: Collection of 2 things:- (a) Premise
(b) Conclusion

If you have a voter id, you can vote] premise
You have voter id
You can vote \Rightarrow Conclusion

Argument

OR

$P \Rightarrow$ You have voter id

$Q \Rightarrow$ You can vote

$$\frac{P}{Q}$$

Argument form of proposition

Rules

i) If $(P \rightarrow Q)$ and P is given, you can
Q.

This Rule is called MODUS PONENS

} Tautology: $[(P \rightarrow Q) \wedge P] \rightarrow Q$ }

2)

If $(p \rightarrow q)$ and $\neg q$) is given, - you
can conclude $\neg p$.

This rule is called MODUS TOLLENS.

3)

If $(p \rightarrow q)$ and if $q \rightarrow r$) is given, you can
conclude $p \rightarrow r$

This rule is called HYPOTHETICAL SYLLOGISM

4)

If $(p \vee q)$ and $\neg p$) is given, you can
conclude that q

This rule is called DISJUNCTIVE SYLLOGISM

5)

If p is given, you can conclude $p \vee q$.

This rule is called ADDITION.

6)

If $(p \wedge q)$ is given you can conclude p

This rule is called SIMPLIFICATION.

7)

If $(p$ and q) is given you can conclude $p \wedge q$

This rule is called CONJUNCTION

8)

If $((p \vee q) \text{ and } (\neg p \vee r))$ is given you can
conclude $(q \vee r)$

This rule is called RESOLUTION.

Show that the hypothesis
It is not sunny this afternoon & it is colder than yesterday
we will go swimming only if it is sunny

- c) "If we do not go swimming, then we will take a manili trip" *and*
- d) "If we take a manili trip, then we will be home by sunset".
- Lead to conclusion :- "We will be home by sunset - t."

$P \Rightarrow$ it is sunny this afternoon.

$q \Rightarrow$ it is colder than yesterday.

$r \Rightarrow$ we will go swimming

$s \Rightarrow$ we will take manili trip

$t \Rightarrow$ we will be home by sunset.

premises $\Rightarrow P$

$$\textcircled{1} \quad \neg P \wedge q.$$

$$\textcircled{2} \quad rP \rightarrow sP.$$

$$\textcircled{3} \quad \neg r \rightarrow s.$$

$$\textcircled{4} \quad s \rightarrow t.$$

t

Q. Applying Simplification rule on $\textcircled{1}$.

$$\textcircled{6} \quad \neg P.$$

using $\textcircled{6}$ and $\textcircled{2}$ & MODUS TOLLENS.

$$\textcircled{7} \quad \neg r.$$

using $\textcircled{7}$ and $\textcircled{3}$, using MODUS PONENS.

$$\textcircled{8} \quad s.$$

using MODUS PONENS on $\textcircled{4}$ & $\textcircled{8}$.

$$\textcircled{9} \quad t.$$

-) a) "If today is Tuesday, then I have a test in Maths or Economics"
 b) "If my Economics professor is sick, then I have no test of Economics"
 c) Today is Tuesday & my eco. prof. is sick
 then conclude that I have a test in Mathematics"

p : If today is Tuesday

q : I have a test in Maths

r : " " " " " Eco.

$s \Rightarrow$ My Eco professor is sick

$$1) p \rightarrow (q \vee r)$$

$$2) s \rightarrow \neg r$$

$$3) (p \wedge s) \rightarrow q$$

Using simplification in ③.

$$4) p \quad 5) s$$

using MODES PONENS in ② & ⑤ & ①④

$$6) \neg r$$

$$7) q \vee r$$

using disjunctive Syllogism. ⑥ & ⑦.

$$\underline{q}.$$

Resto Resolution Principle.

Represent every premise in form of Disjunction

If it is conjunctive, bifurcate it into a new

clauses and combine them into disjunctive.

i.e. cancel negative & positive & represent rest

in disjunction

- eg
- ① $P \rightarrow (q_1 \vee r) \rightarrow c_1: \sim P \vee (q_1 \vee r)$
 - ② $s \rightarrow \neg r \rightarrow c_2: \sim s \vee \neg r$
 - ③ $P \wedge s \rightarrow c_3: P$
 - ④ $\neg q_1 \rightarrow c_4: s.$

closed $c_1 + c_2 = \sim P \vee q_1 \vee \sim s.$

$$c_1 + c_2 + c_3 \Rightarrow q_1 \vee \neg s.$$

$$c_1 + c_2 + c_3 + c_4 \Rightarrow \boxed{q_1} \text{ conclusion}$$

Rules of Inference for Quantifiers.

Rules of Inference

Name

$$\begin{array}{l} \forall x P(x) \\ \therefore P(c) \end{array}$$

Universal Instantiation

$$\begin{array}{l} P(c) \text{ for an arbitrary } c \\ \therefore \forall x P(x) \end{array}$$

Universal Generalisation

$$\begin{array}{l} \exists x P(x) \\ \therefore P(c) \end{array}$$

Existential Instantiation

$$\begin{array}{l} P(c) \text{ for some arbitrary } c \\ \therefore \exists x P(x) \end{array}$$

Existential Generalisation

Show that the premises

a) "A student in this class has not read the book"

b) "Everyone in this class passed the first exam"

⇒ Imply the conclusion

"Somebody who passed the first exam has not read the book."

$P(x) \rightarrow x$ is a student of class 10th board

$Q(x) \Rightarrow x$ has not read the book.

$R(x) \Rightarrow x$ passed the first exam.

$$\exists x : (P(x) \wedge Q(x)) \quad \textcircled{1}$$

$$\forall x (P(x) \rightarrow R(x)) \quad \textcircled{2}$$

$$P(c) \quad \exists x R(P(x) \wedge \neg Q(x))$$

In ①, using existential instantiation

$$P(c) \wedge \neg Q(c)$$

⇒ $P(c)$ is true

$\neg Q(c)$ is true.

in ② using universal instantiation

$$P(c) \rightarrow R(c).$$

if $P(c)$ is true ⇒ $R(c)$ is true

(using MODUS PONENS Rule)

using $R(c)$ true & $\neg Q(c)$ true,

use conjunctive sub.

$$\Rightarrow R(c) \wedge \neg Q(c)$$

Now using existential generalisation

$$\exists x : (R(c) \wedge \neg Q(c)).$$

Q. Validate the following

" All humming birds are richly coloured."

" No large birds lives on honey "

" Birds that do not live on honey are dull in colour"

concl. " Humming Birds are small".