# COM 254, Mobile and IoT Application Development

American University of Central Asia Software Engineering Department

### 1 Course Information

#### Course ID

COM 254, 4389

#### Course Repositories

https://github.com/auca/com.254

#### **Class Discussions**

https://piazza.com/auca.kg/spring2018/com254

#### Place

AUCA, laboratory G31

#### Time

Tuesday 14:10 Thursday 14:10

## 2 Prerequisites

COM 112, Programming II

### 3 Contact Information

#### Instructor

Toksaitov Dmitrii Alexandrovich toksaitov\_d@auca.kg

#### Office

AUCA, room 315 AUCA, Media Laboratory

#### Office Hours

Tuesday 15:35–18:00 Thursday 15:35–18:00

### 4 Course Overview

This course introduces students to development tools and APIs to build applications for the Google Android operating system to manage networks of physical devices, vehicles, home appliances, and other items embedded with electronics, sensors, and actuators. Students will get introduced to embedded development on the Arduino platform with the help of ESP8266, ESP32, and several other WiFi, Bluetooth, and LoRa-enabled chips with programmable microcontrollers. Students will also learn how to build unique interactive user interfaces for multi-touch mobile devices on the Android platform to manage embedded devices around us. The mobile development part covers object-oriented design using the Model-View-Controller paradigm, the Java programming language for the Android Runtime, development frameworks, device emulators, and application build tools. Other topics include multi-threading, power and performance considerations, the accelerated 2-D and 3-D graphics APIs. By bringing two platforms together, students will prototype appliances that can be controlled through mobile phones to help people with their daily life. The course projects range from building a simple smart light bulb to an automatic data collection system with a toy car robot for an indoor positioning system.

## 5 Topics Covered

- Development tools (Android Studio, SDK, device emulators)
- App. fundamentals (activities, services, content providers)
- User interface elements
- Graphics and animation
- Data storage
- Connectivity
- Media and camera
- Working with device sensors
- Publishing and distributing applications
- Basics of Digital Electronics
- The Arduino IDE
- Working with the ESP8266, ESP-32 boards

### 6 Practice Tasks

Students are required to finish 10 practice tasks. The tasks are based on topics discussed during lectures. Each task should be finished during the class to receive a grade.

## 7 Course Projects

Each student will have to develop an app for the Android platform and a connected device. The challenge of the project is to maintain a certain level of quality for the application to be able to publish it to end users on Google Play Store at the end of the course.

### 8 Final Exam

At the end of the course, students have to take the final examination in a form of a quiz with a number of multiple choice questions on topics discussed during classes.

## 9 Reading

- Introduction to Android Application Development: Android Essentials, 5th Edition by Joseph Annuzzi Jr., Lauren Darcey, Shane Conder (ISBN: 978-0134389455)
- 2. Java: A Beginner's Guide, 6th Edition by Herbert Schildt (ISBN: 978-0071809252)

## 9.1 Supplemental Reading

- Design Patterns: Elements of Reusable Object-Oriented Software by Erich Gamma, Richard Helm, Ralph Johnson, John Vlissides (AUCA Library Call Number: QA 76.64 D47 1995, ISBN: 978-0201633610)
- 2. Refactoring: Improving the Design of Existing Code by Martin Fowler, Kent Beck, John Brant, William Opdyke, Don Roberts (AUCA Library Call Number: QA76.76.R42 F695 1999, ISBN: 978-0201485677)

## 10 Grading

- Practice tasks (30%)
- Course project (40%)
- Final examination (30%)
- 90%-100%: A

- 80%-89%: A-
- 70%-79%: B+
- 65%-69%: B
- 60%-64%: B-
- -56%-59%: C+
- 53%-55%: C
- 50%-52%: C-
- 46%-49%: D+
- -43%-45%: D
- 40%-42%: D-
- Less than 39%: F

### 11 Rules

Students are required to follow the rules of conduct of the Software Engineering Department and American University of Central Asia.

Team work is NOT encouraged. Equal blocks of code or similar structural pieces in separate works will be considered as academic dishonesty and all parties will get zero for the task.