Assignment 7 + Text Classification Basics (SNLP Tutorial 8)

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Assignment 7

- Exercise 1: Count Tree
- Exercise 2: Kneser-Ney Smoothing
- Bonus: Smoothing Techniques

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    Sense Disambiguation: Word+sentence →

       Senses of Word
```

Classification vs. Clustering

	Classification	Clustering			
Method	???	???			
Classes	???	???			
# Classes	???	???			

Classification vs. Clustering

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Method	???	???			
Classes	???	???			
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	Classification	Clustering			
Method	Supervised	Unsupervised			
Classes	Given	Unknown			
# Classes	Given	(Mostly) unknown			

Binary vs. Multi-Class Classification

Multi-Class

• $f: D \to \{\text{politics}, \text{NLP}, \text{healthcare}, \text{sport}, \ldots \}$

How to turn this into a binary classification?

Binary vs. Multi-Class Classification

Multi-Class

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How to turn this into a binary classification?

Binary

- $f_1: D \to \{\text{politics}, \text{not politics}\}$
- $f_2: D \rightarrow \{\mathsf{NLP}, \mathsf{not} \; \mathsf{NLP}\}$
- $f_3: D \rightarrow \{\text{healthcare}, \text{not healthcare}\}$
- ...

Binary vs. Multi-Class Classification

Multi-Class

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How to turn this into a binary classification?

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- $f_1: D \to \{\text{politics}, \text{not politics}\}$
- $f_2: D \rightarrow \{\mathsf{NLP}, \mathsf{not} \; \mathsf{NLP}\}$
- $f_3: D \rightarrow \{\text{healthcare}, \text{not healthcare}\}$
- . . .

How to turn multiple multi-class into a single multi-class?

Flat vs. Hiearchical

Flat Classification

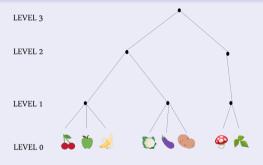
 $f_1:D\to \nearrow$

Flat vs. Hiearchical

Flat Classification

 $f_1:D\to 2$

Hierarchical Classification



• Topic detection: Document \rightarrow {politics, NLP, healthcare, sport, . . .}

- Topic detection: Document \rightarrow {politics, NLP, healthcare, sport, ...}
- $\bullet \ \, \mathsf{Sentiment} \ \, \mathsf{analysis:} \ \, \mathsf{Document} \to \{\mathsf{positive}, \mathsf{negative}, \mathsf{interested}, \ldots\}$

- Topic detection: Document \rightarrow {politics, NLP, healthcare, sport, . . .}
- ullet Sentiment analysis: Document ullet {positive, negative, interested, . . .}
- Topic detection: Document \rightarrow {(politics, news), (NLP, Machine Learning), (healthcare, nutrition), (sport, biography), . . .}

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- Topic detection: Document \rightarrow {(politics, news), (NLP, Machine Learning), (healthcare, nutrition), (sport, biography), . . .}
- Sentiment analysis:
 Document → {(positive, happy), (negative, sad), (neutral, ambivalent), ...}

Feature Extraction

- Move from text to more processable domain
- How? (at least three "approaches")

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Binary/indicator features

$$f_b(doc) = egin{cases} 1 & ext{ Contains string "Super free $$$ discount"} \ 0 & ext{ Otherwise} \end{cases}$$

Integer features

 $f_i(doc) =$ Number of occurences of "buy"

Real-valued features

$$f_r(doc) = rac{ ext{Number of occurences of "buy"}}{|doc|}$$

Name a scenario where you can use each of these...

Document Frequency

DF

$$df(term) = \frac{|\{doc|term \in doc, doc \in D\}|}{|D|}$$

- Remove rare items $(df \leq \frac{2}{|D|})$ Won't occur in new documents anyway
- Remove frequent items (df = 1)Usually stop words No information

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- Remove rare items $(df \le \frac{2}{|D|})$ Won't occur in new documents anyway
- Remove frequent items (df = 1)Usually stop words No information
- Sometimes not a good idea (interaction with other terms, etc.)
- Stopword distribution gives information in author identification

Information Gain

• Information gained (reduction in entropy) by knowing whether a term is present

Information Gain

$$G(C, t) = H(C) - H(C|t)$$

$$= -\sum_{i} p(c_{i}) \log p(c_{i})$$

$$+ p(t) \sum_{i} p(c_{i}, t) \log p(c_{i}|t)$$

$$+ p(\overline{t}) \sum_{i} p(c_{i}, \overline{t}) \log p(c_{i}|\overline{t})$$

Questions

- When is Information Gain 0? When is it positive? Can it be negative?
- Term t occurs in all classes equally. Is it a good feature?

Pointwise Mutual Information

• Difference between observed distribution and independent

PMI

$$\mathsf{pmi}(c_i,t) = \log \frac{p(c_i,t)}{p(c_i) \cdot p(t)}$$

• TODO (relation to mutual information)

Chi Square χ^2

$$X^{2}(c_{1},c_{2}) = \sum_{j=1}^{m} \frac{(O_{j} - E_{j})^{2}}{E_{j}}$$
 (1)

- 0_j : Observed absolute frequency of the feature j
- E_i : Estimated absolute frequency of the feature j
- $E_j = p_{Ej} \cdot N$
- N: Number of observations in one class

χ^2 Example

$$X^{2}(c_{1},c_{2}) = \sum_{j=1}^{m} \frac{(O_{j} - E_{j})^{2}}{E_{j}}$$
 (2)

Imagine a language with the following syllable structure: CV, $C \in \{p, k\}$, $V \in \{a, u\}$:

C/V	k	р	
а	75	33	108
u	31	61	92
	106	94	200

- $p_{E_{ka}} = \frac{108}{200} = 0.54$, N = 75 + 31 = 106
- $E_{ka} = p_{E_{ka}} \cdot N_k = 0.54 \cdot 106 = 57.24$
- $\frac{(O_{ka}-E_{ka})^2}{E_{ka}} = \frac{(75-57.24)^2}{57.24} \approx 5.51$

χ^2 Example, continued

$$X^{2}(c_{1}, c_{2}) = \sum_{j=1}^{m} \frac{(O_{j} - E_{j})^{2}}{E_{j}}$$
(3)

And so forth for all other cells

C/V	k	р
a	5.51	ра
u	ku	pu

χ^2 Example, continued

• And so forth for all other cells:

k	р		
5.51	6.21		
6.47	7.29		
	5.51		

•
$$X^2 = 5.51 + 6.21 + 6.47 + 7.29 = 25.48$$

• Degrees of freedom:
$$df = (\#_{rows} - 1) \cdot (\#_{cols} - 1) = (2 - 1) \cdot (2 - 1) = 1$$

- ullet Choose significance level lpha
- Look up X^2 -value in a χ^2 -table
- Reject H_0 if $X^2 > \chi^2_{(\alpha,df)}$

χ^2 Table Lookup

- $X^2 = 25.48$
- df = 1
- $\alpha = 0.05 \to P = 0.995$

	P										
DF	0.995	0.975	0.20	0.10	0.05	0.025	0.02	0.01	0.005	0.002	0.001
1	0.0000393	0.000982	1.642	2.706	3.841	5.024	5.412	6.635	7.879	9.550	10.828
2	0.0100	0.0506	3.219	4.605	5.991	7.378	7.824	9.210	10.597	12.429	13.81
3	0.0717	0.216	4.642	6.251	7.815	9.348	9.837	11.345	12.838	14.796	16.26
4	0.207	0.484	5.989	7.779	9.488	11.143	11.668	13.277	14.860	16.924	18.46
5	0.412	0.831	7.289	9.236	11.070	12.833	13.388	15.086	16.750	18.907	20.51
6	0.676	1.237	8.558	10.645	12.592	14.449	15.033	16.812	18.548	20.791	22.45
7	0.989	1.690	9.803	12.017	14.067	16.013	16.622	18.475	20.278	22.601	24.32
8	1.344	2.180	11.030	13.362	15.507	17.535	18.168	20.090	21.955	24.352	26.12
9	1.735	2.700	12.242	14.684	16.919	19.023	19.679	21.666	23.589	26.056	27.87
10	2.156	3.247	13.442	15.987	18.307	20.483	21.161	23.209	25.188	27.722	29.58
11	2.603	3.816	14.631	17.275	19.675	21.920	22.618	24.725	26.757	29.354	31.26
12	3.074	4.404	15.812	18.549	21.026	23.337	24.054	26.217	28.300	30.957	32.90
13	3.565	5.009	16.985	19.812	22.362	24.736	25.472	27.688	29.819	32.535	34.52
14	4.075	5.629	18.151	21.064	23.685	26.119	26.873	29.141	31.319	34.091	36.12
15	4.601	6.262	19.311	22.307	24.996	27.488	28.259	30.578	32.801	35.628	37.69
16	5.142	6.908	20.465	23.542	26.296	28.845	29.633	32.000	34.267	37.146	39.25
17	5.697	7.564	21.615	24.769	27.587	30.191	30.995	33.409	35.718	38.648	40.79
18	6.265	8.231	22.760	25.989	28.869	31.526	32.346	34.805	37.156	40.136	42.31
19	6.844	8.907	23.900	27.204	30.144	32.852	33.687	36.191	38.582	41.610	43.82
20	7.434	9.591	25.038	28.412	31.410	34.170	35.020	37.566	39.997	43.072	45.31

Term Strength

- Two documents: d_1, d_2
- Term t
- $p(t \in d_2 | t \in d1)$
- What is the probability that the term t will be in d_2 given that it is in d_1 ?
- ullet If two documents related o high probability
- ullet If two documents not related o low probability
- "Constant" with stop words

Resources

- UdS SNLP Class: https://teaching.lsv.uni-saarland.de/snlp/
- Information Gain in decision trees: https://en.wikipedia.org/wiki/Information_gain_in_decision_trees#Example
- χ^2 table; https://www.medcalc.org/manual/chi-square-table.php