Alejandro Chavez Assignment 3 - Discrete Mathematics October 23, 2013

Assignment 3

• Section 1.7

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 2) Prove: $\neg \exists x \{ 0 < x < 1000, \ x = \sqrt[3]{c}, \ x = a^3 + b^3 \text{ where } a, b, \text{ and } c \in \mathbb{N} \}$

| List of perfect cubes | Possible values for a^3 and b^3 |
|-----------------------|--|
| 1 | none |
| 8 | 1+1=2<8 |
| 27 | 8+8=16<27 |
| 64 | 27 + 27 = 54 < 64 |
| 125 | 64 + 64 = 128 > 125, 64 + 27 = 91 < 125 |
| 216 | 125 + 125 = 250 > 216, 125 + 64 = 189 < 216 |
| 343 | $216 + 216 = 432 > 343, \ 216 + 125 = 341 < 343$ |
| 512 | 343 + 343 = 686 > 512, 343 + 216 = 559 > 512, 216 + 216 = 432 < 512 |
| 729 | 512 + 512 = 1024 > 729, 512 + 343 = 855 > 729, 343 + 343 = 686 < 729 |

∴ $\neg \exists x \{0 < x < 1000, \ x = \sqrt[3]{c}, \ x = a^3 + b^3 \text{ where } a, b, \text{ and } c \in \mathbb{N} \}$ Through a very exaustive means.

- 6) Prove: $x,\,a,$ and $b\in\mathbb{N};\;\exists x\{x=a+b,\;a< x,\;b< x\}$ $1{+}2{=}3$
 - $\therefore x, \ a, \ \text{and} \ b \in \mathbb{N}; \ \exists x \{x = a + b, \ a < x, \ b < x\}$

This proof is constructive.

- 10) Prove: Product of two of the numbers a, b, and c is non-negative.

Suppose a is positive.

Suppose b is positive. a * b = a non-negative.

If b is negative,

suppose c is positive. a * c = a non-negative.

If c is negative, b * c = a non-negative.

If a is negative,

suppose b is negative. a * b = a non-negative.

If b is positive,

suppose c is negative. a * c = a non-negative.

If c is positive, b * c = a non-negative.

If a, b, or c = 0, zero times anything is a non-negative.

This method of proof is non-constructive.

- 20) prove:
$$x^2 + \frac{1}{x^2} \ge 2$$

 $x^2 + \frac{1}{x^2} - 2 \ge 0$
 $(x - \frac{1}{x})^2 \ge 0$
If $x - 1/x = 0$
 $(x - \frac{1}{x})^2 = 0$
If $x - 1/x < 0$
 $(x - \frac{1}{x})^2 > 0$

since any negative real number squared is positive.

If x - 1/x > 0 $(x - \frac{1}{x})^2 > 0$ since any posite never equal to zero or be non-negative. since any positive real number squared can

$-26) a^2 = b$

| if the least signficant digit of a | least significant digit of b | |
|------------------------------------|------------------------------|--|
| 0 | 0 | |
| 1 or 9 | 1 | |
| 2 or 8 | 4 | |
| 3 or 7 | 9 | |
| 4 or 6 | 6 | |
| 5 | 5 | |

• Review Exercises

-4)

- \ast a) Two propositions are logically equivalent when they have the same truth values when their propositional variables have the same truth values.
- * b) You can show compund propositions are equivalent by truth tables, deductive resoning, and contradiction.

* c) Given
$$(1) \neg p \lor (r \to \neg q) \qquad \qquad \text{Given}$$

$$(2) \neg p \lor \neg r \lor \neg q \qquad \qquad \text{Material Implication}(1)$$

$$(3) \neg p \lor \neg q \lor \neg r \qquad \qquad \text{Associativity}(2)$$

| p | q | r | $\mid \neg p \lor (r \to \neg q)$ | $\neg p \vee \neg q \vee \neg r$ |
|--------------------|---|---|-----------------------------------|----------------------------------|
| \overline{T} | Т | Т | F | F |
| ${ m T}$ | T | F | T | T |
| _ | F | Т | T | T |
| T | | F | T | T |
| $\dot{\mathrm{F}}$ | T | Т | T | T |
| \mathbf{F} | Т | F | T | T |
| \mathbf{F} | F | Т | T | T |
| F | Т | Т | Т | Т |

$$\begin{array}{c} -6) \\ \forall P(x) \end{array}$$

$$\exists P(x) \\ \neg \forall P(x) \\ \neg \exists P(x)$$

- 14) A constructive proof will show you explicitly the existance of a case where what ever you are trying to proof is true, while a non-contructive proof will show that a case where what you are trying to prove exists through hypothetical situations.

Constructive proof:

prove there exists a where b + a = b

$$3 + 0 = 3$$

Nonconstructive proof:

prove there exists integer a where a/2 = b and b is integer suppose a is even.

a = 2c where c is an integer.

$$2c/2 = c = b$$

• Supplementary Exercises

-4)

* a)

If I will drive to work, then it is raining today.

If I will not drive to work, then it is not raining today.

If it is not raining today, then I will not drive to work.

* b)

If $x \geq 0$, then |x| = x

If x < 0, then $|x| \neq x$

If $|x| \neq x$, then x < 0

* c)

If $n^2 > 0$, then n > 3

If $n^2 \leq 0$, then $n \leq 3$

If $n \leq 3$, then $n^2 \leq 0$

-6)

Inverse of Inverse:

Inverse of Converse:

Inverse of Contrapositive:

 $\begin{array}{c} p \rightarrow q \\ \neg q \rightarrow \neg p \\ q \rightarrow p \end{array}$

-14)

- * a) $\exists x P(x)$
- * b) $\neg \forall x P(x)$
- * c) $\forall y Q(y)$
- * d) $\forall x \forall y P(x) Q(y)$
- * e) $\exists y \neg Q(y)$
- $-18) \forall y \neg \exists x G(x,y) \{x > 3\}$

- 30) If it is given that P(x) and P(y) is true for values x and y, then we can simplify what is given by saying that P(x) is true for x and we can also say that P(y) is true for y.

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- 34) given: n, n \in \mathbb{Z}^+
prove: m^2 \le n < (m+1)^2
if n = a^2 where a \in \mathbb{Z}^+
m^2 \le a^2 < (m+1)^2
m = a
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If n is not a perfect square, then m^2 would be the closest smaller perfect square, and since there are no perfect squares right next to each other one the integer line, there will always space for an n in between perfect squares $(m^2$ and $(m+1)^2)$.