

Assignment 3

• Section 1.7

– 2) Prove:
$$\neg \exists x \{0 < x < 1000, \ x = \sqrt[3]{c}, \ x = a^3 + b^3 \text{ where } a, b, \text{ and } c \in \mathbb{N} \}$$

List of perfect cubes	Possible values for a^3 and b^3
1	none
8	1+1=2<8
27	8+8=16<27
64	27 + 27 = 54 < 64
125	64 + 64 = 128 > 125, 64 + 27 = 91 < 125
216	125 + 125 = 250 > 216, 125 + 64 = 189 < 216
343	$216 + 216 = 432 > 343, \ 216 + 125 = 341 < 343$
512	343 + 343 = 686 > 512, 343 + 216 = 559 > 512, 216 + 216 = 432 < 512
729	512 + 512 = 1024 > 729, 512 + 343 = 855 > 729, 343 + 343 = 686 < 729

∴ $\neg \exists x \{0 < x < 1000, \ x = \sqrt[3]{c}, \ x = a^3 + b^3 \text{ where } a, b, \text{ and } c \in \mathbb{N}\}$ Through a very exaustive means.

- 6) Prove: $x,\,a,$ and $b\in\mathbb{N};\;\exists x\{x=a+b,\;a< x,\;b< x\}$ $1{+}2{=}3$
 - $\therefore x, \ a, \ \text{and} \ b \in \mathbb{N}; \ \exists x \{x = a + b, \ a < x, \ b < x\}$

This proof is constructive.

- 10) Prove: Product of two of the numbers a, b, and c is non-negative.

Suppose a is positive.

Suppose b is positive. a * b = a non-negative.

If b is negative,

suppose c is positive. a * c = a non-negative.

If c is negative, b * c = a non-negative.

If a is negative,

suppose b is negative. a * b = a non-negative.

If b is positive,

suppose c is negative. a * c = a non-negative.

If c is positive, b * c = a non-negative.

If a, b, or c = 0, zero times anything is a non-negative.

This method of proof is non-constructive.

- 20) prove:
$$x^2 + \frac{1}{x^2} \ge 2$$

 $x^2 + \frac{1}{x^2} - 2 \ge 0$
 $(x - \frac{1}{x})^2 \ge 0$
If $x - 1/x = 0$
 $(x - \frac{1}{x})^2 = 0$
If $x - 1/x < 0$
 $(x - \frac{1}{x})^2 > 0$

since any negative real number squared is positive.

If x - 1/x > 0 $(x - \frac{1}{x})^2 > 0$ since any posite never equal to zero or be non-negative. since any positive real number squared can

$-26) a^2 = b$

if the least signficant digit of a	least significant digit of b	
0	0	
1 or 9	1	
2 or 8	4	
3 or 7	9	
4 or 6	6	
5	5	

• Review Exercises

-4)

- \ast a) Two propositions are logically equivalent when they have the same truth values when their propositional variables have the same truth values.
- * b) You can show compund propositions are equivalent by truth tables, deductive resoning, and contradiction.

* c) Given
$$(1) \neg p \lor (r \to \neg q) \qquad \qquad \text{Given}$$

$$(2) \neg p \lor \neg r \lor \neg q \qquad \qquad \text{Material Implication}(1)$$

$$(3) \neg p \lor \neg q \lor \neg r \qquad \qquad \text{Associativity}(2)$$

р	q	r	$\neg p \lor (r \to \neg q)$	$\neg p \lor \neg q \lor \neg r$
Т	Т	Т	F	F
${ m T}$	T	F	T	T
${\rm T}$	_	Т	T	T
${\rm T}$		F	T	T
$\dot{\mathrm{F}}$	Т	Т	T	T
\mathbf{F}	T	F	T	T
\mathbf{F}	F	Т	T	T
F	Т	Т	Т	Т

$$\begin{array}{c} -6) \\ \forall P(x) \end{array}$$

$$\exists P(x) \\ \neg \forall P(x) \\ \neg \exists P(x)$$

- 14) A constructive proof will show you explicitly the existance of a case where what ever you are trying to proof is true, while a non-contructive proof will show that a case where what you are trying to prove exists through hypothetical situations.

Constructive proof:

prove there exists a where b + a = b

$$3 + 0 = 3$$

Nonconstructive proof:

prove there exists integer a where a/2 = b and b is integer suppose a is even.

a = 2c where c is an integer.

$$2c/2 = c = b$$

• Supplementary Exercises

-4)

* a)

If I will drive to work, then it is raining today.

If I will not drive to work, then it is not raining today.

If it is not raining today, then I will not drive to work.

* b)

If $x \geq 0$, then |x| = x

If x < 0, then $|x| \neq x$

If $|x| \neq x$, then x < 0

* c)

If $n^2 > 0$, then n > 3

If $n^2 \leq 0$, then $n \leq 3$

If $n \leq 3$, then $n^2 \leq 0$

-6)

Inverse of Inverse:

Inverse of Converse:

Inverse of Contrapositive:

 $\begin{array}{c} p \rightarrow q \\ \neg q \rightarrow \neg p \\ q \rightarrow p \end{array}$

-14)

- * a) $\exists x P(x)$
- * b) $\neg \forall x P(x)$
- * c) $\forall y Q(y)$
- * d) $\forall x \forall y P(x) Q(y)$
- * e) $\exists y \neg Q(y)$
- $-18) \forall y \neg \exists x G(x,y) \{x > 3\}$

- -30) If it is given that P(x) and P(y) is true for values x and y, then we can simplify what is given by saying that P(x) is true for x and we can also say that P(y) is true for y.
- 34) given: $n, n \in \mathbb{Z}^+$ prove: $m^2 \le n < (m+1)^2$ if $n = a^2$ where $a \in \mathbb{Z}^+$ $m^2 \le a^2 < (m+1)^2$ m = a

If n is not a perfect square, then m^2 would be the closest smaller perfect square, and since there are no perfect squares right next to each other one the integer line, there will always space for an n in between perfect squares $(m^2$ and $(m+1)^2)$.

• Section 2.1

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-2)
     * a) \{x \in \mathbb{N} | x = 3n, n \in \mathbb{N}, n \geq 4\}
     * b) \{x \in \mathbb{Z} | -3 \le x \le 3\}
     * c) \{l \in Alphabet | l \text{ is between 'l' and 'q' in the sequence } Alphabet \}
     * B \subset A
     * C \subset A
     * C \subset D
-8)
     * a) T
     * b) T
     * c) F
     * d) T
     * e) T
     * f) T
     * g) T
-16) B = \{A, x\}, A = \{x\}
-18)
     * a) 0
     * b) 1
     * c) 2
     * d) 3
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- 20) Yes, because if they have the same power set, they have the same elements.

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\begin{array}{l} -22) \\ * a) \text{ no} \\ * b) \text{ no} \\ * c) \text{ No!} \\ * d) \text{ yes} \\ -30) \\ \text{Suppose } A = \{1\} \text{ and } B = \{2\} \\ AxB = \{(1,2)\} \\ BxA = \{(2,1)\} \\ A \neq B \end{array}
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\bullet Section 2.2

- -2)
- -4)
- 12)
- -16)
- -18)
- 30)
- -36)