



# City Of Los Angeles Department Of Transportation MANUAL TRAFFIC COUNT SUMMARY

**STREET:**

**North/South** CLEON AV.

**East/West** OXNARD ST.

**Day:** WEDNESDAY **Date:** September 16, 2015 **Weather:** SUNNY

**Hours:** 7-10AM 2-5PM **Chekr:** JC & YT

**School Day:** YES **District:** EAST VALLEY **I/S CODE** 25005

	<u>N/B</u>	<u>S/B</u>	<u>E/B</u>	<u>W/B</u>
<b>DUAL-WHEELED</b>	1	5	46	41
<b>BIKES</b>	0	3	16	16
<b>BUSES</b>	0	0	6	6

	<u>N/B</u>	<u>TIME</u>	<u>S/B</u>	<u>TIME</u>	<u>E/B</u>	<u>TIME</u>	<u>W/B</u>	<u>TIME</u>
<b>AM PK 15 MIN</b>	19	7.45	18	7.30	221	7.45	150	7.30
<b>PM PK 15 MIN</b>	24	2.15	18	2.15	163	2.00	125	4.30
<b>AM PK HOUR</b>	39	7.30	61	7.00	798	8.15	518	7.15
<b>PM PK HOUR</b>	36	2.15	54	2.15	627	3.00	464	4.00

## NORTHBOUND Approach

Hours	<u>Lt</u>	<u>Th</u>	<u>Rt</u>	<u>Total</u>
<b>7-8</b>	6	4	24	34
<b>8-9</b>	5	1	16	22
<b>9-10</b>	0	1	10	11
<b>2-3</b>	8	9	18	35
<b>3-4</b>	7	3	16	26
<b>4-5</b>	5	1	10	16
<b>TOTAL</b>	31	19	94	144

## SOUTHBOUND Approach

Hours	<u>Lt</u>	<u>Th</u>	<u>Rt</u>	<u>Total</u>
<b>7-8</b>	2	11	48	61
<b>8-9</b>	0	2	27	29
<b>9-10</b>	0	0	8	8
<b>2-3</b>	5	2	44	51
<b>3-4</b>	0	0	23	23
<b>4-5</b>	4	0	21	25
<b>TOTAL</b>	11	15	171	197

## TOTAL

<u>N-S</u>
95
51
19
86
49
41
341

## XING S/L

<u>Ped</u>	<u>Sch</u>
20	24
11	1
4	0
24	28
11	12
16	1
86	66

## XING N/L

<u>Ped</u>	<u>Sch</u>
35	52
19	11
4	0
57	61
8	0
22	8
145	132

## EASTBOUND Approach

Hours	<u>Lt</u>	<u>Th</u>	<u>Rt</u>	<u>Total</u>
<b>7-8</b>	46	491	66	603
<b>8-9</b>	47	694	23	764
<b>9-10</b>	19	679	9	707
<b>2-3</b>	60	527	37	624
<b>3-4</b>	62	545	20	627
<b>4-5</b>	51	506	14	571
<b>TOTAL</b>	285	3442	169	3896

## WESTBOUND Approach

Hours	<u>Lt</u>	<u>Th</u>	<u>Rt</u>	<u>Total</u>
<b>7-8</b>	60	419	3	482
<b>8-9</b>	8	321	3	332
<b>9-10</b>	3	304	1	308
<b>2-3</b>	29	373	8	410
<b>3-4</b>	5	379	2	386
<b>4-5</b>	8	449	7	464
<b>TOTAL</b>	113	2245	24	2382

## TOTAL

<u>E-W</u>
1085
1096
1015
1034
1013
1035
6278

## XING W/L

<u>Ped</u>	<u>Sch</u>
68	76
17	12
6	1
81	71
7	11
6	4
185	175

## XING E/L

<u>Ped</u>	<u>Sch</u>
0	0
0	0
0	0
1	0
0	0
0	0
1	0