

TRAFFIC COUNT SUMMARY

City of Los Angeles
Department of Transportation
(Rev Apr 92)

STREET:
North/South PLATT AVE

East/West INGOMAR ST/SATICOY ST

Day: MO Date: APRIL 13,1992 Weather: CLEAR

Hours: 7-10 AM 3-6 PM

School Day: YES District: WEST VALLEY

	N/B	S/B	E/B	W/B
DUAL- WHEELED	7.00	1.00	#####	#####
BIKES	0.00	0.00	0.00	0.00
BUSES	0.00	0.00	0.00	0.00

	N/B TIME	S/B TIME	E/B TIME	W/B TIME
AM PK 15 MIN	##### 8.00	##### 7.30	##### 7.45	##### 7.45
PM PK 15 MIN	##### 3.00	##### 5.00	##### 5.00	##### 5.30
AM PK HOUR	##### 7.30	##### 7.00	##### 7.15	##### 7.30
PM PK HOUR	##### 3.00	##### 4.30	##### 4.15	##### 5.00

NORTHBOUND Approach					SOUTHBOUND Approach					TOTAL	XING S/L		XING N/L	
Hours	Lt	Th	Rt	Total	Hours	Lt	Th	Rt	Total	N-S	Ped	Sch	Ped	Sch
7-8	9.00	7.00	#####	41.00	7-8	#####	#####	8.00	32.00	73.00	2.00	0.00	9.00	0.00
8-9	#####	5.00	#####	53.00	8-9	5.00	6.00	1.00	12.00	65.00	3.00	0.00	#####	1.00
9-10	3.00	3.00	8.00	14.00	9-10	2.00	3.00	2.00	7.00	21.00	0.00	0.00	2.00	1.00
3-4	#####	#####	#####	64.00	3-4	9.00	6.00	7.00	22.00	86.00	0.00	0.00	2.00	2.00
4-5	#####	#####	#####	39.00	4-5	5.00	5.00	3.00	13.00	52.00	0.00	1.00	3.00	4.00
5-6	#####	#####	#####	36.00	5-6	#####	8.00	3.00	22.00	58.00	5.00	#####	2.00	1.00
TOTAL	#####	#####	#####	#####	TOTAL	#####	#####	#####	#####	355.00	#####	#####	#####	9.00

EASTBOUND Approach					WESTBOUND Approach					TOTAL	XING W/L		XING E/L	
Hours	Lt	Th	Rt	Total	Hours	Lt	Th	Rt	Total	E-W	Ped	Sch	Ped	Sch
7-8	4.00	#####	#####	#####	7-8	#####	#####	1.00	#####	322.00	0.00	0.00	1.00	0.00
8-9	5.00	#####	#####	#####	8-9	6.00	#####	5.00	#####	323.00	7.00	0.00	0.00	0.00
9-10	2.00	#####	6.00	#####	9-10	7.00	#####	5.00	60.00	173.00	0.00	0.00	0.00	0.00
3-4	2.00	#####	5.00	#####	3-4	#####	#####	#####	#####	334.00	0.00	0.00	3.00	0.00
4-5	4.00	#####	5.00	#####	4-5	#####	#####	#####	#####	364.00	4.00	4.00	2.00	1.00
5-6	4.00	#####	#####	#####	5-6	#####	#####	#####	#####	412.00	3.00	0.00	3.00	7.00
TOTAL	#####	#####	#####	#####	TOTAL	#####	#####	#####	#####	#####	#####	4.00	9.00	8.00