## TRAFFIC COUNT SUMMARY

City of Los Angeles Department of Transportation (Rev Apr 92)

TOTAL

5399

172

XING S/L

XING N/L

5

91

STREET:

North/South FLOWER ST

East/West VENICE BL

Day: MON Date: APR 13, 1992 Weather: CLEAR

2693

TOTAL

Hours: 7-10 AM 3-6 PM

NORTHBOUND Approach

TOTAL

0 2234 459

School Day:	YES		District:		HW				
DUAL-	N/B			S/B		E/B		W/B	
WHEELED	0			134		110		88	
BIKES	0			0		0		0	
BUSES	0			37		51		61	
	N/B	TIME		S/B	TIME	E/B	TIME	W/B	TIME
AM PK 15 MIN	0	7.00		136	7.45	140	8.45	124	8.30
PM PK 15 MIN	0	3.00		542	5.15	149	4.45	211	3.15
AM PK HOUR	0	7.00		385	7.15	524	8.00	314	8.15
PM PK HOUR	0	3.00	1	866	4.45	558	4.30	698	5.00

Hours	Lt	Th	Rt	Total	Hours	Lt	Th	Rt	Total	N-S	Ped	Sch	Ped	Sch
7-8	0	0	0	0	7-8	16	311	42	369	369	57	1	24	0
8-9	0	0	0	0	8-9	16	246	38	300	300	34	0	21	0
9-10	0	0	0	0	9-10	23	181	42	246	246	26	0	16	0
3-4	0	0	0	0	3-4	35	817	86	938	938	8	0	33	3
4-5	0	0	0	0	4-5	37	1340	106	1483	1483	27	0	33	1
5-6	0	0	0	0	5-6	42	1521	149	1712	1712	25	0	31	0
TOTAL	0	0	0	0	TOTAL	169	4416	463	5048	5048	177	1	158	4
EASTBO	OUND A	Approac	:h		WESTBOL	JND App	oroach			TOTAL	XING	W/L	XING	E/L
EASTBC Hours	OUND A	Approad Th	:h Rt	Total	WESTBOU Hours	JND App	oroach Th	Rt	Total	TOTAL E-W	XING Ped	W/L Sch	XING Ped	E/L Sch
		•		Total 412				Rt 0	Total 236					
Hours	Lt	Th	Rt		Hours	Lt	Th			E-W	Ped		Ped	Sch
Hours 7-8	Lt 0	Th 358	Rt 54	412	Hours 7-8	Lt 25	Th 211	0	236	E-W 648	Ped 53	Sch 1	Ped 5	Sch 0
Hours 7-8 8-9	Lt 0 0	Th 358 446	Rt 54 78	412 524	Hours 7-8 8-9	Lt 25 36	Th 211 255	0	236 291	E-W 648 815	Ped 53 36	Sch 1 0	Ped 5 5	Sch 0 0
Hours 7-8 8-9 9-10	Lt 0 0 0	Th 358 446 306	Rt 54 78 50	412 524 356	Hours 7-8 8-9 9-10	Lt 25 36 27	Th 211 255 217	0 0 0	236 291 244	E-W 648 815 600	Ped 53 36 18	Sch 1 0	Ped 5 5 13	Sch 0 0 0
Hours 7-8 8-9 9-10 3-4	Lt 0 0 0	Th 358 446 306 339	Rt 54 78 50 75	412 524 356 414	Hours 7-8 8-9 9-10 3-4	Lt 25 36 27 91	Th 211 255 217 508	0 0 0 0	236 291 244 599	E-W 648 815 600 1013	Ped 53 36 18 10	Sch 1 0 0 3	Ped 5 5 13 15	Sch 0 0 0 5

308 2398

2706

0

SOUTHBOUND Approach