

STREET:

North/South Foothill Blvd

East/West Apperson St

Date: Weather: Day: Wednesday March 15, 2017 SUNNY

7-10 & 3-6 Chekrs: Hours: NDS

School Day: YES District: I/S CODE

	N/B	S/B_	<u>E/B</u>	W/B
DUAL-			<u></u>	<u> </u>
WHEELED	129	113	14	18
BIKES	5	6	1	0
BUSES	21	21	0	0

	N/B	TIME	S/B	TIME	E/B	TIME	W/B	TIME	
AM PK 15 MIN	203	7.30	326	7.30	93	7.45	120	7.45	
PM PK 15 MIN	358	17.45	256	16.15	53	17.45	55	15.15	
AM PK HOUR	749	7.30	1163	7.30	295	7.15	380	7.15	
PM PK HOUR	1306	17.00	976	16.45	189	17.00	183	15.00	

NORTHBOUND Approach
---------------------

Hours

7-8 8-9

9-10 15-16

16-17

17-18

	Lt	Th	Rt	Total
Ī	58	649	3	710
	60	627	7	694
	59	552	20	631
	102	971	19	1092
	139	970	13	1122
	180	1118	8	1306
	•	•	•	
F				

TOTAL	598	4887	70	5555	

SOUTHBOUND	Approach
------------	----------

Hours	Lt	Th	Rt	Total
7-8	110	1040	6	115
8-9	71	971	13	105
9-10	64	905	6	97
15-16	147	722	5	87
16-17	150	786	11	94
17-18	174	780	8	96
TOTAL	716	5204	49	596

	150	786	11	947
	174	780	8	962
_				
	716	5204	49	5969
_				

N-S	Ped	Sch	
1866	0	2	
1749	3	2	Γ
1606	1	2	
1966	0	0	
2069	3	0	
2268	2	0	
11524	9	6	

XING S/L

TOTAL

TOTAL

2366

0	2	5	2
3	2	2	2
1	2	8	1
0	0	11	3
3	0	9	0
2	0	8	0
9	6	43	8

XING N/L

Ped Sch

## EASTBOUND Approach

7-8 11 57 224 292   8-9 6 33 177 216   9-10 12 12 117 141   15-16 7 28 98 133   16-17 6 25 114 145   17-18 6 48 135 189	Hours	Lt	Th	Rt	Total
8-9 6 33 177 216   9-10 12 12 117 141   15-16 7 28 98 133   16-17 6 25 114 145   17-18 6 48 135 189	nouis	LI	111	Κt	Total
9-10 12 12 117 141   15-16 7 28 98 133   16-17 6 25 114 145   17-18 6 48 135 189	7-8	11	57	224	292
15-16 7 28 98 133   16-17 6 25 114 145   17-18 6 48 135 189	8-9	6	33	177	216
16-17 6 25 114 145 17-18 6 48 135 189	9-10	12	12	117	141
17-18 6 48 135 189	15-16	7	28	98	133
	16-17	6	25	114	145
TOTAL AND AND AND AND	17-18	6	48	135	189
TOTAL 10 202 055 1115					
TOTAL 48 203 865 1116	TOTAL	48	203	865	1116

## WESTBOUND Approach

Hours	Lt	Th	Rt	Total
7-8	5	49	277	331
8-9	11	30	241	282
9-10	9	14	135	158
15-16	6	26	151	183
16-17	8	29	123	160
17-18	10	21	105	136
TOTAL	49	169	1032	1250

E-W	Ped
623	4
498	4
299	9
316	5
305	6
325	5

XING W/L		XING	XING E/L	
Ped	Sch	Ped	Sch	
4	0	2	2	
4	1	3	4	
9	1	0	4	
5	2	0	0	
6	0	0	0	
5	0	3	0	
33	4	8	10	