#### **HG2052**

## Language, Technology and the Internet

#### The World Wide Web and HTML

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Lecture 6

#### **Revision of Collaboration and Wikis**

- Version Control Systems
- ➤ Wikipedia
- > Licensing and Ownership

#### **Version Control Systems**

- Versioning file systems
  - > every time a file is opened, a new copy is stored
- > CVS, Subversion, Git
  - changes to a collection of files are tracked
  - simultaneous changes are merged
- > Revision Tracking
  - > Revisions are stored within a file
- Authorship in shared writing

#### Wikipedia

- The core aim of the Wikimedia Foundation, is to get a free encyclopedia to every single person on the planet. (Jimmy Wales)
- Wikipedia makes it easy to share your knowledge people like to do this
- Most edits are done by insiders!
- Most content is added by outsiders!
- Content comparable to Britannica

# The five pillars of Wikipedia

- 1. Wikipedia is an online encyclopedia
- 2. Wikipedia has a neutral point of view.
- 3. Wikipedia is free content
- 4. Wikipedians should interact in a respectful and civil manner
- 5. Wikipedia does not have firm rules

# **Licenses and Ownership**

- > Copyright
- > Copyleft
- > Creative Commons

# What is a good article?

- 1. Well-written
- 2. Factually accurate and verifiable
- 3. Broad in its coverage
- 4. Neutral
- 5. Stable
- 6. Illustrated, if possible, by images

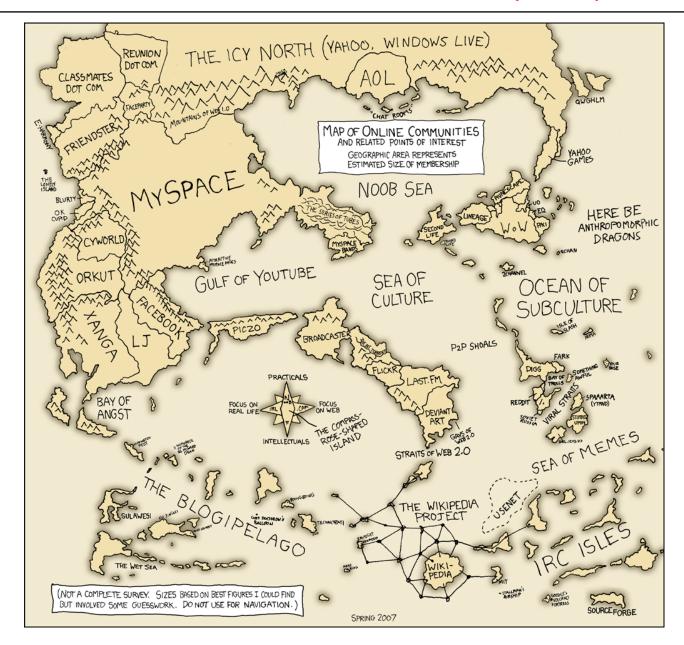
#### **Overview**

- > The Internet
- ➤ The structure of Markup
- > The structure of the Web
- > The future of the Web
- > Linguistic features of the web

#### The Internet

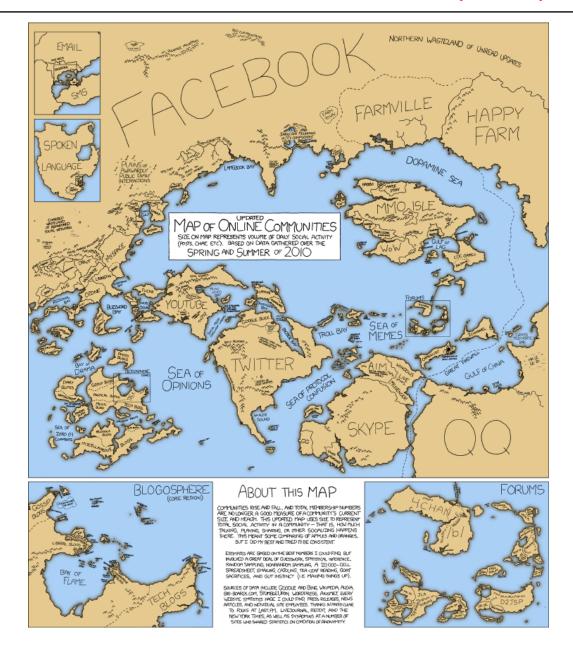
- global system of interconnected computer networks that use the standard Internet Protocol Suite (TCP/IP)
- Carries several services
  - > HTTP (Hyper Text Transfer Protocol) The Web
  - > Email
  - VoIP (Voice over IP) Telephony/Skype
  - > FTP, ...(File Transfer)
  - > Streaming Media music, video
  - ➤ Instant Messaging

# Map of online communities (2007)



http://xkcd.com/256/

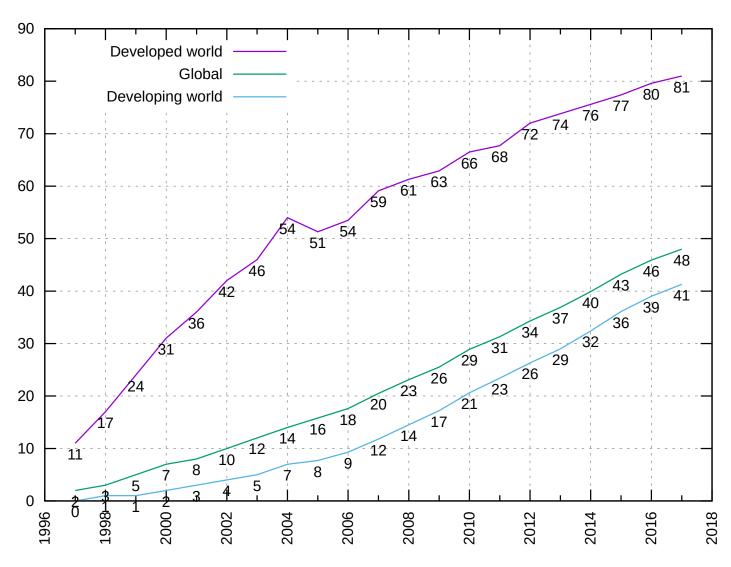
# Map of online communities (2010)



http://xkcd.com/802/

#### **Growth of the Internet**





# Markup: formatting information

# Why Markup?

- > Reduce Ambiguity
  - ➤ Need to make meaning explicit
- > Traditionally this is done by annotating text in some way

#### Markup Languages

- > Annotation on how to print is called markup
  - underlining to indicate boldface
  - > special symbols for passages to be omitted
  - > special symbols for printed in a particular font
- > This existed before computers
  - > Editors would markup hand-written manuscripts
  - ...and pass them to type setters
  - ...who would prepare the manuscript for printing

#### Printers' Markup

#### Style of Type



Wrong fort)(size or style of type)



lower **£**ase letter



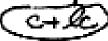
Set in LOWER CASE



¢apital letter



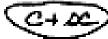
SET IN capitals



Set in lower case with IMI-



SET IN small CAPITALS



SET IN SMALL CAPITALS with initial capitals



Equalize space between words

#### Insertion and Deletion

the/3

Caret (insert<sub>a</sub>marginal addition<sub>a</sub>

91

Delete (take it out)

e

Correct latter or word marked



Let it stand (all <del>matter</del> above dots)

#### Paragraphing



Begin a paragraph

### **Early Computer Markup (troff)**

#### Headline

and some text

- Marked up with troff
- > Postscript and PDF (Portable Document Format) are similar

#### Visual Markup vs Logical Markup

- Visual Markup (Presentational)
  - What you see is what you get (WYSIWYG)
  - > Equivalent of printers' markup
  - Shows what things look like
- Logical Markup (Structural)
  - > Shows the structure and meaning
  - Can be mapped to visual markup
  - Less flexible than visual markup
  - More adaptable (and reusable)

#### Standard Generalize Markup Language: SGML

- > ISO standard based on IBM's GML
- > Attempt to make markup independent of processor
  - Important for archiving information
- > Emphasis on logical markup
- > Popularized the use of <tag></tag> notation
  - and entities < &gt; when you need an <>
- > Split the document into: Declaration, Prolog, Documentation

#### Hyper Text Markup Language: HTML

- Markup Language for web pages
- > An extension of SGML
- > Combines logical and visual markup
- Also allows hyperlinks (linking and anchoring)
- > Created by Tim Berners-Lee at CERN (1989)
  - > to make physics papers and documentation more accessible

## **HTML** example

#### Headline

and some text

Logical

```
<h1>Headline</h1>and some text
```

> Visual

```
<fort size="3"><b>Headline</b></fort> <br>and some text
```

#### Logical allows various styles

#### Headline

and some text

- ➤ This can be done using CSS (Cascading Style Sheets)
- > Separate Logical and Visual Structure

#### **Benefits of Logical Tags**

- Can transform things easily
  - No bold for Japanese and Chinese (just use size)
  - Can adapt to other modalities (speech)
- Logical form useful for other tasks
  - Summarization
    - \* Just show <h1> ... <h3>
  - > Translation
    - \* Headers are noun phrases, not sentences
- > Robustness: you can read the source directly

#### But still there is ambiguity!

- > Tags on one site may not mean the same thing on another site
- > Huge amount of information
  - ➤ Looking for Eric Miller may get the wrong one!
  - ➤ Looking for NTU gets
    - \* Nanyang Technological University
    - \* National Taxpayers Union
    - \* National Taiwan University
- What can we do? Semantic Web (week 10)

#### **Hypertext**

- >> HTML crucially adds hyperlinks
  - > these extend text in a new way
  - references that you can immediately access
- >> <href="http://somewhere.on.the.web">link me</a>
- > <img src="http://somewhere.on.the.web/pic.jpg">
- > Immediately accessible references are qualitatively different

#### **HTML** example

```
<!doctype html>
<html>
  <head>
   <title>Hello HTML</title>
  </head>
  <body>
   Hello World!
  Oh well, <span lang="fr">c'est la vie</span>,
     as they say in France.
   <abbr id="anId" class="jargon" style="color:blue;"
        title="Hypertext Markup Language">HTML</abbr>
  </body>
</html>
```

#### How should you hyperlink?

- ➤ Pick a page
  - > This course page
  - > LMS research page
  - ➤ Wiki front page
  - > Your choice
- > Discuss whether you think there are enough links or too many or not enough? And are they linking to the best targets?
- You may wish to look at the Wikipedia:Manual of Style/Linking
  <https://en.wikipedia.org/wiki/Wikipedia:Manual\_of\_Style/Linking>

#### The Structure of the Web

- > 550 billion documents on the Web (2001) mostly in the invisible Web, or deep Web
- > 11.5 billion indexable web pages (2005)
- ➤ 25.21 billion indexable web pages (2009)
- > 109.5 million websites (2009)
- > 5.9 billion indexed pages (Sunday, 23 February, 2020). 60 billion pages (googles index) https://www.worldwidewebsize.com/

#### The Deep Web

**Dynamic content** dynamic pages which are returned in response to a submitted query or accessed only through a form

**Unlinked content** pages which are not linked to by other pages (but clicking links them)

Private Web sites that require registration and login (Edventure, NTULearn)

**Contextual Web** pages with content varying for different access contexts (e.g., ranges of client IP addresses or previous navigation sequence).

**Limited access content** sites that limit access to their pages in a technical way (e.g., using the Robots Exclusion Standard)

**Scripted content** pages that are only accessible through links produced by JavaScript as well as content dynamically downloaded from Web servers via Flash or Ajax solutions.

Non-HTML/text content textual content encoded in multimedia (image or video) files or specific file formats not handled by search engines.

These pages all include data that search engines cannot find!

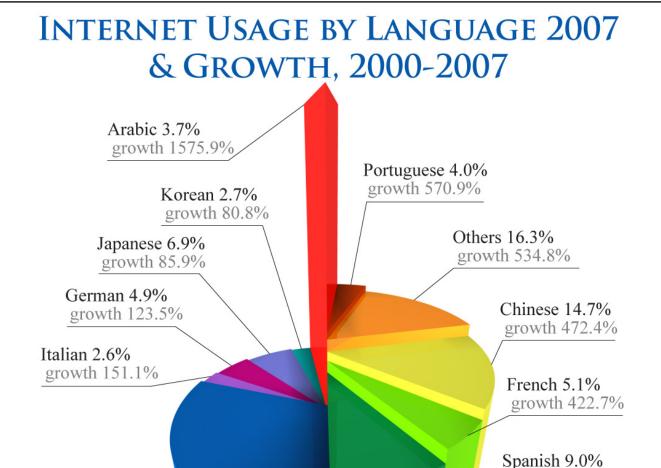
The World Wide Web and HTML

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#### robots.txt

- ➤ A Robot (Web Crawler, or Spiders) is a program that automatically traverses the Web's hypertext structure by retrieving a document, and recursively retrieving all documents that are referenced. Robots are used for:
  - ➤ Indexing and What's New monitoring
  - > HTML and Link validation
  - Mirroring and back up
- > A website can explicitly tell robots where they can and cannot go
  - Compliance is voluntary, but followed by most robots
- > You can Allow and Disallow whole directories, or individual pages
- > You can Allow and Disallow individual user-agents (such as Google)

#### The Internet and Language Diversity



USJOURNAL.COM

English 30.1%

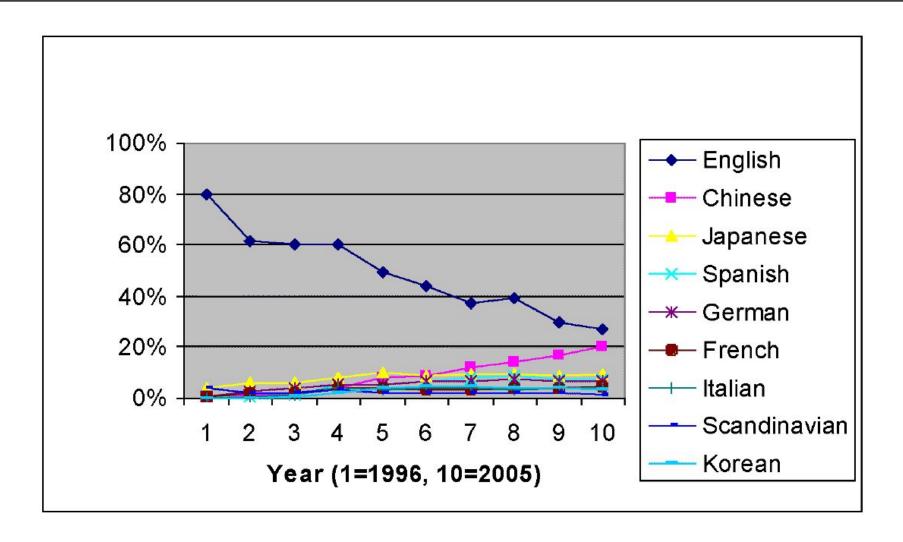
growth 167.3%

1,262,032,697 Source: www.internetworldstats.com Graph by NingGeng Ong, USjournal.com

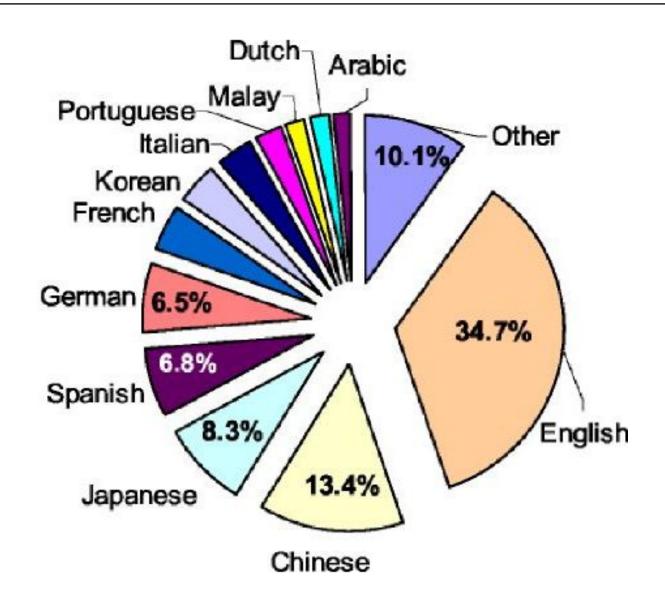
growth 359.7%

**Total Internet Users** 

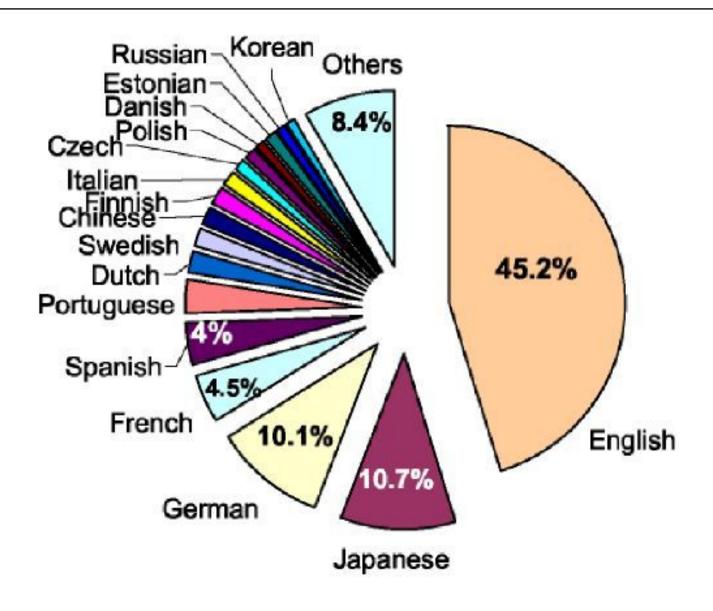
# Distribution of languages among Internet users



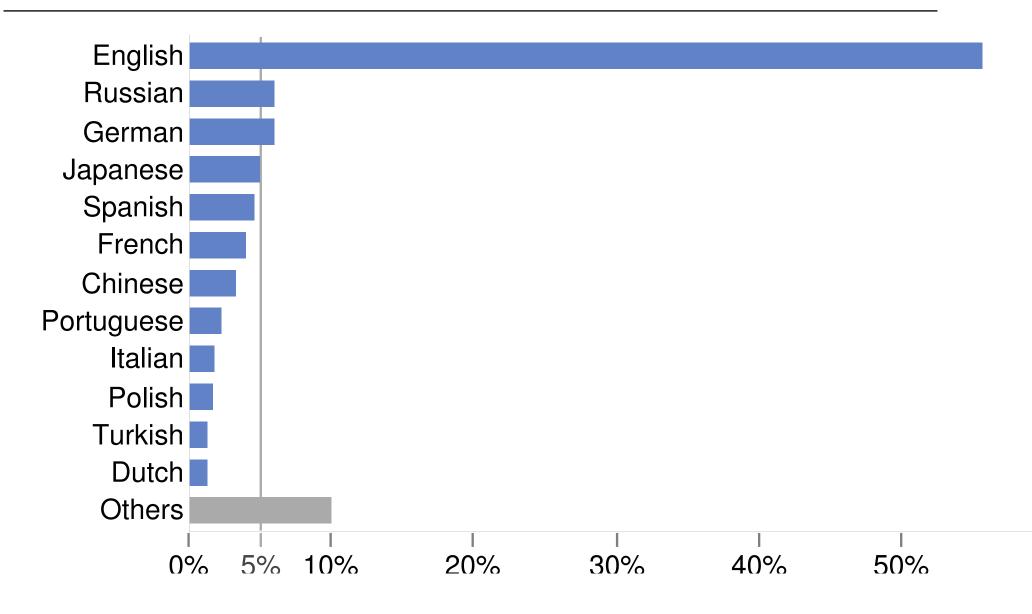
#### Internet users by language, February 2005



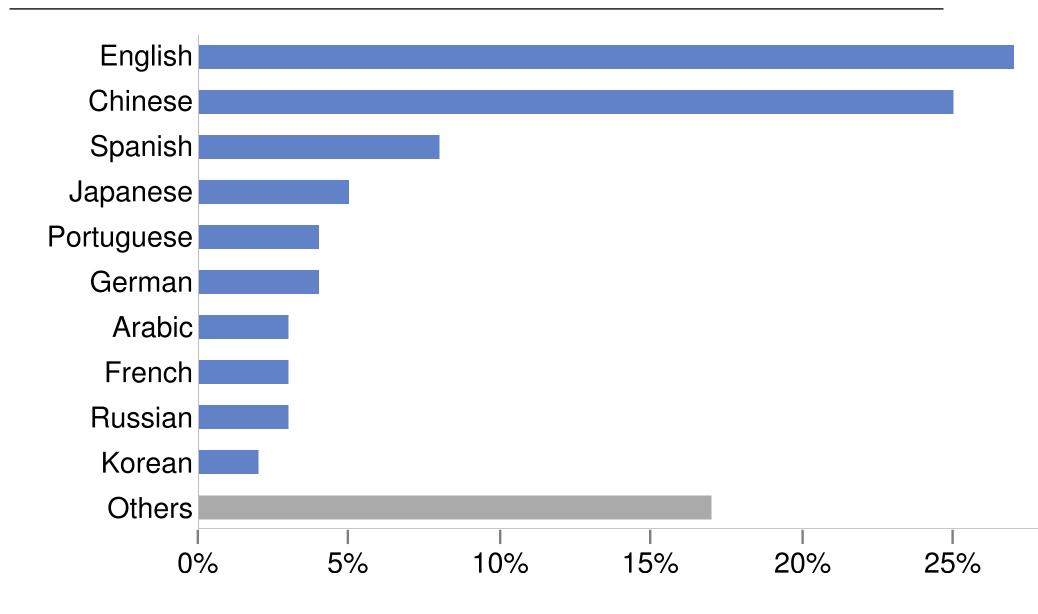
#### Language of e-commerce, February 2005



# Percentage of Web sites by language (2014)

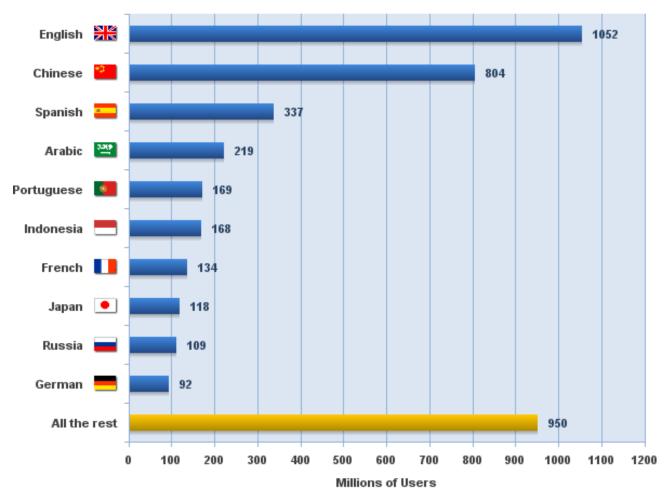


# Percentage of Web users by language (2014)



# **Gradually Changing**

# Top Ten Languages in the Internet in Millions of users - December 2017

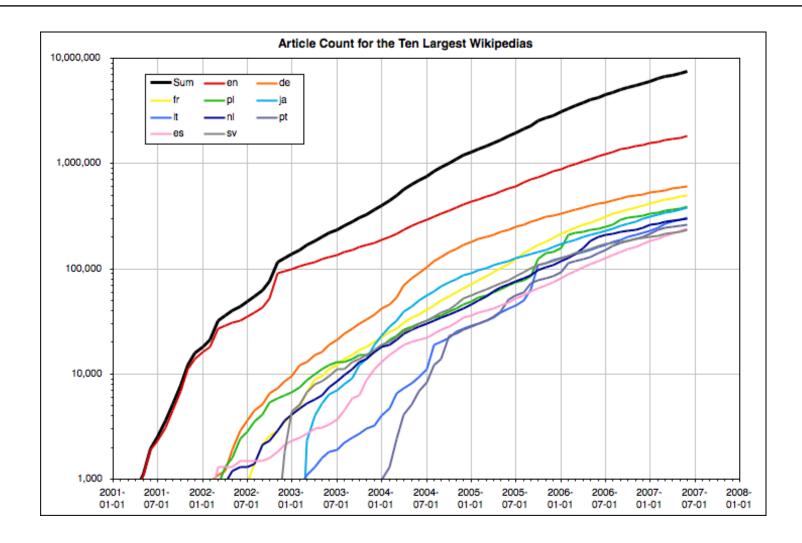


Source: Internet World Stats - www.internetworldstats.com/stats7.htm Estimated total Internet users are 4,156,932,140 in December 31, 2017 Copyright © 2018, Miniwatts Marketing Group

#### The Internet and Language Diversity

- Major languages will survive (not just English)
- > Sarnoff's Law: the value of a broadcast network is proportional to the number of viewers (n)
- ightharpoonup Metcalfe's Law: the value of a telecommunications network is proportional to the square of the number of connected users of the system  $(n^2)$ 
  - ⇒ languages with more pages will become even more valuable
- Minor languages probably won't survive

#### **Top ten Wikipedias**



See also http://meta.wikimedia.org/wiki/List\_of\_Wikipedias Wikipedias in 272 languages: only 96 with more than 10,000 pages

#### The next 5,000 days of the Web

- > Kevin Kelly on the next 5,000 days of the web (20min)
- http://www.ted.com/talks/lang/eng/kevin\_kelly\_on\_the\_next\_5\_000\_
  days\_of\_the\_web.html (20min)
- ➤ The impossible has become possible
- ➤ The web is a single machine
  - > Embodiment
  - > Re-structuring
  - > Co-dependence

#### Linguistic features of the web

- Much/most text is just the same
- ➤ Un-edited
- Accessible in great volume (and many languages)
- ➤ Editable Wikis, comments, tweets
- ➤ Multi-media

#### **Conclusion**

- > The web is changing what humanity can do with language
- > It is not clear if it is changing what individual humans do
- Make sure you go through the wikipedia tutorial

#### References

- > Crystal, D. (2011). *Internet Linguistics: a student guide*. Routledge
- > Peter Gerrand (2007) Estimating linguistic diversity on the Internet: A taxonomy to avoid pitfalls and paradoxes. *Journal of Computer-Mediated Communication*, 12(4), article 8. http://jcmc.indiana.edu/vol12/issue4/gerrand.html
- > Global Reach. (2006). Global Internet Statistics (by Language). Retrieved October 11, 2006 from http://www.global-reach.biz/globstats/index.php3