### LTI

### Language, Technology and the Internet

## **Speech and Language Technology**

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Lecture 3

### **Revision of Representing Language**

- > Writing Systems
- > Encodings
- > Speech
- > Bandwidth

### **Three Major Writing Systems**

- ➤ Alphabetic (e.g., Latin)
  - one symbol for consonant or vowel
  - ➤ Typically 20-30 base symbols (1 byte)
- > Syllabic (e.g., Hiragana)
  - one symbol for each syllable (consonant+vowel)
  - > Typically 50-100 base symbols (1-2 bytes)
- ➤ Logographic (e.g., Hanzi)
  - > pictographs, ideographs, sounds-meaning combinations
  - ➤ Typically 10,0000+ symbols (2-3 bytes)

### **Computational Encoding**

- Need to map characters to bits
- > More characters require more space
- ➤ Moving towards unicode for everything
- > If you get the encoding wrong, it is gibberish

### **Speed** is different for different modalities

Speed in words per minute (one word is 6 characters) (English, computer science students, various studies)

| Modality | normal | peak                |
|----------|--------|---------------------|
| Reading  | 300    | 200 (proof reading) |
| Writing  | 31     | 21 (composing)      |
| Speaking | 150    |                     |
| Hearing  | 150    | 210 (speeded up)    |
| Typing   | 33     | 19 (composing)      |

- Reading >> Speaking/Hearing >> Typing
  - $\Rightarrow$  Speech for input
  - $\Rightarrow$  Text for output

### Speech

- > The need for speech representation
- Storing sound
- > Transforming Speech
  - ➤ Automatic Speech Recognition (ASR): sounds to text
  - > Text-to-Speech Synthesis (TTS): text to sound
- > Speech technology the Telephone!

### The need for speech

- > We want to be able to encode any spoken language
  - What if we want to work with an unwritten language?
  - What if we want to examine the way someone talks and don't have time to write it down?
- Many applications for encoding speech:
  - > Building spoken dialogue systems, i.e. speak with a computer (and have it speak back).
  - ➤ Helping people sound like native speakers of a foreign language.
  - ➤ Helping speech pathologists diagnose problems

### What does speech look like?

We can transcribe (write down) the speech into a phonetic alphabet.

- > It is very expensive and time-consuming to have humans do all the transcription.
- To automatically transcribe, we need to know how to relate the audio signal to the individual sounds that we hear.
- > We need to know:
  - > some properties of speech
  - how to measure these speech properties
  - > how these measurements correspond to sounds we hear

### What makes representing speech hard?

- > Sounds run together, and it's hard to tell where one sound ends and another begins.
- > People say things differently from one another:
  - ➤ People have different dialects
  - ➤ People have different sized vocal tracts
- ➤ Hand-written text shares similar problems

- > People say things differently across time: What we think of as one sound is not always (usually) said the same
- > coarticulation = sounds affect the way neighboring sounds are said e.g. k is said differently depending on if it is followed by ee or by oo.
- > What we think of as two sounds are not always all that different. e.g. The s in see is acoustically very similar to the sh in shoe

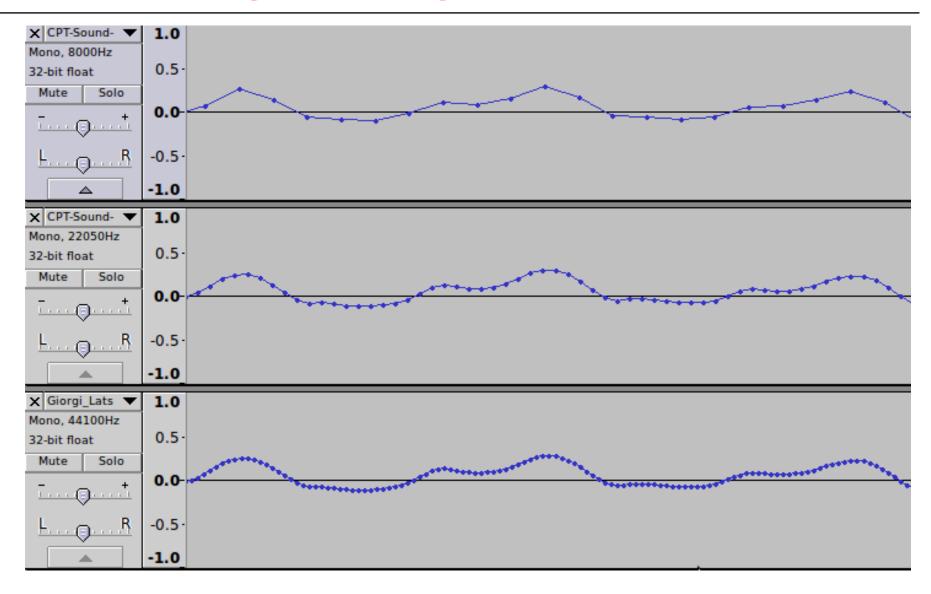
### **Articulatory properties: How it's produced**

- > We could talk about how sounds are produced in the vocal tract, i.e. articulatory phonetics
  - > place of articulation (where): [t] vs. [k]
  - manner of articulation (how): [t] vs. [s]
  - > voicing (vocal cord vibration): [t] vs. [d]
- > But unless the computer is modeling a vocal tract, we need to know acoustic properties of speech which we can quantify.

### Measuring sound

- Sound is actually a continuous wave
- > We store data at each discrete point, in order to capture the general pattern of the sound
- Sampling Rate: how many times in a given second we extract a moment of sound; measured in samples per second
- > Sound is continuous, but we prefer to store data in a discrete manner.

### Signal sampling representation.



Comparison of a sound sample recorded at 8kHz, 22kHz and 44kHz.

### **Sampling rate**

The higher the sampling rate, the better quality the recording ... but the more space it takes.

- > Speech needs at least 8000 samples/second, but most likely 16,000 or 22,050 Hz will be used nowadays.
- ➤ The rate for CDs is 44,100 samples/second (or Hertz (Hz))

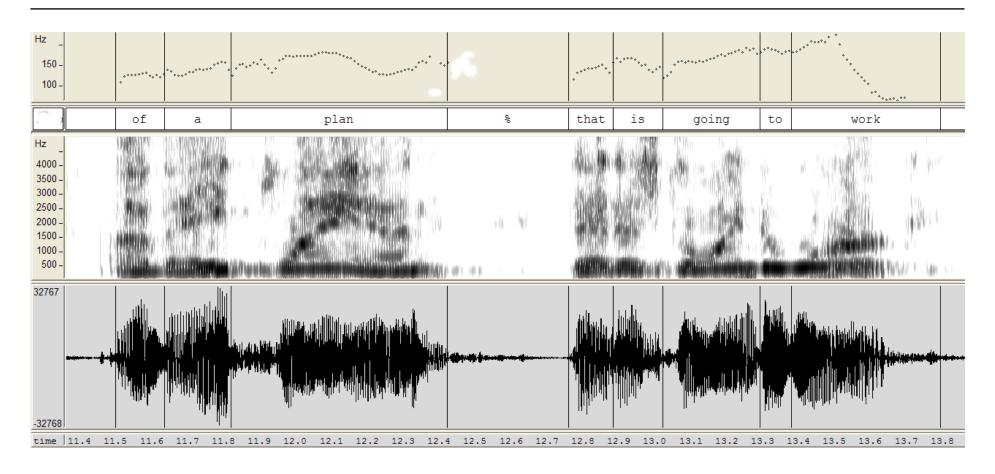
Now, we can talk about what we need to measure, ...

### Acoustic properties: What it sounds like

- Sound waves: "small variations in air pressure that occur very rapidly one after another"
- > The main properties we measure:
  - > speech flow: rate of speaking, number and length of pauses (seconds)
  - amplitude (loudness): amount of energy (decibels)
  - > frequency: how fast the sound waves are repeating (cycles per second, i.e. Hertz)
    - \* pitch: how high or low a sound is
    - \* In speech, there is a fundamental frequency, or pitch, along with higher-frequency overtones.

Researchers also look at things like intonation, i.e., the rise and fall in pitch

### **Speech Sample**



Pitch track, transcription, spectogram and audio waveform.

### Measurement-sound correspondence

- ightharpoonup How dark is the picture?  $\rightarrow$  How loud is the sound?
  - > We measure this in decibels.
- ightharpoonup Where are the lines the darkest? ightharpoonup Which frequencies are the loudest and most important?
  - > We can measure this in terms of Hertz, and it tells us what the vowels are.
- > Speech signals are very different from text.
  - ➤ No segmentation into words!

### **Applications of speech encoding**

- ➤ Mapping sounds to symbols (alphabet), and vice versa, has some very practical uses.
  - > Automatic Speech Recognition (ASR): sound to text
  - Text-to-Speech Synthesis (TTS): text to sound
- ➤ These are not easy tasks.
- Text-to-Speech Synthesis is somewhat easier.

# Automatic Speech Recognition (ASR)

### **Automatic Speech Recognition (ASR)**

- Automatic speech recognition = process by which the computer maps a speech signal to text.
- ➤ Uses/Applications:
  - Dictation
  - Dialogue systems
  - > Telephone conversations
  - ➤ People with disabilities –e.g. a person hard of hearing could use an ASR system to get the text (closed captioning)
  - > Spying (many agencies run ASR on phone conversations and search for keywords)
  - Indexing audio data

### Steps in an ASR system

- 1. Digital sampling of speech
- 2. Acoustic signal processing = converting the speech samples into particular measurable units
- 3. Recognition of sounds, groups of sounds, and words

May or may not use more sophisticated analysis of the utterance to help. e.g., a [t] might sound like a [d], and so word information might be needed (more on this later)

### Kinds of ASR systems

Different kinds of systems, with an accuracy-robustness tradeoff:

- > Speaker dependent: works for a single speaker
- > Speaker independent: works for any speaker of a given variety of a language, e.g. American English
- > A common type of system starts general, but learns
  - Speaker adaptive = start as independent but begin to adapt to a single speaker to improve accuracy
  - Adaptation may simply be identifying what type of speaker a person is and then using a model for that type of speaker
  - Or if it can get verification of it's hypothesis (e.g. did you click the search result), then it can add it as training data

### Kinds of ASR systems

- Differing sizes and types of vocabularies
  - > from tens of words to tens of thousands of words
  - > normally very domain-specific, e.g., flight vocabulary
- > continuous speech vs. isolated-word systems:
  - continuous speech systems = words connected together and not separated by pauses
  - > isolated-word systems = single words recognized at a time, requiring pauses to be inserted between words
    - \* easier to find the endpoints of words
    - \* harder to use

### Word Error Rate in Speech Recognition

- > The first successful wide spread testing in NLP
  - Compare your output to a reference
  - Calculate the number of substitutions, deletions and insertions to make them match (Minimum Edit Distance)
  - > Normalize by dividing by the length of the reference

$$WER = \frac{S+D+I}{N}$$

Reference: I want to recognize speech today System: I want wreck a nice peach today Eval:
D S I I S

$$\gg WER = \frac{2+1+2}{6} = 0.83$$

### Some properties of WER

- > Correlates well with the task
- Reducing WER is always a good thing
- ➤ A WER of 0 implies perfect results (assuming the reference is correct)
- $\gg WER < .05$  considered the minimum to be useful
- > Competitions were held to see who could get the lowest WER
  - > Speech Recognition had 10 years of rapid improvement
  - > It has slowed down now

### How good are the systems?

| Task                   | Vocab  | WER (%) | WER (%) adapted |
|------------------------|--------|---------|-----------------|
| Digits                 | 11     | 0.4     | 0.2             |
| Dialogue (travel)      | 21,000 | 10.9    |                 |
| Dictation (WSJ)        | 5,000  | 3.9     | 3.0             |
| Dictation (WSJ)        | 20,000 | 10.0    | 8.6             |
| Dialogue (noisy, army) | 3,000  | 42.2    | 31.0            |
| Phone Conversations    | 4,000  | 41.9    | 31.0            |

Results of various DARPA competitions (from Richard Sproat's slides, 2012)

Improvements in machine learning (deep learning) have further reduced errors

- ➤ A combination of learning a combined model and better training data Improving End-to-End Models For Speech Recognition (Google Al Blog 2017) WER of 5.6% (16% relative improvement over 6.7%)
  - ➤ Teaching the Google Assistant to be Multilingual (2018)
  - ➤ Looking to Listen: Audio-Visual Speech Separation (2018)

### How good are the systems in 2020?

| English Tasks   | WER% |
|---|------|
| LibriSpeech audiobooks 960hour clean                  | 1.4  |
| LibriSpeech audiobooks 960hour other                  | 2.6  |
| Switchboard telephone conversations between strangers | 5.8  |
| CALLHOME telephone conversations between family       | 11.0 |
| Sociolinguistic interviews, CORAAL (AAL)              | 27.0 |
| CHiMe5 dinner parties with body-worn microphones      | 47.9 |
| CHiMe5 dinner parties with distant microphones        |      |
|   |      |
| Chinese (Mandarin) Tasks                              | CER% |
| AISHELL-1 Mandarin read speech corpus                 | 6.7  |
| HKUST Mandarin Chinese telephone conversations        | 23.5 |

Rough Word Error Rates (WER = % of words misrecognized) reported around 2020 for ASR on various American English and Chinese recognition tasks. Note, the error rate for transcribing conversations between humans is much higher; 5.8 to 11% for the Switchboard and CALLHOME corpora.

From Daniel Juravsky and James H. Martin (2023) Chapter 16 Automatic Speech

Recognition and Text-to-Speech in *Speech and Language Processing*. Draft of January 7, 2023.

### How good are the systems in 2024?

- > For well-resourced languages, very, very good.
- > I have used Whisper (from openai) with great success on
  - Comedy show (recorded on phone) English
  - ➤ Interview with informants (on phone, in noisy restaurant, on boats, ...) English and Spanish
  - > Interview in quiet room (on phone) Mandarin

All were generally astoundingly accurate with random places where the model completely failed!

> Large language models are good but inpredictable

### Why is it so difficult?

- > Speaker variability
  - > Gender
  - ➤ Dialect/Foreign Accent
  - Individual Differences: Physical differences; Language differences (idiolect)
- Many, many rare events
  - > 300 out of 2,000 diphones in the core set for the AT&T NextGen system occur only once in a 2-hour speech database

### Rare events are frequent

- ➤ Collect about 10,000,000 character 4-grams, from English newswire text, merging upper and lower case —60 distinct characters including space.
- ➤ 197,214 lines of text.
- > Of these, 14,317 (7%) contain at least one 4-gram that only occurs once in 10,000,000.
- > Increase it to 5-grams: 21% of lines contain contain at least one 5-gram that only occurs once in 10,000,000.

### What is an n-gram?

- ightharpoonup An n-gram is chunk of n things: most often words, but could be characters, letters, morphemes, stems, ...
- $\succ$  Approximation of language: information in n-grams tells us something about language, but doesn't capture the structure
- > Efficient: finding and using every, e.g., two-word collocation in a text is quick and easy to do
- $\triangleright$  n-grams help a variety of NLP applications, including word prediction
  - > We can predict the next word of an utterance, based on the previous
- unigram, bigram, trigram, 4-gram, ...

### Mozilla Common Voice

- > a crowdsourcing project to create a free database for speech recognition software
- volunteers record sample sentences with a microphone and review recordings of other users
- > transcribed sentences are collected in a voice database available under the public domain license CC0
- ➤ In 2020, there were 40 languages, with 3401 validated hours
- a good example of citizen science (or engineering)

Systems improve with more data or better algorithms, we need work on both.

# Text-to-Speech Synthesis (TTS)

### Text-to-Speech Synthesis (TTS)

- Could just record a voice saying phrases or words and then play back those words in the appropriate order.
- This won't work for, e.g., dialogue systems where speech is generated on the fly.
- > Or can break the text down into smaller units
  - 1. Convert input text into phonetic alphabet (ambiguous mapping)
  - 2. Synthesize phonetic characters into speech
- > To synthesize characters into speech, people have tried:
  - using a model based on frequencies, the loudness, etc.
  - using a model of the vocal tract and human speech production

#### **Demo of Festival**

Festival – a current system:

http://www.cstr.ed.ac.uk/projects/festival/onlinedemo.html

HTS - a statistical parametric approach (both the 2005 and 2007 systems)

**Unit** - standard unit selection concatenative approach look for variable-length units in an annotated database of speech, and select them on the basis of various features including desired phoneme sequence and prosody. Units can be individual phones, diphones, half-phones, syllables, morphemes, words, phrases, and sentences.

**Diphone** - single instance diphone concatenation (the previous TTS generation technology, from mid 1980's to mid 1990's).

### Two steps in a TTS system

### 1. Linguistic Analysis

- Sentence Segmentation
- > Abbreviations: Dr Smith lives on Nanyang Dr. She is ...
- ➤ Word Segmentation:
  - ➤ 森山前日銀総裁 Moriyama zen Nichigin Sousai
  - ⊗ 森山前日銀総裁 Moriyama zennichi gin Sousai

### 2. Speech Synthesis

- > Find the pronunciation
- Generate sounds
- > Add intonation

# Linguistic Analysis (cont)

- > Acronyms: *NTU*, *NATO*
- Numbers: 666 green bottles; They were branded with 666.
- Senses: Star Wars IV; IV drip ("four vs "intravenous")
  Are you content with the content?
  The bandage was wound round the wound.
  Polish polish should be used.
- ➤ Inflection:

```
statement falling intonation
question rising intonation
```

•••

## **Segmental durations:**

- > Every sound has to have some time assigned to it
- Other things being equal:
  - Vowels tend to be longer than consonants
  - > Stressed segments tend to be longer than unstressed segments
  - > Accented segments tend to be longer than unaccented segments
  - > Final segments tend to be longer than non-final segments
  - Segments have different inherent durations: /ee/ in keep is generally longer than /i/ in kip

## **Synthesizing Speech: Analysis**

- > From linguistic analysis we have:
  - > A set of sounds to be produced
  - Associated durations
  - Associated fundamental frequency information
  - Possibly other things:
    - \* Amplitude
    - \* Properties of the vocal production
- > Now we are ready to synthesize speech

## **Speech Synthesis**

Almost all speech synthesis is now done using deep-learning where neural networks are trained on recorded speech paired with the input text.

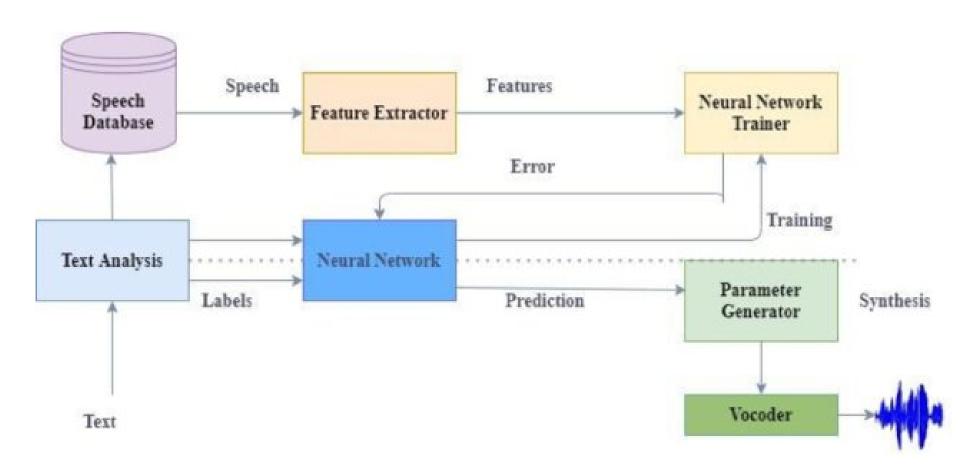


Image from (Khanam et al., 2022, Figure 7)

# **Speech Synthesis with Neural Networks**

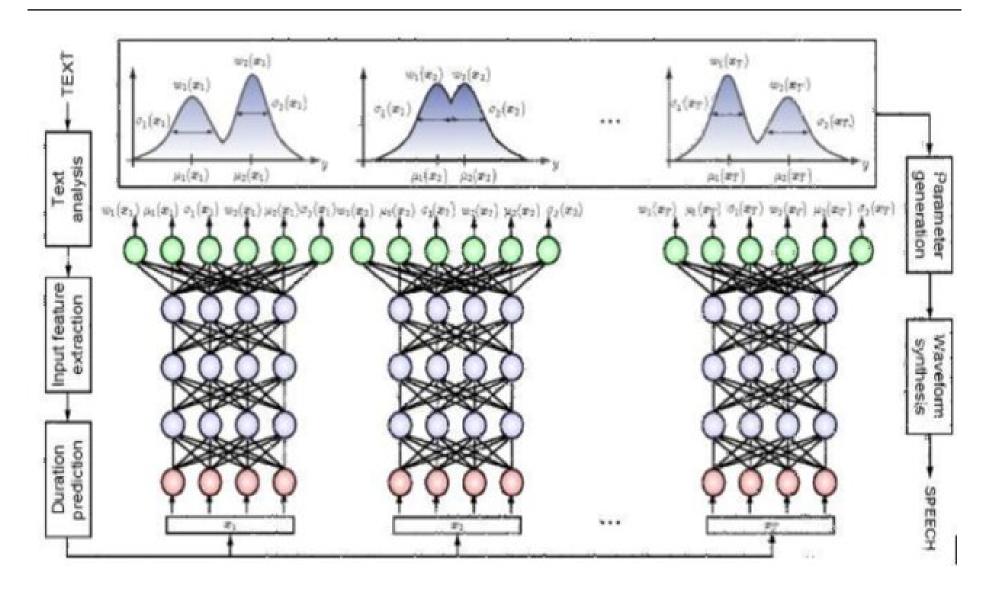


Image from (Khanam et al., 2022, Figure 6)

# **Prosody of Emotion**

- > Excitement: Fast, very high pitch, loud
- > Hot anger: Fast, high pitch, strong, falling accent, loud
- > Fear: Jitter
- > Sarcasm: Prolonged accent, late peak
- > Sad: Slow, low pitch

The main determinant of "naturalness" in speech synthesis is not "voice quality", but natural-sounding prosody (intonation and duration)

Richard Sproat

### It's hard to be natural

When trying to make synthesized speech sound natural, we encounter the same problems that make speech encoding hard:

- > The same sound is said differently in different contexts.
- Different sounds are sometimes said nearly the same.
- Different sentences have different intonation patterns.
- > Lengths of words vary depending on where in the sentence they are spoken.
  - 1. The car crashed into the tree.
  - 2. It's my car.
  - 3. Cars, trucks, and bikes are vehicles.

### Speech to Text to Speech

If we convert speech to text and then back to speech, it should sound the same.

- > But at the conversion stages, there is information loss.
- To avoid this loss would require a lot of memory and knowledge about what exact information to store.
- > The process is thus irreversible.
- ➤ In fact, people can't say the same sentence exactly the same way either!

## **TTS Applications**

Any situation where you need information, but can't access it visually:

- Access to information for the blind
- > Access to email, news, stock quotes ...over the phone
- Directions to drivers
- > Spoken dialog systems where it is not practical to prerecord everything
- ➤ Informational content -e.g. NOAA Weather Radio -where it would be expensive to have a human read all the announcements.
- > This has also increased in quality with deep learning
- Transforming speech is increasingly easy from one voice to another, ...
  - Get the prosody from a human, match to your needs

# Mediums of Communication

### **Mediums of Communication**

- > Different mediums of communication
  - ➤ affect the language used within them
  - may affect our social organization
- > We will analyze them compared to speech/text
  - ➤ More fine grained analyses exist (Herring, 2007)

# The Telephone

| Speech like           | Text like                 |
|-----------------------|---------------------------|
| time bound            | space bound               |
| spontaneous           | contrived                 |
| face-to-face          | visually decontextualized |
| loosely structured    | elaborately structured    |
| socially interactive  | factually communicative   |
| immediately revisable | repeatedly revisable      |
| prosodically rich     | graphically rich          |

- > Technology enabling a new modality of communication
- > Speech-like but not exactly speech
- ➤ Analysis from Crystal (2006)

### **Phone Schema**

1. Greeting/Introduction

Hello. This is  $\sim$ . Thank you for calling  $\sim$ . **jpn**: moshi-moshi; **kor**: yeobo seyo

- 2. Connecting: May I speak to  $\sim$ . I'll put you through.
- 3. Meta-requests

Can you call me back? I think we have a bad connection. Can you please hold for a minute? I have another call.

4. Taking a message Can I ask who's calling? Would you like to leave a message?

5. Finishing: Thanks for calling. Bye for now.

Conventions for dealing with the new technology

### Phone Greetings in Different Langauges

### > ITALIAN

In Italy, the common greeting is *Pronto*. That translates roughly to "Ready," as in, "I'm here and can hear you."

### > POLISH

➤ The Polish greeting is *Tak. Słucham?*. The question being asked: "Hello, who is it calling?"

### > SPANISH

In some Spanish-speaking countries, you'd say ¿Diga? That means "speak," or "you can go ahead and start talking now."

### SPANISH in MEXICO

➤ On the phone, you'd say *bueno*. That literally means "good" in English, but in this context it means something more like "well?"

### **Effects of the telephone**

- The telephone (and telegraph) had a big effect on independence of subsidiaries in large international organizations (Parkinson, 1958)
  - > Central offices could micromanage people in the field
  - ➤ More centralization, less local flexibility

### **Acknowledgments and References**

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