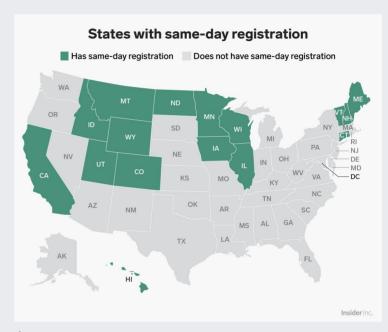
Final exercise

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Election day registration & voter turnout in the US

- The majority of states require voters to register two to four weeks before an election. (Wikipedia)
- "There is strong evidence that same day and Election Day registration increases voter turnout, but the extent of the impact is difficult to conclude.
- Multiple studies place the effect between an increase of 3 to 7 percent, with an average of a 5 percent increase." (NCLS)



(Source: businessinsider.com, November 2018.)

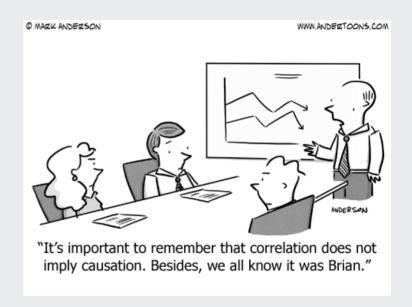
Research question

We want to examine ourselves if introducing election day registration has an impact on voter turnout.

We will try to understand the **effect of EDR upon voter turnout** in the state of Maine.

If time allows, we will go one step further and ask:

What is the **causal effect** of EDR upon voter turnout in the US, and is our estimate in the *range of values provided in the literature*, i.e., **5% on average**?



(Source: Andertoons)

Acknowledgements: this exercise is based on an ETH course assignment created by *Liam Beiser-McGreith*.

The data set

We use data on **US states** for all **presidential elections from 1920 to 2012**.

```
# load data set
library(gsynth)
data(gsynth)
rm(list = c("simdata"))
```

Reference: Melanie Jean Springer. 2014. How the States Shaped the Nation: American Electoral Institutions and Voter Turnout, 1920-2000. University of Chicago Press.

```
# inspect data
str(turnout)
## 'data.frame': 1128 obs. of 6 variables:
  $ abb : chr "AL" "AL" "AL" "AL" ...
##
## $ year : int 1920 1924 1928 1932 1936 1940 1944 1948 1952 1956 .
## $ turnout : num 21 13.6 19 17.6 18.7 ...
## $ policy_edr : num 0 0 0 0 0 0 0 0 0 ...
## $ policy_mail_in: num 0 0 0 0 0 0 0 0 0 ...
## $ policy_motor : num 0 0 0 0 0 0 0 0 0 ...
# unique states
length(unique(turnout$abb))
## [1] 47
# unique years
length(unique(turnout$year))
## [1] 24
```

Exercise

We first focus on the state **Maine** (abb = "ME"). Maine introduced *election day registration (EDR)* in the year **1976**.

1) Plot turnout in Maine over the 1920-2012 time period.

Hint: First, you need to *filter* for Maine (abb = "ME"). For the plot *geom_line* and *geom_point* might be suitable functions. Note that years should be on the x-axis, while turnout should be on the y-axis.

2) Distinguish between the period before and after EDR was introduced in Maine.

These are commonly called the "pre-" and "post-treatment" periods respectively, where the term "treatment" specifically refers to the introduction of EDR. After you have done so, split the pre- and post-treatment data and assign them to two new variables pre and post, respectively.

Hint: Use *mutate* to add another column called *treatment* to the data set that consists out of 0 and 1 values, where 1 should be assigned to all rows starting 1976 and 0 to all rows before that (an *ifelse* clause might be handy). Use *filter* to split the pre- and post-treatment data.

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Exercise

3) Update your plot further.

Visualise the *time EDR was introduced* to distinguish *pre- and post-treatment periods* and the *mean values of pre- and post-treatment turnout* in Maine. In the end, *label* your plot.

--> Do you observe a notable difference in pre- and post-treatment mean turnout?

Hint: use *geom_vline* to visualise the EDR introduction time and *geom_segment* to indicate pre- and post-treatment period mean turnout. Use *labs* to assign x/y labels and a title.

Go for it!



1) Plot turnout in Maine over 1920 - 2012.

```
turnout_maine <- turnout %>%
  filter(abb == 'ME')

ggplot(turnout_maine) +
  aes(y=turnout, x=year) +
  geom_line() +
  geom_point() +
  theme_xaringan()
```



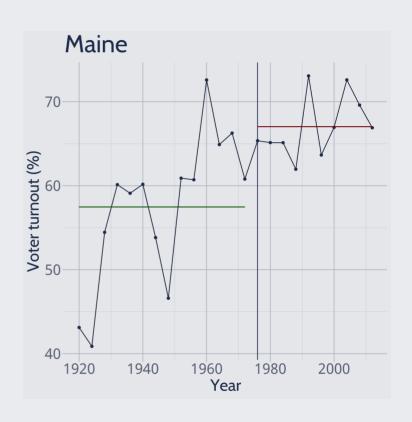
2) Distinguish between pre- and post-EDR periods

```
# filter and mutate
turnout_maine <- turnout_maine %>%
   mutate(treatment=ifelse(year >= 1976, 1, 0))

# disentangle treatment groups
pre <- turnout_maine %>%
   filter(treatment == 0)
post <- turnout_maine %>%
   filter(treatment == 1)
```

3) Update plot

```
ggplot(turnout_maine) +
  aes(y=turnout, x=year) +
  geom line() +
  geom_point() +
  geom_vline(xintercept=1976) +
  geom_segment(
    x=first(pre$year),
    xend=last(pre$year),
    y=mean(pre$turnout),
    yend=mean(pre$turnout),
    color='darkgreen') +
  geom_segment(
    x=first(post$year),
    xend=last(post$year),
    y=mean(post$turnout),
    yend=mean(post$turnout),
    color='darkred') +
  labs(
    title = "Maine",
    x = "Year",
    y = "Voter turnout (%)") +
  theme_xaringan()
```



Pre-treatment mean turnout: 57.46% Post-treatment mean turnout: 67.04%

Difference: 9.58%

Bonus exercise (to be continued at home (-:)

- We now go one step further and ask a more general question: what is the causal effect of EDR upon voter turnout in the US as a whole?
- This means that we not only need to distinguish between **pre- and post-treatment periods** (i.e., the time EDR was introduced in a state, e.g., in Maine), but also between **treatment and control group states**. *Treatment group states* are those where EDR was introduced, while *control group states* are those where it was not introduced over the observed time period. The *control group states* provide what is called the **counterfactual** in policy jargon, i.e., "what would have happened if no policy was introduced?".

Bonus exercise

- Essentially, you will work with a combination of 4 subsets of the original data:
 - 1. the **pre-treatment subset**
 - 2. the **post-treatment subset**
 - 3. the treatment subset
 - 4. the control subset
- We will only **focus on those states that introduced EDR in 1976**. There are 6 states that introduced EDR at other points in time throughout our observation period, but we will neglect them for the time being in order to simplify the analysis. Note that since we do not exploit the full range of information availabe, our estimates will be somewhat biased. There are techniques for addressing this and you will (probably) learn about them in the future.

Bonus exercise: steps and hints

- 1) Find the treatment group states (subset 3): use *filter* with conditions to find all states that introduced EDR in 1976 (Hint: ME, MN, WI). Assign to a new variable called *states_E1*.
- 2) Find the control group states (subset 4): use *group_by*, *summarise*, *filter* and *select* to find all states that didn't introduce EDR within our observation period. Assign to a new variable called *states_E0*.
- 3) Now, focus on the time dimension in the control group subset: use *filter* to distinguish between pre- and post-treatment subsets within the control group. Assign the resulting data frames to variables called *E0T0* and *E0T1*, respectively. Calculate the mean $\mu_{turnout}$ (over the time dimension) for both variables.
- 4) Next, focus on the time dimension in the treatment group subset: use *filter* to distinguish between pre- and post-treatment subsets within the treatment group. Assign the resulting data frames to variables called *E1T0* and *E1T1*, respectively. Calculate the mean $\mu_{turnout}$ (over the time dimension) for both variables.

Bonus exercise: steps and hints

... continued ...

- 5) **Plot** turnout across all states over time, distinguishing between election day registration states and non-election day registration states, as well as pre- and post-treatment periods.
- 6) Lastly, estimate the **average effect of EDR on voter turnout** through double-differencing of mean turnout within each of the 4 subsets:

$$DID = (\mu_{E1T1} - \mu_{E1T0}) - (\mu_{E0T1} - \mu_{E0T0})$$

Solution to Exercise 2: steps 1 and 2

```
yrs <- unique(turnout$year) # years</pre>
states <- unique(turnout$abb) # states</pre>
# treatment group data
states E1 <- unique(
  filter(
    turnout, (policy_edr == 1 & year == 1976))$abb
# control group data
states_E0 <- turnout %>%
  group_by(abb) %>%
  summarise(sum_policy_edr = sum(policy_edr)) %>%
  filter(sum_policy_edr == 0) %>%
  select(abb)
states_E0 <- states_E0$abb</pre>
```

```
# Control group elements: E0T0, E0T1
E0 <- turnout %>% filter(abb %in% states_E0)
E0T0 <- E0 %>% filter(year < 1976)
E0T1 <- E0 %>% filter(year >= 1976)

E0T0_mean <- E0T0 %>%
    group_by(year) %>%
    summarise(mean_turnout = mean(turnout))

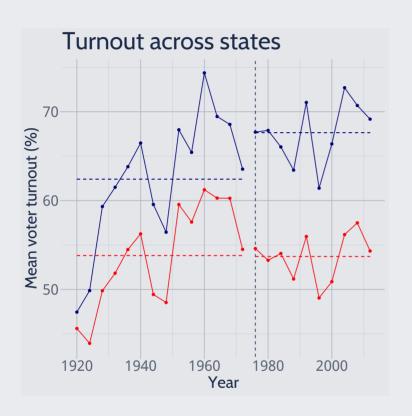
E0T1_mean <- E0T1 %>%
    group_by(year) %>%
    summarise(mean_turnout = mean(turnout))
```

```
# Treatment group elements: E1T0, E1T1
E1 <- turnout %>% filter(abb %in% states_E1)
E1T0 <- E1 %>% filter(year < 1976)
E1T1 <- E1 %>% filter(year >= 1976)

E1T0_mean <- E1T0 %>%
    group_by(year) %>%
    summarise(mean_turnout = mean(turnout))

E1T1_mean <- E1T1 %>%
    group_by(year) %>%
    summarise(mean_turnout = mean(turnout))
```

```
# plot
ggplot() +
  geom_vline(xintercept=1976,
             linetvpe='dashed') +
  # F0T0
  geom_point(data = E0T0_mean,
             aes(x=year, y=mean_turnout),
             colour='red') +
  geom_line(data = E0T0_mean, aes(x=year, y=mean_turnout),
            colour='red') +
  geom_segment(data = E0T0_mean,
               x=first(E0T0 mean$year),
               xend=last(E0T0_mean$year),
               y=mean(E0T0_mean$mean_turnout),
               yend=mean(E0T0_mean$mean_turnout),
               color='red',
               linetype='dashed') +
  # labeling
  labs(title = "Turnout across states",
       x = "Year", y = "Mean voter turnout (%)") +
  theme_xaringan()
```



The figure shows group-aggregated mean voter turnout over time. It can easily be seen that the treatment-group mean increased between preand post-treatment, while the control-group mean did not change a lot.

But: is the change in treatmentgroup mean turnout really in response to the introduction of EDR?

```
# treatment group difference
diff_treatment <-
    mean(E1T1$turnout) -
    mean(E1T0$turnout)

# control group difference
diff_control <-
    mean(E0T1$turnout) -
    mean(E0T0$turnout)

# treatment - control
DID <- diff_treatment -
    diff_control</pre>
```

The average **causal effect** of EDR on voter turnout is **5.34%**.

Congratulations!

Without knowing so, you have completed your first causal inference using a quasiexperimental technique called **Difference in Differences**, in short **DID**. You will learn more about this and other related methods in your studies.

Thanks for being part of the very first edition of the MACIS-STP R Crash Course (-:

Now it's time for a **final 20 min break** and **giving feeback**.

Please take the time and fill out the feedback form **by following this link (click)** during the break. Your feedback is invaluable for improving the **MACIS-STP R Crash Course** for next year.

We **reconvene at 15:20** for a final wrap up and end at **15:45**.