

A Brief History of Programming

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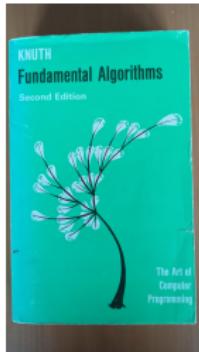
(starred images and videos courtesy of the web community, ta!)

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- Short: programming is proxying work in worked-out detail.
- Longer: programming is detailing control for something (someone?), to do something on its own.
- It requires
 - Programmer: currently, human beings.
 - Programmed: currently, an automaton.
 - What to program: reasons for control.
 - How to program: uses of control.
- Therefore, we need to be specific about
 - control and automaton
 - the act of 'giving'

- There was programming before the computer.
- That's why it is called Computer Programming.
- The questions above aren't well understood, but computer programming is better understood.
- Knuth (1974) is a good start for studying the connection.

- Computer programming seems to be a combination of art and science, and combination itself requires careful engineering.
 - The art of writing beautiful computer programs



(we know one when we see one, Gombrich 1950-style)

- The science of understanding their limits



- The word **programming** comes from patterning the weaving machine: The Joseph Marie Jacquard Loom, 1804.



► * The JMJ Loom in action

- The pattern designer gives the pattern in the form of a program, and the loom can weave it **autonomously** (well, almost).
- The machine could be operated by hand, but mass production required programming.
- And, of course, somebody had to **design** the weaving machine for us to operate it, either by hand or by instruction.
- And, somebody had to design a **language** for patterning, something that can be **physically realized** by an automaton.
- That's the story of the beloved **punched card** of Hollerith.

HELLO, WORLD. THIS IS TWO-BIT HISTORY. ABCDEFGHIJKLMNOPQRSTUVWXYZ 123456 1234567890*

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80

6 6 6 6 | 6 6 | 6 6 6 6 6 6 6 6 6 6 6 6 | 6 6 6 6 6 6 6 6 6 | 6 6 6 6 6 6 6 6 6 | 6 6 6 6 6 6 6 6 | 6 6 6 6 6 6 6 6 | 6 6 6 6 6 6 6 6 | 6 6 6 6 6 6 6 6

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- Why did the loom operate semi-autonomously?
- Because its mechanical parts worked on kinetic feedback, and got off their rails once in a while,
- and the program could not continue, requiring **skilled** human intervention taking **long** repair times.
- Until Sakichi Toyoda came up with the **automatic power loom**.



Perfect? No. But **one unskilled** worker could fix 20 looms **quickly**.

Make that **zero**, and you've got the **computer**.

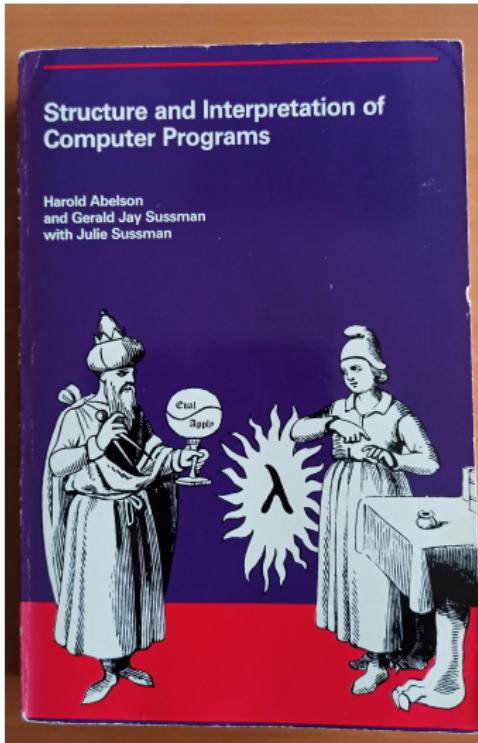
Take **unskilled** to mean **automated**.

# What's in a word?

- The word **computer** used to mean ‘human calculator’.
- Sieg (2002) prefers **computor** for such humans, leaving **computer** to automata.
- The Turkish word, **bilgisayar**, literally ‘knowledge counter’, or maybe ‘information counter’, as a late neologism by Aydın Köksal, is specific to the gadget or what it takes.
- My favorite term is the French one, **ordinateur**. No knowledge, no information, no ‘knower’. It will last. NB. **counting** survives.
- Then the **programmer** must start the process of knowledge construction, and explore.
- It started as a trademark of IBM France, then frigidairized by public.
- We will see that it may not be digital chauvinism.

# Philosophy meets explorers

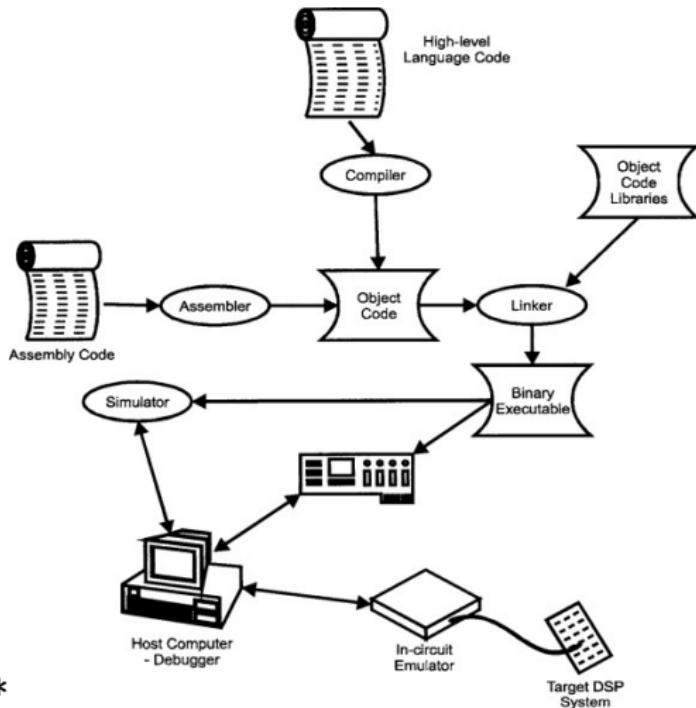
- My take: Program is a more fundamental object than algorithm.
- Algorithm has longer history than program:  
Euclides, Archimedes, El Buruni, El Harizmi, Ibn Al-Banna,  
Napier
- They created algorithms for other humans to follow.
- A computer program demands that you put yourself in the computer's shoes in thinking about control and behavior.
- That in itself is exploratory thinking.
- The computer is no longer the end of a thinking cycle, it might be the beginning of knowledge construction by exploration.



► \* The cover?

"Underlying our approach to this subject is our conviction that 'computer science' is not a science and that its significance has little to do with computers. The computer revolution is a revolution in the way we think and in the way we express what we think. The essence of change is the emergence of what might best be called *procedural epistemology*—the study of the structure of knowledge from an imperative point of view, as opposed to the more declarative point of view taken by classical mathematical subjects. Mathematics provides a framework for dealing precisely with notions of 'what is'. Computation provides a framework for dealing precisely with notions of 'how to'." Abelson et al. (1985)

# Computer programming cycle



- We want to be able to explore complex problems.
- If the mechanism is equally complex, that exploration isn't very promising.
- Can complex behavior arise from a simple mechanism?
- Formulable and solvable problems.

Can we find an item in a collection of records?

- Formulable but unsolvable problems (The Halting Problem)

*diagonal(X):*

a: if  $halt(X,X)$  goto a otherwise halt.

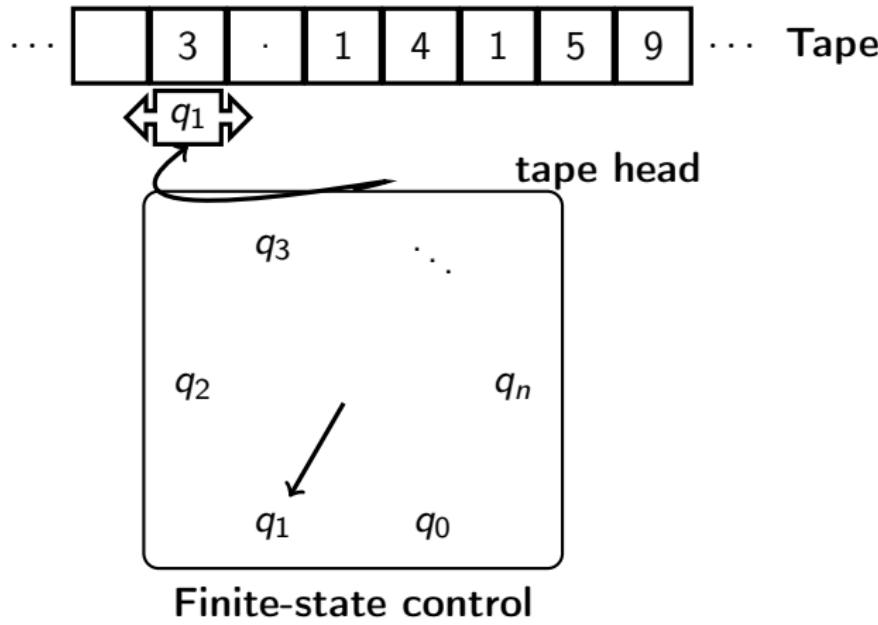
*diagonal(diagonal) ?*

- Expressible but unformulable problems

What is the next number after  $\pi$ ?

- The difference is TM representability.

$\pi$  is transfinite!



- Turing's universal combinator from 1937
- $\mathbf{U}fg = g(\mathbf{ffg})$

$$\mathbf{U} = (\lambda x \lambda y. y(xxy))(\lambda x \lambda y. y(xxy))$$

- $\mathbf{U}f = [ (\lambda x \lambda y. y(xxy))(\lambda x \lambda y. y(xxy)) ] f$
- $[ \lambda y. y([ \lambda x_1 \lambda y_1. y_1(x_1 x_1 y_1) ] [ \lambda x_2 \lambda y_2. y_2(x_2 x_2 y_2) ] y) ] f$
- $f([ \lambda x_1 \lambda y_1. y_1(x_1 x_1 y_1) ] [ \lambda x_2 \lambda y_2. y_2(x_2 x_2 y_2) ] f)$
- $f(\mathbf{U}f)$

$$\mathbf{U}f = f(\mathbf{U}f)$$

- Recursion without names, programs without variables!

- Recursion by value is common in the natural world (language, planning, social organization, molecular structure, membranes, etc.; see e.g. Păun 2000, Searle 2005)
- Recursion by name is unheard of, except in a computer.
- If all kinds of recursion can be eliminated from a program, what's the point? (see e.g. Bozşahin 2016)
- It allows us to discuss (not just chat about) Cartesian Theater by making explicit the pitfalls of infinite regress. Dennett 1991
- How can a computer address change if all variables can be eliminated from a program before it runs?  
(free variables, side effects—recall *procedural epistemology*, state change, configuration)

# Two facets of computer science, and the loop

- 1 The inward concern: what are the limits of computation, its terms, realizations, data and control structures?
  - 2 The outward concern: given 1, what kind of empirical questions can be explored?
- 2-1** What can findings in 2 say about 1 in return?
- Having to program for 2, rather than staying at the algorithmic level, forces us to think like builders.
  - It might just start with having fun in the exploration.  
Try 'Are Toy Problems Useful?' in Knuth (1996).

## Two fundamental questions from computer science

For 1 Knuth 1996:3 question: What can be automated?

read: what kinds of data/control do the programmer/computer scientist need for the computer to make it work on its own?

For 2 Marr 1977 question: Can we say something about the nature of a problem by computationalizing it, not just to enumerate its solutions?

The world does not seem to consist solely of problems whose solutions can be found just as easily as a given solution can be checked.

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