



TOM AND JERRY PLAYSCHOOL

AMRAPALI ZODIAC, NOIDA

SESSION: 2018 – 19

**SYLLABUS
NURSERY**



Aims And Objectives

The curriculum developed for class Nursery aims at helping the child unfold his/her talents, to facilitate and guide the child to sharpen his mental and physical abilities. It helps to enhance the learning, speaking, writing and listening skills of the child.

The programme is based on a child – centred approach wherein through play-way the basic concepts are taught. The main emphasis is placed on the child's experiences and interaction.

A typical day in class Nursery starts with the morning prayer followed by a 15 minute free / general conversation session during which the children will get an opportunity to share their experiences at home and outside the school. During this time, major news items at national level as well as the school and family related issues will be discussed.

At the end of each day, 15 minutes will be devoted to rhyme and story telling sessions. A general conversation based on the topic of the month is also done. The general conversation also includes moral education, vocabulary building and other relevant topics.

All the festivals will be discussed with the children as and when they occur. How and why they are celebrated will be discussed along with their significance.

The nursery syllabus thus aims at an all round personality development to guide the child to develop himself as a better human being.

OUR TEXT BOOKS

| S. No. | SUBJECT | TEXT BOOK | PUBLISHERS |
|--------|----------------|-----------------|--------------------|
| 1 | ENGLISH | Practice Book | Manoj Publications |
| 2 | PATTERNS | Pattern Writing | Manoj Publications |
| 3 | NUMBER WRITING | Practice Book | Manoj Publications |
| 4 | SMART MATH | Activity Book | Manoj Publications |
| 5 | HINDI | Coloring Book | Manoj Publications |
| 6 | RYHMES | Learning Book | Tom And Jerry |
| 7 | STORY | Reading Book | Manoj Publications |
| 8 | GK BOOK | Learning Book | Tom And Jerry |



Alphabet Song with Phonetics

I spy with my little eye something beginning with A and the sound is a (aa) for ant angry ant. I see an angry ant that's what begins with A.

B says *b* (**be**) for busy bee.

C says *c* (**ce**) for curly crisp.

D says *d* (**de**) for dancing doll.

E says *e* (**ee**) for easter egg

F says *f* (**af**) for freckled frog.

G says *g* (**ge**) for goat on the grass.

H says *h* (**ah**) for hat on a hook.

I says *i* (**ie**) for itchy insect.

J says *j* (**j**) for juice in a jug.

K says *k* (**k**) for kettle in the kitchen.

L says *l* (**al**) for light in the lamp.

M says *m* (**am**) for milking maid.

N says *n* (**an**) for nine nippy newts.

O says *o* (**o**) for obstinate ox.

P says *p* (**pe**) for penny purse.

Q says *q* (**q**) for quiet queen.

R says *r* (**ar**) for ruby ring.

S says *s* (**as**) for spade and sand.

T says *t* (**te**) for train and track.

U says *u* (**u**) for umbrella and up.

V says *v* (**ve**) for van and village.

W says *w* (**w**) for wizard and wand.

X says *x* (**ax**) for fox and box.

Y says *y* (**y**) for yellow yacht.

Z says *z* (**z**) for zebra.

Phonetic Drill

| | | |
|---|------|---------------------|
| A | says | <i>a</i> for apple |
| B | says | <i>b</i> for bat |
| C | says | <i>c</i> for cat |
| D | says | <i>d</i> for duck |
| E | says | <i>e</i> for egg |
| F | says | <i>f</i> for fan |
| G | says | <i>g</i> for gun |
| H | says | <i>h</i> for hen |
| I | says | <i>i</i> for inkpot |
| J | says | <i>j</i> for jug |
| K | says | <i>k</i> for king |
| L | says | <i>l</i> for log |
| M | says | <i>m</i> for mug |

Phonetic Drill

| | | |
|---|------|-----------------------|
| N | says | <i>n</i> For net |
| O | says | <i>o</i> For orange |
| P | Says | <i>p</i> For pen |
| Q | says | <i>q</i> For queen |
| R | says | <i>r</i> For rat |
| S | says | <i>s</i> For sun |
| T | says | <i>t</i> For tub |
| U | says | <i>u</i> For umbrella |
| V | says | <i>v</i> For van |
| W | says | <i>w</i> for wall |
| X | says | <i>x</i> For x-mas |
| Y | says | <i>y</i> for yes |
| Z | says | <i>z</i> for zip |

1ST TERM : APRIL – SEPTEMBER**APRIL – MAY – JUNE**

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|---------------------|--|
| Theme | MYSELF MY FAMILY SUMMER SEASON |
| Sentence Structure | I am : I am a boy/girl I am studying in class nursery. |
| Letters | Patterns : <ul style="list-style-type: none"> ▪ Sleeping Lines ▪ Standing Lines ▪ Slanting Lines ▪ Pyramid Shape ▪ Curves ▪ Circles |
| Vocabulary Building | Family, Home, Father, Mother, Sister, Brother, Grandfather, Grandmother, Son, Daughter, etc. |
| Number Work | Oral : 1 – 5 Pre-Numbers Concept: 1 – 5 (Activity Book) |
| Concepts | <ul style="list-style-type: none"> • Big-Small • Hot-Cold |
| E.V.S. | Colours and Shapes |
| Activities | <ul style="list-style-type: none"> ▪ Story telling ▪ Picture reading ▪ Rhymes ▪ Displaying family pictures in the class ▪ Welcome cards ▪ Welcome craft activity ▪ Hindi Coloring |

JULY

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|---------------------|--|
| Theme | FOOD & NUTRITION SENSE ORGANS Sub. Topics : Fruits & Vegetables |
| Sentence Structure | I like : I like drawing. I like my school |
| Letters | Patterns : <ul style="list-style-type: none"> ▪ Beautiful Dot Patterns ▪ Trace the half portion ▪ Complete the different pattern ▪ Letters : L, T, I, H |
| Vocabulary Building | <ul style="list-style-type: none"> • Log, Lion, Leaf, Tiger, Telephone, Television, Ink, Igloo, Injection, Hut, House, etc. • Names of all fruits and vegetables |
| Number Work | Number from : 1 – 9 (Activity Book) Written: 1 & 4 |
| Concepts | <ul style="list-style-type: none"> • Tall / Short • Thick / Thin • Long / Short |
| E.V.S. | <ul style="list-style-type: none"> ▪ Awareness about Good Eating Habits ▪ Say 'No' to Junk Food ▪ Eat healthy food |
| Activities | <ul style="list-style-type: none"> ▪ Celebrating fruit days ▪ Preparing fruit chaat in the class ▪ Hindi Coloring and writing activity |



AUGUST

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|---------------------|--|
| Theme | MY GARDEN RANIY SEASON |
| Sentence Structure | I want : I want water. I want a pencil. |
| Letters | Patterns : <ul style="list-style-type: none"> ▪ Beautiful Dot Patterns ▪ Complete the spiral pattern ▪ Complete the different pattern ▪ Letters : E, F, T, A, V, Y |
| Vocabulary Building | <ul style="list-style-type: none"> • Egg, Elephant, Engine, Flower, Fan, Tiger, Telephone, Apple, Aunt, Violin, Van, YOYO, Yak, etc. • Names of various flowers • Things used in the rainy season eg. Umbrella, Raincoat. |
| Number Work | Oral : 1 – 20 Written: 7 & 2 Counting of objects (Activity Book) |
| Concepts | <ul style="list-style-type: none"> • Heavy / Light • Wet / Dry |
| E.V.S. | <ul style="list-style-type: none"> ▪ Importance of greenery ▪ Plant a tree ▪ General conversion on rainy season |
| Activities | <ul style="list-style-type: none"> ▪ Independence day craft activities ▪ Rakshabandhan card making ▪ Lord Krishna crown making • Hindi coloring and writing |

SEPTEMBER

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|---------------------|--|
| Theme | TRANSPORT |
| Sentence structure | May I : May I drink water? May I go to the toilet? |
| Letters | Letters : N, Z, J, U |
| Vocabulary Building | Net, Newspaper, Zoo, Zebra, Jug, Jam, Umbrella, Undergarments, etc. Names of various means of transport |
| Number work | Oral : 1 – 30 Written: 3 & 5 Comparison of numbers (Activity Book) |
| Concepts | More / Less Fast / Slow Left/ Right |
| E.V.S. | <ul style="list-style-type: none"> Various means of transport will be discussed : - Land, Air & Water Transport Road Safety Rules Obey Traffic Rules Save Fuel |
| Activities | <ul style="list-style-type: none"> Finger & Thumb impression on cut-outs Dramatization of road scene Collage making Teacher's Day card making Hindi coloring and writing activity |



2ND TERM : OCTOBER – DECEMBER

OCTOBER

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|---------------------|---|
| Theme | HEALTH & HYGIENE |
| Sentence structure | This is : This is a house. This is my pencil |
| Letters | Letters : O, Q, C, G |
| Vocabulary Building | Owl, Ox, Quilt, Quarter, Car, Cake, Crayons, Goat, Gate, Gun, etc. |
| Number work | Oral : 1 – 40 Written: 6 & 8 Addition within Ten (Activity Book) |
| Concepts | Many / Few Clean / Dirty |
| E.V.S. | <ul style="list-style-type: none"> ▪ Discussion on things used to keep the body clean. ▪ Self grooming ▪ Use of dustbins ▪ Good habits for maintaining Good Health & Hygiene. |
| Activities | <ul style="list-style-type: none"> ▪ Celebrating Health & Hygiene Week ▪ Gandhi Jayanti Craft activity ▪ Durga Puja Card making ▪ Dussehra – Ravana puppet & mask making ▪ Preparing vegetable salad ▪ Diwali :- <i>Diya decoration, Card making, Craft activities</i> ▪ Hindi coloring and writing activity |

NOVEMBER

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|---------------------|--|
| Theme | ANIMALS |
| Sentence structure | Please : Please help me. Please open my water bottle. |
| Letters | Letters : D, P, R, B |
| Vocabulary Building | <ul style="list-style-type: none">▪ Dog, Drum, Pen, Pencil, Rain, Rainbow, Bed, Book, etc.▪ Names of various animals. |
| Number work | Oral : 1 – 50 Written: 9 & 10 Subtraction (Activity Book) |
| Concepts | <ul style="list-style-type: none">▪ In Front / Behind▪ Up / Down▪ On / Under |
| E.V.S. | <ul style="list-style-type: none">▪ Classification of Animals : Wild & Domestic▪ Importance & Use of animals▪ Pet animals▪ Sounds of different animals▪ Do not tease animals▪ Respect and protect all animals |
| Activities | <ul style="list-style-type: none">▪ Use of Animal flash cards▪ Collage making▪ Related art & craft activities such as mask making etc.▪ Children's Day craft activities▪ Hindi coloring and writing activity |

DECEMBER

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|--------------------|---|
| Theme | BIRDS & AQUATIC ANIMALS |
| Sentence structure | I have : I have many friends. I have a pencil. |
| Letters | Letters : M, K, X |
| Number work | Oral : 1 – 60 Written: 11, 12, 13 & 14 Dodging : 1 – 10 Numbers Activity : 1 – 20 Concept of 0 (zero) |
| Concepts | <ul style="list-style-type: none"> ▪ Before / After ▪ In / Out ▪ Near / Far |
| E.V.S. | <ul style="list-style-type: none"> ▪ Discussion on physical characteristics of Birds & Water animals. ▪ Common birds biggest & smallest birds ▪ Sounds of various birds |
| Activities | <ul style="list-style-type: none"> ▪ Flash cards will be made. ▪ Under water scene with the help of clay will be made ▪ Mask making ▪ Christmas decorations & card making ▪ New year card making ▪ Christmas party ▪ Hindi coloring and writing activity |

3RD TERM : JANUARY – MARCH

JANUARY

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| Theme | OUR HELPERS / PROFESSIONS |
| Sentence structure | I enjoy : I enjoy colouring. I enjoy watching television. |
| Letters | Letters : W & S <ul style="list-style-type: none"> ▪ Writing of names ▪ Days of the week ▪ Recognition of small letters : a – m |
| Number Work | Oral : 1 – 80 Writing : 15, 16, 17 & 18 Number Activity : 21 – 100 |
| Concepts | Rough / Smooth Open / Close |
| E.V.S. | <ul style="list-style-type: none"> ▪ Conversation about different people who help us ▪ Names of helpers and their uniforms ▪ Help your friends & teachers ▪ Gratitude to our helpers ▪ Use of thank you, please & sorry |
| Activities | <ul style="list-style-type: none"> ▪ Stick puppets ▪ Hand puppets ▪ 3D Letter box ▪ Enacting plays / scenes ▪ Lohri card making ▪ Republic Day Craft Activities ▪ Hindi coloring and writing activity |

FEBRUARY & MARCH

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|--------------------|--|
| Theme | LIVING & NON – LIVING THINGS |
| Sentence structure | I will : I will be going to the market tomorrow. I will eat my lunch. |
| Letters | <ul style="list-style-type: none"> ▪ Recapitulation : A – Z ▪ Recognition of small letters : a – z |
| Number work | Oral : 1 – 100 Writing : 19, 20 & 11 – 20 Before-After : 1 – 20 Dodging : 1 – 20 Missing Numbers : 1 – 20 Geometrical Shapes : 1 – 20 Days And Months : 1 – 20 Indian Currency : 1 – 10 |
| Concepts | Full – Empty Inside – Outside |
| E.V.S. | <ul style="list-style-type: none"> ▪ Differentiation between living & non – living things. ▪ Experiments will be done to show the difference between living & non – living things. |
| Activities | <ul style="list-style-type: none"> ▪ Farewell cards will be made ▪ Farewell craft activity ▪ Holi card making & craft activities ▪ Hindi coloring and writing activity |

COMPUTERS

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|---------------------|-------------------------|
| July – August | Click & Paint |
| September – October | Colour |
| November | Parts of the Computer |
| December | Revision |
| January – February | Kea Colouring Book |
| March | Introduction of MSPaint |



For the Parents

The Parents are requested to follow the prescribed nursery curriculum and help the child with revision work at home regularly.

Following activities can be adopted at home to facilitate the child in easy learning : -

- ⊕ Story telling
- ⊕ Picture book reading
- ⊕ General awareness conversations
- ⊕ Rhyme recitation
- ⊕ Educational games
- ⊕ Art / craft related activities
- ⊕ Clay modelling etc.