Feedback on MP3 Groups

Part of your MP3 grade will be based on an evaluation by the other members of your team. For this purpose, we ask that you provide us with an evaluation of the effort made by the **other** members of your team. Note that we are *not* asking you to rate the importance of a team member's contributions; it is up to the team as a whole to organize the work so as to enable all members to contribute as effectively as possible. Rather, we want to know roughly how much time and energy each of the other people on your team spent on MP3. In order to reduce the degree of subjectivity and bias from self-interest, we will not consider any information provided about your own efforts when deciding how to adjust the final grade for the team members.

For each of your team members, not including yourself, please assign a percentage of the total effort made by that team member to complete MP3. The total effort in this calculation should not include your own work, thus the **sum of the values should be 100** (i.e. assigning 33 and one-third to each is acceptable).

Also note that tampering in any way with these anonymous evaluations will be considered an academic integrity violation. This includes pressuring teammates and collecting other group mates forms. Specifically, we want to see each member hand in their own form. If there are any concerns please raise them to the course staff anonymously.

Your Name: _____   **Team Name**: _____

Peer Name: _____   Percentage: _____[0,33%]

Peer Name: _____   Percentage: _____[0,33%]

Peer Name: _____   Percentage: _____[0,33%]

The specific method used to transform these numbers into numeric grades for the MP is still to be determined. Roughly speaking, though, if the levels of effort are close enough, all members will receive the same score. The arithmetic average of the scores assigned to team members will also remain fixed (so some points may be shifted from team members who have worked harder to those who were less energetic). Finally, the system will rely primarily on ratios of effort (as given above) rather than absolute differences in the values assigned.