

[Tell] Children evaluate
unsolicited information
appropriately* (exp 3, others)

[Ask] When they have to ask,
children do not seem to decide
to ask appropriately* (exp. 1, 2)

[Seek] When the message exists
but has not been transmitted,
children do decide to seek it
appropriately* (exp. 3, 4)

* appropriately = taking into
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- I don't know what's in the box
[aware of own ignorance]
- E does know what's in the box
[aware of E's knowledge]
- I can discover what's in the box by asking E
[understand knowledge can be
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Objection: So why do children
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Because they don't understand
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“Given some jelly mixed according to standard procedures and a vertical wall, it is not possible to nail the former to the latter and have it stay there for any significant amount of time. Furthermore, these experiments were conducted by nailing the jelly to a horizontal surface which was then gradually tilted. Nailing jelly to a wall while the wall is vertical is an intractable problem in itself due to the difficulty in picking up jelly with the hands without it disintegrating.”

<http://graeme.woaf.net/otherbits/jelly.html>







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Because they understand knowledge as private, not as something transferable

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