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# SCALE FOR PROJECT CPP MODULE 06 (/PROJECTS/CPP-MODULE-06)

You should evaluate 1 student in this team



Git repository

git@vogsphere-v2-bg.1337.ma:vogsphere/intra-uuid-1473ecb0-1



### **Introduction**

Please comply with the following rules:

- Remain polite, courteous, respectful and constructive throughout the evaluation process. The well-being of the community depends on it.
- Identify with the student or group whose work is evaluated the possible dysfunctions in their project. Take the time to discuss and debate the problems that may have been identified.
- You must consider that there might be some differences in how your peers might have understood the project's instructions and the scope of its functionalities. Always keep an open mind and grade them as honestly as possible. The pedagogy is useful only and only if the peer-evaluation is done seriously.

## **Guidelines**

- Only grade the work that was turned in the Git repository of the evaluated student or group.
- Double-check that the Git repository belongs to the student(s). Ensure that the project is the one expected. Also, check that 'git clone' is used in an empty folder.
- Check carefully that no malicious aliases was used to fool you and make you evaluate something that is not the content of the official repository.
- To avoid any surprises and if applicable, review together any scripts used

to facilitate the grading (scripts for testing or automation).

- If you have not completed the assignment you are going to evaluate, you have to read the entire subject prior to starting the evaluation process.
- Use the available flags to report an empty repository, a non-functioning program, a Norm error, cheating, and so forth.

  In these cases, the evaluation process ends and the final grade is 0, or -42 in case of cheating. However, except for cheating, student are strongly encouraged to review together the work that was turned in, in order to identify any mistakes that shouldn't be repeated in the future.
- You should never have to edit any file except the configuration file if it exists. If you want to edit a file, take the time to explicit the reasons with the evaluated student and make sure both of you are okay with this.
- You must also verify the absence of memory leaks. Any memory allocated on the heap must be properly freed before the end of execution.

  You are allowed to use any of the different tools available on the computer, such as leaks, valgrind, or e\_fence. In case of memory leaks, tick the appropriate flag.

### **Attachments**

subject.pdf (https://cdn.intra.42.fr/pdf/pdf/74897/en.subject.pdf)

# **Preliminary tests**

If cheating is suspected, the evaluation stops here. Use the "Cheat" flag to report it. Take this decision calmly, wisely, and please, use this button with caution.

#### **Prerequisites**

The code must compile with c++ and the flags -Wall -Wextra -Werror Don't forget this project has to follow the C++98 standard. Thus, C++11 (and later) functions or containers are NOT expected.

Any of these means you must not grade the exercise in question:

- A function is implemented in a header file (except for template functions).
- A Makefile compiles without the required flags and/or another compiler than c++.

Any of these means that you must flag the project with "Forbidden Function":

- Use of a "C" function (\*alloc, \*printf, free).
- Use of a function not allowed in the exercise guidelines.
- Use of "using namespace <ns\_name>" or the "friend" keyword.
- Use of an external library, or features from versions other than C++98.





# **Exercise 00: Conversion of scalar types**

This exercise is about using the static\_cast.

#### Scalar conversion

Did the student create a class with a private constructor, and static methods?

Did the student use the static\_cast to convert values?

Accept the use of implicit casts for promotion casts only.

Does the program work as required?

Anyway, please don't be too uncompromising towards the exercise's outputs if the spirit of the exercise is respected.

Even if this exercise is wrong, continue the evaluation process.





## **Exercise 01: Serialization**

This exercise is about using the reinterpret\_cast.

#### Retyping of raw data

Does the program work as required?

Did the student create a class with a private constructor, and static methods?

The reinterpret\_cast<> should be used twice:

- First from data\* to uintptr\_t.
- Then, from uintptr\_t to data\*.

And the resulting data struct should be usable.



 $\times$ No

# **Exercise 02: Identify real type**

This exercise is about using the dynamic\_cast.

### Real type identification

| type?<br>void identify(Base* p     | he student use the dynamic_ ) should check if the cast ret | ·                     | d.                          |         |
|------------------------------------|------------------------------------------------------------|-----------------------|-----------------------------|---------|
| (In case you're wond<br>anywhere.) | ering, the header <typeinfo></typeinfo>                    | must not appear       |                             |         |
| ⊗ Yes                              |                                                            | imesNo                |                             |         |
| Ratings  Don't forget to check     | the flag corresponding to th                               | e defense             |                             |         |
| <b>✓</b> Ok                        |                                                            | ★ Outstanding project |                             |         |
| Empty work                         | 🛕 Incomplete work                                          | P Invalid compilation | 🕊 Cheat                     | 🕏 Crash |
| ▲ Concerning situation             |                                                            | <b>6</b> Leaks        | <b>⊘</b> Forbidden function |         |
| Conclusion Leave a comment on the  |                                                            |                       |                             |         |
|                                    |                                                            |                       |                             |         |

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