Homework 11: LC-3 Machine Language

1. von Neumann Machines

Imagine that we change LC-3 memory to contain 1MB of byte-addressable memory. In other words, 2^{20} addresses, each holding 8 bits. Instructions remain as 16 bits (so now each instruction takes two consecutive memory locations).

- a. How many bits are now needed for the PC?
- b. How many bits are now needed for the IR?
- c. How many bits are now needed for the MAR?
- d. How many bits are now needed for the MDR?
- e. Is instruction fetch faster, slower, or unaffected? Explain your answer.

2. Instruction Formats

The chief architect in charge of designing your company's new processor has drafted an ISA that includes many operations: ADD, SUBTRACT, XOR, XNOR, AND, NAND, OR, NOR, and NOT. The total number of opcodes (including operations, data movement, and control flow) is 19. The chief architect suggests having 15 registers in the register file. Instructions that require three register operands then need ceiling $[\log_2 (19 \times 15 \times 15)] = 16$ bits.

In a few sentences, explain to the chief architect why eliminating a few of the opcodes and allowing 16 registers is a better choice in terms of the microarchitecture. For credit, your response must also allow for 16-bit instructions. Be specific about which opcodes should be eliminated.

3. Machines are Busy

Do problem 5.6 from Patt and Patel. Assume that the BUSYNESS vector contains bits for 16 machines instead of the 8 discussed in Section 2.7.1. Note that your instructions must be encoded into bits.

4. Reasoning About Offsets

Do problem 5.24 from Patt and Patel.

5. Executing XOR

Write a sequence of LC-3 instructions (in bits) to set R0 equal to R1 XOR R2. Assume that values have already been placed into R1 and R2 for you. You may not change the values of any other registers (only R0, R1, and R2). Include RTL or assembly comments explaining the action of each binary instruction. *Hints: You MAY change R1 and R2. Use at most eight instructions.*

6. Understanding Induction

The following LC-3 instructions execute starting from the point shown by the comment.

After the code reaches the end of the code (the last comment), what bits are held in R3? And in R4? And in R5? If you cannot know the bits held, explain why.

7. Understanding Memory Accesses

The following LC-3 instructions execute starting from the point shown by the comment.

After the code reaches the end of the code (the last comment), what bits are held in R1? And in R3? And in memory location D? If you cannot know the bits held, explain why.

8. Understanding Loops

The following LC-3 instructions execute starting from the point shown by the comment.

After the code reaches the end of the code (the last comment), what bits are held in R1? And in R2? And in R3? And in R4? And in memory location D? And in memory location D + 1? If you cannot know the bits held, explain why.

9. Understanding Stability

The following LC-3 instructions execute starting from the point shown by the comment.

After the code reaches the end of the code (the last comment), what bits are held in R2? And in R3? And in R5? And in memory location D? If you cannot know the bits held, explain why.