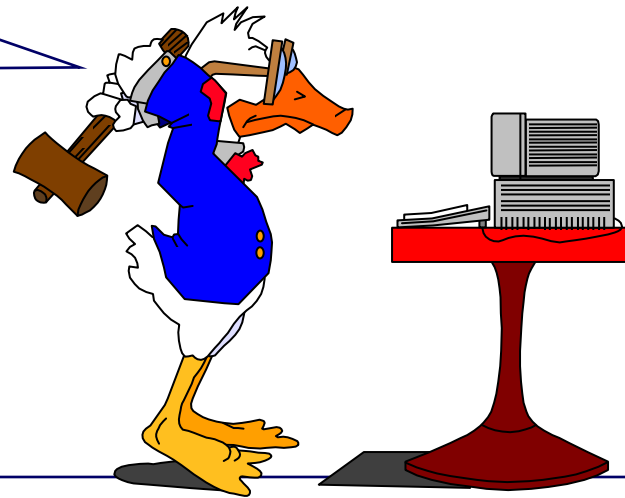

Chapter 1 - Let's Get Started...

What's inside
this thing...



Computers...

- ◆ There is no magic to computing.
- ◆ Computers do not have minds of their own.
You have to tell them *exactly* what to do.
- ◆ Computers follow instructions *exactly*.
- ◆ Computers are made of very simple parts...
albeit, fast parts and a whole lot of them!
- ◆ We will study a simple computer, the LC-3, that
has all of the important characteristics of
today's commercial computers.

Two Recurring Themes...

◆ Abstraction

- ▲ To manage Complexity
- ▲ To enhance Productivity
- ▲ To hide unnecessary details when everything works
- ▲ To allow us to focus on what is important

◆ There is no Hardware vs. Software

- ▲ Just names for different parts of a computing system
- ▲ You will be much more capable if you master both
- ▲ Computing problems are best solved when you understand both parts.

The Concept of Abstraction

- ◆ We abstract naturally—
 - ▲ focusing on the essential aspects of an entity, and
 - ▲ hiding the underlying complexity.
- ◆ One doesn't want to get bogged down in unnecessary details (when everything is working fine).
- ◆ Its more efficient to think about something at the highest possible level of abstraction.
- ◆ Without abstraction, you could not design a computer. You would be overwhelmed by the complexity.
- ◆ But if it doesn't work, then the abstraction fails, and you have to look at the details.

Hardware versus Software

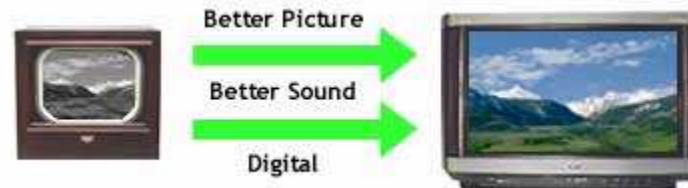
- ◆ Some people think that its OK for–
 - ▲ Software engineers to be clueless about hardware, or
 - ▲ Hardware engineers to be clueless about software.
- ◆ **Don't believe it!** Hardware and software are two parts of a computing system that work best when they are designed by someone who understands both parts.
- ◆ Hardware designers that understand programs and compilers design the best microprocessors.
- ◆ Software designers that understand the capabilities and limitations of hardware design more efficient programs.

A Computer

- ◆ A computer does two things:
 - ▲ It directs the processing of information.
(Figure out what to do next– control)
 - ▲ It performs the actual processing of information.
(Do the computations on the data– datapath)
- ◆ It does both in response to a computer program.
- ◆ The computer is called a
 - ▲ A central processing unit, or
 - ▲ A CPU, or simply
 - ▲ A processor.

Digital vs. Analog

- ◆ Wristwatches (numbers vs. hands)
- ◆ LP's vs. CD's
- ◆ Rotary phone vs. Cell phone
- ◆ NTSC vs. HDTV
- ◆ Slide rule vs. calculator
- ◆ 737's vs. 777's



Universal Computing Devices

◆ Alan Turing

- ▲ In 1937 he proposed a way to define the term “computable”

◆ The Turing Machine

- ▲ Anything that *can* be computed, *can* be computed by a TM...
- ▲ The TM is not a real machine, but an *abstract* machine



Turing Machine



- ◆ Mathematical model of a device that can perform any computation – Alan Turing (1937)
 - ▲ ability to read/write symbols on an infinite “tape”
 - ▲ “state” transitions, based on current state and symbol
- ◆ Every computation can be performed by some Turing machine. (*Turing’s thesis*)



Turing machine that adds



Turing machine that multiplies

Universal Turing Machine

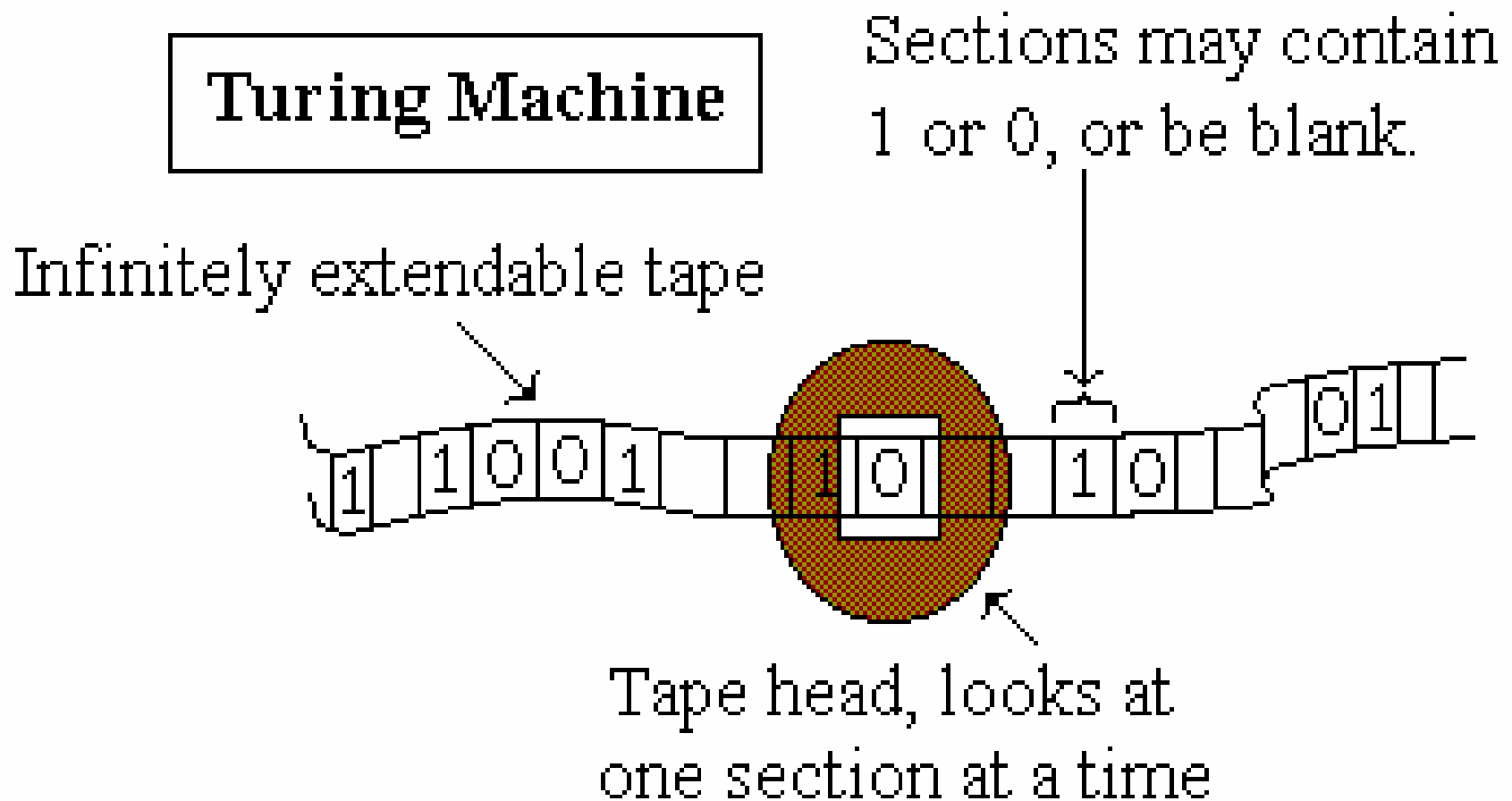
- ◆ A Universal Turing Machine is a theoretical device
 - ▶ that can implement all Turing machines
 - ▶ that accepts both input data and instructions as to how to operate on the data
 - ▶ that is also a Turing Machine!



Universal Turing Machine

A computer is a universal computing device.

Turing Machine Details



Turing Machine Example

| Old St | Read Sym | Write | Sym | New Mv | St |
|-----------|-------------|-------|-----|-----------|----|
| s1 | 1 | → | 0 | R | s2 |
| s2 | 1 | → | 1 | R | s2 |
| s2 | 0 | → | 0 | R | s3 |
| s3 | 0 | → | 1 | L | s4 |
| s3 | 1 | → | 1 | R | s3 |
| s4 | 1 | → | 1 | L | s4 |
| s4 | 0 | → | 0 | L | s5 |
| s5 | 1 | → | 1 | L | s5 |
| s5 | 0 | → | 1 | R | s1 |

| Step | State | Tape |
|----------|-------|----------------|
| 1 | s1 | <u>1</u> 1 |
| 2 | s2 | 0 <u>1</u> |
| 3 | s2 | 01 <u>0</u> |
| 4 | s3 | 010 <u>0</u> |
| 5 | s4 | 01 <u>0</u> 1 |
| 6 | s5 | 0 <u>1</u> 01 |
| 7 | s5 | <u>0</u> 101 |
| 8 | s1 | 1 <u>1</u> 01 |
| 9 | s2 | 10 <u>0</u> 1 |
| 10 | s3 | 100 <u>1</u> |
| 11 | s3 | 1001 <u>0</u> |
| 12 | s4 | 100 <u>1</u> 1 |
| 13 | s4 | 10 <u>0</u> 11 |
| 14 | s5 | 1 <u>0</u> 011 |
| 15 | s1 | 11 <u>0</u> 11 |
| --halt-- | | |

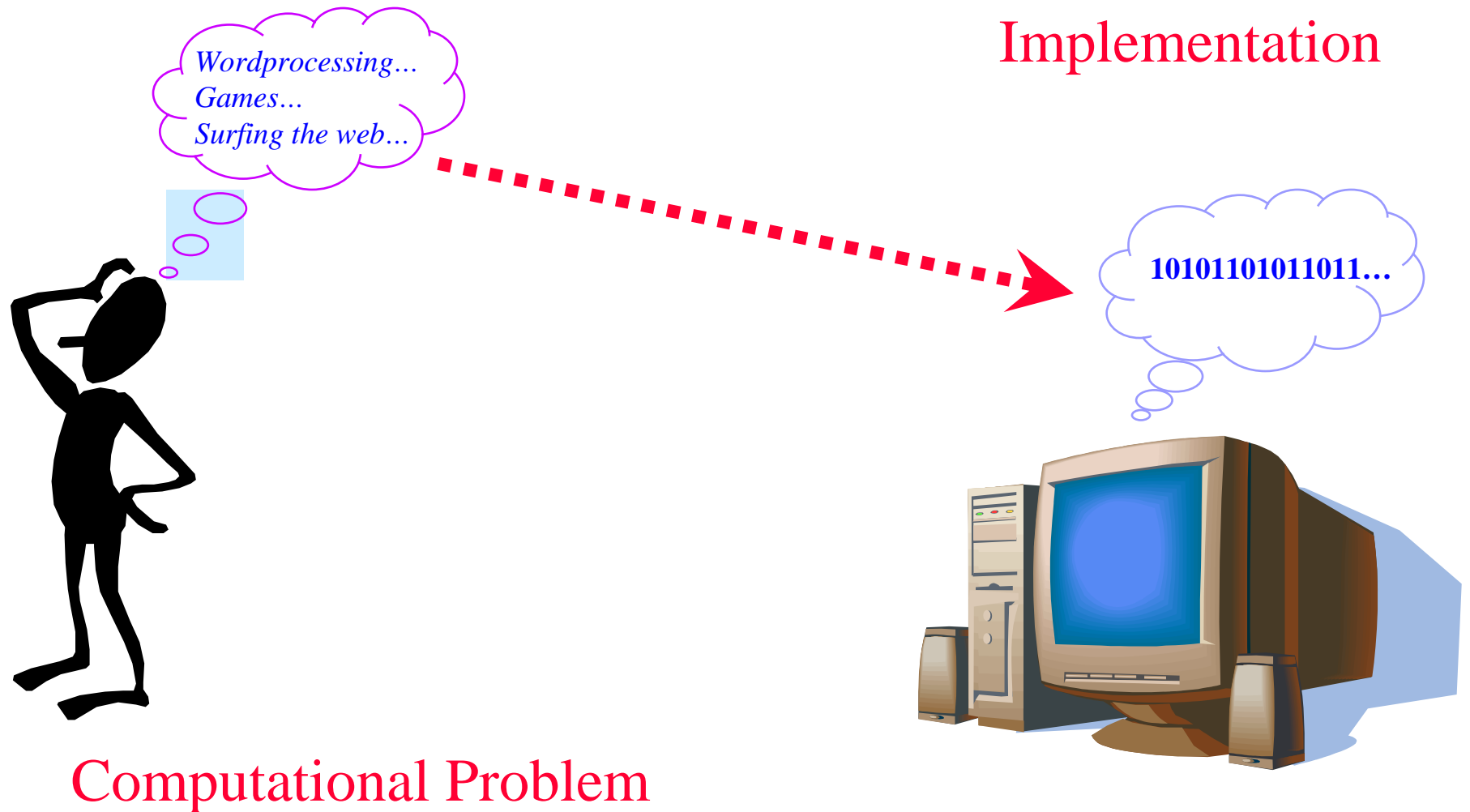
All Computers Are Created Equal...

- ◆ In theory, a computer can *compute* anything that's possible to compute
 - ▲ given enough *memory* and
 - ▲ given enough *time*
- ◆ In practice, *solving problems* involves computing under constraints.
 - ▲ time
 - weather forecast, next frame of animation, ...
 - ▲ cost
 - cell phone, automotive engine controller, ...
 - ▲ power
 - cell phone, handheld video game, ...

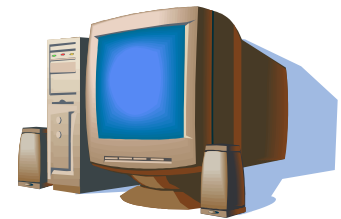
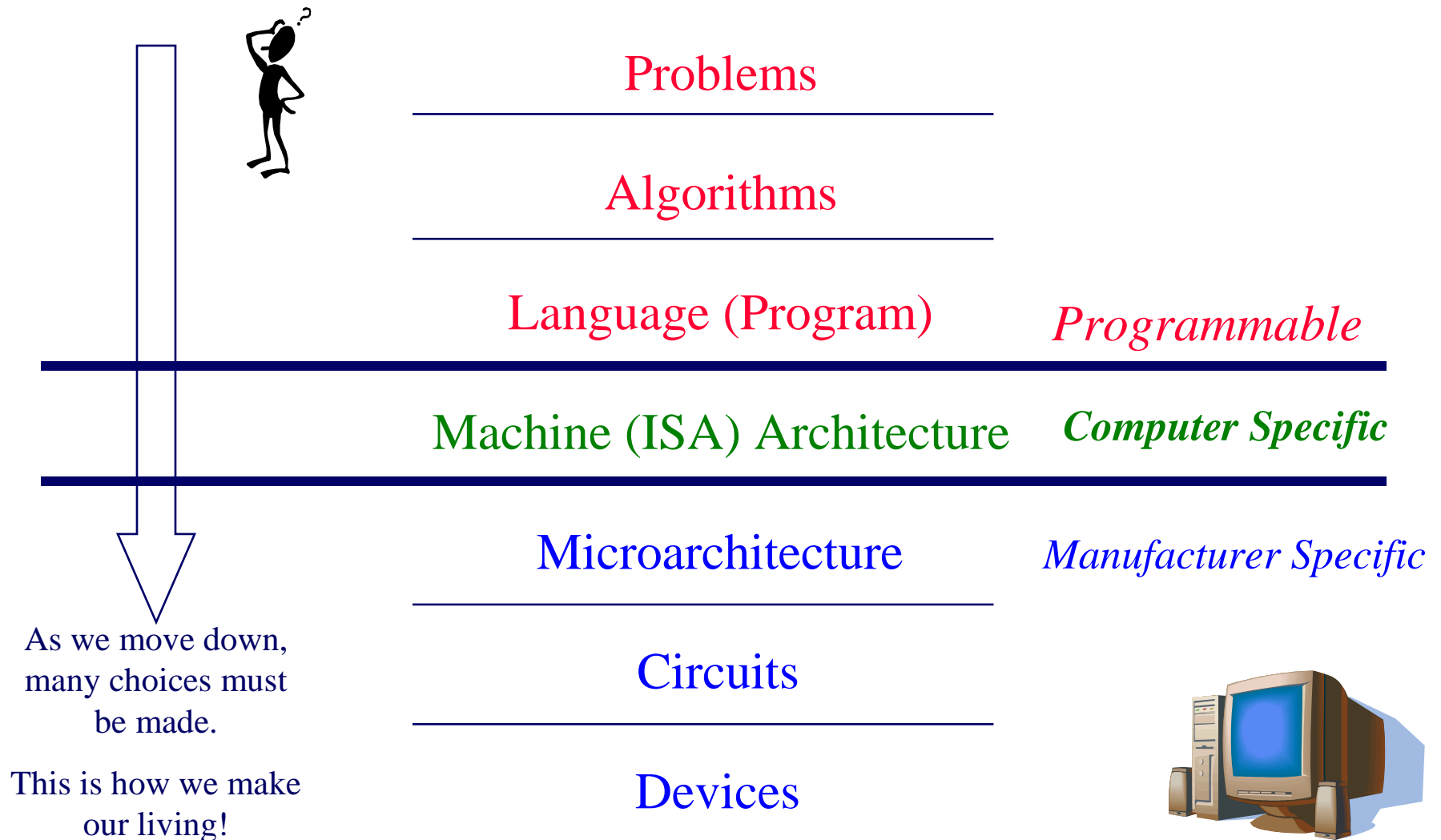
Computing Machines

- ◆ Ubiquitous (= everywhere)
 - ▲ General purpose: servers, desktops, laptops, PDAs, etc.
 - ▲ Special purpose: cash registers, ATMs, games, telephone switches, etc.
 - ▲ Embedded: cars, hotel doors, printers, VCRs, industrial machinery, medical equipment, etc.
- ◆ Distinguishing Characteristics
 - ▲ Speed
 - ▲ Cost
 - ▲ Ease of use, software support & interface
 - ▲ Scalability
 - ▲ Reliability

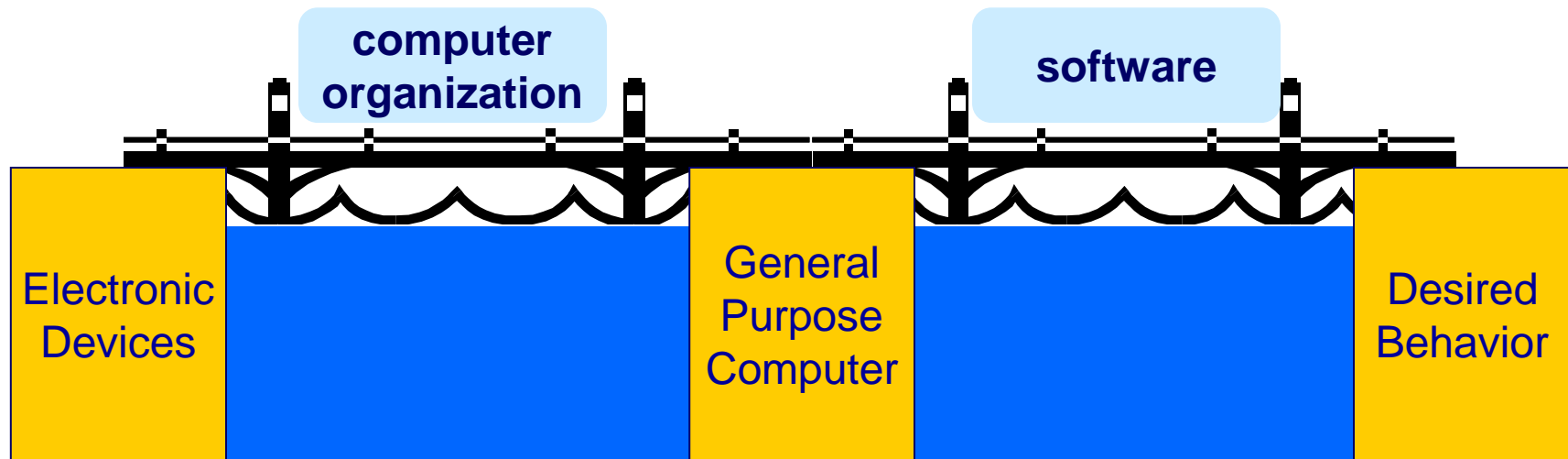
The “Gap”



Overcoming the Gap

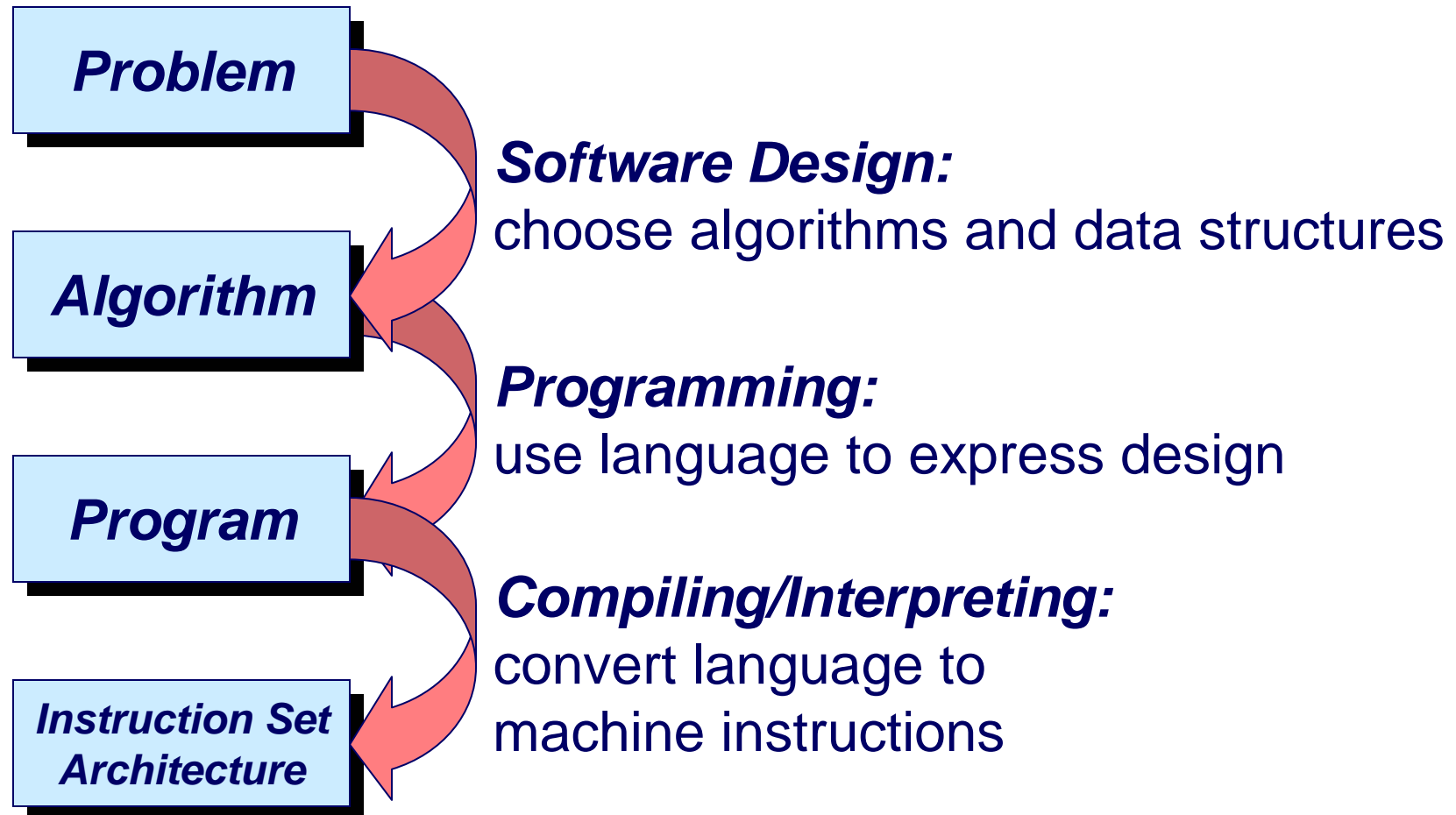


Role of General Purpose Computers

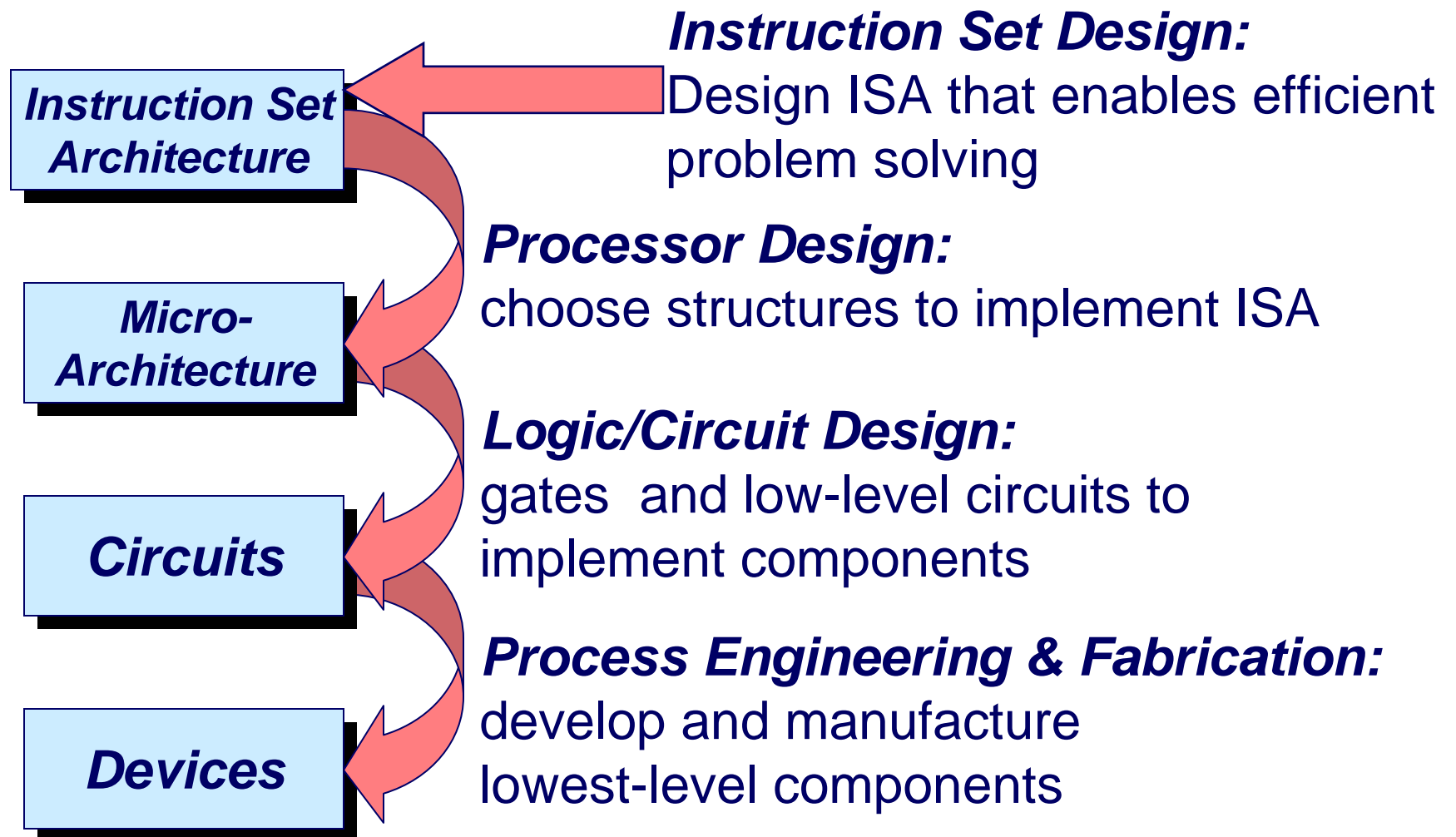


A general purpose computer is like an island that helps span the gap between the desired behavior (application) and the basic building blocks (electronic devices).

How do we solve a problem using a computer?



Deeper and Deeper...



Which levels are programmable?



Problems

Algorithms

Language (Program)

Programmable

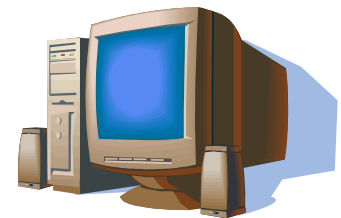
Machine (ISA) Architecture

Fixed

Microarchitecture

Circuits

Devices



Problems

◆ Why not use *natural languages* to program computers?

▲ Incomplete

Missing words and/or word structures for computer procedures.

▲ Imprecise

Too many words meaning the same thing that are difficult to translate into computer instructions.

▲ Ambiguous – the most unacceptable attribute!

To infer the meaning of a sentence, a listener is often helped by the tone of the speaker, or at the very least, the context of the sentence.

| |
|----------------------------|
| Problems |
| Algorithms |
| Programs |
| Machine (ISA) Architecture |
| Microarchitecture |
| Circuits |
| Devices |

For example...

- ◆ Consider the English sentence,

“Time flies like an arrow.”

- ▲ One is noticing how fast time passes,



- ▲ One is at a track meet for insects,



- ▲ One is writing a letter to the Dear Abby of Insectville.



| |
|----------------------------|
| Problems |
| Algorithms |
| Programs |
| Machine (ISA) Architecture |
| Microarchitecture |
| Circuits |
| Devices |



Algorithms

- ◆ An algorithm is a step-by-step procedure that:
 - ▲ guarantees to terminate (*finiteness*)
 - ▲ each step is precisely stated (*definiteness*)
 - ▲ each step can be carried out (*effective computability*)
- ◆ Examples
 - ▲ Starting a car
 - ▲ Computing the average of n integers

For any given problem, there are usually multiple algorithms that will work.

| |
|----------------------------|
| Problems |
| Algorithms |
| Programs |
| Machine (ISA) Architecture |
| Microarchitecture |
| Circuits |
| Devices |

Programs

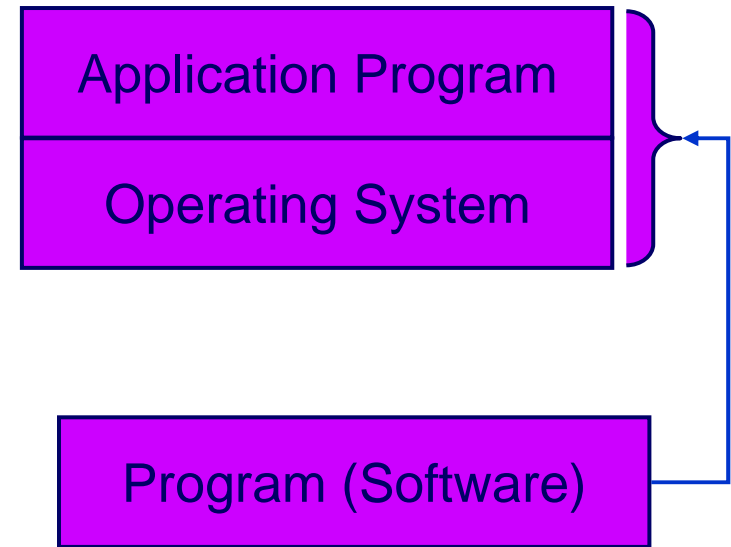
- ◆ The next step is to transform the algorithm into a computer program using a computer language.
 - ▲ computer languages communicate with the computer
 - ▲ computer languages are defined by a grammar
 - ▲ computer languages are *mechanical* rather than *natural*
 - ▲ computer languages are **not** ambiguous
- ◆ More than 1,000 programming languages
 - ▲ different languages for different purposes
 - financial processing/report generation
 - manipulating lists of symbolic data
 - natural language processing

| |
|----------------------------|
| Problems |
| Algorithms |
| Programs |
| Machine (ISA) Architecture |
| Microarchitecture |
| Circuits |
| Devices |

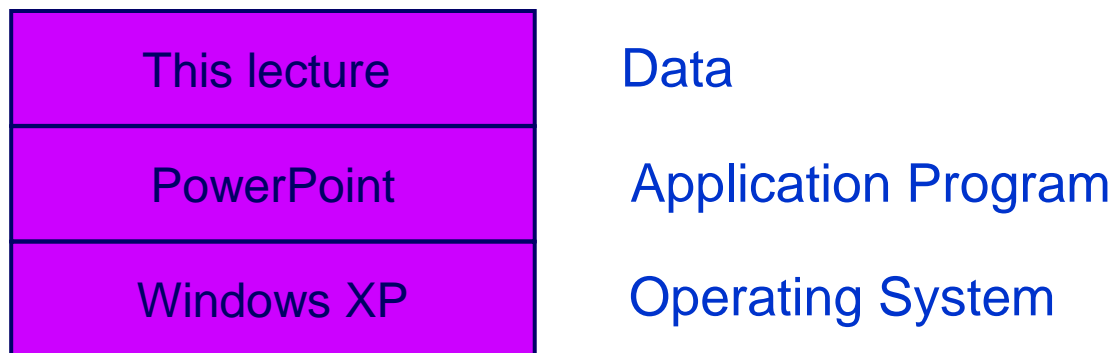
The Program Level

▲ Most computers run a management program called the *operating system (OS)*.

▲ Application programs interface to the machine architecture via the OS.



An example:



High-Level Languages (HLL's)

- ◆ Machine independent
 - ▲ not dependent on a particular machine's organization
 - ▲ can be *compiled* to run anywhere
- ◆ Easier to write than low-level languages
- ◆ Usually result in higher programmer productivity
- ◆ Incorporate higher levels of abstraction
 - ▲ data structures (stacks, arrays)
 - ▲ control structures (loops, switch statements, ...)

| |
|----------------------------|
| Problems |
| Algorithms |
| Programs |
| Machine (ISA) Architecture |
| Microarchitecture |
| Circuits |
| Devices |

Low-Level Languages (LLL's)

◆ Machine-specific

- ▲ internal machine organization is exposed to the programmer
- ▲ they can access the nitty gritty details
 - numbers and types of registers
 - specific instructions
 - memory addressing modes
 - condition code flags, special purpose
 - hardware features

◆ Lower productivity but higher performing code

| |
|----------------------------|
| Problems |
| Algorithms |
| Programs |
| Machine (ISA) Architecture |
| Microarchitecture |
| Circuits |
| Devices |

Levels of Transformation



Problems

Algorithms

Language (Program)

Programmable

Machine (ISA) Architecture

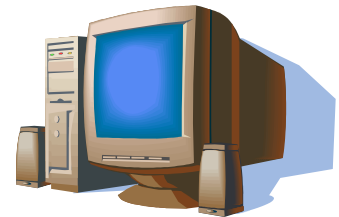
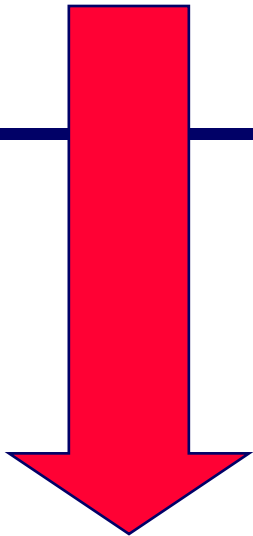
Computer Specific

Microarchitecture

Manufacturer Specific

Circuits

Devices



Instruction Set Architecture (ISA)

- ◆ Next is to translate the computer program (language) into the instruction set of a particular computer

- ◆ Specific to a CPU

*Machine code, or the 1's and 0's
that instruct the machine.*

- ▲ data types

- What are the different representations of operands

- ▲ operations on data

- What functions can be done

- ▲ addressable memory

- Where are operands stored

- ▲ addressing modes

- How to find operands in memory

| |
|----------------------------|
| Problems |
| Algorithms |
| Programs |
| Machine (ISA) Architecture |
| Microarchitecture |
| Circuits |
| Devices |

Microarchitecture

- ◆ The microarchitecture transforms the ISA into an implementation.

- ▲ IA-32

- 386
- 486
- Pentium
- Pentium-II, III, IV
- Xeon

faster and more complex

- ▲ AMD vs. Intel vs. Transmeta Crusoe (emulation)

- ◆ *How* the operations in the ISA are implemented

- ▲ For example, how do you add two binary numbers?
- ▲ or, how do you access memory?

| |
|----------------------------|
| Problems |
| Algorithms |
| Programs |
| Machine (ISA) Architecture |
| Microarchitecture |
| Circuits |
| Devices |

Circuits

- ◆ The next step is to implement each element of the micro-architecture with simple logic circuits.

- ▲ Gates, adders, multiplexers
- ▲ Flip flops, memory cells
- ▲ Adders, subtracters, multipliers

Circuits are used to make the computer do useful things like multiply or store a result.

| |
|----------------------------|
| Problems |
| Algorithms |
| Program |
| Machine (ISA) Architecture |
| Microarchitecture |
| Circuits |
| Devices |

Devices

◆ Finally, each basic logic circuit is implemented by a particular device technology.

▲ Wires and traces

▲ Types of circuits (transistors)

CMOS

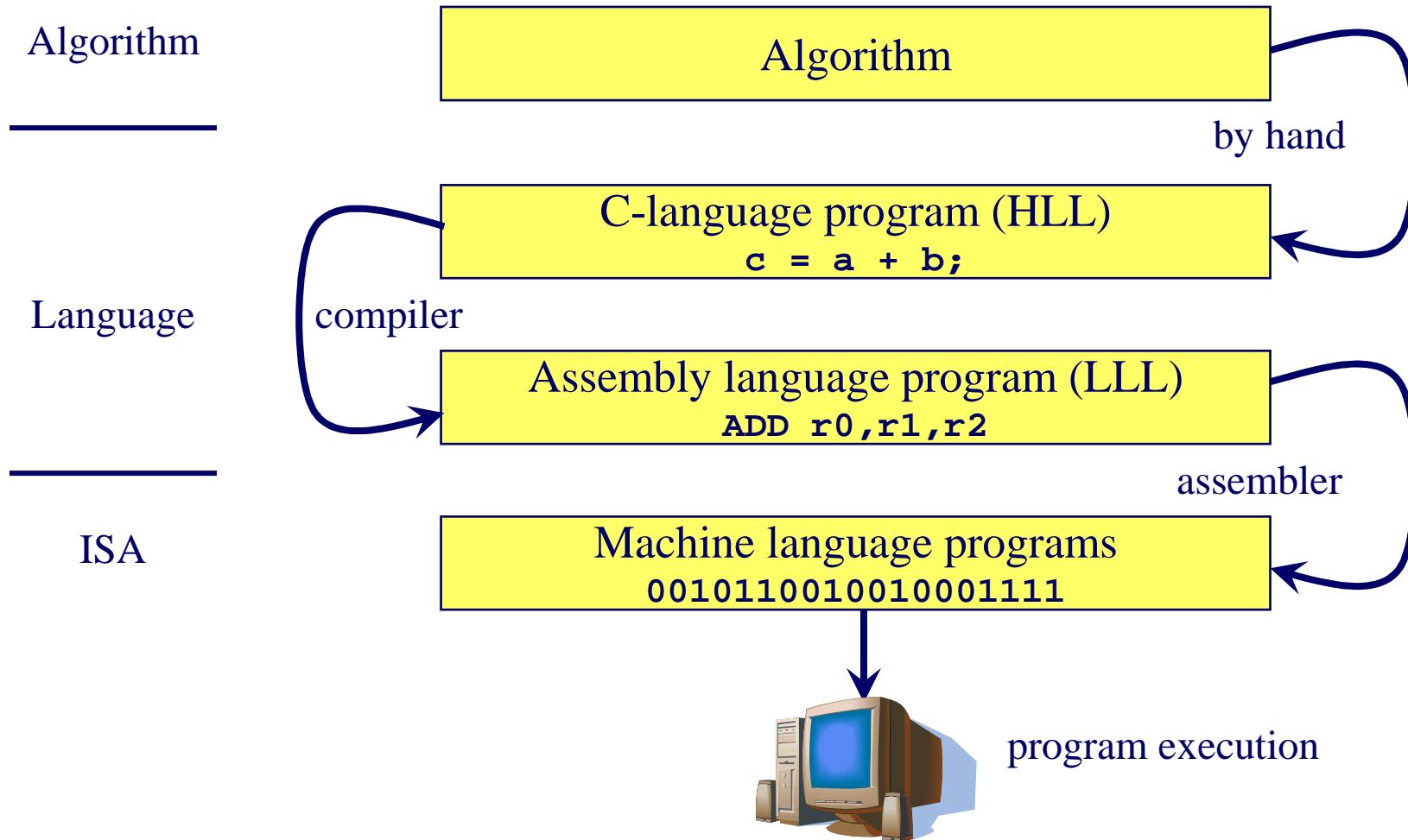
NMOS

Gallium arsenide

Devices are the building blocks for more complex circuits.

| |
|----------------------------|
| Problems |
| Algorithms |
| Program |
| Machine (ISA) Architecture |
| Microarchitecture |
| Circuits |
| Devices |

Example: Levels of Translation



Review: Descriptions of Each Level

◆ Problem Statement

- ▲ Stated using "natural language"
- ▲ Ambiguous, imprecise

◆ Algorithm

- ▲ step-by-step procedure, guaranteed to finish
- ▲ definiteness, effective computability, finiteness

◆ Program

- ▲ express the algorithm using a computer language
- ▲ high-level language, low-level language

Review of Each Level (continued...)

◆ Instruction Set Architecture (ISA)

- ▲ specifies the set of instructions the computer can perform
- ▲ data types, addressing mode

◆ Micro-architecture

- ▲ detailed organization of a processor implementation
- ▲ different implementations of a single ISA

◆ Logic Circuits

- ▲ combine basic operations to realize microarchitecture
- ▲ many different ways to implement a single function (e.g., addition)

◆ Devices

- ▲ properties of materials, manufacturability

