- Simulating physiological flexibility in the acute
- ² glucocorticoid response to stressors reveals limitations of
- current empirical approaches
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7 ABSTRACT

- 1. Wild animals often experience unpredictable challenges that demand rapid and flexible responses. The glucocorticoid mediated stress response is one of the major systems that allows vertebrates to rapidly adjust their physiology and behavior. Given its role in responding to challenges, evolutionary physiologists have focused on the consequences of between-individual and, more recently, within-individual variation in the acute glucocorticoid response. However, empirical studies of physiological flexibility are severely limited by the logistical challenges of measuring the same animal multiple times.
- Data simulation is a powerful approach when empirical data are limited, but has not been adopted to date in studies of physiological flexibility. In this paper, I develop a simulation that can generate realistic acute glucocorticoid response data with user specified characteristics. Simulated animals can be sampled continuously through an acute response and across as many separate responses as desired, while varying key parameters.
- 3. Using the simulation, I develop several scenarios that address key questions in 22 physiological flexibility. These scenarios demonstrate the conditions under which a 23 single glucocorticoid trait can be accurately assessed with typical experimental designs, 24 the consequences of covariation between different components of the acute stress 25 response, and the way that context specific differences in variability of acute responses 26 can influence the power to detect relationships between the strength of the acute stress 27 response and fitness. I also describe how to use the simulation tools to aid in the 28 design and evaluation of empirical studies. 29
- 4. Recently there has been a great deal of interest in understanding the causes and consequences of physiological flexibility, but empirical data are often extremely limited and traditional sampling methods are poorly designed to directly address the questions

- of interest. This simulation represents a way forward by revealing critical aspects of physiological flexibility and by creating a tool for designing better empirical studies that integrate simulation and theory with data collection.
- Keywords: acute stress response, physiological flexibility, glucocorticoids, evolutionary endocrinology

38 INTRODUCTION

- Animals live in a dynamic environment in which they regularly encounter unpredictable
- 40 challenges. Successfully navigating these challenges often requires the ability to rapidly
- 41 adjust behavior and physiology to match current conditions. For vertebrates, the
- glucocorticoid mediated stress response plays a major role in coordinating these changes
- when stressors are encountered (Sapolsky et al., 2000; Wingfield et al., 1998) and similar
- rapid response systems mediate changes in other taxa (Taborsky et al., 2020). Because of the
- 45 central role that this response plays in coping with challenges, a great deal of research effort
- over the past 15 years has focused on understanding whether between-individual differences
- 47 in the magnitude of this response predict coping ability and, ultimately, fitness (Breuner et
- ⁴⁸ al., 2008; Schoenle et al., 2020).
- More recently, a series of conceptual papers have asked whether the degree of
- within-individual variation in glucocorticoid modulation (i.e., endocrine flexibility) across
- 51 different contexts or in response to different stressors might also be an important predictor of
- performance (Hau et al., 2016; Lema & Kitano, 2013; Taff & Vitousek, 2016; Wada & Sewall,
- ⁵³ 2014). Perhaps the major limit to empirical progress, especially for within-individual
- 54 variation, is the logistical difficulty of accurately characterizing the functional shape of the
- ⁵⁵ acute physiological stress response for an individual during a single acute response and
- ⁵⁶ across multiple acute responses occurring under different conditions. Often these measures
- are strictly limited by the number of samples that can safely be taken from an animal during

a single capture and the number of repeated captures that are possible (but see Koolhaas et al., 2011). Given these limitations, data simulation is a powerful tool that could complement empirical work in this area, but that has not yet been applied to studies of endocrine flexibility. Several recent papers have suggested that physiologists interested in endocrine flexibility should adopt a within-individual reaction norm approach (e.g., Hau et al., 2016; Taff & Vitousek, 2016). This approach has been widely adopted in studies of behavioral flexibility where statistical methods and empirical progress have developed synergistically (e.g., Araya-Ajoy et al., 2015; Dingemanse et al., 2010; Westneat et al., 2015). This field has also benefited from simulation studies to evaluate optimal study design (Pol, 2012) and packages that can create artificial datasets with desired patterns of between, within, and residual variance to evaluate the consequences of different patterns of variation on the ability to detect effects (see SQuID package, Allegue et al., 2017). While these approaches are powerful, they have proven difficult to apply directly to endocrine flexibility data for two reasons. First, simulation studies suggest that many patterns may only be detectable with a level of repeated sampling that is possible for many behaviors (especially when collected autonomously), but that is currently not possible for most studies of endocrine flexibility. Second, and more fundamentally, these papers often focus on somewhat discrete measures of behavior (e.g., aggression score or activity level), whereas for acute glucocorticoid responses, the functional shape of the response itself may be the important trait and it may not be possible to summarize variation in the shape of the response with a single measure. The function valued trait (FVT) framework is an alternative approach that explicitly considers the functional shape of a biological response (Gomulkiewicz et al., 2018; Kingsolver et al., 2015; Stinchcombe et al., 2012). While FVT approaches have been suggested for studies of endocrine flexibility (Taff & Vitousek, 2016), I am not aware of any papers that

have applied this framework to empirical data on acute glucocorticoid responses, probably

because sufficient data are not available. Conceptually, however, this approach is a better match to the acute glucocorticoid response, because the shape of a response curve is explicitly considered as the phenotypic trait of interest. In some cases, it may make sense to estimate particular parameters of the curve (e.g., maximum rate of increase and maximum value reached) and then treat those parameters as phenotypic values for downstream analysis, although statistical methods also exist to analyze the shape of the entire curve directly without the need to extract discrete parameters (Kingsolver et al., 2015). This approach has been used to study a variety of phenotypes where values can be measured 91 continuously or pooled across many individuals from the same group to accurately estimate the shape of a curve (see Table 1 in Stinchcombe et al., 2012). Applying the technique to endocrine flexibility at the within-individual level faces the same empirical challenges described for within-individual reaction norms above. Note that FVT and within-individual reaction norms approaches are not necessarily incompatible, but they have largely developed separately. The recognition that characterizing the functional shape of an acute stress response is challenging goes back to the earliest studies conducted in wild animals. Early studies often employed various control groups and sampled individual animals at a variety of time points 100 over a long period in order to describe the full response curve for a particular group (e.g., a 101 species or a breeding stage, Wingfield et al., 1992). These validations were considered 102 essential to characterize key parameters of the acute response for each group being studied 103 (i.e., baseline, rate of increase, maximum level, time of peak, and area under the curve; John 104 Wingfield, personal communication). The challenge of estimating these parameters becomes 105 much more difficult when trying to describe the response for an individual animal rather than for a group, because glucocorticoids can often only be measured at two or three time points and only a small number of times per animal (e.g., Vitousek et al., 2018). Because 108 these studies require an estimate for each individual, the solutions used by older studies that 100 added additional animals to allow for sampling at more time points are not available. 110

For individual based studies, the most common approach to this problem is to standardize measurements as much as possible by measuring animals at the same time of the day during 112 the same context, and by taking blood samples at standard times (often <3 and 30 minutes 113 after capture) to characterize baseline and stress-induced glucocorticoids. This 114 standardization allows for comparison between individuals, but in some cases it may also 115 completely obscure the ability to detect variation in certain characteristics of the acute 116 response curve. For example, if the speed (rate of initial increase) and scope (maximum 117 value) of the acute response vary independently, samples taken at only two time points 118 cannot accurately capture variation in either parameter. Indeed, several discussions in recent 110 years about methods such as the '3 minute rule' and the relative merits of 'area under the 120 curve' versus time point measures of glucocorticoids are fundamentally related to a 121 recognition of the importance of understanding variation in the functional shape of stress 122 responses and whether different components of that shape covary within individuals (e.g., 123 Cockrem & Silverin, 2002; Small et al., 2017). 124 One of the characteristics of both the within-individual reaction norm and FVT literature is 125 that empirical work has proceeded in very close coordination with simulation and statistical 126 method development. In contrast, studies of endocrine flexibility often point to these 127 methods, but don't address the ways that the particular logistical challenges of hormone 128 measurement might necessitate different empirical approaches. I believe this is one reason 129 that there are currently more conceptual papers arguing for a reaction norm approach to 130 endocrine variation than there are empirical papers actually applying the approach. While 131 many of the tools developed in these related fields are transferable, studies of physiological flexibility would benefit from a focus on analysis development and testing that explicitly incorporates the particular details and challenges of these questions. One way to accomplish these goals is to use simulations, but to my knowledge no studies of physiological flexibility 135 have developed simulations of the acute stress response that address the issues discussed above. 137

Data simulation is a powerful approach for several reasons. Because true parameter values (e.g., maximum glucocorticoid level) are known, it is possible to evaluate how well different 139 study designs and analytical choices perform in recovering true patterns and how sensitive 140 those designs are to different assumptions. Thus, simulation can tell us whether the study 141 designs we use can in principle detect the patterns we predict given realistic effect sizes. 142 Simulated data can also identify conditions under which current study designs will perform 143 well or poorly. For example, if simulations suggest that the baseline paired with 144 stress-induced paradigm only works well when the speed and scope of responses are 145 positively correlated, then empirical work could seek to determine the degree of correlation 146 for a particular study system as justification for the approach. This ability to highlight key 147 assumptions and create data sets with known properties has the potential to both provide 148 insight into physiological flexibility directly and to guide empirical work by improving study 149 design and identifying key areas for subsequent sampling. In the rest of this paper, I develop 150 a simple simulation of acute physiological stress responses and then briefly illustrate several 151 possible applications of the simulation. 152

153 MATERIALS AND METHODS

DESCRIPTION OF THE SIMULATION

I developed a set of functions in R version 4.0.2 (R Core Team, 2020) to generate acute physiological response curves. This simulation makes no assumptions about the mechanistic process that results in the shape of a glucocorticoid response. Rather, parameters are sampled to generate curves that are similar in shape and degree of variation to empirically observed responses (Figure 1). This simulation is designed to create data sets with realistic structure that can be used to better design and plan studies of physiological flexibility, to evaluate power of current study designs, and to evaluate the sensitivity of sampling regimes to any number of modifications to the shape of glucocorticoid response curves (e.g., changing

covariation patterns between different features of the response). I explore a small number of scenarios in the next section, but I expect that many other scenarios can be addressed with these tools. For illustration purposes, I refer to simulated glucocorticoid responses, but the simulation applies equally well to any physiological mediator of a rapid response. The package can be installed in R using the following command.

devtools::install github("cct663/simcoRt")

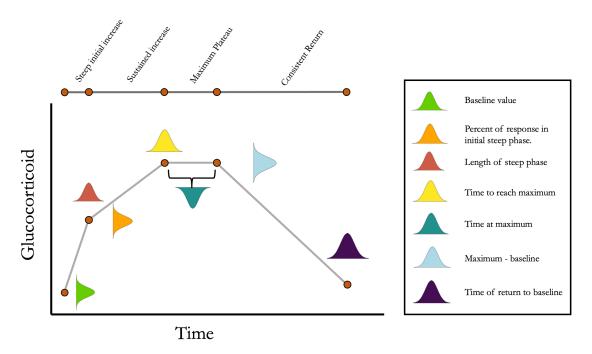


Figure 1: Conceptual illustration of the structure of the simulation. For each simulated animal, seven parameters are sampled from a multivariate normal distribution. Together, these seven parameters define the turning points in an acute response curve. The mean and standard deviation for each parameter can be set along with the degree of covariation between each pair of parameters. Note that the simulation can easily be simplified as desired by setting some parameter mean or standard deviations to zero.

The simulation is constructed as two main functions with several minor functions for
downstream analysis. Detailed descriptions of the arguments to each function are included
with the package documentation. Briefly, function cort_sim1 samples the parameters shown
in Figure 1 from an arbitrary number of animals. These parameters are sampled from a
multivariate normal distribution with user specified mean, variance, and covariance for each
parameter. I consider these values to be the 'true,' unobserved, phenotype of the animal
(setting aside the question of whether or not a 'true' physiological phenotype exists).

A second function, cort sim2, starts with a population of animals generated from cort sim1 and samples observed acute glucocorticoid responses an arbitrary number of 176 times for each animal. Two sources of variation in the observed relative to true parameter 177 values can be specified. First, within-individual variation in expression is represented by 178 specifying what amount of variation in the observation of each parameter is determined by 179 the true value and what amount is determined by an additional randomly sampled response, 180 based on the population parameters (this additional sampling maintains the user specified 181 covariance structure of the population). After sampling the parameters, values are 182 interpolated for each one minute time point and a localized regression is fit to create a 183 smoothed curve that represents the observed glucocorticoid response. From this expressed 184 response, individual data points are then collected at user specified times that would reflect 185 an empirical study design (e.g., 2, 30, and 60 minutes). Additional noise can be added to 186 these data points to represent measurement error (e.g., assay error). 187 The function also generates a simulated performance (e.g., fitness) measure, based on the 188 underlying true values. Data reflecting the true phenotypic values, the repeated expression of 180 acute responses, and the observed time points can then be used in downstream analyses with 190 any standard statistical approaches or software. For example, a user could perform an 191 analysis to ask whether a known relationship between fitness and a particular true parameter 192 is recovered in a study that includes only measures taken at particular time points. An 193 additional convenience function summarizes the output of a simulation run in a multi-panel 194 plot (Figure 2). 195 Finally, given recent interest in estimating the repeatability of glucocorticoid regulation 196 (Cockrem, 2013; Hau et al., 2016; Taff et al., 2018), I also included a function that takes 197 input from cort sim2 and calculates the observed repeatability of several measures using 198 package rptR (Stoffel et al., 2017). Full details are included in the package documentation, but this function returns repeatability for each individual time point specified in the down 200

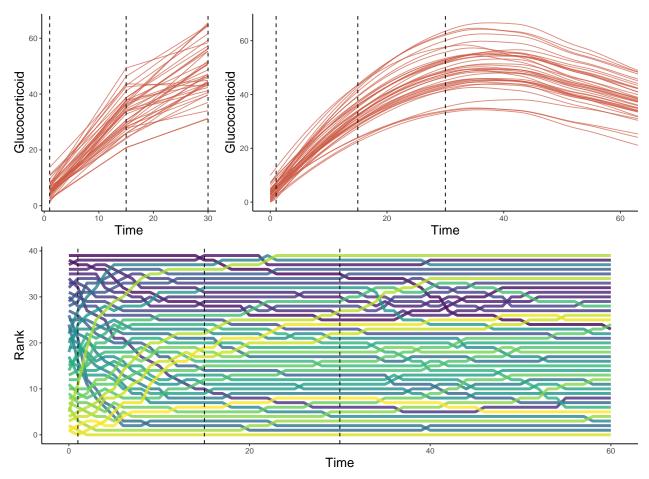


Figure 2: Example of simulation output with default settings. Panel A shows the downsampled data set for this run with samples collected at 1, 15, and 30 minutes in this case. Panel B shows the full observed response curve for each animal. Panel C shows the rank order of glucocorticoid level at each time point for each animal. In each panel, the vertical dashed lines represent the three time points that might have been measured in a typical empirical study. Note that individuals in the top panels do not match perfectly because measurement error is added to the downsampled dataset in panel A.

sampled data set, profile repeatability (Reed et al., 2019), and repeatability for area under
the curve calculated as both increase (AUC_I) and ground (AUC_G) approaches (Pruessner et
al., 2003). For each AUC measure, the function returns repeatability for the full time course,
for an estimate using only the observed values in the down sampled data set, and for the full
data set constrained to the time period encompassing the observed data points. Simple plots
illustrating repeated samples from the same individuals are also returned by default. I do
not develop an example of repeatability in this manuscript, but the functions here could be
used to determine the impact of different study design choices on repeatability estimates.

209 APPLICATIONS OF SIMULATION

The goal of this simulation is to provide a flexible tool that can produce realistic datasets of 210 physiological flexibility for a variety of different systems and scenarios. As such, there are 211 many possible applications and here I briefly highlight a few possibilities. These are by no 212 means exhaustive, and I hope the simulation will be a useful tool to guide empirical work for 213 specific hypotheses and study systems. Within each scenario, I have illustrated how the 214 simulation functions might be used to address the particular question of interest, but I have 215 not fully explored all the possible permutations of parameters systematically, because these 216 will depend to a large extent on the empirical details of the system being studied. A 217 complete set of reproducible code to create all of the examples presented in this paper is 218 available on GitHub (https://github.com/cct663/speed_vs_scope). 210

Simulating empirically parameterized data In order for simulation to be useful, we should be able to create artificial datasets that have similar characteristics to empirical data for different systems. Simulating realistic data provides a starting point for evaluating different study designs and the consequences of changes in different assumptions or parameters. Simulating realistic data is also useful because it can aid in study design or be used as a basis for pre-registered reports that demonstrate the feasibility of a planned study

before data are ever collected. Simulated data can be created and entered in a complete
analysis pipeline, with empirical data substituted later. In addition to helping to design
better studies, this approach has the advantage of increasing the transparency and reliability
for studies of physiological flexibility, by making analysis choices and predictions clear before
data are collected.

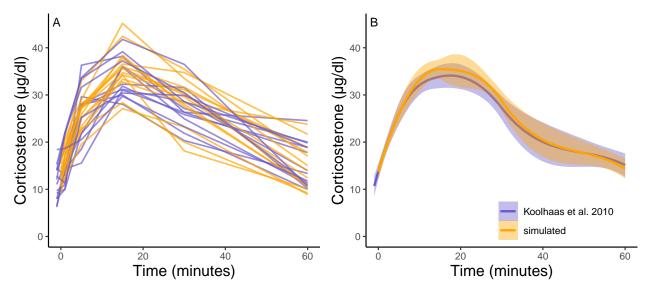


Figure 3: Panel A shows the acute corticosterone response for measured (blue) or simulated (orange) rats measured at five time points. Panel B shows the mean and standard error of the two datasets. Empirical data are extracted from Koolhaas et al. 2010 Figure 6 using the WebPlotDigitizer tool.

To demonstrate this utility, I have redrawn data from Koolhaas et al. (2010). As part of that study, a series of corticosterone measurements were collected during and after an acute 232 stressor from 14 laboratory rats Rattus norvegicus using permanently implanted jugular vein 233 canulae. I next simulated data using the functions described above starting with the input 234 values calculated directly from the empirical data. The simulation creates a new dataset that 235 has similar variation and patterns to the empirical data (Figure 3A) along with a population 236 wide corticosterone response curve shape that closely matches the empirical data (Figure 237 3B). In this case, the plotted simulation data include the same number of animals sampled at 238 the same time points as the empirical data, but these sampling points and total sample size 230 can easily be changed as desired. The parameterized simulation can now be used to test the 240 sensitivity of any number of experimental designs before additional data is collected. 241

Accurately measuring a single glucocorticoid trait Single time point measures of glucocorticoids are often interpreted as representing meaningful variation between individuals. For example, variation in the level of glucocorticoids after 30 minutes of standardized restraint is typically interpreted as variation in the magnitude of the stress response (Taff et 245 al., 2019). However, this interpretation rests on assumptions that are rarely explicitly tested 246 with empirical data. For example, the time chosen to take a stress-induced sample is often 247 assumed to be either at the species peak or during a plateau period after the species peak. 248 In some early studies, great care was taken to determine an average population level peak 249 time (Wingfield et al., 1992), but many studies adopt the widely used 'standard' time of 30 250 minutes post capture without extensive validation (compiled in Vitousek et al., 2019). While 251 there is a general assumption that sampling later than the peak is acceptable (and perhaps 252 preferable) because animals will be sampled during a relatively stable high plateau, there is 253 little empirical data to evaluate this assertion or to determine how much under or 254 overshooting the species peak timing might influence inferences. Furthermore, even when the 255 average peak timing is well established, differences in the amount of between-individual 256 variation in the time to reach the peak or in peak values are common across species and even 257 in different life history stages within species (Wingfield et al., 1992). The combinations of 258 these patterns of variation could have major consequences on the accuracy of single point estimates taken at 30 minutes, but these questions cannot be addressed directly with empirical datasets where the true underlying values of each individual are unknown. 261 Here, I simulate a simple scenario exploring the consequences of variation in each of these 262 parameters on the accuracy of estimating between individual differences in maximally expressed glucocorticoids during an acute response. For purposes of this illustration, I consider a single study design in which animals are sampled at 30 minutes. Using this design 265 as a starting point, I systematically vary i) the timing of the population average peak (15, 266 30, or 45 minutes), ii) the amount of variation in maximum glucocorticoid levels reached, iii) 267 and the amount of variation in the number of minutes taken to reach peak levels. All other 268

variables in the simulation are constrained to be invariant between individuals in the population (e.g., all individuals have identical baseline glucocorticoids in this case), though I 270 consider cases in which multiple aspects of the rapid response are correlated with each other 271 in the next section. I included moderate within-individual variability and a small amount of 272 assay error across all iterations. For each combination of parameters, I simulated 200 273 animals and estimated the R² value from a regression of the observed estimates of 274 glucocorticoid levels at 30 minutes to the true known values. This simulation is likely a best 275 case scenario because it eliminates many sources of variation or noise that would be present 276 in real data, but it illustrates the effect of variation in these three key parameters even when 277 the exact same sampling design is employed. 278

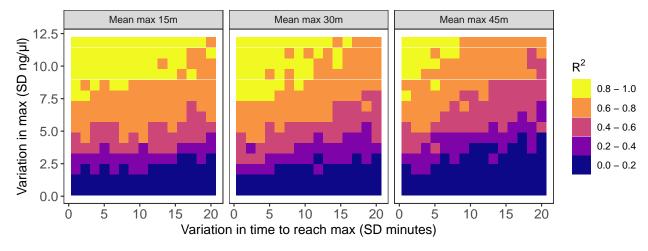


Figure 4: Results of simulation runs with different amounts of between-individual variation in the time to reach maximum glucocorticoid levels and in the maximum level reached. Simulations are run with samples taken at 30 minutes on populations with an average peak time of 15 minutes (left), 30 minutes (center), or 45 minutes (right). Each grid cell is the R² value from the regression of observed glucocorticoids at 30 minutes to true maximum levels in a simulation of 200 individuals.

Results of this simulation are summarized in figure 4. The amount of between-individual variation in the maximum glucocorticoid value has a profound effect on the ability to detect true maximal levels with samples taken at 30 minutes. In one sense, this result is unsurprising because it is intuitive that large differences would be easier to detect, but there are important consequences of this fact for interpreting studies that seek to link between-individual variation in the magnitude of the stress response with other traits. For

example, the magnitude of the acute stress response often varies substantially across life history stages (Wingfield et al., 1992). Even if study designs are identical and maximum glucocorticoids are associated with performance, it will be easier to detect those patterns 287 during life history stages with greater variation (see section on detecting fitness associations 288 below). There is a weaker, but still substantial impact of variation in the time taken to reach 289 maximum values on the accuracy of estimates in this simulation. Greater variation in the 290 speed of the response reduces the accuracy of estimates of maximal values. Finally, the 291 timing of sampling relative to the average population peak timing also influences accuracy. 292 Measuring after the average peak time results in the most accurate estimates across a range 293 of parameter values, while measuring before the average peak time produces the least 294 accurate measures, particularly when there is also high variation in the time to reach 295 maximum values between individuals. This simple example demonstrates clearly that the 296 same experimental design will perform better or worse depending on the combination of 297 glucocorticoid regulation parameters in the population being studied. 298

Exploring covariance between response components In reality, fully characterizing the acute glucocorticoid response requires more than identifying just the maximum value reached. Individuals may differ in baseline levels, rate of initial increase, the speed of reaching the maximum level, time spent at maximum, and the speed of return to baseline. Moreover, each of these components of the endocrine response could be positively or 303 negatively correlated with each other within and between individuals. In these cases, 304 measurements taken at particular time points contain information about multiple aspects of 305 the response and without additional information it may be difficult to know what trait is 306 being measured. The fact that each of these traits might be important and that they might 307 covary has been discussed in a general sense (e.g., Baugh et al., 2013), but simulations are 308 uniquely powerful for exploring under exactly what conditions time point measure of 309 glucocorticoids can or cannot be used as indicators of these traits.

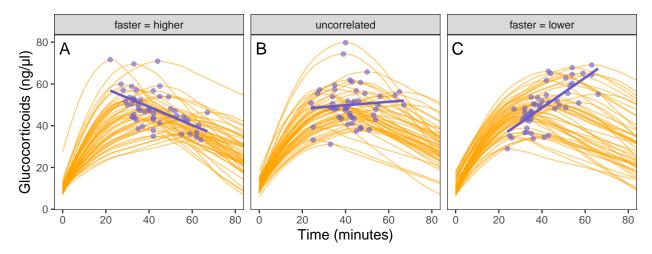


Figure 5: Simulated glucocorticoid responses in which the maximum value and response speed are positively correlated (A), uncorrelated (B), or negatively correlated (C). Orange curves show the full response for each individual. Blue points show the maximum value and time to reach maximum for each individual. Blue lines are simple linear regressions of speed and maximum value for each group. For clarity, only the first 40 individuals in each simulated dataset are plotted.

To illustrate this point, I explored the consequences of variation in the correlation between 311 and relative amount of variation in just two aspects of the acute stress response: the 312 maximum glucocorticoid level reached and the time required to reach the maximum level. 313 For simplicity, I refer to the 'speed' of the response, but note that other aspects, such as the 314 rate of initial increase, could also be considered as variation in the speed of response. When 315 considering these two traits, a population of animals could plausibly display one of three 316 patterns. Individuals that reach their maximum value faster might also reach higher values 317 (figure 5A; simulation correlation = -0.6). Alternatively, the speed and maximum values 318 might vary independently (figure 5B; correlation = 0). Finally, individuals that are faster 319 responders might max out at lower glucocorticoid values (figure 5C; correlation = 0.6). 320 While many researchers in this field might have intuitions about which of these scenarios is 321 most likely to prevail, there is very little empirical data available to actually determine which 322 is most common. Moreover, regardless of the specifics for this particular correlation, the 323 general pattern and considerations presented here will apply in similar ways to correlations 324 between other aspects of the acute stress response. 325

Using these three simulated populations as a starting point, I asked how well glucocorticoid

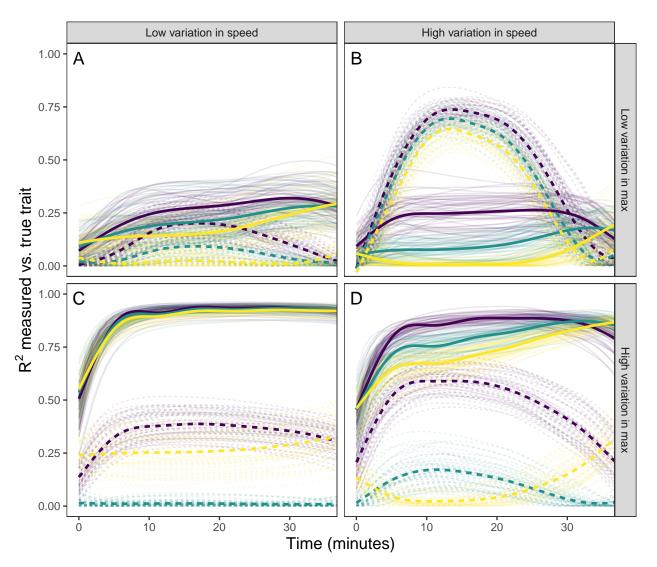


Figure 6: Relationship between single time point measures of glucocorticoids and the true value of either maximum level (solid lines) or the speed of the glucocorticoid response (dashed lines). Panels show results when the overall variation in maximum values and speed are both low (A), when one is low while the other is high (B and C), and when both are high (D). In each panel, three different simulation scenarios illustrate the patterns when speed and maximum value are positively correlated (purple), uncorrelated (teal), or negatively correlated (yellow). Faded lines show the results from each of 50 separate simulation runs and thick lines are the averages across all runs.

values measured at one timepoint reflected true trait values. For each population I set an
average population level speed of 30 minutes with other values in the simulation set at their
default value. For every time point from 0 to 35 minutes I fit two simple linear regressions of
the measured value on the true speed and maximum value and extracted the R² value from
the model. I repeated this simulation for all populations 50 times with 100 individuals
sampled from the population each time. Finally, I repeated the entire set of simulations with

each combination of low and high between-individual variation in the speed or maximum values (variation in speed: low = 2 minute SD, high = 12 minute SD; variation in maximum: 334 low = $1 \text{ng}/\mu \text{l SD}$, high = $10 \text{ng}/\mu \text{l SD}$). 335 The time that samples were taken at, relative amount of variation in speed and maximum, 336 and degree of correlation between the speed and maximum all had substantial impacts on the ability to infer true trait values from single time point glucocorticoid measures (figure 6). While these scenarios do not explore all possible parameter space, there are several clear 339 conclusions that can be made. First, neither speed or maximum traits could be assessed 340 accurately when between-individual variation in both traits was low (figure 6A). This is 341 potentially important for interpreting apparent differences in glucocorticoid fitness 342 relationships because between-individual variation is known to differ across life history stages 343 (Wingfield et al., 1992). Second, accurately assessing variation in speed was much harder—if 344 not impossible—with single measures. 345 It was only possible to accurately estimate speed when high between-individual variation in 346 speed was coupled with low variation in maximal values, but this situation may be rare in 347 natural populations. When speed was tightly correlated with maximum (figure 6D) it was 348 sometimes possible to attain reasonable estimates of speed (figure 6C-D), but when speed 349 was not correlated with maximum, single measures were not good indicators of variation in 350 speed (figure 6A, C-D). Finally, measuring variation in maximum values was much easier 351 under many conditions (figure 6C-D), but the accuracy of assessment of maximum values 352 was also negative impacted by variation in speed and the degree of this impact differed 353 depending on the correlation between the two traits (figure 6). Beyond the specifics of this 354 particular example, what these results demonstrate clearly is that understanding what aspect 355 of the glucocorticoid response is being measured by any particular study design depends on 356 extensive knowledge of the overall shape and amount of variation in different aspects of the acute stress response. 358

Detecting links between fitness and responses A common goal of recent studies is to establish whether variation in glucocorticoids is associated with fitness or some proxy for fitness (Schoenle et al., 2020). While there has been a great deal of discussion about the 361 extent to which these relationships might differ with life history characteristics or between 362 breeding stages, there has been relatively little consideration of the way that methodological 363 limitations might limit the ability to detect these relationships even when they exist. Here, I imagine a simple scenario in which the 'true' maximum glucocorticoid level during an acute response explains 80% of the variation in fitness (clearly this is unrealistically high, but 366 it is chosen for illustration only). I next construct a study in which researchers measure 50 367 individuals using a typical stress-induced (30 minute) sampling protocol. For simplicity, I set 368 the other parameters in the simulation at their default values. Keeping the study design 360 constant, I ask whether the glucocorticoid-fitness relationship can be recovered for two 370 hypothetical populations that have low or high between-individual variation in maximum 371 glucocorticoid levels. For each of these two populations, I ask how the ability to detect 372 glucocorticoid-fitness relationships changes with different amounts of within-individual 373 variation in acute response expression and with differing amounts of measurement error. For 374 each combination of parameters, I simulated 50 populations and fit a simple linear regression 375 model with observed glucocorticoid levels at 30 minutes as a predictor of fitness to ask 376 whether the true glucocorticoid-fitness relationship was recovered. 377 Several patterns can be identified by examining the results of this simulation. First, the 378 correlation between the true maximum glucocorticoid value and fitness does not differ for 379 populations simulated with high or low between-individual variation (figure 7A-D). In all 380 cases, however, the observed correlation is lower than the true correlation and always lowest 381 in the population with low between-individual variation. The ubiquity of this pattern is a product of the simulation structure, because adding measurement error or within-individual variation effectively adds noise to the true correlation. It is important to note that in the

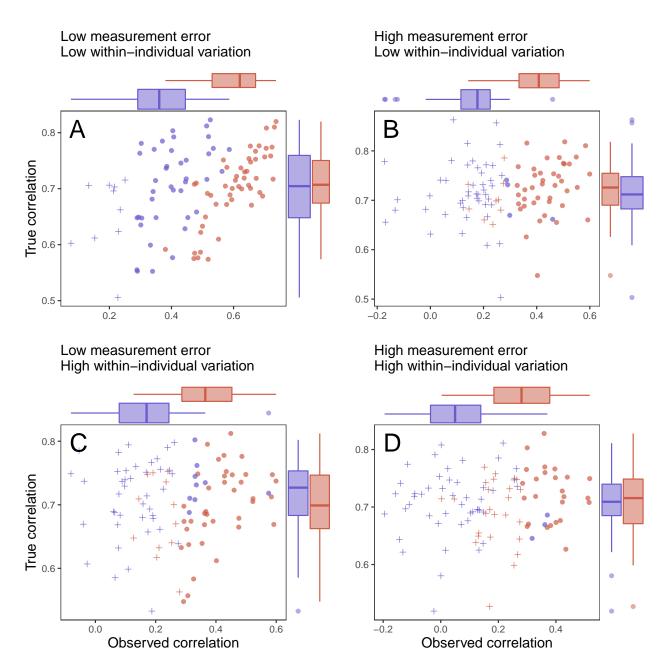


Figure 7: Relationship between observed maximum glucocorticoid values and fitness for simulated populations that have low between-individual variation (blue) or high between-individual variation (red). Each point is the result of a separate simulation of 50 individuals using the settings described in the text. Filled circles are simulations in which observed glucocorticoid values at 30 minutes were significantly correlated with fitness and crosses are simulations in which the relationship was not significant. Panels illustrate conditions with low measurement error (A, C) versus high measurement error (B, D) and low within-individual variation (A, B) versus high within-individual variation (C, D). For each simulation, the correlation between true maximum glucocorticoids fitness is plotted on the y-axis and the correlation with observed values is plotted on the x-axis.

real world, it is unlikely that this pattern would be so universal, because unmeasured variables could influence both fitness and glucocorticoids. For example, if habitat quality

the 'true' correlation. Thus, interpretation of these results should be made cautiosly in light of the simplicity of the simulation compared to real world conditions. Nevertheless, general patterns illustrated by the simulation are likely to pertain across a 390 wide range of conditions. In this case, it is easiest to detect significant glucocorticoid-fitness relationships when both measurement error and within-individual variation are low (figure 7A). It becomes harder to detect these true relationships when either measurement error (figure 7B) or within-individual variation (figure 7C) are high, but even in these more challenging situations the relationship can be detected the majority of the time if 395 between-individual variation in maximum levels is high. When both measurement error and 396 within-individual variation are high, it is nearly impossible to detect glucocorticoid-fitness 397 relationships with low-between individual variation, but in populations with high 398 between-individual variation the relationship is still detected in about half of the simulations. 399 The fact that low between-individual variation in maximum glucocorticoids makes it harder 400 to detect true glucocorticoid-fitness relationships across a wide range of conditions has 401 important consequences for interpreting empirical results. Many studies have demonstrated 402 different relationships (or lack thereof) between corticosterone and fitness at different life 403 history stages (Bonier et al., 2009; Vitousek et al., 2018), but it is also well known that the 404 absolute amount of between individual variation in glucocorticoid traits varies considerably 405 at different stages (Wingfield et al., 1992). Our simulation demonstrates that the power to 406 detect true relationships will differ drastically across these conditions even with identical 407 study designs and samples sizes, suggesting that great care is needed to conclusively 408 differentiate true differences in glucocorticoid-fitness relationships across contexts from 400 statistical artefacts. 410

directly alters fitness and glucocorticoids, the observed correlation could be stronger than

Designing optimal sampling strategies One of the major benefits of simulating glucocorticoid response curves will be the ability to design optimal sampling strategies before

data are collected. A simulation can be constrained to match any real world limitations (e.g., maximum number of samples possible per individual) and then explored to determine how to 414 best allocate sampling resources. The specifics of this task will vary considerably with the 415 study system and question being addressed, but here I illustrate one possible application. 416 Consider an experiment in which the acute glucocorticoid response of a treatment group and 417 control group are compared after some experimental manipulation. The details of the 418 manipulation are unimportant here, but suppose that the prediction is that this manipulation 419 should result in a difference in the speed of the corticosterone response between our two 420 groups, such that the treatment group will reach it's maximum glucocorticoid value faster 421 than the control group, but will not differ in the maximum value itself. I have implemented 422 this difference by simulating two populations in which the treatment group has a steeper 423 initial slope and also reaches the maximum value faster (figure 8). Any number of possible 424 hypotheses for a particular study system could be specified following a similar approach. 425

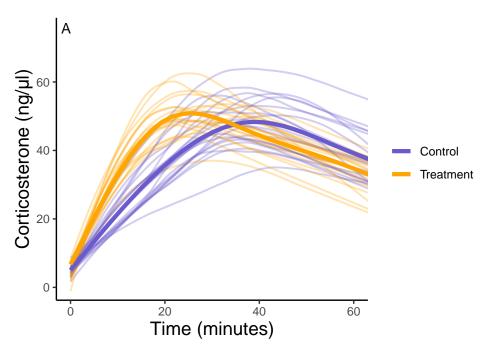


Figure 8: Simulated data for a hypothetical control (blue) and treatment (orange) group. Faded thin lines show the acute response for each individual simulated (20 per group) and thick lines show the average response curve for each group.

Next, we can ask how well different study designs can detect this difference. Here we can

impose any logistical constraints relevant to the study system. As an example, in this case we can only sample a maximum of 20 individuals per group, we can only sample each individual 428 once post-treatment, and during that single sampling event we can take a blood sample at a 429 maximum of two different time points, resulting in a total of 80 data points. Given these 430 constraints, I compare three different sampling designs: i) a study in which every animal is 431 sampled at 1 minute, 30 minutes, and 60 minutes, ii) a study in which two sampling times 432 between 1 and 60 minutes are randomly chosen for every animal, iii) a study in which two 433 sampling times are randomly chosen for each animal, but weighted more heavily around the 434 range of times when maximum levels are expected to be reached for the population. 435 Note that the first sampling scheme closely mirrors the most common empirical design and 436 in this case I have allowed an extra, third sample at 60 minutes, such that it includes 120, 437 rather than 80, data points. For illustration purposes I sampled directly from the 'true' 438 response curves in this example so that there is no additional measurement error added. To 439 evaluate these schemes I compare estimates of the acute response curve for each group to the 440 'true' known curves shown in figure 8. Note that a more complete analysis of a sampling 441 schemes performance should include many more iterations and full statistical comparisons, 442 but the details here will be highly dependent on the study system and goals, so I provide 443 this simple example to illustrate the approach rather than to make any more widely applicable conclusions. In this case, the standard sampling scheme performs very poorly (figure 9A), with no differences detectable between the two groups, despite the fact that the treatment group 447 reaches it's maximum value on average 12 minutes ($\sim 40\%$) faster than the control group. In 448 contrast, both the random sampling and weighted sampling schemes detect differences in the shape of the acute response (figure 9 B & C). In this particular scenario, there is no clear difference between these two approaches. A few clear takeaways can be derived from these results. First, while strict standardization of the timing of samples has some clear advantages, 452

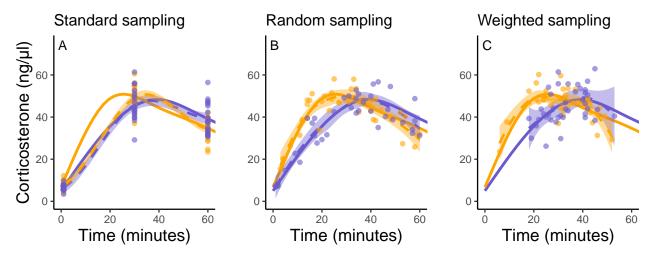


Figure 9: Three possible sampling schemes to compare two groups. For standard sampling (A), every individual is sampled at exactly 2, 30, and 60 minutes. For random sampling (B) each individual is sampled at two random points between 1 and 60 minutes. For weighted sampling (C) two sampling times are chosen for each individual from a normal distribution with mean of 32 and sd of 9 minutes. In all three panels, solid lines are the true group averages, dashed lines are the estimates based on samples, and points are individual samples collected.

it also comes with costs and likely makes it nearly impossible to detect certain types of 453 variation between groups or individuals. In this case, standardized sampling performed much 454 worse than the other two approaches despite the fact that the analysis included 50% more 455 data; it should be clear that no amount of additional sampling would allow that approach to 456 detect this particular pattern of between group differences. Second, while it may be very 457 difficult to accurately estimate the full shape of the acute stress response for *individuals*, the 458 sampling schemes shown here demonstrate that it should be possible to describe these shapes 459 accurately for groups (e.g., treatments, species, different contexts) even without extraordinarily large sample sizes. A similar argument about the power of randomly timed sampling has been put forward in the function valued trait literature (Gomulkiewicz et al., 2018), but this type of sampling scheme is rarely used in evolutionary endocrinology research. 463 It is perhaps unsurprising that the few empirical papers that have emphasized the 464 importance of different time courses (rather than only maximum) of the stress response have 465 often focused on between group comparisons or investigated variation in the exact sampling 466 time between individuals (e.g., Baugh et al., 2013; Small et al., 2017) 467

This simulation is particular to a single very specific scenario, but a similar scenario could be designed for any number of studies and any number of predictions about how the speed, 469 scope, or other attributes of the glucocorticoid response are expected to change with a 470 treatment or between different groups or species. Clearly, when estimating the timing of 471 peak glucocorticoids, a simple baseline plus induced sampling scheme is sub optimal, but this 472 scheme may be perform well in other situations where the maximum value is the target and 473 there is relatively little variation in response time. Creating simulations like this before 474 studies are conducted has the potential to increase the efficient use of researches time and 475 funds, but also forces researches to think explicitly about quantitative predictions ahead of 476 time. These simulations could be included as part of a study pre-registration, grant 477 application, or registered report to demonstrate exactly what data collection and analysis 478 approaches are planned and to justify those decisions. 479

480 DISCUSSION

While there has been increasing interest in understand within- and between-individual 481 variation in the acute glucocorticoid response in recent years (Hau et al., 2016; Lema & 482 Kitano, 2013; Taff & Vitousek, 2016; Wada & Sewall, 2014), the methods and data available 483 to tackle these questions have changed relatively little. Many sophisticated statistical tools 484 are now available and clear arguments have been made about the need to apply these 485 approaches to endocrine traits, but relatively few empirical studies have effectively used 486 these tools. Arguably, the biggest roadblock at the moment is the limited availability of empirical data needed to test hypotheses. Simulation offers one way forward, by allowing for more efficiently designed studies and by allowing researches to identify when the question of 489 interest can in principle be answered with a given study design. Ideally, conceptual papers, 490 empirical work, and simulation will proceed together to make progress in this field. The tools 491 presented here only scratch the surface of the ways that data simulation can be applied to

address pressing questions in evolutionary endocrinology.

Nevertheless, even the simple demonstrations included in this paper suggest several ways 494 that simulation could help move the field forward. One of the main benefits of simulating 495 datasets is identifying unmeasured properties and assumptions of currently available data that can become targets for empirical work. For example, I demonstrated that the covariation between different components of the acute stress response and the relative amount of variation in each of these can have profound effects on the ability to accurately 499 measure any single component. Empirical work specifically designed to assess covariation 500 and variance at different times could help to understand what conclusions we can reasonably 501 draw from available data. One takeaway from these simulations is that variation in 502 glucocorticoid-fitness relationships across seasons or life history stages can easily arise as a 503 statistical artefact when between-individual variation in hormones also varies across the 504 contexts. The simulation exploring different sampling designs also suggests that there are 505 potentially gains to be made by considering more diverse sampling designs tailored to the 506 particular research question and study system. While standardized sample collection timing 507 has allowed for large scale comparisons in this field (Vitousek et al., 2019), it also creates 508 clear blind spots to certain types of variation between groups. 500 In addition to providing insight in its own right, simulation has great potential to hone the 510 design of future empirical studies by allowing for a principled analysis of various study 511 design options and choices before costly data are collected and before animals are needlessly 512 disturbed. For example, I showed that one of the most common sampling design schemes has 513 essentially no ability to detect a difference in the speed of increase between two groups if 514 they do not also differ in maximum values. It is perhaps not surprising to find that there is 515 little published evidence for differences in the speed of the acute response when most study 516 designs employed to date cannot in principle detect those differences. Across a wide range of disciplines there has been an increasing push for pre-registration, reproducible research, and 518

evolutionary endocrinologists to embrace these best practices by improving the quality of 520 study design, allowing for more quantitative hypotheses and predictions, and providing a 521 clear justification for experimental choices. 522 This package and paper is meant only as an initial exploration of the ways that simulation can be applied to evolutionary endocrinology. I have no doubt that many more scenarios and complications could be added on to each of the simple examples presented here. Furthermore, 525 there is ample room to create more sophisticated simulations that incorporate realistic 526 mechanistic processes or interactions with other molecules and other components of the 527 stress response system. I hope that this work will be a starting point to build and improve 528 on as we work to understand the importance of variation in these flexible response systems. 520

transparent research practices (O'Dea et al., 2021). Simulation provides an opportunity for

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