

Christopher P. Winer

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Education

The Johns Hopkins University

Bachelor of Arts in Political Science, 3.95 G.P.A., Phi Beta Kappa

May 2014

Public Policy Experience

The American Enterprise Institute, Washington, DC

Executive Council Member

August 2013- May 2014

- Led inaugural year of Hopkins' Executive Council and organized three events where AEI scholars shared their public policy research with Hopkins students
- Developed marketing plan and directed team members to promote events through social media and campus organizing
- Increased group's impact on campus, leading to my recognition as a highly-effective campus leader

The American Enterprise Institute, Washington, DC

Summer Institute Student

June 2013- July 2013

- Analyzed scholarly texts in economics and foreign policy in preparation for daily seminars led by AEI scholars
- Prepared group presentations on public policies and participated in discussions with leading policy makers and scholars

The Federalist Society, Washington, DC

Research Assistant

September 2012-December 2012

- Drafted documents, proofread briefs, researched cases, summarized legal texts, and edited audio files
- Assisted with operations of Annual National Lawyers Convention: a three day event featuring discussions on legal topics

The Office of Senator Lieberman, Washington, DC

Full-Time Intern

July 2012-August 2012

- Wrote memos explaining the main points of committee hearings, summarized bills, and drafted letters to constituents explaining the Senator's positions on various public policies
- Completed Constitution project on gun control, distributed daily newspapers before the office opened, managed phone system, sorted and coded constituent mail, and gave tours of the Capitol

Teaching Experience

Collegiate School, Richmond, VA

Middle School Intern

August 2014-June 2015

- Co-taught 56 eighth grade English students with Mr. John Coates
- Co-led class discussions, drafted and graded all assignments, and met with students daily about their work
- Composed student progress reports and communicated with parents
- Drafted the eighth grade English curriculum and participated in eighth grade faculty meetings
- Led ten Collegiate students in 16 hours of community service at a local elementary school during the fall semester
- Served as an assistant coach for the middle school wrestling team during the winter season

The Johns Hopkins University Center for Talented Youth, Haverford, PA

Resident Assistant

June 2014- August 2014

- Supervised 20 students in the residence hall and attended students' classes and daily residential staff meetings
- Planned and implemented daily recreational programs and served on committees to organize major events

Honors/Activities

The Johns Hopkins University

- Bloomberg Scholar (Highly Competitive Scholarship) Awarded November 2013
- JHU Politik (Student-Run Politics Magazine) Staff Writer January 2012- January 2014
- Aitchison Public Service Fellow (Eight Students Selected for DC Fellowship) Fall 2012