

Sho Zren Chen

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EDUCATION

University of Chicago

Chicago, IL

Bachelor of Arts in Economics and Political Science

Expected 2016

- GPA 3.4 / 4.0

Stuyvesant High School

New York, NY

- GPA 93.4 / 100.0 SAT 2280 – CR 740, M 760, W 780

EXPERIENCE

Grant Thornton International Ltd

Shanghai, China

Summer Intern

June 2014 – August 2014

- Organized and conducted statistical analysis of raw data compiled from due-diligence meetings between management and clients target company for merger and acquisition proceedings
- Performed financial and accounting diligence tasks to verify the accuracy of target company's financial accounting records in preparation for merger between client, and target company
- Worked with senior analysts to help clients from technology, entertainment, and consumer goods industries, to develop a roadmap of objectives and goals for mergers with target companies

Aid Summer

Taipei, Taiwan

Volunteer

June 2013 – August 2013

- Participated in a seminar on public speaking, child development, and teaching skills in order to better manage and communicate with the children
- Collaborated with 2 teachers and school administrators by bringing together knowledge of the English language and Taiwanese culture, to develop an informative, and engaging curriculum
- Taught 25 underprivileged Taiwanese children English in a rural Taiwanese school

Guotai Junan Securities

Shanghai, China

Summer Intern

June 2012 – August 2012

- Researched top 10 foreign investment banks for senior analysts, by analyzing their overseas operations models to improve Guotai Junan's own international business models
- Modeled financial growth and development for companies through excel in order project future earnings

Activities

Alpha Kappa Psi

- Professional business fraternity

Green Economic Group (GEG)

- Developed an effective student outreach model that helped increase awareness of the University of Chicago's Office of Sustainability, by conducting survey's and analyzing the results
- Spread sustainability practices throughout campus, and increased student participation in sustainability initiatives

Skills

Languages: Proficiency in Mandarin Chinese

Computers: High proficiency of Microsoft Word, Excel, PowerPoint, and experience with Stata

Interests: Fencing, basketball, football, and piano