(201) 878-7506

reves07087@gmail.com

Objective: To succeed in an environment of growth and excellence and earn a job which provides me job satisfaction and self- development and help me achieve personal as well as organization goals.

Professional Experience:

CADC Counselor Intern 2015-Present Voluntarily

New Pathways Counseling Services, Bayonne, New Jersey

- Provide community education and support programs, as requested
- Access and collect relevant information and resources
- · Provide counseling to individuals regarding the use and effects of alcohol and drugs
- Assist individuals to identify their need for treatment

Sales Associate 2013-2014

Kohl's Department Store, Trenton, New Jersey

- Helped customers with store products and merchandise
- Stocked merchandise onto the floor where it's visible for customers to look at
- Helped with inventory and shipping of apparels and shoes

Special Education Teacher 2008-2011

Memorial High School, West New York, New Jersey

- Established and enforced rules for behavior and policies and procedures to maintain order among students
- Teach socially acceptable behavior, employing techniques such as behavior modification and positive reinforcement
- Modify the general education curriculum for special- needs students, based upon a variety of instructional techniques and technologies
- Develop and implement strategies to meet the needs of students with a variety of handicapping conditions
- Maintain accurate and complete student records, and prepare reports on children and activities, as required by laws, district policies, and administrative regulations
- Prepare, administer, and graded tests and assignments to evaluate students' progress
- Meet with other professionals to discuss individual students' needs and progress
- Confer with parents or guardians, other teachers, counselors, and administrators to resolve students' behavioral and academic problems
- Employ special educational strategies and techniques during instruction to improve the development of sensoryand perceptual-motor skills, language, cognition and memory
- Teach personal development skills such as goal setting, independence, and self-advocacy

Special Education Teacher 2004-2008

Snyder High School, Jersey City, New Jersey

- Established and enforced rules for behavior and policies and procedures to maintain order among students
- Teach socially acceptable behavior, employing techniques such as behavior modification and positive reinforcement
- Modify the general education curriculum for special- needs students, based upon a variety of instructional techniques and technologies
- Develop and implement strategies to meet the needs of students with a variety of handicapping conditions
- Maintain accurate and complete student records, and prepare reports on children and activities, as required by laws, district policies, and administrative regulations

- Prepare, administer, and graded tests and assignments to evaluate students' progress
- Meet with other professionals to discuss individual students' needs and progress
- Confer with parents or guardians, other teachers, counselors, and administrators to resolve students' behavioral and academic problems
- Employ special educational strategies and techniques during instruction to improve the development of sensoryand perceptual-motor skills, language, cognition and memory
- Teach personal development skills such as goal setting, independence, and self-advocacy

Education:

New Jersey City University, Jersey City NJ - BA in Special Education/Sociology, 2004