

**ANZAHPE 13**  
**Pre Conference Workshops**

**Monday 24 June 2013**

<b>Time</b>	<b>Session</b>	<b>Venue/Room</b>
0800 - 1830	Delegate Registrations	Grand Foyer
0800 - 1800	Speakers Preparation Room	M8
0830 - 1230	<b>ANZAHPE CoM Meeting</b>	M7
0900 - 1200	Exhibitor Bump In	Grand Foyer
0900 - 1200	<b>Workshop 1</b> Building Healthcare Education Research Capacity: a Workshop for Education Researchers, Practitioners, and Leaders <i>Prof Charlotte Rees</i>	Grand 3
0900 - 1200	<b>Workshop 2</b> Learners in Difficulty - a Faculty Development Priority - Introduces Key Themes, Develops a Diagnostic and Management Framework <i>Dr Ian Curran</i>	Grand 4
0900 - 1200	<b>Workshop 3</b> Rethinking Feedback <i>A/Prof Elizabeth Molloy</i>	Grand 5
1300 - 1600	<b>Workshop 4</b> Measuring Assessment Quality and Stability using the Rasch Model <i>Dr Deborah O'Mara, Ms Imogene Rothnie</i>	Grand 3
1300 - 1600	<b>Workshop 5</b> Teaching on the Run: Facilitating Inter professional Education in the Clinical Setting <i>Dr Fiona Lake</i>	Grand 4
1300 - 1600	<b>Workshop 6</b> Theories that Inform Educational Practice <i>A/Prof Margaret Bearman, Prof Debra Nestel</i>	Grand 5
1700 - 1900	Welcome Reception	Grand Foyer

ANZAHPE 13 Program						
TUESDAY 25 JUNE 2013						
Time	Session				Venue/Room	
0730 - 1700	Delegate Registration & Morning Coffee				Grand Lobby	
0730 - 1700	Speakers Preparation Room				M8	
0830 - 0900	Opening Ceremony/Welcome to Country <i>Session Chair: Gary Rogers/Geoff McColl</i>				Grand 1-4	
0900 - 1000	Plenary Session: <i>Session Chair: Debra Nestel</i> <b>Keynote speaker: Prof Timothy Dornan</b> Identify Construction in Practice-based Learning: Insights from Undergraduate and Postgraduate Medical Education				Grand 1-4	
1000 - 1100	Plenary Session: <i>Session Chair: Debra Nestel</i> <b>Keynote speaker: Prof Charlotte Rees</b> Involving Patients in Healthcare Education: the Case of the Invisible Patient?				Grand 1-4	
1100 - 1130	Morning Tea Exhibition Opening, Posters and networking				Grand Foyer	
	<i>Session Chair: Margaret Bearman</i> Poster Presentation 1: <b>12825:</b> On the Job Support for Rural Student Supervision <i>Ms Leeanne Pront</i>					
	Poster Presentation 2: <b>13028:</b> Peer Involvement in Long Case Tutorials <i>Dr Anna Ryan</i>					
	Poster Presentation 3: <b>13049:</b> Impact of a Clinical School “Double Teach” in Medical Education <i>Dr Anna Ryan</i>					
	Poster Presentation 4: <b>13035:</b> How do Students Approach Learning Anatomy in a Graduate Entry Medical Course? <i>Ms Michelle Machado</i>					
1130 - 1230	Concurrent Session 1: (60 min)					
Theme: Assessment	Theme: IPE	Theme: Clinical Supervision	Theme: Clinical Supervision 30 Min PeARL	Theme: Simulation 30 Min PeARL	Theme: Mixed	Theme: Clinical Supervision 30 Min Workshop
<i>Room: Grand 1 &amp; 2</i> <i>Session Chair: Tim Wilkinson</i>	<i>Room: Grand 3</i> <i>Session Chair: Jennene Greenhill</i>	<i>Room: Grand 4</i> <i>Session Chair: David Irby</i>	<i>Room: Grand 5</i> <i>Session Chair: Rob Seizer</i>	<i>Room: Grand 6</i> <i>Session Chair: Ian Curran</i>	<i>Room: Park Room</i> <i>Session Chair: Geoff McColl</i>	<i>Room: Lake Room</i> <i>Session Chair: Fiona Lake</i>
<b>12813:</b> Examining the Nature of Written Feedback Within the Mini Clinical Evaluation Exercise (Mini-CEX) <i>A/Prof Agnes Dodds</i>	<b>13014:</b> Virtual Lectures and Tutorials: can they Improve Student Engagement within Paramedic Education <i>Mrs Lucinda Mayor</i>	<b>13026:</b> Service-Learning Placements. An Untapped Opportunity for Educating Health Professionals <i>Dr Carol McKinstry</i>	<b>12687:</b> A Virtual Community of Practice for Clinical Supervisors from across the Health Professions: Build it and they will Come? or will they? <i>A/Prof Margaret Potter</i>	<b>12901:</b> Enabling Medical Students’ Transition to Clinical Practice through Case-Based Simulation Technology <i>Dr Victoria Brazil</i>	<b>12900:</b> Measuring the Nexus - Determining the Effectiveness of Interprofessional Education <i>* Mr Matthew Oates</i>	<b>13067:</b> Supervisor Professional Development Program: Supporting Physician Educators to be Better Supervisors <i>Dr Julie Gustavs</i>
<b>13000:</b> Incorporating Feedback into the OSCE for First Year Medical Students <i>Dr Ruth Sutherland</i>	<b>12958:</b> Attitudes and Beliefs about Interprofessional Education (IPE) in Health Faculty Staff and Students <i>A/Prof Heather Alexander</i>	<b>12632:</b> What do we Understand by the Term “Workplace Learning Environment”? <i>Dr Dale Sheehan</i>			<b>12674:</b> How do we Know Students have Positive Clinical Experiences in our Health Service? <i>Ms Bernie Bissett, Ms Rosalyn Stanton</i>	
<b>12906:</b> Results of an Innovative Approach to Assessing Teaching Quality <i>Dr Linda Klein</i>	<b>13039:</b> Can DVD Simulations be used to Promote Empathic Behaviours and Interprofessional Collaboration among Undergraduate Healthcare Students? <i>A/Prof Brett Williams</i>	<b>13019:</b> Shaping and Influencing Physiotherapists as Clinical Educators <i>Ms Sarah Mooney</i>	<b>12950:</b> Clinical Teaching, Supervision and Assessment from the Perspective of International Students: is this the Elephant in the Room for Professional Development of Health Educators? <i>Dr Kwang Yee, Ms Wendy Page, Bunmi Malau-Aduli</i>	<b>13063:</b> Engaging Medical Students in Learning Physical Examination <i>Dr Anna Vnuk</i>	<b>12918:</b> Rasch Based Methods for Test Equating <i>Ms Imogene Rothnie</i>	<b>13058:</b> Making the Most of Clinical Learning and Teaching Encounters: Challenges, Opportunities and Strategies <i>Dr Natalie Radomski</i>
<b>12845:</b> Development and Validation of a Scale to Assess Affective Learning in Health Professional Student Reflective Journals <i>A/Prof Gary Rogers</i>	<b>12974:</b> Interprofessional Learning: from the Start for the Future <i>Ms Hazel Harries-Jones</i>	<b>13017:</b> Clinical Educators in Physiotherapy - a Distinctive and Disadvantaged Social Class <i>Ms Sarah Mooney</i>			<b>12893:</b> Integrating Complementary Medicine into Prevocational and Vocational Education for Medical Physicians <i>Ms Anita Pierantozzi</i>	

1230 – 1330	Lunch Exhibition, Posters and networking <i>Session Chair: Charlotte Rees</i> Poster Presentation 5: <b>13060:</b> Peer Assisted Learning Simulated Dispensing Sessions <i>A/Prof Liza Seubert</i> Poster Presentation 6: <b>12887:</b> Are we Missing out? Characteristics of Students Admitted and Declined a Place in the 2011 Otago Medical School Class <i>Ms Ursula Poole</i> Poster Presentation 7: <b>13008:</b> Clinks: a Novel Blended-Learning Approach to Clinical Skills Training for Physiotherapy Students <i>Dr Sean Horan</i> Poster Presentation 8: <b>12622:</b> Incorporating Music and Dance into an Undergraduate Clinical Skills Medicine Curriculum - a Teaching Perspective <i>Mrs Deanne Johnstone, Ms Darlene Wallace</i> Poster Presentation 9: <b>12993:</b> Innovative Education for Rural Practice Nurses <i>Ms Marnie Connolly</i> Poster Presentation 10: <b>12819:</b> Fostering Positive Attitudes to Research Methods and Statistics in Speech Pathology Students <i>Dr Joanne Arciuli</i> Poster Presentation 11: <b>12940:</b> Personal Tutor: Evaluation of a Student Support System Key Findings <i>Ms Kath Hoare</i> Poster Presentation 12: <b>12863:</b> Using a Rapid Quality Improvement Cycle to Improve Medical Student Clinical Clerkships <i>Dr Aston Wan</i> Poster Presentation 13: <b>12992:</b> The Role of Simulation Activities (Role-Play & X-Ray Phantom Imaging) in Enhancing Radiographic Knowledge in First Year Radiography Students * <i>Ms Amy Kong</i> Poster Presentation 14: <b>12835:</b> Academic Motivation and Well-Being of Medical Students <i>Dr Mataroria Lyndon</i> Poster Presentation 15: <b>13024:</b> Inter-Professional Simulation Based Intern Education <i>Dr Helen Rhodes</i> Poster Presentation 16: <b>12824:</b> It's Harder if you know them Outside of Work <i>Ms Leeanne Pront</i>					Grand Foyer
1230 - 1330	<i>Lunch Session: Curriculum Renewal for Interprofessional Education in Health: Project Presentation</i>					Grand 5
1330 - 1500	Concurrent Session 2: (90 min)					
Theme: Research	Theme: Simulation	Theme: Clinical Supervision	Theme: Assessment 30 Min PeARL	Theme: Peer Learning 30 Min PeARL	90 Min Workshop	Theme: Interprofessional Learning 90 Min Workshop
<i>Room: Grand 1 &amp; 2</i> <i>Session Chair: Liz Molloy</i>	<i>Room: Grand 3</i> <i>Session Chair: Victoria Brazil</i>	<i>Room: Grand 4</i> <i>Session Chair: Deb Colville</i>	<i>Room: Grand 5</i> <i>Session Chair: Pippa Craig</i>	<i>Room: Grand 6</i> <i>Session Chair: Jenny Barrett</i>	<i>Room: Park Room</i> <i>Session Chair: Tony Egan</i>	<i>Room: Lake Room</i>
<b>12752:</b> Learning Research in the Community: Medical Students Researching Community Health * <i>Mr John Goodall</i>	<b>13010:</b> Coming to Grips with Interprofessional Collaboration: a Workshop Sharing Experiences from the Gippsland Interprofessional Partnership in Simulation (GRIPS) Project <i>Mrs Jenny Moloney</i>	<b>13023:</b> How do Interns Learn on the Job? Implications for Structure of Intern Positions * <i>Ms Joan Benjamin</i>	<b>12879:</b> A Clinical Decision-Making Assessment Strategy for Experienced Clinicians <i>Dr Kaye Atkinson</i>	<b>12722:</b> Professional Development of Student Tutors - the First Development of Future Health Educators? <i>Dr Kimberley Owens</i>	Writing for Publication Members of the Editorial Board of Focus on Health Professional Education <i>Tony Egan</i>	<b>12967:</b> Ehealth Education for Future Clinical Health Professionals <i>Dr Kathleen Gray</i>
<b>13052:</b> The Development of an Instrument for the Work-Based Assessment of Teamwork - an Interprofessional Approach <i>Ms Robyn Dickie</i>	<b>12715:</b> Educational Gaming in the Health Sciences: a Systematic Review of the Evidence and Examples of Innovative Techniques <i>A/Prof Simon Cooper</i>	<b>12710:</b> Protected Teaching Time Scores Higher on Evaluation of Bedside Teaching Methods <i>Dr Renata Chapman</i>				
<b>12932:</b> The SOMERS Index: a Simple Instrument Designed to Estimate the Likelihood of Rural Career Choice <i>A/Prof George Somers</i>	<b>12714:</b> Managing Deteriorating Patients: Understanding Performance and the Impact and Development of the FIRST2ACTWeb Training Program <i>A/Prof Simon Cooper</i>	<b>Student Prize Presentation 1</b> <b>Simon Brettig</b>	<b>12807:</b> Breathing New Life into the Long Case? <i>Dr David Smallwood</i>	<b>12862:</b> Role Modelling Resilience: Promoting Personal Growth and Professional Development in Students <i>Ms Janet Richards</i>		
<b>12959:</b> Evaluating Learning Styles and Preferences: how Student's Change and why this is Important to the Educator <i>Dr Eleanor Mitchell</i>	<b>13005:</b> Working as a Clinical Teaching Associate: Women's Experiences of Teaching Sensitive Examinations <i>Dr Christine Fairbank</i>	<b>13022:</b> A Workshop for GP Supervisors: 'Facilitating the Development of Clinical Reasoning Skills in Medical Students: from Theory to Practice' <i>Dr Sylvia Guenther</i>				
<b>12939:</b> The Rural Intent Questionnaire: a Measure of Medical Students' Career Intentions Grounded in the Triandis and the Fishbein and Ajzen Theories of Decision Making <i>A/Prof George Somers</i>	<b>12769:</b> The STEPS Project: a Remotely Accessed Simulated Learning Environment to Increase the Viability of Remote Clinic Placements in Physiotherapy and Speech Pathology <i>Dr Neil Tuttle</i>	<b>12727:</b> Clinical Supervision Support in the Allied Health Professions <i>A/Prof Annette Mercer</i>	<b>12649:</b> Cultural Competency Frameworks: what Works and do Educators Practise what they Preach? <i>Dr Sharleen O'Reilly</i>	<b>12802:</b> Settings of Hospital-Based Education: what can Health Professional Educators Learn from Human/Environment Interaction Studies in Hospitals? <i>Dr Ben Cleveland, Ms Jenny Barrett</i>		
<b>12954:</b> The Postcard Technique: a Novel Medical Education Research Method to Generate Real-Time Context and Insights for Teaching and Learning <i>Dr Kwang Yee, Ms Wendy Page</i>		<b>12834:</b> The Role of the Remote Clinical Supervisor and Implications for their Professional Development <i>Dr Susan Wearne</i>				
1500 - 1530	Afternoon Tea Exhibition, Posters and networking <i>Session Chair: Geoff McColl</i> Poster Presentation 17: <b>12997:</b> An Integrated Aboriginal Health Curriculum in Podiatric Medicine <i>Dr David Paul</i> Poster Presentation 18: <b>13040:</b> Self-Directed Learning: Identifying and Addressing Negative Perceptions <i>Ms Loy Perryman</i> Poster Presentation 19: <b>12854:</b> Intercultural Communication in Nursing      * <i>Mrs Susan Philip</i> Poster Presentation 20: <b>13020:</b> Supporting Simulation Educators: a National Perspective <i>Prof Debra Nestel</i>					Grand Foyer

1530 – 1700	Concurrent Session 3: (90 min)							
Theme: Assessment	Theme: IPE	Theme: Clinical Supervision	Theme: Clinical Supervision 30 Min PeARL	Theme: Peer Learning 90 Min workshop	Theme: Mixed Themes	Theme: Assessment 90 Min Workshop		
Room: Grand 1 & 2 Session Chair: George Somers	Room: Grand 3 Session Chair: Natalie Radomski	Room: Grand 4 Chair: Tim Dornan	Room: Grand 5 Session Chair: Charlotte Rees	Room: Grand 6 Session Chair: Kimberley Ivory	Room: Park Room Session Chair: Margaret Bearman	Room: Lake Room		
12996: An Innovative Assessment for Medical Students: the Hypothetical Presentation Ms Deborah Porter	12830: A Model for Capturing Stakeholder Interactions in Interprofessional Education Dr Tanya Lawlis	12978: Impact of Human Skills Training on Affective Learning among Pre Medical Students Dr Kwong Chan, Dr Laurance Madeleine Robillard, A/Prof Gary Rogers	12999: Critical Factors in Student Failure: an Exploration of Ideas * Ms Rachel Davenport	12812: "Ticket to Ride" - Opportunities and Challenges of Partnering Students and Patients on the Healthcare Journey: Experiences from Four Australian Medical Schools Dr Kimberley Ivory	12849: Wikis as Assessment in an Intensive Mode Physiotherapy Course: a Case Example Dr Benjamin Weeks	12804: Writing Medical Interviewing OSCEs to Assess Clinical Reasoning Dr David Smallwood		
12847: How Should Feedback be Delivered to Improve the Practical Skills of Health Professional Students? A Systematic Review Mrs Robyn Gill	12829: Are the Barriers and Enablers to IPE Static or Dynamic?: A Multimethod Interprofessional Investigation Dr Tanya Lawlis	12811: Being a Medical Educator: Motivation, Socialisation and Navigation Dr Emma Bartle			12943: Implementing IPE in the School of Medicine - Successes and Challenges Dr Judi Errey			
12884: Using the Borderline Regression Approach to Establish Cut Scores for Written Short Answer Questions (SaqS) Dr Katharine Reid	13046: Interprofessional Education and Simulation: Partners for a Bridge to Interprofessional Practice Ms Jane Taylor	12747: Medical Teachers' Responses to Environmental Constraints Dr Karen Scott, Ms Jenny Barrett	12948: Developing a Professional Development Program for GP Supervisors Dr Judith Culliver, Dr Gerard Connors		12809: An Integrated Undergraduate Clinical Placement Model Ms Angela Casey, Ms Gayle McKenzie			
12701: Preparation Courses for the Undergraduate Medical and Health Sciences Admissions Test (UMAT): Effectiveness Contrasts with Opinion * Mr Tom Wilkinson	12984: Self-Directed Learning Readiness of Non-Traditional Students in Health Science Programs Mr Craig Slater	12803: Multi-Vocal Narrative and the Struggle for an Integrated Professional Identity * Dr Sally Warmington			12961: Developing Surgical Educators: Evaluation of the Graduate Programs in Surgical Education Prof Debra Nestel			
12708: Blueprinting Medical Student Selection: Identifying Domains of Importance Prof Tim Wilkinson	12995: The Implementation and Evaluation of a Blended IP Curriculum Ms Robyn Dickie	12868: Translating Intercultural Clinical Communication and Language Research into a Multimedia Resource for Junior Doctors and their Supervisors A/Prof Robyn Woodward-Kron	13013: How to Marry Undergraduate Problem Based Learning Skills to the Experience of on-the-Job Learning in the Clinical Workplace? Ms Joan Benjamin		12695: Interdisciplinary Collaboration for Clinical Skills Acquisition: an Integrated Communication Focused Approach Ms Kara Gilbert			
12964: Providing a Baseline for Enhancing Practice Education Ms Catherine Studdert	12759: A Holistic Workplace Driven Curriculum for Junior Doctors Dr Dale Sheehan	12930: A Multi-Disciplinary Approach for Supporting Students and Supervisors to Improve Clinical Placement Capacity and Outcomes Ms Sharon Horkings			12861: Using Student Confidence Ratings in Answering MCQs to Provide Feedback for Learning Ms Imogene Rothnie			
Evening	Free Night							

ANZAHPE 13 Program						
Wednesday 26 June 2013						
Time	Session				Venue/Room	
0800 - 1630	Delegate Registration & Morning Coffee				Grand Foyer	
0800 - 1630	Speakers Preparation Room				M8	
0830 - 0930	Plenary Session: Session Chair: Fiona Lake Keynote speaker: Prof David Irby Motivation Theory: Can it Offer Clues for Engaging Faculty in the Educational Mission?				Grand 1-4	
0930 - 1030	Panel Discussion: Systematic Reviews in Health Professional Education Prof Timothy Dornan, Prof Jill Thistlethwaite Chair: Margaret Bearman				Session	Grand 1-4
1030 - 1100	Morning Tea - Exhibition, Posters and networking				Grand Foyer	
	Session Chair: Tim Dornan					
	Poster Presentation 21: 12953: Facilitating Students' Advanced Communication Skills in the Melbourne MD for Transition to Practice A/Prof Robyn Woodward-Kron					
	Poster Presentation 22: 12955: What are the Attributes of Excellence in an Acute-Practice Occupational Therapist? * Mrs Jennifer Swan					
	Poster Presentation 23:12718: Exploring Medical Student Motivation: a Qualitative Study * Mr Alex Williams					
	Poster Presentation 24: 12625: Transition from Clinician to Supervisor - how do we Develop the Health Professional Supervisors of the Future? Mrs Bernie Bissett, Ms Rosalyn Stanton					
1100 - 1230	Concurrent Session 4: (90 min)					
Theme: Peer Learning	Theme: Simulation	Theme: Peer Learning	Theme: Assessment 30 Min PeARL	Theme: Clinical Supervision 30 Min PeARL	Theme: Peer Learning 90 Min Workshop	Theme: Peer Learning / Research 45 Min Workshop
Room: Grand 1 & 2 Session Chair: Joanne Tai	Room: Grand 3 Session Chair: Gary Rogers	Room: Grand 4 Session Chair: Karen Nightingale	Room: Grand 5 Session Chair: Neville Chiavaroll	Room: Grand 6 Session Chair: Ruth Sutherland	Room: Park Room Session Chair: Julie Ash	Room: Lake Room Session Chair: Dale Sheehan
12994: Meeting the Challenges of Quantitative Assessment in Peer Observation of Teaching Dr Katrina Calvert	12761: The Keys for Success: what has made RESUS4KIDS a Successful National Simulation Based Program Miss Kathryn McGarvey	12859: Modelling Resilience to Enhance Peer Learning Ms Janet Richards	13032: Ensuring our Observed Assessments are Culturally Safe for Students - Wishful Thinking or an Achievable Goal? Dr Kristin Kenrick	12983: Is there such thing as Helicopter Supervising? Mrs Allison Hilbig	12785: Mindfulness Training for Self-Care and Enhancing Clinical Performance Dr Craig Hassed	12704: Recognising and Supporting the Staff who Support Students Dr Eleanor Flynn
13011: Reflections on the Experience of Peer Observation of Teaching Dr Katrina Calvert	13085: Review of Simulation in Surgery: Perspectives From the Royal Australasian College of Surgeons Ms Rachel Lennon, A/Prof Stephen Tobin	12972: Career Choice in Medical Students: what you do and say Counts Mr Kelby Smith-Han				
12732: Peer Assisted Learning in Paediatric Examination Prof Sandra Carr	12772: The Virtual Ophthalmology Clinic Dr Tony Succar	12865: Good Company at the Edge of Learning Prof Jennene Greenhill				
12652: A Randomised Trial of Peer Assisted Learning in Physiotherapy Clinical Education Mrs Samantha Sevenhuysen	13030: Capturing Complexity: the Role of Simulation in Preparing for Clinical Practice * Miss Jessica Young	13059: Case Based Learning for Successful Integration: Enhancing Peer Learning Dr Linda Sweet				
12675: Engaging Colleagues in Publication through a Creative Writing Workshop Approach Ms Deborah Austen	13029: Clinical Teaching Associates and Assessment Dr Christine Fairbank	12858: The BEST Way: an Interdisciplinary Peer-Led Approach to Developing Teachings Skills for Staff in Health Sciences Ms Catherine Snelling	12980: What Influences Health Professional Educators' Assessment Decisions? Dr Margaret Bearman	12897: Private Hospital Placement for Healthcare Students: what do we need to Consider as Healthcare Educators? Dr Kwang Chien Yee		
12840: Resident-as-Teacher Training Programmes and the Clerkship Learning Environment Dr Mataroria Lyndon	13045: Simulation Based Training - Improving Access and Sustainability for Undergraduate Education Ms Susan Harrison	12926: Professional Development of Mental Health Educators through Peer Learning Ms Tanya Langtree, Dr Nichole Harvey				



1230 - 1330	Lunch Exhibition, Posters and networking						Grand Foyer
<i>Session Chair: David Irby</i> Poster Presentation 25: 12923: Using a Knowledge Network to Strengthen Health Professional Education <b>Ms Alison Farrington</b>							
Poster Presentation 27: <b>13086:</b> An Innovative Reflective Teaching Approach to Community Medicine Education Benchmarked Against the Evidence <b>Dr Scott McCoombe</b>							
Poster Presentation 28: <b>12739:</b> The Impact of Limited Internship Positions on Victorian Medical Students' Internship Placements     * <b>Miss Bharathy Gunasekaran</b>							
Poster Presentation 29: <b>12982:</b> Healthcare Carers; how does the Teamwork Work? <b>Miss Michelle Butler</b>							
Poster Presentation 30: <b>12949:</b> Promoting Research Skills through Evidence Based Medicine: a Pragmatic Approach <b>A/Prof Dragan Ilic</b>							
Poster Presentation 31: <b>12817:</b> Exploring the "Follow-through Experience": a Survey of Victorian Midwifery Students and Academics <b>Ms Jane Morrow</b>							
Poster Presentation 32: <b>13009:</b> Experience-Based Transformation of Learning Styles <b>Dr Shapour Jaberzadeh</b>							
Poster Presentation 33: <b>12855:</b> Monash Physiotherapy Students' Attitudes to Web-Based Laboratory Simulations in Physiology <b>Dr Shapour Jaberzadeh</b>							
Poster Presentation 34: <b>12965:</b> Progress Towards Development of a Spinal Palpation Simulator for Manual Therapy Skills <b>Dr Neil Tuttle</b>							
Poster Presentation 35: <b>12973:</b> Gen Y as Supervisors <b>Mrs Allison Hilbig</b>							
Poster Presentation 36: <b>13053:</b> Supporting Clinical Supervisors: what are our Experiences in the Adelaide School of Dentistry? <b>Dr Dimitra Lekkas</b>							
1230 - 1330	ANZAHPE Annual General Meeting						
1330 - 1500	Concurrent Session 5: (90 min)						
Theme: Assessment	Theme: Clinical Supervision	Theme: IPE	Theme: IPE 30 Min PeARL	Theme: Clinical Supervision 30 Min PeARL	Theme: Simulation 90 Min Workshop	Theme: Simulation 90 Min Workshop	
<b>Room: Grand 1 &amp; 2</b> <i>Session Chair: George Somers</i>	<b>Room: Grand 3</b> <i>Session Chair: Debra Kiegaldie</i>	<b>Room: Grand 4</b> <i>Session Chair: Amanda Henderson</i>	<b>Room: Grand 5</b> <i>Session Chair: Brett Williams</i>	<b>Room: Grand 6</b> <i>Session Chair: Joan Benjamin</i>	<b>Room: Park Room</b>	<b>Room: Lake Room</b>	
<b>12618:</b> An Evaluation of the use of a Tablet Personal Computer to Teach Undergraduate and Postgraduate Nursing Students Pathophysiology and Pharmacology <b>Mr Nadim Rahman</b>	<b>12756:</b> The Influence of Longitudinal Integrated Clerkships on Clinical Scholarship in Regional and Rural Communities of Practice <b>Dr Kathryn Weston</b>	<b>12054:</b> Interprofessional Education in Allied Health: a Systematic Review of the Literature <b>Dr Rebecca Olson, A/Prof Andrea Bialocerkowski</b>	<b>12908:</b> Identifying the Professional Development Needs of a New Rural Interdisciplinary Teaching Team <b>A/Prof Sue Pullon</b>	<b>12679:</b> Supervising Challenging Students on Clinical Placement <b>Ms Catherine Johnston, Dr Lesley MacDonald-Wicks</b>	<b>12870:</b> Round the Table Teaching: A Novel Method of Clinical Skills Teaching Using a Simulated Learning Environment <b>A/Prof Fenton O'Leary</b>	<b>12910:</b> Fundamentals of Simulated Patient Methodology: Training Approaches for Role Portrayal <b>Prof Debra Nestel</b>	
<b>12805:</b> Adapting the Mini-CEX to an Undergraduate Nursing Context <b>Ms Gabrielle Koutoukidis</b>	<b>12753:</b> Augmented Experience Modules (Axm). An Electronic Near-Patient-Learning Tool <b>A/Prof Rob Selzer</b>	<b>12892:</b> Inter Disciplinary Learning with VERT: a Radiotherapy Education Case Study in Bendigo, Victoria <b>Mr Alan Turner</b>					
<b>12672:</b> Student Perceptions of Progress Testing from a Pilot Test <b>Dr Steven Lillis</b>	<b>12768:</b> Learning Procedures on Patients: Medical Student Narratives of Customary Consent Practices * <b>Dr Sally Warmington</b>	<b>12725:</b> Stepping up Expectations for Clinical Supervision: Engaging Health Professional Educators to Improve the Student Placement Experience <b>Ms Nicole Browne, Ms Jackie Tunnecliff</b>	<b>12844:</b> Interprofessional Working: a Model for Evaluating Learning Outcomes of the Interprofessional Placements in South East NSW <b>Dr Pippa Craig</b>	<b>12680:</b> Supervising Failing Students on Clinical Placement <b>Ms Catherine Johnston</b>			
<b>12793:</b> Remediation for Professional Performance: the ALSO (Additional Learning Support Opportunities) Program <b>Dr Bunmi Malau-Aduli, Ms Wendy Page</b>	<b>12921:</b> Building Supervisor Capacity - a National Professional Development Program for Prevocational Clinical Supervisors <b>Dr Jag Singh &amp; Dr Susannah Ahern</b>	<b>13007:</b> A Prospective Evaluation of Team-Based Inter-Professional Clinical Education at the School of Dentistry and Oral Health (DOH), Griffith University <b>Dr Mark Storrs</b>					
<b>12889:</b> A Web-Based Nutrition Competency Implementation Toolkit (WNCIT) for Entry Level Medical Courses <b>Mrs Sherryn Evans</b>	<b>12831:</b> Clinical Placement Supervision: why Supervisors do it... <b>Dr Rebecca Sealey</b>	<b>12728:</b> Interprofessional Learning for Undergraduate Students by Simulation and YouTube Videos <b>Dr Virginia Skinner</b>	<b>12692:</b> Learning Outside of "your Own Little Patch". IPL in Rural Settings - how is it Achievable? <b>Mrs Lyn Gum</b>	<b>12952:</b> The Knowing, Acting and Being of Health Professionals: what does this Mean for Education? * <b>Ms Sarah Barradell</b>			
<b>12917:</b> Clinical Assessment in Medical Schools: Developing a National Resource <b>Ms Monique Hourn</b>	<b>12922:</b> The Effects of a Natural Disaster on Student Learning <b>Mr Anthony Ali</b>	<b>12912:</b> Towards an Understanding of Medical Professional Identity Formation: a 360 Degree Perspective <b>A/Prof Patricia Johnson</b>					
1500 - 1530	Afternoon Tea Exhibition, Posters and networking						Grand Foyer
<i>Session Chair: Ian Curran</i> Poster Presentation 37: <b>12820:</b> Knowledge, Skills and Attitudes (KSAS) of Rural and Remote Psychologists <b>Prof Anna Chur-Hansen</b>							
Poster Presentation 38: <b>13100:</b> Supporting Clinical Supervisors through a Multimodal Educational Program <b>Ms Margaret Bearman</b>							
Poster Presentation 39: <b>12814:</b> Mobile Devices and Learning at the Bedside <b>Dr Megan Phelps</b>							
Poster Presentation 40: <b>13069:</b> Tripartite Research Collaboration - Transforming Attitudes and Practise to Research <b>Ms Sarah Mooney</b>							

1530 - 1630	Concurrent Session 6: (60 min)						
Theme: Clinical Supervision	Theme: Simulation	Theme: Peer Learning	Theme: IPE 30 Min PeARL	Theme: Peer Learning 30 Min PeARL	60 Min Workshop	Theme: Assessment / Clinical Supervision 30 Min PeARL	
Room: Grand 1 & 2 Session Chair: Anthony Ali	Room: Grand 3 Session Chair: Tracy Morrison	Room: Grand 4 Session Chair: Minh Nguyen	Room: Grand 5 Chair: Mollie Burley	Session Room: Grand 6 Session Chair: Sandra Carr	Room: Park Room Session Chair: Tony Egan	Room: Lake Room Session Chair: Pam Harvey	
12771: Student Fitness to Practice - a Clinical Educator Perspective Mrs Kristin Lo	13072: 'Integrated, Dialogic' Approach in Medical Education Curriculum: a Case of Clinical Pedagogy * Miss Mahtab Janfada	12648: Working in blocks: is Team Based Learning Suitable for Learning in Concentrated Time Frames? Dr Sharleen O'Reilly	12641: Professional Development of Healthcare Educators to Support Ecological Sustainability and Social Justice Dr Jillian Dunphy	12883: Are Students with Stress Causing Tutor Distress? Ms Susan Clarey	Reviewing Manuscripts Members of the Editorial Board of Focus on Health Professional Education Tony Egan	12871: Challenges in Nursing Education - Collaborating to Address the Academic Literacies Development of Undergraduate Nursing Students Mr John Hamilton	
12916: Rural Placements Creating Rural Career Intent: is Clinical Epistemology the Key? Mrs Lucie Walters	12988: Clinical Alignment: Doctors-in-Training Mrs Marnie Connolly	13016: Using the PHEEM Project to Promote and Support Collaborative Learning for Medical Educators Ms Marilyn Bullen				12667: Engaging Medical Students in Peer-Assisted Learning on Clinical Placements * Dr Joanna Tai	12665: Making Self-Reflection a Reality in Workplace Integrated Learning (Wil): Practical Strategies for Supervisors Mrs Bernie Bissett, Ms Rosalyn Stanton
12945: Exploration of the Perceived Educational needs and Learning Preferences of Occupational Therapists (OTS) Working in Acute Hospital Settings * Ms Sonja de Munck	12815: Virtual Reality Based Clinical Cases: a Novel Method for Assessment of Competence and Clinical Reasoning Ability * Dr Melyssa Roy	12643: The Impact on Student Learning of Assessing Peers alongside Supervisors in the Long Case * Ms Annette Burgess					
12808: Training Clinical Neuropsychologists to Deliver Psychological Interventions: a Survey Study Dr Dana Wong	12894: The Victorian Simulated Patient Network: a State-wide Faculty Development Resource for Health Professionals Interested in Simulated Patient Methodology Prof Debra Nestel	12960: A Student-Led Peer Tutoring Program to Enhance Early Clinical Skills Acquisition * Miss Allison Hempenstall	12838: The Development and Evaluation of an Allied Health Graduate Program Mrs Katie Cole				
1900 - 2300	Conference Dinner					Grand Ballroom	

\* Student Presenter

ANZAHPE 13 Program							
Thursday 27 June 2013							
Time	Session				Venue/Room		
0800 - 1700	Registration & Morning Coffee				Grand Foyer		
0800 - 1600	Speakers Preparation Room				M8		
0830 - 1000	Concurrent Session 7: (90 min)						
Theme: Clinical Supervision	Theme: IPE	Theme: Assessment	Theme: Assessment 30 Min PeARL	Theme: Clinical Supervision 30 Min PeARL	Theme: Clinical Supervision 90 Min Workshop		
Room: Grand 1 & 2 Session Chair: Gillian Webb	Room: Grand 3 Session Chair: Lyn Gum	Room: Grand 4 Chair: Lambert Shuwirth	Session Room: Grand 5 Session Chair: David Smallwood	Room: Grand 6 Session Chair: Ian Wilson	Room: Lake Room		
12885: Junior Doctors Communicating Healthcare in Culturally Diverse Rural Settings A/Prof Robyn Woodward-Kron	Student Prize Presentation 2 Melyssa Roy Avant sponsored by	13025: Developing Competency Assessment Tools for Clinical Practice using the Rasch Model Dr Patricia Nicholson	12707: Developing and using a Checklist to Assess Professional Behaviour Dr Eleanor Flynn	12767: Towards Professionalisation of the Health Professional Education Workforce in Australia and New Zealand A/Prof Gary Rogers	12716: Teaching on the Run: Supporting Learners in the Clinical Setting Dr Fiona Lake, Ms Nicole Browne		
12946: The Doctor as Educator Program Dr Judith Culliver	12642: Facilitators Experience of Delivering Asynchronous and Synchronous Online Interprofessional Education Mrs Sherryn Evans	12839: Impact of Accreditation on the Quality of Undergraduate Medical Education: Case Study Mr Saleh Alrebish					
12986: Dealing with the Clinical Placement Emergency: Physiotherapy Students in the Emergency Department Miss Jacqueline Quinn	13042: Teaching Inter-Professional Practice: the need to Effectively Orientate New Health Professionals * Ms Tatjana Dordic	12846: Do OSCE Assessments Reflect Clinical Maturation of Medical Students? : an Evaluation of Progression in Core Knowledge and Competency Domains Dr Bunmi Malau-Aduli, Ms Marianne Catchpole				13038: Improving OSCE Item Performance using a Writing Error Detection Tool: a Work in Progress Dr Kathy Brotchie	12713: Training Supervisors for a Revised Program Ms Cathy Schapper
12658: The Quality of Clinical Supervision. Should Clinical Supervisors be Employed by the Hospitals and Care Providers Rather than Educational Institutions Mrs Christine King	12786: The Evolution of Hands-On Education in Audiology for Ear Nose & Throat Registrars (HEAR) Ms Shaani Graves	12919: Can Participation in Pre-Enrolment Performance Activities Influence Outcomes of a 1st Year Physiotherapy OSCE? Mr Michael Storr				12941: What is the Best Approach for Borderline in the First Year of the MBBS Program? Dr Teresa O'Connor	12981: Which Hat am I Wearing? Exploring Role Conflict Related Issues that may Occur for Health Practitioners who are also Health Professional Educators when Working with Students Dr Kwong Chan, Dr Laurance Robillard, A/Prof Gary Rogers
12696: The MISSILE Project: Where is it Heading and how can you get on Board? Prof Paul Worley	12789: A Moving Feast of Opportunities: how do Students in Rural Areas Learn to Work with other Professions? Dr Anne Croker	12681: Assessment of Professional Competence in Nutrition and Dietetics: Perspectives of Assessors Dr Claire Palermo					
12975: Getting Ready for Mandatory Preceptor / Clinical Educator Training Ms Anne Leversha	12971: A Large Scale Interprofessional Orientation Program for New Graduates Ms Debra Kiegaldie						
1000 - 1030	Morning Tea - Exhibition, Posters and networking				Grand Foyer		
	Session Chair: Debra Nestel						
	Poster Presentation 41: 13094: Evaluation of Two Approaches to Learning Gross Anatomy: the Medical Student Perspective A/Prof Andy Wearn						
	Poster Presentation 42: 13068: The Experience from Conversation to Conception of an Innovative Simulation Model, to Teach Quality in Paediatric Radiographic Technique Ms Nicole Turley						
	Poster Presentation 43: 12826: An Honours Research Degree is a Positive Experience for Medical Students Mr Joule Li						
	Poster Presentation 44: 12688: Coordination and Collaboration: Streamlining Allied Health Students Placements within a Large Health Organisation Mrs Sharon Glass						
1030 - 1130	Plenary Session: Session Chair: Margaret Bearman Keynote speaker: Dr Ian Curran In Pursuit of Professional Excellence – Paradigms, Paradoxes and Paragons				Grand 1-4		
1130 - 1230	Plenary Session: Session Chair: Margaret Bearman Invited speaker: Prof Debra Nestel Using Communities of Practice to Support Faculty Development in Simulation Education: Learning from National Programs				Grand 1-4		
1230 – 1330	Graduate Certificates/Masters in Clinical/Health Professional Education: Faculty Meeting				Grand 5		



1230 - 1330	Lunch - Exhibition, Posters and networking					Grand Foyer
	Session Chair: Margaret Bearman					
	Poster Presentation 45:13041: Supervisor Perceptions of the Impact of Simulation Based, Blended Learning on Clinical Practice Ms Kylie Fraser					
	Poster Presentation 46: 13084: Implementation of an Electronic Patient Record System for Clinical Education Dr Kristine Elliott					
	Poster Presentation 47: 12936: Nature or Nurture: the Effect of Undergraduate Rural Clinical Rotations on Pre-existent Rural Career Choice Likelihood as Measured by the SOMERS Index A/Prof George Somers					
	Poster Presentation 48: 12990: GRIPS: A Qualitative Evaluation of Simulated Interprofessional Community Clinics Miss Kaytlyn Eaton					
	Poster Presentation 49: 13061: Developing Lifelong Learners: the Ability of Students to Successfully Self-Direct their Learning in a Clinical Environment Dr Emma Bartle					
	Poster Presentation 50: 12720: Educationally Focused "Round Table" Discussions: a Peer Approach to the Professional Development of Clinical Teachers Dr Peter Gallagher					
	Poster Presentation 51: 12888: Enhancing Medical Students' Understanding of the Role of the Health Care Team through a Simulated Patient Journey Scenario A/Prof Patricia Johnson					
	Poster Presentation 52: 12735: Is Measuring the Intern Learning Climate Really that Important? Mr Paul Welch					
	Poster Presentation 53: 13006: Clinical Measurements: a Twelve-Month Multidisciplinary Graduate Training Framework Mrs Megan Harbourne, Dr Tilley Pain					
	Poster Presentation 54: 12898: Participatory Design in Healthcare Education Research: Re-Designing Clinical Service Delivery to Maximize Clinical Teaching Efficiencies and Effectiveness Dr Kwang Chien Yee					
	Poster Presentation 55: 12644: Team-Based Learning Methods in Teaching Topographical Anatomy by Dissection Ms Annette Burgess					
	Poster Presentation 56: 13096: IMG Communication Skills Training in Victoria's Public Hospitals Mr Terry Miller					
1330 - 1500	Concurrent Session 8: (90 min)					
Theme: Assessment	Theme: Clinical Supervision	Theme: IPE	Theme: Peer Learning / Research Skills 45 Min PeARL	Theme: Clinical Supervision / Assessment 30 Min PeARL	Theme: Assessment 90 Min Workshop	
Room: Grand 1 & 2 Session Chair: Brian Jolly	Room: Grand 3 Session Chair: Steve Trumble	Room: Grand 4 Session Chair: Robyn Woodward	Room: Grand 5 Session Chair: Liz Molloy	Room: Grand 6 Session Chair: Agnes Dodds	Room: Lake Room	
12957: An Evaluation of Multi-Mini Interviews (MMIs) Conducted for Program Admission by Skype Dr Deborah O'Mara, Ms Imogene Rothnie	13018: Student Clinical Supervision - Professional Development for Supervisors Mrs Marnie Connolly	13003: Closing the Circle, Closing the Gap: a Student-led Pilot Program in Refugee Health Mr Leander Timothy	12773: Eager but not Equipped: what and how should Medical Students Learn about Organ Donation * Miss Cayley Ingham, * Miss Lindsey Harbour, A/Prof Warwick Bagg	12864: Advanced Specialty Competence and Clinical Learning for Health Professionals: how is it being Progressed in Clinical Settings? Dr Amanda Henderson	12878: Not just the Facts - Writing MCQs that go Beyond Information Recall Mr Neville Chiavaroli	
12929: A Quality Control Review of the use of the Standard Error of Measurement (SEM) to Determine Borderline Students in an Undergraduate Medical Program Dr Teresa O'Connor	13066: Emotions, Relationships and Medical Education Dr Kirsty Foster	12886: Health Partnerships: Working Together Across Professional Boundaries in Order to Enhance Healthcare to People with Disabilities and Complex Needs Dr Rachael McDonald				
13012: The Educational Impact of Clinical Observed Assessment Tasks: is the MCR a Good Tool? Dr Catherine (Cathy) Haigh	12821: Improving Postgraduate Training in Rehabilitation Medicine- the Victorian Experience Dr Rob Weller	12799: Closing the Loop: a Report on Applying Student Feedback Toward Quality Improvement and Professional Development Dr Tony Barrett		12736: Developing a Local Health Education Research Colloquium A/Prof Gerry Corrigan		12876: Communication Skills with a Difference - the Eastern Perspective Dr Johanna Jordaan
12617: Using Assessment to Benefit Trainers and Learners Prof Peter Baker	Student Prize Presentation 3 John Floridis sponsored by Avant	12709: Leading Learning Excellence: Creating an Interprofessional Clinical Education Unit at Austin Health Dr Anne-Marie Mahoney				
12655: Getting what you want from Student Selection - Three Case Studies Prof Ian Wilson	12770: What Doctors Value in the Doctor-Patient Consultation: an Exploratory Model * Mr John Pill	12837: Teaching Literature in Health Professional Education Ms Pam Harvey	12913: Implementing Programmatic Assessment for Learning in Medical Education Dr Julie Ash, Dr Anne Tonkin			
	12989: Review of Education and Training in General Medicine across a Multisite Health Service Ms Debra Kiegaldie	12726: Enriching a Medical Curriculum with Community-Based Public Health Projects: are there Opportunities for Inter-Professional Learning? Dr Judy Mullan				

1500 - 1530	Afternoon Tea Exhibition, Posters and networking	Grand Foyer
1530 - 1615	Panel Discussion - "Stones in our Shoes" What are the Pressing Issues for the Future of Faculty Development? <i>Prof Charlotte Rees, Prof Timothy Dornan, Dr Ian Curran, Prof David Irby, Jenny Keating</i> <i>Session Chair: Steve Trumble</i>	Grand 1-4
1615 - 1630	Closing Ceremony <i>Session Chair: Geoff McColl</i>	
1630	Conference Close	
* Student Presenter		