

**ANZAHPE 13****Pre Conference Workshops****Monday 24 June 2013**

<b>Time</b>	<b>Session</b>	<b>Venue/Room</b>
<b>0800 - 1830</b>	Delegate Registrations	<b>Grand Foyer</b>
<b>0800 - 1800</b>	Speakers Preparation Room	<b>M8</b>
<b>0830 - 1230</b>	<b>ANZAHPE CoM Meeting</b>	<b>M7</b>
<b>0900 - 1200</b>	Exhibitor Bump In	<b>Grand Foyer</b>
<b>0900 - 1200</b>	<b>Workshop 1</b> Building Healthcare Education Research Capacity: a Workshop for Education Researchers, Practitioners, and Leaders <i>Charlotte Rees</i>	<b>Grand 3</b>
<b>0900 - 1200</b>	<b>Workshop 2</b> Learners in Difficulty - a Faculty Development Priority - Introduces Key Themes, Develops a Diagnostic and Management Framework <i>Dr Ian Curran</i>	<b>Grand 4</b>
<b>0900 - 1200</b>	<b>Workshop 3</b> Rethinking Feedback <i>A/Prof Elizabeth Molloy</i>	<b>Grand 5</b>
<b>1300 - 1600</b>	<b>Workshop 4</b> Measuring Assessment Quality and Stability using the Rasch Model <i>Deborah O'Mara, Ms Imogene Rothnie</i>	<b>Grand 3</b>
<b>1300 - 1600</b>	<b>Workshop 5</b> Teaching on the Run: Facilitating Inter professional Education in the Clinical Setting <i>Fiona Lake</i>	<b>Grand 4</b>
<b>1300 - 1600</b>	<b>Workshop 6</b> Theories that Inform Educational Practice <i>A/Prof Margaret Bearman, Prof Debra Nestel</i>	<b>Grand 5</b>
<b>1700 - 1900</b>	Welcome Reception	<b>Grand Foyer</b>

ANZAHPE 13 Program						
TUESDAY 25 JUNE 2013						
Time	Session			Venue/Room		
0730 - 1700	Delegate Registration & Morning Coffee			Grand Lobby		
0730 - 1700	Speakers Preparation Room			M8		
0830 - 0900	Opening Ceremony/Welcome to Country Session Chair: Gary Rogers/Geoff McColl			Grand 1 & 2 / Grand 1-4		
0900 - 1000	Plenary Session: Session Chair: Debra Nestel Keynote speaker: Prof Timothy Dornan			Grand 1 & 2 / Grand 1-4		
1000 - 1100	Plenary Session: Session Chair: Debra Nestel Keynote speaker: Prof Charlotte Rees Involving Patients in Healthcare Education: the Case of the Invisible Patient?			Grand 1 & 2 / Grand 1-4		
1100 - 1130	Morning Tea Exhibition Opening, Posters and networking			Grand Foyer		
	Poster Presentation 1: 12825: On the Job Support for Rural Student Supervision      Ms Leeanne Pront					
	Poster Presentation 2: 13028: Peer Involvement in Long Case Tutorials      Dr Anna Ryan					
	Poster Presentation 3: 13049: Impact of a Clinical School “Double Teach” in Medical Education      Dr Anna Ryan					
	Poster Presentation 4: 13035: How do Students Approach Learning Anatomy in a Graduate Entry Medical Course?      Ms Michelle Machado					
1130 - 1230	Concurrent Session 1: (60 min)					
Theme: Assessment	Theme: IPE	Theme: Clinical Supervision	Theme: Clinical Supervision 30 Min PeARL	Theme: Simulation 30 Min PeARL	Theme: Mixed	Theme: Clinical Supervision 30 Min Workshop
Room: Grand 1 & 2 Session Chair:	Room: Grand 3 Session Chair:	Room: Grand 4 Session Chair:	Room: Grand 5 Session Chair:	Room: Grand 6 Session Chair:	Room: Park Room Session Chair:	Room: Lake Room Session Chair:
12813: Examining the Nature of Written Feedback Within the Mini Clinical Evaluation Exercise (Mini-CEX) Dr Diantha Soemantri	13014: Virtual Lectures and Tutorials: can they Improve Student Engagement within Paramedic Education Mrs Lucinda Mayor	13026: Service-Learning Placements. An Untapped Opportunity for Educating Health Professionals Dr Carol McKinstry	12687: A Virtual Community of Practice for Clinical Supervisors from across the Health Professions: Build it and they will Come? or will they? A/Prof Margaret Potter	12901: Enabling Medical Students' Transition to Clinical Practice through Case-Based Simulation Technology Dr Victoria Brazil	12990: Measuring the Nexus - Determining the Effectiveness of Interprofessional Education * Mr Matthew Oates	13067: Supervisor Professional Development Program: Supporting Physician Educators to be Better Supervisors Dr Julie Gustavs
13000: Incorporating Feedback into the OSCE for First Year Medical Students Dr Ruth Sutherland	12958: Attitudes and Beliefs about Interprofessional Education (IPE) in Health Faculty Staff and Students A/Prof Heather Alexander	12632: What do we Understand by the Term “Workplace Learning Environment”? Ms Dale Catherine			12674: How do we Know Students have Positive Clinical Experiences in our Health Service? Ms Bernie Bissett	
12906: Results of an Innovative Approach to Assessing Teaching Quality Dr Linda Klein	13039: Can DVD Simulations be used to Promote Empathic Behaviours and Interprofessional Collaboration among Undergraduate Healthcare Students? A/Prof Brett Williams	13019: Shaping and Influencing Physiotherapists as Clinical Educators Ms Sarah Mooney	12950: Clinical Teaching, Supervision and Assessment from the Perspective of International Students: is this the Elephant in the Room for Professional Development of Health Educators? Dr Kwang Yee, Ms Morag Porteous, Ms Wendy Page, Bunmi Malau-Aduli	13063: Engaging Medical Students in Learning Physical Examination Dr Anna Vnuk	12918: Rasch Based Methods for Test Equating Ms Imogene Rothnie	13058: Making the Most of Clinical Learning and Teaching Encounters: Challenges, Opportunities and Strategies Dr Natalie Radomski
12845: Development and Validation of a Scale to Assess Affective Learning in Health Professional Student Reflective Journals A/Prof Gary Rogers	12974: Interprofessional Learning: from the Start for the Future Ms Hazel Harries-Jones	13017: Clinical Educators in Physiotherapy - a Distinctive and Disadvantaged Social Class Ms Sarah Mooney			12893: Integrating Complementary Medicine into Prevocational and Vocational Education for Medical Physicians Ms Anita Pierantozzi	

1230 – 1330	Lunch Exhibition, Posters and networking						Grand Foyer		
	Poster Presentation 5: <b>13060:</b> Peer Assisted Learning Simulated Dispensing Sessions <i>A/Prof Liza Seubert</i>								
	Poster Presentation 6: <b>12887:</b> Are we Missing out? Characteristics of Students Admitted and Declined a Place in the 2011 Otago Medical School Class <i>Ms Ursula Poole</i>								
	Poster Presentation 7: <b>12618:</b> An Evaluation of the use of a Tablet Personal Computer to Teach Undergraduate and Postgraduate Nursing Students Pathophysiology and Pharmacology <i>Mr Nadim Rahman</i>								
	Poster Presentation 8: <b>12622:</b> Incorporating Music and Dance into an Undergraduate Clinical Skills Medicine Curriculum - a Teaching Perspective <i>Mrs Deanne Johnstone, Ms Darlene Wallace</i>								
	Poster Presentation 9: <b>12993:</b> Innovative Education for Rural Practice Nurses <i>Ms Marnie Connolly</i>								
	Poster Presentation 10: <b>12819:</b> Fostering Positive Attitudes to Research Methods and Statistics in Speech Pathology Students <i>Dr Joanne Arciuli</i>								
	Poster Presentation 11: <b>12940:</b> Personal Tutor: Evaluation of a Student Support System Key Findings <i>Ms Kath Hoare</i>								
	Poster Presentation 12: <b>12863:</b> Using a Rapid Quality Improvement Cycle to Improve Medical Student Clinical Clerkships <i>Dr Aston Wan</i>								
	Poster Presentation 13: <b>13041:</b> Supervisor Perceptions of the Impact of Simulation Based, Blended Learning on Clinical Practice <i>Ms Kylie Fraser</i>								
	Poster Presentation 14: <b>12835:</b> Academic Motivation and Well-Being of Medical Students <i>Dr Mataroria Lyndon</i>								
	Poster Presentation 15: <b>13024:</b> Inter-Professional Simulation Based Intern Education <i>Dr Helen Rhodes</i>								
	Poster Presentation 16: <b>12824:</b> It's Harder if you know them Outside of Work <i>Ms Leeanne Pront</i>								
	1230 - 1330	<i>Graduate Certificates/Masters in Clinical/Health Professional Education: Faculty Meeting</i>						Grand 5	
1330 - 1500	Concurrent Session 2: (90 min)								
Theme: Research	Theme: Simulation	Theme: Clinical Supervision	Theme: Assessment 30 Min PeARL	Theme: Peer Learning 30 Min PeARL	90 Min Workshop	Theme: Interprofessional Learning 90 Min Workshop			
<b>Room: Grand 1 &amp; 2 Session Chair:</b>	<b>Room: Grand 3 Session Chair:</b>	<b>Room: Grand 4 Session Chair:</b>	<b>Room: Grand 5 Session Chair:</b>	<b>Room: Grand 6 Session Chair:</b>	<b>Room: Park Room Session Chair:</b>	<b>Room: Lake Room Session Chair:</b>			
<b>12752:</b> Learning Research in the Community: Medical Students Researching Community Health <i>* Mr John Goodall</i>	<b>13010:</b> Coming to Grips with Interprofessional Collaboration: a Workshop Sharing Experiences from the Gippsland Interprofessional Partnership in Simulation (GRIPS) Project <i>Mrs Jenny Moloney</i>	13023: How do Interns Learn on the Job? Implications for Structure of Intern Positions <i>* Ms Joan Benjamin</i>	<b>12879:</b> A Clinical Decision-Making Assessment Strategy for Experienced Clinicians <i>Dr Kaye Atkinson</i>	<b>12722:</b> Professional Development of Student Tutors - the First Development of Future Health Educators? <i>Dr Kimberley Owens</i>	Writing for Publication Members of the Editorial Board of Focus on Health Professional Education <i>Tony Egan</i>	<b>12967:</b> Ehealth Education for Future Clinical Health Professionals <i>Dr Kathleen Gray</i>			
<b>13052:</b> The Development of an Instrument for the Work-Based Assessment of Teamwork - an Interprofessional Approach <i>Ms Robyn Dickie</i>	<b>13036:</b> Using Role-Play Based Learning to Teach Undergraduate Psychiatry <i>Dr Kathryn Hill</i>	<b>12710:</b> Protected Teaching Time Scores Higher on Evaluation of Bedside Teaching Methods <i>Dr Renata Chapman</i>							
<b>12932:</b> The SOMERS Index: a Simple Instrument Designed to Estimate the Likelihood of Rural Career Choice <i>A/Prof George Somers</i>	<b>12715:</b> Educational Gaming in the Health Sciences: a Systematic Review of the Evidence and Examples of Innovative Techniques <i>A/Prof Simon Cooper</i>	<b>12757:</b> Entering and Navigating Academic Medicine: Theoretical Implications for Faculty Development <i>Dr Koshila Kumar</i>							
<b>12959:</b> Evaluating Learning Styles and Preferences: how Student's Change and why this is Important to the Educator <i>Dr Eleanor Mitchell</i>	<b>12714:</b> Managing Deteriorating Patients: Understanding Performance and the Impact and Development of the FIRST2ACTWeb Training Program <i>A/Prof Simon Cooper</i>	<b>13022:</b> A Workshop for GP Supervisors: 'Facilitating the Development of Clinical Reasoning Skills in Medical Students: from Theory to Practice' <i>Dr Sylvia Guenther</i>	<b>12807:</b> Breathing New Life into the Long Case? <i>Dr David Smallwood</i>	<b>12862:</b> Role Modelling Resilience: Promoting Personal Growth and Professional Development in Students <i>Ms Janet Richards</i>					
<b>12939:</b> The Rural Intent Questionnaire: a Measure of Medical Students' Career Intentions Grounded in the Triandis and the Fishbein and Ajzen Theories of Decision Making <i>A/Prof George Somers</i>	<b>13005:</b> Working as a Clinical Teaching Associate: Women's Experiences of Teaching Sensitive Examinations <i>Dr Christine Fairbank</i>	<b>12727:</b> Clinical Supervision Support in the Allied Health Professions <i>A/Prof Annette Mercer</i>							
<b>12954:</b> The Postcard Technique: a Novel Medical Education Research Method to Generate Real-Time Context and Insights for Teaching and Learning <i>Dr Kwang Yee</i>	<b>12992:</b> The Role of Simulation Activities (Role-Play & X-Ray Phantom Imaging) in Enhancing Radiographic Knowledge in First Year Radiography Students <i>* Ms Amy Kong</i>	<b>12834:</b> The Role of the Remote Clinical Supervisor and Implications for their Professional Development <i>Dr Susan Wearne</i>							
1500 - 1530	Afternoon Tea Exhibition, Posters and networking					Grand Foyer			
Poster Presentation 17: <b>12997:</b> An Integrated Aboriginal Health Curriculum in Podiatric Medicine <i>Dr David Paul</i>									
Poster Presentation 18: <b>13040:</b> Self-Directed Learning: Identifying and Addressing Negative Perceptions <i>Ms Loy Perryman</i>									
Poster Presentation 19: <b>12854:</b> Intercultural Communication in Nursing <i>* Mrs Susan Philip</i>									
Poster Presentation 20: <b>13020:</b> Supporting Simulation Educators: a National Perspective <i>Prof Debra Nestel</i>									

1530 – 1700	Concurrent Session 3: (90 min)					
Theme: Assessment	Theme: IPE	Theme: Clinical Supervision	Theme: Clinical Supervision 30 Min PeARL	Theme: Peer Learning 90 Min workshop	Theme:	Theme: Assessment 90 Min Workshop
<b>Room: Grand 1 &amp; 2 Session Chair:</b>	<b>Room: Grand 3 Session Chair:</b>	<b>Room: Grand 4 Chair:</b>	<b>Room: Grand 5 Session Chair:</b>	<b>Room: Grand 6 Session Chair:</b>	<b>Room: Park Room Session Chair:</b>	<b>Room: Lake Room Session Chair:</b>
<b>12996:</b> An Innovative Assessment for Medical Students: the Hypothetical Presentation <i>Ms Deborah Porter</i>	<b>13046:</b> Interprofessional Education and Simulation: Partners for a Bridge to Interprofessional Practice <i>Ms Jane Taylor</i>	<b>12978:</b> Impact of Human Skills Training on Affective Learning among Pre Medical Students <i>Dr Kwong Chan, Dr Laurance Madeleine Robillard, A/Prof Gary Rogers</i>	<b>12999:</b> Critical Factors in Student Failure: an Exploration of Ideas <i>* Ms Rachel Davenport</i>	<b>12812:</b> "Ticket to Ride"- Opportunities and Challenges of Partnering Students and Patients on the Healthcare Journey: Experiences from Four Australian Medical Schools <i>Dr Kimberley Ivory</i>	<b>12849:</b> Wikis as Assessment in an Intensive Mode Physiotherapy Course: a Case Example <i>Dr Benjamin Weeks</i>	<b>12804:</b> Writing Medical Interviewing OSCEs to Assess Clinical Reasoning <i>Dr David Smallwood</i>
<b>12847:</b> How Should Feedback be Delivered to Improve the Practical Skills of Health Professional Students? A Systematic Review <i>Mrs Robyn Gill</i>	<b>12984:</b> Self-Directed Learning Readiness of Non-Traditional Students in Health Science Programs <i>Mr Craig Slater</i>	<b>12811:</b> Being a Medical Educator: Motivation, Socialisation and Navigation <i>Dr Emma Bartle</i>			<b>12943:</b> Implementing IPE in the School of Medicine - Successes and Challenges <i>Dr Judi Errey</i>	
<b>12884:</b> Using the Borderline Regression Approach to Establish Cut Scores for Written Short Answer Questions (Saq)s <i>Dr Katharine Reid</i>	<b>12995:</b> The Implementation and Evaluation of a Blended IP Curriculum <i>Ms Robyn Dickie</i>	<b>12747:</b> Medical Teachers' Responses to Environmental Constraints <i>Ms Karen Scott</i>			<b>12809:</b> An Integrated Undergraduate Clinical Placement Model <i>Ms Angela Casey</i>	
<b>* 12701:</b> Preparation Courses for the Undergraduate Medical and Health Sciences Admissions Test (UMAT): Effectiveness Contrasts with Opinion <i>Mr Tom Wilkinson</i>	<b>12829:</b> Are the Barriers and Enablers to IPE Static or Dynamic?: A Multimethod Interprofessional Investigation <i>Dr Tanya Lawlis</i>	<b>12803:</b> Multi-Voiced Narrative and the Struggle for an Integrated Professional Identity <i>* Dr Sally Warmington</i>			<b>12961:</b> Developing Surgical Educators: Evaluation of the Graduate Programs in Surgical Education <i>Prof Debra Nestel</i>	
<b>12708:</b> Blueprinting Medical Student Selection: Identifying Domains of Importance <i>Prof Tim Wilkinson</i>	<b>12830:</b> A Model for Capturing Stakeholder Interactions in Interprofessional Education <i>Dr Tanya Lawlis</i>	<b>12868:</b> Translating Intercultural Clinical Communication and Language Research into a Multimedia Resource for Junior Doctors and their Supervisors <i>A/Prof Robyn Woodward-Kron</i>	<b>13013:</b> How to Marry Undergraduate Problem Based Learning Skills to the Experience of on-the-Job Learning in the Clinical Workplace? <i>Ms Joan Benjamin</i>		<b>12695:</b> Interdisciplinary Collaboration for Clinical Skills Acquisition: an Integrated Communication Focused Approach <i>Ms Andrea Paul, Ms Kara Gilbert</i>	
<b>12964:</b> Providing a Baseline for Enhancing Practice Education <i>Prof Susan Ryan</i>	<b>12759:</b> A Holistic Workplace Driven Curriculum for Junior Doctors <i>Ms Dale Catherine</i>	<b>12930:</b> A Multi-Disciplinary Approach for Supporting Students and Supervisors to Improve Clinical Placement Capacity and Outcomes <i>Ms Sharon Horkings</i>		<b>12903:</b> Enabling Clinical Supervisors to Undertake Critical Conversations with Nursing Students in a Solution Focussed Way <i>Mrs Maria Mackay</i>		
Evening	Free Night					

\* Student Presenter

ANZAHPE 13 Program							
Wednesday 26 June 2013							
Time	Session				Venue/Room		
0800 - 1630	Delegate Registration & Morning Coffee				Grand Foyer		
0800 - 1630	Speakers Preparation Room				M8		
0830 - 0930	Plenary Session: Session Chair: Fiona Lake Keynote speaker: Prof David Irby				Grand 1 & 2 / Grand 1-4		
0930 - 1030	Panel Discussion: Systantic Reviews Session Chair: Speakers: TBC				Grand 1 & 2 / Grand 1-4		
1030 - 1100	Morning Tea - Exhibition, Posters and networking				Grand Foyer		
	Poster Presentation 21: 12953: Facilitating Students' Advanced Communication Skills in the Melbourne MD for Transition to Practice      A/Prof Robyn Woodward-Kron						
	Poster Presentation 22: 12955: What are the Attributes of Excellence in an Acute-Practice Occupational Therapist?      * Mrs Jennifer Swan						
	Poster Presentation 23:12718: Exploring Medical Student Motivation: a Qualitative Study      Dr Peter Gallagher						
	Poster Presentation 24: 12625: Transition from Clinician to Supervisor - how do we Develop the Health Professional Supervisors of the Future?      Mrs Bernie Bissett, Ms Rosalyn Stanton						
1100 - 1230	Concurrent Session 4: (90 min)						
Theme: Peer Learning	Theme: Simulation		Theme: Peer Learning	Theme: Assessment 30 Min PeARL	Theme: Clinical Supervision 30 Min PeARL	Theme: Peer Learning 90 Min Workshop	Theme: Peer Learning / Research 45 Min Workshop
Room: Grand 1 & 2 Session Chair:	Room: Grand 3 Session Chair:		Room: Grand 4 Chair:	Room: Grand 5 Session Chair:	Room: Grand 6 Session Chair:	Room: Park Room Session Chair:	Room: Lake Room Session Chair:
12994: Meeting the Challenges of Quantitative Assessment in Peer Observation of Teaching Dr Katrina Calvert	12761: The Keys for Success: what has made RESUS4KIDS a Successful National Simulation Based Program Miss Kathryn McGarvey		12859: Modelling Resilience to Enhance Peer Learning Ms Janet Richards	13032: Ensuring our Observed Assessments are Culturally Safe for Students - Wishful Thinking or an Achievable Goal? Dr Kristin Kenrick	12983: Is there such thing as Helicopter Supervising? Mrs Allison Hilbig	12785: Mindfulness Training for Self-Care and Enhancing Clinical Performance Dr Craig Hassed	12704: Recognising and Supporting the Staff who Support Students Dr Eleanor Flynn
12972: Career Choice in Medical Students: what you do and say Counts Mr Kelby Smith-Han	13085: Review of Simulation in Surgery: Perspectives From the Royal Australasian College of Surgeons Ms Rachel Lennon, A/Prof Stephen Tobin		13011: Reflections on the Experience of Peer Observation of Teaching Dr Katrina Calvert				
12732: Peer Assisted Learning in Paediatric Examination Ms Sandra Carr	12772: The Virtual Ophthalmology Clinic Dr Tony Succar		12865: Good Company at the Edge of Learning Prof Jennene Greenhill				
12652: A Randomised Trial of Peer Assisted Learning in Physiotherapy Clinical Education Mrs Samantha Sevenhuysen	12769: The STEPS Project: a Remotely Accessed Simulated Learning Environment to Increase the Viability of Remote Clinic Placements in Physiotherapy and Speech Pathology Dr Neil Tuttle		13059: Case Based Learning for Successful Integration: Enhancing Peer Learning Dr Linda Sweet	12956: Standard Setting in Multiple Choice Based Assessments - Problems and Solutions Dr Deborah O'Mara	12979: Preceptor, Mentor, Supervisor - what's in a Name Mr Dale Edwards	12760: Enhancing Collaboration in Medical and Health Professional Education Research: Harnessing the Power of Reflexivity Dr Koshila Kumar	
12675: Engaging Colleagues in Publication through a Creative Writing Workshop Approach Ms Deborah Austen	13029: Clinical Teaching Associates and Assessment Dr Christine Fairbank		12858: The BEST Way: an Interdisciplinary Peer-Led Approach to Developing Teachings Skills for Staff in Health Sciences Ms Catherine Snelling				
12840: Resident-as-Teacher Training Programmes and the Clerkship Learning Environment Dr Mataroria Lyndon	13045: Simulation Based Training - Improving Access and Sustainability for Undergraduate Education Dr Tim Gray		12926: Professional Development of Mental Health Educators through Peer Learning Ms Tanya Langtree, Dr Tanya Park & Dr Nichole Harvey				



1230 - 1330		Lunch Exhibition, Posters and networking						Grand Foyer					
Poster Presentation 25: <b>12810:</b> A Pedagogical Approach that Enhances Metacognitive Skills in Ehealth Learning in Health Students		<i>Dr Mary Lam</i>											
Poster Presentation 26: <b>12902:</b> Empowering Rural Clinical Supervisors through the Implementation of a Mentoring Program		<i>Mrs Maria Mackay</i>											
Poster Presentation 27: <b>13086:</b> An Innovative Reflective Teaching Approach to Community Medicine Education Benchmarked Against the Evidence		<i>Dr Scott McCoombe</i>											
Poster Presentation 28: <b>12739:</b> The Impact of Limited Internship Positions on Victorian Medical Students' Internship Placements		* <i>Miss Bharathy Gunasekaran</i>											
Poster Presentation 29: <b>12982:</b> Healthcare Carers; how does the Teamwork Work?		<i>Miss Michelle Butler</i>											
Poster Presentation 30: <b>12949:</b> Promoting Research Skills through Evidence Based Medicine: a Pragmatic Approach		<i>A/Prof Dragan Ilic</i>											
Poster Presentation 31: <b>12817:</b> Exploring the "Follow-through Experience": a Survey of Victorian Midwifery Students and Academics		* <i>Ms Helen Nightingale</i>											
Poster Presentation 32: <b>13009:</b> Experience-Based Transformation of Learning Styles		<i>Dr Shapour Jaberzadeh</i>											
Poster Presentation 33: <b>12855:</b> Monash Physiotherapy Students' Attitudes to Web-Based Laboratory Simulations in Physiology		<i>Dr Shapour Jaberzadeh</i>											
Poster Presentation 34: <b>12965:</b> Progress Towards Development of a Spinal Palpation Simulator for Manual Therapy Skills		<i>Dr Neil Tuttle</i>											
Poster Presentation 35: <b>13030:</b> Capturing Complexity: the Role of Simulation in Preparing for Clinical Practice		* <i>Miss Jessica Young</i>											
Poster Presentation 36: <b>13053:</b> Supporting Clinical Supervisors: what are our Experiences in the Adelaide School of Dentistry?		<i>Dr Dimitra Lekkas</i>											
1230 - 1330		<i>Lunch Session: OLT Project Launch</i>						Grand 5					
1330 - 1500		Concurrent Session 5: (90 min)											
Theme: Assessment		Theme: Clinical Supervision		Theme: IPE		Theme: IPE 30 Min PeARL		Theme: Clinical Supervision 30 Min PeARL		Theme: Simulation 90 Min Workshop		Theme: Simulation 90 Min Workshop	
<i>Room: Grand 1 &amp; 2 Session Chair:</i>		<i>Room: Grand 3 Chair: Session</i>		<i>Room: Grand 4 Chair: Session</i>		<i>Room: Grand 5 Session Chair:</i>		<i>Room: Grand 6 Session Chair:</i>		<i>Room: Park Room Session Chair:</i>		<i>Room: Lake Room Session Chair:</i>	
<b>12681:</b> Assessment of Professional Competence in Nutrition and Dietetics: Perspectives of Assessors <i>Dr Claire Palermo</i>		<b>12756:</b> The Influence of Longitudinal Integrated Clerkships on Clinical Scholarship in Regional and Rural Communities of Practice <i>Dr Kathryn Weston</i>		<b>12054:</b> Interprofessional Education in Allied Health: a Systematic Review of the Literature <i>Dr Rebecca Olson</i>		<b>12908:</b> Identifying the Professional Development Needs of a New Rural Interdisciplinary Teaching Team <i>A/Prof Sue Pullon</i>		<b>12679:</b> Supervising Challenging Students on Clinical Placement <i>Ms Catherine Johnston, Dr Lesley MacDonald-Wicks</i>		<b>12870:</b> Round the Table Teaching: A Novel Method of Clinical Skills Teaching Using a Simulated Learning Environment <i>A/Prof Fenton O'Leary</i>		<b>12910:</b> Fundamentals of Simulated Patient Methodology: Training Approaches for Role Portrayal <i>Prof Debra Nestel</i>	
<b>12805:</b> Adapting the Mini-CEX to an Undergraduate Nursing Context <i>Ms Gabrielle Koutoukidis</i>		<b>12753:</b> Augmented Experience Modules (Axm). An Electronic Near-Patient-Learning Tool <i>A/Prof Rob Selzer</i>		<b>12892:</b> Inter Disciplinary Learning with VERT: a Radiotherapy Education Case Study in Bendigo, Victoria <i>Mr Alan Turner</i>									
<b>12672:</b> Student Perceptions of Progress Testing from a Pilot Test <i>Dr Steven Lillis</i>		<b>12768:</b> Learning Procedures on Patients: Medical Student Narratives of Customary Consent Practices <i>* Dr Sally Warmington</i>		<b>12725:</b> Stepping up Expectations for Clinical Supervision: Engaging Health Professional Educators to Improve the Student Placement Experience <i>Ms Nicole Browne</i>		<b>12844:</b> Interprofessional Working: a Model for Evaluating Learning Outcomes of the Interprofessional Placements in South East NSW <i>Dr Pippa Craig</i>		<b>12680:</b> Supervising Failing Students on Clinical Placement <i>Ms Catherine Johnston</i>					
<b>12793:</b> Remediation for Professional Performance: the ALSO (Additional Learning Support Opportunities) Program <i>Dr Bunmi Malau-Aduli</i>		<b>12921:</b> Building Supervisor Capacity - a National Professional Development Program for Prevocational Clinical Supervisors <i>Dr Jag Singh &amp; Dr Susannah Ahern</i>		<b>13007:</b> A Prospective Evaluation of Team-Based Inter-Professional Clinical Education at the School of Dentistry and Oral Health (DOH), Griffith University <i>Dr Mark Storrs</i>									
<b>12889:</b> A Web-Based Nutrition Competency Implementation Toolkit (WNCIT) for Entry Level Medical Courses <i>Mrs Sherryn Evans</i>		<b>12831:</b> Clinical Placement Supervision: why Supervisors do it... <i>Dr Rebecca Sealey</i>		<b>12728:</b> Interprofessional Learning for Undergraduate Students by Simulation and YouTube Videos <i>Dr Virginia Skinner</i>		<b>12692:</b> Learning Outside of "your Own Little Patch". IPL in Rural Settings - how is it Achievable? <i>Mrs Lyn Gum</i>		<b>12952:</b> The Knowing, Acting and Being of Health Professionals: what does this Mean for Education? <i>* Ms Sarah Barradell</i>					
<b>12917:</b> Clinical Assessment in Medical Schools: Developing a National Resource <i>Ms Monique Hourn</i>		<b>12922:</b> The Effects of a Natural Disaster on Student Learning <i>Mr Anthony Ali</i>		<b>12912:</b> Towards an Understanding of Medical Professional Identity Formation: a 360 Degree Perspective <i>A/Prof Patricia Johnson</i>									
1500 - 1530		Afternoon Tea Exhibition, Posters and networking						Grand Foyer					
Poster Presentation 37: <b>12820:</b> Knowledge, Skills and Attitudes (KSAS) of Rural and Remote Psychologists		<i>Prof Anna Chur-Hansen</i>											
Poster Presentation 38: <b>13100:</b> Supporting Clinical Supervisors through a Multimodal Educational Program		<i>Ms Margaret Bearman</i>											
Poster Presentation 39: <b>12814:</b> Mobile Devices and Learning at the Bedside		<i>Dr Megan Phelps</i>											
Poster Presentation 40: <b>13069:</b> Tripartite Research Collaboration - Transforming Attitudes and Practise to Research		<i>Mrs Wendy McKinstry</i>											

1530 - 1630	Concurrent Session 6: (60 min)					
Theme: Clinical Supervision	Theme: Simulation	Theme: Peer Learning	Theme: IPE 30 Min PeARL	Theme: Peer Learning 30 Min PeARL	60 Min Workshop	Theme: Assessment / Clinical Supervision 30 Min PeARL
Room: Grand 1 & 2 Session Chair:	Room: Grand 3 Session Chair:	Room: Grand 4 Session Chair:	Room: Grand 5 Chair: Session	Room: Grand 6 Session Chair:	Room: Park Room Session Chair:	Room: Lake Room Session Chair:
12771: Student Fitness to Practice - a Clinical Educator Perspective Mrs Kristin Lo	13072: 'Integrated, Dialogic' Approach in Medical Education Curriculum: a Case of Clinical Pedagogy * Miss Mahtab Janfada	12648: Working in blocks: is Team Based Learning Suitable for Learning in Concentrated Time Frames? Dr Sharleen O'Reilly	12641: Professional Development of Healthcare Educators to Support Ecological Sustainability and Social Justice Dr Jillian Dunphy	12883: Are Students with Stress Causing Tutor Distress? Ms Susan Clarey	Reviewing Manuscripts Members of the Editorial Board of Focus on Health Professional Education Tony Egan	12871: Challenges in Nursing Education - Collaborating to Address the Academic Literacies Development of Undergraduate Nursing Students Mr John Hamilton
12916: Rural Placements Creating Rural Career Intent: is Clinical Epistemology the Key? Mrs Lucie Walters	12988: Clinical Alignment: Doctors-in-Training Mrs Marnie Connolly	13016: Using the PHEEM Project to Promote and Support Collaborative Learning for Medical Educators Ms Marilyn Bullen				
* 12945: Exploration of the Perceived Educational needs and Learning Preferences of Occupational Therapists (OTS) Working in Acute Hospital Settings Ms Sonja de Munck	12815: Virtual Reality Based Clinical Cases: a Novel Method for Assessment of Competence and Clinical Reasoning Ability * Dr Melyssa Roy	12643: The Impact on Student Learning of Assessing Peers alongside Supervisors in the Long Case * Ms Annette Burgess				
12808: Training Clinical Neuropsychologists to Deliver Psychological Interventions: a Survey Study Dr Dana Wong	12894: The Victorian Simulated Patient Network: a State-wide Faculty Development Resource for Health Professionals Interested in Simulated Patient Methodology Prof Debra Nestel	12960: A Student-Led Peer Tutoring Program to Enhance Early Clinical Skills Acquisition * Miss Allison Hempenstall	12838: The Development and Evaluation of an Allied Health Graduate Program Mrs Katie Cole	12667: Engaging Medical Students in Peer-Assisted Learning on Clinical Placements * Dr Joanna Tai		12665: Making Self-Reflection a Reality in Workplace Integrated Learning (Wil): Practical Strategies for Supervisors Mrs Bernie Bissett, Ms Rosalyn Stanton
1900 - 2300	Conference Dinner					

\* Student Presenter

ANZAHPE 13 Program					
Thursday 27 June 2013					
Time	Session				Venue/Room
0800 - 1700	Registration & Morning Coffee				Grand Foyer
0800 - 1600	Speakers Preparation Room				M8
0830 - 1000	Concurrent Session 7: (90 min)				
Theme: Clinical Supervision	Theme: IPE	Theme: Assessment	Theme: Assessment 30 Min PeARL	Theme: Clinical Supervision 30 Min PeARL	Theme: Clinical Supervision 90 Min Workshop
<i>Room: Grand 1 &amp; 2 Session Chair:</i>	<i>Room: Grand 3 Session Chair:</i>	<i>Room: Grand 4 Chair:</i>	<i>Room: Grand 5 Session Chair:</i>	<i>Room: Grand 6 Session Chair:</i>	<i>Room: Lake Room Session Chair:</i>
<b>12885:</b> Junior Doctors Communicating Healthcare in Culturally Diverse Rural Settings <i>A/Prof Robyn Woodward-Kron</i>	<b>13057:</b> The Implementation and Evaluation of a Blended Interprofessional Education Curriculum <i>Ms Robyn Dickie</i>	<b>13025:</b> Developing Competency Assessment Tools for Clinical Practice <i>Dr Patricia Nicholson</i>	<b>12707:</b> Developing and using a Checklist to Assess Professional Behaviour <i>Dr Eleanor Flynn</i>	<b>12767:</b> Towards Professionalisation of the Health Professional Education Workforce in Australia and New Zealand <i>A/Prof Gary Rogers</i>	<b>12716:</b> Teaching on the Run: Supporting Learners in the Clinical Setting <i>A/Prof Margaret Potter</i>
<b>12946:</b> The Doctor as Educator Program <i>Dr Judith Culliver</i>	<b>12642:</b> Facilitators Experience of Delivering Asynchronous and Synchronous Online Interprofessional Education <i>Mrs Sherryn Evans</i>	<b>12839:</b> Impact of Accreditation on the Quality of Undergraduate Medical Education: Case Study <i>Mr Saleh Alrebish</i>			
<b>12986:</b> Dealing with the Clinical Placement Emergency: Physiotherapy Students in the Emergency Department <i>Miss Jacqueline Quinn</i>	<b>13042:</b> Teaching Inter-Professional Practice: the need to Effectively Orientate New Health Professionals <i>* Ms Tatjana Dordic</i>	<b>12846:</b> Do OSCE Assessments Reflect Clinical Maturation of Medical Students? : an Evaluation of Progression in Core Knowledge and Competency Domains <i>Dr Bunmi Malau-Aduli</i>	<b>13038:</b> Improving OSCE Item Performance using a Writing Error Detection Tool: a Work in Progress <i>Dr Kathy Brotchie</i>	<b>12713:</b> Training Supervisors for a Revised Program <i>Ms Cathy Schapper</i>	
<b>12658:</b> The Quality of Clinical Supervision. Should Clinical Supervisors be Employed by the Hospitals and Care Providers Rather than Educational Institutions <i>Mrs Christine King</i>	<b>12786:</b> The Evolution of Hands-On Education in Audiology for Ear Nose & Throat Registrars (HEAR) <i>Ms Shaani Graves</i>	<b>12919:</b> Can Participation in Pre-Enrolment Performance Activities Influence Outcomes of a 1st Year Physiotherapy OSCE? <i>Mr Michael Storr</i>			
<b>12696:</b> The MISSILE Project: Where is it Heading and how can you get on Board? <i>Prof Paul Worley</i>	<b>12789:</b> A Moving Feast of Opportunities: how do Students in Rural Areas Learn to Work with other Professions? <i>Dr Anne Croker</i>	<b>13008:</b> Clinks: a Novel Blended-Learning Approach to Clinical Skills Training for Physiotherapy Students <i>Dr Sean Horan</i>	<b>12941:</b> What is the Best Approach for Borderline in the First Year of the MBBS Program? <i>Dr Teresa O'Connor</i>	<b>12981:</b> Which Hat am I Wearing? Exploring Role Conflict Related Issues that may Occur for Health Practitioners who are also Health Professional Educators when Working with Students <i>Dr Kwong Chan</i>	
<b>12975:</b> Getting Ready for Mandatory Preceptor / Clinical Educator Training <i>Ms Anne Leversha</i>	<b>12971:</b> A Large Scale Interprofessional Orientation Program for New Graduates <i>Ms Debra Kiegaldie</i>	<b>12966:</b> Structured Selection of Mcqs could Improve Assessment and Orient Medical Students' Revision <i>Dr Julie Thacker</i>			
1000 - 1030	Morning Tea - Exhibition, Posters and networking				Grand Foyer
	Poster Presentation 41: <b>13094:</b> Evaluation of Two Approaches to Learning Gross Anatomy: the Medical Student Perspective <b>A/Prof Andy Wearn</b>				
	Poster Presentation 42: <b>13068:</b> The Experience from Conversation to Conception of an Innovative Simulation Model, to Teach Quality in Paediatric Radiographic Technique <i>Ms Nicole Turley</i>				
	Poster Presentation 43: <b>12826:</b> An Honours Research Degree is a Positive Experience for Medical Students <i>Mr Joule Li</i>				
	Poster Presentation 44: <b>12688:</b> Coordination and Collaboration: Streamlining Allied Health Students Placements within a Large Health Organisation <i>Mrs Sharon Glass</i>				
1030 - 1130	<b>Plenary Session:</b> <i>Session Chair: Margaret Bearman</i> <b>Keynote speaker: Dr Ian Curran</b>				Grand 1 & 2 / <b>Grand 1-4</b>
1130 - 1230	<b>Plenary Session:</b> <i>Session Chair: Margaret Bearman</i> <b>Keynote speaker: Debra Nestel</b>				Grand 1 & 2 / <b>Grand 1-4</b>
1230 – 1330	<b>ANZAME General Meeting</b>				



1230 - 1330	Lunch - Exhibition, Posters and networking					Grand Foyer
	Poster Presentation 45: <b>12928:</b> Utilising Clinical Skills Mapping as a Method to Inform the Common Clinical Skills that Exist within Pre-Registration Nursing Curricula across Australia <i>Mrs Maria Mackay</i>					
	Poster Presentation 46: <b>13084:</b> Implementation of an Electronic Patient Record System for Clinical Education <i>Dr Kristine Elliott</i>					
	Poster Presentation 47: <b>12936:</b> Nature or Nurture: the Effect of Undergraduate Rural Clinical Rotations on Pre-existent Rural Career Choice Likelihood as Measured by the SOMERS Index <i>A/Prof George Somers</i>					
	Poster Presentation 48: <b>12990:</b> The Simulated Client Interprofessional Education (SCiPE) Program: a Qualitative Evaluation <i>Miss Kaytlyn Eaton</i>					
	Poster Presentation 49: <b>13061:</b> Developing Lifelong Learners: the Ability of Students to Successfully Self-Direct their Learning in a Clinical Environment <i>Dr Emma Bartle</i>					
	Poster Presentation 50: <b>12720:</b> Educationally Focused "Round Table" Discussions: a Peer Approach to the Professional Development of Clinical Teachers <i>Dr Peter Gallagher</i>					
	Poster Presentation 51: <b>12888:</b> Enhancing Medical Students' Understanding of the Role of the Health Care Team through a Simulated Patient Journey Scenario <i>A/Prof Patricia Johnson</i>					
	Poster Presentation 52: <b>12735:</b> Is Measuring the Intern Learning Climate Really that Important? <i>Mr Paul Welch</i>					
	Poster Presentation 53: <b>13006:</b> Clinical Measurements: a Twelve-Month Multidisciplinary Graduate Training Framework <i>Mrs Megan Harbourne</i>					
	Poster Presentation 54: <b>12898:</b> Participatory Design in Healthcare Education Research: Re-Designing Clinical Service Delivery to Maximize Clinical Teaching Efficiencies and Effectiveness <i>Dr Kwang Chien Yee</i>					
	Poster Presentation 55: <b>12644:</b> Team-Based Learning Methods in Teaching Topographical Anatomy by Dissection <i>Ms Annette Burgess</i>					
	Poster Presentation 56: <b>13096:</b> IMG Communication Skills Training in Victoria's Public Hospitals <i>Mr Terry Miller</i>					
1330 - 1500	Concurrent Session 8: (90 min)					
Theme: Assessment	Theme: Clinical Supervision	Theme: IPE	Theme: Peer Learning / Research Skills 45 Min PeARL	Theme: Clinical Supervision / Assessment 30 Min PeARL	Theme 90 Min Workshop	
<i>Room: Grand 1 &amp; 2 Session Chair:</i>	<i>Room: Grand 3 Session Chair:</i>	<i>Room: Grand 4 Session Chair:</i>	<i>Room: Grand 5 Session Chair:</i>	<i>Room: Grand 6 Session Chair:</i>	<i>Room: Lake Room Session Chair:</i>	
<b>12957:</b> An Evaluation of Multi-Mini Interviews (MMIs) Conducted for Program Admission by Skype <i>Dr Deborah O'Mara</i>	<b>13018:</b> Student Clinical Supervision - Professional Development for Supervisors <i>Mrs Marnie Connolly</i>	<b>13003:</b> Closing the Circle, Closing the Gap: a Student-led Pilot Program in Refugee Health <i>Mr Leander Timothy</i>	<b>12773:</b> Eager but not Equipped: what and how should Medical Students Learn about Organ Donation <i>A/Prof Warwick Bagg</i>	<b>12864:</b> Advanced Specialty Competence and Clinical Learning for Health Professionals: how is it being Progressed in Clinical Settings? <i>Dr Amanda Henderson</i>	<b>12878:</b> Not just the Facts - Writing MCQs that go Beyond Information Recall <i>Mr Neville Chiavaroli</i>	
<b>12929:</b> A Quality Control Review of the use of the Standard Error of Measurement (SEM) to Determine Borderline Students in an Undergraduate Medical Program <i>Dr Teresa O'Connor</i>	<b>13066:</b> Emotions, Relationships and Medical Education <i>Dr Kirsty Foster</i>	<b>12886:</b> Health Partnerships: Working Together Across Professional Boundaries in Order to Enhance Healthcare to People with Disabilities and Complex Needs <i>Dr Jane Tracy</i>				
<b>13012:</b> The Educational Impact of Clinical Observed Assessment Tasks: is the MCR a Good Tool? <i>Dr Catherine (Cathy) Haigh</i>	<b>12989:</b> Review of Education and Training in General Medicine across a Multisite Health Service <i>Prof Barry McGrath</i>	<b>12799:</b> Closing the Loop: a Report on Applying Student Feedback Toward Quality Improvement and Professional Development <i>Dr Tony Barrett</i>		<b>12876:</b> Communication Skills with a Difference - the Eastern Perspective <i>Dr Johanna Jordaan</i>		
<b>12861:</b> Using Student Confidence Ratings in Answering MCQs to Provide Feedback for Learning <i>Ms Imogene Rothnie</i>	<b>12821:</b> Improving Postgraduate Training in Rehabilitation Medicine- the Victorian Experience <i>Dr Rob Weller</i>	<b>12709:</b> Leading Learning Excellence: Creating an Interprofessional Clinical Education Unit at Austin Health <i>Dr Anne-Marie Mahoney</i>				
<b>12617:</b> Using Assessment to Benefit Trainers and Learners <i>Prof Peter Baker</i>	<b>12731:</b> Stepping up Expectations for Clinical Supervision: Engaging Health Professional Educators to Improve the Student Placement Experience <i>Ms Nicole Browne</i>	<b>12837:</b> Teaching Literature in Health Professional Education <i>Ms Pam Harvey</i>	<b>12736:</b> Developing a Local Health Education Research Colloquium <i>A/Prof Gerry Corrigan</i>	<b>12913:</b> Implementing Programmatic Assessment for Learning in Medical Education <i>Dr Helena Ward</i>		
<b>12655:</b> Getting what you want from Student Selection - Three Case Studies <i>Prof Ian Wilson</i>	<b>12770:</b> What Doctors Value in the Doctor-Patient Consultation: an Exploratory Model <i>* Mr John Pill</i>	<b>12726:</b> Enriching a Medical Curriculum with Community-Based Public Health Projects: are there Opportunities for Inter-Professional Learning? <i>Dr Judy Mullan</i>				

1500 - 1530	Afternoon Tea Exhibition, Posters and networking	Grand Foyer
	Poster Presentation 57: <b>12923:</b> Using a Knowledge Network to Strengthen Health Professional Education <i><b>Ms Alison Farrington</b></i>	
	Poster Presentation 58: <b>13070:</b> Developing Emergency Department Registrars to Become Workplace Educators - the John Hunter Hospital Experience <i><b>Dr Amanda Moore</b></i>	
	Poster Presentation 59: <b>12973:</b> Gen Y as Supervisors <i><b>Mrs Allison Hilbig</b></i>	
1530 - 1630	Panel Discussion and Closing Ceremony <i><b>Session Chair:</b></i>	Grand 1 & 2 / <b>Grand 1-4</b>
1630	Conference Close	
* <b>Student Presenter</b>		