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Leeanne	Pront	Ms	12825	On the Job Support for Rural Student Supervision	PP1	Tuesday 25 June	1100 - 1130	
Ryan	Anna	Dr	13028	Peer Involvement in Long Case Tutorials	PP2	Tuesday 25 June	1100 - 1130	
Ryan	Anna	Dr	13049	Impact of a Clinical School "Double Teach" in Medical Education	PP3	Tuesday 25 June	1100 - 1130	
Machado	Michelle	Ms	13035	How do Students Approach Learning Anatomy in a Graduate Entry Medical Course?	PP4	Tuesday 25 June	1100 - 1130	
Seubert	Liza	A/Prof	13060	Peer Assisted Learning Simulated Dispensing Sessions	PP5	Tuesday 25 June	1230 - 1330	
Poole	Ursula	Ms	12887	Are we Missing out? Characteristics of Students Admitted and Declined a Place in the 2011 Otago Medical School Class	PP6	Tuesday 25 June	1230 - 1330	
Horan	Sean	Dr	13008	Clinks: a Novel Blended-Learning Approach to Clinical Skills Training for Physiotherapy Students	PP7	Tuesday 25 June	1230 - 1330	
Johnstone Wallace	Deanne Darlene	Mrs Ms	12622	Incorporating Music and Dance into an Undergraduate Clinical Skills Medicine Curriculum - a Teaching Perspective	PP8	Tuesday 25 June	1230 - 1330	
Connolly	Marnie	Ms	12993	Innovative Education for Rural Practice Nurses	PP9	Tuesday 25 June	1230 - 1330	
Arciuli	Joanne	Dr	12819	Fostering Positive Attitudes to Research Methods and Statistics in Speech Pathology Students	PP10	Tuesday 25 June	1230 - 1330	
Hoare	Kath	Ms	12940	Personal Tutor: Evaluation of a Student Support System Key Findings	PP11	Tuesday 25 June	1230 - 1330	
Wan	Aston	Dr	12863	Using a Rapid Quality Improvement Cycle to Improve Medical Student Clinical Clerkships	PP12	Tuesday 25 June	1230 - 1330	
Kong	Amy	Ms	12992	The Role of Simulation Activities (Role-Play & X-Ray Phantom Imaging) in Enhancing Radiographic Knowledge in First Year Radiography Students	PP13	Tuesday 25 June	1230 - 1330	
Lyndon	Mataroria	Dr	12835	Academic Motivation and Well-Being of Medical Students	PP14	Tuesday 25 June	1230 - 1330	
Rhodes	Helen	Dr	13024	Inter-Professional Simulation Based Intern Education	PP15	Tuesday 25 June	1230 - 1330	
Pront	Leeanne	Ms	12824	It's Harder if you know them Outside of Work	PP16	Tuesday 25 June	1230 - 1330	

Paul	David	Dr	12997	An Integrated Aboriginal Health Curriculum in Podiatric Medicine	PP17	Tuesday 25 June	1500 - 1530	
Perryman	Loy	Ms	13040	Self-Directed Learning: Identifying and Addressing Negative Perceptions	PP18	Tuesday 25 June	1500 - 1530	
Philip	Susan	Mrs	12854	Intercultural Communication in Nursing	PP19	Tuesday 25 June	1500 - 1530	
Nestel	Debra	Prof	13020	Supporting Simulation Educators: a National Perspective	PP20	Tuesday 25 June	1500 - 1530	
Woodward- Kron	Robyn	A/Prof	12953	Facilitating Students' Advanced Communication Skills in the Melbourne MD for Transition to Practice	PP21	Wednesday 26 June	1030 - 1100	
Swan	Jennifer	Mrs	12955	What are the Attributes of Excellence in an Acute- Practice Occupational Therapist?	PP22	Wednesday 26 June	1030 - 1100	
Williams	Alex	Mr	12718	Exploring Medical Student Motivation: a Qualitative Study	PP23	Wednesday 26 June	1030 - 1100	
Bissett Stanton	Bernie Rosalyn	Mrs Ms	12625	Transition from Clinician to Supervisor - how do we Develop the Health Professional Supervisors of the Future?	PP24	Wednesday 26 June	1030 - 1100	
Farrington	Alison	Ms	12923	Using a Knowledge Network to Strengthen Health Professional Education	PP25	Wednesday 26 June	1230 - 1330	
McCoombe	Scott	Dr	13086	An Innovative Reflective Teaching Approach to Community Medicine Education Benchmarked Against the Evidence	PP27	Wednesday 26 June	1230 - 1330	
Gunasekaran	Bharathy	Miss	12739	The Impact of Limited Internship Positions on Victorian Medical Students' Internship Placements	PP28	Wednesday 26 June	1230 - 1330	
Butler	Michelle	Miss	12982	Healthcare Carers; how does the Teamwork Work?	PP29	Wednesday 26 June	1230 - 1330	
Ilic	Dragan	A/Prof	12949	Promoting Research Skills through Evidence Based Medicine: a Pragmatic Approach	PP30	Wednesday 26 June	1230 - 1330	
Morrow	Jane	Ms	12817	Exploring the "Follow-through Experience": a Survey of Victorian Midwifery Students and Academics	PP31	Wednesday 26 June	1230 - 1330	
Jaberzadeh	Shapour	Dr	13009	Experience-Based Transformation of Learning Styles	PP32	Wednesday 26 June	1230 - 1330	
Jaberzadeh	Shapour	Dr	12855	Monash Physiotherapy Students' Attitudes to Web-	PP33	Wednesday 26	1230 - 1330	

				Based Laboratory Simulations in Physiology		June	
Tuttle	Neil	Dr	12965	Progress Towards Development of a Spinal Palpation Simulator for Manual Therapy Skills	PP34	Wednesday 26 June	1230 - 1330
Hilbig	Allison	Mrs	12973	Gen Y as Supervisors	PP35	Thursday 27 June	1230 - 1330
Lekkas	Dimitra	Dr	13053	Supporting Clinical Supervisors: what are our Experiences in the Adelaide School of Dentistry?	PP36	Wednesday 26 June	1230 - 1330
Chur-Hansen	Anna	Prof	12820	Knowledge, Skills and Attitudes (KSAS) of Rural and Remote Psychologists	PP37	Wednesday 26 June	1500 - 1530
Bearman	Margaret	Ms	13100	Supporting Clinical Supervisors through a Multimodal Educational Program	PP38	Wednesday 26 June	1500 - 1530
Phelps	Megan	Dr	12814	Mobile Devices and Learning at the Bedside	PP39	Wednesday 26 June	1500 - 1530
Mooney	Sarah	Ms	13069	Tripartite Research Collaboration - Transforming Attitudes and Practise to Research	PP40	Wednesday 26 June	1500 - 1530
Wearn	Andy	A/Prof	13094	Evaluation of Two Approaches to Learning Gross Anatomy: the Medical Student Perspective	PP41	Thursday 27 June	1000 - 1030
Turley	Nicole	Ms	13068	The Experience from Conversation to Conception of an Innovative Simulation Model, to Teach Quality in Paediatric Radiographic Technique	PP42	Thursday 27 June	1000 - 1030
Li	Joule	Mr	12826	An Honours Research Degree is a Positive Experience for Medical Students	PP43	Thursday 27 June	1000 - 1030
Glass	Sharon	Mrs	12688	Coordination and Collaboration: Streamlining Allied Health Students Placements within a Large Health Organisation	PP44	Thursday 27 June	1000 - 1030
Elliott	Kristine	Dr	13084	Implementation of an Electronic Patient Record System for Clinical Education	PP46	Thursday 27 June	1230 - 1330
Somers	George	A/Prof	12936	Nature or Nurture: the Effect of Undergraduate Rural Clinical Rotations on Pre-existent Rural Career Choice Likelihood as Measured by the SOMERS Index	PP47	Thursday 27 June	1230 - 1330
Eaton	Kaytlyn	Miss	12990	GRIPS: A Qualitative Evaluation of Simulated Interprofessional Community Clinics	PP48	Thursday 27 June	1230 - 1330

Bartle	Emma	Dr	13061	Developing Lifelong Learners: the Ability of Students to Successfully Self-Direct their Learning in a Clinical Environment	PP49	Thursday 27 June	1230 - 1330	
Gallagher	Peter	Dr	12720	Educationally Focused "Round Table" Discussions: a Peer Approach to the Professional Development of Clinical Teachers	PP50	Thursday 27 June	1230 - 1330	
Johnson	Patricia	A/Prof	12888	Enhancing Medical Students' Understanding of the Role of the Health Care Team through a Simulated Patient Journey Scenario	PP51	Thursday 27 June	1230 - 1330	
Welch	Paul	Mr	12735	Is Measuring the Intern Learning Climate Really that Important?	PP52	Thursday 27 June	1230 - 1330	
Harbourne Pain	Megan Tilley	Mrs Dr	13006	Clinical Measurements: a Twelve-Month Multidisciplinary Graduate Training Framework	PP53	Thursday 27 June	1230 - 1330	
Yee	Kwang Chien	Dr	12898	Participatory Design in Healthcare Education Research: Re-Designing Clinical Service Delivery to Maximize Clinical Teaching Efficiencies and Effectiveness	PP54	Thursday 27 June	1230 - 1330	
Burgess	Annette	Ms	12644	Team-Based Learning Methods in Teaching Topographical Anatomy by Dissection	PP55	Thursday 27 June	1230 - 1330	
Miller	Terry	Mr	13096	IMG Communication Skills Training in Victoria's Public Hospitals	PP56	Thursday 27 June	1230 - 1330	