Pre Conference Workshops

Monday 24 June 2013

Time	Session	Venue/Room
0800 - 1830	Delegate Registrations	Grand Foyer
0800 - 1800	Speakers Preparation Room	M8
0830 - 1230	ANZAHPE CoM Meeting	M7
900 - 1200	Exhibitor Bump In	Grand Foyer
0900 - 1200	Workshop 1 Building Healthcare Education Research Capacity: a Workshop for Education Researchers, Practitioners, and Leaders Charlotte Rees	Grand 3
0900 - 1200	Workshop 2 Learners in Difficulty - a Faculty Development Priority - Introduces Key Themes, Develops a Diagnostic and Management Framework Dr lan Curran	Grand 4
9900 - 1200	Workshop 3 Rethinking Feedback A/Prof Elizabeth Molloy	Grand 5
1300 - 1600	Workshop 4 Measuring Assessment Quality and Stability using the Rasch Model Deborah O'Mara, Ms Imogene Rothnie Deborah O'Mara, Ms Imogene Rothnie	Grand 3
1300 - 1600	Workshop 5 Teaching on the Run: Facilitating Inter professional Education in the Clinical Setting Fiona Lake	Grand 4
1300 - 1600	Workshop 6 Theories that Inform Educational Practice A/Prof Margaret Bearman, Prof Debra Nestel	Grand 5
1700 - 1900	Welcome Reception	Grand Foyer

Program

TUESDAY 25 JUNE 2013

Time	Session	Venue/Room	
0730 - 1700	Delegate Registration & Morning Coffee	Grand Lobby	
0730 - 1700	Speakers Preparation Room	M8	
0830 - 0900	Opening Ceremony/Welcome to Country Session Chair: Gary Rogers/Geoff McColl	Grand 1 & 2 / Grand 1-4	
0900 - 1000	Plenary Session: Session Chair: Debra Nestel Keynote speaker: Prof Timothy Dornan	Grand 1 & 2 / Grand 1-4	
1000 - 1100	Plenary Session: Session Chair: Debra Nestel Keynote speaker: Prof Charlotte Rees Involving Patients in Healthcare Education: the Case of the Invisible Patient?	Grand 1 & 2 / Grand 1-4	
1100 - 1130	Morning Tea Exhibition Opening, Posters and networking Session Chair: Poster Presentation 1: 12825: On the Job Support for Rural Student Supervision	Grand Foyer	
1120 1220	Consument Consign 1, (CO min)	I	

1130 - 1230	Concurrent Session 1:	(60 min)

1130 - 1230	Concurrent Session 1: (60 min)					
Theme: Assessment	Theme: IPE	Theme: Clinical Supervision	Theme: Clinical Supervision 30 Min PeARL	Theme: Simulation 30 Min PeARL	Theme: Mixed	Theme: Clinical Supervision 30 Min Workshop
Room: Grand 1 & 2 Session Chair:	Room: Grand 3 Session Chair:	Room: Grand 4 Session Chair:	Room: Grand 5 Session Chair:	Room: Grand 6 Session Chair:	Room: Park Room Session Chair:	Room: Lake Room Session Chair:
12813: Examining the Nature of Written Feedback Within the Mini Clinical Evaluation Exercise (Mini-CEX) <i>Dr Diantha Soemantri</i>	13014: Virtual Lectures and Tutorials: can they Improve Student Engagement within Paramedic Education Mrs Lucinda Mayor	13026: Service-Learning Placements. An Untapped Opportunity for Educating Health Professionals <i>Dr Carol McKinstry</i>	12687: A Virtual Community of Practice for Clinical Supervisors from across the Health Professions: Build it and they will Come? or will they? A/Prof Margaret Potter		12990: Measuring the Nexus - Determining the Effectiveness of Interprofessional Education * Mr Matthew Oates	13067: Supervisor Professional Development Program: Supporting Physician Educators to be Better Supervisors <i>Dr Julie Gustavs</i>
13000: Incorporating Feedback into the OSCE for First Year Medical Students Dr Ruth Sutherland	12958: Attitudes and Beliefs about Interprofessional Education (IPE) in Health Faculty Staff and Students A/Prof Heather Alexander	12632: What do we Understand by the Term "Workplace Learning Environment"? Dr Dale Sheehan			12674: How do we Know Students have Positive Clinical Experiences in our Health Service? Ms Bernie Bissett	
12906: Results of an Innovative Approach to Assessing Teaching Quality Dr Linda Klein	13039: Can DVD Simulations be used to Promote Empathic Behaviours and Interprofessional Collaboration among Undergraduate Healthcare Students? A/Prof Brett Williams	13019: Shaping and Influencing Physiotherapists as Clinical Educators Ms Sarah Mooney	12950: Clinical Teaching, Supervision and Assessment from the Perspective of International Students: is this the Elephant in the Room for Professional Development of Health Educators? Dr Kwang Yee, Ms Morag Porteous,	13063: Engaging Medical Students in Learning Physical Examination <i>Dr Anna Vnuk</i>	12918: Rasch Based Methods for Test Equating Ms Imogene Rothnie	13058: Making the Most of Clinical Learning and Teaching Encounters: Challenges, Opportunities and Strategies <i>Dr Natalie Radomski</i>
12845: Development and Validation of a Scale to Assess Affective Learning in Health Professional Student Reflective Journals <i>A/Prof Gary Rogers</i>	for the Future	13017: Clinical Educators in Physiotherapy - a Distinctive and Disadvantaged Social Class <i>Ms Sarah Mooney</i>	Ms Wendy Page, Bunmi Malau-Aduli		12893: Integrating Complementary Medicine into Prevocational and Vocational Education for Medical Physicians Ms Anita Pierantozzi	

	Lunch Exhibition, Posters and networking				Grand Foyer	
	Session Chair: Poster Presentation 5: 13060: Peer Assisted Learn	arning Simulated Dispensing Sessions A/Prof Liza	za Seubert			
	_	ut? Characteristics of Students Admitted and Declined a	<u> </u>	Ms Ursula Poole		
		lended-Learning Approach to Clinical Skills Training for				,
	Mrs Deanne Johnstone, Ms Darlene Wallace	sic and Dance into an Undergraduate Clinical Skills Med	* '			,
		ation for Rural Practice Nurses				
	3 3	e Attitudes to Research Methods and Statistics in Speed Evaluation of a Student Support System Key Findings	9,		_	
		quality Improvement Cycle to Improve Medical Student C			-	,
		ulation Activities (Role-Play & X-Ray Phantom Imaging)	y) in Enhancing Radiographic Knowledge in First Yea	ar Radiography Students *	-	'
	Ms Amy Kong Poster Presentation 14: 12835: Academic Motivati	ation and Well-Being of Medical Students Dr Ma	lataroria Lyndon		-	'
	Poster Presentation 15: 13024: Inter-Professional	al Simulation Based Intern Education	nodes			
	Poster Presentation 16: 12824: It's Harder if you k					
1230 - 1330	Lunch Session: OLT Project Launch	I .			Grand 5	
1330 - 1500	Concurrent Session 2: (90 min)					
Theme: Research	Theme: Simulation	Theme: Clinical Supervision	Theme: Assessment 30 Min PeARL	Theme: Peer Learning 30 Min PeARL	90 Min Workshop	Theme: Interprofessional Learning 90 Min Workshop
		Room: Grand 4 Session Chair:	Room: Grand 5 Session Chair:	Room: Grand 6	Room: Park Room	Room: Lake Room Session Chair:
Community: Medical Students Researching Community Health * Mr John Goodall	13010: Coming to Grips with Interprofessional Collaboration: a Workshop Sharing Experiences from the Gippsland Interprofessional Partnership in Simulation (GRIPS) Project Mrs Jenny Moloney	Implications for Structure of Intern Positions	12879: A Clinical Decision-Making Assessment Strategy for Experienced Clinicians Dr Kaye Atkinson	Tutors - the First Development of Future Health Educators?		12967: Ehealth Education for Future Clinical Health Professionals Dr Kathleen Gray
Assessment of Teamwork - an		12710: Protected Teaching Time Scores Higher on Evaluation of Bedside Teaching Methods Dr Renata Chapman				
Instrument Designed to Estimate the Likelihood of Rural Career Choice	12715: Educational Gaming in the Health Sciences: a Systematic Review of the Evidence and Examples of Innovative Techniques A/Prof Simon Cooper	Student Prize Presentation 1	12807: Breathing New Life into the Long Case? Dr David Smallwood	12862: Role Modelling Resilience: Promoting Personal Growth and Professional Development in Students <i>Ms Janet Richards</i>		
Preferences: how Student's Change and why this is Important to the Educator Dr Eleanor Mitchell	Development of the FIRST2ACTWeb Training Program A/Prof Simon Cooper	13022: A Workshop for GP Supervisors: 'Facilitating the Development of Clinical Reasoning Skills in Medical Students: from Theory to Practice' Dr Sylvia Guenther				
a Measure of Medical Students' Career Intentions Grounded in the Triandis and		Health Professions A/Prof Annette Mercer	12649: Cultural Competency Frameworks: what Works and do Educators Practise what they Preach? Dr Sharleen O'Reilly	12802: Settings of Hospital-Based Education: what can Health Professional Educators Learn from Human/Environment Interaction Studies in Hospitals? Dr Ben Cleveland, Jenny Barrett		
	* Miss Jessica Young	12834: The Role of the Remote Clinical Supervisor and Implications for their Professional Development <i>Dr Susan Wearne</i>				
1500 - 1530	Afternoon Tea Exhibition, Posters and networking			1	Grand Foyer	
	Session Chair: Poster Presentation 17: 12997: An Integrated Abo Poster Presentation 18: 13040: Self-Directed Lear	poriginal Health Curriculum in Podiatric Medicine Darning: Identifying and Addressing Negative Perceptions	Dr David Paul ons Ms Loy Perryman			

Poster Presentation 19: **12854:** Intercultural Communication in Nursing * *Mrs Susan Philip*

Poster Presentation 20: 13020: Supporting Simulation Educators: a National Perspective Prof Debra Nestel

1530 – 1700	Concurrent Session 3: (90 min)					
Theme: Assessment	Theme: IPE	Theme: Clinical Supervision	Theme: Clinical Supervision 30 Min PeARL	Theme: Peer Learning 90 Min workshop	Theme:	Theme: Assessment 90 Min Workshop
Room: Grand 1 & 2 Session Chair:	Room: Grand 3 Session Chair:	Room: Grand 4 Session Chair:	Room: Grand 5 Session Chair:	Room: Grand 6 Session Chair:	Room: Park Room Session Chair:	Room: Lake Room Session Chair:
12996: An Innovative Assessment for Medical Students: the Hypothetical Presentation Ms Deborah Porter	Simulation: Partners for a Bridge to	12978: Impact of Human Skills Training on Affective Learning among Pre Medical Students Dr Kwong Chan, Dr Laurance Madeleine Robillard, A/Prof Gary Rogers	12999: Critical Factors in Student Failure: an Exploration of Ideas * Ms Rachel Davenport	12812: "Ticket to Ride" - Opportunities and Challenges of Partnering Students and Patients on the Healthcare Journey: Experiences from Four Australian Medical Schools	12849: Wikis as Assessment in an Intensive Mode Physiotherapy Course: a Case Example Dr Benjamin Weeks	12804: Writing Medical Interviewing OSCEs to Assess Clinical Reasoning Dr David Smallwood
12847: How Should Feedback be Delivered to Improve the Practical Skills of Health Professional Students? A Systematic Review Mrs Robyn Gill				Dr Kimberley Ivory	12943: Implementing IPE in the School of Medicine - Successes and Challenges Dr Judi Errey	
Approach to Establish Cut Scores for	Blended IP Curriculum	12747: Medical Teachers' Responses to Environmental Constraints Ms Karen Scott	12948: Developing a Professional Development Program for GP Supervisors Dr Judith Culliver, Dr Gerard Connors		12809: An Integrated Undergraduate Clinical Placement Model Ms Angela Casey, Ms Gayle McKenzie	
* 12701: Preparation Courses for the Undergraduate Medical and Health Sciences Admissions Test (UMAT): Effectiveness Contrasts with Opinion <i>Mr Tom Wilkinson</i>	12830: A Model for Capturing Stakeholder Interactions in Interprofessional Education <i>Dr Tanya Lawlis</i>	12803: Multi-Vocal Narrative and the Struggle for an Integrated Professional Identity * Dr Sally Warmington			12961: Developing Surgical Educators: Evaluation of the Graduate Programs in Surgical Education Prof Debra Nestel	
12708: Blueprinting Medical Student Selection: Identifying Domains of Importance Prof Tim Wilkinson		12868: Translating Intercultural Clinical Communication and Language Research into a Multimedia Resource for Junior Doctors and their Supervisors A/Prof Robyn Woodward-Kron	13013: How to Marry Undergraduate Problem Based Learning Skills to the Experience of on-the- Job Learning in the Clinical Workplace? Ms Joan Benjamin		12695: Interdisciplinary Collaboration for Clinical Skills Acquisition: an Integrated Communication Focused Approach	
12964: Providing a Baseline for Enhancing Practice Education Prof Susan Ryan		12930: A Multi-Disciplinary Approach for Supporting Students and Supervisors to Improve Clinical Placement Capacity and Outcomes Ms Sharon Horkings			12903: Enabling Clinical Supervisors to Undertake Critical Conversations with Nursing Students in a Solution Focussed Way Mrs Maria Mackay	
Evening	Free Night					

^{*} Student Presenter

Program

Wedr	nesday	26.	June	2013
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T :	ei	W/D
Time	Session	Venue/Room
0800 - 1630	Delegate Registration & Morning Coffee	Grand Foyer
0800 - 1630	Speakers Preparation Room	M8
0830 - 0930	Plenary Session:	Grand 1 & 2 / Grand 1-4
	Session Chair: Fiona Lake	
	Keynote speaker: Prof David Irby	
	Motivation Theory: Can it Offer Clues for Engaging Faculty in the Educational Mission?	
0930 - 1030	Panel Discussion: Systantic Reviews in Health Professional Education	Grand 1 & 2 / Grand 1-4
	Session Chair:	
	Speakers: Tim Dornan and Margaret Bearman	
1030 - 1100	Morning Tea - Exhibition, Posters and networking	Grand Foyer
	Session Chair:	
	Poster Presentation 21: 12953: Facilitating Students' Advanced Communication Skills in the Melbourne MD for Transition to Practice A/Prof Robyn Woodward-Kron	
	Poster Presentation 22: 12955: What are the Attributes of Excellence in an Acute-Practice Occupational Therapist? * Mrs Jennifer Swan	
	Poster Presentation 23:12718: Exploring Medical Student Motivation: a Qualitative Study * Mr Alex Williams	
	Poster Presentation 24: 12625: Transition from Clinician to Supervisor - how do we Develop the Health Professional Supervisors of the Future? Mrs Bernie Bissett, Ms Rosalyn Stanton	

1100 - 1230 Concurrent Session 4: (90 min)

1100 - 1230	Concurrent Session 4: (90 min)							
Theme: Peer Learning	Theme: Simulation	Theme: Peer Learning	Theme: Assessment 30 Min PeARL	Theme: Clinical Supervision 30 Min PeARL	Theme: Peer Learning 90 Min Workshop	Theme: Peer Learning / Research 45 Min Workshop		
Room: Grand 1 & 2 Session Chair:	Room: Grand 3 Session Chair:	Room: Grand 4 Session Chair:	Room: Grand 5 Session Chair:	Room: Grand 6 Session Chair:	Room: Park Room Session Chair:	Room: Lake Room Session Chair:		
12994: Meeting the Challenges of Quantitative Assessment in Peer Observation of Teaching Dr Katrina Calvert	12761: The Keys for Success: what has made RESUS4KIDS a Successful National Simulation Based Program Miss Kathryn McGarvey	12859: Modelling Resilience to Enhance Peer Learning <i>Ms Janet Richards</i>	13032: Ensuring our Observed Assessments are Culturally Safe for Students - Wishful Thinking or at Achievable Goal? Dr Kristin Kenrick	12983: Is there such thing as Helicopter Supervising? Mrs Allison Hilbig	12785: Mindfulness Training for Self-Care and Enhancing Clinical Performance Dr Craig Hassed	12704: Recognising and Supporting the Staff who Support Students Dr Eleanor Flynn		
13011: Reflections on the Experience of Peer Observation of Teaching <i>Dr Katrina Calvert</i>	13085: Review of Simulation in Surgery: Perspectives From the Royal Australasian College of Surgeons Ms Rachel Lennon, A/Prof Stephen Tobin	12972: Career Choice in Medical Students: what you do and say Counts Mr Kelby Smith-Han						
12732: Peer Assisted Learning in Paediatric Examination Prof Sandra Carr	12772: The Virtual Ophthalmology Clinic Dr Tony Succar	12865: Good Company at the Edge of Learning Prof Jennene Greenhill	12956: Standard Setting in Multiple Choice Based Assessments - Problems and Solutions Dr Deborah O'Mara	12979: Preceptor, Mentor, Supervisor - what's in a Name <i>Mr Dale Edwards</i>				
12652: A Randomised Trial of Peer Assisted Learning in Physiotherapy Clinical Education <i>Mrs Samantha Sevenhuysen</i>	12769: The STEPS Project: a Remotely Accessed Simulated Learning Environment to Increase the Viability of Remote Clinic Placements in Physiotherapy and Speech Pathology Dr Neil Tuttle	13059: Case Based Learning for Successful Integration: Enhancing Peer Learning Dr Linda Sweet						
12675: Engaging Colleagues in Publication through a Creative Writing Workshop Approach Ms Deborah Austen	13029: Clinical Teaching Associates and Assessment Dr Christine Fairbank	12858: The BEST Way: an Interdisciplinary Peer- Led Approach to Developing Teachings Skills for Staff in Health Sciences Ms Catherine Snelling	12980: What Influences Health Professional Educators' Assessment Decisions? Dr Margaret Bearman	12897: Private Hospital Placement for Healthcare Students: what do we need to Consider as Healthcare Educators? Dr Kwang Chien Yee				
12840: Resident-as-Teacher Training Programmes and the Clerkship Learning Environment Dr Mataroria Lyndon	13045: Simulation Based Training - Improving Access and Sustainability for Undergraduate Education Dr Tim Gray	12926: Professional Development of Mental Health Educators through Peer Learning Ms Tanya Langtree, Dr Tanya Park & Dr Nichole Harvey						

1230 - 1330	Lunch Exhibition, Posters and networking						
	Session Chair: Poster Presentation 25: 12923: Using a Knowledge	Network to Strengthen Health Professional Educat	ion <i>Ms Alison Farrington</i>				
	Poster Presentation 26: 12902: Empowering Rural C	Clinical Supervisors through the Implementation of	a Mentoring Program Mrs Maria Mackay				
	Poster Presentation 27: 13086: An Innovative Reflect	ctive Teaching Approach to Community Medicine E	ducation Benchmarked Against the Evidence Dr	Scott McCoombe			
	Poster Presentation 28: 12739: The Impact of Limite						
	Poster Presentation 29: 12982: Healthcare Carers; h						
	Poster Presentation 30: 12949: Promoting Research						
	Poster Presentation 31: 12817: Exploring the "Follow						
	Poster Presentation 32: 13009: Experience-Based T						
	Poster Presentation 33: 12855: Monash Physiothera						
	Poster Presentation 34: 12965: Progress Towards D						
	Poster Presentation 35: 12973: Gen Y as Supervisor						
	Poster Presentation 36: 13053: Supporting Clinical S						
1230 - 1330	ANZAHPE Annual General Meeting				Grand 5		
1330 - 1500	Concurrent Session 5: (90 min)						
Thoma: Assassment	Thoma: Clinical Supervision	Thoma: IDE	Theme: IPE	Theme: Clinical Supervision	Theme: Simulation	Theme: Simulation	

1330 - 1500	Concurrent Session 5: (90 min)					
Theme: Assessment	Theme: Clinical Supervision	Theme: IPE	Theme: IPE 30 Min PeARL	Theme: Clinical Supervision 30 Min PeARL	Theme: Simulation 90 Min Workshop	Theme: Simulation 90 Min Workshop
Room: Grand 1 & 2 Session Chair:	Room: Grand 3 Session Chair:	Room: Grand 4 Session Chair:	Room: Grand 5 Session Chair:	Room: Grand 6 Session Chair:	Room: Park Room Session Chair:	Room: Lake Room Session Chair:
Postgraduate Nursing Students Pathophysiology	12756: The Influence of Longitudinal Integrated Clerkships on Clinical Scholarship in Regional and Rural Communities of Practice Dr Kathryn Weston	12054: Interprofessional Education in Allied Health: a Systematic Review of the Literature Dr Rebecca Olson	: 12908: Identifying the Professional Development Needs of a New Rural Interdisciplinary Teaching Team A/Prof Sue Pullon	12679: Supervising Challenging Students on Clinical Placement Ms Catherine Johnston, Dr Lesley MacDonald- Wicks	12870: Round the Table Teaching: A Novel Method of Clinical Skills Teaching Using a Simulated Learning Environment A/Prof Fenton O'Leary	12910: Fundamentals of Simulated Patient Methodology: Training Approaches for Role Portrayal Prof Debra Nestel
12805: Adapting the Mini-CEX to an Undergraduate Nursing Context Ms Gabrielle Koutoukidis	12753: Augmented Experience Modules (Axm). An Electronic Near-Patient-Learning Tool A/Prof Rob Selzer	12892: Inter Disciplinary Learning with VERT: a Radiotherapy Education Case Study in Bendigo, Victoria Mr Alan Turner				
12672: Student Perceptions of Progress Testing from a Pilot Test Dr Steven Lillis	12768: Learning Procedures on Patients: Medical Student Narratives of Customary Consent Practices * Dr Sally Warmington	12725: Stepping up Expectations for Clinical Supervision: Engaging Health Professional Educators to Improve the Student Placement Experience Ms Nicole Browne, Ms Jackie Tunnecliff	12844: Interprofessional Working: a Model for Evaluating Learning Outcomes of the Interprofessional Placements in South East NSW Dr Pippa Craig	12680: Supervising Failing Students on Clinical Placement <i>Ms Catherine Johnston</i>		
12793: Remediation for Professional Performance: the ALSO (Additional Learning Support Opportunities) Program Dr Bunmi Malau-Aduli, Ms Wendy Page	12921: Building Supervisor Capacity - a National Professional Development Program for Prevocational Clinical Supervisors Dr Jag Singh & Dr Susannah Ahern	13007: A Prospective Evaluation of Team-Based Inter-Professional Clinical Education at the School of Dentistry and Oral Health (DOH), Griffith University Dr Mark Storrs				
12889: A Web-Based Nutrition Competency Implementation Toolkit (WNCIT) for Entry Level Medical Courses <i>Mrs Sherryn Evans</i>	12831: Clinical Placement Supervision: why Supervisors do it Dr Rebecca Sealey	12728: Interprofessional Learning for Undergraduate Students by Simulation and YouTube Videos <i>Dr Virginia Skinner</i>	12692: Learning Outside of "your Own Little Patch" IPL in Rural Settings - how is it Achievable? Mrs Lyn Gum	. 12952: The Knowing, Acting and Being of Health Professionals: what does this Mean for Education? * <i>Ms Sarah Barradell</i>		
12917: Clinical Assessment in Medical Schools: Developing a National Resource Ms Monique Hourn	12922: The Effects of a Natural Disaster on Student Learning <i>Mr Anthony Ali</i>	12912: Towards an Understanding of Medical Professional Identity Formation: a 360 Degree Perspective A/Prof Patricia Johnson				
1500 - 1530	Afternoon Tea Exhibition, Posters and networking				Grand Foyer	
	3 7	nd Attitudes (KSAS) of Rural and Remote Psychologi				
	Poster Presentation 38: 13100: Supporting Clinical Supporting Cl	Supervisors through a Multimodal Educational Progra Learning at the Bedside Dr Megan Phelps	<u> </u> -			
		Collaboration - Transforming Attitudes and Practise to	o Doocayah - Ma Cayah Maanay			
	roster rresentation 40. 13009: Tripartite Research	Conaboration - Transforming Attitudes and Practise to	o Research			

1530 - 1630	Concurrent Session 6: (60 min)							
Theme: Clinical Supervision	Theme: Simulation	Theme: Peer Learning	Theme: IPE 30 Min PeARL	Theme: Peer Learning 30 Min PeARL	60 Min Workshop	Theme: Assessment / Clinical Supervision 30 Min PeARL		
Room: Grand 1 & 2 Session Chair:	Room: Grand 3 Session Chair:	Room: Grand 4 Session Chair:		Room: Grand 6 Session Chair:	Room: Park Room Session Chair:	Room: Lake Room Session Chair:		
12771: Student Fitness to Practice - a Clinical Educator Perspective Mrs Kristin Lo	13072: 'Integrated, Dialogic' Approach in Medical Education Curriculum: a Case of Clinical Pedagogy * Miss Mahtab Janfada	12648: Working in blocks: is Team Based Learning Suitable for Learning in Concentrated Time Frames? Dr Sharleen O'Reilly	12641: Professional Development of Healthcare Educators to Support Ecological Sustainability and Social Justice Dr Jillian Dunphy	12883: Are Students with Stress Causing Tutor Distress? Ms Susan Clarey	Reviewing Manuscripts Members of the Editorial Board of Focus on Healt Professional Education Tony Egan	12871: Challenges in Nursing Education - Collaborating to Address the Academic Literacies Development of Undergraduate Nursing Students Mr. John Hamilton		
12916: Rural Placements Creating Rural Career Intent: is Clinical Epistemology the Key? Mrs Lucie Walters	12988: Clinical Alignment: Doctors-in-Training Mrs Marnie Connolly	13016: Using the PHEEM Project to Promote and Support Collaborative Learning for Medical Educators Ms Marilyn Bullen				wii donn rianinton		
* 12945: Exploration of the Perceived Educational needs and Learning Preferences of Occupational Therapists (OTS) Working in Acute Hospital Settings **Ms** Sonja de Munck*	12815: Virtual Reality Based Clinical Cases: a Novel Method for Assessment of Competence and Clinical Reasoning Ability * Dr Melyssa Roy		12838: The Development and Evaluation of an Allied Health Graduate Program <i>Mrs Katie Cole</i>	12667: Engaging Medical Students in Peer- Assisted Learning on Clinical Placements * <i>Dr Joanna Tai</i>		12665: Making Self-Reflection a Reality in Workplace Integrated Learning (Wil): Practical Strategies for Supervisors Mrs Bernie Bissett, Ms Rosalyn Stanton		
12808: Training Clinical Neuropsychologists to Deliver Psychological Interventions: a Survey Study Dr Dana Wong	12894: The Victorian Simulated Patient Network: a State-wide Faculty Development Resource for Health Professionals Interested in Simulated Patient Methodology Prof Debra Nestel	12960: A Student-Led Peer Tutoring Program to Enhance Early Clinical Skills Acquisition * Miss Allison Hempenstall						
1900 - 2300	Conference Dinner	,				Grand Ballroom		

^{*} Student Presenter

Program

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Thursday 27 June 2013					
lime	Session				Venue/Room
0800 - 1700	Registration & Morning Coffee				Grand Foyer
0800 - 1600	Speakers Preparation Room				M8
0830 - 1000	Concurrent Session 7: (90 min)				
Theme: Clinical Supervision	Theme: IPE	Theme: Assessment	Theme: Assessment 30 Min PeARL	Theme: Clinical Supervision 30 Min PeARL	Theme: Clinical Supervision 90 Min Workshop
Room: Grand 1 & 2 Session Chair:	Room: Grand 3 Session Chair:	Room: Grand 4 Session Chair:	Room: Grand 5 Session Chair:	Room: Grand 6 Session Chair:	Room: Lake Room Session Chair:
12885: Junior Doctors Communicating Healthcare in Culturally Diverse Rural Settings A/Prof Robyn Woodward-Kron	Student Prize Presentation 2	13025: Developing Competency Assessment Tools for Clinical Practice using the Rasch Model <i>Dr Patricia Nicholson</i>	12707: Developing and using a Checklist to Assess Professional Behaviour Dr Eleanor Flynn	12767: Towards Professionalisation of the Health Professional Education Workforce in Australia and New Zealand A/Prof Gary Rogers	12716: Teaching on the Run: Supporting Learners in the Clinical Setting A/Prof Margaret Potter
12946: The Doctor as Educator Program Dr Judith Culliver	12642: Facilitators Experience of Delivering Asynchronous and Synchronous Online Interprofessional Education Mrs Sherryn Evans	12839: Impact of Accreditation on the Quality of Undergraduate Medical Education: Case Study <i>Mr Saleh Alrebish</i>			
12986: Dealing with the Clinical Placement Emergency: Physiotherapy Students in the Emergency Department Miss Jacqueline Quinn	13042: Teaching Inter-Professional Practice: the need to Effectively Orientate New Health Professionals * Ms Tatjana Dordic	12846: Do OSCE Assessments Reflect Clinical Maturation of Medical Students? : an Evaluation of Progression in Core Knowledge and Competency Domains Dr Bunmi Malau-Aduli	13038: Improving OSCE Item Performance using a Writing Error Detection Tool: a Work in Progress <i>Dr Kathy Brotchie</i>	12713: Training Supervisors for a Revised Program Ms Cathy Schapper	
12658: The Quality of Clinical Supervision. Should Clinical Supervisors be Employed by the Hospitals and Care Providers Rather than Educational Institutions Mrs Christine King	12786: The Evolution of Hands-On Education in Audiology for Ear Nose & Throat Registrars (HEAR) <i>Ms Shaani Graves</i>	12919: Can Participation in Pre-Enrolment Performance Activities Influence Outcomes of a 1st Year Physiotherapy OSCE? Mr Michael Storr			
12696: The MISSILE Project: Where is it Heading and how can you get on Board? Prof Paul Worley	g 12789: A Moving Feast of Opportunities: how do Students in Rural Areas Learn to Work with other Professions? Dr Anne Croker	12681: Assessment of Professional Competence in Nutrition and Dietetics: Perspectives of Assessors <i>Dr Claire Palermo</i>	12941: What is the Best Approach for Borderline in the First Year of the MBBS Program? Dr Teresa O'Connor	12981: Which Hat am I Wearing? Exploring Role Conflict Related Issues that may Occur for Health Practitioners who are also Health Professional Educators when Working with Students	
12975: Getting Ready for Mandatory Preceptor / Clinical Educator Training <i>Ms Anne Leversha</i>	12971: A Large Scale Interprofessional Orientation Program for New Graduates Ms Debra Kiegaldie	12966: Structured Selection of Mcqs could Improve Assessment and Orient Medical Students' Revision Dr Julie Thacker, Dr Kais Kasem		Dr Kwong Chan, Dr Laurance Robillard, A/Prof Gary Rogers	
1000 - 1030	Morning Tea - Exhibition, Posters and networking				Grand Foyer
	Session Chair: Poster Presentation 41: 13094: Evaluation of Two Ap Poster Presentation 42: 13068: The Experience from Poster Presentation 43: 12826: An Honours Research Poster Presentation 44: 12688: Coordination and Col	- - -			
1030 - 1130	Poster Presentation 44: 12688: Coordination and Collaboration: Streamlining Allied Health Students Placements within a Large Health Organisation Mrs Sharon Glass Plenary Session: Session Chair: Margaret Bearman Keynote speaker: Dr lan Curran				Grand 1 & 2 / Grand 1-4
1130 - 1230	Plenary Session: Session Chair: Margaret Bearman Invited speaker: Prof Debra Nestel NHET-Sim				Grand 1 & 2 / Grand 1-4
1230 – 1330	Graduate Certificates/Masters in Clinical/Health Professional Education: Faculty Meeting				-
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1230 - 1330	Lunch - Exhibition, Posters and networking	Grand Foyer
	Session Chair: Poster Presentation 45: 12928: Utilising Clinical Skills Mapping as a Method to Inform the Common Clinical Skills that Exist within Pre-Registration Nursing Curricula across Australia Mrs Maria Mackay	
	Poster Presentation 46: 13084: Implementation of an Electronic Patient Record System for Clinical Education Dr Kristine Elliott	
	Poster Presentation 47: 12936: Nature or Nurture: the Effect of Undergraduate Rural Clinical Rotations on Pre-existent Rural Career Choice Likelihood as Measured by the SOMERS Index <i>A/Prof George Somers</i>	
	Poster Presentation 48: 12990: GRIPS: A Qualitative Evaluation of Simulated Interprofessional Community Clinics Miss Kaytlyn Eaton	
	Poster Presentation 49: 13061: Developing Lifelong Learners: the Ability of Students to Successfully Self-Direct their Learning in a Clinical Environment Dr Emma Bartle	
	Poster Presentation 50: 12720: Educationally Focused "Round Table" Discussions: a Peer Approach to the Professional Development of Clinical Teachers Dr Peter Gallagher	
	Poster Presentation 51: 12888: Enhancing Medical Students' Understanding of the Role of the Health Care Team through a Simulated Patient Journey Scenario A/Prof Patricia Johnson	
	Poster Presentation 52: 12735: Is Measuring the Intern Learning Climate Really that Important? Mr Paul Welch	
	Poster Presentation 53: 13006: Clinical Measurements: a Twelve-Month Multidisciplinary Graduate Training Framework Mrs Megan Harbourne, Dr Tilley Pain	
	Poster Presentation 54: 12898: Participatory Design in Healthcare Education Research: Re-Designing Clinical Service Delivery to Maximize Clinical Teaching Efficiencies and Effectiveness <i>Dr Kwang Chien Yee</i>	
	Poster Presentation 55: 12644: Team-Based Learning Methods in Teaching Topographical Anatomy by Dissection Ms Annette Burgess	
	Poster Presentation 56: 13096: IMG Communication Skills Training in Victoria's Public Hospitals Mr Terry Miller	
1330 - 1500	Concurrent Session 8: (90 min)	l

Theme: Assessment	Theme: Clinical Supervision	Theme: IPE	Theme: Peer Learning / Research Skills 45 Min PeARL	Theme: Clinical Supervision / Assessment 30 Min PeARL	Theme 90 Min Workshop	
Room: Grand 1 & 2 Session Chair:	Room: Grand 3 Session Chair:	Room: Grand 4 Session Chair:	Room: Grand 5 Session Chair:	Room: Grand 6 Session Chair:	Room: Lake Room Session Chair:	
12957: An Evaluation of Multi-Mini Interviews (MMIs) Conducted for Program Admission by Skype Dr Deborah O'Mara, Ms Imogene Rothnie	13018: Student Clinical Supervision - Professional Development for Supervisors Mrs Marnie Connolly	13003: Closing the Circle, Closing the Gap: a Student-led Pilot Program in Refugee Health <i>Mr Leander Timothy</i>	12773: Eager but not Equipped: what and how should Medical Students Learn about Organ Donation * Miss Cayley Ingham, * Miss Lindsey Harbour, A/Prof Warwick Bagg	Clinical Learning for Health Professionals: how is it being Progressed in Clinical Settings?	12878: Not just the Facts - Writing MCQs that go Beyond Information Recall <i>Mr Neville Chiavaroli</i>	
12929: A Quality Control Review of the use of the Standard Error of Measurement (SEM) to Determine Borderline Students in an Undergraduate Medical Program Dr Teresa O'Connor	13066: Emotions, Relationships and Medical Education Dr Kirsty Foster	12886: Health Partnerships: Working Together Across Professional Boundaries in Order to Enhance Healthcare to People with Disabilities and Complex Needs Dr Jane Tracy, Dr Rachael McDonald				
13012: The Educational Impact of Clinical Observed Assessment Tasks: is the MCR a Good Tool? <i>Dr Catherine (Cathy) Haigh</i>	12989: Review of Education and Training in General Medicine across a Multisite Health Service Prof Barry McGrath	12799: Closing the Loop: a Report on Applying Student Feedback Toward Quality Improvement and Professional Development Dr Tony Barrett		12876: Communication Skills with a Difference - the Eastern Perspective <i>Dr Johanna Jordaan</i>		
12861: Using Student Confidence Ratings in Answering MCQs to Provide Feedback for Learning Ms Imogene Rothnie	12821: Improving Postgraduate Training in Rehabilitation Medicine- the Victorian Experience <i>Dr Rob Weller</i>	12709: Leading Learning Excellence: Creating an Interprofessional Clinical Education Unit at Austin Health Dr Anne-Marie Mahoney	12736: Developing a Local Health Education Research Colloquium <i>A/Prof Gerry Corrigan</i>			
12617: Using Assessment to Benefit Trainers and Learners Prof Peter Baker	Student Prize Presentation 3	12837: Teaching Literature in Health Professional Education <i>Ms Pam Harvey</i>		12913: Implementing Programmatic Assessment for Learning in Medical Education Dr Julie Ash, Dr Anne Tonkin		
12655: Getting what you want from Student Selection - Three Case Studies Prof lan Wilson	12770: What Doctors Value in the Doctor-Patient Consultation: an Exploratory Model * Mr John Pill	12726: Enriching a Medical Curriculum with Community-Based Public Health Projects: are there Opportunities for Inter-Professional Learning? <i>Dr Judy Mullan</i>				

1500 - 1530	Afternoon Tea Exhibition, Posters and networking Poster Presentation 58: 13070: Developing Emergency Department Registrars to Become Workplace Educators - the John Hunter Hospital Experience **Dr Amanda Moore** **Dr A	Grand Foyer
1530 - 1630	Panel Discussion - "Stones in Shoes" what are the pressing issues for the future of faculty development Ceremony Session Chair: Closing	Grand 1 & 2 / Grand 1-4
1630	Conference Close	

* Student Presenter