

ANZAHPE 13
Pre Conference Workshops

Monday 24 June 2013

Time	Session	Venue/Room
0800 - 1830	Delegate Registrations	Grand Foyer
0800 - 1800	Speakers Preparation Room	M8
0830 - 1230	ANZAHPE CoM Meeting	M7
0900 - 1200	Exhibitor Bump In	Grand Foyer
0900 - 1200	Workshop 1 Building Healthcare Education Research Capacity: a Workshop for Education Researchers, Practitioners, and Leaders <i>Prof Charlotte Rees</i>	Grand 3
0900 - 1200	Workshop 2 Learners in Difficulty - a Faculty Development Priority - Introduces Key Themes, Develops a Diagnostic and Management Framework <i>Dr Ian Curran</i>	Grand 4
0900 - 1200	Workshop 3 Rethinking Feedback <i>A/Prof Elizabeth Molloy</i>	Grand 5
1300 - 1600	Workshop 4 Measuring Assessment Quality and Stability using the Rasch Model <i>Dr Deborah O'Mara, Ms Imogene Rothnie</i>	Grand 3
1300 - 1600	Workshop 5 Teaching on the Run: Facilitating Inter professional Education in the Clinical Setting <i>Dr Fiona Lake</i>	Grand 4
1300 - 1600	Workshop 6 Theories that Inform Educational Practice <i>A/Prof Margaret Bearman, Prof Debra Nestel</i>	Grand 5
1700 - 1900	Welcome Reception	Grand Foyer

ANZAHPE 13 Program						
TUESDAY 25 JUNE 2013						
Time	Session			Venue/Room		
0730 - 1700	Delegate Registration & Morning Coffee			Grand Lobby		
0730 - 1700	Speakers Preparation Room			M8		
0830 - 0900	Opening Ceremony/Welcome to Country <i>Session Chair: Gary Rogers/Geoff McColl</i>			Grand 1-4		
0900 - 1000	Plenary Session: <i>Session Chair: Debra Nestel</i> Keynote speaker: Prof Timothy Dornan Identify Construction in Practice-based Learning: Insights from Undergraduate and Postgraduate Medical Education			Grand 1-4		
1000 - 1100	Plenary Session: <i>Session Chair: Debra Nestel</i> Keynote speaker: Prof Charlotte Rees Involving Patients in Healthcare Education: the Case of the Invisible Patient?			Grand 1-4		
1100 - 1130	Morning Tea Exhibition Opening, Posters and networking			Grand Foyer		
	<i>Session Chair: Margaret Bearman</i> Poster Presentation 1: 12825: On the Job Support for Rural Student Supervision <i>Ms Leeanne Pront</i>					
	Poster Presentation 2: 13028: Peer Involvement in Long Case Tutorials <i>Dr Anna Ryan</i>					
	Poster Presentation 3: 13049: Impact of a Clinical School “Double Teach” in Medical Education <i>Dr Anna Ryan</i>					
	Poster Presentation 4: 13035: How do Students Approach Learning Anatomy in a Graduate Entry Medical Course? <i>Ms Michelle Machado</i>					
1130 - 1230	Concurrent Session 1: (60 min)					
Theme: Assessment	Theme: IPE	Theme: Clinical Supervision	Theme: Clinical Supervision 30 Min PeARL	Theme: Simulation 30 Min PeARL	Theme: Mixed	Theme: Clinical Supervision 30 Min Workshop
<i>Room: Grand 1 & 2</i> <i>Session Chair: Tim Wilkinson</i>	<i>Room: Grand 3</i> <i>Session Chair: Jennene Greenhill</i>	<i>Room: Grand 4</i> <i>Session Chair: David Irby</i>	<i>Room: Grand 5</i> <i>Session Chair: Rob Seizer</i>	<i>Room: Grand 6</i> <i>Session Chair: Ian Curran</i>	<i>Room: Park Room</i> <i>Session Chair: Geoff McColl</i>	<i>Room: Lake Room</i> <i>Session Chair: Fiona Lake</i>
12813: Examining the Nature of Written Feedback Within the Mini Clinical Evaluation Exercise (Mini-CEX) <i>A/Prof Agnes Dodds</i>	13014: Virtual Lectures and Tutorials: can they Improve Student Engagement within Paramedic Education <i>Mrs Lucinda Mayor</i>	13026: Service-Learning Placements. An Untapped Opportunity for Educating Health Professionals <i>Dr Carol McKinstry</i>	12687: A Virtual Community of Practice for Clinical Supervisors from across the Health Professions: Build it and they will Come? or will they? <i>A/Prof Margaret Potter</i>	12901: Enabling Medical Students’ Transition to Clinical Practice through Case-Based Simulation Technology <i>Dr Victoria Brazil</i>	12900: Measuring the Nexus - Determining the Effectiveness of Interprofessional Education <i>* Mr Matthew Oates</i>	13067: Supervisor Professional Development Program: Supporting Physician Educators to be Better Supervisors <i>Dr Julie Gustavs</i>
13000: Incorporating Feedback into the OSCE for First Year Medical Students <i>Dr Ruth Sutherland</i>	12958: Attitudes and Beliefs about Interprofessional Education (IPE) in Health Faculty Staff and Students <i>A/Prof Heather Alexander</i>	12632: What do we Understand by the Term “Workplace Learning Environment”? <i>Dr Dale Sheehan</i>			12674: How do we Know Students have Positive Clinical Experiences in our Health Service? <i>Ms Bernie Bissett, Ms Rosalyn Stanton</i>	
12906: Results of an Innovative Approach to Assessing Teaching Quality <i>Dr Linda Klein</i>	13039: Can DVD Simulations be used to Promote Empathic Behaviours and Interprofessional Collaboration among Undergraduate Healthcare Students? <i>A/Prof Brett Williams</i>	13019: Shaping and Influencing Physiotherapists as Clinical Educators <i>Ms Sarah Mooney</i>	12950: Clinical Teaching, Supervision and Assessment from the Perspective of International Students: is this the Elephant in the Room for Professional Development of Health Educators? <i>Dr Kwang Yee, Ms Wendy Page, Bunmi Malau-Aduli</i>	13063: Engaging Medical Students in Learning Physical Examination <i>Dr Anna Vnuk</i>	12918: Rasch Based Methods for Test Equating <i>Ms Imogene Rothnie</i>	13058: Making the Most of Clinical Learning and Teaching Encounters: Challenges, Opportunities and Strategies <i>Dr Natalie Radomski</i>
12845: Development and Validation of a Scale to Assess Affective Learning in Health Professional Student Reflective Journals <i>A/Prof Gary Rogers</i>	12974: Interprofessional Learning: from the Start for the Future <i>Ms Hazel Harries-Jones</i>	13017: Clinical Educators in Physiotherapy - a Distinctive and Disadvantaged Social Class <i>Ms Sarah Mooney</i>			12893: Integrating Complementary Medicine into Prevocational and Vocational Education for Medical Physicians <i>Ms Anita Pierantozzi</i>	

1230 – 1330	Lunch Exhibition, Posters and networking <i>Session Chair: Charlotte Rees</i> Poster Presentation 5: 13060: Peer Assisted Learning Simulated Dispensing Sessions <i>A/Prof Liza Seubert</i> Poster Presentation 6: 12887: Are we Missing out? Characteristics of Students Admitted and Declined a Place in the 2011 Otago Medical School Class <i>Ms Ursula Poole</i> Poster Presentation 7: 13008: Clinks: a Novel Blended-Learning Approach to Clinical Skills Training for Physiotherapy Students <i>Dr Sean Horan</i> Poster Presentation 8: 12622: Incorporating Music and Dance into an Undergraduate Clinical Skills Medicine Curriculum - a Teaching Perspective <i>Mrs Deanne Johnstone, Ms Darlene Wallace</i> Poster Presentation 9: 12993: Innovative Education for Rural Practice Nurses <i>Ms Marnie Connolly</i> Poster Presentation 10: 12819: Fostering Positive Attitudes to Research Methods and Statistics in Speech Pathology Students <i>Dr Joanne Arciuli</i> Poster Presentation 11: 12940: Personal Tutor: Evaluation of a Student Support System Key Findings <i>Ms Kath Hoare</i> Poster Presentation 12: 12863: Using a Rapid Quality Improvement Cycle to Improve Medical Student Clinical Clerkships <i>Dr Aston Wan</i> Poster Presentation 13: 12992: The Role of Simulation Activities (Role-Play & X-Ray Phantom Imaging) in Enhancing Radiographic Knowledge in First Year Radiography Students * <i>Ms Amy Kong</i> Poster Presentation 14: 12835: Academic Motivation and Well-Being of Medical Students <i>Dr Mataroria Lyndon</i> Poster Presentation 15: 13024: Inter-Professional Simulation Based Intern Education <i>Dr Helen Rhodes</i> Poster Presentation 16: 12824: It's Harder if you know them Outside of Work <i>Ms Leeanne Pront</i>					Grand Foyer
1230 - 1330	<i>Lunch Session: OLT Project Launch</i>					Grand 5
1330 - 1500	Concurrent Session 2: (90 min)					
Theme: Research	Theme: Simulation	Theme: Clinical Supervision	Theme: Assessment 30 Min PeARL	Theme: Peer Learning 30 Min PeARL	90 Min Workshop	Theme: Interprofessional Learning 90 Min Workshop
<i>Room: Grand 1 & 2</i> <i>Session Chair: Liz Molloy</i>	<i>Room: Grand 3</i> <i>Session Chair: Victoria Brazil</i>	<i>Room: Grand 4</i> <i>Session Chair: Deb Colville</i>	<i>Room: Grand 5</i> <i>Session Chair: Pippa Craig</i>	<i>Room: Grand 6</i> <i>Session Chair: Jenny Barrett</i>	<i>Room: Park Room</i> <i>Session Chair: Tony Egan</i>	<i>Room: Lake Room</i>
12752: Learning Research in the Community: Medical Students Researching Community Health * <i>Mr John Goodall</i>	13010: Coming to Grips with Interprofessional Collaboration: a Workshop Sharing Experiences from the Gippsland Interprofessional Partnership in Simulation (GRIPS) Project <i>Mrs Jenny Moloney</i>	13023: How do Interns Learn on the Job? Implications for Structure of Intern Positions * <i>Ms Joan Benjamin</i>	12879: A Clinical Decision-Making Assessment Strategy for Experienced Clinicians <i>Dr Kaye Atkinson</i>	12722: Professional Development of Student Tutors - the First Development of Future Health Educators? <i>Dr Kimberley Owens</i>	Writing for Publication Members of the Editorial Board of Focus on Health Professional Education <i>Tony Egan</i>	12967: Ehealth Education for Future Clinical Health Professionals <i>Dr Kathleen Gray</i>
13052: The Development of an Instrument for the Work-Based Assessment of Teamwork - an Interprofessional Approach <i>Ms Robyn Dickie</i>	12715: Educational Gaming in the Health Sciences: a Systematic Review of the Evidence and Examples of Innovative Techniques <i>A/Prof Simon Cooper</i>	12710: Protected Teaching Time Scores Higher on Evaluation of Bedside Teaching Methods <i>Dr Renata Chapman</i>				
12932: The SOMERS Index: a Simple Instrument Designed to Estimate the Likelihood of Rural Career Choice <i>A/Prof George Somers</i>	12714: Managing Deteriorating Patients: Understanding Performance and the Impact and Development of the FIRST2ACTWeb Training Program <i>A/Prof Simon Cooper</i>	Student Prize Presentation 1	12807: Breathing New Life into the Long Case? <i>Dr David Smallwood</i>	12862: Role Modelling Resilience: Promoting Personal Growth and Professional Development in Students <i>Ms Janet Richards</i>		
12959: Evaluating Learning Styles and Preferences: how Student's Change and why this is Important to the Educator <i>Dr Eleanor Mitchell</i>	13005: Working as a Clinical Teaching Associate: Women's Experiences of Teaching Sensitive Examinations <i>Dr Christine Fairbank</i>	13022: A Workshop for GP Supervisors: 'Facilitating the Development of Clinical Reasoning Skills in Medical Students: from Theory to Practice' <i>Dr Sylvia Guenther</i>				
12939: The Rural Intent Questionnaire: a Measure of Medical Students' Career Intentions Grounded in the Triandis and the Fishbein and Ajzen Theories of Decision Making <i>A/Prof George Somers</i>	12769: The STEPS Project: a Remotely Accessed Simulated Learning Environment to Increase the Viability of Remote Clinic Placements in Physiotherapy and Speech Pathology <i>Dr Neil Tuttle</i>	12727: Clinical Supervision Support in the Allied Health Professions <i>A/Prof Annette Mercer</i>	12649: Cultural Competency Frameworks: what Works and do Educators Practise what they Preach? <i>Dr Sharleen O'Reilly</i>	12802: Settings of Hospital-Based Education: what can Health Professional Educators Learn from Human/Environment Interaction Studies in Hospitals? <i>Dr Ben Cleveland, Ms Jenny Barrett</i>		
12954: The Postcard Technique: a Novel Medical Education Research Method to Generate Real-Time Context and Insights for Teaching and Learning <i>Dr Kwang Yee, Ms Wendy Page</i>		12834: The Role of the Remote Clinical Supervisor and Implications for their Professional Development <i>Dr Susan Wearne</i>				
1500 - 1530	Afternoon Tea Exhibition, Posters and networking <i>Session Chair: Geoff McColl</i> Poster Presentation 17: 12997: An Integrated Aboriginal Health Curriculum in Podiatric Medicine <i>Dr David Paul</i> Poster Presentation 18: 13040: Self-Directed Learning: Identifying and Addressing Negative Perceptions <i>Ms Loy Perryman</i> Poster Presentation 19: 12854: Intercultural Communication in Nursing * <i>Mrs Susan Philip</i> Poster Presentation 20: 13020: Supporting Simulation Educators: a National Perspective <i>Prof Debra Nestel</i>					Grand Foyer

1530 – 1700	Concurrent Session 3: (90 min)					
Theme: Assessment	Theme: IPE	Theme: Clinical Supervision	Theme: Clinical Supervision 30 Min PeARL	Theme: Peer Learning 90 Min workshop	Theme: Mixed Themes	Theme: Assessment 90 Min Workshop
Room: Grand 1 & 2 Session Chair: George Somers	Room: Grand 3 Session Chair: Natalie Radomski	Room: Grand 4 Chair: Tim Dornan	Room: Grand 5 Session Chair: Charlotte Rees	Room: Grand 6 Session Chair: Kimberley Ivory	Room: Park Room Session Chair: Margaret Bearman	Room: Lake Room
12996: An Innovative Assessment for Medical Students: the Hypothetical Presentation Ms Deborah Porter	12830: A Model for Capturing Stakeholder Interactions in Interprofessional Education Dr Tanya Lawlis	12978: Impact of Human Skills Training on Affective Learning among Pre Medical Students Dr Kwong Chan, Dr Laurance Madeleine Robillard, A/Prof Gary Rogers	12999: Critical Factors in Student Failure: an Exploration of Ideas * Ms Rachel Davenport	12812: "Ticket to Ride" - Opportunities and Challenges of Partnering Students and Patients on the Healthcare Journey: Experiences from Four Australian Medical Schools Dr Kimberley Ivory	12849: Wikis as Assessment in an Intensive Mode Physiotherapy Course: a Case Example Dr Benjamin Weeks	12804: Writing Medical Interviewing OSCEs to Assess Clinical Reasoning Dr David Smallwood
12847: How Should Feedback be Delivered to Improve the Practical Skills of Health Professional Students? A Systematic Review Mrs Robyn Gill	12829: Are the Barriers and Enablers to IPE Static or Dynamic?: A Multimethod Interprofessional Investigation Dr Tanya Lawlis	12811: Being a Medical Educator: Motivation, Socialisation and Navigation Dr Emma Bartle			12943: Implementing IPE in the School of Medicine - Successes and Challenges Dr Judi Errey	
12884: Using the Borderline Regression Approach to Establish Cut Scores for Written Short Answer Questions (SaqS) Dr Katharine Reid	13046: Interprofessional Education and Simulation: Partners for a Bridge to Interprofessional Practice Ms Jane Taylor	12747: Medical Teachers' Responses to Environmental Constraints Dr Karen Scott, Ms Jenny Barrett	12948: Developing a Professional Development Program for GP Supervisors Dr Judith Culliver, Dr Gerard Connors		12809: An Integrated Undergraduate Clinical Placement Model Ms Angela Casey, Ms Gayle McKenzie	
12701: Preparation Courses for the Undergraduate Medical and Health Sciences Admissions Test (UMAT): Effectiveness Contrasts with Opinion * Mr Tom Wilkinson	12984: Self-Directed Learning Readiness of Non-Traditional Students in Health Science Programs Mr Craig Slater	12803: Multi-Vocal Narrative and the Struggle for an Integrated Professional Identity * Dr Sally Warmington			12961: Developing Surgical Educators: Evaluation of the Graduate Programs in Surgical Education Prof Debra Nestel	
12708: Blueprinting Medical Student Selection: Identifying Domains of Importance Prof Tim Wilkinson	12995: The Implementation and Evaluation of a Blended IP Curriculum Ms Robyn Dickie	12868: Translating Intercultural Clinical Communication and Language Research into a Multimedia Resource for Junior Doctors and their Supervisors A/Prof Robyn Woodward-Kron	13013: How to Marry Undergraduate Problem Based Learning Skills to the Experience of on-the-Job Learning in the Clinical Workplace? Ms Joan Benjamin		12695: Interdisciplinary Collaboration for Clinical Skills Acquisition: an Integrated Communication Focused Approach Ms Kara Gilbert	
12964: Providing a Baseline for Enhancing Practice Education Prof Susan Ryan	12759: A Holistic Workplace Driven Curriculum for Junior Doctors Dr Dale Sheehan	12930: A Multi-Disciplinary Approach for Supporting Students and Supervisors to Improve Clinical Placement Capacity and Outcomes Ms Sharon Horkings			12861: Using Student Confidence Ratings in Answering MCQs to Provide Feedback for Learning Ms Imogene Rothnie	
Evening	Free Night					

ANZAHPE 13 Program						
Wednesday 26 June 2013						
Time	Session				Venue/Room	
0800 - 1630	Delegate Registration & Morning Coffee				Grand Foyer	
0800 - 1630	Speakers Preparation Room				M8	
0830 - 0930	Plenary Session: Session Chair: Fiona Lake Keynote speaker: Prof David Irby Motivation Theory: Can it Offer Clues for Engaging Faculty in the Educational Mission?				Grand 1-4	
0930 - 1030	Panel Discussion: Systematic Reviews in Health Professional Education Prof Timothy Dornan, Prof Jill Thistlethwaite Chair: Margaret Bearman				Session	Grand 1-4
1030 - 1100	Morning Tea - Exhibition, Posters and networking				Grand Foyer	
	Session Chair: Tim Dornan					
	Poster Presentation 21: 12953: Facilitating Students' Advanced Communication Skills in the Melbourne MD for Transition to Practice A/Prof Robyn Woodward-Kron					
	Poster Presentation 22: 12955: What are the Attributes of Excellence in an Acute-Practice Occupational Therapist? * Mrs Jennifer Swan					
	Poster Presentation 23:12718: Exploring Medical Student Motivation: a Qualitative Study * Mr Alex Williams					
	Poster Presentation 24: 12625: Transition from Clinician to Supervisor - how do we Develop the Health Professional Supervisors of the Future? Mrs Bernie Bissett, Ms Rosalyn Stanton					
1100 - 1230	Concurrent Session 4: (90 min)					
Theme: Peer Learning	Theme: Simulation	Theme: Peer Learning	Theme: Assessment 30 Min PeARL	Theme: Clinical Supervision 30 Min PeARL	Theme: Peer Learning 90 Min Workshop	Theme: Peer Learning / Research 45 Min Workshop
Room: Grand 1 & 2 Session Chair: Joanne Tai	Room: Grand 3 Session Chair: Gary Rogers	Room: Grand 4 Session Chair: Karen Nightingale	Room: Grand 5 Session Chair: Neville Chiavaroll	Room: Grand 6 Session Chair: Ruth Sutherland	Room: Park Room Session Chair: Julie Ash	Room: Lake Room Session Chair: Dale Sheehan
12994: Meeting the Challenges of Quantitative Assessment in Peer Observation of Teaching Dr Katrina Calvert	12761: The Keys for Success: what has made RESUS4KIDS a Successful National Simulation Based Program Miss Kathryn McGarvey	12859: Modelling Resilience to Enhance Peer Learning Ms Janet Richards	13032: Ensuring our Observed Assessments are Culturally Safe for Students - Wishful Thinking or an Achievable Goal? Dr Kristin Kenrick	12983: Is there such thing as Helicopter Supervising? Mrs Allison Hilbig	12785: Mindfulness Training for Self-Care and Enhancing Clinical Performance Dr Craig Hassed	12704: Recognising and Supporting the Staff who Support Students Dr Eleanor Flynn
13011: Reflections on the Experience of Peer Observation of Teaching Dr Katrina Calvert	13085: Review of Simulation in Surgery: Perspectives From the Royal Australasian College of Surgeons Ms Rachel Lennon, A/Prof Stephen Tobin	12972: Career Choice in Medical Students: what you do and say Counts Mr Kelby Smith-Han				
12732: Peer Assisted Learning in Paediatric Examination Prof Sandra Carr	12772: The Virtual Ophthalmology Clinic Dr Tony Succar	12865: Good Company at the Edge of Learning Prof Jennene Greenhill				
12652: A Randomised Trial of Peer Assisted Learning in Physiotherapy Clinical Education Mrs Samantha Sevenhuysen	13030: Capturing Complexity: the Role of Simulation in Preparing for Clinical Practice * Miss Jessica Young	13059: Case Based Learning for Successful Integration: Enhancing Peer Learning Dr Linda Sweet				
12675: Engaging Colleagues in Publication through a Creative Writing Workshop Approach Ms Deborah Austen	13029: Clinical Teaching Associates and Assessment Dr Christine Fairbank	12858: The BEST Way: an Interdisciplinary Peer-Led Approach to Developing Teachings Skills for Staff in Health Sciences Ms Catherine Snelling	12980: What Influences Health Professional Educators' Assessment Decisions? Dr Margaret Bearman	12897: Private Hospital Placement for Healthcare Students: what do we need to Consider as Healthcare Educators? Dr Kwang Chien Yee		
12840: Resident-as-Teacher Training Programmes and the Clerkship Learning Environment Dr Mataroria Lyndon	13045: Simulation Based Training - Improving Access and Sustainability for Undergraduate Education Ms Susan Harrison	12926: Professional Development of Mental Health Educators through Peer Learning Ms Tanya Langtree, Dr Nichole Harvey				

1230 - 1330	Lunch Exhibition, Posters and networking						Grand Foyer
<i>Session Chair: David Irby</i> Poster Presentation 25: 12923: Using a Knowledge Network to Strengthen Health Professional Education Ms Alison Farrington							
Poster Presentation 27: 13086: An Innovative Reflective Teaching Approach to Community Medicine Education Benchmarked Against the Evidence Dr Scott McCoombe							
Poster Presentation 28: 12739: The Impact of Limited Internship Positions on Victorian Medical Students' Internship Placements * Miss Bharathy Gunasekaran							
Poster Presentation 29: 12982: Healthcare Carers; how does the Teamwork Work? Miss Michelle Butler							
Poster Presentation 30: 12949: Promoting Research Skills through Evidence Based Medicine: a Pragmatic Approach A/Prof Dragan Ilic							
Poster Presentation 31: 12817: Exploring the "Follow-through Experience": a Survey of Victorian Midwifery Students and Academics Ms Jane Morrow							
Poster Presentation 32: 13009: Experience-Based Transformation of Learning Styles Dr Shapour Jaberzadeh							
Poster Presentation 33: 12855: Monash Physiotherapy Students' Attitudes to Web-Based Laboratory Simulations in Physiology Dr Shapour Jaberzadeh							
Poster Presentation 34: 12965: Progress Towards Development of a Spinal Palpation Simulator for Manual Therapy Skills Dr Neil Tuttle							
Poster Presentation 35: 12973: Gen Y as Supervisors Mrs Allison Hilbig							
Poster Presentation 36: 13053: Supporting Clinical Supervisors: what are our Experiences in the Adelaide School of Dentistry? Dr Dimitra Lekkas							
1230 - 1330	ANZAHPE Annual General Meeting						
1330 - 1500	Concurrent Session 5: (90 min)						
Theme: Assessment	Theme: Clinical Supervision	Theme: IPE	Theme: IPE 30 Min PeARL	Theme: Clinical Supervision 30 Min PeARL	Theme: Simulation 90 Min Workshop	Theme: Simulation 90 Min Workshop	
Room: Grand 1 & 2 <i>Session Chair: George Somers</i>	Room: Grand 3 <i>Session Chair: Debra Kiegaldie</i>	Room: Grand 4 <i>Session Chair: Amanda Henderson</i>	Room: Grand 5 <i>Session Chair: Brett Williams</i>	Room: Grand 6 <i>Session Chair: Joan Benjamin</i>	Room: Park Room	Room: Lake Room	
12618: An Evaluation of the use of a Tablet Personal Computer to Teach Undergraduate and Postgraduate Nursing Students Pathophysiology and Pharmacology Mr Nadim Rahman	12756: The Influence of Longitudinal Integrated Clerkships on Clinical Scholarship in Regional and Rural Communities of Practice Dr Kathryn Weston	12054: Interprofessional Education in Allied Health: a Systematic Review of the Literature Dr Rebecca Olson, A/Prof Andrea Bialocerkowski	12908: Identifying the Professional Development Needs of a New Rural Interdisciplinary Teaching Team A/Prof Sue Pullon	12679: Supervising Challenging Students on Clinical Placement Ms Catherine Johnston, Dr Lesley MacDonald-Wicks	12870: Round the Table Teaching: A Novel Method of Clinical Skills Teaching Using a Simulated Learning Environment A/Prof Fenton O'Leary	12910: Fundamentals of Simulated Patient Methodology: Training Approaches for Role Portrayal Prof Debra Nestel	
12805: Adapting the Mini-CEX to an Undergraduate Nursing Context Ms Gabrielle Koutoukidis	12753: Augmented Experience Modules (Axm). An Electronic Near-Patient-Learning Tool A/Prof Rob Selzer	12892: Inter Disciplinary Learning with VERT: a Radiotherapy Education Case Study in Bendigo, Victoria Mr Alan Turner					
12672: Student Perceptions of Progress Testing from a Pilot Test Dr Steven Lillis	12768: Learning Procedures on Patients: Medical Student Narratives of Customary Consent Practices * Dr Sally Warmington	12725: Stepping up Expectations for Clinical Supervision: Engaging Health Professional Educators to Improve the Student Placement Experience Ms Nicole Browne, Ms Jackie Tunnecliff	12844: Interprofessional Working: a Model for Evaluating Learning Outcomes of the Interprofessional Placements in South East NSW Dr Pippa Craig	12680: Supervising Failing Students on Clinical Placement Ms Catherine Johnston			
12793: Remediation for Professional Performance: the ALSO (Additional Learning Support Opportunities) Program Dr Bunmi Malau-Aduli, Ms Wendy Page	12921: Building Supervisor Capacity - a National Professional Development Program for Prevocational Clinical Supervisors Dr Jag Singh & Dr Susannah Ahern	13007: A Prospective Evaluation of Team-Based Inter-Professional Clinical Education at the School of Dentistry and Oral Health (DOH), Griffith University Dr Mark Storrs					
12889: A Web-Based Nutrition Competency Implementation Toolkit (WNCIT) for Entry Level Medical Courses Mrs Sherryn Evans	12831: Clinical Placement Supervision: why Supervisors do it... Dr Rebecca Sealey	12728: Interprofessional Learning for Undergraduate Students by Simulation and YouTube Videos Dr Virginia Skinner	12692: Learning Outside of "your Own Little Patch". IPL in Rural Settings - how is it Achievable? Mrs Lyn Gum	12952: The Knowing, Acting and Being of Health Professionals: what does this Mean for Education? * Ms Sarah Barradell			
12917: Clinical Assessment in Medical Schools: Developing a National Resource Ms Monique Hourn	12922: The Effects of a Natural Disaster on Student Learning Mr Anthony Ali	12912: Towards an Understanding of Medical Professional Identity Formation: a 360 Degree Perspective A/Prof Patricia Johnson					
1500 - 1530	Afternoon Tea Exhibition, Posters and networking						Grand Foyer
<i>Session Chair: Ian Curran</i> Poster Presentation 37: 12820: Knowledge, Skills and Attitudes (KSAS) of Rural and Remote Psychologists Prof Anna Chur-Hansen							
Poster Presentation 38: 13100: Supporting Clinical Supervisors through a Multimodal Educational Program Ms Margaret Bearman							
Poster Presentation 39: 12814: Mobile Devices and Learning at the Bedside Dr Megan Phelps							
Poster Presentation 40: 13069: Tripartite Research Collaboration - Transforming Attitudes and Practise to Research Ms Sarah Mooney							

1530 - 1630	Concurrent Session 6: (60 min)					
Theme: Clinical Supervision	Theme: Simulation	Theme: Peer Learning	Theme: IPE 30 Min PeARL	Theme: Peer Learning 30 Min PeARL	60 Min Workshop	Theme: Assessment / Clinical Supervision 30 Min PeARL
Room: Grand 1 & 2 Session Chair: Anthony Ali	Room: Grand 3 Session Chair: Tracy Morrison	Room: Grand 4 Session Chair: Minh Nguyen	Room: Grand 5 Chair: Mollie Burley	Session Room: Grand 6 Session Chair: Sandra Carr	Room: Park Room Session Chair: Tony Egan	Room: Lake Room Session Chair: Pam Harvey
12771: Student Fitness to Practice - a Clinical Educator Perspective Mrs Kristin Lo	13072: 'Integrated, Dialogic' Approach in Medical Education Curriculum: a Case of Clinical Pedagogy * Miss Mahtab Janfada	12648: Working in blocks: is Team Based Learning Suitable for Learning in Concentrated Time Frames? Dr Sharleen O'Reilly	12641: Professional Development of Healthcare Educators to Support Ecological Sustainability and Social Justice Dr Jillian Dunphy	12883: Are Students with Stress Causing Tutor Distress? Ms Susan Clarey	Reviewing Manuscripts Members of the Editorial Board of Focus on Health Professional Education Tony Egan	12871: Challenges in Nursing Education - Collaborating to Address the Academic Literacies Development of Undergraduate Nursing Students Mr John Hamilton
12916: Rural Placements Creating Rural Career Intent: is Clinical Epistemology the Key? Mrs Lucie Walters	12988: Clinical Alignment: Doctors-in-Training Mrs Marnie Connolly	13016: Using the PHEEM Project to Promote and Support Collaborative Learning for Medical Educators Ms Marilyn Bullen				12665: Making Self-Reflection a Reality in Workplace Integrated Learning (Wil): Practical Strategies for Supervisors Mrs Bernie Bissett, Ms Rosalyn Stanton
12945: Exploration of the Perceived Educational needs and Learning Preferences of Occupational Therapists (OTS) Working in Acute Hospital Settings * Ms Sonja de Munck	12815: Virtual Reality Based Clinical Cases: a Novel Method for Assessment of Competence and Clinical Reasoning Ability * Dr Melyssa Roy	12643: The Impact on Student Learning of Assessing Peers alongside Supervisors in the Long Case * Ms Annette Burgess				
12808: Training Clinical Neuropsychologists to Deliver Psychological Interventions: a Survey Study Dr Dana Wong	12894: The Victorian Simulated Patient Network: a State-wide Faculty Development Resource for Health Professionals Interested in Simulated Patient Methodology Prof Debra Nestel	12960: A Student-Led Peer Tutoring Program to Enhance Early Clinical Skills Acquisition * Miss Allison Hempenstall	12838: The Development and Evaluation of an Allied Health Graduate Program Mrs Katie Cole	12667: Engaging Medical Students in Peer-Assisted Learning on Clinical Placements * Dr Joanna Tai		
1900 - 2300	Conference Dinner					Grand Ballroom

* Student Presenter

ANZAHPE 13 Program					
Thursday 27 June 2013					
Time	Session				Venue/Room
0800 - 1700	Registration & Morning Coffee				Grand Foyer
0800 - 1600	Speakers Preparation Room				M8
0830 - 1000	Concurrent Session 7: (90 min)				
Theme: Clinical Supervision	Theme: IPE	Theme: Assessment	Theme: Assessment 30 Min PeARL	Theme: Clinical Supervision 30 Min PeARL	Theme: Clinical Supervision 90 Min Workshop
Room: Grand 1 & 2 Session Chair: Gillian Webb	Room: Grand 3 Session Chair: Lyn Gum	Room: Grand 4 Chair: Lambert Shuwirth	Room: Grand 5 Session Chair: David Smallwood	Room: Grand 6 Session Chair: Ian Wilson	Room: Lake Room
12885: Junior Doctors Communicating Healthcare in Culturally Diverse Rural Settings A/Prof Robyn Woodward-Kron	Student Prize Presentation 2	13025: Developing Competency Assessment Tools for Clinical Practice using the Rasch Model Dr Patricia Nicholson	12707: Developing and using a Checklist to Assess Professional Behaviour Dr Eleanor Flynn	12767: Towards Professionalisation of the Health Professional Education Workforce in Australia and New Zealand A/Prof Gary Rogers	12716: Teaching on the Run: Supporting Learners in the Clinical Setting Dr Fiona Lake
12946: The Doctor as Educator Program Dr Judith Culliver	12642: Facilitators Experience of Delivering Asynchronous and Synchronous Online Interprofessional Education Mrs Sherryn Evans	12839: Impact of Accreditation on the Quality of Undergraduate Medical Education: Case Study Mr Saleh Alrebish			
12986: Dealing with the Clinical Placement Emergency: Physiotherapy Students in the Emergency Department Miss Jacqueline Quinn	13042: Teaching Inter-Professional Practice: the need to Effectively Orientate New Health Professionals * Ms Tatjana Dordic	12846: Do OSCE Assessments Reflect Clinical Maturation of Medical Students? : an Evaluation of Progression in Core Knowledge and Competency Domains Dr Bunmi Malau-Aduli	13038: Improving OSCE Item Performance using a Writing Error Detection Tool: a Work in Progress Dr Kathy Brotchie	12713: Training Supervisors for a Revised Program Ms Cathy Schapper	
12658: The Quality of Clinical Supervision. Should Clinical Supervisors be Employed by the Hospitals and Care Providers Rather than Educational Institutions Mrs Christine King	12786: The Evolution of Hands-On Education in Audiology for Ear Nose & Throat Registrars (HEAR) Ms Shaani Graves	12919: Can Participation in Pre-Enrolment Performance Activities Influence Outcomes of a 1st Year Physiotherapy OSCE? Mr Michael Storr			
12696: The MISSILE Project: Where is it Heading and how can you get on Board? Prof Paul Worley	12789: A Moving Feast of Opportunities: how do Students in Rural Areas Learn to Work with other Professions? Dr Anne Croker	12681: Assessment of Professional Competence in Nutrition and Dietetics: Perspectives of Assessors Dr Claire Palermo	12941: What is the Best Approach for Borderline in the First Year of the MBBS Program? Dr Teresa O'Connor	12981: Which Hat am I Wearing? Exploring Role Conflict Related Issues that may Occur for Health Practitioners who are also Health Professional Educators when Working with Students Dr Kwong Chan, Dr Laurance Robillard, A/Prof Gary Rogers	
12975: Getting Ready for Mandatory Preceptor / Clinical Educator Training Ms Anne Leversha	12971: A Large Scale Interprofessional Orientation Program for New Graduates Ms Debra Kiegaldie				
1000 - 1030	Morning Tea - Exhibition, Posters and networking				Grand Foyer
	Session Chair: Debra Nestell				
	Poster Presentation 41: 13094: Evaluation of Two Approaches to Learning Gross Anatomy: the Medical Student Perspective A/Prof Andy Wearn				
	Poster Presentation 42: 13068: The Experience from Conversation to Conception of an Innovative Simulation Model, to Teach Quality in Paediatric Radiographic Technique Ms Nicole Turley				
	Poster Presentation 43: 12826: An Honours Research Degree is a Positive Experience for Medical Students Mr Joule Li				
	Poster Presentation 44: 12688: Coordination and Collaboration: Streamlining Allied Health Students Placements within a Large Health Organisation Mrs Sharon Glass				
1030 - 1130	Plenary Session: Session Chair: Margaret Bearman Keynote speaker: Dr Ian Curran In Pursuit of Professional Excellence – Paradigms, Paradoxes and Paragons				Grand 1-4
1130 - 1230	Plenary Session: Session Chair: Margaret Bearman Invited speaker: Prof Debra Nestel Using Communities of Practice to Support Faculty Development in Simulation Education: Learning from National Programs				Grand 1-4
1230 – 1330	Graduate Certificates/Masters in Clinical/Health Professional Education: Faculty Meeting				Grand 5

1230 - 1330	Lunch - Exhibition, Posters and networking					Grand Foyer
	Session Chair: Margaret Bearman					
	Poster Presentation 45:13041: Supervisor Perceptions of the Impact of Simulation Based, Blended Learning on Clinical Practice Ms Kylie Fraser					
	Poster Presentation 46: 13084: Implementation of an Electronic Patient Record System for Clinical Education Dr Kristine Elliott					
	Poster Presentation 47: 12936: Nature or Nurture: the Effect of Undergraduate Rural Clinical Rotations on Pre-existent Rural Career Choice Likelihood as Measured by the SOMERS Index A/Prof George Somers					
	Poster Presentation 48: 12990: GRIPS: A Qualitative Evaluation of Simulated Interprofessional Community Clinics Miss Kaytlyn Eaton					
	Poster Presentation 49: 13061: Developing Lifelong Learners: the Ability of Students to Successfully Self-Direct their Learning in a Clinical Environment Dr Emma Bartle					
	Poster Presentation 50: 12720: Educationally Focused "Round Table" Discussions: a Peer Approach to the Professional Development of Clinical Teachers Dr Peter Gallagher					
	Poster Presentation 51: 12888: Enhancing Medical Students' Understanding of the Role of the Health Care Team through a Simulated Patient Journey Scenario A/Prof Patricia Johnson					
	Poster Presentation 52: 12735: Is Measuring the Intern Learning Climate Really that Important? Mr Paul Welch					
	Poster Presentation 53: 13006: Clinical Measurements: a Twelve-Month Multidisciplinary Graduate Training Framework Mrs Megan Harbourne, Dr Tilley Pain					
	Poster Presentation 54: 12898: Participatory Design in Healthcare Education Research: Re-Designing Clinical Service Delivery to Maximize Clinical Teaching Efficiencies and Effectiveness Dr Kwang Chien Yee					
	Poster Presentation 55: 12644: Team-Based Learning Methods in Teaching Topographical Anatomy by Dissection Ms Annette Burgess					
	Poster Presentation 56: 13096: IMG Communication Skills Training in Victoria's Public Hospitals Mr Terry Miller					
1330 - 1500	Concurrent Session 8: (90 min)					
Theme: Assessment	Theme: Clinical Supervision	Theme: IPE	Theme: Peer Learning / Research Skills 45 Min PeARL	Theme: Clinical Supervision / Assessment 30 Min PeARL	Theme: Assessment 90 Min Workshop	
Room: Grand 1 & 2 Session Chair: Brian Jolly	Room: Grand 3 Session Chair: Steve Trumble	Room: Grand 4 Session Chair: Robyn Woodward	Room: Grand 5 Session Chair: Liz Molloy	Room: Grand 6 Session Chair: Agnes Dodds	Room: Lake Room	
12957: An Evaluation of Multi-Mini Interviews (MMIs) Conducted for Program Admission by Skype Dr Deborah O'Mara, Ms Imogene Rothnie	13018: Student Clinical Supervision - Professional Development for Supervisors Mrs Marnie Connolly	13003: Closing the Circle, Closing the Gap: a Student-led Pilot Program in Refugee Health Mr Leander Timothy	12773: Eager but not Equipped: what and how should Medical Students Learn about Organ Donation * Miss Cayley Ingham, * Miss Lindsey Harbour, A/Prof Warwick Bagg	12864: Advanced Specialty Competence and Clinical Learning for Health Professionals: how is it being Progressed in Clinical Settings? Dr Amanda Henderson	12878: Not just the Facts - Writing MCQs that go Beyond Information Recall Mr Neville Chiavaroli	
12929: A Quality Control Review of the use of the Standard Error of Measurement (SEM) to Determine Borderline Students in an Undergraduate Medical Program Dr Teresa O'Connor	13066: Emotions, Relationships and Medical Education Dr Kirsty Foster	12886: Health Partnerships: Working Together Across Professional Boundaries in Order to Enhance Healthcare to People with Disabilities and Complex Needs Dr Rachael McDonald				
13012: The Educational Impact of Clinical Observed Assessment Tasks: is the MCR a Good Tool? Dr Catherine (Cathy) Haigh	12821: Improving Postgraduate Training in Rehabilitation Medicine- the Victorian Experience Dr Rob Weller	12799: Closing the Loop: a Report on Applying Student Feedback Toward Quality Improvement and Professional Development Dr Tony Barrett		12876: Communication Skills with a Difference - the Eastern Perspective Dr Johanna Jordaan		
12617: Using Assessment to Benefit Trainers and Learners Prof Peter Baker	Student Prize Presentation 3	12709: Leading Learning Excellence: Creating an Interprofessional Clinical Education Unit at Austin Health Dr Anne-Marie Mahoney		12736: Developing a Local Health Education Research Colloquium A/Prof Gerry Corrigan		
12655: Getting what you want from Student Selection - Three Case Studies Prof Ian Wilson	12770: What Doctors Value in the Doctor-Patient Consultation: an Exploratory Model * Mr John Pill	12837: Teaching Literature in Health Professional Education Ms Pam Harvey		12913: Implementing Programmatic Assessment for Learning in Medical Education Dr Julie Ash, Dr Anne Tonkin		
	12989: Review of Education and Training in General Medicine across a Multisite Health Service Ms Debra Kiegaldie	12726: Enriching a Medical Curriculum with Community-Based Public Health Projects: are there Opportunities for Inter-Professional Learning? Dr Judy Mullan				

1500 - 1530	Afternoon Tea Exhibition, Posters and networking	Grand Foyer
1530 - 1615	Panel Discussion - "Stones in our Shoes" What are the Pressing Issues for the Future of Faculty Development? <i>Prof Charlotte Rees, Prof Timothy Dornan, Dr Ian Curran, Prof David Irby</i> <i>Session Chair: Steve Trumble</i>	Grand 1-4
1615 - 1630	Closing Ceremony <i>Session Chair: Geoff McColl</i>	
1630	Conference Close	
* Student Presenter		