Sammanställning av Evaluation

5 av 17 har svarat

Fråga 1: How well did the course goal show at the beginning of the course? (5 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 0 svar (0%)
- 4 - 5 svar (100%)
- 5 - 0 svar (0%)
- 6 - 0 svar (0%)

Medelvärde 4

Fråga 2: How useful did you find the course webpages? (5 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 2 svar (40%)
- 4 - 2 svar (40%)
- 5 - 0 svar (0%)
- 6 - 1 svar (20%)

Medelvärde 4

Fråga 3: What do you think about the lecture notes? (5 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 0 svar (0%)
- 4 - 1 svar (20%)
- 5 - 3 svar (60%)
- 6 - 1 svar (20%)

Medelvärde 5

Fråga 4: What do you think about the book? (4 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 0 svar (0%)
- 4 - 2 svar (50%)
- 5 - 2 svar (50%)
- 6 - 0 svar (0%)

Medelvärde 4,5

Fråga 5: Which percentage of lectures did you attend? (5 personer)

Svarsalternativ

- 100 - 1 svar (20%)
- 80 - 2 svar (40%)
- 60 - 1 svar (20%)
- 40 - 0 svar (0%)
- 20 - 1 svar (20%)
- 0 - 0 svar (0%)

Medelvärde 68

Fråga 6: How was the lecturer pedagogically speaking? (5 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 0 svar (0%)
- 4 - 0 svar (0%)
- 5 - 3 svar (60%)
- 6 - 2 svar (40%)

Medelvärde 5,4

Fråga 7: What use did you have of the lectures? (5 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 0 svar (0%)
- 4 - 1 svar (20%)
- 5 - 2 svar (40%)
- 6 - 2 svar (40%)

Medelvärde 5,2

Fråga 8: Was the lecturer enthusiastic and motivated? (5 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 0 svar (0%)
- 4 - 1 svar (20%)
- 5 - 0 svar (0%)
- 6 - 4 svar (80%)

Medelvärde 5,6

Fråga 9: How well did the lecturer answer questions? (5 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 0 svar (0%)
- 4 - 1 svar (20%)
- 5 - 3 svar (60%)
- 6 - 1 svar (20%)

Medelvärde 5

Fråga 10: How friendly and helpful was the lecturer during breaks, in Emails, etc? (5 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 0 svar (0%)
- 4 - 2 svar (40%)
- 5 - 2 svar (40%)
- 6 - 1 svar (20%)

Medelvärde 4,8

Fråga 11: Did the lecturer use avalable tools appropriately (OH, video, etc)? (5 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 0 svar (0%)
- 4 - 0 svar (0%)
- 5 - 2 svar (40%)
- 6 - 3 svar (60%)

Medelvärde 5,6

Fråga 12: Which percentage of tutorials did you attend? (5 personer)

Svarsalternativ
- 100 - 2 svar (40%)
- 80 - 0 svar (0%)
- 60 - 1 svar (20%)
- 40 - 0 svar (0%)
- 20 - 1 svar (20%)
- 0 - 1 svar (20%)

Medelvärde 56

Fråga 13: How was the teaching assistent pedagogically speaking? (4 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 0 svar (0%)
- 4 - 4 svar (100%)
- 5 - 0 svar (0%)
- 6 - 0 svar (0%)

Medelvärde 4

Fråga 14: What use did you have of the tutorials? (5 personer)

Svarsalternativ

- 1 - 0 svar (0%)
- 2 - 1 svar (20%)
- 3 - 0 svar (0%)
- 4 - 3 svar (60%)
- 5 - 1 svar (20%)
- 6 - 0 svar (0%)

Medelvärde 3,8

Fråga 15: How well did the tutorials fit the material covered in the lectures? (5 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 0 svar (0%)
- 4 - 3 svar (60%)
- 5 - 2 svar (40%)
- 6 - 0 svar (0%)

Medelvärde 4,4

Fråga 16: Which percentage of lab sessions did you attend? (5 personer)

Svarsalternativ
- 100 - 2 svar (40%)
- 80 - 1 svar (20%)
- 60 - 0 svar (0%)
- 40 - 0 svar (0%)
- 20 - 1 svar (20%)
- 0 - 1 svar (20%)

Medelvärde 60

Fråga 17: What use did you have of the lab assignments? (5 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 0 svar (0%)
- 4 - 2 svar (40%)
- 5 - 1 svar (20%)
- 6 - 2 svar (40%)

Medelvärde 5

Fråga 18: Were the lab assignments interesting and stimulating? (4 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 1 svar (25%)
- 4 - 1 svar (25%)
- 5 - 1 svar (25%)
- 6 - 1 svar (25%)

Medelvärde 4,5

Fråga 19: How well did the lab assignments fit the course content? (5 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 0 svar (0%)
- 4 - 1 svar (20%)
- 5 - 3 svar (60%)
- 6 - 1 svar (20%)

Medelvärde 5

Fråga 20: The lecture rooms concerning light, acoustics, and air? (5 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 1 svar (20%)
- 4 - 0 svar (0%)
- 5 - 4 svar (80%)
- 6 - 0 svar (0%)

Medelvärde 4,6

Fråga 21: The rooms for tutorials and lab sessions? (5 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 1 svar (20%)
- 3 - 0 svar (0%)
- 4 - 2 svar (40%)
- 5 - 2 svar (40%)
- 6 - 0 svar (0%)

Medelvärde 4

Fråga 22: Did you have all prerequisite knowledge for the course? (5 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 0 svar (0%)
- 4 - 1 svar (20%)
- 5 - 1 svar (20%)
- 6 - 3 svar (60%)

Medelvärde 5,4

Fråga 23: How meaningful do you consider the course? (5 personer)

Svarsalternativ

- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 0 svar (0%)
- 4 - 0 svar (0%)
- 5 - 3 svar (60%)
- 6 - 2 svar (40%)

Medelvärde 5,4

Fråga 24: What should be changed? (0 personer)

Kommentarer
- More practical programming
- 1. Try to avoid duplication of information of the slides. Eg information on one set of lecture slides need not be repeated in the next set of slides. If someone needs the rehearsal it is easy to simply look att the past slides.

  2. Try to add more time for labs since this is, in my opinion, the best way to learn programming.

  3. Add more, if possible, practical sessions on the more advanced material such as object-oriented bit. I know it is hard with the course being only 2 credits. But nevertheless more hands-on programming would make the course even better!

Fråga 25: What should be kept? (0 personer)

Kommentarer
- The lectures
- Keep the lab! Maybe try to extend the student part - i.e. the student effort to complete the lab.

  Good structure of the lectures!

Fråga 26: Comments? (0 personer)

Kommentarer
- Christian, I think you've done a great job with this course. It is a shame that the course is only worth 2p since it felt somewhat "stressy" with only four lectures to cover a lot of material.