



Organization Details:

<i>Organization Name</i>	ABA – an IB World School
<i>Organization Type (Business/NGO/Gov)</i>	School
<i>Website</i>	http://abaweb/ABA_Site/General/index.aspx
<i>Location /Address</i>	PO Box 372, Postal Code 115, Al Khuwair

Award Category Green Campaign / Green Guardian Award

Project Details:

<i>Project Title</i>	(School) Community wide environmental initiatives and profile raising
<i>Location of Project</i>	ABA School , Al Khuwair
<i>One Line Description of Project</i>	A wide ranging set of initiatives that challenge and promote change to ingrained in the (school) community as a whole.

Effectiveness

<i>What were your goals?</i>	<p>*To raise awareness and promote change in our school and the wider community by high lighting , common, environmentally unfriendly practices.</p> <p>*Provide opportunities and incentives to effect a change in these practices</p> <p>*Provide ongoing education about how and why individuals can make a difference</p>
------------------------------	---

<i>How have you measured your success?</i>	<p>Our initiatives are very wide ranging in number, impact and target. There are literally tens of examples but they include</p> <p>*We have maintained an ongoing audit of electricity and water use in the school</p> <p>*We have two areas now planted with native plants</p> <p>* Our last two school wide events only used recyclable plates and no bottled water was sold / supplied</p> <p>* Our annual ball used no cut flowers but had potted herbs as tables decorations</p> <p>* We have sourced, and are selling, reusable water bottles in school</p> <p>* We have begun a composting project to re-use the school green waste</p> <p>* Our parent-teacher association has set up a very dynamic environmental sub – committee that will be funding seven different projects this year</p> <p>* ‘The environment’ was one of our main school wide curricular and organizational aims that we committed to for the next seven years in a recent accreditation visit</p>
--	---

Innovation & Creativity

How were innovative methods, strategies ideas applied?

Again a huge range, but some examples include:

*The majority are student led. The composting project is the work of students. *or* The aim is that we compost as much of our waste as possible and use as little from outside as possible.

*We have 'energy' monitors in each junior class. These students reduce our usage by monitoring a variety of activities which the students generated ie turning off lights and monitors when they leave the room.

* We are initiating a 'don't walk by' campaign for everyone who comes onto campus

* A student group has been responsible for preparing and planting our native plant areas.

* students write an 'green' article every week for our newsletter

Impact

How has the project/initiative/work motivated others to contribute to a greener Oman

Very much so. The range of projects and the number of people continue to grow as the relevance, scope and impact are seen and felt.

Originality and Leadership

How has the nominee demonstrated vision, foresight and persistence?

This is a team project that is supported by all members of the school – admin, teachers, students and parents. As such the nominee is really the school and PTA as a body. We have been running with this for about 18 months now. From, what now seem very humble beginnings and small projects and goals, the number and range of projects and people involved continues to grow

Continuity & Sustainability

How sustainable is the initiative carried out?

This was one of our guiding principals. In deciding which initiatives to pursue (and which to leave for later), we looked at cost effectiveness, impact, visibility and *sustainability*. All projects must be able to continue with little , or no, input.

Explain how it will be effective in the long term

We are dealing with students who will, in many cases, go on to be the major decision and policy makers of the future. Any role modeling and sensitization we can achieve will have a ripple effect that is hard to quantify