## Week 01b: Analysis of Algorithms

# **Analysis of Algorithms**

**Running Time** 

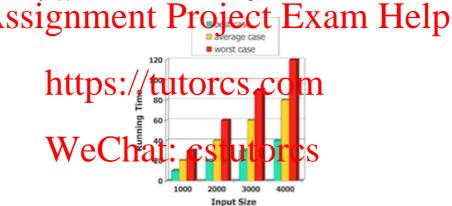
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An algorithm is a step-by-step procedure

- for solving a problem
- in a finite amount of time

Most algorithms map input to output

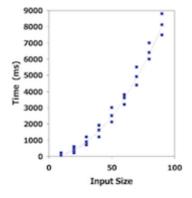
- running time typically grows with input size
- average time often difficult to determine
- Focus on worst case running time
  - o easier to analyse
  - o crucial to many applications: finance, robotics, games, ...



# **Empirical Analysis**

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- 1. Write program that implements an algorithm
- 2. Run program with inputs of varying size and composition
- 3. Measure the actual running time
- 4. Plot the results



#### **Limitations:**

- requires to implement the algorithm, which may be difficult
- results may not be indicative of running time on other inputs
- same hardware and operating system must be used in order to compare two algorithms

## **Theoretical Analysis**

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- Uses high-level description of the algorithm instead of implementation ("pseudocode")
- Characterises running time as a function of the input size, n
- Takes into account all possible inputs
- Allows us to evaluate the speed of an algorithm independent of the hardware/software environment

Pseudocode 5/87

Example: Find maximal element in an array

... Pseudocode 6/87

#### Control flow

```
if ... then ... [else] ... end if
while .. do ... end while
repeat ... until
for [all][each] .. do ... end for
```

#### **Function declaration**

• f(arguments): Input ... Output ...

#### **Expressions**

- = assignment
- equality testing

- n<sup>2</sup> superscripts and other mathematical formatting allowed
- swap A[i] and A[j] verbal descriptions of simple operations allowed

... Pseudocode 7/87

- More structured than English prose
- Less detailed than a program
- Preferred notation for describing algorithms
- Hides program design issues

#### **Exercise #1: Pseudocode**

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Formulate the following verbal description in pseudocode:

To reverse the order of the elements on a stack S with the help of a queue:

- 1. In the first phase, pop one element after the other from S and enqueue it in queue Q until the stack is empty.
- 2. In the second phase, iteratively dequeue all the elements from Q and push them onto the stack ASSIGNMENT Project Exam Help

As a result, all the elements are now in reversed order on S.

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#### Sample solution:

```
while S is not empty dechat: cstutorcs
pop e from S, enqueue e into Q
end while
while Q is not empty do
dequeue e from Q, push e onto S
end while
```

#### **Exercise #2: Pseudocode**

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Implement the following pseudocode instructions in C

1. A is an array of ints

```
swap A[i] and A[j]
```

2. S is a stack

```
\ldots swap the top two elements on S \ldots
```

```
    int temp = A[i];
        A[i] = A[j];
        A[j] = temp;
    x = StackPop(S);
        y = StackPop(S);
        StackPush(S, x);
        StackPush(S, y);
```

The following pseudocode instruction is problematic. Why?

```
swap the two elements at the front of queue {\bf Q} ...
```

## The Abstract RAM Model

12/87

RAM = Random Access Machine

- A CPU (central processing unit)
- A potential support the properties of the prop
- Memory cells are numbered, and accessing any one of them takes CPU time

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**Primitive Operations** 

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- Basic computations performed by an algorithm
- Identifiable in pseudocode
- Largely independent of the programming language
- Exact definition not important (we will shortly see why)
- Assumed to take a constant amount of time in the RAM model

#### **Examples:**

- evaluating an expression
- indexing into an array
- calling/returning from a function

# **Counting Primitive Operations**

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By inspecting the pseudocode ...

- we can determine the maximum number of primitive operations executed by an algorithm
- as a function of the input size

#### Example:

# **Estimating Running Times**

15/87

Algorithm arrayMax requires 5n-2 primitive operations in the *worst* case

• best case requires 4n-1 operations (why?)

#### Define:

- a... time takens in the fastest prim the operation Exam Help
- b ... time taken by the slowest primitive operation

```
Let T(n) be worst-case time of arrayNax. Then ntp S: / tutor cs.com a(5n-2) \le T(n) \le b(5n-2)
```

Hence, the running time time times functions

## ... Estimating Running Times

16/87

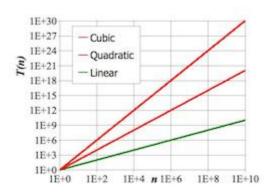
Seven commonly encountered functions for algorithm analysis

- Constant ≅ 1
- Logarithmic  $\cong \log n$
- Linear ≅ *n*
- N-Log-N  $\cong n \log n$
- Quadratic  $\cong n^2$
- Cubic  $\cong n^3$
- Exponential ≅ 2<sup>n</sup>

## ... Estimating Running Times

17/87

In a log-log chart, the slope of the line corresponds to the growth rate of the function

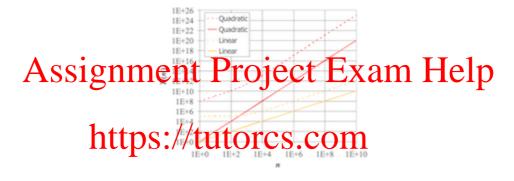


### ... Estimating Running Times

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The growth rate is not affected by constant factors or lower-order terms

- Examples:
  - $\circ$  10<sup>2</sup>n + 10<sup>5</sup> is a linear function
  - $\circ$  10<sup>5</sup> $n^2$  + 10<sup>8</sup>n is a quadratic function



# ... Estimating Running Times Lat: cstutorcs

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Changing the hardware/software environment

- affects *T(n)* by a constant factor
- but does not alter the growth rate of *T(n)*
- $\Rightarrow$  Linear growth rate of the running time T(n) is an intrinsic property of algorithm arrayMax

## **Exercise #3: Estimating running times**

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Determine the number of primitive operations

```
end for end for return C
```

```
matrixProduct(A, B):
   Input n×n matrices A, B
   Output n×n matrix A • B
   for all i=1..n do
                                               2n+1
      for all j=1...n do
                                               n(2n+1)
         C[i, j] = 0
                                              n^2(2n+1)
          for all k=1..n do
                                               n^3 \cdot 4
             C[i, j] = C[i, j] + A[i, k] \cdot B[k, j]
          end for
      end for
   end for
   return C
                                             6n^3+4n^2+3n+2
                                    Tota1
```

**Big-Oh** 

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**Big-Oh Notation** 

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Siven functions f(n) and g(n), we say that

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if there are positive constants c and  $n_0$  such that

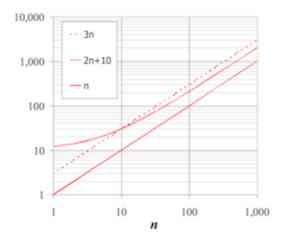
 $f(n) \le c \cdot g(n) \quad \forall n \ge n_0$ 

Hence: O(g(n)) is the set of all functions that do not grow faster than g(n)

## ... Big-Oh Notation

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Example: function 2n + 10 is in O(n)

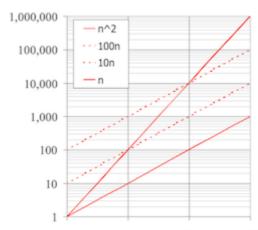


- $2n+10 \le c \cdot n$   $\Rightarrow (c-2)n \ge 10$  $\Rightarrow n \ge 10/(c-2)$
- pick c=3 and  $n_0=10$

## ... Big-Oh Notation

25/87

Example: function  $n^2$  is not in O(n)



# Assignment Project Exam Help

- $n^2 \le c \cdot n$  $\Rightarrow n \le c$
- inequality cannot be satisfied since constant

# Exercise #4: Big-OhWeChat: cstutorcs

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Show that

- 1. 7n-2 is in O(n)
- 2.  $3n^3 + 20n^2 + 5$  is in  $O(n^3)$
- 3.  $3 \cdot \log n + 5$  is in  $O(\log n)$
- 1. 7n-2 ∈ O(n)

need c>0 and  $n_0 \ge 1$  such that  $7n-2 \le c \cdot n$  for  $n \ge n_0$ 

- $\Rightarrow$  true for c=7 and n<sub>0</sub>=1
- 2.  $3n^3 + 20n^2 + 5 \in O(n^3)$

need c>0 and  $n_0 \ge 1$  such that  $3n^3 + 20n^2 + 5 \le c \cdot n^3$  for  $n \ge n_0$ 

- $\Rightarrow$  true for c=4 and n<sub>0</sub>=21
- 3.  $3 \cdot \log n + 5 \in O(\log n)$

need c>0 and  $n_0 \ge 1$  such that  $3 \cdot \log n + 5 \le c \cdot \log n$  for  $n \ge n_0$ 

 $\Rightarrow$  true for c=8 and n<sub>0</sub>=2

# **Big-Oh and Rate of Growth**

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- Big-Oh notation gives an upper bound on the growth rate of a function
  - $\circ$  "f(n)  $\in$  O(g(n))" means growth rate of f(n) no more than growth rate of g(n)
- use big-Oh to rank functions according to their rate of growth

	$f(n) \in O(g(n))$	$g(n) \in O(f(n))$
g(n) grows faster	yes	no
f(n) grows faster	no	yes
same order of growth	yes	yes

# **Big-Oh Rules**

29/87

- If f(n) is a polynomial of degree  $d \Rightarrow f(n)$  is  $O(n^d)$ 
  - o lower-order terms are ignored
  - constant factors are ignored
- Use the smallest possible class of functions
  - say Assignment Project Exam Help
    - but keep in mind that,  $2n \text{ is in } O(n^2)$ ,  $O(n^3)$ , ...
- Use the simplest expression of the class
  - o say "3n + 5 int(t)) is steat bit entires s 6(8) in

# Exercise #5: Big-OhWeChat: cstutorcs

30/87

Show that 
$$\sum_{i=1}^{n} i$$
 is  $O(n^2)$ 

$$\sum_{i=1}^n i = rac{n(n+1)}{2} = rac{n^2+n}{2}$$

which is  $O(n^2)$ 

# **Asymptotic Analysis of Algorithms**

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Asymptotic analysis of algorithms determines running time in big-Oh notation:

- find worst-case number of primitive operations as a function of input size
- express this function using big-Oh notation

#### Example:

algorithm arrayMax executes at most 5n – 2 primitive operations
 ⇒ algorithm arrayMax "runs in O(n) time"

Constant factors and lower-order terms eventually dropped ⇒ can disregard them when counting primitive operations

# **Example: Computing Prefix Averages**

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• The *i-th prefix average* of an array X is the average of the first i elements:

$$A[i] = (X[0] + X[1] + ... + X[i]) / (i+1)$$



NB. computing the array A of prefix averages of another array X has applications in financial analysis

# ... Example: Computing Prefix Averages

34/87

# A quadratic algorithm two moute prefix averages: CSTUTOTCS

```
prefixAverages1(X):
   Input array X of n integers
   Output array A of prefix averages of X
   for all i=0..n-1 do
                                  0(n)
      s=X[0]
                                 0(n)
                                  0(n^2)
      for all j=1...i do
         S=S+X[j]
                                 0(n^2)
      end for
      A[i]=s/(i+1)
                                 0(n)
   end for
                                  0(1)
   return A
```

$$2 \cdot O(n^2) + 3 \cdot O(n) + O(1) = O(n^2)$$

⇒ *Time complexity* of algorithm prefixAverages1 is O(n<sup>2</sup>)

## ... Example: Computing Prefix Averages

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The following algorithm computes prefix averages by keeping a running sum:

Thus, prefixAverages2 is O(n)

## **Example: Binary Search**

36/87

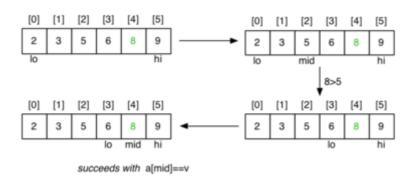
The following recursive algorithm searches for a value in a *sorted* array:

```
| Input value v | array a[lo..hi] of values |
| Output true if v in a[lo..hi] | false otherwise |
| mid=(lo+hi) 2 ssignment Project Exam Help |
| if lo>hi then return false |
| if a[mid]=v then | return true | https://tutorcs.com |
| else if a[mid] < v then | return search(v, a, mid+1, hi) |
| else | return search(v, Wood-hat: cstutorcs |
| end if
```

## ... Example: Binary Search

37/87

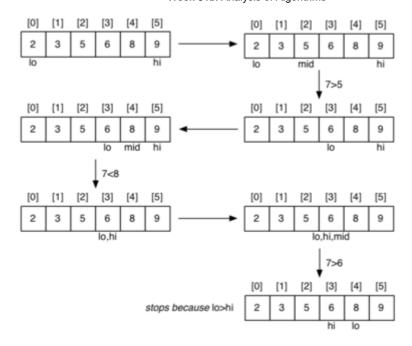
Successful search for a value of 8:



## ... Example: Binary Search

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Unsuccessful search for a value of 7:



## ... Example: Binary Search

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Cost analysis:

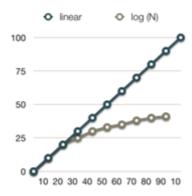
- c<sub>i</sub> = #call Assignment Project Exam Help
- for best case,  $C_n = 1$
- for a[i.. j], j<i (length=0)://tutorcs.com  $\circ c_0 = 0$
- for a[i..j],  $i \le j$  (length=n)

Thus, binary search is O(log<sub>2</sub> n) or simply O(log n) (why?)

## ... Example: Binary Search

40/87

Why logarithmic complexity is good:



# **Math Needed for Complexity Analysis**

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Logarithms

```
    log<sub>b</sub> (xy) = log<sub>b</sub> x + log<sub>b</sub> y
    log<sub>b</sub> (x/y) = log<sub>b</sub> x - log<sub>b</sub> y
    log<sub>b</sub> x<sup>a</sup> = a log<sub>b</sub> x
    log<sub>b</sub> a = log<sub>x</sub> a / log<sub>x</sub> b
    Exponentials
    a<sup>(b+c)</sup> = a<sup>b</sup>a<sup>c</sup>
    a<sup>bc</sup> = (a<sup>b</sup>)<sup>c</sup>
    a<sup>b</sup> / a<sup>c</sup> = a<sup>(b-c)</sup>
    b = a<sup>log<sub>a</sub>b</sup>
    b<sup>c</sup> = a<sup>c-log<sub>a</sub>b</sup>
```

- Proof techniques
- Summation (addition of sequences of numbers)
- Basic probability (for average case analysis, randomised algorithms)

## **Exercise #6: Analysis of Algorithms**

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What is the complexity of the following algorithm?

```
enqueue (Q, Elem):

Input queue Q, element Elem Project Exam Help

Output Q with Sal Edition tenter Project Exam Help

Q. top=Q. top+1

for all i=Q. top downttps.//tutorcs.com

Q[i]=Q[i-1]

end for

Q[0]=Elem

return Q

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```

Answer: O(|Q|)

## **Exercise #7: Analysis of Algorithms**

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What is the complexity of the following algorithm?

Assume that creating a stack and pushing an element both are O(1) operations ("constant")

Answer: O(log n)

## **Relatives of Big-Oh**

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big-Omega

•  $f(n) \in \Omega(g(n))$  if there is a constant c > 0 and an integer constant  $n_0 \ge 1$  such that

$$f(n) \ge c \cdot g(n) \quad \forall n \ge n_0$$

big-Theta

•  $f(n) \in \Theta(g(n))$  if there are constants c',c'' > 0 and an integer constant  $n_0 \ge 1$  such that

$$c' \cdot g(n) \le f(n) \le c'' \cdot g(n) \quad \forall n \ge n_0$$

#### ... Relatives of Big-Oh

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- f(n) belongs to O(g(n)) if f(n) is asymptotically less than or equal to p(n)
- f(n) belongs to 2 (g(n)) if f(n) is asymptotically greater than or equal to g(n)
- f(n) belongs to  $\Theta(g(n))$  if f(n) is asymptotically *equal* to g(n)

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... Relatives of Big-Oh

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Examples:

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- $\frac{1}{4}n^2 \in \Omega(n^2)$ 
  - o need c > 0 and  $n_0 \ge 1$  such that  $\frac{1}{4}n^2 \ge c \cdot n^2$  for  $n \ge n_0$
  - $\circ$  let c= $\frac{1}{4}$  and n<sub>0</sub>=1
- $\frac{1}{4}n^2 \in \Omega(n)$ 
  - need c > 0 and  $n_0 \ge 1$  such that  $\frac{1}{4}n^2 \ge c \cdot n$  for  $n \ge n_0$
  - $\circ$  let c=1 and n<sub>0</sub>=2
- $\frac{1}{4}n^2 \in \Theta(n^2)$ 
  - $\circ$  since  $\frac{1}{4}$ n<sup>2</sup> belongs to  $\Omega(n^2)$  and  $O(n^2)$

## **Complexity Analysis: Arrays vs. Linked Lists**

# **Static/Dynamic Sequences**

50/87

Previously we have used an array to implement a stack

- fixed size collection of heterogeneous elements
- can be accessed via index or via "moving" pointer

The "fixed size" aspect is a potential problem:

- how big to make the (dynamic) array? (big ... just in case)
- what to do if it fills up?

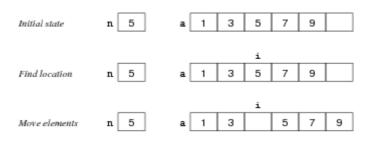
The rigid sequence is another problems:

• inserting/deleting an item in middle of array

## ... Static/Dynamic Sequences

51/87

Inserting a value (4) into a sorted array a with n elements:

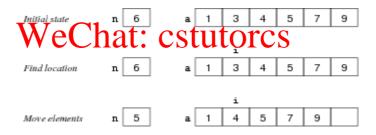


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## ... Static/Dynamic Sequences

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Deleting a value (3) from a sorted array a with it elements.

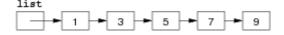


## ... Static/Dynamic Sequences

53/87

The problems with using arrays can be solved by

- allocating elements individually
- linking them together as a "chain"



#### **Benefits:**

- insertion/deletion have minimal effect on list overall
- only use as much space as needed for values

## **Self-referential Structures**

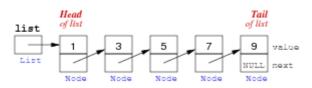
54/87

To realise a "chain of elements", need a *node* containing

- a value
- a link to the next node

To represent a chained (linked) *list* of nodes:

- we need a *pointer* to the first node
- each node contains a pointer to the next node
- the next pointer in the last node is NULL



#### ... Self-referential Structures

55/87

Linked lists are more flexible than arrays:

- values do not have to be adjacent in memory
- values can be rearranged simply by altering pointers
- the number of Salgenment Byrange Tyrange Exam Help
- values can be added or removed in any order

#### Disadvantages:

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- it is not difficult to get pointer manipulations wrong
- each value also requires storage for next pointer CStULOTCS

#### ... Self-referential Structures

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#### Create a new list node:

## **Exercise #8: Creating a Linked List**

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Write pseudocode to create a linked list of three nodes with values 1, 42 and 9024.

```
mylist=makeNode(1)
mylist.next=makeNode(42)
(mylist.next).next=makeNode(9024)
```

### **Iteration over Linked Lists**

#### When manipulating list elements

- typically have pointer p to current node
- to access the data in current node: p. value
- to get pointer to next node: p. next

#### To iterate over a linked list:

- set p to point at first node (head)
- examine node pointed to by p
- change p to point to next node
- stop when p reaches end of list (NULL)

#### ... Iteration over Linked Lists

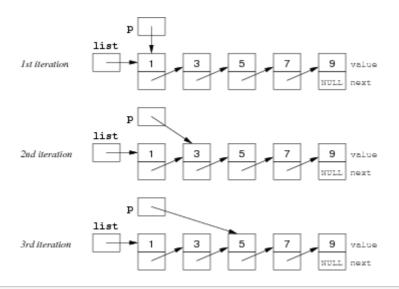
60/87

#### Standard method for scanning all elements in a linked list:

```
list // pointer to first Node in list p // pointer to "current" Node in list Assignment Project Exam Help p=list while p\neqNULL do | ... do something with p value :"/tutorcs.com end while
```

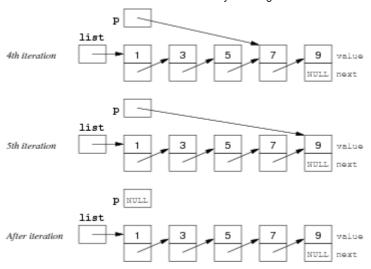
# ... Iteration over Linked Lists cstutores

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#### ... Iteration over Linked Lists

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#### ... Iteration over Linked Lists

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#### Check if list contains an element:

```
Input linked list L, value d
Output true if d in list, false otherwise

p=L Assignment Project Exam Help
while p≠NULL do
if p. value=d then // element found
return true https://tutorcs.com
end if
p=p. next
end while
return false

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```

Time complexity: O(|L|)

#### ... Iteration over Linked Lists

64/87

#### Print all elements:

```
showLL(L):

| Input linked list L
|
| p=L
| while p≠NULL do
| print p.value
| p=p.next
| end while
```

Time complexity: O(|L|)

## **Exercise #9: Traversing a linked list**

65/87

What does this code do?

```
p=list
1
   while p≠NULL do
3
      print p. value
4
      if p.next≠NULL then
5
         p=p. next. next
6
      else
7
         p=NULL
8
      end if
   end while
9
```

What is the purpose of the conditional statement in line 4?

Every second list element is printed.

If p happens to be the last element in the list, then p. next. next does not exist. The if-statement ensures that we do not attempt to assign an undefined value to pointer p in line 5.

## **Exercise #10: Traversing a linked list**

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Rewrite showLL() as a recursive function.

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```
printLL(L):
| Input linked list L | https://tutorcs.com
| if L≠NULL do | print p. value | printLL(L. next) | end if | WeChat: cstutorcs
```

# **Modifying a Linked List**

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Insert a new element at the beginning:

```
insertLL(L, d):
    Input linked list L, value d
    Output L with d prepended to the list
    new=makeNode(d) // create new list element
    new.next=L // link to beginning of list
    return new // new element is new head
```

Time complexity: O(1)

## ... Modifying a Linked List

70/87

Delete the *first* element:

```
Output L with head deleted

return L. next // move to second element
```

Time complexity: O(1)

#### Delete a *specific* element (recursive version):

Time complexity: O(|L|)

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## **Exercise #11: Implementing a Queue as a Linked List**

71/87

Develop a datastructure for poleue based on linked lists such that ...

- enqueuing an element takes constant time

#### Use pointers to both ends



#### Dequeue from the front ...

#### Enqueue at the rear ...

```
enqueue (Q, d):
| Input queue Q
```

```
new=makeNode(d) // create new list element
Q.rear.next=new // add to end of list
Q.rear=new // link to new end of list
```

# **Comparison Array vs. Linked List**

73/87

Complexity of operations, n elements

	array	linked list
insert/delete at beginning	O(n)	O(1)
insert/delete at end	<del>O(n)</del> O(1)	O(1) ("doubly-linked" list, with pointer to rear)
insert/delete at middle	O(n)	O(n)
find an element ASS19	O(n) (O(log n), if array is	o(n) t Exam Help
index a specific element	0(1)	O(n)

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**Complexity Classes** 

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# **Complexity Classes**

75/87

Problems in Computer Science ...

- some have *polynomial* worst-case performance (e.g.  $n^2$ )
- some have *exponential* worst-case performance (e.g. 2<sup>n</sup>)

#### Classes of problems:

- P = problems for which an algorithm can compute answer in polynomial time
- NP = includes problems for which no P algorithm is known

Beware: NP stands for "nondeterministic, polynomial time (on a theoretical *Turing Machine*)"

## ... Complexity Classes

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Computer Science jargon for difficulty:

- tractable ... have a polynomial-time algorithm (useful in practice)
- intractable ... no tractable algorithm is known (feasible only for small n)
- non-computable ... no algorithm can exist

Computational complexity theory deals with different degrees of intractability

### **Generate and Test**

77/87

In scenarios where

- it is simple to test whether a given state is a solution
- it is easy to generate new states (preferably likely solutions)

then a *generate and test* strategy can be used.

It is necessary that states are generated systematically

- so that we are guaranteed to find a solution, or know that none exists
  - some randomised algorithms do not require this, however (more on this later in this course)

... Generate and Test

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Simple example: checking whether an integer n is prime

- generate/test all possible factors of noject Exam Help
- if none of them pass the test  $\Rightarrow n$  is prime

Generation is straightfortatps://tutorcs.com

• produce a sequence of all numbers from 2 to *n-1* 

Testing is also straightforward:

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• check whether next number divides *n* exactly

#### ... Generate and Test

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Function for primality checking:

Complexity of isPrime is O(n)

Can be optimised: check only numbers between 2 and  $\lfloor \sqrt{n} \rfloor \Rightarrow \mathrm{O}(\sqrt{n})$ 

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## **Example: Subset Sum**

Problem to solve ...

Is there a subset S of these numbers with  $\Sigma_{x \in S} x = 1000$ ?

```
34, 38, 39, 43, 55, 66, 67, 84, 85, 91, 101, 117, 128, 138, 165, 168, 169, 182, 184, 186, 234, 238, 241, 276, 279, 288, 386, 387, 388, 389
```

#### General problem:

- given *n* arbitrary integers and a target sum *k*
- is there a subset that adds up to exactly *k*?

#### ... Example: Subset Sum

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Generate and test approach:

```
subsetsum(A, k):

| Input set A of n integers, target sum k
| Output true Ais Significant Project Exam Help |
| for each subset B \subseteq A do |
| if \Sigma_{b \in B} b = k the https://tutorcs.com |
| return true |
| end if end for return false | WeChat: cstutorcs
```

- How many subsets are there of *n* elements?
- How could we generate them?

## ... Example: Subset Sum

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Given: a set of  ${\bf n}$  distinct integers in an array  ${\bf A}$  ...

• produce all subsets of these integers

A method to generate subsets:

- represent sets as *n* bits (e.g. *n=4*, 0000, 0011, 1111 etc.)
- bit *i* represents the *i* <sup>th</sup> input number
- if bit /is set to 1, then A[i] is in the subset
- if bit i is set to 0, then A[i] is not in the subset
- e.g. if A[]=={1, 2, 3, 5} then 0011 represents {1, 2}

#### ... Example: Subset Sum

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#### Algorithm:

```
subsetsum1 (A, k):

| Input set A of n integers, target sum k | Output true if \Sigma_{x \in S} x = k for some S \subseteq A | false otherwise |

| for s = 0...2^n - 1 do | if k = \Sigma_{(i^{th} \ bit \ of \ s \ is \ 1)} A[i] then | return true | end if | end for | return false
```

Obviously, subsetsum1 is O(2<sup>n</sup>)

#### ... Example: Subset Sum

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Alternative approach ...

```
subsetsum2 (A, n, k) (returns true if any subset of A[0...n-1] sums to Freturns false otherwise) ASSIGNMENT Project Exam Help
```

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- if the  $n^{th}$  value A[n-1] is part of a solution ...
  - then the first n-1 values must sum to k-A[n-1]
- if the nth value is rations to stuttons com
  - $\circ$  then the first *n*-1 values must sum to *k*
- base cases: k=0 (solved by {}); n=0 (unsolvable if k>0)

```
subsetsum2(A, n, k):
```

## ... Example: Subset Sum

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#### Cost analysis:

- $C_i$  = #calls to subsetsum2() for array of length i
- for worst case,
  - $\circ$  C<sub>1</sub> = 2
  - $\circ \ C_n = 2 + 2 \cdot C_{n-1} \ \Rightarrow C_n \cong 2^n$

Thus, subsetsum2 also is  $O(2^n)$ 

## ... Example: Subset Sum

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Subset Sum is typical member of the class of NP-complete problems

- intractable ... only algorithms with exponential performance are known
  - o increase input size by 1, double the execution time
  - $\circ$  increase input size by 100, it takes  $2^{100} = 1,267,650,600,228,229,401,496,703,205,376$  times as long to execute
- but if you can find a polynomial algorithm for Subset Sum, then any other *NP*-complete problem becomes *P* ...

**Summary** 

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- Big-Oh notation
- Asymptotic analysis of algorithms
- Examples of algorithms with logarithmic, linear, polynomial, exponential complexity
- Linked lists vs. arrays

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Suggested reading:
 Sedgewick, Ch. <a href="https://tutorcs.com">https://tutorcs.com</a>

Produced: 6 Jan 2020

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