

# 程序代写代做 CS编程辅导

## Appendix A: Baseline Covariates (from Kam and Palmer 2008)

### *Student Baseline Covariates*

#### Cognitive Ability:

- Number of public readings about politics
  - Frequency of reading the newspaper about politics
  - Frequency of listening to the radio about politics
  - Frequency of watching TV about politics
  - Frequency of reading magazines about politics
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#### External Efficacy:

- Does government listen to your opinion
- Is government crooked
- Is government wasteful
- Trust government to do what is right
- Are representatives in government smart
- Is government for everyone

#### Personality Characteristics:

- Does the respondent's life go as they wish
- Does the respondent have good luck
- Does the respondent finish their plans
- Does the respondent typically win arguments
- Does the respondent have strong opinions
- Is the respondent's mind easily changed
- Does the respondent trust others
- Does the respondent see others as helpful
- Can others be trusted to be fair

#### Civic Participation:

- Officer in a school organization
- Participation in school publications
- Participation in hobby clubs
- Participation in school subject clubs
- Participation in occupational clubs
- Participation in neighborhood clubs
- Participation in religious clubs
- Participation in youth service organizations
- Participation in miscellaneous clubs

#### Other:

- Strength of partisanship
- Youth knowledge index
- Respondent's plans for school next year
- Does the respondent have a phone at home
- Gender
- Race
- Student GPA

### *Parent Baseline Covariates*

#### Cognitive Ability:

- Frequency of reading the newspaper about politics
- Frequency of listening to the radio about politics
- Frequency of watching TV about politics
- Frequency of reading magazines about politics

#### External Efficacy:

- Does government listen to your opinion

#### Is government crooked

- Is government wasteful
- Trust government to do what is right
- Are representatives in government smart
- Is government for everyone

#### Personality Characteristics:

- Does the respondent's life go as they wish
- Does the respondent have good luck
- Does the respondent finish their plans
- Does the respondent typically win arguments
- Does the respondent have strong opinions
- Is the respondent's mind easily changed
- Does the respondent trust others
- Does the respondent see others as helpful
- Can others be trusted to be fair

#### Civic Participation:

- Participation in church or religious organizations
- Participation in fraternal organizations
- Participation in professional organizations
- Participation in civic organizations
- Participation in civil liberties organizations
- Participation in neighborhood clubs
- Participation in sports clubs
- Participation in informal clubs
- Participation in farm groups
- Participation in women's clubs
- Participation in miscellaneous clubs

#### Political Participation:

- Vote in 1964 Presidential election
- Attempt to persuade anyone in 1964 Presidential election
- Attend any political rallies
- Other political acts on behalf of candidates or parties
- Member of any political clubs
- Wear a button or post any campaign signs
- Donate money to parties or candidates

#### Other (Parent):

- Strength of partisanship
- Parental knowledge index
- Employment status
- Level of education
- Household income
- Homeownership

### *Additional Covariates Added to Our Model*

Kam and Palmer did not include the additional covariates that we include in genmatch. They included the education of only one parent, while we chose to include the education level of both parents.

- Did student vote in school elections
- Rural/Non-rural area
- Father's education level
- Mother's education level