

WeChat: cstutorcs

1 Introduction

Heart disease is the leading cause of the B in the Britest Statex and treat Help ing it properly is an important purific health goal However, it is a complex disease with several different risk factors and potential treatments. Physicians typically recommend changes in diet, increased exercise, and/or medication to treat symptoms, but it is difficult to determine how effective any one of these factors is in treating the disease. But his project, you will explore Super Learner, Targeted Maximum Likelihood Estimation (TMLE), and Longitudinal Targeted Maximum Likelihood Estimation (LTMLE). Using a simulated dataset, you will explore whether taking blood pressure medication reduces mortality risk.

2 Data

This data to two simulated using B (so it does not come from a previous study or other data source). It contains several variables.

- blood_pressure_medication: Treatment indicator for whether the individual took blood pressure medication (0 for control, 1 for treatment)
- mortality: Outcome indicator for whether the individual passed away from complications of heart disease (0 for no, 1 for yes)
- age: Age at time 1
- sex_at_birth: Sex assigned at birth (0 female, 1 male)
- simplified_race: Simplified racial category. (1: White/Caucasian, 2: Black/African American, 3: Latinx, 4: Asian American, 5: Mixed Race/Other)
- income_thousands: Household income in thousands of dollars

- college education (0 for no, 1 for yes)
- bm
- chc
- blood pressure
- bm
- choland at time 2
- blood_pressure_2: BP measured at time 2
- blood pressure medication 2: Whether the person took treatment at time verice and the control of the control

For the "SuperLearner" and "TMLE" portions, you can ignore any variable that ends in "2", we will reintroduce these for LTMLE.

Assignment Project Exam Help

3 SuperLearner

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Fit a SuperLearner model to estimate the probability of someone dying from complications of heart disease, conditional on treatment and the relevant covariates. Do the following:

- 1. Choose a library of at least a machine learning algorithms to evaluate. **Note**: We did not cover how to hyperparameter tune constituent algorithms within SuperLearner in lab, but you are free to do so if you like (though not required to for this exercise).
- 2. Split your lata into train and test sets.
- 3. Train SuperLearner
- 4. Report the risk and coefficient associated with each model, and the performance of the discrete winner and SuperLearner ensemble
- 5. Create a confusion matrix and report your overall accuracy, recall, and precision

3.2 Discussion Questions

1. Why should we, in general, prefer the SuperLearner ensemble to the discrete winner in cross-validation? Or in other words, what is the advantage of "blending" algorithms together and giving them each weights, rather than just using the single best algorithm (with best being defined as minimizing risk)?

4 Targeted Maximum Likelihood Estimation

4.1 C

TMLE related to the control of the c

- 1. The relationship between the outcome and the tree A(A, W).
- 2. The state of the relationship between assignment to treatment and predictors P(A|W)

Using ggdag and daggity, draw a directed acylcic graph (DAG) that describes the relationships between the outcome, treatment, and covariates/predictors. Note, if you think the least covariates that a end of Sated to other variables in the dataset, note this by either including them as freestanding nodes or by omitting them and noting omissions in your discussion.

4.2 TALSSignment Project Exam Help

Use the 'tmle' package to estimate a model for the effect of blood pressure medication on the probability of mortality. Do the following:

1. Use the rangiper Letration year abed enied. Com

- 2. Use the same outcome model and propensity score model that you specified in the DAG above. If in your DAG you concluded that it is not possible to make a causal inference from this dataset, specify a simpler model and note your assumptions or this step.
- 3. Report the average treatment effect and any other relevant statistics

4.3 Discussion Substitutiones.com

1. What is a double robust" estimator? Why does it provide a guarantee of consistency if either the outcome model or propensity score model is correctly specified? Or in other words, why does mispecifying one of the models not break the analysis? Hint: When answering this question, think about how your introductory statistics courses emphasized using theory to determine the correct outcome model, and in this course how we explored the benefits of matching.

5 LTMLE Estimation

Now imagine that everything you measured up until now was in "time period 1". Some people either choose not to or otherwise lack access to medication in that time period, but do start taking the medication in time period 2. Imagine we measure covariates like BMI, blood pressure, and cholesterol at that time for everyone in the study.

5.1 Causal Diagram

Update y ncorporate this new information.

Hint: Maya's lecture, or slides 15-17 from Dave's second sli

5.2 LTMLE Estimation

Use the 'lune' package for this section. First fit a "naive model" that **does not** control for the time-dependent conforming the following a LTMLE model that does control for any time dependent confounding. Follow the same steps as in the TMLE section. Do you see a difference between the two estimates?

5.3 Di Assignment Project Exam Help

1. What sorts of time-dependent confounding should we be especially worried about? For instance, would we be concerned about a running variable for age the same vay we night be concerned about a running variable for age the same vay we night be concerned about a running variable for age the same vay we night be concerned about a running variable for age that the concerned about a running variable for age that the concerned about a running variable for age that the concerned about a running variable for age that the concerned about a running variable for age that the concerned about a running variable for age that the concerned about a running variable for age that the concerned about a running variable for age that the concerned about a running variable for age that the concerned about a running variable for age that the concerned about a running variable for age that the concerned about a running variable for age that the concerned about a running variable for age that the concerned about a running variable for age that the concerned about a running variable for age that the concerned about a running variable for age that the concerned about a running variable for age to concerned about a running variable for a running v

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