

Cloud Computing for Data Analysis

DSBA 6190, ITCS 6190/8190

UNC Charlotte - Spring 2019

Instructor Information

Instructor

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Email

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Office Location & Hours

Bioinformatics 304

General Information

Description

Introduction to the basic principles of cloud computing for data intensive applications. Covers a broad range of technologies and solutions from data platform to data analytics. Focuses on the scalable deployment of cloud resources and the integration between individual services. Topics covered will include data architecture such as SQL databases and data lakes, parallel computing using clusters such as Hadoop and Spark, machine learning using common classification, clustering, and regression algorithms, and deep learning using GPU-based infrastructure.

Restriction(s): Familiarity with R and/or Python, SQL, Unix, Data Structures, and Machine Learning Algorithms, and Statistics; good programming skills and a solid mathematical background.

Learning Outcomes:

1. Understand the benefits of cloud-based architecture
2. Architect end-to-end solutions based on sample requirements
3. Recognize the differences in data platform options on-premise versus in the cloud
4. Discuss the cloud and on-premise machine learning approaches and the benefits therein

Course Materials

Required Materials

TBD

Grading:

The final course grade will be determined by the student's total number of points earned in the class out of the total possible points.

Exercise	Points	Final Grading Ranges	
Data Platform Lab	100	≥900/1000pts	A
Machine Learning Lab	150	800-899/1000pts	B
Midterm Exam	200	700-799/1000pts	C
Parallel Computing Lab	150	<700/1000pts	D or Inc.
Deep Learning Lab	100	Academic Dishonesty	F
Final Exam	300		
Total		1000	

Tentative Course Schedule

Date	Section	Topic(s)	Lab
January 9 th	Intro	<ul style="list-style-type: none"> - Introduction to the course - Review syllabus 	
January 16 th	Data Platform	<ul style="list-style-type: none"> - Structured Data Stores <ul style="list-style-type: none"> o Databases o Data Warehouses 	Being Data Platform Lab
January 23 rd	Data Platform	<ul style="list-style-type: none"> - Unstructured Data Stores <ul style="list-style-type: none"> o NoSQL Databases o Data Lakes) - Streaming Data (IoT) Overview 	
January 30 th	Machine Learning	<ul style="list-style-type: none"> - Intro to Machine Learning - Intro to IDEs - Regression 	Data Platform Lab Due Begin Machine Learning Lab
February 6 th	Machine Learning	<ul style="list-style-type: none"> - Regression - Classification - Clustering 	
February 13 th	Machine Learning	<ul style="list-style-type: none"> - Cross Validation - Parameter Tuning - Intro to Training Parallelization 	
February 20 th	Review	<ul style="list-style-type: none"> - Review Data Platform - Review Machine Learning 	
February 27 th	Midterm Exam		Machine Learning Lab Due
March 6 th	NO CLASS		
March 13 th	Parallel Computing	<ul style="list-style-type: none"> - Intro to Parallel Computing 	Begin Parallel Computing Lab
March 20 th	Parallel Computing	<ul style="list-style-type: none"> - MPI/SNOW-based Clusters 	
March 27 th	Parallel Computing	<ul style="list-style-type: none"> - Hadoop and Spark 	
April 3 rd	Deep Learning	<ul style="list-style-type: none"> - Intro to Neural Networks - Intro to Deep Learning 	Parallel Computing Lab Due Begin Deep Learning Lab
April 10 th	Deep Learning	<ul style="list-style-type: none"> - Training Deep Learning Models with GPUs 	
April 17 th	Deep Learning	<ul style="list-style-type: none"> - Deep Learning as a Service 	
April 24 th	Review	<ul style="list-style-type: none"> - Review Parallel Computing - Review Deep Learning 	Deep Learning Lab Due
May 1 st	NO CLASS		
May 8 th -ish	Final Exam		

Academic Integrity and Honesty:

Students are required to read and abide by the [Code of Student Academic Integrity](#) available from Dean of Students Office. This code forbids cheating, fabrication or falsification of information, multiple submissions of academic work, plagiarism (including viewing others work without instructor permission), abuse of academic materials, and complicity of academic dishonesty. Violations of the Code of Student Academic Integrity, including plagiarism, result in disciplinary action as provided by the Code.

Civility:

We are concerned with a positive learning experience. This course strives to create an inclusive academic climate in which the dignity of all individuals is respected and maintained. We value diversity that is beneficial to both employers and society at large. Students are encouraged to actively and appropriately share their views in class discussions.

Inclement Weather:

University Policy Statement #13 states the University is open unless the Chancellor announces that the University is closed. The inclement weather hotline number to call is 704-687-1900. In the event of inclement weather, check your e-mail, and [Canvas](#). The instructor will post a message on [Canvas](#), and through e-mail. The instructor will use their best judgment as to whether class should be held.

Disability:

UNC Charlotte is committed to access to education. If you have a disability and need academic accommodations, please provide a letter of accommodation from Disability Services early in the semester. For more information on accommodations, contact the [Office of Disability Services](#) at 704-687-0040 or visit their office in Fretwell 230.

Withdrawal:

The University policy on [Course Withdrawal](#) allows students a limited number of opportunities available to withdraw from courses. There are financial and academic consequences that may result from course withdrawal. If a student is concerned about his / her ability to succeed in this course it is important to make an appointment to speak with the instructor as soon as possible.

Syllabus Revision:

The instructor may modify the class schedule and syllabus during the course of the semester. Changes will appear on [Canvas](#). Students are responsible for refreshing their syllabus.

E-Mail Communication:

Students are responsible for *all* announcements made in class and on the class online resources. Students should check the online class resources throughout the semester. The Instructor and Teaching Assistants send occasional e-mails with important information. We send this information to the student's UNC Charlotte e-mail address listed on Banner system. If a student is not checking his / her UNC Charlotte e-mail address (ex. userName@unccl.edu) please be sure to access this e-mail and check it regularly during this course.