### Compilers

CS143

3:00-4:20 TT

Lectures on Zoom scheduled through Canvas

Instructor: Fredrik Kjolstad
Slides based on slides designed by Prof. Alex Aiken

The slides in this course are based on slides designed by by Prof. Alex Aiken

#### Administrivia

- Syllabus is on-line
  - cs143.stanford.edu
  - Assignment dates will not change
  - Midterm
    - Thursday 5/7, in class
  - Final
    - Tuesday 6/9, in class
- Office hours
  - 20+ office hours spread throughout the week
  - On Zoom scheduled through Canvas
- Communication
  - Use discussion forum, email, zoom, office hours

# Webpages/servers/

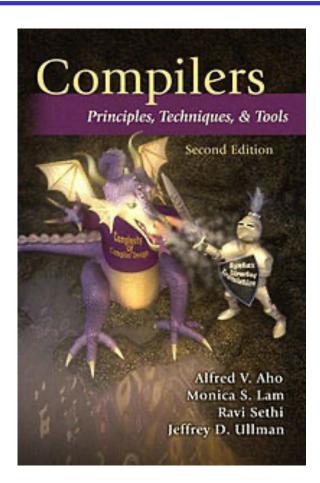
- Course webpage at <u>cs143.stanford.edu</u>
  - Syllabus, lecture slides, handouts, assignments, and policies
- Canvas at <u>canvas.stanford.edu</u>
  - Zoom links to lectures and office hours (see Zoom tab)
  - Lecture recordings available under the Zoom tab -> Cloud Recordings
- Piazza at <u>piazza.com/stanford</u>
  - This is where most questions should be asked
  - Live Q&A during lectures
- Gradescope at <u>gradescope.com</u>
  - This is where you will hand in written assignments and midterm/final
- Computing Resources
  - We will use <u>rice.stanford.edu</u> for the programming assignments

### Staff

- Instructor
  - Fredrik Kjolstad
- · TAS
  - Diwakar Ganesan
  - Nikhil Athreya
  - Jackson Milo Lallas
  - Jason Liang

#### Text

- The Purple Dragon Book
- Aho, Lam, Sethi & Ullman
- Not required
  - But a useful reference



### Course Structure

- Course has theoretical and practical aspects
- Need both in programming languages!
- Written assignments = theory
- · Programming assignments = practice

### Academic Honesty

- Don't use work from uncited sources
- We use plagiarism detection software
  - many cases in past offerings



# The Course Project

- · You will write your own compiler!
- · One big project
- · ... in 4 easy parts
- · Start early!

# How are Languages Implemented?

- Two major strategies:
  - Interpreters run your program
  - Compilers translate your program

## Language Implementations

- Batch compilation systems dominate "low level" languages
  - C, C++, Go, Rust
- · "Higher level" languages are often interpreted
  - Python, Ruby
- Some (e.g., Java, Javascript) provide both
  - Interpreter + Just in Time (JIT) compiler

# History of High-Level Languages

- 1954: IBM develops the 704
  - Successor to the 701
- · Problem
  - Software costs exceeded hardware costs!
- All programming done in assembly

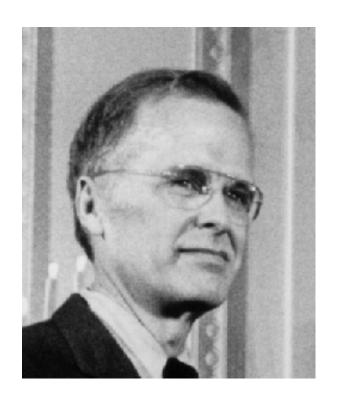


### The Solution

- Enter "Speedcoding"
- An interpreter
- Ran 10-20 times slower than hand-written assembly

### FORTRAN I

- Enter John Backus
- · Idea
  - Translate high-level code to assembly
  - Many thought this impossible
  - Had already failed in other projects



## FORTRAN I (Cont.)

- · 1954-7
  - FORTRAN I project
- · 1958
  - >50% of all software is in FORTRAN
- Development time halved
  - Performance is close to hand-written assembly!

C - FOR COMMENT STATEMENT NUMBER 5		NUATION	FORTRAIN STATEMENT	IDENTI- FICATION
		CONTI		
c		-0	PROGRAM FOR FINDING THE LARGEST VALUE	13 6
c		X	ATTAINED BY A SET OF NUMBERS	
			DIMENSION A(999)	
-			FREQUENCY 30(2,1,10), 5(100)	
			READ 1, N, (A(I), I = 1,N)	
	1		FORMAT (13/(12F6.2))	,
			BIGA = A(1)	
	5		DO 20 I = 2, N	
	30		IF (BIGA-A(I)) 10,20,20	
	10		BIGA = A(I)	
	20		CONTINUE	
			PRINT 2, N, BIGA	
	2		FORMAT (22H1THE LARGEST OF THESE 13, 12H NUMBERS IS F7.2)	
			STOP 77777	

#### FORTRAN I

- The first compiler
  - Huge impact on computer science
- Led to an enormous body of theoretical and practical work
- Modern compilers preserve the outlines of FORTRAN I

# The Structure of a Compiler

- 1. Lexical Analysis
- 2. Parsing
- 3. Semantic Analysis
- 4. Optimization
- 5. Code Generation

The first 3, at least, can be understood by analogy to how humans comprehend English.

# Lexical Analysis

- First step: recognize words.
  - Smallest unit above letters

This is a sentence.

# More Lexical Analysis

· Lexical analysis is not trivial. Consider:

ist his ase nte nce

## And More Lexical Analysis

 Lexical analyzer divides program text into "words" or "tokens"

```
If x == y then z = 1; else z = 2;
```

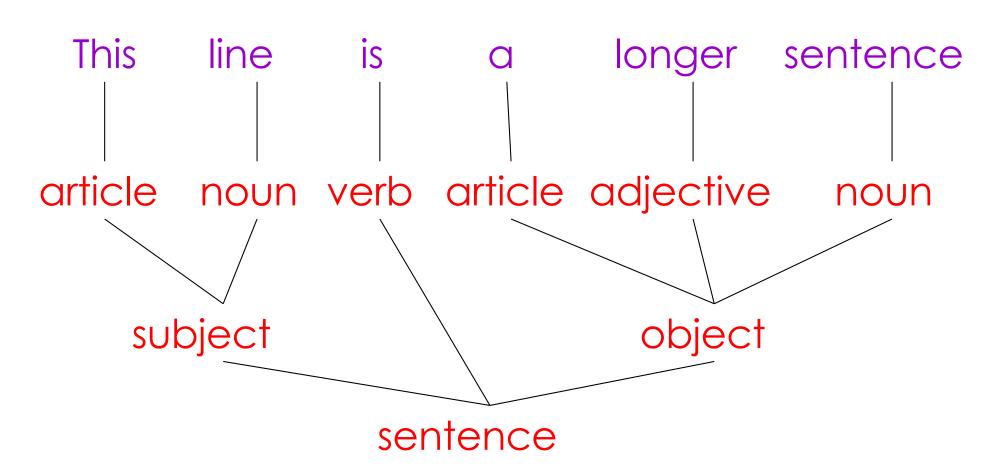
· Units:

### Parsing

 Once words are understood, the next step is to understand sentence structure

- Parsing = Diagramming Sentences
  - The diagram is a tree

## Diagramming a Sentence

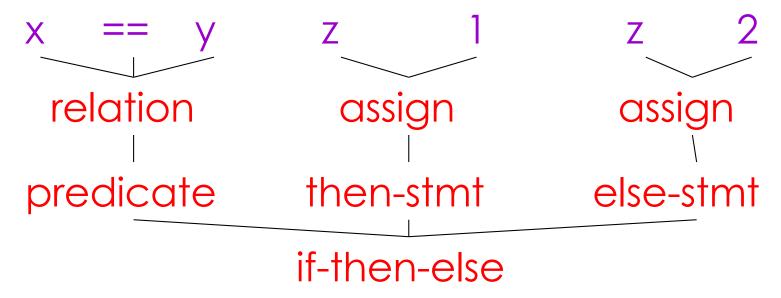


### Parsing Programs

- Parsing program expressions is the same
- · Consider:

If 
$$x == y$$
 then  $z = 1$ ; else  $z = 2$ ;

Diagrammed:



## Semantic Analysis

- Once sentence structure is understood, we can try to understand "meaning"
  - But meaning is too hard for compilers
- Compilers perform limited semantic analysis to catch inconsistencies

# Semantic Analysis in English

## Example:

Jack said Jerry left his assignment at home. What does "his" refer to? Jack or Jerry?

#### • Even worse:

Jack said Jack left his assignment at home?

How many Jacks are there?

Which one left the assignment?

# Semantic Analysis in Programming

 Programming languages define strict rules to avoid such ambiguities

This C++ code prints
 "4"; the inner definition is used

```
{
  int Jack = 3;
  {
    int Jack = 4;
    cout << Jack;
  }
}</pre>
```

## More Semantic Analysis

 Compilers perform many semantic checks besides variable bindings

· Example:

Jack left her homework at home.

- Possible type mismatch between her and Jack
  - If Jack is male

### Optimization

- No strong counterpart in English, but akin to editing
- · Automatically modify programs so that they
  - Run faster
  - Use less memory
  - In general, to use or conserve some resource
- The project has no optimization component
  - CS243: Program Analysis and Optimization

# Optimization Example

X = Y \* 0 is the same as X = 0

(the \* operator is annihilated by zero)

### Code Generation

- Typically produces assembly code
- · Generally a translation into another language
  - Analogous to human translation

## Intermediate Representations

- Many compilers perform translations between successive intermediate languages
  - All but first and last are intermediate representations (IR) internal to the compiler
- IRs are generally ordered in descending level of abstraction
  - Highest is source
  - Lowest is assembly

## Intermediate Representations (Cont.)

- IRs are useful because lower levels expose features hidden by higher levels
  - registers
  - memory layout
  - raw pointers
  - etc.
- · But lower levels obscure high-level meaning
  - Classes
  - Higher-order functions
  - Even loops...

#### Issues

- Compiling is almost this simple, but there are many pitfalls
- · Example: How to handle erroneous programs?
- · Language design has big impact on compiler
  - Determines what is easy and hard to compile
  - Course theme: many trade-offs in language design

# Compilers Today

- The overall structure of almost every compiler adheres to our outline
- · The proportions have changed since FORTRAN
  - Early: lexing and parsing most complex/expensive
  - Today: optimization dominates all other phases, lexing and parsing are well understood and cheap