PURA PROPOSAL RUBRIC	1	2	3	4
Recommendation Letter	Unsuitable recommender or recommendation. Recommender ranks student as marginal. (Bottom 50%)	Recommender does not speak to the student's ability or readiness for research. Recommender ranks student as average. (Top 50%)	Recommender identifies student's ability and readiness for general research. Recommender ranks student as very good. (Top 25%)	Recommender clearly identifies student's abilities, readiness, strengths, and preparedness for specific research project. Recommender ranks student as excellent to outstanding. (Top 10%)
Overview of Proposed Work	Issue/problem to be considered is vaguely described with little clarification or description or does not provide any overview at all.	Issue/problem to be considered is stated but description leaves some terms undefined, ambiguities unexplored, boundaries undetermined, and/or backgrounds unknown.	Issue/problem to be considered is stated, described, and clarified so that understanding is not seriously impeded by omissions. Some additions may be necessary for improved understanding.	Issue/problem to be considered is stated clearly and described comprehensively, delivering all relevant information necessary for full understanding.
Goals and Objectives	Goals and objectives are stated without clarification or description or are not stated at all.	Goals and objectives are stated but description leaves some ambiguities unexplored.	Goals and objectives are stated, described, and clarified so that understanding is not seriously impeded by omissions.	Goals and objectives are stated clearly and described comprehensively, delivering all relevant information necessary for full understanding.
Background and Related Work	Presents information from irrelevant sources representing limited points of view/ approaches or does not present any background information at all.	Presents information from relevant sources representing limited points of view/ approaches.	Presents in-depth information from relevant sources representing various points of view/approaches.	Synthesizes in-depth information from relevant sources representing various points of view/approaches.
Methods, Techniques, Software, Media, and Resources	Inquiry design demonstrates a misunderstanding of the methodology or theoretical framework. Omits needed software, media, and other required resources.	Critical elements of the methodology or theoretical framework are missing, incorrectly developed, or unfocused. Omits needed software, media, and other required resources.	Critical elements of the methodology or theoretical framework are appropriately developed; however, more subtle elements are ignored or unaccounted for. Identifies needed software, media, and other required resources.	All elements of the methodology or theoretical framework are skillfully developed. Appropriate methodology or theoretical frameworks may be synthesized from across disciplines or from relevant subdisciplines. Identifies and describes needed software, media, and other required resources.
Project Significance	Identifies a project that is far too general and wide-ranging as to be manageable and doable and/or topic has been extensively explored.	Identifies a project that while manageable/doable, is too narrowly focused and leaves out relevant aspects of the topic and/or topic has been moderately explored.	Identifies a focused and manageable/doable project that appropriately addresses relevant and less explored aspects of the topic.	Identifies a creative, focused, and manageable project that addresses potentially significant and minimally explored aspects of the topic.