Conrad **Borchers**

Undergraduate Student of Psychology and Research Assistant

Curriculum Vitae

I am interested in the intersection of data science and educational research. My research interests include social network analysis, natural language processing and self-regulated learning. I enjoy using personal knowledge management tools and solving programming problem sets on Codeforces.

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Education

2018 — 2021	B.Sc. Psychology, University of Tuebingen

Brief professional history

2020 — 2021	**Research Assistant**, Tuebingen School of Education
2020 — 2021	**Research Assistant**, Hector Research Institute of Education Sciences
2019 — 2020	**Research Assistant**, Leibniz Knowledge Media Research Center (IWM)

Additional training (received)

Summer School "Data Science with Python" (2020). Three-week workshop at the Technical University of Berlin

Scholarship

Icons link to additional content

Manuscripts under review for publication

2. **Borchers, C.**, Rosenberg, J., Gibbons, B., Burchfield, M. & Fischer, C (under review). To Scale or Not to Scale: Comparing Popular Sentiment Analysis Dictionaries on Educational Twitter Data. ⚙

1. Rosenberg, J. M., **Borchers, C.**, Dyer, E. B., Anderson, D., and Fischer, C (under review). Advancing new methods for understanding public sentiment about educational reforms: The case of Twitter and the Next Generation Science Standards . ⚙