

The Effectiveness of Strategies to Contain SARS-CoV-2: Testing, Vaccinations, and NPIs [★]

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In order to slow the spread of the CoViD-19 pandemic, governments around the world have enacted a wide set of policies limiting the transmission of the disease. Initially, these focused on non-pharmaceutical interventions; more recently, vaccinations and large-scale rapid testing have started to play a major role. The objective of this study is to explain the quantitative effects of these policies on determining the course of the pandemic, allowing for factors like seasonality or virus strains with different transmission profiles. To do so, the study develops an agent-based simulation model, which is estimated using data for the second and the third wave of the CoViD-19 pandemic in Germany. The paper finds that during a period where vaccination rates rose from 5% to 40%, seasonality and rapid testing had the largest effect on reducing infection numbers. Frequent large-scale rapid testing should remain part of strategies to contain CoViD-19; it can substitute for many non-pharmaceutical interventions that come at a much larger cost to individuals, society, and the economy.

JEL Classification: C63, I18

Keywords: CoViD-19, agent based simulation model, rapid testing, non-pharmaceutical interventions

[Klara 1]

I don't think NPI is common enough to use in the title unless there is a character limit on the title. Then I would keep it.

[Tobias 1]

Commenting is on!
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Since early 2020, the CoViD-19 pandemic has presented an enormous challenge to humanity on many dimensions. The development of highly effective vaccines holds the promise of containment in the medium term. However, most countries find themselves many months—and often years—away from reaching vaccination levels that would end the pandemic or even protect the most vulnerable (Mathieu, Ritchie, Ortiz-Ospina, Roser, Hasell, et al., 2021). In the meantime, it is of utmost importance to employ an effective mix of strategies for containing the virus. The most frequent initial response was a set of non-pharmaceutical interventions (NPIs) to reduce contacts between individuals. While this has allowed some countries to sustain equilibria with very low infection numbers,¹ most have seen large fluctuations of infection rates over time. Containment measures have become increasingly diverse and now include rapid testing, more nuanced NPIs, and contact tracing. Neither these policies' effect nor the influence of seasonal patterns or of more infectious virus strains are well understood in quantitative terms.

This paper develops a quantitative model incorporating these factors simultaneously. The framework allows to combine a wide variety of data and mechanisms in a timely fashion, making it useful to predict the effects of various interventions. We apply the model to Germany, where new infections fell by almost 80% during the May 2021. Our analysis shows that, aside from seasonality, frequent and large-scale rapid testing caused the bulk of this decrease, which is in line with prior predictions (Mina and Andersen, 2021). We conclude that it should have a large role for at least as long as vaccinations have not been offered to an entire population.

At the core of our agent-based model are physical contacts between heterogeneous agents (Figure 1a).² Each contact between an infectious individual and somebody susceptible to the disease bears the risk of transmitting the virus. Contacts occur in up to four networks: Within the household, at work, at school, or in other settings (leisure activities, grocery shopping, medical appointments, etc.). Some contacts recur regularly, others occur at random. Empirical applications can take the population and household structure from census data and the network-specific frequencies of contacts from diary data measuring contacts before the pandemic (e.g. Mossong, Hens, Jit, Beutels, Auranen, et al., 2008; Hoang, Coletti, Melegaro, Wallinga, Grijalva, et al., 2019). Within each network, meeting frequencies depend on age and geographical location (see Supplementary Material Section A.4).

The four contact networks are chosen so that the most common NPIs can be modeled in great detail. NPIs affect the number of contacts or the risk of transmitting the disease upon having physical contact. The effect of different NPIs will generally vary across contact types. For example, a mandate to work from home will

[Klara 2]
infection probability per contact
for contact type c : β_c

[Klara 3]
probability to have n contacts of
contact type c : $\eta_{c,n}$

[Klara 4]
Share of contacts of age group
and county of i to meet someone
of j 's age group and county:
 $a_{work, age_i, age_j, county_i, county_j}$

[Klara 5]
 $p_{attend, t}$

1. See Contreras, Dehning, Mohr, Bauer, Spitzner, et al. (2021) for a theoretical equilibrium at low case numbers which is sustained with test-trace-and-isolate policies.

2. A detailed comparison with other approaches is relegated to Supplementary Material B.1. The model most closely related to ours is described in Hinch, Probert, Nurtay, Kendall, Wymatt, et al. (2020).

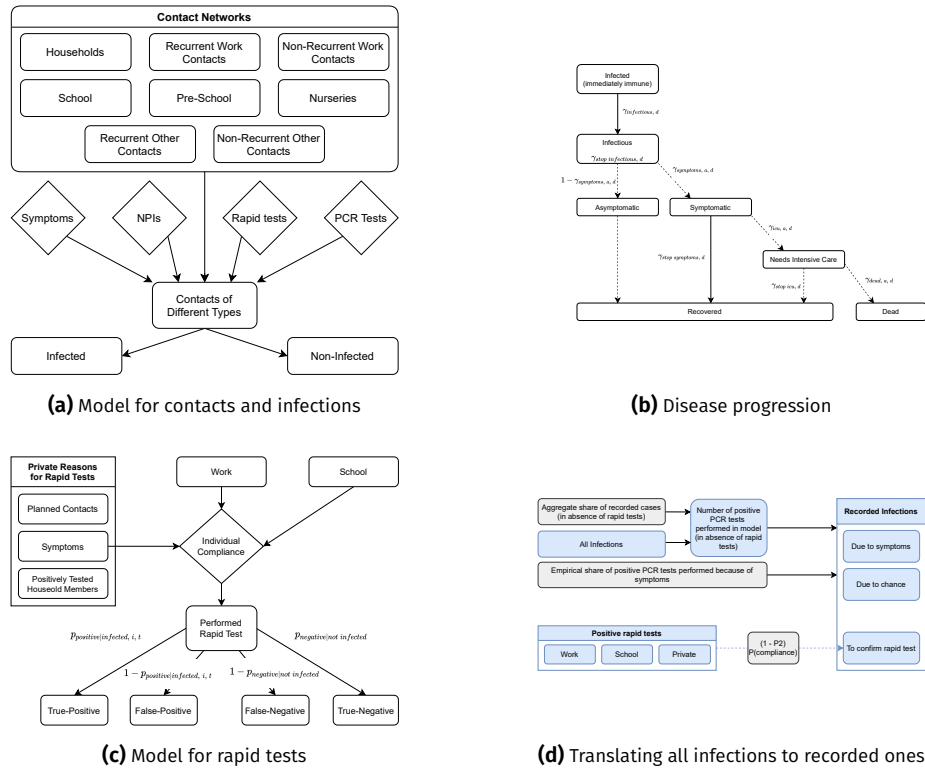


Figure 1. Model description

Note: A description of the model can be found in Supplementary Material B. Figure 1a shows the influence on an agent's contacts to other agents. Demographic characteristics set the baseline number of contacts in different networks (η). She may reduce the number of contacts due to NPIs, showing symptoms, or testing positively for SARS-CoV-2 (τ). Infections may occur when a susceptible agent meets an infectious agent; the probability depends on the type of contact (β_c), on seasonality (κ_c), and on NPIs ($\rho_{c,t}$). If infected, the infection progresses as depicted in Figure 1b. If rapid tests are available, agents' demand is modeled as in Figure 1c. All reasons trigger a test only for a fraction of individuals depending on an individual compliance parameter; the thresholds for triggering test demand differ across reasons and they may depend on calendar time ($\pi_{c,t}$ and $\tau_{c,t}$). Figure 1d shows the model of translating all infections in the simulated data to age-specific recorded infections. The model uses data on the aggregate share of recorded cases (ψ), on the share of positive PCR tests triggered by symptoms (χ_{symptom}), and on the false positive rate of rapid tests ($p_{\text{positive}|\text{infected}, i, t}$). The lower part of the graph is relevant only for periods where rapid tests are available.

reduce the number of work contacts to zero for a fraction of the working population. Schools and daycare can be closed entirely, operate at reduced capacity—including an alternating schedule—, or implement mitigation measures like masking requirements or air filters (Lessler, Grabowski, Grantz, Badillo-Goicoechea, Metcalf, et al., 2021). Curfews may reduce the number of contacts in non-work/non-school/non-work settings. In any setting, measures like masking requirements would reduce the probability of infection associated with a contact (Cheng, Ma, Witt, Rapp, Wild, et al., 2021),

[Klara 6]
would enter into $\rho_{\text{other}, t}$

[Klara 7]
 ρ_{hygiene}

In the model, susceptibility to contracting the SARS-CoV-2 virus is dependent on age. A possible infection progresses as shown in Figure 1b. We differentiate between an initial period of infection without being infectious or showing symptoms, being infectious (presymptomatic or asymptomatic), showing symptoms, requiring intensive care, and recovery or death (similar to Grimm, Mengel, and Schmidt, 2021). The probabilities of transitioning between these states depend on age; their duration is random within intervals calibrated to the medical literature (for a detailed description see Section A.1). Conditional on the type of contact, infectiousness is independent of age (Jones, Biele, Mühlemann, Veith, Schneider, et al., 2021).

The model includes several other features, which are crucial to describe the evolution of the pandemic in 2020-2021. New virus strains with different profiles regarding infectiousness can be introduced. Agents may receive a vaccination. With a probability of 75% (Hunter and Brainard, 2021), vaccinated agents become immune and they do not transmit the virus (Levine-Tiefenbrun, Yelin, Katz, Herzel, Golan, et al., 2021; Petter, Mor, Zuckerman, Oz-Levi, Younger, et al., 2021; Pritchard, Matthews, Stoesser, Eyre, Gethings, et al., 2021).³ During the vaccine roll-out, priority may depend on age and occupation.

We include two types of tests. Polymerase chain reaction (PCR) tests reveal whether an individual is infected or not; there is no uncertainty to the result. PCR tests require some days to be processed and there are aggregate capacity constraints throughout. In contrast, rapid antigen tests yield immediate results; after a phase-in period, all tests that are demanded will be performed. Specificity and sensitivity of these tests is set according to data analyzed in Brümmer, Katzenschlager, Gaedert, Erdmann, Schmitz, et al. (2021) and Smith, Gibson, Martinez, Ke, Mirza, et al. (2021); sensitivity depends on the timing of the test relative to the onset of infectiousness. Figure 1c shows our model for rapid test demand. Schools may require staff and students to be tested regularly. Rapid tests may be offered by employers to on-site workers. Individuals may demand tests for private reasons, which include having plans to meet other people, showing symptoms of CoViD-19, and because a household member tested positively for the virus. We endow each agent with an individual compliance parameter. This parameter determines whether she takes up rapid tests.⁴

Modelling a population of agents according to actual demographic characteristics means that we can use a wide array of data to identify and estimate the model's

[Klara 8]

ζ_a

[HM 1]

Need to look for non-economists

[Klara 9]

γ for all transition probabilities

[Klara 10]

would be β_c

[Klara 11]

σ_v

[Klara 12]

Maybe mention that we have refusers?

[Klara 13]

$\gamma_{PCR, d}$ where d = number of days

[Klara 14]

$P_{negative|not\ infected}$

[Klara 15]

" $P_{positive|infected, i, t}$ ", where i is the individual and t is the date to determine time until/since infectiousness

[Klara 16]

" $\pi_{teacher, t}$ " etc.

3. 75% is lower than what is usually reported for after the second dose of the Biontech/Pfizer vaccine, which is most commonly used in Germany. We choose it because our model neither includes booster shots, nor does it allow vaccinated individuals who became immune to transmit the disease (Levine-Tiefenbrun et al., 2021; Petter et al., 2021; Pritchard et al., 2021). If anything, these assumptions would overstate the effect of vaccines for our study period. This would be different if a large fraction of vaccinated individuals had received a second dose already.

4. A positive test result (of either kind), as well as symptoms leads most individuals to reduce their contacts; this is why tests impact the actual contacts in Figure 1.

many parameters.⁵ Contact diaries yield pre-pandemic distributions of contacts for different contact types and their assortativity by age group. Mobility data is used to model the evolution of work contacts. School and daycare policies can be incorporated directly from official directives. Administrative records on the number of tests, vaccinations by age and region, and the prevalence of virus strains are generally available. Surveys may ask about test offers, propensities to take them up, and past tests. Other studies' estimates of the seasonality of infections can be incorporated directly. The remaining parameters—most notably, these include infection probabilities by contact network and the effects of some NPIs, see Supplementary Material B.10—will be chosen numerically so that the model matches features of the data (see McFadden, 1989, for the general method, also described in Supplementary Material ??). In our application, we keep the number of free parameters low in order to avoid overfitting. The data features to be matched include official case numbers for each age group and region, deaths, and the share of the B.1.1.7 strain.

[Klara 17]

Should we add all our sources here?

The main issue with official case numbers is that they will contain only a fraction of all infections. We thus model official cases as depicted in Figure 1d. We take aggregate estimates of the share of detected cases and use data on the share of PCR tests administered because of CoViD-19 symptoms. As the share of asymptomatic individuals varies by age group, this gives us age-specific shares (see Figure C.9 for the share of detected cases by age group over time in our model). Our estimates suggest that—in the absence of rapid testing—the detection rate is 80% higher on average for individuals above age 80 compared to school age children. Once rapid test become available, confirmation of a positive result is another reason leading to positive PCR tests.

[Klara 18]

ψ

[Klara 19]

χ_{symptom}

[Klara 20]

prob of demanding confirmation is $\chi_{\text{confirmation}}$

The model is applied to the second and third waves of the CoViD-19 pandemic in Germany, covering the period mid-September 2020 to the end of May 2021. Figure 2 describes the evolution of the pandemic and of its drivers. The black line in Figure 2a shows officially recorded cases; the black line in Figure 2b the Oxford Response Stringency Index (Hale, Atav, Hallas, Kira, Phillips, et al., 2020), which tracks the tightness of non-pharmaceutical interventions. The index is shown for illustration of the NPIs, we never use it directly. For legibility reasons, we transform the index so that lower values represent higher levels of restrictions. A value of zero means all measures incorporated in the index are turned on. The value one represents the situation in mid-September, with restrictions on gatherings and public events, masking requirements, but open schools and workplaces. In the seven weeks between mid September and early November, cases increased by a factor of ten. Restrictions were somewhat tightened in mid-October and again in early November. New infections remained constant throughout November before rising again in De-

5. See section A of the supplementary materials for an overview.



Figure 2. Evolution of the pandemic, its drivers, and model fit, September 2020 to May 2021

Note: Data sources are described in Supplementary Material A. Age- and region-specific analogues to Figure 2a can be found in Supplementary Material C.1. For legibility reasons, all lines in Figure 2b are rolling 7-day averages. The Oxford Response Stringency Index is scaled as $2 \cdot (1 - x/100)$, so that a value of one refers to the situation at the start of our sample period and zero means that all NPIs included in the index are turned on. The other lines in Figure 2b show the product of the effect of contact reductions, increased hygiene regulations, and seasonality. See Appendix A.5 for separate plots of the three factors by contact type.

ember, prompting the most stringent lockdown to this date. Schools and daycare centers were closed, so were customer-facing businesses except for grocery and drug stores. From the peak of the second wave just before Christmas until the trough in mid-February, newly detected cases decreased by almost three quarters. The third wave in the spring of 2021 is associated with the B.1.1.7 strain, which became dominant in March (Figure 2c) and stayed dominant for our entire simulation period.⁶ In early March, some NPIs were being relaxed; e.g., hairdressers and home improvement stores were allowed to open again to the public. There were many changes in details of regulations afterwards, but they did not change the overall stringency index.

By March 2021, the set of policy instruments had become much more diverse. Around the turn of the year, the first people were vaccinated with a focus on older age groups and medical personnel (Figure 2d). Until the end of May, 43% had received at least one dose of a vaccine. In late 2020, rapid tests started to replace regular PCR tests for staff in many medical and nursing facilities. These had to be

6. B.1.617.2 (Delta) reached Germany in April but still accounted for less than 5% of cases at the end of our simulation period.

administered by medical doctors or in pharmacies. At-home tests approved by authorities became available in mid-March, rapid test centers were opened, and one test per person and week was made available free of charge. In several states, customers were only allowed to enter certain stores with a recent negative rapid test result. These developments are characteristic of many countries: The initial focus on NPIs to slow the spread of the disease has been accompanied by vaccines and a growing acceptance and use of rapid tests. At broadly similar points in time, novel strains of the virus have started to pose additional challenges.

We draw simulated samples of agents from the population structure in September 2020 and use the model to predict recorded infection rates until the end of May 2021. See Supplementary Material sections [A.2](#) and [B.9](#) for details. The blue line in Figure [2a](#) shows that our model's predictions are very close to officially recorded cases in the aggregate. This is also true for infections by age and geographical region, which are shown in the supplementary materials (Figures [C.2](#) and [C.3](#), respectively).

The effects of various mechanisms can be disentangled due to the distinct temporal variation in the drivers of the pandemic. Next to the stringency index, the three lines in Figure [2b](#) summarize how contact reductions, increased hygiene regulations, and seasonality evolved since early September for each of the three broad contact networks. For example, a value of 0.75 for the work multiplier means that if the environment was the same as in September (levels of infection rates, no rapid tests or vaccinations, only the wildtype virus present), infections at the workplace would be reduced by 25%. The lines show the product of the effect of contact reductions, increased hygiene regulations, and seasonality. Two aspects are particularly interesting. First, all lines broadly follow the stringency index and they would do so even more if we left out seasonality and school vacations (roughly the last two weeks of October, two weeks each around Christmas and Easter, and some days in late May). Second, the most stringent regulations are associated with the period of strong decreases in new infections between late December 2020 and mid-February 2021. The reversal of the trend is associated with the spread of the B.1.1.7 variant. The steep drop in recorded cases during May 2021 is associated with at least weekly rapid tests for 42% of the population, a vaccination rate that rose from 28% to 43%, and seasonality lowering the relative infectiousness of contacts, most strongly for other contacts.

In order to better understand the contributions of rapid tests, vaccinations, and seasonality on the evolution of infections in 2021, Figure [3](#) considers various scenarios. NPIs are always the same as in the baseline scenario. Figure [3a](#) shows the model fit (the blue line, same as in Figure [2a](#)), a scenario without any of the three factors (red line), and three scenarios turning each of these factors on individually. Figure [3b](#) does the same for total infections in the model. Figure [3c](#) employs Shapley values (Shapley, 2016) to decompose the difference in total infections between the scenario without any of the three factors and our main specification.

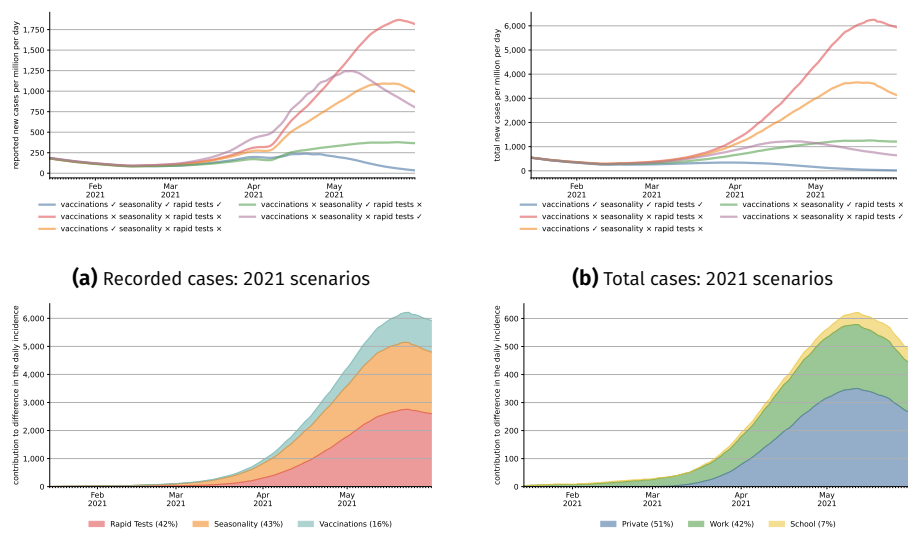


Figure 3. The effect of different interventions on recorded and actual infections

Note: The blue line in Figure 3a is the same as in Figure 2a and refers to our baseline scenario, so does the blue line in Figure 3b. The red lines refer to a situation where NPIs evolve as in the baseline scenario and the B.1.1.7 variant is introduced in the same way; vaccinations, rapid tests, and seasonality remain at their January levels. The other scenarios turn each of these three factors on individually. The decompositions in Figures 3c and 3d are based on Shapley values, which are explained more thoroughly in Appendix B.11

Until mid-March, there is no visible difference between the different scenarios. Seasonality hardly changes, and only few vaccinations and rapid tests were administered. Even thereafter, the effect of the vaccination campaign is surprisingly small at first sight. Whether considering recorded or total infections with only one channel active, the final level is always the highest in case of the vaccination campaign (orange lines). The Shapley value decomposition shows that vaccinations contribute 16% to the cumulative difference between scenarios. Reasons for this are the slow start—it took until March 24th until 10% of the population had received their first vaccination, the 20% mark was reached on April 19th—and the focus on older individuals. These groups contribute less to the spread of the disease than others due to a lower number of contacts (see Supplementary Material A.4). By the end of our study period, when first-dose vaccination rates reached around 40% of the population, the numbers of new cases would have started to decline. It is important to note that the initial focus of the campaign was to prevent deaths and severe disease. Indeed, the case fatality rate was considerably lower during the third wave when compared to the second (4.4% between October and February and 1.4% between March and the end of May).

[Klara 21]

Assortativity is the wrong section here. They have few contacts in our model because they tend to live in small households and don't have work or educ contacts. They are also more likely to meet other old people but that's a different channel from what is written in the text.

Seasonality has a large effect in slowing the spread of SARS-CoV-2. By May 31, both observed and recorded cases would be reduced by a factor of four if only seasonality mattered. However, in this period, cases would have kept on rising throughout, just at a much lower pace (this is in line with results in Gavenčiak, Monrad, Leech, Sharma, Mindermann, et al., 2021, which our seasonality measure is based on). Nevertheless, we estimate seasonality to be a quantitatively important factor determining the evolution of the pandemic, explaining most of the early changes and 43% of the cumulative difference by the end of May.

[Klara 22]

This needs a source.

A similar-sized effect—42% in the decomposition—comes from rapid testing. Here, it is crucial to differentiate between recorded cases and actual cases. Additional testing means that additional infections will be recorded which would otherwise remain undetected. Figure 3a shows that this effect is large. Until late April, recorded cases are higher in the scenario with rapid testing alone when compared to the setting where none of the three mechanisms are turned on. The effect on total cases, however, is visible immediately in Figure 3b. Despite the fact that only 10% of the population performed weekly rapid tests in March on average, new infections on April 1 would have been reduced by 53% relative to the scenario without vaccinations, rapid tests, or seasonality.

So why is rapid testing so effective? In order to shed more light on this question, Figure 3d decomposes the difference in the scenario without rapid tests only and the main specification into the three channels for rapid tests. Tests at schools have the smallest effect, which is largely explained by schools not operating at full

capacity during our period of study and the relatively small number of students.⁷ Almost 40% come from tests at the workplace. Despite the fact that rapid tests for private reasons are phased in quite late, they make up for more than half of the total effect. The reason lies in the fact that a substantial share of these tests is driven by an elevated probability to carry the virus, i.e., showing symptoms of CoViD-19 or following up on a positive test of a household member. The latter is essentially a form of contact tracing, which has been shown to be very effective (Fetzer and Graeber, 2020; Kretzschmar, Rozhnova, Bootsma, Boven, Wijgert, et al., 2020; Contreras et al., 2021).

Two of the most contentious NPIs concern schools and mandates to work from home. In many countries, schools switched to remote instruction during the first wave, so did Germany. After the summer break, they were operating at full capacity with increased hygiene measures, before being closed again from mid-December onward. Some states started opening them gradually in late February, but operation at normal capacity did not resume until the beginning of June. Figure 4a shows the effects of different policies regarding schools starting at Easter, at which point rapid tests had become widely available. We estimate the realized scenario to have essentially the same effect as a situation with closed schools. Under fully opened schools with mandatory tests, total infections would have been 6% higher; this number rises to 20% without tests. These effect sizes are broadly in line with empirical studies (e.g., Vlachos, Hertegård, and B. Svaleryd, 2021). To use another metric, the effective weekly reproduction number differs by 0.018 and 0.052, respectively. In light of the large negative effects school closures have on children and parents (Luijten, Muilekom, Teela, Polderman, Terwee, et al., 2021; Melegari, Giallonardo, Sacco, Marcucci, Orecchio, et al., 2021)—and in particular on those with low socioeconomic status—these results in conjunction with hindsight bias suggest that opening schools combined with a testing strategy would have been beneficial. In other situations, and particular when rapid test are not available at scale, trade-offs may well be different.

Figure 4b shows that with a large fraction of workers receiving tests, testing at the workplace has larger effects than mandating employees to work from home. Whether the share of workers working at the usual workplace is reduced or increased by ten percent changes infection rates by 2.5% or less in either direction. Making testing mandatory twice a week—assuming independent compliance by employers and workers of 95% each—would have reduced infections by 23%. Reducing rapid tests offers by employers to the level of March would have increased infections by 13%.

Our analysis has shown that during the transition to high levels of vaccination and possibly thereafter, large-scale rapid testing can substitute for some NPIs. This

[Klara 23]

We should decide if we want to keep this section or prefer to show some rapid test statistics.

[HM 2]

Need a back-of-the envelope calculation

7. 18% of our population are in the education sector (pupils, teachers, etc.); 46% are workers outside the education sector.



Figure 4. Effects of different scenarios for policies regarding schools and workplaces.

Note: Blue lines in both figures refer to our baseline scenario; they are the same as in Figure 3b. Interventions start at Easter because there were no capacity constraints for rapid tests afterwards.

comes at a fraction of the cost. A week of the fairly strict lockdown in early 2021 is estimated to have cost around 20 Euros per capita (Wollmershäuser, 2021); retail prices for rapid tests were below one Euro in early June 2021. Despite these large effects, the results on testing likely understate the benefits. Disadvantaged groups are less likely to be reached by testing campaigns relying on voluntary participation (e.g. Stillman and Tonin, 2021); at the same time, these groups have a higher risk to contract CoViD-19 (Robert Koch-Institut, 2021). Mandatory tests at school and at the workplace will extend more into these groups. The same goes for individuals who exhibit a low level of compliance with CoViD-19-related regulations. Compared to vaccinations, rapid testing programmes allow a much quicker roll-out, making it arguably the most effective tool to contain the pandemic in the short run.

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Supplementary Material for

**The Effectiveness of Strategies to Contain
SARS-CoV-2: Testing, Vaccinations, and NPIs**

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Hans-Martin von Gaudecker

This paper aims to be completely reproducible. The code for the general model can be found at <https://github.com/covid-19-impact-lab/sid/> and its documentation at <https://sid-dev.readthedocs.io/en/latest/>. The code for the application to Germany can be found at <https://github.com/covid-19-impact-lab/sid-germany/> with a very rudimentary documentation at <https://sid-germany.readthedocs.io/en/latest/>.

Appendix A: Data and Parameters

The model is described by a large number of parameters that govern the number of contacts a person has, the reduction in contacts due to NPIs, the demand for rapid tests and PCR tests, the likelihood of becoming infected on each contact, the likelihood of developing light or strong symptoms or even dying from the disease as well as the duration each stage of the disease takes.

Many of these parameters can be calibrated from the medical literature or calibrated from surveys and other empirical datasets.

A.1 Medical Parameters

This section discusses the medical parameters used in the model, their sources and how we arrived at the distributions used in the model.⁸ See Figure 1b for a summary of our disease progression model.

The first medical parameter we need is the length of the period between infection and the start of infectiousness, the so called latent period. Zhao, Tang, Musa, Ma, Zhang, et al. (2021) estimate the latent period to last 3.3 days (95% CI: 0.2, 7.9). In line with this estimate our latent period lasts one to five days with a slightly lower average of 2 days.

Once individuals become infectious a share of them goes on to develop symptoms while others remain asymptomatic. We rely on data by Davies, Klepac, Liu, Prem, Jit, et al. (2020) for the age-dependent probability to develop symptoms. It varies from 25% for children and young adults to nearly 70% for the elderly.

The incubation period is usually estimated to be two to twelve days. A meta analysis by McAloon, Collins, Hunt, Barber, Byrne, et al. (2020) comes to the conclusion that “The incubation period distribution may be modeled with a lognormal distribution with pooled μ and σ parameters (95% CIs) of 1.63 (95% CI 1.51 to 1.75) and 0.50 (95% CI 0.46 to 0.55), respectively.” For simplicity we discretize this distribution into four bins.

8. Additional information can be found in the [online documentation](#).

Similar to Peak, Kahn, Grad, Childs, Li, et al. (2020) and in line with He, Lau, Wu, Deng, Wang, et al. (2020) we set the length of the presymptomatic stage to be one to two days.

We assume that the duration of infectiousness is the same for both symptomatic and asymptomatic individuals as evidence suggests little differences in the transmission rates between symptomatic and asymptomatic patients (Yin and Jin (2020)) and that the viral load between symptomatic and asymptomatic individuals are similar (Zou, Ruan, Huang, Liang, Huang, et al. (2020), Byrne, McEvoy, Collins, Hunt, Casey, et al. (2020), Singanayagam, Patel, Charlett, Bernal, Saliba, et al. (2020)). Our distribution of the duration of infectiousness is based on Byrne et al. (2020). For symptomatic cases they arrive at zero to five days before symptom onset (see their figure 2) and three to eight days of infectiousness afterwards.⁹ Thus, we arrive at zero to 13 days as the range for infectiousness among individuals who become symptomatic (see also figure 5).

We use the duration to recovery of mild and moderate cases reported by Bi, Wu, Mei, Ye, Zou, et al. (2020, Figure S3, Panel 2) for the duration of symptoms for non-ICU requiring symptomatic cases. We only disaggregate by age how likely individuals are to require intensive care.¹⁰

For the time from symptom onset until need for intensive care we rely on data by Stokes, Zambrano, Anderson, Marder, Raz, et al. (2020)) and (Hinch, Probert, Nurtay, Kendall, Wymatt, et al., 2021).

For those who will require intensive care we follow Chen, Qi, Liu, Ling, Qian, et al. (2020) who estimate the time from symptom onset to ICU admission as 8.5 ± 4 days. This aligns well with numbers reported for the time from first symptoms to hospitalization:

Gaythorpe, Imai, Cuomo-Dannenburg, Baguelin, Bhatia, et al. (2020) report a mean of 5.76 with a standard deviation of four. We assume that the time between symptom onset and ICU takes four, six, eight or ten days with equal probabilities.

We take the survival probabilities and time to death and time until recovery from intensive care from the Hinch et al. (2021). They report time until death to have a mean of 11.74 days and a standard deviation of 8.79 days. To match this approximately we discretize that 41% of individuals who will die from Covid-19 do so after one day in intensive care, 22% day after twelve days, 29% after 20 days and 7% after 32 days. Again, we rescale this for every age group among those that will not survive. For survivors the OpenABM Project reports a mean duration of 18.8 days until recovery and a standard deviation of 12.21 days. We discretize this such

9. Viral loads may be detected much later but eight days seems to be the time after which most people are culture negative, as also reported by Singanayagam et al. (2020).

10. The length of symptoms is not very important in our model given that individuals mostly stop being infectious before their symptoms cease.

that of those who recover in intensive care, 22% do so after one day, 30% after 15 days, 28% after 25 days and 18% after 45 days.

A.2 The Synthetic Population

We build a synthetic population based on the German microcensus (Forschungsdatenzentren Der Statistischen Ämter Des Bundes Und Der Länder, 2018). We only use private households, i.e. exclude living arrangements such as nursing homes as non-private households vary widely in size and it is very difficult to know which contacts take place in such living arrangements.

We sample households to build our synthetic population of over one million households keeping for each of the 2.3 million individuals their age, gender, occupation and whether they work on Saturdays and Sundays. For each household we draw its county and set the corresponding federal state.

We randomly assign 35% of children below three to attend a nursery (Destatis, 2020). For children between three and six years old, we assume all go to preschool (officially 92.5% according to Destatis (2020)). Children that attend a nursery meet in groups of four (Stiftung, 2019) plus one adult care taker every weekday when there are no school vacations. Preschool children meet in groups of nine (Stiftung, 2019) with two adult care takers. These groups are mixed with respect to age but all belong to the same state and mostly to the same county.

Every child that goes to school is part of three different classes that meet every day on weekdays when there are no vacations and no school policies are in place.¹¹ Each class consists of approximately 23 students (OECD, 2013) and two teachers. All students in a class are of the same age and live in the same state and mostly also in the same county. In addition, each child gets assigned a value that captures his or her need to attend nursery, preschool or school. This allows us to capture various degrees of emergency care that can be granted while educational facilities are closed or are on some kind of rotating schedule.

Workers are assigned to a daily meeting work group. The group sizes vary to match the number of daily repeating work contacts reported by working individuals in Mossong, Hens, Jit, Beutels, Auranen, et al. (2008). These groups only consist of workers that work in the same county. For a distribution of the number of daily recurring work contacts see Figure A.2e. To match the number of weekly work groups we match each worker with up to 14 other workers into pairs to match the number of reported weekly work contacts shown in Figure A.2f. Each pair is assigned a weekday on which they always meet in the absence of work policies. 80% of these contacts are individuals from the same county. In the same way children have an educational priority determining if they are entitled to emergency care workers are

11. We implement vacations on the federal state level.

assigned a work contact priority that captures how necessary their work is and to which degree they can work from home. This means that it's always the same individuals that continue to have work contacts when work from home mandates of a certain strictness are in place. We use the reduction in work mobility reported by Google (2021) as a proxy for the share of individuals that do not have work contacts.

In addition to creating groups for educational facilities and work we also have other recurring contacts to represent things like groups of friends or sports teams that practice regularly together. Both daily and weekly groups are created analogously to the work groups but matching the numbers in Figure A.2b and Figure A.2c. In addition, since leisure contacts are highly assortative by age all individuals that have a daily leisure contact are matched with a person not only from the same county but also from the same age group.

The individuals in our population can react to events such as developing symptoms that are typical of CoViD-19, a positive PCR test or a positive rapid test by reducing their contacts. To determine who would reduce their contacts in such a situation or demand a rapid test we introduce a quarantine compliance parameter. Similarly we introduce a rapid test compliance parameter that determines in which order individuals start demanding rapid tests when rapid tests become increasingly available. This makes sure that when for example only 10% of workers get tested, it's the same workers that have access to tests every week.

Lastly, for the distribution of vaccinations every individual is assigned a vaccination group and a vaccination rank from that group that creates a complete vaccination queue over the population including 15% that refuse to be vaccinated as reported by the Robert Koch Institute (RKI, Robert Koch-Institut (2021)). The vaccination groups are created to match the recommendations by the Ständige Impfkommission (Vygen-Bonnet, Koch, Bogdan, Harder, Heiningen, et al., 2020).¹² To cover that the Pfizer-BioNTech vaccine was later approved for younger age groups we put adolescents and children into two groups that follow after the general population. These groups do not become eligible within our simulation frame until June. The way vaccinations are rolled out in our model is shown in Figure A.1.

12. We cover that teachers were prioritized more than recommended by the commission.

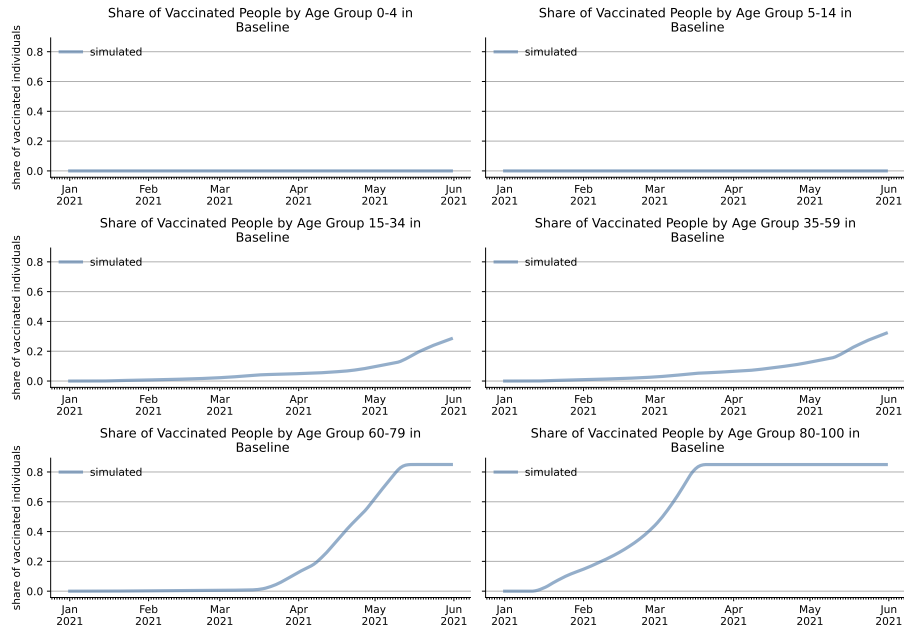


Figure A.1. Vaccination Rates by Age Group

Note: An individual's vaccination priority depends on her work contact priority, her age group and a random component to capture medical preconditions like diabetes. 15% of the population refuse to be vaccinated. Adolescents would be vaccinated after the general population and children last. The figure clearly shows that the first vaccinations go to some workers with very high work contact priority and to the 80 to 100 age group followed by the 60 to 79 year olds. Both groups are saturated with vaccinations by mid March and start of May respectively. By June a third of the younger adults have received the vaccination but these groups still remain far from herd immunity thresholds.

A.3 Number of Contacts

We calibrate the parameters for the predicted numbers of contacts from contact diaries of over 2000 individuals from Germany, Belgium, the Netherlands and Luxembourg (Mosson et al., 2008). Each contact diary contains all contacts an individual had throughout one day, including information on the other person (such as age and gender) and information on the contact. Importantly, for each contact individuals entered of which type the contact (school, leisure, work etc.) was and how frequent the contact with the other person is. Binning the number of contacts for very high numbers, we arrive at the distributions of the numbers of contacts by contact type as shown in Figure A.2.

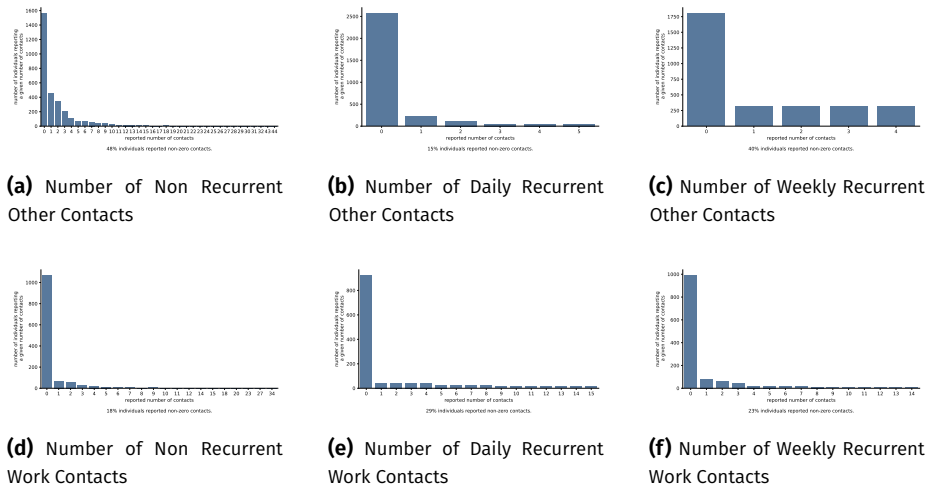


Figure A.2. Number of Contacts of the Different Contact Types

Note: This figure shows the pre-pandemic number of contacts individuals report of different contact types. In the model it is sampled every day which of the numbers of non recurrent contacts a person is planned to have. Note that the contact diaries include such high values that super spreading events are well possible in our model through non recurrent models. For recurrent contacts individuals are put into groups that meet either every day or on a particular week day every day. For work contacts, meetings can only take place on work days. The pre-pandemic number of contacts with transmission potential is reduced by policies, seasonality and individual responses to events such as receiving a positive rapid test to the number of actual contacts with transmission potential. The upper row shows the distribution of the number of other contacts individuals report. Other contacts include all contacts that are not household members, school contacts or work contacts, for example leisure contacts. We assume that individuals in households with children or teachers or retired individuals have additional non recurrent other contacts during school vacations to cover things like family visits or travel during vacations. The lower row shows the distribution of the different types of work contacts. Work contacts only take place between working individuals.

An exception where we do not rely on the data by Mossong et al. (2008) are the household contacts. Since households are included in the the German microcensus (Forschungsdatenzentren Der Statistischen Ämter Des Bundes Und Der Länder, 2018) on which we build our synthetic population we simply assume for the household contacts that individuals meet all other household members every day. The number of household contacts that happen every day is shown in Figure A.3.

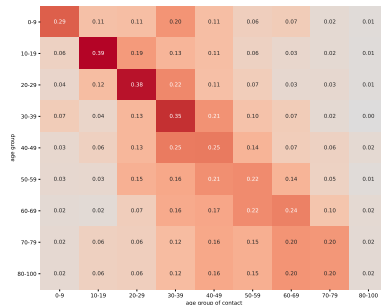


Figure A.3. Number of Household Contacts

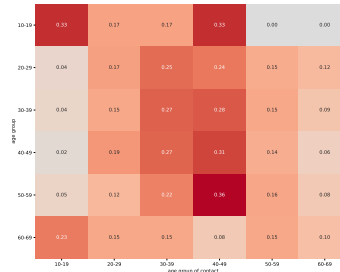
Note: Every individual meets all other household members every day. The German microcensus sampled full households such that our synthetic population automatically fits population characteristics such as size and age distribution.

A.4 Assortativity

As explained in section B.5, the probability that two individuals are matched can depend on background characteristics. In particular, we allow this probability to depend on age and county of residence. While we do not have good data on geographical assortativity and set it such that 80% of contacts are within the same county, we can calibrate the assortativity by age from Mossong et al. (2008).



(a) Distribution of Non Recurrent Other Contacts by Age Group



(b) Distribution of Non Recurrent Work Contacts by Age Group

Figure A.4. Assortativity by Age Group for Non Recurrent Other and Work Contacts

Note: The figure shows the distribution of non recurrent contacts by age group for other contacts on the left and work contacts on the right. A row shows the share of contacts a certain age group has with all other age groups. Higher values are colored in darker red tones. The diagonal represents the share of contacts with individuals from the same age group. The 80-100 age group for other contacts was so small that we assumed for them to have the same contact distribution as the 70-79 year olds. For work contacts, we only show age groups that have a significant fraction of working individuals.

Figure A.4a shows that assortativity of the other contacts by age is especially strong for children and adolescents. For older people, the pattern becomes more dispersed around their own age group, but within-age-group contacts are still the

most common contacts. Figure A.4b shows that assortativity by age is also important among work contacts.

For recurrent contacts, we constructed groups to have the following features: Recurrent work contacts are not assortative by age. Daily work groups are always of the same county and weekly work contacts are to 80% with workers from the same county. Other recurrent contacts are constructed the same way but we impose for daily contacts that they are always with individuals from the same age group. School classes are groups where the same children of the mostly same age and county meet with teachers every day. Nurseries and preschools mix children by age but match them to come mostly from the same county. Household age composition follows directly from the German microcensus data we use to construct our synthetic population.

A.5 Policies

Our policies usually affect one of our four contact types: households, education, work and other contacts. For households we assume that the individuals' contacts in their households do not change over our estimation period. For nurseries, preschools and schools we implement vacations as announced by the German federal states as well as school closures, emergency care and rotating schooling schedules where only one half of students attends every other week or day. An approximation of the share of contacts still taking place with the different school regulations can be found in Figure A.5a. For work contacts we use the reductions in work mobility reported by the Google Mobility Data (Google, 2021) to calibrate our work policies. Reductions in work contacts are not random but governed through a work contact priority where the policy changes the threshold below which workers stay home. Figure A.5b shows the share of workers that go to work over time at the federal German level. We use the data on the state level to account for local holidays and differences in state regulations. In addition, for both work and school contacts we assume that hygiene measures (such as masks, ventilation and hand washing) became more strict and more conscientiously observed in November, leading to a reduction of 33% in the number of contacts with the potential to transmit Covid-19.

Lastly, for the other contacts category we could not calibrate the policies from data but estimated the policy effects. The estimation and values are detailed in Section B.10 and Figure B.3.



Figure A.5. The Contact Reduction Effects of School and Work Attendance Policies

Note: The left figure shows the approximate share of school contacts taking place with and without vacations factored in. The dates on which schools have vacation are decided at the state level. Vacations are directly implemented in our model with no school contacts taking place on weekends and during vacations (by federal state) just like the schooling mode (full operation, emergency care, rotating schemes with half class sizes etc.). The figure is thus only an illustration that shows the approximate share of contacts taking place compared to the pre-pandemic level with and without vacations. The difference between the lines show when vacations take place and to what degree. For example all states have fall vacations but the timing varies strongly between states while all states close schools during the Christmas holidays. The right figure shows the work mobility as reported by Google (2021). We take this as a proxy of the share of workers who still have physical work contacts. The figure interpolates over weekends as we handle weekend effects through information on work on weekends in the German census data we use. The figure shows the share for Germany as a whole. To capture the effect that local policies, school vacations, etc. have on work contacts we use the data on the state level to determine which workers go to work depending on the state they live in.

A.6 Rapid Test Demand

In our model, there are five reasons why rapid tests are done:

- (1) someone plans to have work contacts
- (2) someone is an employee of an educational facility or a school pupil
- (3) a household member has tested positive or developed symptoms
- (4) someone has developed symptoms but has not received a PCR test
- (5) someone plans to participate in a weekly non-work meeting

[Janos 1]

Add a section on how we calibrate rapid test demand; Mainly describe the datapoints we have and say that we usually interpolate linearly in between data points. (Only exception to that is private rapid test demand, which we fit to data)

For work contacts, we know from the COSMO study (Betsch, Korn, Felgendreiff, Eitze, Schmid, et al. (2021), 20th/21st of April) that 60% of workers who receive a test offer by their employer regularly use it. We assume this share to be time constant.

In addition, there are some surveys that allow us to trace the expansion of employers who offer tests to their employees. Mid march, 20% of employers offered tests to their employees (DIHK, 2021). In the second half of March, 23% of employees reported being offered weekly rapid tests by their employer (Ahlers, Lübker, and Jung, 2021). This share increased to 61% until the first days of April (Bonin, Krause-Pilatus, and Rinne, 2021; Bundesministerium für Wirtschaft und Energie, 2021).

Until mid April 72% of workers were expected to receive a weekly test offer (Bonin, Krause-Pilatus, and Rinne, 2021; Bundesministerium für Wirtschaft und Energie, 2021). However, according to surveys conducted in mid April (Betsch, Korn, Felgendreff, Eitze, Schmid, Sprengholz, Wieler, Schmich, Stollorz, Ramharter, Bosnjak, Omer, Thaiss, De Bock, and Von Rüden, 2021), less than two thirds of individuals with work contacts receive a test offer. Starting on April 19th employers were required by law to provide two weekly tests to their employees (Bundesanzeiger, 2021b). We assume that compliance is incomplete and only 80% of employers actually offer tests. We interpolate between these points linearly, arriving at the blue line in Figure A.6.

We assume that employees in educational facilities start getting tested in 2021 and that by March 1st 30% of them are tested weekly. The share increases to 90% for the week before Easter. At that time both Bavaria (Bayerisches Staatsministerium für Gesundheit und Pflege, 2021) and Baden-Württemberg (Ministerium für Kultus, Jugend und Sport Baden Württemberg, 2021) were offering tests to teachers and North-Rhine Westphalia (Ministerium für Schule und Bildung des Landes Nordrhein-Westfalen, 2021b) and Lower Saxony (Niedersächsisches Kultusministerium, 2021) were already testing students and tests for students and teachers were already mandatory in Saxony (Sächsisches Staatsministerium für Kultus, 2021). After Easter we assume that 95% of teachers get tested twice per week.

Tests for students started later (Ministerium für Kultus, Jugend und Sport Baden Württemberg, 2021; Ministerium für Schule und Bildung des Landes Nordrhein-Westfalen, 2021b) so we assume that they only start in February and only 10% of students get tested by March 1st. Relying on the same sources as above we approximate that by the week before Easter this share had increased to 40% (Ministerium für Schule und Bildung des Landes Nordrhein-Westfalen, 2021b).

After Easter the share of students receiving twice weekly tests is set to 75%. This is based on tests becoming mandatory in Bavaria (Bayerische Staatskanzlei, 2021) and North Rhine-Westphalia (Ministerium für Schule und Bildung des Landes Nordrhein-Westfalen, 2021a) after their Easter breaks and on the 19th in Baden-Württemberg (Ministerium für Kultus, Jugend und Sport Baden-Württemberg, 2021). Again, we interpolate linearly between these points and arrive at the purple line for teachers and the red line for school students in Figure A.6.

To limit our degrees of freedom, we only have one parameter that governs how many individuals do a rapid test because of any of the private demand reasons (own symptoms but no PCR test, planned weekly leisure meeting or a symptomatic or positively tested household member).

We assume that there is no private rapid test demand until March when both the citizens' tests and rapid tests for lay people started to become available (Bundesanzeiger, 2021a; Presse- und Informationsamt der Bundesregierung, 2021) and other access to rapid tests was very limited.

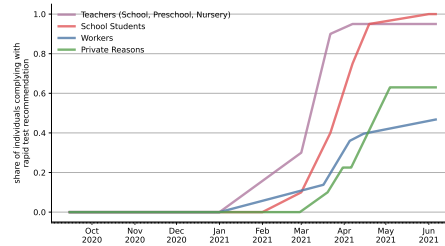


Figure A.6. Share of Individuals Doing a Rapid Test.

Note: Rapid test demand can be triggered by individuals planning to have education contacts, work contacts, developing symptoms without access to a PCR test, having a household member with a positive test or symptoms. In each case whether a rapid test is done depends on how long it has been since the individual's last rapid test and her individual compliance parameter. As an example, take a worker in May. In that time workers are encouraged to test themselves twice weekly but there is no general requirement to test themselves. If the worker has not done a test within the last four days in our model she will demand a test if her (time-constant) compliance parameter belongs to the upper 60% in the population.

According to the COSMO study (Betsch, Korn, Felgendreff, Eitze, Schmid, et al., 2021) 63% would have been willing to take a test in the round of 23rd of February 2021 when an acquaintance would have tested positive. Since this is only asking for willingness not actual behavior, we take this as the upper bound of private rapid test demand which we estimate in our model to be reached in the beginning of May. To cover that many people are likely to have sought and done their first rapid test before the Easter holidays we add another point that we estimate for the rapid test demand around Easter. Similarly, we estimate one point in mid March when tests started to become available in grocery stores and pharmacies which we estimate in our model. The resulting share of private rapid test demand is shown as the green line in Figure A.6.

A.7 Share of Detected Cases

One important feature of our model is that we distinguish between undetected and detected cases and that we model which cases are detected and which are not (see Section B.7 for a detailed description for how we model both rapid and PCR tests). For our model it is important to have an estimate for the share of cases that is detected in the absence of rapid tests. For this we rely on the Dunkelzifferadar Project (Paul, Steinberg, Schaller, Haemmerl, Thum, et al., 2020) which relies on estimates of the case fatality rate to estimate the number of total cases given the number of CoViD-19 deaths which are assumed to be perfectly observable. For 2020, we follow the reported share of detected cases quite closely only interpolating the phase of November 2020 where the testing policy was changed to give more priority to vulnerable groups. This lead to more tests being done among older age groups which are also at the highest risk of dying from CoViD-19 and an overestimation of the share of detected cases. Since vaccinations started after Christmas 2020 and

[Klara 24]

Stoye called this the ascertainment rate if I remember right. Maybe we should replace this everywhere

these were predominantly given to nursing homes in the beginning and other vulnerable groups in spring, we expect the relationship between deaths and the number of total infections to change rapidly in 2021. This is why we stop using the share of detected cases estimated by the Dunkelzifferadar after Christmas. Instead, we assume that the share of detected cases would have stayed the same in the absence of rapid tests. Thus, we also achieve in our model an increase in the share of detected cases but this is driven from inside our model through increased rapid testing and follow-up on positive rapid tests (see Section C.3 and B.7). Lastly, we model reductions in the share known cases due to the two major holidays in our simulation period, Christmas and Easter. During both holidays many laboratories did not process tests and most physicians' offices were closed, leading to less PCR tests and short and large drops in the share of known cases. The resulting share of detected cases in the absence of rapid tests is shown in Figure A.7.

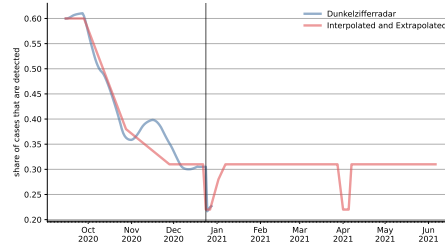


Figure A.7. Share of Detected Cases in the Absence of Rapid Tests

Note: The figure shows the share of cases that is reported as an official case via PCR confirmation. We use the overall share of known cases that was estimated through the case fatality ratio by the Paul et al. (2020) for all of 2020 and then assume it to be constant as vaccinations of the elderly strongly affect the case fatality rate which the project does not account for. Starting in 2021 in addition to the overall numbers of detected cases through symptoms and the share known cases, cases are also detected through confirmation of positive rapid tests which happens endogenously inside the model. For the public holidays of Christmas and Easter we lower the share of detected cases as fewer PCR tests are available during public holidays.

Appendix B: Detailed Model Description

B.1 Literature Review

We build on two strands of literature: Recent extensions of the epidemiological SEIR model and agent-based simulation models.

The traditional SEIR model is not fine-grained enough to model nuanced policies. This has motivated a large number of researchers to extend the standard model to allow for more heterogeneity and flexibility. Examples are Grimm, Mengel, and Schmidt (2020), Donsimoni, Glawion, Plachter, and Wälde (2020) and Acemoglu, Chernozhukov, Werning, and Whinston (2020) who develop multi group SEIR models to analyze the effects of targeted lockdowns and Berger, Herkenhoff, and Mon-

gey (2020) who extend the SEIR model to analyze testing and conditional quarantines. For a more comprehensive review see Avery, Bossert, Clark, Ellison, and Ellison (2020). Others have used the results of a standard SEIR model as input for economic models that estimate the cost of policies (e.g. Dorn, Khailaie, Stöckli, Binder, Lange, et al. (2020)).

While the popularity of the SEIR model is mainly due to its simplicity, the extensions are quite complex. It is unlikely that there will be a SEIR model that combines all proposed extensions. Moreover, the extensions do not address other key issues: The main parameter of the SEIR model, the basic reproduction number (R_0), is not policy-invariant. It is a composite of the number of contacts each person has and the infection probability of the contacts. In fact, policy simulations are done by setting R_0 to a different value but it is hard to translate a real policy into the value of R_0 it will induce. In other words, SEIR models are not suited for evaluating the effect of policies which have never been experienced before.

Another commonly used model class in epidemiology are agent-based simulation models. In these models individuals are simulated as moving particles. Infections take place when two particles come closer than a certain contact radius (e.g. Silva, Batista, Lima, Alves, Guimarães, et al. (2020) and Cuevas (2020)). While the simulation approach makes it easy to incorporate heterogeneity in disease progression, it is hard to incorporate heterogeneity in meeting patterns. Moreover, policies are modeled as changes in the contact radius or momentum equation of the particles. The translation from real policies to corresponding model parameters is a hard task.

[Klara 25]

See [this tweet](#) for a reference to some models that are similar to ours

Hinch, Probert, Nurtay, Kendall, Wymatt, et al. (2020) is a recent extension of the prototypical agent-based simulation model that replaces moving particles by contact networks for households, work and random contacts. This model is similar in spirit to ours but focuses on contact tracing rather than social distancing policies.

The above assessment of epidemiological models is not meant as a critique. We are aware that these models were not designed to predict the effect of fine-grained social distancing policies in real time and are very well suited to their purpose. We invite epidemiologists to provide feedback and collaborate to improve our model.

B.2 Summary

To predict and quantify the effects of a wide variety of fine-grained social distancing policies, vaccinations and rapid testing, we propose a different model structure. Our model inherits many features from prototypical agent-based simulation models but replaces the contacts between moving particles by contacts between individuals who work, go to school, live in a household and enjoy leisure activities.

The structure of the model is depicted in Figure 1a.

We distinguish between eight types of contact models which are all listed in Figure 1a: households, recurrent and random work contacts, recurrent and random leisure contacts, and nursery, preschool, and school contacts.

The number of contacts is translated into infections by a matching algorithm. There are different matching algorithms for recurrent contacts (e.g. classmates, family members) and non-recurrent contacts (e.g. clients, contacts in supermarkets). All types of contacts can be assortative with respect to geographic and demographic characteristics.

The infection probabilities of contacts vary with contact type, age of the susceptible person, and the virus strain of the infected person. Moreover, they follow a seasonal pattern. The strength of the seasonality effect is higher for contacts that are easy to be moved to an outside location in summer (such as leisure contacts) and smaller for contacts that take place inside even in summer (e.g. work contacts).

Once a person is infected, the disease progresses in a fairly standard way which is depicted in Figure 1b. Asymptomatic cases and cases with mild symptoms are infectious for some time and recover eventually. Cases with severe symptoms additionally require hospitalization and lead to either recovery or death.

After rapid tests become available, people who work or go to school can receive rapid tests there. Moreover, people can decide to make a rapid test if they develop symptoms, have many planned contacts, or observe cases in their contact network. People who have a positive rapid test demand a confirmatory PCR test with a certain probability. Moreover, PCR tests can be demanded because of symptoms or randomly.

[Klara 26]
at the moment it's implemented as planing to participate in a weekly leisure meeting. Should we be more explicit here?

This rich model of PCR and rapid tests leads to a share of detected cases that varies over time and across age groups. It also allows to quantify the effect of changes in testing policies on the dynamic of infections.

People who have symptoms, received a positive test, or had a risk contact can reduce their number of contacts across all contact types endogenously. The extent to which this is done is calibrated from survey data.

The model makes it very simple to translate policies into model quantities. For example, school closures imply the complete suspension of school contacts. A strict lockdown implies shutting down work contacts of all people who are not employed in a systemically relevant sector. It is also possible to have more sophisticated policies that condition the number of contacts on observable characteristics, risk contacts or health states.

An important feature of the model is that the number of contacts an individual has of each contact type can be calibrated from publicly available data (Mossong et al., 2008). This in turn allows us to estimate policy-invariant infection probabilities from time series of infection and death rates using the method of simulated moments (McFadden, 1989). Since the infection probabilities are time-invariant, data collected since the beginning of the pandemic can be used for estimation. Moreover,

since we model the testing strategies that were in place at each point in time, we can correct the estimates for the fact that not all infections are observed.

The model has a very modular structure and can easily be extended to distinguish more contact types, add more stages to the disease progression, implement new policies or test demand models. The main bottleneck is not complexity or computational cost but the availability of data to calibrate the additional model features.

B.3 Modeling Numbers of Contacts

Consider a hypothetical population of 1,000 individuals in which 50 were infected with a novel infectious disease. From this alone, it is impossible to say whether only those 50 people had contact with an infectious person and the disease has an infection probability of 1 per contact or whether everyone met an infectious person but the disease has an infection probability of only 5 percent per contact. SEIR models do not distinguish contact frequency from the infectiousness of each contact and combine the two in one parameter that is not invariant to social distancing policies.

To model social distancing policies, we need to disentangle the effects of the number of contacts of each individual and the effect of policy-invariant infection probabilities specific to each contact type. Since not all contacts are equally infectious, we distinguish different contact types.

The number and type of contacts in our model can be easily extended. Each type of contacts is described by a function that maps individual characteristics, health states and the date into a number of planned contacts for each individual. This allows to model a wide range of contact types.

In our empirical application we distinguish the following contact types that are depicted in Figure 1a and can be further grouped in the categories household, work, education and others.

types of contacts:

- Households: Each household member meets all other household members every day.
- Recurrent work contacts, capturing contacts with coworkers, repeating clients and superiors. Some of these recurrent contacts take place on every workday, others just once per week.
- Random work contacts: Working adults have contacts with randomly drawn other people, which are assortative in geographical location and age.
- Schools: Each student meets all of his classmates every day. Class sizes are calibrated to be representative for Germany and students have the same age. Schools are closed on weekends and during vacations, which vary by states. School classes also meet six teachers everyday and some of the teachers meet each other.

[HM 3]

I started updating this to understand it better myself. In the end, I think it will be useful to group into HH / work / schools and add an introductory sentence for each group. E.g., that work is for everybody who is working — except there is a different model for teachers (?), ...

- Preschools: Children who are at least three years old and younger than six may attend preschool. Each group of nine children interacts with the same two adults every day. The children in each group are of the same age. The remaining mechanics are similar to schools.
- Nurseries: Children younger than three years may attend a nursery and interact with one adult. The age of the children varies within groups. The remaining mechanics are similar to schools.
- Random other contacts: Contacts with randomly drawn other people, which are assortative with respect to geographic location and age group. This contact type reflects contacts during leisure activities, grocery shopping, medical appointments, etc..
- Recurrent other contacts representing contacts with friends neighbors or family members who do not live in the same household. Some of these contacts happen daily, others only once per week.

The number of random and recurrent contacts at the workplace, during leisure activities and at home is calibrated with data provided by Mossong et al. (2008). For details see Section A.3. In particular, we sample the number of contacts or group sizes from empirical distributions that sometimes depend on age. It would also be possible to use economic or other behavioral models to predict the number of contacts.

B.4 Reducing Numbers of Contacts via NPIs

Our model makes it very easy to model a wide range of NPIs, either in isolation or simultaneously. This is important for two reasons: Firstly, it allows to predict and quantify the effect of novel NPIs. Secondly, it allows to model the actually implemented policy environment in great detail, which is necessary to use the full time series of infections and fatality rates to estimate the model parameters.¹³

Instead of thinking of policies as completely replacing how many contacts people have, it is often more helpful to think of them as adjusting the pre-pandemic number of contacts. Therefore, we implement policies as a step that happens after the number of contacts is calculated but before individuals are matched.

On an abstract level, a policy is a function that modifies the number of contacts of one contact type. This function can be random or deterministic. For example, school closures simply set all school contacts to zero. A work from home mandate leads to a share of workers staying home every day whereas those who cannot work from home are unaffected. Hygiene measures at work randomly reduce the number of infectious contacts for all workers who still go to work.

13. See Avery et al. (2020) for an explanation why it can be harmful to use too long time series to estimate simple SEIR type models.

Policies can also interact. For example, school vacations are temporally reducing school contacts to zero while at the same time increasing other contacts to account for increased leisure activities and family visits during this time. This is important to reproduce the finding that school vacations do not reduce infection numbers even though schools lead to infections when open (Isphording, Lipfert, and Pestel, 2021).

The most complex policies are typically found in the education sector. Since the beginning of 2021 schools have switched back and forth between full closures, split class approaches with alternating schedules for some or all age groups and reopening while maintaining hygiene measures. On top of that there are different policies for allowing young students whose parents work full time to attend school even on days where they normally would not. For details on how we calibrate these policies see Section A.5.

Importantly, policies can depend on the health states of participating individuals. This allows to quarantine entire school classes if one student tested positive or to implement official or private contact tracing.

For some policies the exact effect on each contact type is not easy to determine. If this refers to a policy has been active during the estimation period, it is possible to estimate such parameters by fitting the model to time series data of infection rates. This is only possible if the policy was not active during the whole estimation period and thus the infection probabilities can be identified separately. We do this to account for hygiene measures at school and in the workplace that have been in effect since November 2020.

Not all things that reduce contacts compared to the pre-pandemic level are driven by NPIs. Therefore, we also model endogenous contact reductions that can depend on the health state of individuals, known risk contacts or the local incidence of infections. Examples are strong contact reductions for symptomatic individuals or those who have a positive PCR or rapid tests or contact reductions when a household member tested positive. The extent to which contacts are reduced can be calibrated from surveys. For an application of our model showcasing private contact tracing in the context of the Christmas holidays see Gabler, Raabe, Röhr, and Gaudecker (2020).

B.5 Matching Individuals

The empirical data described above only allows to estimate the number of contacts each person has. In order to simulate transmissions of Covid-19, the numbers of contacts has to be translated into actual meetings between people. This is achieved by a matching algorithm:

As described in section B.3, some contact types are recurrent (i.e. the same people meet regularly), others are non-recurrent (i.e. it would only be by accident that two people meet twice). The matching process is different for recurrent and non recurrent contact models.

[Klara 27]

comment from HM: Describe what happens if matching is not perfect (i.e. if some people remain)

Recurrent contacts are described by two components: 1) A set of time invariant groups, such as school classes. The groups can be sampled from empirical data or created by randomly matching simulated individuals into groups. 2) A deterministic or random function that takes the value 0 (non-participating) and 1 (participating) and can depend on the weekday, date and health state. This can be used to model vacations, weekends or symptomatic people who stay home (see section B.4 for details).

The matching process for recurrent contacts is then extremely simple: On each simulated day, every person who does not stay home meets all other group members who do not stay home. The assumption that all group members have contacts with all other group members is not fully realistic, but a good approximation to reality, especially in light of the suspected role of aerosol transmission for Covid-19 (Anderson, Turnham, Griffin, and Clarke, 2020; Morawska, Tang, Bahnfleth, Bluysen, Boerstra, et al., 2020). Alternatively, the infection probability of recurrent contact types can be interpreted as being the product of a true infection probability and the probability that an actual contact takes place.

The matching in non-recurrent contact models is more difficult and implemented in a two stage sampling procedure to allow for assortative matching. Currently most contact models are assortative with respect to age (it is more likely to meet people from the same age group) and county (it is more likely to meet people from the same county) but in principle any set of discrete variables can be used. This set of variables that influence matching probabilities introduce a discrete partition of the population into groups. The first stage of the two stage sampling process samples on the group level. The second stage on the individual level.

The algorithm works as follows: First we randomly draw a contact type and individual. For each contact of the drawn contact type that person has, we first draw the group of the other person (first stage). Next, we calculate the probability to be drawn for each member of the group, based on the number of remaining contacts, i.e. people who have more remaining contacts are drawn with a higher probability. The probabilities have to be re-calculated each time because with each matched contact, the number of remaining contacts changes. We then draw the other individual, determine whether an infection takes place and if so update the health state of the newly infected person. Finally, we reduce the number of remaining contacts of the two matched individuals by one.

The recalculation of matching probabilities in the second stage is computationally intensive because it requires summing up all remaining contacts in that group. Using a two stage sampling process where the first stage probabilities remain constant over time makes the matching computationally much more tractable because the number of computations only increases quadratically in the size of the second group and not quadratically in the size of the entire simulated population.

[Janos 2]

Add formulae here.

B.6 Course of the Disease

The disease progression in the model is fairly standard. It is depicted in Figure 1b and the values and source of the relevant parameters are describes in Section A.1.

First, infected individuals will become infectious after one to five days. Overall, about one third of people remain asymptomatic. The rest develop symptoms about one to two days after they become infectious. Modeling asymptomatic and pre-symptomatic cases is important because those people do not reduce their contacts nor do they have an elevated probability to demand a test. Thus they can potentially infect many other people (Donsimoni et al., 2020). The probability to develop symptoms with Covid-19 is highly age dependent with 75% of children not developing clinical symptoms (Davies, Klepac, et al., 2020).

A small share of symptomatic people will develop strong symptoms that require intensive care. The exact share and time span is age-dependent. An age-dependent share of intensive care unit (ICU) patients will die after spending up to 32 days in intensive care. Moreover, if the ICU capacity was reached, all patients who require intensive care but do not receive it die.

It would be easy to make the course of disease even more fine-grained. For example, we could model people who require hospitalization but not intensive care. So far we opted against that because only the intensive care capacities are feared to become a bottleneck in Germany.

We allow the progression of the disease to be stochastic in two ways: Firstly, state changes only occur with a certain probability (e.g. only a fraction of infected individuals develops symptoms). Secondly, the number of periods for which an individual remains in a state is drawn randomly. The parameters that govern these processes are taken from the literature ¹⁴.

[Janos 3]

Replace this by a link to the relevant table with parameters in the data appendix, once we have that table.

B.7 Testing

Having a realistic model of PCR and rapid tests is crucial for two reasons: Firstly, only via a testing model the simulated infections from the model can be made comparable to official case numbers. Secondly, individuals with undetected or not yet detected infections are an important driver of the pandemic.

In principle, our modeling approach is flexible enough to incorporate mechanistic test demand, allocation and processing models. However, there is not enough data available to calibrate such a mechanistic model.

Therefore, we aim for a simpler model of PCR and rapid tests that can be calibrated with available data on test demand and availability and – nevertheless – can

14. Detailed information on the calibration of the disease parameters is available as part of our [online documentation](#).

produce a share of undetected cases that varies over time and across age groups and agrees with other estimates over the time periods where they are available.

PCR tests are modeled since the beginning of the simulation and determine whether a infections is officially recorded. Rapid tests are only added at the beginning of 2021. Positive rapid tests do not enter official case numbers directly, but most people with a positive rapid tests demand a confirmatory PCR test. However, positive rapid tests can have a strong effect on the infection dynamics because they trigger contact reductions and additional rapid tests.

During 2020 people can demand PCR tests either because they have symptoms or randomly. The probability that a PCR test is performed in each of the two situations depends on the number of new infections and the number of available tests. Thus, it varies strongly over time and is unknown.

To distribute the correct number of PCR tests among symptomatic and asymptomatic infections without knowing explicit test demand probabilities, we use the following approach: First, we calculate the total number of positive PCR tests by multiplying the number of newly infected individuals with an estimate of the share of detected cases from the Dunkelzifferadar project (Paul et al., 2020). Next, we determine how many of these tests should go to symptomatic and asymptomatic individuals from data by the RKI. Then, we sample the individuals to which those tests are allocated from the pools of symptomatic and asymptomatic infected but not yet tested individuals.

[Janos 4]
add source

Sampling uniformly from the pool of symptomatic individuals ensures that age groups who are more likely to develop symptoms are also more likely to receive tests. Thus, the share of detected cases is much higher for the elderly than for children in time periods where many tests are done because of symptoms which is in line with the estimates from the literature.

[Janos 5]
need source

At the beginning of 2021, two challenges arise: Firstly, the externally estimated share of detected cases from Paul et al. (2020) can no longer be used because it is based on case fatality rates which drastically change due to vaccinations. Secondly, rapid tests become available at a large scale.

We solve the first challenge by assuming that the share of detected cases would have remained at the level it reached before Christmas if rapid tests had not become available. While this is only an approximation to reality, changes in the share of detected cases that would have happened without rapid tests are very likely to be small compared to the changes caused by rapid tests.

The second challenge is solved by mechanistic rapid test demand models for the workplace, schools and by private individuals. The calibration of these models is described in Section A.6. Figure 2d shows that the number of performed rapid tests in the model fits the empirical data well (where empirical data is available).

In contrast to PCR tests, rapid tests are not perfect and can be falsely positive or falsely negative. While the specificity of rapid tests is constant over time, their sensitivity strongly depends on whether the tested individual is already infectious

and if so for how long he has been infectious. Before the onset of infectiousness the sensitivity is very low (35%). On the first day of infectiousness it is much higher (88%) but still lower than during the remaining infectious period (92%). After infectiousness stops, the sensitivity drops to 50 %.

Modeling the diagnostic gap before and at the beginning of infectiousness is very important to address concerns that rapid tests are too unreliable to serve as screening devices.

We do not distinguish between self administered rapid tests and those that are administered by medical personnel. While there were concerns that self administered tests are less reliable, a recent study has found no basis for this concern.

While rapid tests do not directly enter official case numbers, many positively tested individuals confirm their rapid test result with a PCR test. Importantly, those PCR tests are made in addition to the tests that would have been done otherwise. Section C.3 discusses the effect of rapid tests on the share of detected cases.

[Janos 6]

cite charite study on self administered tests

[Janos 7]

Need to link to data appendix once the number is there and maybe mention the number

B.8 Seasonality

It is widely acknowledged that the transmission of SARS-CoV-2 is subject to seasonal influences. Infectiousness is increased in winter when most contacts take place inside and the immune system is weakened by low levels of vitamin D, dry air and large temperature swings. For a detailed overview of possible drivers see Kronfeld-Schor, Stevenson, Nickbakhsh, Schernhammer, Dopico, et al. (2021).

[Klara 28]

Talk here about reactions to tests and symptoms with contact reductions. (If not here, find other place where to talk about this in detail.)

[Klara 29]

Philipp suggests to write that we choose upper bounds

We follow Kühn, Abele, Mitra, Koslow, Abedi, et al. (2020) and Gavenčiak, Monrad, Leech, Sharma, Mindermann, et al. (2021) in modeling seasonality in the transmission of SARS-CoV-2 as a multiplicative factor on infection probabilities. The factor follows a sine curve that reaches its maximum at January first and its minimum on June 30.

For simplicity we normalize the factor to reach one at its maximum. Thus, the formula of the seasonality factor is given by:

$$s_{c,t} = 1 + 0.5\kappa_c \sin\left(\pi\left(\frac{1}{2} + \frac{t}{182.5}\right)\right) - 0.5\kappa_c \quad (\text{B.1})$$

Where κ_k is difference in the seasonality factor between peak infectiousness and lowest infectiousness.

The subscript k is needed because the strength of the seasonality effect differs across contact types: Work, household and school contacts are likely to take place inside even in summer. Thus they are only subject to seasonality due to factors that influence the immune system. Other contacts (for example meeting friends and while doing leisure activities) are mostly happening outside in the summer. Therefore, transmission via those contacts should have a stronger seasonal pattern.

We calibrate κ_{strong} to 0.42 and κ_{weak} to 0.21. This is in line with Gavenčiak et al. (2021) and Kühn et al. (2020).

The two seasonality curves are shown in Figure B.1

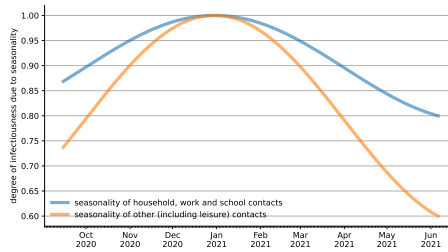


Figure B.1. Seasonality by Type of Contact

Note: We model seasonality as a factor that reduces the probability of infection of all encounters. The factor depends on the day and is calculated from a sinus shaped function with its maximum on January 1st. Since seasonality can affect the transmission both through physical conditions such as temperature and humidity as well as through the numbers of contacts that take place outside we assume two seasonality factors. One for other contacts which we expect to be strongly affected by fairer weather with a maximum reduction of 42% in the infection probability. The other seasonality only makes contacts up to 21% less infectious and is applied to household, work and school contacts.

B.9 Initial Conditions

Consider a situation where you want to start a simulation with the beginning set amidst the pandemic. It means that several thousands of individuals should already have recovered from the disease, be infectious, symptomatic or in intensive care at the start of your simulation. Additionally, the sample of infectious people who will determine the course of the pandemic in the following periods is likely not representative of the whole population because of differences in behavior (number of contacts, assortativity), past policies (school closures), etc.. The distribution of courses of diseases in the population at the begin of the simulation is called initial conditions.

To come up with realistic initial conditions, we match reported infections from official data to simulated individuals by available characteristics like age and geographic information. The matching must be done for each day of a longer time frame like a month to have individuals with possible health states. Then, health statuses evolve until the begin of the simulation period without simulating infections by contacts. We also correct reported infections for a reporting lag and scale them up to arrive at the true number of infections.

B.10 Estimated Parameters

We estimate parameters that cannot be calibrated outside of the model with the method of simulated moments (McFadden, 1989) by minimizing the distance between simulated and observed infection rates and fatality rates (disaggregated by region and age groups). Since our model includes a lot of randomness, we average simulated infection rates over several model runs.

All estimated parameters are described in Table B.1.

Table B.1. Estimated Parameters

notation	estimate	note
Infection Probabilities		
$\beta_{household}$	0.1	base probability of getting infected by an infectious household member
β_{school}	0.012	base probability of getting infected by an infectious classmate or teacher
$\beta_{young\ educ}$	0.005	base probability of getting infected by an infectious classmate or teacher
β_{work}	0.1475	base infection probability for work contacts
β_{other}	0.15875	base infection probability for other contacts
Policy Parameters		
$\rho_{hygiene}$	0.66	reduces infectiousness of work and education contacts from November to end of simulation
$\rho_{other, before\ Oct\ 1}$	0.75	before October
$\rho_{other, Oct\ 1\ to\ Oct\ 20}$	1.00	high activity due to reopenings and fall vacations
$\rho_{other, Oct\ 21\ to\ Nov\ 1}$	0.75	anticipation of a lockdown and precaution due to high incidences
$\rho_{other, Nov\ 2\ to\ Dec\ 1}$	0.52	“lockdown light”
$\rho_{other, Dec\ 2\ to\ Dec\ 23}$	0.57	“lockdown light” with lockdown fatigue and holiday shopping
$\rho_{other, Dec\ 24\ to\ Dec\ 26}$	0.65	Christmas holidays
$\rho_{other, Dec\ 27\ to\ Feb\ 10}$	0.35	hard lockdown after Christmas
$\rho_{other, Feb\ 11\ to\ Feb\ 28}$	0.50	lower precaution due to low incidences and lockdown fatigue
$\rho_{other, after\ Feb\ 28}$	0.515	many contact reducing policies are lifted
B.1.1.7 Introduction		
$\omega_{B.1.1.7, Jan\ 31}$	0.986	number of B.1.1.7 cases per 100 000 individuals to import on January 31st. Imported B.1.1.7 cases gradually rise from January 1st where 0 cases are imported. No cases are imported in other months.
Rapid Test Introduction		
$\pi_{private,t}$	Figure A.6	the private rapid tests levels in mid March and at Easter as well as the date at which full availability of private rapid tests is reached are fit to the data. In between those levels are linearly interpolated. The remaining rapid tests demands are calibrated from surveys. See Section A.6

We fit our model to data for Germany from mid September 2020 until June 2021. We do not use earlier periods for three reasons. Firstly, in the beginning PCR tests were very scarce and the reported case numbers unreliable. Secondly, during the summer the case numbers were extremely low. This could lead to the epidemic going extinct in our simulation. Thirdly, over the summer, imported cases from touristic

travel were likely important for the infection dynamic but there is not enough data to include them into our model.

To avoid over-fitting and simplify the numerical optimization problem, we only allow for five different infection probabilities: 1) for contacts in schools 2) contacts in preschools and nurseries. 3) for work contacts. 4) for households. 5) for other contacts.

Since the infectiousness of a contact between an infectious and a susceptible person depends on many things, the numerical values of the infection probabilities in Table B.1 only reflect a base probability. This base probability is modified by a seasonality factor, an age specific susceptibility factor and an infectiousness factor that depends on the virus strand of the infected person. The base infection probability is only equal to the actual infection probability when all of those factors are 1. This would be the case for a contact between an 80+ year old susceptible person with a person who is infected with the B.1.1.7 strand of the virus on January first.

It is not possible to rank different types of contacts according to their infectiousness just from the numerical values of the infection probabilities. There are two reasons for this: Firstly, for computational reasons the seasonality factor is normalized such that it reaches 1 at its peak. It has thus a lower average for contact types with strong seasonality (e.g. other contacts) than for contact types with weak seasonality (e.g. work contacts). Secondly, for household and school contacts we do not have data on whether people actually have physical contact. Thus the infection probabilities for those contact types are actually the product of the probability to actually have physical contact on a given day and the infection probability of that contact.

In order to get a feeling for the infectiousness of each contact type it is more intuitive to look at how many infections were actually caused by each contact type. This is depicted in Figure B.2. We can see that work and other contacts are the main driver of the pandemic, followed by infections in households. Schools and preschools contribute fewer infections which is to be expected given that there are much fewer students than working adults in the German population. Nevertheless, Figure C.14 shows that schools do have a notable effect on the infection dynamic in the long run.

We also estimate a parameter that reflects the effect of hygiene measures at work and in educational facilities. This parameter becomes active in November 2020 when stricter mask mandates and distancing rules were introduced. It is estimated to reduce infectiousness of contacts by one third.

Moreover, we estimate nine different multipliers that reflect how strongly other contacts are reduced over time. The dates at which we switch between the multipliers usually coincides with policy changes and is not determined from the data. The only exception to this are slight adjustments to parameters to incorporate lockdown fatigue (towards the end of a lockdown period) or precautionary contact reductions



Figure B.2. Daily share of infections by contact type

Note: Daily share of infections that were contributed by each contact type. Darker colors mean that a larger share of infections were contributed by that contact type. The majority of infections take place in the workplace, in households and via other contacts. Schools and preschools contribute less infections, especially after hygiene measures have been introduced.

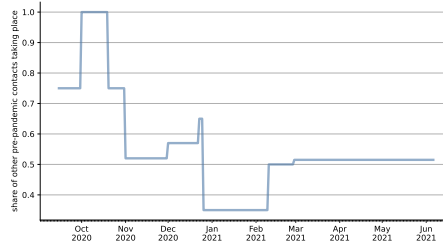


Figure B.3. Share of Pre-Pandemic Other Contacts Taking Place with Infection Potential

Note: Values of the other multiplier. All values are estimated via the method of simulated moments. The rationale behind each switching point is described in Table B.1

(in times of high incidences right before a lockdown is enacted). The estimated other multipliers are also depicted in Figure B.3.

While we estimate 9 different values for the other contact multiplier, they are not estimated completely freely. In particular we ensure that the ordering of the parameter values is consistent with the stringency of policies. For example, the strongest contact reduction was estimated for January 2021 during where very strict measures and curfews were in place, whereas the weakest contact reduction was in October 2020 where policies were very lenient.

Since we do not have good data on the reduction of other contacts, it is not possible to separately estimate parameters for contact reduction and the effect of hygiene measures. The reported other multipliers in Table B.1 are thus a combination of contact reduction and hygiene measures.

Finally we estimate one parameter that governs the introduction of the B.1.1.7 virus variant in January 2021. This parameter implies that at the end of January roughly one case per 100 000 individuals per day is imported. After January we do not model imported cases of B.1.1.7 anymore because they are negligible compared to the endogenous growth of that virus variant.

While a formal identification argument is beyond the scope of this paper, below we give a rough intuition which features of the data help us to estimate each parameter.

The different infection probabilities can be separately identified because the degree to which each contact type is active varies over time (e.g. school closures, vacations and different work from home policies) and they affect different subgroups of the population differently (e.g. β_{school} most strongly affects kids whereas β_{work} has the strongest effect on adults in working age and β_{other} affects all age groups equally). The hygiene and other multipliers can be identified because they are only active in certain time periods. However, it is necessary to normalize one other multiplier to 1 because there is no period without any contact reduction in our data. The introduction parameter for the B.1.1.7 mutation can be identified from the share of that virus strand in the population. The rapid test demand parameters are identified

because rapid tests first lead to a very steep increase in observed cases and then to a sudden decrease – in a time where almost all other things in the model would not cause a change in trend.

B.11 Shapley Values

We decompose the effects of different NPIs and seasonality on the infection rates with Shapley values. Shapley values (Shapley, 2016) are a concept in game theory to divide payoffs between a coalition of players. It allows to assign a single value to the contribution of an NPI or seasonality which takes into account substitutional and complementary effects with other factors.

More formally, define a coalitional game with N players and a super-additive function v which maps subsets of N to the real numbers. The function v is also called the characteristic function and assigns a value to a coalition. Then, the Shapley value ϕ for player i is

$$\phi_i(v) = \frac{1}{|N|!} \sum_{S \subseteq N \setminus \{i\}} |S|!(|N| - |S| - 1)!(v(S \cup \{i\}) - v(S))$$

The last term $(v(S \cup \{i\}) - v(S))$ is the marginal contribution of player i minus the coalition without player i . Then, compute the sum of marginal contributions over all subsets S of N which do not include player i . Each marginal contribution has to be multiplied by all combinations of other players in S which precede i and all possible combinations of remaining players which follow player i in the coalition. To arrive at the Shapley value for player i , divide the sum by the total number of combinations.

The Shapley value has some properties.

Efficiency The sum of Shapley values is equal to the value of a coalition formed by all players.

Symmetry The Shapley does not depend on the label of a player but only on its position in the characteristic function.

Linearity The Shapley value depends linearly on the values from the characteristic function v .

Dummy Axiom The Shapley value of a player who contributes nothing to any coalition is 0.

To produce Figure 3c and Figure 3d, we calculate the Shapley values of each factor in the comparison on the cumulative number of saved infections between the main scenario and the scenario without any of the factors for every day. Then, we divide up the saved infections on a particular day according to the Shapley values for the same day which yields the daily saved infections for each factor.

B.12 Overview Model Parameters

Table B.2. Contacts, Matching and Policies

name	notation	time active	source	description
n_contacts	$\eta_{c,n}$	always	Mossong et al. (2008)	probability to have n contacts in contact type c . For non recurrent contacts the number of contacts is drawn for each individual every day. For recurrent contacts individuals are assigned group identifiers that determine the groups in which they meet either daily or weekly. The number of groups individuals belong to are calibrated to arrive at the number of recurrent contacts reported in Mossong et al. (2008).
degree_of_assortativity	$\alpha_{c, a_i, a_j, county_i, county_j}$	always	Mossong et al. (2008)	probability in contact type c that an individual of age group a_i and county $county_i$ meets an individual of age group a_j and county $county_j$. Contacts can be assortative by age group, state and county. The degree of assortativity depends on the contact type 'c'.
work_attend_multiplier	$\rho_{w, attend, t}$	always	Google (2021)	share of workers that continue to have work contacts, i.e. do not work from home on date t . We use the reduction in work mobility reported by Google (2021) as a proxy for the share of workers that work from home.
hygiene_multiplier	$\rho_{hygiene}$	since November 2020	estimated	reduction in transmission during work and educational contacts due to stricter hygiene measures such as wearing face masks.
other_multiplier	$\rho_{other, t}$	always	estimated	reduction in the transmission during other contacts, such as leisure. This incorporates both hygiene measures as well as the reduction of physical meetings. There are nine breakpoints for the whole estimation period.

Table B.3. Infection Probabilities and Virus Variants

name	notation	time active	source	description
infection_prob	β_c	always	estimated	Base infection probability of contact type c . For each contact, this base probability is further adjusted by the seasonality, susceptibility of the contact and the virus strain.
susceptibility	ζ_a	always	Davies, Klepac, et al. (2020)	Susceptibility to Covid-19 depends on a person's age group. The higher the age the more easily people become infected. The susceptibility of the oldest age group is normalized to one.
seasonality	κ_c	always	Gavenčiak et al. (2021)	The probability to contract Covid-19 when exposed depends on the seasonality. Since different contact types are more or less subject to seasonal variation (e.g. by moving contacts outdoors) the seasonality also depends on the contact type. Refer to Section B.8 for an explanation.
variant_infectiousness	σ_v	always	Davies, Abbott, Barnard, Jarvis, Kucharski, et al. (2021)	Variant v 's infectiousness relative to the wild type.
variant_introduction	$\omega_{v,t}$	time dependent	estimated	Number of infections per 100,000 individuals of variant v to be introduced on day t

Table B.4. Disease and Vaccination Model

name	notation	time active	source	description
p_duration_immune	$Y_{immune, d}$	always	see Section A.1	probability to stay immune for d days after having contracted CoViD-19
p_duration_until_infectious	$Y_{infectious, d}$	always	see Section A.1	probability to become infectious d days after infection
p_duration_of_infectiousness	$Y_{stop\ infectious, d}$	always	see Section A.1	probability that infectiousness lasts d days
p_duration_until_symptoms	$Y_{symptoms, a, d}$	always	see Section A.1	probability for individuals of age group a to develop symptoms d days (possibly infinite) after becoming infectious
p_duration_of_symptoms	$Y_{stop\ symptoms, d}$	always	see Section A.1	probability that symptoms last d days
p_duration_until_icu	$Y_{icu, a, d}$	always	see Section A.1	probability for symptomatic individuals of age group a to require intensive care d days (possibly infinite) after symptom onset
p_duration_of_icu	$Y_{stop\ icu, d}$	always	see Section A.1	probability to recover after d days from requiring intensive care
p_duration_until_death	$Y_{dead, a, d}$	always	see Section A.1	probability for individuals of age group a in intensive care to die after d days (possibly infinite)
p_until_immune_by_vaccine	$Y_{vacc, d}$	2021	Pritchard, Matthews, Stoesser, Eyre, Gethings, et al. (2021)	probability to develop immunity d days (possibly infinite) after being vaccinated
share_vaccine_refusers	ξ	always	Frisch (2021)	share of individuals refusing to be vaccinated

Table B.5. Rapid Testing

name	notation	time active	source	description
rapid_test_specificity	$p_{negative not\ infected}$	2021	Brümmer, Katzenschlager, Gaeddert, Erdmann, Schmitz, et al. (2021)	the probability of an uninfected person to receive a negative rapid test result.
rapid_test_sensitivity	$p_{positive infected, i, t}$	2021	Smith, Gibson, Martinez, Ke, Mirza, et al. (2021)	the probability of an infected person to receive a positive rapid test result. This depends on the timing of the test relative to the individual's onset of infectiousness.
share_accepting_work_rapid_test_offer	$\pi_{w, d}$	2021	Betsch, Korn, Felgendreiff, Eitze, Schmid, Sprengholz, Wieler, Schmich, Stollorz, Ramharter, Bosnjak, Omer, Thaiss, De Bock, and Von Rügen (2021)	share of workers that regularly pick up rapid test offers by their employers when they do not work from home. In our baseline specification this is time constant.
share_workers_receiving_rapid_test_offer	$\pi_{w, s, t}$	2021	see A.6	share of workers that get a regular rapid test offer by their employer when they do not work from home on date t .
share_educ_workers_with_rapid_test	$\pi_{teacher, t}$	2021	see A.6	share of educational workers who test themselves as part of their work on date t
share_students_with_rapid_test	$\pi_{students, t}$	2021	see A.6	share of school pupils that do rapid tests at school on date t .
share_private_rapid_test_demand	$\pi_{private, t}$	2021	see A.6	share of individuals that do a rapid test when any of the private reason events such as a household member testing positive occur on date t .
rapid_test_educ_freq	$\theta_{t, educ}$	2021		Frequency with which individuals test themselves in educational settings. Weekly before Easter 2021, twice weekly after Easter 2021.
rapid_test_work_freq	$\theta_{t, work}$	2021		Frequency with which complying workers test themselves. Weekly before April 2021. Then the frequency increases to twice weekly during April 2021.

Table B.6. PCR Testing, Case Detection and Behavioral Response

name	notation	time active	source	description
p_duration_until_test_result	$\gamma_{PCR, d}$	always	Robert Koch-Institut (2020)	probability that it takes d days between the performance of a PCR test and receiving the result.
share_of_tests_for_symptomatics	$\chi_{symptom}$	always	calibrated from RKI	share of positive PCR tests that are performed on individuals because of Covid-19 symptoms
share_w_positive_rapid_test_requesting_pcr	$\chi_{confirmation}$	2021	Betsch, Korn, Felgendreiff, Eitze, Schmid, Sprengholz, Wieler, Schmich, Stollorz, Ramharter, Bosnjak, Omer, Thaiss, De Bock, and Von Rden (2021)	share of individuals with positive rapid test that seek a PCR test
share_known_cases_without_rapid_tests	ψ	always	Paul et al. (2020)	share of cases that would be detected in the absence of rapid tests (see Section B.7)
symptomatic_multiplier	$T_{symptoms, c}$	always		share of symptomatic individuals that still have contacts of type c
positive_pcr_multiplier	$T_{positive\ PCR, c}$	always		share of individuals with a positive PCR test that still have contacts of type c
positive_rapid_test_multiplier	$T_{positive\ rapid\ test, c}$	2021	Betsch, Korn, Felgendreiff, Eitze, Schmid, Sprengholz, Wieler, Schmich, Stollorz, Ramharter, Bosnjak, Omer, Thaiss, De Bock, and Von Rden (2021)	share of individuals with a recent positive rapid test that still have contacts of type c

Appendix C: Additional Results

[Klara 30]

Philipp suggests to do a sensitivity analysis for the seasonality

C.1 Model Fit

This section compares simulated data from our model with empirical data from Germany. We look at observed infections (overall as well as by age group and federal state), the effective replication number, the spread of the B.1.1.7 mutation, vaccinations and rapid test demand.

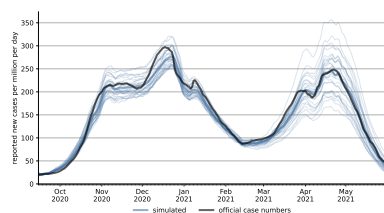
[Klara 31]

We fit vaccinations in the population by construction. Maybe this should go to a different section?

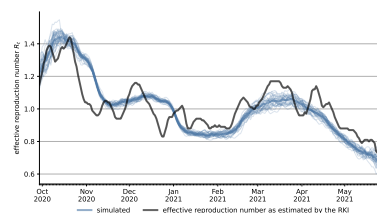
Overall, our model achieves an excellent fit of the two waves of infections with few free parameters (Figure C.1a). As a result the effective replication number is similar to that reported by the RKI (see Figure C.1b). This excellent fit is also achieved for most age groups in Germany. The fit is also good for many German federal states. Despite the fact that the number of performed rapid tests and their distribution in the population result endogenously inside our model we fit the share of the population with at least a weekly rapid test very well and err on the side of too few individuals that have ever done a rapid test.

Our fit of the infection rates in Germany between October 2020 and June 2021 is excellent. The incidence in our model matches both the levels and the shape of the reported incidence almost perfectly. When the prevalence of the virus is high and during phases of exponential growth, the effect of random events on the incidence is large. That is why it's important that we rely on 30 simulation runs with different seed sequences to average over these random differences and have a stable mean.

Our fit of the effective replication number R_t closely follows the values reported by the RKI (see Figure C.1b even though we calculate R_t on all infected individuals not just the detected cases. This explains why the R_t in our simulations is higher during phases where the share of detected cases falls such as in the fall of 2020 (see Figure A.7) where the RKI underestimated the effective replication number due to observing a lower share of cases and is lower than the R_t reported by the RKI in spring where the share of known cases increased due to increased rapid testing.



(a) Observed Incidence in the Model and as Reported by the RKI



(b) Effective Replication Number R_t in the Model and as Reported by the RKI

Figure C.1. Model Fit of the Reported Cases and the Effective Replication Number

Note: Both figures show averages and single runs. The average is the thick line. Single runs are shown as lighter and thinner lines. We averaged and show 30 simulation runs. The left figure shows the daily incidence rate per million for the reported simulated infections rates. The mean infection rate is the thick blue line. Single simulation runs are plotted in lighter and thinner lines. The official case numbers as reported by the RKI are plotted in black. The fit is overall very good. The higher the mean incidence and the stronger the growth the more variance there is between simulation runs. The right figure shows the effective replication number (R_t) as reported by the RKI and as calculated in our model. The R_t gives the average number of new infections caused by one infected individual. The R_t in our model broadly follows the R_t reported by the RKI. Two trends stand out. Firstly, the RKI's R_t drops faster in November. This could be due to a change in the testing policy that focused tests on the elderly when the second wave hit Germany and led to a decline in the overall share of detected cases. The second difference is from mid February to mid March where the RKI's reported R_t increased more rapidly than that in our model. Here the opposite effect can be expected. During this time rapid tests increased strongly leading to more cases being detected. In the short term this leads an R_t estimation that is based on detected cases to overestimate the replication number.

Zooming into the different age groups in Figure C.2, we can see that our model is also able to reproduce the infection rates on this level. Differences between the age groups allow us to identify the infection probabilities because different age groups have contacts of different types (e.g. Mostly children go to school, the share of workers is highest in the 35 to 59 age bracket etc.). There are very few points where our simulated incidences and the empirical incidences do not coincide; Firstly, the age group of 80 to 100 year olds due to the absence of nursing homes in our synthetic population. Secondly, the increase in adolescents in April. We model the introduction of rapid tests for students and do see an increase both in the observed infections and the share of detected cases among students (see Figure C.9). However, we follow Betsch, Korn, Felgendreiff, Eitze, Schmid, Sprengholz, Wieler, Schmich, Stollorz, Ramharter, Bosnjak, Omer, Thaiss, De Bock, and Von Rden (2021) that 82% of all rapid tests are followed up with a PCR test. It is likely that that share is higher for rapid tests that were done in schools. The last age group where our fit does not fit the empirical curve very well is the group of 15 to 34 year olds. This group has been touted to have a very active social life and it has often been suspected that this age group also stayed more socially active during the pandemic. However, our model does not include either effect because of very little data on both and hence it's unsurprising that the actual case numbers in this group are consistently higher than our simulated case numbers.

[Klara 32]

@Janos: I think you can probably present this better...

[Klara 33]

Does anyone have an idea why we do not match the shape from Oct to Dec?

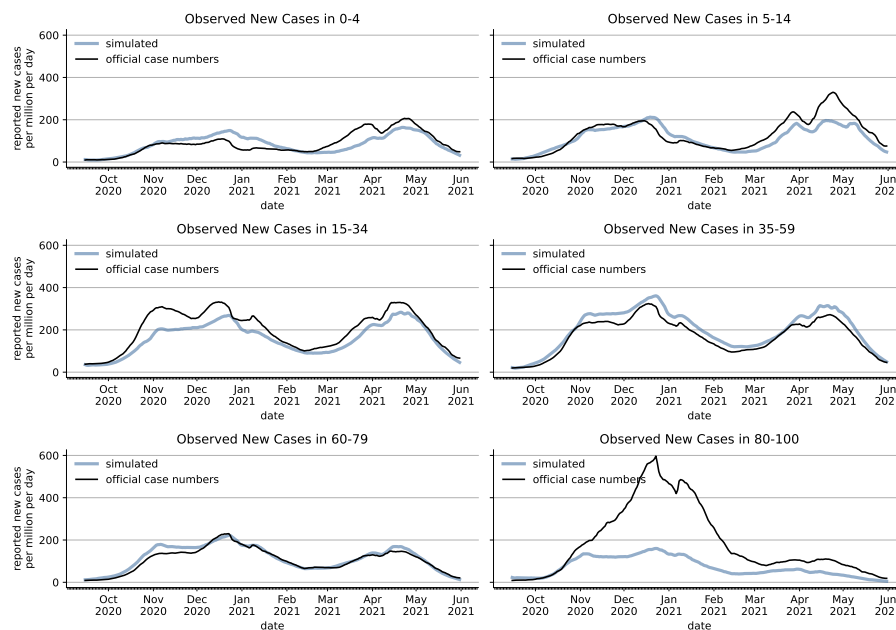


Figure C.2. Simulated and Empirical Infections by Age Group

Note: The figure shows the number of reported versus simulated cases per one million people per day for different age groups. The age group of individuals above 80 needs to be interpreted with caution because our synthetic population only includes private households, i.e. nursing homes are not represented in our model. They accounted for many cases and deaths in the winter of 2020 and many 80 to 100 year olds live in these facilities. However, the official data does not contain information on whether cases were nursing home inhabitants or not. We averaged over 30 simulation runs.

Our model fit is also very good for the different German federal states. This holds not only for the large states such as North Rhine-Westphalia or Bavaria but also for many smaller states such as Hessen or Rhineland-Palatinate. This shows that using school vacations dates and work mobility reductions by Google (2021) at the state level combined with county and age group specific initial conditions (see Section B.9) and county level assortativity of contacts is sufficient to represent many local differences. The fit is especially good given that our model does not aim to have a high local resolution. For example we abstract from population density and cross-border travel. It is, thus, unsurprising that there are states that we do not match well, such as very thinly populated Mecklenburg-Vorpommern and Schleswig-Holstein or Saxony with its large border to the Czech Republic that had a much higher incidence than Germany.

[Klara 34]

The Czech Republic had very high numbers in October (max > 800) but they fell during Nov to 220 and then climbed again to 800 by Jan 12th so that might be only part of the answer why Saxony had such high numbers.

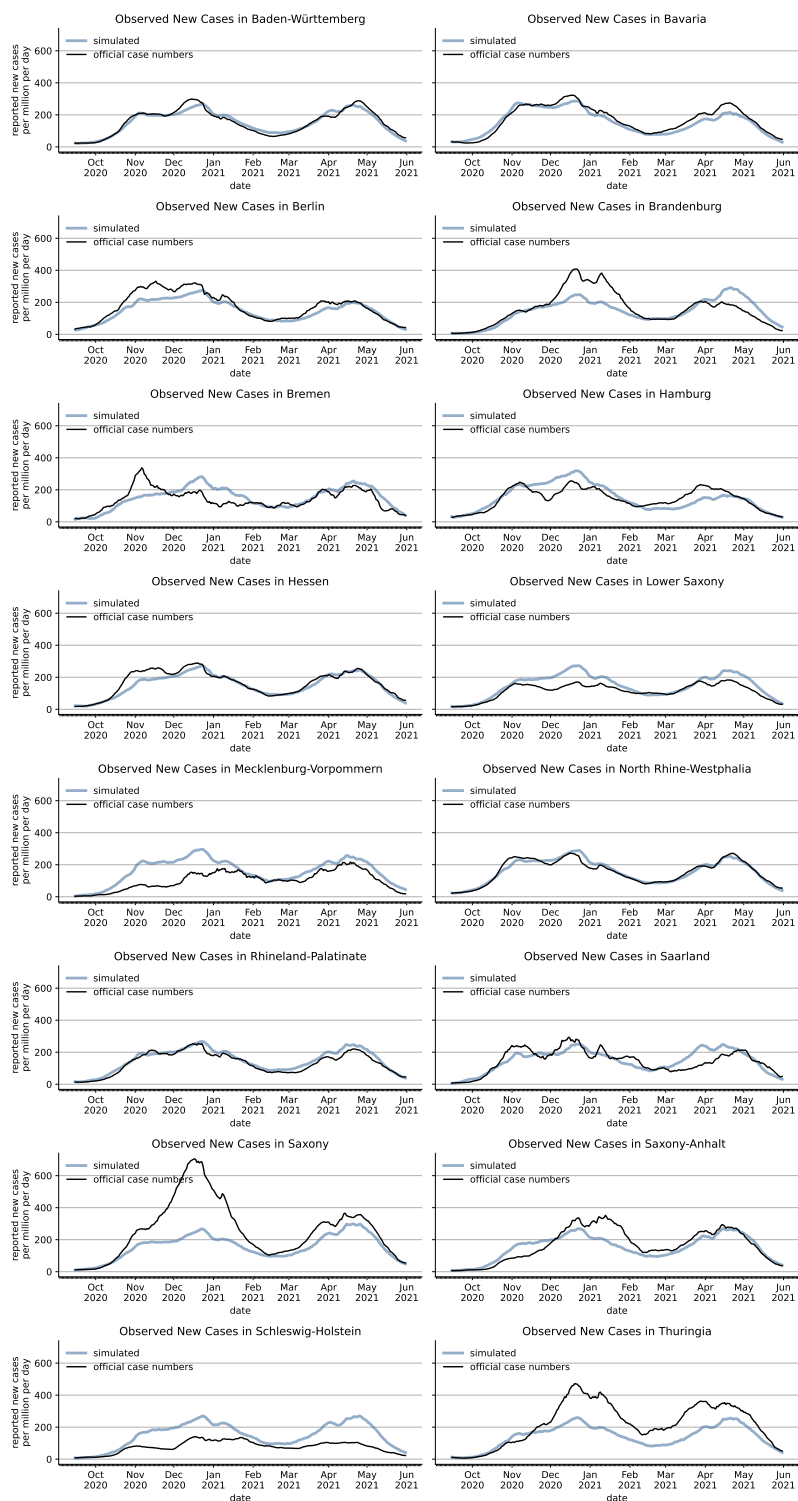
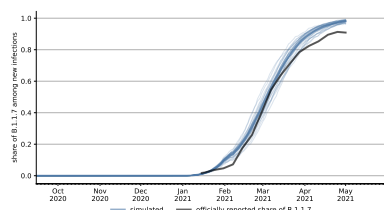


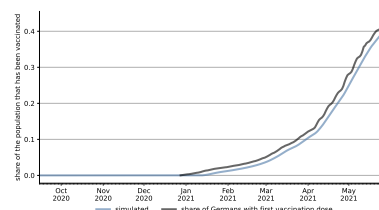
Figure C.3. Simulated and Empirical Infections by Federal State

Note: The figure shows the number of reported versus simulated cases per one million people per day for different federal states. We averaged over 30 simulation runs.

We fit the proliferation of the B.1.1.7 variant quite exactly despite only introducing a few cases in January as can be seen in Figure C.4a. Since we only model B.1.1.7 and do not include other variants B.1.1.7 reaches a share of nearly 100% by May while the true rate plateaued at 90% and B.1.1.7 was then replaced by B.1.617.2 as the dominant variant in June. However, B.1.1.7 still made up over 90% of all cases in Germany at the end of our simulation period.



(a) Share of B.1.1.7 in the Model and as Reported by the RKI



(b) Share of Vaccinated Individuals in the Model and the German Population

Figure C.4. Model Fit of the Share of B.1.1.7 and Vaccinations

Note: The left figure shows the share of B.1.1.7 as reported by the RKI and as calculated in our model. We only introduce a few cases over the course of January. From then B.1.1.7 takes over endogenously through its increased infectiousness. We model no other features of B.1.1.7. At most we introduce 0.75 cases per 100,000 inhabitants. The right figure shows the rate of individuals that are vaccinated in our synthetic population versus in the general German population. Note that we excluded the vaccinations that were given to nursing homes, approximately the first percent of the German population that were vaccinated. Overall, our model covers a time frame that goes from zero vaccinated individuals to a state where over 40% of the population are vaccinated. Our vaccinations work imperfectly but we do not model different vaccines nor do we distinguish between first and second shot.

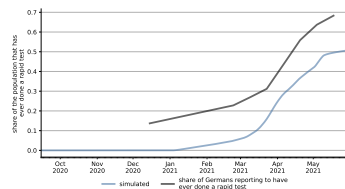
The fit of the share of vaccinated individuals can be seen in Figure C.4b. In Germany, vaccines were rolled according to four priority groups. The first vaccines were mostly reserved for nursing homes and some selected professions such as first responders. Since we do not have nursing home inhabitants in our model, we subtract the first percent of vaccinations which is equivalent to the share of Germans living in nursing homes. Afterwards, the share of vaccinated individuals in the population follows the German increase quite exactly. We took great care to model the prioritization of older individuals and professions that cannot reduce physical contact easily such as teachers or medical staff (see Section A.2). How the share of vaccinated individuals develops by age group can be seen in Figure A.1.

The most difficult moment to match in our model is the rapid test demand. Since we have five different channels through which individuals demand rapid tests and many of the demand curves are at least partially calibrated through survey data. It is therefore very reassuring that we fit the share of individuals that do weekly rapid tests almost perfectly. For the share of individuals that have ever done a rapid test our model is conservative. There are two reasons for this: Firstly, we only introduce rapid tests in 2021. This is due to the small number of rapid tests in 2020 as well as a lack of data on the number of random tests and who received them. Secondly, there is no

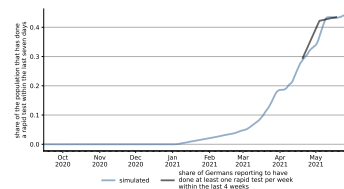
randomness in an individual's rapid test demand. This reduces the randomness in our model at the cost of having less individuals that only occasionally test themselves. However, Section C.2 shows that our results are very robust to changes in the exact shares of individuals demanding rapid tests.

[Klara 35]

Write that this makes us underestimate the effect of random tests?



(a) Share of the Population That Has Ever Done a Rapid Test



(b) Share of the Population That Did a Rapid Test in the Last Week

Figure C.5. Share of Individuals With Rapid Tests

Note: The figure compares the share of individuals who have ever done a rapid test or done a rapid test within the last week in our simulations to the shares reported in Betsch, Wieler, et al. (2021). The left panel compares the share of individuals who have ever done a rapid test. The right panel compares the share of individuals who have done a rapid test within the last seven days in our simulation compared to the share reporting to have done at least weekly rapid tests in the last four weeks in the COSMO survey. Overall our calibration of rapid tests are slightly conservative. The overall share is below that in the study. We fit the share of weekly tests quite exactly. However, the study only covers adults while our share also includes children who are tested very regularly when attending school.

C.2 Model Validation

Achieving a good in-sample fit does not necessarily guarantee that our model will also be able to make out of sample predictions. For example, it could be that the results are very sensitive to the exact number of vaccinations, the work mobility multiplier or the number of rapid tests that are performed – all of which are things that cannot be exactly known ex-ante.

In this section we compare simulated infections that use all available data with out of sample predictions that only use data that was available at March 1 2021.

For the out of sample predictions we predict the number of vaccinations between March and June with a simple linear regression model that was fitted on vaccine data from February. This prediction model is pessimistic compared to the actual number of vaccinations. The work mobility multiplier is predicted to be constant at a value of 0.75, which is an approximate average of the second half of February. This turned out to be optimistic.

The area that is fraught with the most uncertainty is the introduction of rapid test, because it comprises both supply and demand factors. Moreover, accurately predicting the number of rapid tests is expected to be important because rapid tests play a large role for the transmission dynamic.

We therefore make a scenario analysis with different assumptions on the availability of rapid tests. The number of rapid tests performed in each scenario can be

seen in Figure C.7. All scenarios are the same until March 1 and have the same level of rapid tests when all supply constraints are resolved. They differ in the date at which the full number of tests is reached. For students and teachers the full number of rapid tests is reached after the easter holidays. For rapid tests in the workplace and private rapid tests it is reached between May 1 and June 10, depending on the scenario.

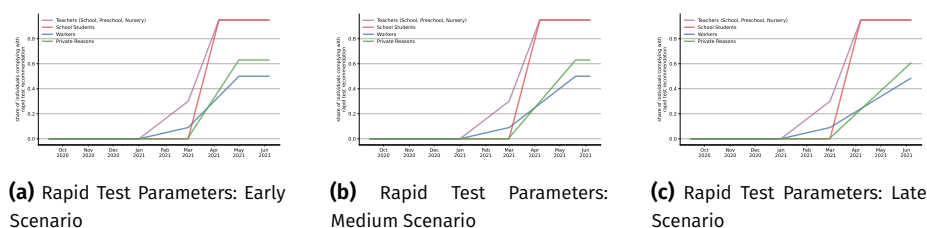


Figure C.7. Rapid Test Introduction in the Three Scenarios

Note: Number of rapid tests performed in the different prediction scenarios. All scenarios are the same until March 1 and have the same level of rapid tests when all supply constraints are resolved. They differ in the date at which the full number of tests is reached. For students and teachers the full number of rapid tests is reached after the easter holidays. For rapid tests in the workplace and private rapid tests it is reached between May 1 and June 10, depending on the scenario.

Moreover, the out of sample predictions assume that the share of detected cases that would have obtained without rapid tests is not affected by the easter holidays because the extent to which this was the case was estimated from case numbers in April.

The results of the out of sample prediction are displayed in Figure C.8. While all scenarios considerably deviate from the ex-post scenario, they all reproduce the steep increase of cases until the end of April, followed by a decline until June. We can therefore conclude that our main results are not sensitive to measurement errors in the number of rapid tests, vaccinations or mobility data.

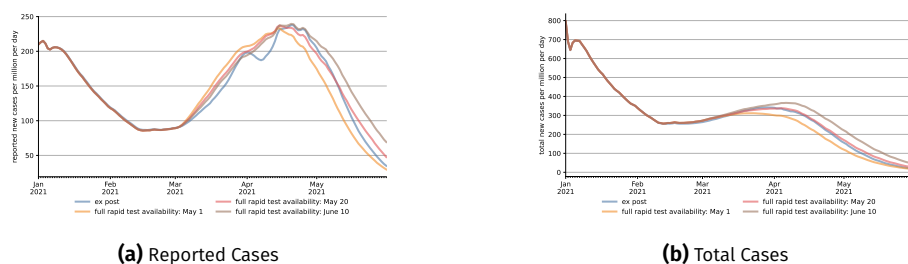


Figure C.8. Out of Sample Prediction for Reported and Total Cases from March to June 2021.

Note: The ex-post scenario is an in-sample prediction that uses all available information and is very close to actual case numbers. For the other scenarios data on vaccinations, work mobility and rapid tests that became available after March 1 have been replaced by prediction models that are calibrated with data from February. Moreover, they do not model a lower number of detected cases over the easter holidays. The different scenarios make different assumptions on the date at which full availability of rapid tests is reached. While the out of sample predictions differ substantially for the exact case numbers at the beginning of June (between 20 and 70 cases per million), they can all reproduce the decline in case numbers that is jointly driven by seasonality, large scale rapid tests and vaccinations.

C.3 Share of Detected Cases

We show the age group specific share of detected cases in Figure C.9.¹⁵

In 2020 the share of detected cases is much higher in older age groups as they are much more likely to develop symptoms and symptomatic individuals are much more likely to be tested. Starting in 2021 the share of detected cases not only depends on the overall share of detected cases we feed into our model but also on the number of performed rapid tests. As more and more (often asymptomatic and presymptomatic) individuals receive positive rapid tests and receive confirmation, the share of detected cases starts to increase, especially after March when rapid tests became much more widely available. This effect is very visible for school pupils, (5-14, green line). As twice weekly rapid tests become mandatory in schools and students start going to school after the Easter break, the share of detected cases for that group increases drastically from 25% to over 60% between April and June.

15. We explain how we model the detection of cases in Section B.7 and show the overall share of detected cases that we use as input for our testing model in Section A.7.

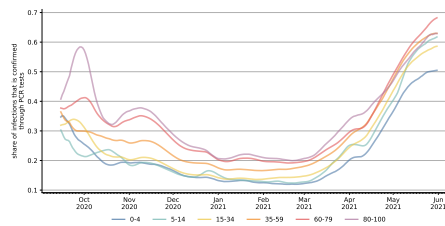


Figure C.9. Share of Detected Cases by Age Group

Note: The figure shows the share of cases that is reported as an official case via PCR confirmation for each age group in our population. We use the overall share of detected cases that was estimated through the case fatality ratio by Paul et al. (2020) for all of 2020 and then assume it to be constant as vaccinations of the elderly strongly affect the case fatality rate which the project does not account for. To get from an overall share of detected cases to the share of cases that is detected in each age group we use that asymptomatic cases are much less likely to be detected. As our model covers age specific asymptomatic rates this endogenously leads to group specific share of detected cases that suggest that infections in younger age groups are under-detected. Starting in 2021 in addition to the overall numbers of detected cases through symptoms and the share of detected cases, cases are also detected through confirmation of positive rapid tests. This leads to an increase in the share of detected cases for all age groups but in particular for the younger age groups that are covered extensively with rapid tests through the rapid test requirement for participating in school. Age groups that have a high share of workers also disproportionately increase their detection rate.

C.4 Simulated Rapid Tests

In order to make most use out of limited data sources on rapid test usage, we model the number of performed rapid tests as a result of time invariant willingness to do rapid tests and time varying supply side factors and events that trigger rapid tests. Thus, the parameters described in Section A.6 are only indirectly related to the number of rapid tests that are actually performed in the model. When it comes to positive and negative rapid tests, there is even an additional layer because rapid tests imperfectly sensitive and specific.

In this section we look at how rapid tests expanded in our simulations over time and to what degree they are useful as a screening device despite their imperfections.

We start with the share of the population doing a rapid test, receiving a positive rapid test and receiving a negative rapid test over time by the channel through which the test was demanded in Figures C.10a, C.10b and C.10c, respectively. Overall, the share of the population getting a rapid test on a given day increases from 2% in mid March to over 10% by May. The work rapid tests are a little ragged because of public holidays. For education rapid tests both vacations (first half of April) as well as the opening of schools in May are very visible in the rapid test demand. Overall, work tests make up the largest fraction of rapid tests. The image is very similar for the share of positive tests, except that the overall number of positive tests starts decreasing in May as rapid test expansion comes to a halt and cases fall, especially the positive share of private rapid tests falls as less and less individuals are triggered to seek a rapid test because of a risk contact in their household.

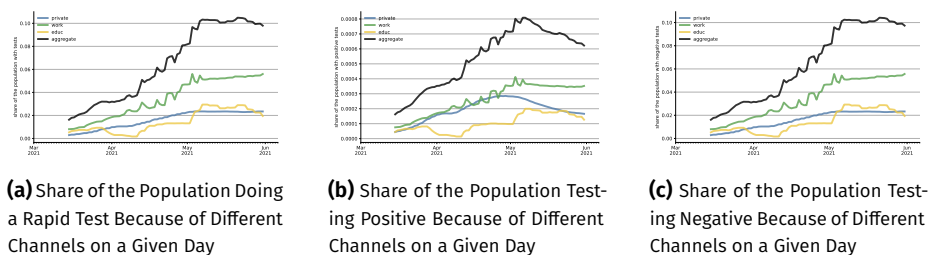


Figure C.10. Rapid Test Shares in the Population by Channel

Note: Rapid tests in the education setting are demanded by teachers (nursery, preschool and school) as well as pupils. After Easter the required frequency of tests is increased from once per week to twice per week. Work rapid tests are demanded by individuals that still have work contacts, i.e. do not work from home. The share of employers offering rapid tests increases over the time frame and the frequency of testing is also increased. Private tests are demanded by individuals for one of three reasons: having developed symptoms without access to a PCR test, having a household member that has tested positive or developed symptoms or having planned a weekly meeting with friends. The left figure shows the share of the population doing a rapid test on a given day. The middle figure shows the share of the population testing positive on a given day (true and false positives). The right figure shows the share of the population testing negative on a given day (true and false negatives).

Next, we show the tests split by whether they are true positive, false positive, true negative or false negative (see Figure C.11) in numbers per million individuals to make the metric comparable to incidences. The number of true positives (Figure C.11a) rapidly increases and peaks at the end of April with over 200 cases per million detected through rapid tests per day. This means that our model suggests that Germany was able to detect up to 16,600 cases per day that would have likely gone undetected otherwise. The most powerful tool for detecting cases are the private rapid tests. This is because a large share of them are targeted, i.e. triggered by events in the household. However, this does not mean that rapid tests in the workplace or at school are useless. It is rather the combination of large scale screening at work and in schools and very efficient follow up tests whenever those screening tests detected a case. Shapley values (Figure 3d) take this into account and assign about 50% of the overall reduction of case numbers via rapid tests to private rapid tests with work and school rapid tests accounting for 40% and 7%, respectively.

Such a large effect of rapid tests seems to be at odds with the general perception that they are not very reliable. However, this is not the case, which can be seen from the number of false negative tests. At its peak at the beginning of May, there are more than 80 false negative rapid tests per million inhabitants per day. While this number might sound low in isolation, it becomes quite large when set in context: We estimate that at the the same time only 200 cases per million are detected by rapid tests. This means that even at the time where discovery of cases via rapid tests is at its peak, almost 30% of people who are infected and make a test are not discovered by the test.

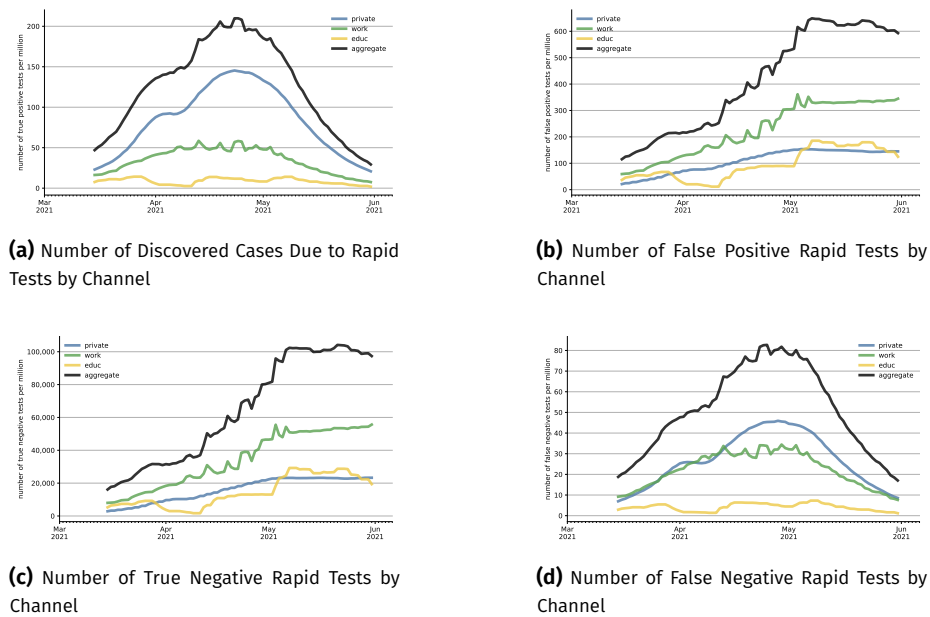
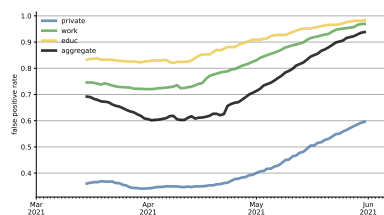


Figure C.11. Rapid Test Results

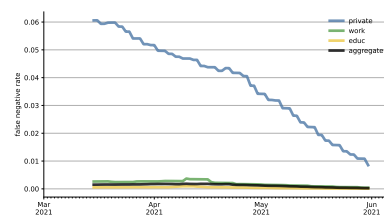
Note: Each panel shows the number of rapid tests per million inhabitants that fall into the respective category. Private rapid tests are especially good at detecting cases but since they are often triggered by rapid tests from other channels, the other groups of tests, especially rapid tests at the workplace, also play an important role for containing the pandemic.

This shows clearly that the large effect of rapid tests on the infection dynamic is not driven by unrealistic assumptions about their sensitivity but rather by the fact that there was a very large number of infected individuals who did not know they are positive. Detecting and isolating some of them is enough to slow down the overall infection dynamic.

A similar picture arises, when looking at the false positive rate, i.e. the share of positive tests that go to people who are not infected. Figure C.12a shows that the false positive rate is very high. On average 60% to 93% of positive tests are received by individuals that are not infected. The false positive rate increases over time. This is due to the low prevalence of infections in the population, which falls over time. Again, private rapid tests are an exception with a much lower false positive rate because those tests are primarily demanded when there is a high likelihood of being infected. The low false negative rate of 0.2% looks very low. As discussed above this is deceiving and just a mechanical consequence of a very low prevalence of the disease and the many rapid tests done by non-infected people.



(a) Rate of False Positive Rapid Tests by Channel

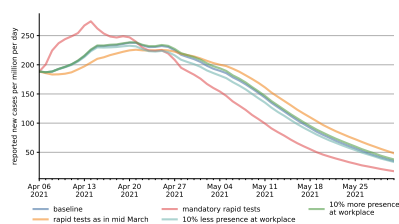


(b) Rate of False Negative Rapid Tests by Channel

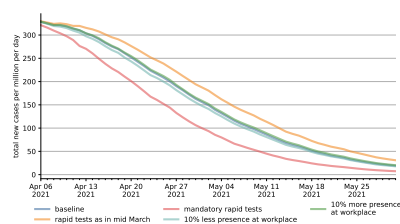
Figure C.12. Rapid Test Rates by Channel

Note: The left panel shows the share of positive tests that are given to people who are not infected. This share is large as can be expected with a very low baseline rate of positive individuals. As the incidence in the population drops, the false positive rate increases. An exception are the private rapid tests because they are – especially when the incidence is high – often triggered by events that make it likely that the test taker is infected and therefore their false positive rate is much lower. The right panel shows the false negative rate in the population, i.e. the share of negative test results that are mistakenly given to infected individuals. This is very low because there are many truly negative tests in times of low incidences and large scale screening tests.

C.5 Scenarios



(a) Reported Cases



(b) Total Cases

Figure C.13. The Effect of Different Work Scenarios on Reported and Total Cases

Note: The figure shows the development of cases after the policy changes took place at Easter until the end of our simulation period (end of May). We vary the share of workers that work from home and how many tests are performed at work relative to our baseline scenario. Making it mandatory to test all employees that do not work from home markedly reduces cases – even when only assuming 95% compliance on both the employer and the employee side. As before, the observed cases can be misleading because more testing leads to more detected cases. It takes two to three weeks for the reduction in new infections effect to dominate the increased detection effect. Furthermore, the two opposing effects lead to a smaller effect size than is actually the case.

[Klara 36]

Regarding figure C.13: Look up numbers and add them to the description.

[Klara 37]

Regarding figure C.14: Look up numbers and add them to the description.

[Klara 38]

Describe that random tests are more effective at detecting cases and that explains the bump in the random test scenario detection in the beginning. However, cases fall immediately more in the non-random scenario because the targeted demand for tests by household members leads to a much more efficient interruption of infection chains because we catch the household members very early in their infectious period.

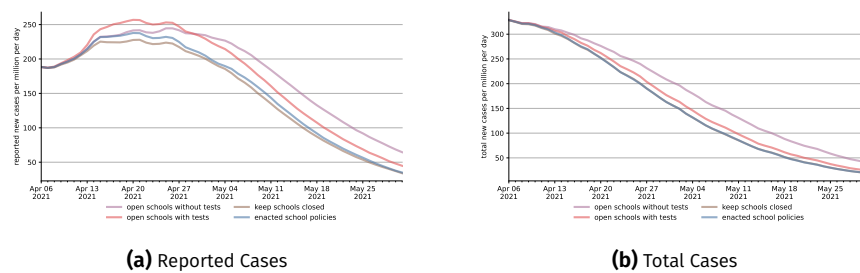


Figure C.14. The Effect of Different School Scenarios on Reported and Total Cases

Note: The figure shows the development of cases after the policy changes took place at Easter until the end of our simulation period (end of May). Apart from the enacted school policies as our baseline we simulate how cases would have developed if schools had been closed completely as the strictest possible counterfactual scenario and two opening models: One where schools open normally (with hygiene measures) without any testing in the education sector and one where schools open normally but testing shares develop as in the baseline scenario. Our simulations suggest that the enacted policies were as effective as keeping schools closed. Opening schools with the testing schemes that were in place after Easter would have had a small effect on the overall incidence. However, this is mainly due to the stringent testing that was in place in schools by that time. Had schools opened without testing requirements the total incidence would have been up to 50 points higher, though this would have been less visible in the reported cases.

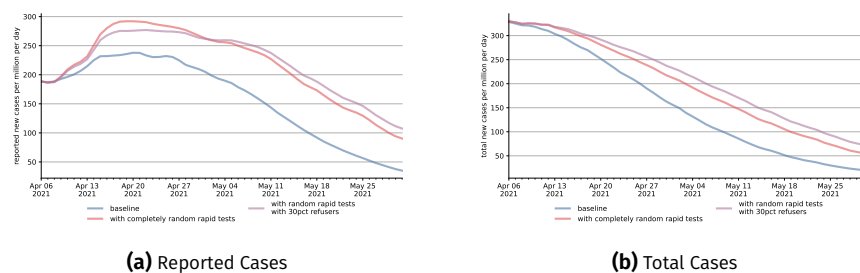


Figure C.15. The Role of Targeted and Compliance Driven Rapid Test Demand

Note: To be written

C.6 Comparison with Other Studies

- Liverpool Study
- [Frauenhofer paper](#)
- CODAG report

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