

**Department of Computer Science and Engineering**  
**National Institute of technology, Silchar**

**Course Profile**

*Semester/branch: 5<sup>th</sup> Sem. CSE*

Course Title: <b>COMPILER DESIGN LAB.</b>	<i>L</i>	<i>T</i>	<i>P</i>	<i>C</i>
Course code: CS 1315	0	0	2	2
Prerequisites: Nil				
Course Coordinator: Thoudam Doren Singh				

**Course Overview:**

This Laboratory Course will enable the students to implement the basic concepts compiler design using tools like Lex and Yacc.

**Course Outcomes:**

After completing this course the students should be able to:

- a) Gain knowledge about the Lex and Yacc.
- b) Implement the basic concepts of compiler design using Lex and Yacc.

**List of experiments**

1. Write an introduction on 'lex'.
2. Write a lex program to recognize an alphabet.
3. Write a lex program to identify keywords, symbols and operators.
4. Write a lex program, which takes a C program as input, and display the list of identifiers and operators.
5. Write a lex program to count the number of vowels and consonants in a given sentence.
6. Write a lex program to count the number of lines, words, special characters and letters in a program.
7. Write a lex program to count the number of comments in a C program, and then delete the comments.
8. Program a lex program to count the number of keywords, operators, identifiers, comments, and then delete the comments.
9. Write a yacc program to evaluate an arithmetic expression involving  $+$ ,  $-$ ,  $\times$ ,  $\div$ .
10. Write a yacc program to recognize nested "IF" control statements, and display the number of level of nesting.
11. Write a yacc program to recognize a valid variable, which starts with a letter followed by any number of digit and letter.
12. Write a yacc program to recognize strings "aaab", "abbb", "ab" and "a" using the grammar  $a^n b^n$ , where  $n > 0$ .

**Reference books:**

1. John Levine, Tony Mason & Doug Brown, "Lex and Yacc", O'Reilly.1995
2. Alfred V. Aho, R. Sethi and J.D. Ullman "Compilers: principles, techniques and tools" Addison-Wesley.
- 3.

CO-PO mapping for the CS 1315:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
CO2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							

Evaluation Scheme:

Assessment	Weightage (%)
Attendance	5
Lab-Copy	20
Lab. Exam	50
Viva	25
Total	100