

$$f(x) = P(X=x) = \begin{cases} p^{\binom{x+r-1}{r-1}} p^x q^{r-x} & \text{otherwise} \\ 0 & \text{otherwise} \end{cases}$$

$x \sim NB(r, p)$

$$\text{Mean} = \frac{rq}{p} \quad \text{Var} = \frac{rq}{p^2}$$

X = no. of failure before the success

r = no. of success required

p = probability of success

q = probability of failure

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Test of Hypothesis

On the basis of experimental results, we might wish to accept or reject the theory that the mean (μ) has a particular value (μ_0). The numerical method for the testing such as theory, or hypothesis is called a significant test. One may wish to complete a

new process with an existing process to see which one is better.

Notations & Definition

If A hypothesis is a conjunction value of an unknown population

- 2) The statistical test uses the data obtained from a sample to make a decision about whether or not a null hypothesis should be rejected.
- 3) The numerical value obtained from a statistical test is called a test value.
- 4) The level of significance is the maximum probability of committing a type I error.
- 5) In hypothesis testing situation there are

four possible outcomes.

Reject H_0	H_0 true Type I error	H_0 false Correct decision
Accept H_0	Correct decision	Type II error

6) If A type I error occurs if we rejects the non-hypothesis when it is true.

7) A type II error occurs when we do not reject the non-hypothesis when false.

8) The critical value of χ^2 divides separates a critical region from a non-critical region and is denoted by C.V. (critical value)

Hypothesis Testing Common Phrase

- 1) $>$ (Greater than; its above, higher than, increased etc.)
- 2) $<$ (Less than, lower than, shorter than, decrease, reduced)
- 3) \geq (at least, not less than)
- 4) \leq (at most, not more than)

H_0 = (Equal to, same as, have not change)
 H_f \neq (Different from, as changed from, is not the same as)

In solving hypothesis testing problem,
the 5 steps are followed

- 1) State the hypothesis & identify the
 - 2) Find the critical value or values
 - 3) Compute the test value
 - 4) Make the decision to accept or reject a null hypothesis
 - 5) Summarize the result
- $H_0 \rightarrow$ Reject H_0 if calculated value is greater than the calculated value.

Ex 1 :-

A sample of size 16 is taken from $N(47, 25)$ and mean is 45. Test the hypothesis $H_0: \mu = 47$ versus $H_1: \mu < 47$ at 2% level of critical.

Solution

Step 1: $H_0: \mu = 47$ versus $H_1: \mu < 47$

Step 2: $Z_{\text{tab}} = Z_\alpha = Z_{2\%} = Z_{0.02} = -1.75$

$$\Rightarrow 0.04006 \Rightarrow -1.7$$

$$\frac{0.05}{-1.75}$$

$$\text{Step 3: } T.S = \frac{\bar{x} - \mu}{\sigma/\sqrt{n}} = \frac{45 - 47}{5/\sqrt{16}} = \frac{-2}{5/4} = -1.6$$

Step 4: Reject H_0 since calculated value (-1.6) is greater than tabulated value (-1.75) .

Step 5: Population mean is less than 27.

Q2

A sample of size 4 is taken from a Standard Deviation $\sigma = 3$ gives mean 28. Test $H_0: \mu = 23$ & $H_1: \mu > 23$.

Solution

Step 1: $H_0: \mu = 23$ & $H_1: \mu > 23$

Step 2: $Z_{\text{tab}} = Z_{\alpha} = Z_{0.05} = Z_{0.05} = -1.64$
e.g. -1.64

$$\frac{0.02}{-1.64}$$

Step 3: $T.S = \frac{\bar{x} - \mu}{S/\sqrt{n}} = \frac{28 - 23}{3/\sqrt{4}} = \frac{5}{1.5} = 3.33$

$$= 1.333$$

Step 4: We do not reject H_0 because the calculated value 1.333 is less than the critical value -1.64 .

Q) Suppose in eq 2 above we're interested in testing $H_0: \mu = 20$ & $H_1: \mu \neq 20$ at 4% level of significance.

Soln:

Step 1: $H_0: \mu = 20$ & $H_1: \mu \neq 20$

Step 2: $Z_{\text{tab}} = Z_\alpha = Z_{4\%} = Z_{0.04/2} = Z_{0.02}$
 $\Rightarrow 0.02018$
 $\Rightarrow 2.05$ i.e. ~~-2.0~~
 $\frac{+ 0.05}{- 0.05}$

Step 3: $T.S \frac{\bar{x} - \mu}{\sigma/\sqrt{n}} = \frac{25 - 20}{5/\sqrt{3}} = \frac{5}{5/\sqrt{3}} = \frac{5\sqrt{3}}{5} = \sqrt{3} = 1.73$

Q

An educator estimates the dropout rate for seniors at high school in USA to be 15%. Last year 38 seniors from a random sample of 200 USA seniors ~~seniors~~ ^{seniors} dropped out at $\alpha = 0.05$. Is there enough evidence to withdraw the educators claim?

$$\Rightarrow Z = \frac{\hat{P} - P}{\sqrt{\frac{Pq}{n}}} \quad \text{Solution}$$

Step 1: $H_0: P = 15\% \text{ vs } H_1: P \neq 15\%$
 $= 0.15$

Step 2: $Z_{\text{tab}} = Z_{\alpha} = Z_{0.05} = Z_{0.025} = -1.96$

$$\Rightarrow 0.025/2 = 1.96$$
$$+ 0.06$$
$$\underline{-1.96}$$

Step 3: $\hat{P} = \frac{x}{n} = \frac{38}{200} = 0.19$

$$P = 0.15$$
$$q = 1 - P = 1 - 0.15$$

$$= 0.85$$

$$\textcircled{1} n = 200$$

$$Z = \frac{0.19 - 0.15}{\sqrt{\frac{0.15 \times 0.85}{200}}} = \frac{1.584}{1.58}$$

Step 6: We don't reject H₀ because the calculated Z = 1.58 is greater than the crit val (-1.96).

Step 5: There is enough evidence to support the claim that the dropout rate for seniors at high school in CA is 15%.

Q) An attorney claims that more than 25% of all lawyers advertising. A sample of 200 lawyers on a certain city shops that 63 had used some form of advertisement. At $\alpha = 0.05$, is there enough evidence to support the attorney's

claim.

Comparison of Sample variance of Standard deviation with Specific Variance or S.D

Chi-square test for variance of Standard deviation

$$\chi^2 = \frac{(n-1)S^2}{\sigma^2} \text{ with } (n-1) \text{ d.f}$$

n = Sample size

σ = Standard deviation

S^2 = // variance

γ = population variable

Ex:- An Instructor wishes to see whether the variation of his course of 20 students in the class is less than the variation of population. The variance of the class is 1.98. Is there enough evidence to support the claim of the ~~po~~ variation of student score. ($\sigma^2 = 2.25, \alpha = 0.05$).

Solutions

$$n=23$$

Step 1: $H_0: \sigma^2 = 2.25$ vs $\sigma^2 > 2.25$

Step 2: $Z_{\text{tab}} = \frac{\bar{X}^2}{S^2} - (n-1) = \chi^2(23)$
 $\chi^2_{22} - 20.05 = 33.92$

Step 3: $Z_{\text{cal}} = \frac{\bar{X}^2}{S^2} = (n-1) \frac{S^2}{\sigma^2}$
 $= \frac{(23-1) 1.98}{2.25} = 19.36$

Step 4: We do not reject H_0 because the calculated value is less than the table value

A Seal manufacturing company wishes to test the claim that the variance of nicotine content of its sigar is 0.644. The content is measured in mg (milligram) and assumed that it is normally distributed.

A sample of sigars has a standard deviation of 1.0mg at $\alpha \geq 0.05$. Is there enough evidence to reject the

manufactures claim.

9/2/2022

Correlation And Regression

Correlation & Regression implies the relationship b/w two and/or more than two variables or traits values as process, possessed or exhibited by individual units that make up a set sample of population.

Correlation or regression coefficient b/w two variables;

- It informs the researcher of students the extent of closeness or moving together of the values.

Note:- When coexisting to check the relationship b/w 2 variables we use Correlation.

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When we have to check the relationship b/w more than 2 variables, we use Regression.

Correlation

It is concerned with relationship b/w variables. There are two methods for determining the correlation coefficient b/w two variables x & y ; they are the

- * Pearson (r)
- * Spearman (R)

Their characteristics include:-

If $r = \pm 1.00 - \pm 0.80$, then x & y are highly correlated.

If $r = \pm 0.80 - \pm 0.60$, then x & y are fairly correlated.

If $r = \pm 0.60 - \pm 0.40$, then x & y are moderately correlated.

If $r = \pm 0.40 - \pm 0.20$, x & y are low correlated.

If $r = \pm 0.20 - 0$, x & y are no correlation.

If $r = \pm 1$, x & y are perfectly correlated.

If $r = 0$; there is no correlation.

A statistical measure which determines the amount of linear relationship b/w x & y is called coefficient of correlation.

Pearson's Coeff. of Correlation

$$r = \frac{n \sum x_i y_i - (\sum x_i)(\sum y_i)}{\sqrt{n \sum x_i^2 - (\sum x_i)^2} \sqrt{n \sum y_i^2 - (\sum y_i)^2}}$$

* must be b/w $-1 \leq r \leq 1$

Spearman (ρ) Correlation coefficient

$$\rho = 1 - \frac{6 \sum d_i^2}{n(n^2-1)}$$

n = no. of paired variables

d_i = deviation b/w paired variable

Eg:- Compute the value of Correlation of Coeff for a data obtained in a study of age and blood pressure measurement of 6 samples selected objects as shown below.

Subject	Age(x)	Pressure(y)	Σxy	Σx^2	Σy^2
A	43	128	5504	1849	16384
B	48	120	5760	2304	14400
C	56	135	7560	3136	18225
D	61	145	8845	3721	21025
E	67	141	9447	4889	19881
F	70	152	10640	4900	23104
Total	345	821	47756	20399	118019

$$\sum xy = 47756$$

$$\sum y^2 = 118019$$

$$n=6$$

$$\sum x^2 = 20399$$

$$\sum x = 345$$

$$\sum y = 821$$

$$\gamma = \frac{6(47756) - (345 \times 821)}{\sqrt{[6 \times 2039] - 345^2} \sqrt{[6 \times 118019 - 821^2]}}$$

$\therefore \gamma = 0.8884$,
Conclusion:- It is highly correlated.

Eg 2) Two students were asked to rate 8 diff. textbooks for a specific course on ascending scale from 0-20. Points were assigned to each of several categories such as reading level, use of illustration & a use of column. Determine the correlation coeff. b/w the 2 students rating.

Textbook	Rating 1	Rating 2	Rae	$\sum d_i^2$	d_1	d_2
A	40	40	2	0	1	1
B	10	6	5	2	1	1
C	18	20	7	2	3	1
D	20	14	8	6	1	1
E	12	16	6	7	-1	4
F	2	8	1	4	-3	1
G	5	11	3	5	-2	4
H	4	7	4	3	1	1
Total						80

$$\sum d_i^2 = 80 \quad n = 8$$

$$P = 1 - \frac{6 \sum d_i^2}{n(n^2-1)}$$

$$= 1 - \frac{6 \times 80}{8(8^2-1)}$$

$P = 0.6428$, substantially correct
 Conclusion: It is ~~approximately~~ correct.

Linear Regression

Regression analysis is concerned with the dispersions of an ~~var~~ which defines a best fitting ~~regression~~ line. The linear regression line can be described in general by the expression of equation of straight line.

$$Y = a + bX$$

Y = dependent variable

X = independent \Rightarrow or regression variable

$$a = \bar{y} - b\bar{x} \text{ where } \bar{X} = \frac{\sum X}{n}, \bar{Y} = \frac{\sum Y}{n}$$

$$b = \frac{\sum XY - n\bar{X}\bar{Y}}{\sum X^2 - n\bar{X}^2} \text{ or } b = \frac{n\sum XY - (\sum X)(\sum Y)}{n\sum X^2 - (\sum X)^2}$$

Eg:- In forming data series, the sales of heating fuel in 1000 litres of a dist. over over 10 weeks along with average temp. for each week:-

1. Compute the best fitting regression equation for sales (y vs temperature).

2. What will be y = temperature
 x = level of sales

2. What will be the regression model estimate when:-

a) When temperature is 5°C .

b) Temperature falls down to 3°C

Week	1	2	3	4	5	6	7	8	9	10
Fuel oil	26	17	7	12	80	40	20	15	10	5
Sales (\$)	4	10	14	12	4	5	8	11	13	15
Fuel (\$)										
temp										

$$\bar{y} = 18.2 \quad \sum x = 96 \quad \sum xy = 1366$$

$$\bar{x} = 9.6 \quad \sum x^2 = 1076 \quad \sum y = 182$$

$$n = 10$$

$$b = \frac{(10 \times 1366) - (182 \times 96)}{(10 \times 1076) - 96^2} = -2.4689$$

$$a = \bar{y} - b\bar{x} = 18.2 - (-2.4689 \times 9.6)$$

$$a = 41.901$$

if $y = a + bx$

$$= 41.901 + (-2.4689)x$$

$$y = 41.901 - 2.4689x$$

if $y = 41.901 - 2.4689(s)$

$$= 41.901 - 12.3445$$

$$= (29.5565 \times 1000)$$

$$= 29556.5 \text{ litres}$$

if $y = 41.901 - 2.4689(s)$

$$= 41.901 - 7.4067$$

$$= (34.4943 \times 1000)$$

$$= 34494.3 \text{ litres}$$

Correction

$$b = \frac{n \sum xy - (\sum x)(\sum y)}{n \sum x^2 - (\sum x)^2}$$

$$= \frac{10(1366) - (18.2)(96)}{10(4408) - (18.2)^2}$$

$$= \frac{-3812}{44080 - 33124} = -0.3479$$

$$\begin{aligned} a &= \bar{y} - b\bar{x} \\ &= 9.6 - b(18.2) \\ &= 9.6 - (-0.3479) \cdot (18.2) \\ &= 9.6 + 6.35178 \\ a &= 15.93178 \end{aligned}$$

$$\begin{aligned} (\text{if } g &= a + bx \\ &= 15.93178 + (-0.3479) \cdot x \\ &= 15.93178 - 0.3479x \end{aligned}$$

If Temp. is 5°C

$$\begin{aligned} g &= 15.93178 - 0.3479(5) \\ &= 15.93178 - 1.7395 \\ &= (15.19228 \times 1000) \\ &= 14192.28 \text{ litres} \end{aligned}$$

At Temp & 3°C

$$\Rightarrow T = 18.93178 - 0.3479 (\beta)$$
$$= 18.93178 - 1.0437$$
$$= 17.88808 \times 1000$$
$$= 17888.08 \text{ liters}$$