# CS4223 Multi-core Architectures

From ILP to TLP

National University of Singapore 2023 – 2024 School Year, Semester 1 (August 2023 – December 2023) Trevor E. Carlson – <a href="http://comp.nus.edu.sg/~tcarlson">http://comp.nus.edu.sg/~tcarlson</a> Office hours by request

#### Overview

This Multi-core Architectures class is an undergraduate-level class that focuses on foundational topics that include both advanced single-core and multi-core systems. The goal of this class is to guide students on these fundamental topics, build up knowledge in these topics with project-based assignments, and to expose research-paper based source materials to begin a journey into architecture research. This course will take you through a number of topics, from modern CPU architectures to accelerators, and will ask you to work with tools to build up a level of expertise for new topics and software.

#### Goals

- Understanding foundational topics in advanced single-core and multi-core parallelism
- Implement key designs and initiate the research process
  - o Understand simulation, sampling, and investigation of system parameters
  - o Go in-depth with coherence with a high-level simulator implementation
- Develop computer architecture paper reading skills and better understand research papers
  - o Review source material and provide an analysis of the paper structure
  - Be able to summarize key research results, better understand yourself as a paper reader, and to actively choose your reading type depending on the purpose

# Class Meetings

Mondays, 14:00-16:00, In person (COM4-SR3132) and potentially online via Zoom

# **Class Topics**

- ILP exploitation via superscalar and VLIW, caches
- DLP exploitation via vector processors
- TLP exploitation via multi-core
  - Cache Coherence
  - Memory Consistency
  - Synchronization
- Power/Energy issues
- GPUs and AI Accelerators

### **Grading Criteria**

- Project / Assignments (50%)
  - Project 1 ILP Identification (20%)
  - o Project 2 Build-your-own Simulator: Cache Coherence (30%)
- In-class Tests (45%)
  - A number of short (<=1 hour) in-class tests to reinforce learned knowledge.</li>
    All tests can contain material since the beginning of class.
- Participation and preparation for class (5%)
  - o Participation (5%)

### Important deadlines and test dates (subject to updates)

- Programming Assignments
  - o Assignment 1 due by end-of-day on Friday, September 8<sup>th</sup>
  - Assignment 2 due by end-of-day on Friday, November 17<sup>th</sup>
- Tutorials
  - o Tutorial 1 ILP on August 29<sup>th</sup>
  - o Tutorial 2 Caches on September 5<sup>th</sup>
  - o Tutorial 3 Coherence on September 19<sup>th</sup>
  - Tutorial 4 Synchronization on October 3<sup>rd</sup>
  - Tutorial 5 Consistency on October 10<sup>th</sup>
  - Tutorial 6 DLP on October 17<sup>th</sup>
- Tests
  - o Test 1 ILP on September 5<sup>th</sup>
  - o Test 2 Caches on September 19<sup>th</sup>
  - Test 3 Coherence on October 10<sup>th</sup>
  - o Test 4 TLP/Synch on October 17<sup>th</sup>
  - Test 5 Consistency on November 7<sup>th</sup>
  - o Test 6 DLP on November 14th

						August	
Wk	Topic	Mon	Tues	Wed	Thurs	Fri	
1		14	15	16	17	18	
	Introduction						
2		21	22	23	24	25	
	ILP 1						
3		28	29	30	31	1	
	ILP 2		Tutorial: ILP				
September							
4		4	5	6	7	8	
	Caches		Test: ILP			Programming	
			Tutorial: Caches			Assignment 1	
5		11	12	13	14	15	
	TLP, Multicore						
6		18	19	20	21	22	
	Cache		Test: Caches				
	Coherence		Tutorial: Coh.				

R		25	26	27	28	29			
	Reading	Week	Reading	Week	Reading	Week			
	Octobe								
7		2	3	4	5	6			
	Synchronization		Note: Zoom Class						
			Tutorial: Synch.						
8		9	10	11	12	13			
	Consistency		Test: Coherence						
			Tutorial: Consist.						
9		16	17	18	19	20			
	DLP		Test: TLP/Synch.						
10		23	24	25	26	27			
	DLP 2		Tutorial: DLP						
11		30	31	1	2	3			
	TBD		No In-class Lecture						
		<u> </u>		T	T	November			
12		6	7	8	9	10			
	GPUs		Test: Consist.			NUS Holiday			
13		13	14	15	16	17			
	ML/DNN	Holiday	Test: DLP			Programming			
	Accelerators					Assignment 2			