

# **CDOS Implementation**

## **Update**

### **@ New York City High**

### **School SY 2022**



# Our Story

Vanguard High School is a member school within the New York State Performance Standards Consortium.



## CDOS Implementation Team



**Rita Erica Doyle**

Principal

Facilitate full-staff PD to develop culture on CDOS



**Tenicka Terell Norwood**

Assistant Principal

Liaison between Academic Policy and School Programming



**Jennifer Cruz-Flores**

Internship Coordinator

Coordinate internships based on student interest/plans/needs/match



**Charan Morris**

Postsecondary Readiness Coordinator

Manage 11th and 12th grade students career plans/exploration



**Jo-Ann Grande**

IEP Teacher

Conduct Vocational B Assessments

2 %

English Language Learners

24%

Students with Disabilities

# Our CDOS Model

## Key Partners



PARK AVENUE  
ARMORY



## Key Components



SYEP Site

Career Exploration Courses

Teaching Assistantship  
Course

Internships &  
Apprenticeships

Schoolwide Programming  
Changes

## Goals



- ☐ All Students
- ☐ Entire Community
- ☐ Multiple Entryways

## Changes



Launch student cohort partner  
information sessions

Literacy Elective focused on career  
exploration

Cohorted Advisories

Fixed Schedule for Interns

Leverage Careerwise ScaleUp plan

Utilize Imblaze Database

## Implementation Team



Rita Erica Doyle, Principal

Tenicka Terell Norwood, Assistant  
Principal

Jennifer Cruz-Flores, Internship  
Programming

Charan Morris, Postsecondary Readiness  
Planning

Jo-Ann Grande & Nora Madsen, IEP team



## 2021-2022 CDOS PLC Development





## Developing a CDOS Culture

	2019-2020	2020-2021	2021-2022
Career Exploration Courses	1	2	6
Partnerships	2	4	6
CDOS Aligned Courses	0	1	4
Programming	Rotating Schedule Summer	1 CDOS Aligned Course (10th grade cohort)	1 CDOS Aligned Course per cohort Schoolwide Career Exploration course COOP Tech
Internships	12	50 (WBL incubator, YMCA partnership)	100 (SYEP, Careerwise, Futures & Options)



## CDOS Aligned Courses

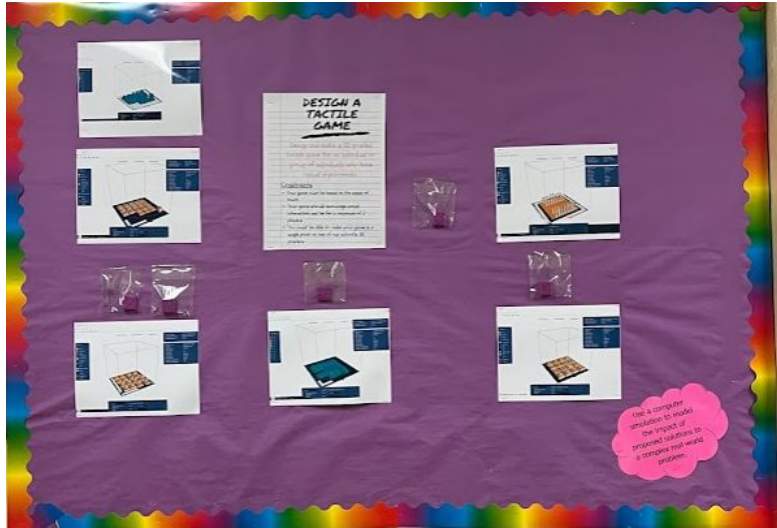
# C4A

CDOS for All Vanguard High School students

CDOS Experience (Credit Bearing)		CDOS Experience (Credit Bearing)		CDOS Experience (Credit Bearing)	
Type	<input checked="" type="checkbox"/> Elective Course <input checked="" type="checkbox"/> Course aligned to CDOS <input checked="" type="checkbox"/> Internship	Type	<input checked="" type="checkbox"/> Elective Course <input checked="" type="checkbox"/> Course aligned to CDOS <input checked="" type="checkbox"/> Internship	Type	<input checked="" type="checkbox"/> Elective Course <input checked="" type="checkbox"/> Course aligned to CDOS <input checked="" type="checkbox"/> Internship
Course Description	Career Exploration WBL through crafting a career focused research project	Course Description	Literacy in the 21st Century WBL through designing and creating a start-up plan/proposal	Course Description	Internship WBL through our school store or Internship
How does this course meet WBL Hour requirement	Students will complete a set of four-week unit of instruction cycles and project work on the following topics: <ul style="list-style-type: none"> <li><input type="checkbox"/> Identity</li> <li><input type="checkbox"/> Growth Mindset</li> <li><input type="checkbox"/> Collaboration</li> <li><input type="checkbox"/> Time Management</li> </ul>	How does this course meet WBL Hour requirement	Students will complete a set of four-week unit of instruction cycles and project work on the following topics: <ul style="list-style-type: none"> <li><input type="checkbox"/> Goal Setting</li> <li><input type="checkbox"/> Active Listening</li> <li><input type="checkbox"/> Communication</li> <li><input type="checkbox"/> Providing Actionable Feedback</li> </ul>	How does this course meet WBL Hour requirement	Students will complete a set of four-week unit of instruction cycles and project work on the following topics: <ul style="list-style-type: none"> <li><input type="checkbox"/> Interviewing Skills</li> <li><input type="checkbox"/> Rev Up Your CAR Stories</li> <li><input type="checkbox"/> Financial Literacy</li> <li><input type="checkbox"/> Networking and Communication</li> </ul>



## CDOS in Physical Computing



- ❏ WBL through designing and creating a research project
- ❏ Networked Makerspace
- ❏ Rapid Prototype
  - ❏ Design
  - ❏ Test
  - ❏ Refine
  - ❏ Documentation

# CDOS in Physical Computing



Sample Video Game Controller

Patent Template

Student Example of Game Controller Patent



WBL through designing  
and creating a start-up  
plan/proposal

Rapid Prototype

- ☐ Design
- ☐ Test
- ☐ Refine
- ☐ Documentation





# Thank You!

***Any questions ?***

You can find me at

- [tnorwood@schools.nyc.gov](mailto:tnorwood@schools.nyc.gov)