

CDOS Implementation

Update

@ New York City High

School SY 2022



Our Story

Our High School is a member school within the New York State Performance Standards Consortium.



CDOS Implementation Team



Rita Erica Doyle

Principal

Facilitate full-staff PD to develop culture on CDOS



Tenicka Terell Norwood

Assistant Principal

Liaison between Academic Policy and School Programming



Jennifer Cruz-Flores

Internship Coordinator

Coordinate internships based on student interest/plans/needs/match



Charan Morris

Postsecondary Readiness Coordinator

Manage 11th and 12th grade students career plans/exploration



Jo-Ann Grande

IEP Teacher

Conduct Vocational B Assessments

2 %

English Language Learners

24%

Students with Disabilities

Our CDOS Model

Key Partners



PARK AVENUE
ARMORY



Key Components



SYEP Site

Career Exploration Courses

Teaching Assistantship
Course

Internships &
Apprenticeships

Schoolwide Programming
Changes

Goals



- ☐ All Students
- ☐ Entire Community
- ☐ Multiple Entryways

Changes



Launch student cohort partner
information sessions

Literacy Elective focused on career
exploration

Cohorted Advisories

Fixed Schedule for Interns

Leverage Careerwise ScaleUp plan

Utilize Imblaze Database

Implementation Team



Rita Erica Doyle, Principal

Tenicka Terell Norwood, Assistant
Principal

Jennifer Cruz-Flores, Internship
Programming

Charan Morris, Postsecondary Readiness
Planning

Jo-Ann Grande & Nora Madsen, IEP team



2021-2022 CDOS PLC Development





Developing a CDOS Culture

	2019-2020	2020-2021	2021-2022
Career Exploration Courses	1	2	6
Partnerships	2	4	6
CDOS Aligned Courses	0	1	4
Programming	Rotating Schedule Summer	1 CDOS Aligned Course (10th grade cohort)	1 CDOS Aligned Course per cohort Schoolwide Career Exploration course COOP Tech
Internships	12	50 (WBL incubator, YMCA partnership)	100 (SYEP, Careerwise, Futures & Options)



CDOS Aligned Courses

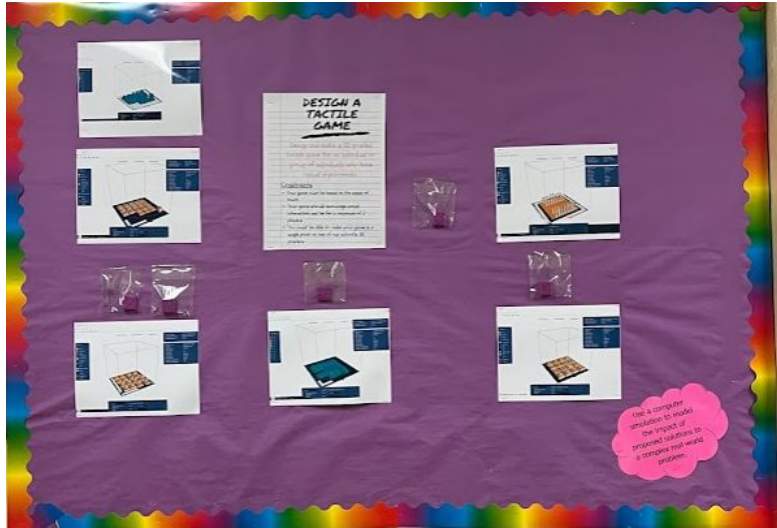
C4A

CDOS for All Vanguard High School students

CDOS Experience (Credit Bearing)		CDOS Experience (Credit Bearing)		CDOS Experience (Credit Bearing)	
Type	<input checked="" type="checkbox"/> Elective Course <input checked="" type="checkbox"/> Course aligned to CDOS <input checked="" type="checkbox"/> Internship	Type	<input checked="" type="checkbox"/> Elective Course <input checked="" type="checkbox"/> Course aligned to CDOS <input checked="" type="checkbox"/> Internship	Type	<input checked="" type="checkbox"/> Elective Course <input checked="" type="checkbox"/> Course aligned to CDOS <input checked="" type="checkbox"/> Internship
Course Description	Career Exploration WBL through crafting a career focused research project	Course Description	Literacy in the 21st Century WBL through designing and creating a start-up plan/proposal	Course Description	Internship WBL through our school store or Internship
How does this course meet WBL Hour requirement	Students will complete a set of four-week unit of instruction cycles and project work on the following topics: <ul style="list-style-type: none"> <input type="checkbox"/> Identity <input type="checkbox"/> Growth Mindset <input type="checkbox"/> Collaboration <input type="checkbox"/> Time Management 	How does this course meet WBL Hour requirement	Students will complete a set of four-week unit of instruction cycles and project work on the following topics: <ul style="list-style-type: none"> <input type="checkbox"/> Goal Setting <input type="checkbox"/> Active Listening <input type="checkbox"/> Communication <input type="checkbox"/> Providing Actionable Feedback 	How does this course meet WBL Hour requirement	Students will complete a set of four-week unit of instruction cycles and project work on the following topics: <ul style="list-style-type: none"> <input type="checkbox"/> Interviewing Skills <input type="checkbox"/> Rev Up Your CAR Stories <input type="checkbox"/> Financial Literacy <input type="checkbox"/> Networking and Communication



CDOS in Physical Computing



- ❏ WBL through designing and creating a research project
- ❏ Networked Makerspace
- ❏ Rapid Prototype
 - ❏ Design
 - ❏ Test
 - ❏ Refine
 - ❏ Documentation

CDOS in Physical Computing



Sample Video Game Controller

Patent Template

Student Example of Game Controller Patent



WBL through designing
and creating a start-up
plan/proposal

Rapid Prototype

- ☐ Design
- ☐ Test
- ☐ Refine
- ☐ Documentation



Thank You!

Any questions ?

You can find me at

- tnorwood@schools.nyc.gov



Share/Reflect/Discuss

- ❏ Using the provided form answer the following questions:
 - ❏ *What ideas do you have that you might want to try in your school this year?*
 - ❏ *What additional questions do you have?*
- ❏ After the 5 minute timer ends, turn and talk to your critical friends group and discuss next steps.
- ❏ Create a shared goal for your group with the presenter on the provided form.

Created using SlidesCarnival, a Canva Company