#### Computational Political Science

Session 1

David Broska Zeppelin University February 2, 2021

## Outline for today

#### 1. Intro

- What is this course?
- What am I going to learn in this course?

#### 2. Quantitative Text Analysis principles

- What is QTA?
- Motivation and assumptions
- Example analyses

#### 3. Review of the R language

- Anatomy of code
- Data types and structures
- Operators
- Functions and libraries

## Intro

#### Text as data















#### AGAPETI PAPÆ I EPISTOLÆ.

EPISTOLA JUSTINIANI

More majorum suorum apud pontificem Romanum c recens electum fidei suæ professionem edit, eamdem c quam supra ad Joannem papam II miseral.

In nomine Domini noscri Jesu Christi Dei imperator Cæsar Flavius Just nianus, Alemanicus, Gothicus, Francicus, Germanicus, Anticas, Alauicus, Vandalicus, Africanus, Pius, Felix, Inclytus, Victor, ac Triumphator semper Augustus, Agapeto sanetissimo archiepiscopo aluna urbis Romæ et patriarche.

Ante tempus in hac regia urbe nostra quorumdam de causa fidei exsitit morbosa contentio; quam nos congrue respuentes interposito edicto repressianus. Et quia studii nostri est emergentes hujus-

Reidentes honorem apostolicae sedi et vestræ sanctitati, qued semper nobis in voto fuit, et est, ut decet patrem, honorantes ve tram beatitudinem. omnia, quæ ad Ecclesiarum statum pertinent, festinamus ad notitiam deferre vestræ sanctitatis : quoniam semper magnum nobis fuit studium unitatem vestræ apostolicæ sedis, et statum sanctarum Dei Ecclesiarum custodire, quæ hactenus obtinet, et incommote permanet, nulla intercedente contrarietate. Petimus ergo vestrum paternum affectum, nt vestris ad nos destinatis litteris, et ad sanctissimum episcopum hujus almæ urbis et patriarcham vestrum fratrem, queniam et ipse per eosdem scripsit ad vestram sanctitatem, festinans in omnibus consequi sedem apostolicam beatitudinis vestræ, manifestum nobis faciatis, quod omnes qui prædictam fidem recte



# Course schedule

Session	Date	Торіс	Assignment	Due date
1	Feb 02	Overview and key concepts	-	-
2	Feb 09	Preprocessing and descriptive statistics	Formative	Feb 22 23:59:59
3	Feb 16	Dictionary methods	-	-
4	Feb 23	Machine learning for texts: Classification I	Summative 1	Mar 08 23:59:59
5	Mar 02	Machine learning for texts: Classification II -		-
6	Mar 09	Supervised and unsupervised scaling	Summative 2	Mar 15 23:59:59
7	Mar 16	Similarity and clustering	-	-
8	Mar 23	Topic models	Summative 3	Apr 12 23:59:59
-	-	Break	-	-
9	Apr 13	Retrieving data from the web	-	-
10	Apr 20	Published applications -		-
11	Apr 27	Project Presentations	-	-

## Course objectives

- learning the fundamentals of computational methods, particularly for text analysis
- ability to apply statistical and machine learning methods for text in R
- evaluating the strengths and weaknesses of these techniques for answering political science questions
- enhanced understanding of published applications
- conduct independent empirical research using quantitative text analysis

## Tell us about yourself



- What do you study?
- What do you expect from this course?
- What is your experience with R and/or quantitative text analysis?
- Do you have a topic in mind that you want to explore?

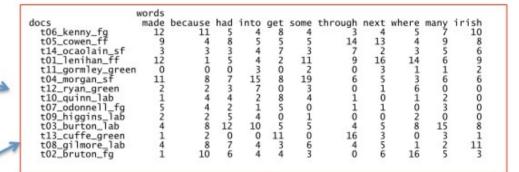
# Fundamentals of quantitative text analysis

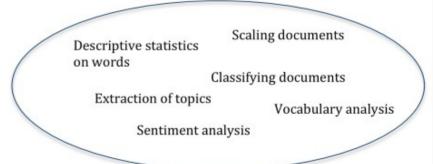
#### Text to document-feature matrix

When I presented the supplementary budget to this House last April, I said we could work our way through this period of severe economic distress. Today, I can report that notwithstanding the difficulties of the past eight months, we are now on the road to economic recovery.

In this next phase of the Government's plan we must stabilise the deficit in a fair way, safeguard those worst hit by the recession, and stimulate crucial sectors of our economy to sustain and create jobs. The worst is over.

This Government has the moral authority and the well-grounded optimism rather than the cynicism of the Opposition. It has the imagination to create the new jobs in energy, agriculture, transport and construction that this green budget will





## Roadmap for QTA projects

- 1. Selecting texts: Defining the **corpus**
- 2. **Conversion** of texts into a common electronic format
- 3. **Defining documents**: deciding what will be the documentary unit of analysis
- 4. **Defining features**. These can take a variety of forms, including tokens, equivalence classes of tokens (dictionaries), selected phrases, human-coded segments (of possibly variable length), linguistic features, and more.
- 5. Conversion of textual features into a quantitative matrix
- 6. A **quantitative or statistical procedure** to extract information from the quantitative matrix
- 7. **Summary** and interpretation of the quantitative results

## Why quantitative text analysis?

#### Justin Grimmer's haystack metaphor

Analyzing a straw of hay: understanding the meaning of a sentence

→ Humans are great! But computer struggle.

Organizing the haystack: describing, classifying, scaling texts

→ Humans struggle. But computers are great! (What this course is about)

#### Principles of quantitative text analysis (Grimmer and Stewart 2013)

- 1. All quantitative models are wrong but some are useful
- 2. Quantitative methods for text amplify resources and augment humans
- 3. There is no globally best method for automated text analysis
- 4. Validate, validate, validate

## Quantitative text analysis requires

- 1. Texts represent an observable implication of some **underlying characteristic** of interest
  - An attribute of the author
  - A sentiment or emotion
  - Salience of a political issue
- 2. Texts can be represented through **extracting their features** 
  - most common is the bag of words assumption
  - many other possible definitions of "features" (e.g. word embeddings)
- 3. A document-feature matrix can be analyzed using quantitative methods to produce **meaningful and valid estimates** of the underlying characteristic of interest

#### Overview of text as data methods

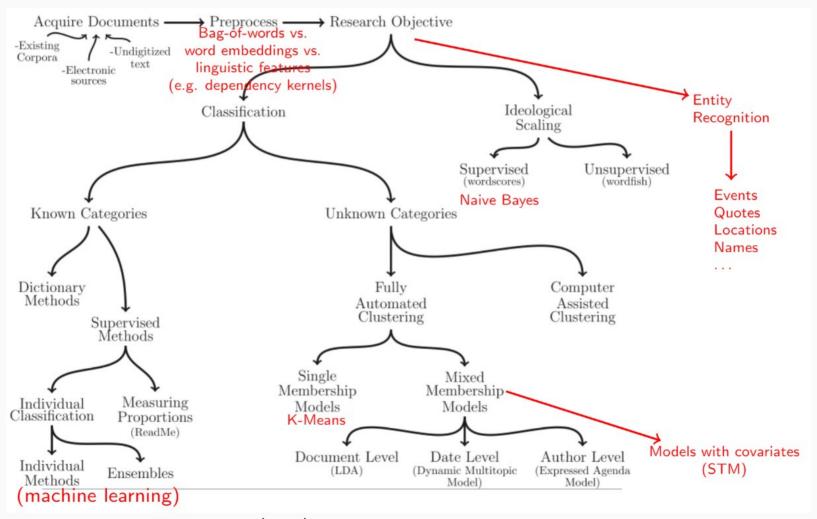
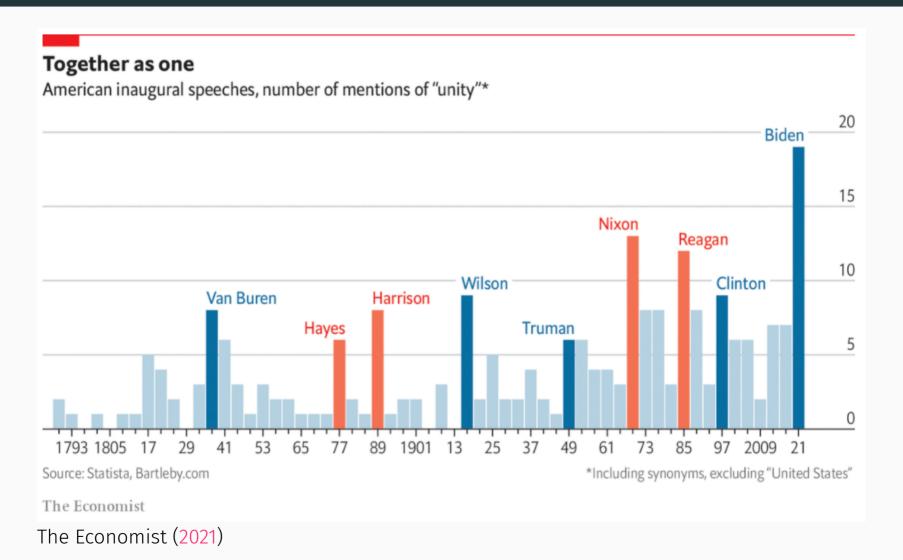


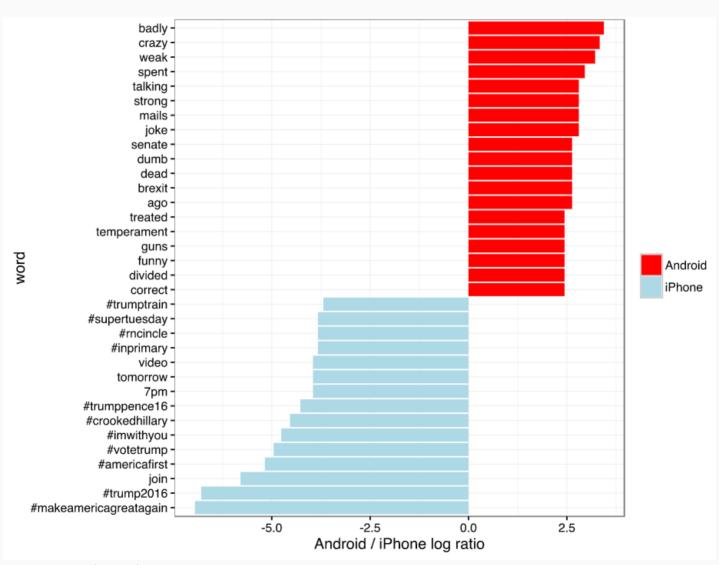
Fig. 1 in Grimmer and Stuart (2013)

# Examples

## Compare documents

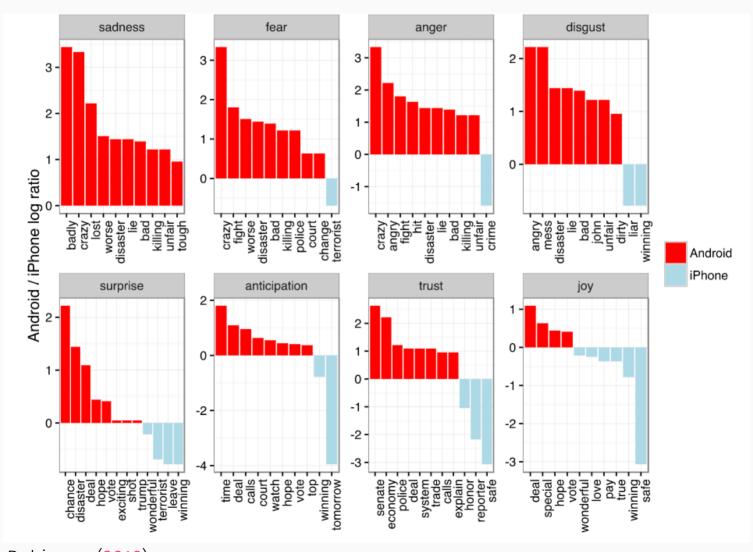


# Authorship identification



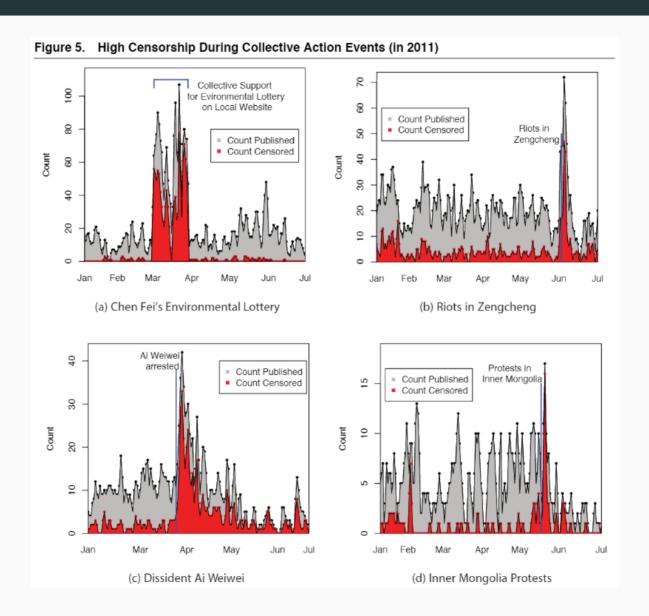
Robinson (2016) 16 / 65

## Sentiment analysis



Robinson (2016)

## Track censorship



## Track censorship

What is the agenda of the censorship program of the Chinese government?

Figure 4. Events with Highest and Lowest Censorship Magnitude Protests in Inner Mongolia Pornography Disguised as News Baidu Copyright Lawsuit Zengcheng Protests Pornography Mentioning Popular Book Ai Weiwei Arrested Collective Anger At Lead Poisoning in Jiangsu Google is Hacked Localized Advocacy for Environment Lottery Collective Action Criticism of Censors Fuzhou Bombiná Students Throw Shoes at Fang BinXing Rush to Buy Salt After Earthquake New Laws on Fifty Cent Party Pornography U.S. Military Intervention in Libya Food Prices Rise Food Prices Rise
Education Reform for Migrant Children
Popular Video Game Released
Indoor Smoking Ban Takes Effect
News About Iran Nuclear Program
Jon Hunstman Steps Down as Ambassador to China
Gov't Increases Power Prices
China Puts Nuclear Program on Hold
Chinese Solar Company Announces Earnings
EPA Issues New Rules on Lead
Dispey Announced Theme Park Policies News Disney Announced Theme Park Popular Book Published in Audio Format -0.20.3 0.5 0.7 0.1 Censorship Magnitude

# The R language

#### R and RStudio



R is a free software environment for statistical computing and graphics (and a programming language)



RStudio is an integrated development environment (IDE) for R

Loosely speaking, it makes using R more convenient!

Please download and install base R and RStudio Desktop before the next session (see tutorial).

#### Parts of RStudio

#### 1. Scripts:

Recipe of what to do

#### 2. Console:

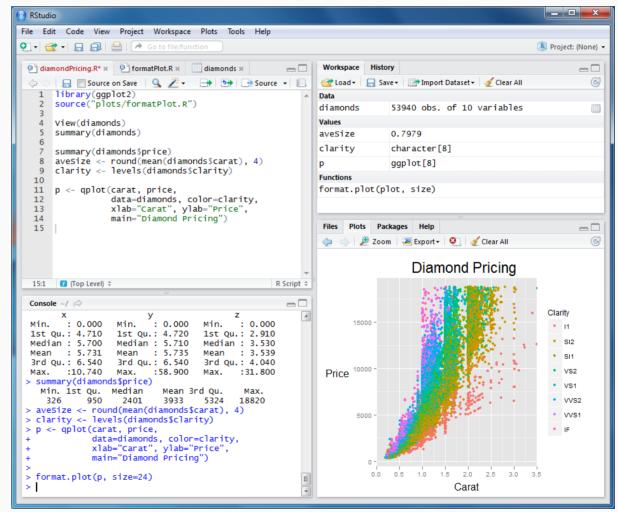
executes commands

#### 3. Workspace:

Memory of what is currently

#### 4. Files/Plots/Help:

Miscellaneous functions such as displaying files, plots, and help files

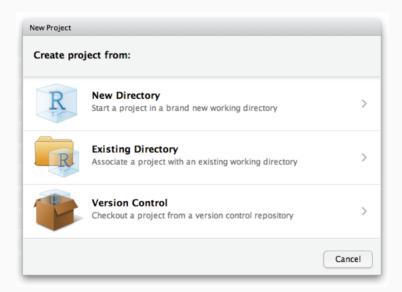


## Projects in RStudio

Where did R just save the file to? Its "working directory".

Each project should have its own encapsulation using an RStudio project

Upper right corner of RStudio, click new Projects



Then the working directory is set where the project (.Rproj) is saved.

Fore more, read this blog

#### Outline Intro R

- Anatomy of Code: How does code look like what are components of it?
- R as a (fancy) Calculator: Simple maths with R
- Comparison and Logical Operations: How can we compare data?
- Data Types: What kind of data does R recognize?
- Data Structures: How can we store data?
- Conditional Statements: Managing workflow
- Anatomy of a Function: What are the elements of a function?
- Libraries: How can we use predefined functions

We need to have a basic understanding of highlighted topics before we start with QTA in R!

- Comments
- Variables
- Conditionals
- Functions
- Libraries

```
# Load data, run a regression, and export the results
library(tidyverse)
library(texreg)
# should the result be saved to a file?
save_to_file <- TRUE</pre>
# loads the data from file
cars_data <- read_csv("data/cars_data.csv")</pre>
# performs the regression
model \leftarrow lm(mpg \sim wt + cyl + hp, data = cars_data)
# converts the regression model to a tex-string
tex_string <- texreg(model)</pre>
# check if the result should be saved to a file
if (save_to_file) {
  # saves the tex-string to a file
  write_lines(tex_string, "written/tables/cars_regression.tex")
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- Comments
- Variables
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- Functions
  - FunctionCall
  - FunctionParameters
- Libraries

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## R as a (fancy) calculator

#### Basic Oparators

#### basic

• [+, [-, [\*, [/]

#### power

• ^, sqrt()

#### logarithmic

• log(), exp()

# modulus and int division

• %%, %/%

```
1 + 1
## [1] 2
2 - 2
## [1] 0
3 * 3
## [1] 9
4 / 4
## [1] 1
5^5
## [1] 3125
```

```
sqrt(9)
## [1] 3
log(2.7182)
## [1] 0.9999699
exp(1)
## [1] 2.718282
10 %% 3
## [1] 1
10 %/% 3
## [1] 3
```

## Data Types

R knows different types of data

Name	Description	Examples
logical	Boolean values	TRUE, FALSE, NA
integer	Integer numbers	1L, -10L, 0L, NA
numeric	Numeric values	1, -0.3, 1/3, NA
character	Characters	"hello", "1.0", "TRUE", NA

Other types (that we won't really use for now) include factors, complex, ...

# **Comparison Operators**

Operator	Name	Example	Result
<	Smaller	3 < 5	TRUE
<=	Smaller Equal	3 <= 3	TRUE
>	Larger	3 > 5	FALSE
>=	Larger Equal	5 >= 3	TRUE
==	Equal	"Alice" == "Bob"	FALSE
!=	Not Equal	"Alice" != 5	TRUE

Also %in% (checks if a value is in a vector), "Alice" %in% c("Alice", "Bob") evaluates to TRUE.

# Logical Operators

Operator	Name	Example	Result
&	And	3 == 5 & 4 < 5	FALSE
	Or	3 == 5   4 < 5	TRUE
!	Not	!(4 < 5)	FALSE

- Single Type
  - Vectors
  - Matrix
- MultipleTypes

Using the c() function to combine values into a vector

```
heights <- c(186, 176, 165, 172, 187)
heights
## [1] 186 176 165 172 187
# only one type per vector
vec <- c(160, "Alice", TRUE)
vec
## [1] "160" "Alice" "TRUE"
```

- Single Type
  - Vectors
  - Matrix
- MultipleTypes

Creating a sequence using : or seq()

```
1:10

## [1] 1 2 3 4 5 6 7 8 9 10

seq(1, 10, 2)

## [1] 1 3 5 7 9

seq(1, 10, length.out = 5)

## [1] 1.00 3.25 5.50 7.75 10.00
```

- Single Type
  - Vectors
  - Matrix
- MultipleTypes

Create a matrix from a vector using matrix()

- Single Type
- Multiple

#### Types

- List
- Data.Frames

Create a list where each element can have a different type using list

```
# a named vector
person <- list(name = "Alice",</pre>
               children = list(
                 list(name = "Bobby"),
                 list(name = "Charlie")
person
## $name
## [1] "Alice"
##
## $children
## $children[[1]]
## $children[[1]]$name
## [1] "Bobby"
##
##
## $children[[2]]
## $children[[2]]$name
## [1] "Charlie"
```

- Single Type
- MultipleTypes
  - List
  - Data.Frames

Create a data.frame from vectors, where each variable has one type (is a vector)

```
people <- data.frame(
  name = c("Alice", "Bob", "Charlie"),
  age = c(40, 25, 15),
  num_children = c(2, 1, 0),
  has_children = c(TRUE, TRUE, FALSE)
)
people
## name age num_children has_children
## 1 Alice 40 2 TRUE
## 2 Bob 25 1 TRUE
## 3 Charlie 15 0 FALSE</pre>
```

# Basic Data Access

Using the [] -operator we can access elements of a vector (1D), a matrix (2D), a list (n-dimensional), a data.frame (2D).

```
heights <- c(186, 204, 176, 165, 182)
# accesses the third element
heights[3]
## [1] 176
# accesses certain elements
heights[c(2, 1, 3, 5, 4)]
## [1] 204 186 176 182 165</pre>
```

```
# compare if an element is
# larger than 180
heights > 180
## [1] TRUE TRUE FALSE FALSE TRUE
# take elements that are
# larger than 180
heights[heights > 180]
## [1] 186 204 182
```

# Basic Data Access

The [] -operator can also be used for 2D structures as mat[row, col]

```
# take only the first row
mat[1, ]
## [1] 1 4 7

# take only the first column
mat[, 1]
## [1] 1 2 3

# take the first and second row,
# first and third column
mat[1:2, c(1, 3)]
## [,1] [,2]
## [1,] 1 7
## [2,] 2 8
```

- if call
- Condition
- Body
- (possible) else-if
- (possible) else

```
if (condition1) {
   print("condition1 is true!")
} else if (condition2) {
   print("condition1 is not true but condition2 is true!")
} else {
   print("Neither condition1 nor condition2 is true!")
}
```

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```

We can have conditional statements with only the if-part, ...

```
if (rains) {
  take_umbrella()
}

... an if and an else case, ...

if (rains) {
  take_umbrella
} else {
  wear_shorts()
}
```

..., multiple else ifs (and multiple else ifs and an else case)

```
if (rains) {
  take_umbrella()
} else if (sunny) {
  apply_sunsreen()
} else if (snows) {
  go_snowboarding()
} else if (windy) {
  go_surfing()
}
```

Q: What happens if its windy and sunny?

Q: What can we do if we want to go surfing and apply sunscreen?

# Conditionals short and vectorized

The if () {} else {} functions evaluate only the first element of the condition.

What can we use to apply the if-else statement to a vector of values? ifelse()

```
ifelse(condition,
     "Value if condition is true".
     "Value if condition is false")
heights <- c(186, 204, 176, 165, 182)
ifelse(heights > 180, "above 180", "below 180")
## [1] "above 180" "above 180" "below 180" "below 180" "above 180"
ifelse(heights > 180,
     "h > 180".
     ifelse(heights > 170,
           "170 < h <= 180",
           "h <= 170"))
```

# **Function** introduction

### Does this make sense?

```
print("Good morning Alice")
print("Good evening Alice")
print("Good evening Bob")
print("Good morning Bob")
print("Good day Charlie")
print("Good day Alice")
```

What happens if we want to change "Good" to something else or we find that we have some spelling error and need to find and change every part of it?

### Don't repeat yourself!

Use functions!

- Assign
- Arguments
- Body
- Return Values
- Function Call

#### Function: Write once, use often

```
# define the function 'greet' once:
greet <- function(daytime, name) {
   text <- paste("Good", daytime, name)
   text
}

# use the function 'greet' as often as needed
result <- greet("morning", "Alice")
result

## [1] "Good morning Alice"
# or print result of the function directly to the console
greet("evening", "Alice")

## [1] "Good evening Alice"</pre>
```

- Assign
- Arguments
- Body
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- Function Call

#### **Assigning** a function to greet

```
# define the function 'greet' once:
greet <- function(daytime, name) {
  text <- paste("Good", daytime, name)
  text
}
# use the function 'greet' as often as needed
result <- greet("morning", "Alice")</pre>
```

- Assign
- Arguments
- Body
- Return Values
- Function Call

**Arguments** are variables passed into the body of the functions

```
# define the function 'greet' once:
greet <- function(daytime, name) {
  text <- paste("Good", daytime, name)
  text
}
# use the function 'greet' as often as needed
result <- greet("morning", "Alice")</pre>
```

- Assign
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**Body** is executed everytime the function is called

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- Assign
- Arguments
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**Return**: the last element that is called is returned

```
# define the function 'greet' once:
greet <- function(daytime, name) {
  text <- paste("Good", daytime, name)

  text # the last element is returned
}

# use the function 'greet' as often as needed
result <- greet("morning", "Alice")</pre>
```

The function could be also shortened to

```
greet <- function(daytime, name) {
   paste("Good", daytime, name)
}
# or even shorter
greet <- function(daytime, name) paste("Good", daytime, name)</pre>
```

- Assign
- Arguments
- Body
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- Function Call

**Call** the function using its name and parenthesis () with arguments

```
# define the function 'greet' once:
greet <- function(daytime, name) {
   text <- paste("Good", daytime, name)
   text
}

# use the function 'greet' as often as needed
result <- greet("morning", "Alice")
result</pre>
```

#### ## [1] "Good morning Alice"

```
# named function call also possible
greet(name = "Bob", daytime = "night")
## [1] "Good night Bob"
```

### **Default Values**

We can also specify default values for function arguments in the definition of the function

```
greet <- function(daytime = "morning", name = "Alice") {</pre>
 text <- paste("Good", daytime, name)</pre>
 text
greet("evening") # no 'name' supplied, take default "Alice"
## [1] "Good evening Alice"
greet() # neither 'daytime' nor 'name' supplied, take both default values
## [1] "Good morning Alice"
greet(name = "Bob") # no daytime supplied, take default
## [1] "Good morning Bob"
```

# Objects and Functions

To understand computations in R, two slogans are helpful:

- Everything that **exists** is an object [variable]
- Everything that **happens** is a function call

John Chambers

Example Code

```
x <- rnorm(100)
mean(x)</pre>
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# Objects and Functions

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- Everything that **exists** is an object (variable)
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John Chambers

Example Code

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mean(x)</pre>
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# From Functions to Libraries

When we use R and its functions (e.g., linear regression), we don't want to implement every function over and over again but want to use existing functions.

Functions can be packaged into a **Package/Library**, which is then easy to distribute and install on different machines.

Main distribution channel is called CRAN (Comprehensive R Archive Network) https://cran.r-project.org/ with over 12,000 packages.

To **install** packages from CRAN we use the **install.packages("packageName")**. Note, this needs to be done only once, thus we use the console!

In every session, we need to **load** the package using **library(packageName)**.

```
# install the package tidyverse once (console)
install.packages("tidyverse")

# on top of each script, we write (NOT CONSOLE!)
library(tidyverse)
```

### References

Grimmer, Justin, and Brandon M. Stewart. 2013. "Text as Data: The Promise and Pitfalls of Automatic Content Analysis Methods for Political Texts." Political Analysis 21 (3): 267–97. https://doi.org/10.1093/pan/mps028.

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