

Assessment form Presentation year 2 for Satisfactory / Not Satisfactory (tick off on competency card)

Name student: Class: Date:

| Related to comp. / indicators | Assessment criteria | Not Satisfactory | satisfactory |
|--|--|---------------------|--------------|
| | Content: | | |
| n/a | Criteria for literature presentation | | |
| | The student gives the aim of the presentation. | | |
| | The information presented has sufficient depth and is correct. | | |
| | Presentation: | | |
| 6.2.3. | <ul style="list-style-type: none"> The student gives an overview of the presentation at the beginning, the presentation has a head-body-tail structure. | | |
| | <ul style="list-style-type: none"> The student has made well organised, readable and clear slides and uses correct spelling and grammar. | | |
| | <ul style="list-style-type: none"> Speaks clearly and intelligibly, uses appropriate scientific terminology. | | |
| | <ul style="list-style-type: none"> Stands straight, uses fitting gestures, varying intonation and (facial) expression. | | |
| | <ul style="list-style-type: none"> Makes eye contact with the audience | | |
| | <ul style="list-style-type: none"> Content of the slides and verbal message fit together. | | |
| | Discussion | | |
| 6.2.3, | <ul style="list-style-type: none"> Conducts a substantive discussion with the audience. | | |
| 8.1.4., 8.2.5. | <ul style="list-style-type: none"> Allows others to finish speaking and interacts with discussion partner. | | |
| Final assessment All criteria must be satisfactory | | | |
| Feedback | | | |
| Name and Signature Assessor | | | |