

Lake Ridge New Tech Schools

Return to Learn Plan Addendum



Transforming Education, Inspiring Lives, Empowering All

*The Addendum is a supplement of changes to the original Lake Ridge New Tech Schools IN Class Re-Entry Plan. If something is not indicated in this addendum, please refer to the original Lake Ridge New Tech Schools IN Class Re-Entry Plan found [here](#).

1. Addressing Community Spread at Lake Ridge New Tech Schools

(As guided by the Local Health Department, State Health Department, and CDC)

Follow the recommendations from the Indiana State Department of Health (ISDH)
***Click picture to view**

PRE-K-12 RECOMMENDATIONS BASED ON LEVEL OF COMMUNITY SPREAD

This information is designed to help local officials make decisions about school operations based on the level of COVID-19 in their counties. Schools may remain open to in-person instruction at all levels as conditions permit. Decisions should be made in consultation with local health officials in accordance with all current local and state guidelines.

PRE-K-12 RECOMMENDATIONS	BLUE (minimal community spread)	YELLOW (moderate community spread)	ORANGE (moderate to high community spread)	RED (high community spread)
SCHOOL RECOMMENDATIONS	<ul style="list-style-type: none"> Schools should consult with their local department of health and use the Indiana Department of Health metrics for decisions about in-person, hybrid and virtual operations.* Limit activities where social distancing is not feasible. Event may be at 100% of venue capacity (if more than 250) with an event safety plan submitted to the local health department at least 5 days before the event. 	<ul style="list-style-type: none"> Schools should consult with their local department of health and use the Indiana Department of Health metrics for decisions about in-person, hybrid and virtual operations.* No assemblies or activities where social distancing is not feasible. Event may be at 50% of venue capacity (if more than 100 at event) with an event safety plan submitted to the local health department at least 5 days before the event. 	<ul style="list-style-type: none"> Schools should consult with their local department of health and use the Indiana Department of Health metrics for decisions about in-person, hybrid and virtual operations. No assemblies or large group activities. Event may be at 25% of venue capacity (if more than 50 at event) with an event safety plan submitted to the local health department at least 5 days before the event. 	<ul style="list-style-type: none"> Schools should consult with their local department of health and use the Indiana Department of Health metrics for decisions about in-person, hybrid and virtual operations. Schools may consider hybrid instruction for high school students in consultation with local health officials. Event may be at 25% of venue capacity (if more than 25 at event) with an event safety plan submitted to the local health department at least 5 days before the event.
EXTRA-CURRICULAR ACTIVITIES	<ul style="list-style-type: none"> Event may be at 100% of venue capacity (if more than 250) with an event safety plan submitted to the local health department at least 5 days before the event. All non-competing and non-performing participants and spectators must wear face coverings per Executive Order 21-02. Maintain as much social distancing as possible. 	<ul style="list-style-type: none"> Event may be at 50% of venue capacity (if more than 100 at event) with an event safety plan submitted to the local health department at least 5 days before the event. All non-competing and non-performing participants and spectators must wear face coverings per Executive Order 21-02. Be vigilant about mitigation strategies during extracurricular activities and postpone or cancel activities as warranted. Stay at least 6 feet away from others. 	<ul style="list-style-type: none"> Event may be at 25% of venue capacity (if more than 50 at event) with an event safety plan submitted to the local health department at least 5 days before the event. All non-competing and non-performing participants and spectators must wear face coverings per Executive Order 21-02. Be vigilant about mitigation strategies during extracurricular activities and postpone or cancel activities as warranted. Stay at least 6 feet away from others. 	<ul style="list-style-type: none"> Event may be at 25% of venue capacity (if more than 25 at event) with an event safety plan submitted to the local health department at least 5 days before the event. All non-competing and non-performing participants and spectators must wear face coverings per Executive Order 21-02. Be vigilant about mitigation strategies for extracurricular activities and postpone or cancel activities as warranted. Stay at least 6 feet away from others.
COMMUNITY ENGAGEMENT	<ul style="list-style-type: none"> Engage community to actively participate in continued precautions. 	<ul style="list-style-type: none"> Discuss with parents and guardians about limiting social events outside of school. Follow guidance in Executive Order 21-02 and all local guidance. Local education leaders work with local health officials or departments to determine if increased precautions and community engagement activities are necessary to prevent escalation of disease. 	<ul style="list-style-type: none"> Discuss with parents and guardians about limiting social events outside of school. Follow guidance in Executive Order 21-02 and all local guidance. Local county education leaders will work collaboratively with local health officials or departments to consider implementation of aggressive precautionary measures both in schools and communities. 	<ul style="list-style-type: none"> Discourage social events. Follow guidance in Executive Order 21-02 and all local guidance. Local county education leaders will work collaboratively with local health officials or departments to consider implementation of aggressive precautionary measures both in schools and communities.

* Continue strict contact tracing, education about testing and staying home when ill or a close contact. Be prepared to move to virtual learning and provide virtual options for medically vulnerable children and families who select that option for their children.

** Strong recommendation for all school systems to maintain a building that is open to assist students with remote learning, to ensure safety and food security or to enter into an agreement with community organizations to do the same.



Revised: 2/1/21

Indiana State Department of Health County Metrics

***Click IN map to view current County Metric**

Advisory Level

Advisory level refers to the current guidelines the county must follow. A county must remain at a lower Weekly Two-Metric Score for two consecutive weeks to move down to a lower advisory level.

Weekly 2-Metric Score

- Blue (0 and .5)
- Yellow (1 and 1.5)
- Orange (2 and 2.5)
- Red (3)

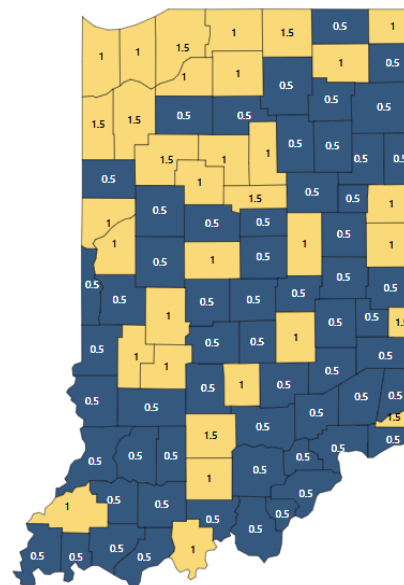
Weekly Cases Per 100,000 Residents

- Less Than 10 new cases(0)
- 10 to 99 new cases(1)
- 100 to 199 new cases(2)
- 200 or more(3)

7-Day All Tests Positivity Rate

- Less than 5% (0)
- 5% to 9.9% (1)
- 10% to 14.9% (2)
- 15% or greater (3)

The indicates a disclaimer alert for the county. Hover over the symbol for additional details.



2. EXPECT EACH WARRIOR FAMILY TO ASSUME PERSONAL RESPONSIBILITY TO PROTECT LAKE RIDGE - MYSELF, OTHERS, OUR WARRIOR COMMUNITY.

Create a culture of safety and accountability through a united pledge

- Every member of the Lake Ridge community will take protective measures and act responsibly by following the Protect Warrior Pledge.
- All will participate in training to learn the required safety practices for returning and participating at school.
- All students/families and staff will monitor for and report all symptoms of COVID-19 to Lake Ridge New Tech Schools. Each school's nurse will oversee our comprehensive and integrated plan for monitoring the health and safety of our Warriors
- All will practice critical personal safety practices including wearing face masks, enhanced personal hygiene practices including frequent hand washing and sanitizer use, adhering to safe social distancing practices and following all safety instructions and signage.
- All will keep personal belongings and all learning, studying and working spaces clean.

Resources

COVID Screening Tool for Parents English

COVID-19 Screening for Parents

Every morning before you send your child to school please check for signs of illness.



*May present with more than one symptom. This list does not include all possible symptoms.

- 1 Does your child have any sign of illness above?
- 2 Were you in close contact (within 6 feet for a total of 15 minutes over a 24-hour period) with anyone confirmed with COVID-19?
- 3 If the answer is YES to any of the questions, DO NOT send your student to school. Instead, begin isolation of your child and contact your healthcare provider. Have you been tested for COVID-19? Only a positive test or provider diagnosis can confirm if someone has a current infection.
- 4 Please keep your student home until they meet the criteria.
- 5 If you have trouble breathing, chest pain, new confusion, inability to wake or stay awake or bluish lips or face **CALL 911!**



Monitoreo del COVID Para Padres Spanish

Monitoreo del COVID-19 para padres

Por favor verifique todas las molestias que su hijo(a) no tenga los siguientes síntomas antes de enviarlo(a) a la escuela.



*Puede presentar más de un síntoma. Esta lista no incluye todos los síntomas posibles.

- 1 ¿Tiene su hijo(a) alguno sintoma mencionado anteriormente?
- 2 ¿Ha estado en contacto cercano (a 6 pies de distancia durante un total de 15 minutos, en un periodo de 24 horas) con alguien que se ha confirmado con COVID-19?
- 3 Si la respuesta es SÍ a cualquiera de estas preguntas, NO ENVÍE a su estudiante a la escuela. En lugar de eso, comience el aislamiento de su hijo(a) y contacte a su proveedor de salud. ¿Le han hecho la prueba del COVID-19? Sólo con una prueba positiva o con el diagnóstico de su proveedor, puede confirmar si alguien tiene la infección actualmente.
- 4 Por favor mantenga al estudiante en casa hasta que cumpla con los criterios.
- 5 Si tiene dificultad para respirar, dolor en el pecho, confusión, incapacidad para despertar o permanecer despierto, los labios morados o la cara morada. **¡LLAME AL 911!**



3. OFFER INSTRUCTIONAL OPTIONS FOR STUDENTS DURING COVID-19

Conduct survey with Families to determine instructional needs of students related to COVID-19

Lake Ridge New Tech Schools will accommodate students and families who cannot return to school in-person due to COVID-19.

- Remote learning option is available to students/families who are high-risk according to the CDC guidelines, which includes: individuals with severe underlying health conditions, including high blood pressure, chronic lung disease, diabetes, obesity, asthma, and those whose immune system is compromised, such as by chemotherapy for cancer and other conditions requiring similar treatment
- Remote learning option is available for students who are out as a Close Contact or Quarantined due to COVID-19 for temporary durations

Lake Ridge New Tech Schools asks each household to complete the survey linked to the right to determine if the household is at risk and is in need of a remote learning option related to COVID-19 beginning July 20 to be completed by July 26.

Lake Ridge New Tech Schools will ensure that every household completes the survey.

Lake Ridge New Tech Schools will use the survey results to determine the response related to the needs for remote learning. All other Students, not in need of remote learning, will return to full, in-person instruction. Lake Ridge New Tech Schools will be guided by cleaning, safety, and protective measures related to COVID-19 to offer the safest experience we can to protect all members of the Lake Ridge New Tech Schools Community.

Resources

Survey

Dates of Survey:
July 20-26, 2021

Link to Survey:
To be posted when
survey opens

Please Note:

This survey is for Families who need a full-time remote learning option (not temporary) for the 2021-22 school year

[Governor's Executive Order 21](#)

4. IMPLEMENT PERSONAL HEALTH SAFETY PRACTICES AND PROTOCOLS

Know the symptoms and self-screen daily

Students and employees will be excluded from in-person instruction if they test positive for COVID-19 or exhibit one or more of the symptoms of COVID-19 based on CDC Guidance that is not otherwise explained by a known medical condition. *Examples: Difficulty breathing is related to known asthma and allergies or muscle pain is due to known injury from athletics, or headaches due to recurring migraines. Family healthcare providers may need to provide documentation verifying they symptoms are not related to COVID-19.*

Absences for Students **MUST** be reported to the Attendance Clerk in the Main Office at each school by 9:00 a.m. for each day of absence. If the Student exhibits one (1) or more COVID-19 related symptoms, even if related to another known medical condition, the Parent/Guardian **MUST** contact the School Nurse by 9:00 a.m. for each day of absence.

- Staff and Students/families must self-screen for symptoms of COVID-19 prior to entering the school building each day
- If Staff or Students exhibit one (1) or more COVID-19 related symptom, the Staff or Parent/Guardian must contact the School Nurse prior to entering the building to discuss the symptom(s). The School Nurse has the authority to determine if COVID-related protocols must be followed before being admitted on the school campus.
- Staff and Students exhibiting symptoms related to COVID-19 without being otherwise explained by a known medical condition that has been verified by the School Nurse, are prohibited from coming to school. If they do come to school, they will be sent home immediately.
- Staff and Students must communicate information to the school when symptomatic, exposed to a COVID-19 positive case, or receive a COVID-19 positive test. The School Nurse will determine if student or staff is permitted to be on campus
- Staff and Students who are **Fully Vaccinated and**

Resources

Survey COVID Screening Tool for Parents English

COVID-19 Screening for Parents
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- 1 Does your child have any signs of illness above?
- 2 Were you in close contact (within 6 feet for a total of 15 minutes over a 24-hour period) with anyone confirmed with COVID-19?
- 3 If the answer is YES to any of the questions, DO NOT send your student to school. Instead, begin isolation of your child and contact your healthcare provider. Have you been tested for COVID-19? Only a positive test or provider diagnosis can confirm if someone has a current infection.
- 4 Please keep your student home until they meet the criteria.
- 5 If you have trouble breathing, chest pain, new confusion, inability to wake or stay awake or bluish lips or face, CALL 911!

Monitoreo del COVID Para Padres Spanish

Monitoreo del COVID-19 para padres
Por favor verifique todos las medidas que su hijo/a en los siguientes síntomas antes de enviarlo/a a la escuela.



- 1 ¿Tu hijo/a presenta uno de los síntomas, como uno de los siguientes, los síntomas posibles.
- 2 ¿Ha estado en contacto cercano (a 6 pies de distancia durante un total de 15 minutos, en un periodo de 24 horas) con alguien que se ha confirmado al COVID-19?
- 3 Si la respuesta es SI a cualquiera de estas preguntas, NO ENVÍE a su estudiante a la escuela. En lugar de eso, comience el aislamiento de su hijo/a y contacte a su proveedor de salud. ¿Ha hecho la prueba de COVID-19? Solo con una prueba positiva a un test diagnóstico de su proveedor, puede confirmar si alguien tiene la infección actualmente.
- 4 Por favor mantenga al estudiante en casa hasta que cumpla con los criterios.
- 5 Si tiene dificultad para respirar, dolor en el pecho, confusión, incapacidad para despertar o permanecer despierto, no debe ir a la escuela. ¡LLAME AL 911!

	<p><u>asymptomatic</u> do not have to quarantine as a Close Contact. Proof of vaccination must be on file</p>	
<p>Masks, Good Hygiene, & Social Distancing</p>	<p>It is critical to emphasize that maintaining as much social distancing as possible remains important to slowing the virus's spread. The CDC is also advising using simple cloth face coverings to slow the virus's spread and help people who may have the virus and do not know it from transmitting it to others.</p> <p><u>STAFF AND STUDENTS ARE REQUIRED TO WEAR A MASK AS INSTRUCTED.</u></p> <p><u>MASKS</u></p> <p>Masks Indoors</p> <ul style="list-style-type: none"> • Required for everyone not Fully Vaccinated per the ISDH guidance to schools on 6-4-21 • Required for individuals returning with enhanced precautions <p>Masks Outdoors</p> <ul style="list-style-type: none"> • Masks are not necessary when you are outside by yourself away from others, or with people who live in your household per ISDH guidance to schools on 6-4-21 • Required for all individuals returning with enhanced precautions <p><u>PHYSICAL DISTANCING</u></p> <p>K-6 or those Unvaccinated</p> <ul style="list-style-type: none"> • Physical distancing will be done to the greatest extent possible <p>Vaccinated Individuals</p> <ul style="list-style-type: none"> • No physical distancing is required <p><u>HANDWASHING/RESPIRATORY ETIQUETTE</u></p> <p>Hand Hygiene</p> <ul style="list-style-type: none"> • Wash hands with soap and water for at least 20 seconds whenever hands are visibly soiled and in the following situations: <ul style="list-style-type: none"> ○ Before and after meals and snacks ○ Before and after recess ○ Before and after sharing supplies or equipment ○ After going to the restroom • Use hand sanitizer with at least 60% alcohol when hand washing with soap is not available • Hand sanitizer placed near frequently touched surfaces, doors, and shared equipment 	<p>Resources</p> <p>Proper Mask Wearing: Your Guide to Masks (CDC)</p> <p>ISDH Fall 2021 Back to School Guidance</p>

- Visual cues posted throughout school for hand hygiene

Respiratory Etiquette

- Cover your mouth and nose with a tissue when you cough or sneeze
- Throw used tissues in the trash
- If you don't have a tissue, cough or sneeze into your elbow, not your hands
- Wash hands immediately after coughing/sneezing

Large Group Gatherings

Follow the ISDH Guidance for gathering

PRE-K-12 RECOMMENDATIONS BASED ON LEVEL OF COMMUNITY SPREAD

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COMMUNITY ENGAGEMENT	<ul style="list-style-type: none"> Engage community to actively participate in continued precautions. 	<ul style="list-style-type: none"> Discuss with parents and guardians about limiting social events outside of school. Follow guidance in Executive Order 21-02 and all local guidance. Local education leaders work with local health officials or departments to determine if mitigation and community engagement activities are necessary to prevent escalation of disease. 	<ul style="list-style-type: none"> Discuss with parents and guardians about limiting social events outside of school. Follow guidance in Executive Order 21-02 and all local guidance. Local county education leaders will work collaboratively with local health officials or departments to consider implementation of aggressive precautionary measures both in schools and communities. 	<ul style="list-style-type: none"> Discuss with parents and guardians about limiting social events outside of school. Follow guidance in Executive Order 21-02 and all local guidance. Local county education leaders will work collaboratively with local health officials or departments to consider implementation of aggressive precautionary measures both in schools and communities.

* Continue strict contact tracing, education about testing and staying home when ill or a close contact. Be prepared to move to virtual learning and provide virtual options for medically vulnerable children and families who select that option for their children.

** Strong recommendation for all school systems to maintain a building that is open to assist students with remote learning, to ensure safety and food security or to enter into an agreement with community organizations to do the same.



Revised: 2/1/21

Resources

[ISDH Color Code](#)

[Guidance](#)

[Governor's Executive](#)

[Order 21-02](#)

When a Child, Staff Member, or Visitor Becomes Sick at School

COVID-19 Symptom Isolation Clinic Use for Screening

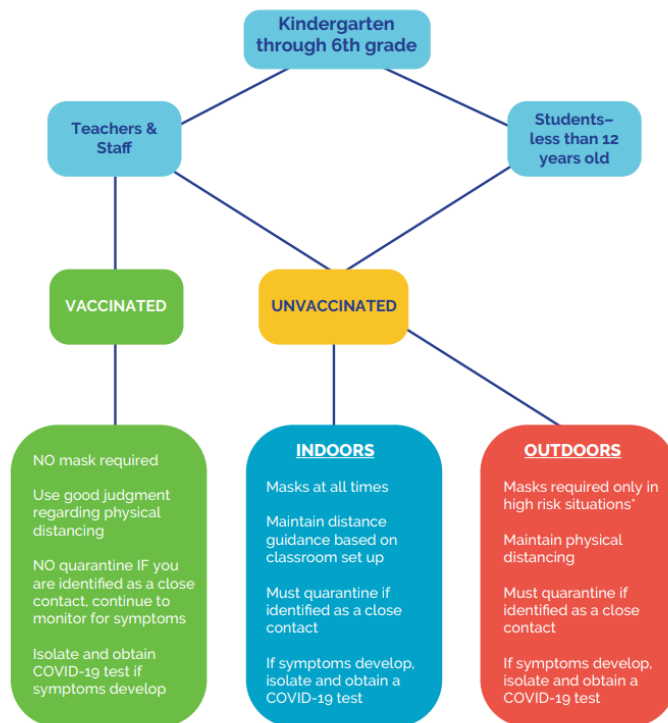
- An isolation room or area will be used to separate anyone who exhibits COVID-like symptoms.
- School nurses and healthcare providers will use Standard and Transmission-Based Precautions when caring for sick people. See: What Healthcare Personnel Should Know About Caring for Patients with Confirmed or Possible COVID19 Infection - [Click Here](#).
- Nurses will use the BinaxNOW antigen test for staff or students to confirm symptoms are positive or negative. Parental consent is required for students.

Resources

[ISDH Decision Tree with BinaxNow Test](#)

[ISDH/CDC Contact Tracing Guidance](#)

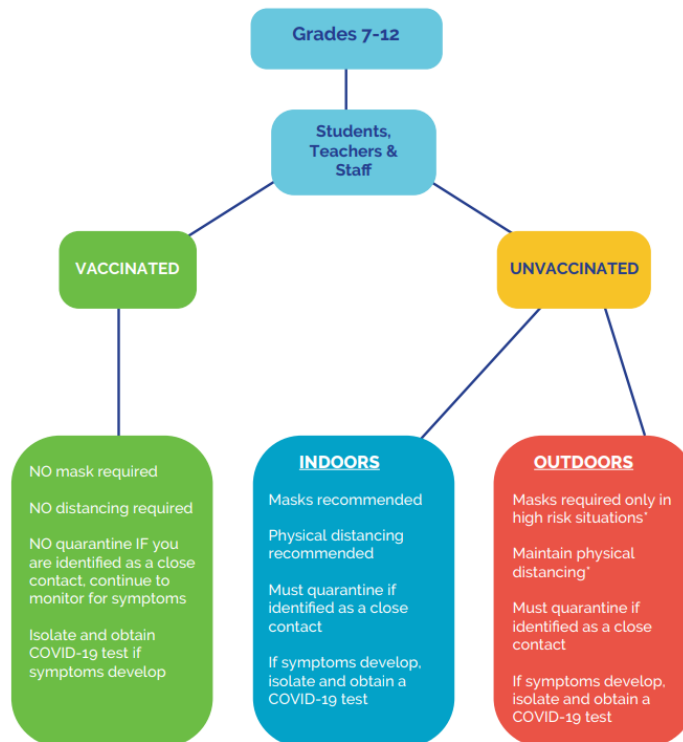
	<ul style="list-style-type: none"> Contact tracing and notification is conducted by School Nurse and Administration per ISDH/CDC Contact Tracing Guidance 	
<p>COVID-19 Guidance for Symptomatic Teacher, Student, or Staff</p>	<p>Follow ISDH Guidance for Isolation and Quarantine Becoming Sick at School Decision Tree</p> <pre> graph TD Start([Symptomatic student, teacher or staff member]) --> Test1[Test with BinaxNow antigen test] Start --> Test2[Test with a PCR test and isolate until results obtained] Test1 --> Pos1([If positive, isolate for 10 days]) Test1 --> Neg1([If negative, obtain confirmatory PCR Test and isolate while awaiting results]) Neg1 --> Pos2([If PCR test is positive, isolate for 10 days from date of symptom onset]) Neg1 --> Neg2([If confirmatory PCR test negative, may return to school when symptoms improved and 24 hours fever free without fever-reducing medication if you are NOT a close contact]) Neg2 --> Neg3([If confirmatory PCR Test negative and you ARE a close contact, complete 14-day quarantine]) Test2 --> Pos3([If positive, isolate for 10 days]) Test2 --> Neg3a([If negative, and not a close contact, you may return to school once you are symptom and fever free for 24 hours]) Test2 --> Neg3b([If confirmatory PCR test negative AND a close contact, complete 14-day quarantine]) </pre>	<p>Resources</p> <p>ISDH Decision Tree with BinaxNow Test</p>
<p>Exclusion From School and Return to School</p>	<p>Follow ISDH Guidance for Isolation and Quarantine for Vaccinated and Non-Vaccinated Individuals K-6th</p>	<p>Resources</p> <p>ISDH Decision Tree</p> <p>ISDH Fall 2021 Back to School Guidance</p>



*Masks required on the bus per current federal requirement

6/7/21

7th-12th



*Masks required on the bus per current federal requirement

6/7/21

Quarantine & Isolation

14 Day Quarantine

Key Points

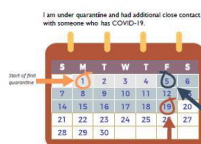
- The only option for symptomatic close contacts. Still encourage testing, though will stay in quarantine even if test comes back negative.
- If asymptomatic close contact that is also a student, staff or teacher, this is still the best and preferred option
 - However, an LHD may allow additional options for earlier returns to classroom activity.



Quarantine scenarios:

I had close contact with someone who has COVID-19—will not have further close contact

I had close contact with someone who has COVID-19—I live with the person but can avoid further close contact



Quarantine and Isolation

- Quarantine** should be used for students, teachers, and staff who might have been exposed to COVID-19. Close contacts, identified through contact tracing, should quarantine unless they are fully vaccinated, or have tested positive in the last 3 months, and do not have any symptoms.
 - Students, teachers, and staff who are in quarantine should stay home and follow the direction of the local public health department about when it is safe for them to be around others.
- Isolation** should be used for individuals with COVID-19 illness to separate them from those who are not infected (even at home).
 - At home, anyone sick or infectious should separate from others, stay in a specific "sick room" and use a separate bathroom if available.
 - Stay home for at least 10 days following the onset of symptoms or a positive test result. Individuals may return after 10 days as long as symptoms are improving, and they are fever free for at least 24 hours without use of fever reducing medications.
- Guidance documents** from IDOH will be updated over the summer and as CDC guidance updates



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Guidance for Testing and Quarantine Options

- All fully vaccinated individuals who remain asymptomatic (even if a close contact) do not need to quarantine but should monitor for symptoms throughout the 14 days following their exposure.
- Close contacts who are unvaccinated **MUST** quarantine
- Options for quarantine
 - Asymptomatic close contact may return after Day 10 with enhanced precautions in place Days 11-14
 - Asymptomatic close contact may return after Day 8 with negative PCR on day 5, 6, or 7 or negative BinaxNOW in school on Day 8. Continue enhanced precautions Days 8-14
 - Asymptomatic close contact return on Day 15. May return to all prior activities without enhanced precautions or testing



https://www.coronavirus.in.gov/files/21_Decision%20Trees_2-4.pdf

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Vaccination

Efforts to provide vaccinations to the Lake Ridge New Tech Schools Community:

- Held Mass Vaccination Clinic March 20 & 21
- Held Student Vaccinations for ages 16+ in coordination with ISDH on April 20
- Held Student Vaccinations for ages 12+ on June 8 & 29 in coordination with Community HealthNet
- Will continue efforts to provide access to vaccinations for Lake Ridge New Tech Schools Community in coordination with Community Partners and Local and State Health Officials
- Current Vaccinations by Zip Code through 6/11/2021 according to ISDH: (click picture to access the site)

Resources

[ISDH Vaccination Data](#)

[ISDH Vaccine Sites](#)

[ISDH Vaccination Fact Sheet Ages 12-15](#)

[ISDH Teen Vaccination Fact Sheet](#)

	<p>Zip Code: 46406 Population 12+: 7,482 Fully Vaccinated (%): 26.6% (1,988)</p> <p>Zip Code: 46408 Population 12+: 13,286 Fully Vaccinated (%): 29.6% (3,930)</p>	
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5. ENACT HEALTH SAFETY CHANGES IN PHYSICAL SPACES, FOOD SERVICES, and TRANSPORTATION.

<p>Classrooms, cafeterias, gymnasiums, etc. will be adjusted to allow for safe social distancing, with an enhanced commitment to the health and safety of our school community.</p>	<p>Contract Tracing & 3 feet Social Distancing Guidelines:</p> <ul style="list-style-type: none"> • The changes in social distancing in classrooms are only for the academic school day while in the classroom and apply to grades K-12. • Classrooms that have at least 3 feet of separation between students during the school day when students are forward-facing in the classroom, AND when masks are always worn, contact tracing will not need to be completed if there is a positive case identified in the classroom. • The decrease to 3 ft for close contact tracing only works IF masks are consistently worn, and other mitigation strategies are consistently used. There should always be a minimum of 3 ft. of separation in the classroom with masks to decrease the need to contact trace within the classroom. • 15 minutes of close contact should continue to be used when defining a close contact. • Teachers must maintain 6 feet of social distancing from students and use PPE. <p>Classrooms where Contract Tracing at 3 feet does not apply:</p> <ul style="list-style-type: none"> • These changes DO NOT apply in high-risk classes such as band, orchestra (if mixed), choir, and show choir. <ul style="list-style-type: none"> ◦ Continue to mask at all times and distance AT LEAST 6 feet. • These changes DO NOT apply in PE classes, extra-curriculars, co-curriculars, athletics, recess, lunch, or snack time. <ul style="list-style-type: none"> ◦ Continue to mask at all times and distance AT LEAST 6 feet. • Other high-risk classes may also need to be placed in this category. 	<p>Resources</p> <p><u>Governor's Executive Order 21-02</u></p>
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	<p>Contract Tracing of 6 Feet Is Required in Athletics and Extra-curricular Clubs:</p> <ul style="list-style-type: none"> • These changes DO NOT apply in athletics or other extra-curricular group activities. <ul style="list-style-type: none"> ◦ Continue to mask and distance AT LEAST 6 feet. • Close contacts are defined as anyone within 6 feet during athletics or other extra-curricular activities. <p>Contract Tracing of 6 Feet is Required during Lunch and Recess.</p> <p>*Contact Tracing Guidelines:</p> <ul style="list-style-type: none"> • Face masks must be worn by everyone unvaccinated in all K-12 classrooms to reduce contact tracing distance to 3 feet. If no face masks, continue to contact trace at 6 feet. • The reduced contact tracing to 3 feet is ONLY FOR THE educational part of the school day. It doesn't include lunch, recess, the bus, extra-curricular, sports. 	
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6. TEACHING AND LEARNING		
<p>Classrooms, cafeterias, gymnasiums, etc. will be adjusted to allow for safe social distancing, with an enhanced commitment to the health and safety of our school community.</p>	<ul style="list-style-type: none"> • IDOE Guidance on Instructional Time and Attendance Requirements • IDOE Remote Learning Best Practices • See Guidelines for Masks in Section 4. • Establish distance between the teacher's desk/board and students' desks. • Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces – as weather permits) for social distancing. • Elective class plans must be approved which meet the recommended requirements for safety such as band, choir, and PE. Examples included in resources. • Providing hand sanitizer for students and staff. • Safe Materials Handling According to the CDC research, the virus does not live on paper beyond 24 hours. Books with plastic coverings may be disinfected with time and/or cleaning supplies if deemed necessary beyond a 24 hour time span. Applies to all shared materials including Media Center and classroom libraries. • Desks are separated as much as possible. • Personal spaces such as desks are wiped with sanitizer wipes by the student who used it before exiting a classroom. • Designating areas of the hallway (i.e. lanes) to walk to keep students separated (to the extent practicable). • Custodial engineers conduct cleaning of classrooms and 	<p>Resources</p> <p>IDOE Continuous Learning Guidance</p>

high-touch surfaces each day.

- Classes can be held outside when weather permits with appropriate social distancing and masks are required for face-to-face interactions.
- Perfect attendance awards will not be used this school year so as to encourage sick students to stay home.

Establish an academic baseline.

- Administer formative assessments toward the start of the school year.
- Conduct meetings with teachers to identify where students are academically.
- Continue to monitor growth from academic baseline through additional formative assessments throughout the school year.

Target interventions and supports. Provide additional instructional supports to:

- Students at-risk of retention or not graduating on time.
- Students with disabilities will receive specific targeted skills instruction upon reentry. The case conference committee will convene to discuss any concerns with regression, and revise the IEP accordingly.
- Students who struggled in the prior distance/remote learning environment (i.e. early grades, English Learners, MTSS Tier 2 or Tier 3, etc.).
- Other students were identified as being behind academically by teachers and parents.
- Identify essential concepts/skills at grade levels and provide access to enrichment (fine arts, music, world language, CTE, computer science, AP, dual credit, physical education/play, STEM/STEAM, etc.).

Address learning loss/accelerate learning.

- Help students catch up/get ahead.
- Provide extended learning opportunities through before/after school programs, during the school day, summer schools.

E-Learning for Students Isolated/Quarantined or At-risk

- E-Learning will provide instruction from the teacher.
- Technology tools will be used during lessons during this regular schedule to permit E-Learning students to participate simultaneously.
- Students with IEPs will convene to develop their Continuous Learning Plan, or follow the plan if already included in their IEP.

Students will be expected to attend sessions and complete all work during the regular school schedule according to the time instruction is offered for each class by participating and completing assignments.

	<p>Prepare for future Regular School Schedule and E-Learning by continuing curriculum mapping & lesson planning.</p> <ul style="list-style-type: none"> • Utilize lesson plans that are engaging and utilize evidence-based practices for e-learning environments • Utilize Curriculum Frameworks from New Tech Network with emphasis on IN priority skills and standards • Implement Gradual Release method of instruction (I do, We Do, You Do) to develop student mastery • Utilize technology protocols for dual delivery (Regular School Schedule & E-Learning Done Simultaneously to Accomodate for E-Learning Students). • Integrate online learning best practices. • Provide E-Learning specific professional learning for educators. 	
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7. SOCIAL AND EMOTIONAL LEARNING		
<p>Classrooms, cafeterias, gymnasiums, etc. will be adjusted to allow for safe social distancing, with an enhanced commitment to the health and safety of our school community.</p>	<p>Acknowledgement of experience and feelings related changes due to COVID-19 along with treating all individuals equally by showing respect, kindness, and love.</p> <ul style="list-style-type: none"> • Remain calm and reassuring. Students will react to and follow your verbal and nonverbal reactions to the changes. • Emphasize to your students that they are safe at school. Remind them that you and the adults at their school are there to keep them safe and healthy. • Let your students talk about their feelings surrounding the country's events and help reframe their concerns into appropriate thoughts. • Give students information that is truthful and appropriate for the age and developmental level of the child. <p>Day one to day three of SEL activities:</p> <ul style="list-style-type: none"> • Examples of how the first few days of schools could be used to focus on building community, connection, resilience, and social and emotional skills: <ul style="list-style-type: none"> ○ Primary Template ○ Secondary Template 	<p>Resources</p> <p>CASEL Resources</p> <p>IDOE Social Emotional Competencies and Resources</p>

Continued SEL/mental health services and build resiliency

- Community and trust building:
 - Classroom meetings to set clear expectations
 - [Guidance for adults facilitating these classroom meetings](#)
 - Work with your school's student support team to ensure that tier 2 and tier 3 social and emotional supports are available for those needing additional intervention, consulting with community mental health providers, as needed.
 - IDOE Tools to establish positive classroom culture into the class and curriculum through [Project Aware resources](#)

Use social and emotional learning as a way to create a safe and supportive environment for all students. Below are strategies, connected to each of Indiana's Social Emotional Learning (SEL) Competencies, that can be implemented in the first few weeks back to school.

Insight:

- Help students identify their personal strengths.
- Direct them to reflect on what they may have learned about themselves while being at home/out of school (i.e. strengths within their family role, new skills/talents, adaptability.etc.).
- Help students name their feelings. Provide a list of emotions and ask students to choose one or two each day which they identify with in order to build emotional awareness, vocabulary and empathy.
- Conduct daily SEL Checks with all students to monitor and support individual student needs
- Conduct SEL assessments, such as SAEBRS (Social, Academic, and Emotional Behavior Risk Screener) to be proactive in providing students with personalized support and goal setting for their social emotional needs

Sensory-Motor Integration and Neuroscience:

- Facilitate deep breathing exercises (such as [Square Breathing](#)) and prioritize physical activity opportunities.
- [Utilize brain-based/neuroscience evidence-based strategies](#) to support students, such as those through Lori Desautels.

Regulation:

- Help students understand how their brains work and can react to stress. Use [this video](#) teaching the hand model of the brain.
- Encourage students to think about how feelings are connected to their body using [Brain Based Lessons](#)

Collaboration:

- Provide opportunities for collaboration to encourage individual and group growth in creating a classroom environment that values everyone's contribution and where empathy is at the foundation of the classroom culture

Connection:

- Create adult to student and/or student to student mentoring opportunities to serve as an additional system of support for students.
- Develop a system so that every student has a trusted adult in the school building.

Cultural Competency:

- Develop culturally competent PBL/PrBL lessons that allow students to encourage a safe, supportive, and inclusive classroom environment and school environment.
- Create routines and processes to develop Student Voice so that students feel safe, supported, and empowered to advocate for themselves and others in their academic and social emotional growth.

Agency/Growth Mindset:

- Encourage students to learn from setbacks and see failure as an opportunity to learn and grow.
 - For example, use mastery and competency based grading strategies
- Act to remove anxiety about academic performance and prioritize the healing and belonging that will foster academic learning.
 - When speaking about struggles with academics, reassure students that the goal is to "close the gap" and that "grades are not fixed, but will improve as you continue to grow through effective effort"
- Conduct frequent Agency self-assessments with students to set goals for academic and social emotional growth.

Mental Health Supports

Lake Ridge New Tech Schools has Mental Health Services Memorandum of Understandings with Regional Mental Health, Crown Counseling, and Edgewater. For students and families in need of additional mental health support, contact the School Counselors to initiate a referral for services.

Mandated Reporting:

As a reminder, all educators are mandated reporters in the State of Indiana. Our teachers and communities continue to play an important role in ensuring the safety of children. As you engage with your students, please consider these

	factors, as some signs of maltreatment that you have been trained to notice may still be present, even in an online environment. DCS Reporting and Hotline 800-800-5556	
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EXTRA-CURRICULARS, CO-CURRICULARS, & CLUBS		
Extra-Curricular, Co-Curriculars, & Clubs	Staff and students will follow any protocol changes guided by the Local Board of Health.	Resources ISDH Color Code Guidance

ANTICIPATE AND PLAN FOR CONTINGENCIES		
Plan for an outbreak of COVID-19	<p>Community Spread Is High:</p> <ul style="list-style-type: none"> Plan extensively for the possibility of a significant outbreak of COVID-19 within the school buildings. The Warrior Team has a range of contingency plans based on situations and circumstances that might occur, and that may require the Lake Ridge New Tech Schools to pause or shut down some or all of our activities. 	Resources ISDH Color Code Guidance CDC COVID County Data Tracker CDC Table 2 Prevention Strategies for K-12 Schools and Levels of Community Transmission

ENGAGE OUR STAKEHOLDERS WITH CONSISTENT, COMPELLING, AND TIMELY COMMUNICATION AND CLEAR GUIDANCE		
Communication	Create and disseminate engaging and meaningful communication and messaging around the Lake Ridge New Tech Schools Community utilizing the district website, social media, Board Meetings, Community Forums, BlackBoard Connect emergency information system through calls, texts, and emails.	Resources Lake Ridge New Tech Schools Website Lake Ridge New Tech Schools Facebook Page