



Clinton Central School Corporation
Return to School Plan
2021-2022

School Board Approved: June 15, 2021

Table of Contents

Document Overview	Page 2
Health Protocol for Schools	Page 3
Symptoms of COVID19	Page 4
Return to School Guidelines	Page 5
Medical Inquiries	Page 6
Confirmed Case of COVID-19 on School Property	Page 6
Clinic Space COVID-19 Symptomatic	Page 7
Clinic Space Non COVID-19 Related	Page 7
Immunizations	Page 7
Preventative Measures	Page 7
Social Distancing	Page 8
Student Transportation	Page 9
Educational Instruction Plan	Page 9
Course Sizes, Structure, and Classrooms to Decrease Infection	Page 10
Exchange of Resources To and From School	Page 10
School Cafeteria	Page 11
Visitors and Volunteers	Page 11
Special Education Overview	Pages 12-14
Extra-Curricular Activities	Page 14
Use of ESSER III Funds	Page 15

Document Overview

In the spring of 2020, the Clinton Central School Corporation formed an opening committee that consisted of the superintendent, school board members, administrators, teachers, school nurses, school counselors, cafeteria managers, technology director, athletic teams physician, and the transportation director. The purpose of the committee was to develop a plan to open our schools in a safe and healthy manner while at the same time, provide the quality education that is expected from the Clinton Central community.

The committee consulted several guidance documents including guidelines from the Center for Disease Control, the Indiana State Department of Health, and the IN-CLASS document from the Indiana Department of Education. The committee also consulted with the Clinton County Department of Health and received their approval of this plan.

It is important to note that each document stresses that schools, with approval of their local health department, return in a manner that provides the safest and healthiest conditions that the school can provide. The plans created by other schools will not look like the Clinton Central plan, nor should they. Every school is unique and their plans will be appropriate to their school, just as ours will be appropriate for Clinton Central. As guidelines from the health organizations listed above change, the appropriate changes will be made to this plan. This same plan will be modified and used as the Return to School Plan for the 2021-2022 school year.

Health Protocol for Schools

It is essential for the school community to work together to prevent the introduction and spread of COVID-19 in the school environment and in the community while still providing a quality education program.

State statute gives public school districts the authority to exclude students who have a contagious disease such as COVID-19 or are liable to transmit it after exposure (IC 20-34-3-9).

In addition, the local health department has the authority to exclude students from school and may order students and others to isolate or quarantine (IC 16-41-9-1.6). As such, districts/schools are encouraged to work closely with their local health departments.

Definitions:

Isolation means keeping sick people away from healthy ones. This usually means that the sick person rests in his or her own bedroom or area of your home and stays away from others. This includes staying home from school.

Quarantine means separating people who were around someone who was sick, just in case they get sick. Since people who were around other sick people are more likely to get sick themselves, quarantine prevents them from accidentally spreading the virus to other people even before they realize they are sick. Usually, people who are in quarantine stay at home and avoid going out or being around other people. This includes staying home from school.

Close Contact: An individual is considered a close contact if any of following is true:

- Was within 3 feet of a positive person for more than 15 minutes total in a day.
- Had physical contact with the person.
- Had direct contact with the respiratory secretions of the person (i.e., from coughing, sneezing, contact with dirty tissue, shared drinking glass, food, or other personal items).
- Lives with or stayed overnight for at least one night in a household with the person. These close contact criteria apply regardless of mask use, face shields, or physical barriers, such as Plexiglas or plastic barriers. The only exception is if a healthcare worker in a school setting is wearing the proper personal protective equipment. When an individual's symptom, contact, or test status changes, the quarantine or isolation requirements should be reassessed.

Symptoms Impacting Consideration for Exclusion from School

Students or employees may be excluded from school if they test positive for COVID-19 or exhibit one or more of the symptoms of COVID-19 based on CDC Guidance that is not otherwise explained. Students and employees will monitor symptoms to recognize the following COVID-19-related symptoms:

- Temperature 100.4 degrees Fahrenheit or higher when taken by mouth
- Sore throat
- New uncontrolled cough that causes difficulty breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline)
- Diarrhea, vomiting, or abdominal pain
- New onset of severe headache, especially with a fever
- Loss of taste or smell

Return to School Guidelines:

COVID-19 SCHOOL ATTENDANCE QUICK REFERENCE

Close Contact	Symptoms	Test status*	GUIDANCE
YES	YES	POSITIVE**	10 days isolation + 24 hours fever free without fever-reducing medication and symptoms improved. Quarantine siblings, household members and close contacts
YES	YES	NEGATIVE*	Quarantine from last date of exposure to + person AND 24 hours fever free with symptoms improved. If new symptoms, need reevaluation. Consider quarantine for siblings and household members if there is suspicion for COVID-19.
YES	YES	PENDING	Isolate at home until results back AND Quarantine from last date of exposure to + person.^ Consider quarantine for siblings and household members if there is suspicion for COVID-19.
YES	YES	NOT TESTING†	Quarantine from last date of exposure to + person or isolate for 10 days until fever free with symptoms improved, whichever is longer.
YES	YES	ALT DX w/note***	Quarantine from last date of exposure to + person^^ AND 24 hours fever free with symptoms improved AND any additional criteria by health care provider.
YES	NO	POSITIVE**	10 days isolation from date test was collected + 24 hours fever free without fever-reducing medication and symptoms improved. Quarantine siblings, household members and close contacts.
YES	NO	NEGATIVE*	Quarantine from last date of exposure to + person^^
YES	NO	PENDING	Quarantine from last date of exposure to + person^^
YES	NO	NOT TESTING†	Quarantine from last date of exposure to + person^^
NO	NO	PENDING	No exclusion unless test becomes positive
NO	NO	NEGATIVE	No exclusion
NO	NO	POSITIVE**	10 days isolation from date test was collected + 24 hours fever free without fever-reducing medication and symptoms improved. Quarantine siblings, household members and close contacts.
NO	YES	ALT DX w/note***	May return after 24 hours fever free and symptoms improved AND any additional criteria by health care provider in note.
NO	YES	NOT TESTING†	10 days isolation + 24 hours fever free without meds and symptoms improved.
NO	YES	PENDING	Isolate at home until results back Once have results, refer to appropriate guidance.
NO	YES	NEGATIVE*	May return after 24 hours fever free and symptoms improved AND any additional criteria by health care provider. <u>Provide test results before entry to school</u>
NO	YES	POSITIVE	10 days isolation + 24 hours fever free without meds and symptoms improved. Quarantine siblings, household members and close contacts.

*Test status: documentation of negative test results must be provided before entry to school.

**People with positive test results will be contacted by the state Department of Health and contact tracing will be done.

*** If an alternate diagnosis has been determined by a health care provider, a note that includes the date and contact information for the provider must be provided before entry to school.

^^Start date of quarantine is determined by last date of exposure to a positive or untested person. For families who are not able to isolate from everyone else at home, this may be after the ill person completes their 10 days of isolation.

†For persons opting to not get tested, they will be treated the same as the scenario for a person who has tested positive. Do not need to quarantine if tested positive in the last 90 days unless new symptoms appear.

Shalom SBC Attendance/Exclusion chart and testing site links. 2020-09-04



Updated: 12/4/20

Medical Inquiries

Federal law typically limits the type of medical inquiries that can be made, but given the nature of the pandemic more leeway has been given to districts/schools in this circumstance to make additional medical inquiries of staff and students than would otherwise be allowed.

- If a parent tells the district/school that a student is ill, the district/school may ask the parent whether the student is exhibiting any symptoms of COVID-19.
- If an employee calls in sick or appears ill, the district/school can inquire as to whether the employee is experiencing any COVID-19 symptoms.
- If a person is obviously ill, the district/school may make additional inquiries and may exclude the person from school property.

Even without symptoms, if a student or employee has recently had contact with a person with a suspected or confirmed case of COVID-19, has someone in their home being tested for COVID-19, or has recently traveled from somewhere considered to be a “hot spot” by the CDC, the district/school may exclude the student or employee from school attendance.

Confirmed Case of COVID-19 on School Property

If there is confirmation that a person infected with COVID-19 was on school property, the CCSC will contact the local health department immediately. Unless extenuating circumstances exist, CCSC will work with the Clinton County Health Department to assess factors such as the likelihood of exposure to employees and students in the building, the number of cases in the community, and other factors that will determine building closure. CCSC will coordinate with the local health department to contact the person confirmed with COVID-19, inform direct contacts of their possible exposure, and give instructions to those involved with the confirmed case, including siblings and other household members regarding self-quarantine and exclusions. The individual who tested positive will not be identified in communications to the school community at large but may need to be selectively identified for contact tracing by the local health department. If a closure is determined necessary, CCSC will consult with the local health department to determine the status of school activities including extracurricular activities, co-curricular activities, and before and after-school programs.

As soon as the district becomes aware of a student or employee who has been exposed to or has been diagnosed with COVID-19, the custodial staff will be informed, so that impacted building or bus areas, furnishings, and equipment are thoroughly disinfected. If possible, based upon student and staff presence, the custodial staff will wait 24 hours or as long as possible prior to disinfecting. However, if that is not possible or school is in session, the cleaning will occur immediately.

Clinic Space COVID -19 Symptomatic

Each school building has a nurse's office for daily medication and routine health issues. Any student experiencing COVID-19 symptoms will be provided a mask and monitored until a parent can pick up the student. Only essential staff assigned to the room may enter. A record will be kept of all persons who entered the room and the room will be disinfected several times throughout the day. Strict social distancing is required and staff must wear appropriate PPE. Students who are ill will be walked out of the building to their parents. If a student or staff member has a fever for any reason, the staff or student must be fever-free, without the use of fever-reducing medications, for 72 hours before returning to school. Additionally, all staff and students with fevers or symptoms associated with COVID-19 are encouraged to seek medical attention for further evaluation and instructions. Students and staff may return before the 72 hour window has elapsed if they are approved to do so in writing by their healthcare provider.

Clinic Space Non-COVID-19 Related

Students who do not display symptoms of COVID-19 can be seen and treated in the nurse's clinic. These would include students who are injured during the school day or students with special health care needs such as those with chronic health conditions (i.e. - diabetes or seizures), those requiring medical treatments (i.e. - suctioning, tube feeding, or nebulizers), and those with individual health plans.

Immunizations

Immunization requirements will remain the same. Assistance through local health departments and health systems will be provided. We encourage all students and staff who are eligible to get vaccinated for COVID19. If offered, Clinton Central will participate in a school/community wide vaccination clinic. However, being vaccinated will not be a requirement for returning to school.

Preventative Measures

The priority for preventing the spread of disease in the school setting is to insist that sick employees and students stay home. Additionally, students and employees should remain home if someone in the household has COVID-19 symptoms or is being tested for COVID-19. Some people can be infected with COVID-19, but show no signs of illness even though they are contagious and can spread the disease to others. It is also unknown how contagious people are the day or two before they begin to exhibit illness symptoms. Thus, these employees or students may be present at school, will show no signs of illness, but be capable of transmitting the disease to others. In these situations, the three most important mitigation strategies are social distancing, frequent handwashing, and appropriate PPE.

Handwashing and avoiding touching your face, eyes, nose, or mouth are also important steps a person can take to avoid becoming sick or spreading germs to others.

Each school building will reinforce healthy habits regarding handwashing, especially in key situations that include:

- Start of the school day
- During Breakfast and Lunch
- After recess and when using the restroom
- After blowing nose, coughing, or sneezing
- After using shared equipment

Water fountains will be utilized as long as it is allowed by Health Department guidance. CCSC has installed water bottle filling stations in each building and students are encouraged to bring a water bottle clearly labeled with their name.

Student face coverings will not be required to start the 2021-2022 school year unless mandated. If mandated, all students and school staff will wear a face covering in the appropriate manner where the nose and mouth are covered.

Social Distancing

Social distancing will not be possible at all times while at school. If social distancing is required, the following areas will be modified to help assist in reducing contact but three foot social distancing barriers are not possible at all times in a school setting.

- School bus seats will be assigned for all routes. Students must remain in their seat and not move from seat to seat. All students will wear a face covering while on the school bus.
- Pick up and drop off lines- Parents should expect longer wait times as an increased number of parents may utilize the pick-up and drop off option for their child. To help with the flow of traffic, and social distance among family groups, we are asking all parents to remain in their cars this year.
- Breakfast items will include some prepackaged grab and go items allowing students to quickly eat and return to the hall or classroom reducing cafeteria attendance at one time.
- The number of lunch times in a day may be altered to allow for more social distancing.
- Recess will be modified to a grade level at a time. Balls and other student used items will be sanitized by a teacher prior to passing them out and sanitized again when collected at the end of recess.
- All students will wash their hands when entering the building from recess.
- Student seats will be spaced as far apart as possible and all students will face one direction.
- Handwashing breaks or hand sanitizer will be available for students.

- In the mornings all students will be assigned a space to report to where they can eat breakfast or rest quietly. The ability to spread out in the hallways, gym, and cafeteria will help social distancing.
- Students and staff will be encouraged to socially distance whenever possible and maximize distance between themselves in situations less than six feet.

Student Transportation

The school bus is often the student's first contact with the school in the morning and the last point of contact in the afternoon. We are paying particular attention to protocols used in student transportation to minimize the spread of COVID-19 and protect both students and employees.

The following are protocols that the CCSC put in place during the COVID-19 pandemic. These precautions are not required by law but are taken as an additional precautionary measure in an effort to protect both students and staff.

Preparation and Cleaning and Inspection of all buses and transport vehicles for cleanliness and safety occurs each summer. The following are additional considerations that will occur on a regular basis.

- All bus seats and student areas will be sprayed using a CDC and local health agency approved cleaning solution.
- COVID-19 prevention strategies, such as appropriate use of cloth face coverings or personal protective equipment (PPE), and follow the prevention strategies. (if mandated)
- Drivers will wear masks or face shields during the route and while cleaning the bus. (if mandated)
- Students will wear school appropriate masks during all bus rides. (if mandated)
- Students will be assigned a specific seat and must remain in that seat throughout the route.

Ventilation

All HVAC filters are cleaned on a regular basis. The HVAC system has been programmed to supply the building with as much fresh air as possible. Contractors have also been contacted to provide information on how to purify the air within the buildings and a long range plan is being developed to upgrade our HVAC system.

Educational Instruction Plan

Daily classroom instruction will be provided with daily bus service offered. Breakfast and lunch will be provided following the CCSC guidelines above. Daily recess will take place for all elementary students. State and local health guidelines will be followed. Sports seasons will take place as scheduled for all student athletes attending school. All students are expected to attend school unless there is a medical diagnosis preventing them from attending. Distance learning,

different from e-learning, may be offered only for those medically fragile students who obtain a written diagnosis from a doctor.

Remote Learning Plan

Remote learning may be used if either or both of the schools closes on a temporary or long term basis. It is possible that one school remains open but the other transitions to some type of alternate schedule. If this occurs, the building administration and/or teaching staff will be in contact with students and parents to explain the alternate learning model.

Course sizes, structure, and classrooms to decrease infection:

- Every effort has been made to increase space between students during in-person instruction.
- We will face desks in the same direction when possible.
- We may move classes outdoors when possible.
- Students will be required to remain seated in assigned seats.
- We will limit classroom visitors to outside curriculum instructors only.
- Every effort will be taken to ensure adequate supplies are available to minimize sharing of high touch materials to the extent possible (art supplies, equipment, etc. will be assigned to a single child) or limit use of supplies and equipment by one group of children at a time and clean and disinfect between uses.
- Some soft hard to clean items have been removed from classrooms. (stuffed animals, bean bag chairs, and other soft touch toys) Classes will also avoid or minimize the sharing of electronic devices, toys, books, art supplies, and other games or learning aids when possible.
- There will be no use of attendance awards or perfect attendance incentives for students. We want to work collaboratively with parents and students in an effort to reduce spread of colds and virus related symptoms that may be symptoms of COVID-19. If your child is sick, please keep them home and notify the school of the absence. A doctor's note will not be necessary for each absence but may be requested if symptoms are COVID-19 related to return.

Exchange of Resources To and From School

Parents, every effort should be made to reduce the amount of materials, supplies, and personal belongings going to and from school. The school will take the same efforts in consideration to reduce student exposure to high-touch, shared resources at school.

School Cafeteria

Every effort will be made to minimize the number of students in the cafeteria at one time.

Prior to any meal service, all children should utilize hand washing or sanitizing to ensure safe eating practices. Opportunities to wash hands before both breakfast and lunch will be provided to students.

If your student brings their lunch please send bagged or boxed meals with all necessary utensils, condiments, napkins, etc.

CCSC plans to operate our cafeterias as normal as possible. IF changes are required by the CDC or the local Health Department, we will take the following precautions:

- No self-serve food line items.
- Disposable napkins and silverware will be provided.
- We have installed controls such as sneeze guards in cafeteria serving lines and provided face shields for all cafeteria workers.
- We will serve medically fragile students separately from other students. Please call your principal if your child needs an accommodated meal or meal time.
- We will promote social distancing while waiting in line.
- Food-sharing is prohibited.
- Online deposits are highly recommended. We will limit cash transactions during the waiting line and staff handling cash will not handle food.
- Hand sanitizer will be available upon entry to the cafeteria and at each line.
- PPE will be provided to all food service staff, including both staff preparing and serving food.

Visitors, Volunteers, Facility Usage

A very limited number of visitors or volunteers will be allowed to enter any CCSC schools during the school day. Each building administrator will publish specific procedures for their school.

Special Education Overview

CCSC will continue to collaborate, share information, and review plans with local health officials to help protect the whole school community, including those with special health needs. District and school plans will be designed to work with other community strategies to slow the spread, protect high-risk populations, and the community's healthcare system, and minimize disruption to teaching and learning, while protecting students and staff from social stigma and discrimination.

Annual Case Reviews:

At this time, there has been no waiver of the requirement to convene the case conference committee (CCC) annually to conduct the annual case review (ACR) consistent with the requirements of 511 IAC 7-42-5(a)(2). Districts and schools must conduct the ACR within the one year timeline, regardless of school closure status.

Case Conference Committee Meetings to Review and Revise the IEP:

As schools and districts plan to reopen buildings to provide in-person instruction, CCC meetings with parents should be scheduled to review the provision of services and the educational progress of each student. Discussion should determine whether or not there is a need to adjust the frequency or duration of services.

Transition IEPs:

Transition assessments will be updated annually, even during the COVID-19 pandemic. When updating transition assessments, teachers of record (TORs) may conduct assessments virtually or in person. Assessments may be administered prior to or during the CCC meeting. In all cases, assessment information will be documented within the Summary of Findings utilizing the SPIN method - Strengths, Preferences, Interests, and Needs. Ways to provide transition assessments virtually are available as a part of the eLearning Resources for Secondary Transition document. RCSD will work to include in the narrative in-person and remote ways to accomplish objectives and goals to accommodate for the fluidity of the COVID-19 situation within the IEP.

CCC Meeting Method Options

CCC meetings may be conducted in-person or through a variety of options dependent on the circumstances at the time.

Evaluations

Requirements for evaluations remain unchanged.

Medically Fragile Students

Medically fragile students are at high-risk of severe medical complications if exposed to COVID-19, and therefore may be unable to attend school. Medically fragile students unable to attend school will need to be provided with educational services remotely. The determination of the services to be provided must be made by the CCC based upon the individual student's medical and educational needs. Special education and related services determined by the CCC could be provided online or in a virtual instructional format, through instructional telephone calls, or through other curriculum-based instructional activities (511 IAC 7-42-10). If the services are to be delivered through online or virtual instruction, technological competency and the need for additional assistive technology must be considered. The CCC must convene at least every 60 instructional days to review the IEP for every student unable to attend school in person (511 IAC 7-42-11).

Homebound Services

Districts and schools must provide special education and related services to a student with a disability who is absent for an extended period of time. If a child with a disability is absent for an extended period of time because of a COVID-19 infection and the school remains open, then the IEP Team must determine whether the child is available for instruction and could benefit from homebound services such as online or virtual instruction, instructional telephone calls, and other curriculum-based instructional activities, to the extent available. In doing so, school personnel should follow appropriate health guidelines to assess and address the risk of transmission in the provision of such services.

If the school has been provided a statement from the student's physician that the student will be unable to attend school for 20 or more instructional days, Article 7 requires the school provide instruction to the student during the time the student is unable to attend school (511 IAC 7-42-12). For students with disabilities, (511 IAC 7-42-11) requires the CCC to determine the appropriate educational services to be provided.

Use of Homebound due to Infection in Student's Family

A student with a disability may be quarantined at home for an extended period of time due to a family member's infection. The district would follow the same homebound protocol identified above to ensure the provision of FAPE. School personnel should likewise follow appropriate health guidelines to assess and reduce the risk of transmission in the provision of such homebound services.

Use of Homebound Not Related to COVID-19

Students who were receiving services in a homebound placement pursuant to their IEP will remain in that placement until the CCC determines that a different placement is appropriate. Whether the location of the homebound services identified in the student's IEP is in the student's home or an out-of-school location other than the student's home, school personnel should follow appropriate health guidelines to assess and reduce the risk of transmission of COVID-19 (511 IAC 7-42-11).

Homebound Timelines

Schools and districts must ensure the CCC reconvenes at least every 60 instructional days (this instructional day count includes remote learning days used pursuant to the LEA's Continuous Learning Plan) when a student is receiving services in a homebound setting. 511 IAC 7-42-5(a)(7). Changes to the IEP related to a safer service delivery method during school closures and re-entry may be considered by the CCC at these 60 day reconvenes. 511 IAC 7-42-11.

Extra-Curricular Activities

The National Federation of High School Sports and the Indiana High School Athletic Association have published a thorough document containing the guidelines for all athletic teams and events. This document can be found on the CCSC web page.

Alteration to School Calendar and Events

The school calendar and events may be altered or canceled to ensure safety of students while meeting their educational needs.

Use of ESSER III Funds

Clinton Central School Corporation was allocated **\$806,683.92** and we have until September of 2023 to spend these funds. There are several options on how this funding may be allocated. School Corporations are required to allocate at least 20% of their ESSERIII funds to address learning loss and for CCSC this amount is \$161,336.78. The remaining funds will be used for HVAC upgrades and for the building administrators to use as long as the expenditures are approved by the ESSER guidelines.

Learning Loss at Clinton Central Jr/Sr High School and Clinton Central Elementary School: (\$377,156.30)

1. Instructional Coaches: \$180,912.75
2. Additional staff at elementary to reduce class size: \$100,000
3. Instructional Assistants: \$80,000
4. ELL Coordinator/Instructor: \$4,000
5. Math Curriculum: \$12,243.55

HVAC Upgrades: (\$302,138.42)

1. Increase air quality and movement in Gym 2: \$273,500.00
2. Replace HVAC Control System in elementary: \$10,846.88
3. Increase air quality and movement in cafeteria and offices: \$17,791.54

Remaining ESSERIII Funds (\$127,389.20)

These remaining funds will be used for allowable expenses as presented by the building administrators or corporation cabinet members.