

Peru Community School Corporation

Return to In-Person Plan 2021-2022

COULD BE REVISED DUE TO INDIANA GOVERNOR MANDATES
COULD BE REVISED DUE TO IN STATE DEPT OF HEALTH MANDATES

Peru Community Schools will start the 2021-22 school year on August 5. We will have a full day with a full week (Monday thru Friday), and have 100 % attendance for students and staff.

PCS will not require students/staff to be vaccinated but will highly recommend that they do so before August 5.

PCS will not require face coverings/masks to be worn by students/staff but will highly recommend them to be worn (face coverings/masks are optional) as of August 5.

PCS will continue to follow the recommendations of the ISHD/CDC for social distancing and contact tracing for public schools.

PCS will offer a temporary virtual learning option for students (elementary/secondary) by request for a virtual learning conference with the building level principal or his/her designee for 1st Semester ONLY and must be COVID-19 related. The principal will give a tentative approval for temporary virtual and forward to central office for final approval. Students in temporary virtual learning will be **NOT** be allowed to participate in Fine Arts, athletics, and extra-curricular activities.

Staff/Students that have been fully vaccinated do not need to quarantine as close contacts unless they are symptomatic.

This plan or components could change at any point due to Federal, State, or Local mandates/guidelines.

Updates required per ESSER III by Jun 24 and Dec 24, 2021 & 2022 and June 24, 2023.

Addressing Community Spread in Peru Community School Corporation

(As recommended by local Health Department and State Health Department)

Low to No Spread	Moderate Spread	Substantial Spread
<ul style="list-style-type: none">Establish and maintain communication with Local Health Department OfficialsLow to few known active exposure cases <u>at school buildings</u>	<ul style="list-style-type: none">Establish and maintain communication with Local Health Department OfficialsMinimal or moderate <u>active exposure cases at school buildings</u>	<ul style="list-style-type: none">COVID spread is such that rolling closures are needed (could be short term or long term)Substantial <u>active exposure cases or absences</u> impacting school building attendance, and staffing

Risk Mitigation Approach

Conduct self-screening (prevent sick people from attending school)

Provide options (take care of all who cannot attend, until they can)

Promote hygiene (hand washing)

Increase cleaning (disinfect surfaces)

Keep kids in cohort groups as much as possible (limit contact)

Maximize distance (as feasible)

Avoid large groups (where possible)

Allow masks (support those who do)

Decisions based on: 1) medical advice, 2) what is feasible, 3) what parents will support.

Screening - Exclusion - Reporting

The following guidelines are highly recommended for staff and students.

****CDC guidelines continue to recommend the 14 day quarantine period, however if the quarantine is creating a hardship then the quarantine may be decreased to 10 days IF said person was tested on day 5-7 and test was 48 hours before day 10 of returning. IF decision is made to permit a person to return on day 10, said person **MUST** be able to wear a mask 100% of the time and maintain social distancing for the last 4 days of the 14-day quarantine. It is recommended to decide on the decreased quarantine period on a case by case basis and with the assistance of the local health officer/health department.**

*****Close Contact is defined as any person that has been within 6 feet of a known positive for a total of 15 minutes or more within a 24 hour period with or without a mask. IF defined as a close contact and you are fully vaccinated then there is no quarantine. **IF ALL** persons within a classroom have been masked **100% of the time** then contact tracing may be done at 3 feet (if 1 person is unmasked at any time then the 6 ft rule is followed).**

Current Statistics for Miami County	Source: https://www.coronavirus.in.gov/2393.htm
Parent Screening Measures before a child leaves home – every morning (keep child home if one or more symptoms not otherwise explained):	A fever of 100° F or greater • Cough • Shortness of breath or difficulty breathing • Chills • Repeated shaking with chills • Muscle pain • Headache • Sore throat • New loss of taste or smell • Nausea • Diarrhea • Congestion/Runny Nose A child (or employee) should stay home from school/extra-curriculars if they test positive for COVID-19 or exhibit any of COVID-19 listed above based on IN St Dept of Health that is not otherwise explained. Parents call and report absences if remaining home for this reason.
Return to school after having any symptoms above and <u>NO COVID 19 test</u>:	No fever for at least 24 hours (that is one full days of no fever without the use of medicine that reduces fevers) and any student, teacher, administrator or staff who is symptomatic for infection should isolate at home for 10 days after first day that symptoms appeared and consult their primary care provider or seek testing. Unless primary care provider gives a note stating the individual has an alternate diagnosis and the provider believes it's appropriate for patient to return to school and is fever free for 24 hours without the use of medications and improvement of symptoms. The state website www.coronavirus.in.gov has a list of over 200 testing facilities, their location and hours of operation. This list is updated frequently. *Individual must remain home for at least 10 days since the first symptoms began AND be fever free without the use of fever-reducing medications for 24 hours AND improvement of symptoms. (day #1 is the day after symptoms appeared and return date is actually on day #11) *If diagnosed with another condition that explains symptoms, such as ear or bladder infection, individual does not need to isolate and close contacts do not need to quarantine, doctor's note required to return to school. (if medical provider writes symptoms are not COVID related, student may return as long as above conditions are met)
Return to school after having any symptoms above and testing negative for COVID 19:	Return when the fever has been gone for 24 hours without the use of medicine that reduces fevers and provide COVID-19 documentation of negative test results and with a note from your primary health provider stating they believe the patient to have an alternate diagnosis (not COVID related) and appropriate for patient to return to school. If no symptoms may return if individual has not had an exposure to a positive for COVID 19 case. *The individual must be fever free without the use of fever-reducing medications and improvement of symptoms, unless otherwise advised by healthcare provider. *If diagnosed with another condition, the individual must complete the exclusion period for the diagnosed disease/illness. *Please provide proof of negative COVID-19 test (not antibody).
Return to school after having any symptoms above and testing POSITIVE for COVID 19 with symptoms:	First: Notify your school immediately of any positive test and provide school with a copy of test result. Persons who experienced symptoms and have been tested for COVID-19 may return to school if the following conditions are met: • The individual must be fever free for 24 hours (without the use medicine that reduces fevers); and • Other symptoms have improved (for example, when your cough or shortness of breath have improved); and • At least 10 calendar days the day symptoms began (day #1 is the first day after your symptoms started and return date is on day #11); Policy PO.5200 will be waived during this pandemic. *The individual must isolate at home for at least 10 days since the first symptoms began AND be fever free without the use of fever-reducing medications for 24 hours AND with improvement of symptoms. *Repeat testing is NOT recommended for making decisions about when people can return to school. *Siblings, household members, and other close contacts should follow the close contact chart.

<p>Return to school after testing POSITIVE for COVID 19 but asymptomatic:</p>	<p>Persons who have not had symptoms but test positive for COVID-19 (please provide copy of test results to school) may return when they have gone <u>ten calendar days from date test was taken</u>. Students may also return if they are approved to do so in writing by the student's health care provider. Attendance Policy PO.5200 will be waived during this pandemic. If individual develops symptoms, then isolation for 10 days starts from 1st day of symptoms.</p> <p>*If no symptoms and tested positive: must isolate at home for 10 days after the day the sample was collected (the day they had the test done, this is day #1, returns on day #11).</p> <p>*siblings, household members, and other close contact should follow the close contact chart.</p>
<p>If someone in your home has symptoms or is being tested for COVID 19:</p>	<p>Return to school depends upon whether the persons are getting tested or not and the results of the test. If no test all parties must quarantine for 10 days unless health provider gives alternate diagnosis. If tested please see relevant category depending on test results. Parents and employees notify the school if someone in your home has tested positive for COVID-19. Attendance Policy PO.5200 will be waived during this pandemic.</p> <p>*If tested and negative for COVID-19: *The individual must quarantine for 14 days after contact with the COVID-19-positive person, even if the student has an alternate diagnosis for symptoms. *If still symptomatic after the 14 days, individual must wait to return to school until fever free for 24 hours without the use of fever-reducing medications and improvement of symptoms.</p> <p>*If not having any symptoms and considered a close contact of someone at home: *Must quarantine for 14 days from the date of last exposure before returning to school or day care. *If the exposure is to a household member and the case cannot properly isolate away from others at home, the last date of contact may be the last day of isolation for the positive person. *If an individual who is a close contact becomes symptomatic, refer to the symptomatic scenarios</p>
<p>If someone in your home has tested positive for COVID 19 or has been identified as a Close Contact with someone with confirmed COVID 19:</p>	<p>If an individual in one's home has COVID-19 or is isolated because of COVID-19, it is required that those in the household should also stay home for a minimum of 14 calendar days. Even with a negative test result or a health provider note the 14 days must be completed before returning. This could be longer if the student becomes symptomatic. Return to school after documented infection with COVID-19 should be directed by the individual's health care provider. It is highly recommended that parents and employees notify the school if someone in your home has tested positive for COVID-19. Attendance Policy PO.5200 will be waived during this pandemic.</p> <p>*The individual must quarantine for 14 days after the last contact with the COVID-19 positive person. *If the exposure is to a household member and the case cannot properly isolate away from the others at home, the last date of contact may be the last day of isolation for the positive person. *The individual must also remain home for at least 10 days since the first symptoms began AND be fever free without the use of fever-reducing medications for 24 hours AND with improvement of symptoms. *The criteria in both of the above bullets must be met before returning to school. *Siblings, household members, and other close contacts should also follow this chart to determine quarantine length *Repeat testing is NOT recommended for making decisions about when people can return to work or school. *If the close contact tests positive, isolation starts on the day of symptom onset and isolation may end prior to the last day of quarantine or after the 14 days of quarantine. **If living in the same household with a positive person the close contact quarantine could last for up to 24 days.</p>

*** Any student who is sent home with any number of COVID-19 like symptoms, if they have siblings in PCS those siblings will also be evaluated on a case by case basis by the building nurse on if they need to be sent home. If the student who has the symptoms returns a negative COVID-19 test then all siblings may return with proof of the negative COVID-19 test result. If the sibling with symptoms returns a positive test then all siblings will be considered close contacts and will need to follow that protocol.

Decision Making Model Based on Level of COVID-19 Spread

Level of Spread	Low to No Spread (Plan A)	Moderate Spread (Plan B, until we can return to Plan A)	Substantial Spread (Plan C, until we can return to plan B)
Instructional Model	<p>Traditional Learning (brick and mortar) 100% of students attend traditional school every day</p> <p style="text-align: center;">-or-</p> <p>100% temporary eLearning option available for students/families that do not feel safe or comfortable returning to the traditional learning (brick and mortar) or for students who are high risk</p>	<p>Hybrid A/B Schedule (brick and mortar and eLearning) 50% of students attend traditional school every other day. eLearning on days students not in school. Subject to board approval and PCEA meet and discuss.</p> <p style="text-align: center;">-or-</p> <p>100% temporary eLearning option available for students/families that do not feel safe or comfortable returning to the traditional learning (brick and mortar) or for students who are high risk</p>	<p>Crisis eLearning until Community Spread, determined by local or state health department regulations or executive orders, decreases and then transition back to the Hybrid A/B Schedule with eLearning or Plan A with full attendance.</p>
Level of Response	<p>School buildings are open with additional cleaning, safety, and protective measures in place. Teachers will provide instruction based on a traditional schedule. Technology used in the classroom will help students who participate in eLearning to participate.</p> <p>100% temporary eLearning will provide instruction from the teacher as close to if the student was in the classroom. To be modified and determined by Peru Administration and Board Approval, subject to local Union meet and discuss. Counselors and teachers are available for students on a virtual platform.</p>	<p>Hybrid A/B Schedule: Students are assigned one of two schedules (and assigned as a family) in order to reduce occupancy on buses and building by 50%)</p> <p>100% temporary eLearning Option Maintained.</p>	<p>Crisis eLearning will provide instruction from the teacher as close to if the student was in the classroom. To be modified and determined by Peru Administration and Board Approval, subject to local Union meet and discuss. Counselors and teachers are available for students on a virtual platform.</p> <p>Short term closures for cleaning Extended closures for community spread</p> <p>100% Crisis eLearning Option Maintained.</p>

Teaching and Learning Plan

Low to No Spread	Moderate Spread	Substantial Spread
<ul style="list-style-type: none"> • All staff and students self-screen each day before starting the day • Staff or students who wish to wear masks may wear masks. (Highly Recommended) • Desks are separated as much as possible, unnecessary furniture is removed • Physical education held outside when weather permissible • Limit large group gatherings • Discourage the congregation of students in parking lots and common areas • Designating areas of the hallway (i.e. lanes) to walk to keep students separated (to the extent practicable) • Students are kept in a cohort group PK-6 and teachers rotate when possible • Assigned seating 	<ul style="list-style-type: none"> • Same as low to no spread • Re-evaluate mask use policy • Hybrid A/B Schedule • Provide educational content virtually on the days students are not in school (with support) until they come back the following scheduled day • Facilities and buses are occupied at 50% to support social distancing 	<p>No students or staff in buildings</p>

Temporary Virtual Learning Plan Semester 1 ONLY

Low to No Spread	Moderate Spread	Substantial Spread
<ul style="list-style-type: none"> • Parents register as normal but request building principal meeting for temporary virtual learning. • Building Principal works with parent/student to design best learning opportunities in a required virtual learning conference. • K-6 would sign up for 9 weeks and reevaluate continuing temporary virtual learning. • 7-12 would sign up for 1 semester and reevaluate continuing temporary virtual learning option. • Virtual Learning must be approved by building Principal before August 5, 2021. 	<p>Students would continue Temporary Virtual Learning with no changes to schedule.</p>	<p>All students on Crisis E-learning or continue temporary virtual learning plan.</p>

Protective Measures

Low to No Spread

- All staff self-screen each day before starting the day
- Staff or students who wish to wear masks may wear masks. (Highly Recommended)
- Teach and reinforce good hygiene practices like hand washing, covering coughs, etc.
- Signs are posted throughout the school about how to minimize the spread, how to wash hands, and staying home when you are sick
- Hands are washed/sanitized at the start of school, prior to eating, after using the restroom, after blowing nose, coughing, or sneezing, and after using shared equipment (Highly Recommended)
- Playground—recess times are staggered, hand sanitization prior to and after recess, equipment is cleaned daily
- Spread desks far apart in the classroom. Seating charts are maintained
- All desks face the same direction as possible
- Students are kept in a cohort group PK-6 and teachers rotate when possible
- If desks are shared, they are wiped between use
- Minimize the use of shared supplies and materials. Sanitize between each use if shared as feasible
- Protocols established for students who begin to feel sick at school, including isolation rooms in each building
- Water fountains are closed. Students bring non-glass water bottles from home. Bottled water provided by the PCS in each office.
- Reporting process in place to track symptoms, absence, COVID cases, and communicate with the health department

Moderate Spread

- Same as low to no spread
- Re-evaluate mask use policy
- Hybrid A/B Schedule
- Facilities and buses are occupied at 50% to support social distancing when possible.

Substantial Spread

No students or staff in buildings

Protecting Vulnerable Populations

Low to No Spread	Moderate Spread	Substantial Spread
<ul style="list-style-type: none"> • Provide 100% remote temporary learning option • Provide high-risk students and staff with PPE gear as requested and practical • Establish a point-of-contact with the local health department • Identify local COVID-19 testing sites • Provide hand sanitizer for students and staff • Masks are allowable by vulnerable students and staff as needed throughout the day • Allow vulnerable students to complete their coursework virtually through the 100% temporary eLearning option • Establish a process for regular check-ins with vulnerable students and staff • Allow an early transition for vulnerable students to go to classes on a case by case basis. • Limit large group gatherings/ Interactions for vulnerable students and staff • Students who test positive for COVID or who are quarantined may shift to remote learning until they can return. 	<ul style="list-style-type: none"> • Hybrid A/B Schedule • Re-evaluate mask policy • Facilities at 50% occupation to promote social distancing and the use of high touch surfaces as much as possible. • Allow vulnerable students to complete their coursework virtually through the 100% temporary eLearning option • Establish a process for regular check-ins with vulnerable students and staff • Allow an early transition for vulnerable students to go to classes on a case by case basis. 	<p>No students or staff in buildings</p>

Cleaning and Sanitizing

Low to No Spread	Moderate Spread	Substantial Spread
<ul style="list-style-type: none"> • Cleaning budget increased to hire additional work hours, equipment, supplies and contracted services as needed • All staff self-screen each day before starting shifts • Soap and hand sanitizer are available throughout the building and outside each classroom • Students and Staff are highly recommended to utilize the hand sanitizer stations when transitioning between classrooms and entering buildings. • Routine cleaning is performed on a regularly scheduled basis by district custodial staff assigned to that building or area. Routine cleaning includes daily cleaning and disinfecting of all restrooms, scheduled sweeping of all floors, sanitizing of cafeteria tables, emptying trash and other building based tasks • Supplemental cleaning is performed by custodial staff over and above what is considered routine. Supplemental cleaning is focused on cleaning and disinfecting high touch surfaces, specifically for the purpose of preventing spread of disease • Emergency cleaning: The emergency cleaning plan will be implemented at the direction of the Superintendent or designee in response to an actual infection located at or attributed to a particular school or location or when directed by County or State health authorities • Barriers added where appropriate. (example: office, counselor, attendance, etc.) 	<ul style="list-style-type: none"> • Same as cleaning in low to no spread • Hybrid A/B Schedule • Facilities at 50% occupation to promote social distancing and reduce the use of high touch surfaces when possible. • Upon direction to implement an emergency cleaning plan, the facility will be evacuated and plans for the length and scope of facility closure will be communicated to the public and staff. This may only affect a portion of the facility. 	<ul style="list-style-type: none"> • Deep cleaning procedures conducted by custodial staff at the direction of the Superintendent and Assistant to the Superintendent

Extra-Curricular and Co-Curricular

****If a student chooses the temporary virtual learning model, they will be eligible to participate in extra-curricular activities (grades 3-12). Secondary students (grades 7-12) must follow IHSAA guidelines for eligibility.****

Low to No Spread	Moderate Spread	Substantial Spread
<ul style="list-style-type: none"> • All athletes and essential personnel must self-check for COVID-19 symptoms at home prior to coming to practice/games. • First-time athletes are required to have an IHSAA pre-participation physical • Returning athletes are not required to obtain a new physical but must provide a 2021-22 IHSAA Supplemental physical form located on final forms and at the athletic office. • Adhere to all social distancing guidelines as feasible according to recommended by CDC and IDOE guidelines phase 1-3. (located on website) • Coaches are highly encouraged to wear masks at all times when social distancing is not possible • When not participating in vigorous activity, and social distancing cannot be achieved, athletes are highly encouraged to wear masks. PPE gear available upon request. • All equipment must be sanitized before and after every use • Students encouraged to bring their own water bottles and no sharing of water bottles will be allowed. Water is provided. • Locker rooms used at 100% capacity. Athletes must come to practice ready. All athletes must take clothing home each day to be washed. • If receiving treatment from the trainer, both the student and the trainer should wear face coverings • Students must wash hands for 20 seconds or use hand sanitizer before and after all workouts • Gathering sizes should be decreased. Workouts should be in small groups with the same group. • Weight room is at 100% capacity. Spotters will be allowed and required to wear a mask (based on mandates). • Schedule may be adjusted to reduce the number of events, duration, and participants present (based on mandates). • Spectators may be present at competitions based on mandates of local, state or federal governments. • Concessions can be sold in prepared, prepackaged formats. Food handlers and cashiers must be separate 	<ul style="list-style-type: none"> • Same as low to no spread response • Hybrid A/B Schedule • Events, activities and crowd attendance evaluated with county health department • Re-evaluate mask policy 	<p>No students or staff in buildings or on school grounds</p> <p>All school practices, meetings, activities, concerts, performances, and competitions are canceled</p>

Transporting Students

Low to No Spread	Moderate Spread	Substantial Spread
<ul style="list-style-type: none"> • Parents may transport children to and from school as they feel most comfortable • Assigned seats on buses, siblings sit together, fill the bus back to front and exit front to back if feasible. • All staff self-screen each day before starting routes • Parents are encouraged to conduct health screening (page 2) prior to placing students on the bus and have students wash hands prior to getting on the bus. Do not send children to school if they have any symptoms (see page 2) • Students are highly encouraged to use hand sanitizer or wash hands before they enter the bus • Bus drivers and students are highly encouraged to wear masks. PPE will be provided upon request for staff and students. • Bus is sprayed down and wiped with disinfect between each route • Field trips will be allowed following local, state, and federal guidelines. • Students are highly encouraged to wash hands or utilize hand sanitizer upon arrival at school • Student bus stops should avoid the gathering of large groups following local, state, and federal social guidelines. 	<ul style="list-style-type: none"> • Same as transporting students in low to no spread. • Hybrid A/B Schedule • Bus occupation is at 50% permitting greater social distancing when possible. • Re-evaluate mask policy 	<p>School buildings are closed</p>

Serving Meals

Low to No Spread

- All students are encouraged to wash hands prior to breakfast and lunch
- Hand sanitizer is provided for students and staff
- Food service staff wear masks as they prepare and serve food.
- No student self-serve service allowed
- Assigned seating in the lunchroom or students assigned as groups to tables to support cohorting and tracing when possible.
- Scan cards used in place of keypads when possible
- Disposable plates and utensils are utilized
- Cafeteria is cleaned between each meal service
- Floor is marked to space students while they wait to receive their meals
- Food should not be shared
- Students go in small groups to dispose of trash in cans spread throughout the cafeteria

Moderate Spread

- Same as serving meals in low to no spread.
- Hybrid A/B Schedule
- Facility occupation is at 50% permitting greater social distancing when possible.
- Bulk food distribution for students on the days they are not in school
- Possible “Grab and Go” from cafeteria to permit eating of meals in the classroom

Substantial Spread

- School buildings are closed
- Reduce contact by providing a week’s worth of meals at one pick up
- Serve 5 breakfasts and 5 lunches for pickup during the week at the town distribution site used during the summer
- All staff in masks
- Return to bus-pick up sites as was done in the spring and summer (subject to USDOE waivers).