# Duneland School Corporation COVID-19 Response Plan



Summer/Fall/Spring 2021-2022



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## **Overview**

DSC successfully navigated through the COVID-19 pandemic during the 2020-2021 school year, in part, by creating and following a Reentry Plan that was developed by staff, administration and healthcare professionals. Throughout the school year, the plan was adjusted to meet recommendations and requirements set forth by national, state and local governmental health officials. As a result, DSC was able to alter mitigation strategies when appropriate.

As DSC prepares for a new school year in 2021-2022, the plan has been amended to reflect the current state of the COVID-19 pandemic and will serve as a guiding document for school operations.

<u>Due to the evolving nature of the COVID-19 pandemic, this document may be</u> <u>revised and updated on a regular basis</u>. DSC administration will continue to provide information through email, phone messages, district and school-wide newsletters and the corporation website that is relevant for students and families.

Thank you for your continued patience, feedback, and support as we continue to work through this unprecedented situation.

**DSC** Administration

#### **DSC COVID-19 Protocol Summary**

**Face Masks (school):** In response to CDC & ISDH guidance and current COVID-19 indicators, the DSC will move to **Level 2** on 8/9/21 (see below).

**Face Masks (bus):** Federal order requires all students and staff, regardless of vaccination status, to wear face coverings on school buses until further notice.

**Prevention Strategies:** Ventilation, handwashing, respiratory etiquette, staying home when sick and getting tested, social distancing (when possible), contact tracing, isolation and quarantine requirements, promptly identifying cases, clusters and outbreaks, cleaning and disinfection.

**COVID-19 Symptoms:** Cough or shortness of breath, sore throat, headache (particularly new onset of bad headache), diarrhea, nausea, vomiting, abdominal pain and/or new loss of taste or smell. <u>Individuals with these symptoms should stay home and consult their medical professional for potential COVID-19 testing.</u>

**Contact Tracing:** Per Indiana Executive Order, DSC schools will continue to collaborate with the state and local health department, to the extent allowable by privacy laws and other applicable laws, to confidentially provide information about people diagnosed with or exposed to COVID-19. This allows DSC to identify which students, teachers, and staff with positive COVID-19 test results should isolate, and which close contacts should quarantine.

**Close Contact:** An individual who was within 6 feet of a person diagnosed with COVID-19 for a total of 15 minutes or more over a 24-hour period is considered a close contact. The definition applies regardless of whether either person was wearing a mask except in the following situations:

- If all students are masked and receiving education during the school day 3 feet or more of distance can be used to begin contact tracing if a positive case is identified.
- In all other school day situations, 6 feet will be used as the threshold for contact tracing.

**Quarantine:** Quarantine is used for unvaccinated students and staff who have been exposed to someone with COVID-19. Close contacts, identified through contact tracing, must quarantine for 10 days. All quarantined individuals should regularly monitor for symptoms and wear a mask for 14 days.

- **Testing option:** Quarantined individuals should obtain a PCR COVID test between days 5-7 or BinaxNOW test on day 8. If either test is negative, student or staff member may return to school on day 8. If test is positive, follow isolation guidelines (listed below).
- **Fully vaccinated individuals:** No need to quarantine. However, the individual should be tested 3-5 days after exposure and wear a mask until a negative test is obtained.
- Tested positive in the last 90 days: No need to guarantine.

**Isolation:** Isolation is used for individuals **with** COVID-19 illness to separate from those who are not infected. Individuals in isolation must stay home for at least 10 days following the onset of symptoms or a positive test result. Individuals may return after 10 days as long as symptoms are improving, and they are fever free for at least 24 hours without the use of fever reducing medications.

## **Duneland School Corporation**

COVID-19 Response Model (2021-2022)



V. 8/13/2021

Issue: State and/or local government health officials order schools to close due to increasing cases of COVID-19 and/or DSC or Porter County schools decide to close as a precautionary measure due to increased cases.

**Model:** All DSC schools/students will participate in remote (at-home) learning.

As a result of the COVID-19 pandemic, government officials issue a <u>requirement</u> to wear face coverings at all times.

**Model:** In-person learning will <u>require</u> face coverings as prescribed by the governmental mandate.

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As a result of the COVID-19 pandemic, government officials are recommending face coverings in school settings.

**Model:** DSC will <u>recommend</u> face coverings in alignment with the guidance of government officials. However, face covering usage will be optional.

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**Issue:** Based on the advice of government officials, the COVID-19 pandemic no longer requires the use of face coverings.

**Model:** In-person learning will emphasize good hygiene. Face covering use will be optional.

## 2021-2022 COVID-19 Response Model Summary

DSC will return to five-day (full-time) instruction during the 2021-2022 school year.

## Tiered Levels (Updated 8-13-21)

The DSC COVID-19 Response Model consists of four colored levels (1-4). Each level represents a different mitigation strategy for the COVID-19 pandemic.

- Level 1 (Green) Based on the advice of government officials, the COVID-19 pandemic no longer requires the use of face coverings.
  - In-person learning will emphasize good hygiene. Face covering use will be optional.
- **Level 2 (Yellow)** As a result of the COVID-19 pandemic, government officials are <u>recommending</u> face coverings in school settings.
  - DSC will <u>recommend</u> face coverings in alignment with the guidance of government officials. However, face covering usage will be optional.
- Level 3 (Orange) As a result of the COVID-19 pandemic, government officials issue a <u>requirement</u> to wear face coverings at all times.
  - In-person learning will <u>require</u> face coverings as prescribed by the governmental mandate.
- Level 4 (Red) State and/or local government health officials order schools to close due to increasing cases of COVID-19 and/or DSC or Porter County schools decide to close as a precautionary measure due to increased cases
  - All DSC schools/students will participate in remote (at-home) learning.

When a level change is warranted, the DSC administration will provide timely information to all families and staff via phone and email messaging. In addition, the current level will be posted on the DSC website.

# In-person (at-school) Model - utilized in levels 1-3 (Green, Yellow and Orange)

The in-person model will consist of students attending school each day in their respective school buildings. Mitigation strategies will be implemented at varying degrees based on the level of COVID-19 activity within the DSC community. The DSC four-level tiered system will dictate the degree of mitigation that will be required for all students and staff members. For more information about these levels, please see the chart on page 3 or the definitions listed above.

## Remote (at-home) Model - utilized in level 4 (Red)

The remote model will consist of students participating in various forms of live streaming, video recordings of lessons, hands-on activities, paper and pencil assignments, virtual and in-person discussion, multiple feedback methods, etc.

## School Day Hours - Level 1-3 (Green, Yellow and Orange)

Instructional Level	School Start Time	School End Time
Elementary	8:00	2:25
Intermediate	8:15	3:05
Middle School	7:50	2:55
High School	7:40	2:45

#### **School Calendar**

DSC will follow the revised school calendar that was adopted on June 7, 2021. The school calendar is available on the DSC website.

## **Health Protocols**

COVID-19 Testing Locations
COVID-19 Vaccination Locations or Dial 211

Isolation = COVID-19 Illness

**Quarantine** = A known close contact (unvaccinated) to a COVID-19 case (within 6 feet for 15 minutes).

#### **COVID-19 Related Symptoms**

Students and/or staff members who are **symptomatic** and experiencing any of the following should report them to the school nurse and/or their personal healthcare provider for further guidance:

- Cough or Shortness of Breath
- Sore Throat
- Headache (particularly new onset of severe headache)
- Diarrhea, Nausea or Vomiting/Abdominal Pain
- New Loss of Taste or Smell

## **Exclusion (Isolation and/or Quarantine) from School/Work**

**Quarantine:** Quarantine is used for unvaccinated students and staff who have been exposed to someone with COVID-19. Close contacts, identified through contact tracing, must quarantine for 10 days. All quarantined individuals should regularly monitor for symptoms and wear a mask for 14 days.

- **Testing option:** Quarantined individuals should obtain a PCR COVID test between days 5-7 or BinaxNOW test on day 8. If either test is negative, student or staff member may return to school on day 8. If test is positive, follow isolation guidelines (listed below).
- Fully vaccinated individuals: No need to quarantine. However, the individual should be tested 3-5 days after exposure and wear a mask until a negative test is obtained.

• Tested positive in the last 90 days: No need to quarantine.

**Isolation:** Isolation is used for individuals **with** COVID-19 illness to separate from those who are not infected. Individuals in isolation must stay home for at least 10 days following the onset of symptoms or a positive test result. Individuals may return after 10 days if symptoms are improving, and they are fever free for at least 24 hours without the use of fever reducing medications.

#### **Return to School After Exclusion**

Once a student or employee is excluded from the school environment, they may return if they satisfy the recommendations of the Indiana State Department of Health and/or are released by a physician (medical documentation required).

## **Self-Screening**

DSC students and staff members are strongly encouraged to self-screen before arriving at school/work each day. Students and employees exhibiting COVID-19 related symptoms without being otherwise explained should consult their healthcare provider.

## **Medical Inquiries**

Federal law typically limits the type of medical inquiries that can be made, but given the nature of the pandemic more leeway has been given to districts/schools in this circumstance to make additional medical inquiries of students and staff members than would otherwise be allowed.

- If a parent reports that a student is ill, DSC staff members will ask the parent whether the student is exhibiting any symptoms of COVID-19.
- If an employee calls in sick or appears ill, the DSC will inquire as to whether the employee is experiencing any COVID-19 symptoms.
- If a person is visibly and obviously ill, the DSC will make additional inquiries and may exclude the person from school property.

Even without symptoms, if a student or employee has recently had contact with a person with a suspected or confirmed case of COVID-19, or has someone in their home being tested for COVID-19, DSC may exclude the student or employee from the school building and recommend that the student or non-student self-quarantine based on recommendations from the Indiana State Department of Health.

## **Nurse Office Areas - COVID-19 Symptomatic**

Each DSC school will designate a room or space separate from the nurse's clinic where students or staff members who are feeling ill with COVID-19 related symptoms are evaluated and/or are waiting to be picked-up.

#### Nurse Office Areas - Non-COVID-19 Related

Students who do not display symptoms of COVID-19 can be seen and treated in the regular nurse's clinic. These would include students who are injured during the school

day or students with special health care needs such as those with chronic health conditions (i.e. - diabetes or seizures), those requiring medical treatments (i.e. - suctioning, tube feeding, or nebulizers), and those with individual health plans.

## **Attendance**

#### **Student Attendance**

DSC personnel will request specific symptom information when absences are reported along with COVID-19 diagnoses and/or potential COVID-19 exposure. Information obtained will be shared with our nursing staff.

#### **DSC Staff Attendance**

Employees who experience the onset of any COVID-19 symptoms at work should immediately notify a school nurse or school administrator.

Since COVID-19 vaccines are readily available, staff absences due to COVID-19 quarantine will be addressed using the staff member's accumulated benefit days. Staff members with "breakthrough cases" (individuals who have been fully vaccinated but test positive for COVID-19) will not be required to use benefit days for his/her isolation period.

## **Preventative Measures**

## **Syndromic Surveillance**

If required by local requirements, positive cases of COVID-19 will be reported to the Porter County Health Department for reporting purposes, school closure guidance and potential contact tracing efforts. DSC will track attendance trends daily to determine any patterns of absence due to illness throughout the corporation.

In addition, Indiana law requires schools to track and monitor attendance to assist in the determination of a viral outbreak within the DSC schools (512 IAC 1-2-2). Schools shall report to the local health department and the IDOE when the percentage of student absences from a school is equal to or greater than the threshold rate of twenty percent (20%) of the enrolled student population.

## **Face Coverings**

While in levels 1 thru 3, students and staff will follow the leveled guidance found in the DSC COVID-19 Response Model (page 3):

- Level 1 (Green) Face coverings are optional.
- Level 2 (Yellow) DSC will recommend face coverings for unvaccinated students and staff members. However, face covering use will be optional.
- Level 3 (Orange) In-person learning will require face coverings as prescribed by the Indiana State Department of Health

**Bus Riders** - All bus riders will follow the face covering requirements that coincide with the DSC COVID-19 Response Model (listed above) unless otherwise required by the Federal government.

Currently, Federal order requires all students and staff, regardless of vaccination status, to wear face coverings on school buses until further notice.

Although families may supply their own face coverings, the DSC will have an ample supply of cloth face coverings for all students and staff members. Cloth face coverings should be laundered each day.

#### Face Coverings:

- Must securely cover the nose and mouth
- May be cloth or disposable
- Must not contain any messaging (school name and/or logo is acceptable)
- Must not distract the learning environment
- No references or pictures of the following;
  - Drugs
  - Alcohol
  - Tobacco
  - Gangs
  - Foul or suggestive language or patterns and/or
  - Symbols deemed as a distraction to the learning process

# The building principal will make the final decision as to the appropriateness of a face covering.

COVID-19 spreads mainly from person to person through respiratory droplets produced when an infected person coughs, sneezes, or talks. These droplets can land in the mouths or noses of people who are nearby or possibly be inhaled into the lungs. According to governmental health officials, face covering usage can substantially reduce this form of transmission.

#### Key points on face coverings:

- Be careful not to touch eyes, nose, and mouth while wearing face coverings to prevent potential contamination.
- Wash hands thoroughly before putting on face covering.
- Remove the face covering carefully and wash hands thoroughly after removing.
- Wash the face covering each day.
- Wearing cloth face coverings does not replace the need to continue frequent hand washing, avoiding touching the face, and practicing social distancing, which are the best tools to help prevent the spread of illness.
- Face coverings are meant to protect other people in case the wearer is unknowingly infected but does not have symptoms.

## **Face Covering Modifications or Exemptions**

Some students and staff members may have conditions that impact their ability to wear a face covering. Staff or students who have a condition and seek modifications or exemption from the face covering requirements must make a request to their school for the exemption or modification. Medical documentation may be required. Each school will initiate a certification process of any underlying condition or disability as well as an interactive dialogue (for staff) or IEP meeting or Section 504 meeting (for students) to respond to requests and to ensure the safety of the school environment.

## Refusal to Wear a Face Covering

Students may be asked to wear a face covering (when required) during the school year (based on level). If refusing to wear a face covering (when required), students will be reminded of the expectation and expected to comply with the request. Failure to do so will result in exclusion from school.

## **Social Distancing**

In levels 2 & 3, the DSC will make attempts to socially distance students when possible. However, it is important to note the three feet of social distancing will be difficult during the school year.

#### **Sanitation Stations**

Sanitation Stations will be available in all DSC schools. Various types of stations will be utilized including sanitation wipes and hand sanitizer (foam, liquid and/or gel with at least 60% alcohol content).

## Hygiene

Hand washing and avoiding touching of the face, eyes, nose, or mouth are important steps a person can take to avoid becoming sick or spreading germs to others. If soap and water are not readily available, students and staff should use a hand sanitizer that contains at least 60 percent alcohol. Students should be reminded to avoid touching non-essential items and should not pick-up items found on the floor.

## **Daily Operations**

#### Arrival/Dismissal

Buildings may utilize signs and other visual cues to direct traffic flow and encourage social distancing for students and staff. Parents should always stay in vehicles during level 3.

#### **Visitors**

Based on recommendations from public health officials, DSC will restrict nonessential visitors during level 3 at all instructional levels.

DSC understands that the first day of Kindergarten is an important event for families. As a result, each building will share their specific plan as to how parents can see students to class on the first day of school. Please note that face coverings will be required for parents/guardians participating in this process (level 3).

## **Special Education Case Conferences & 504 Committee Meetings**

Case Conference Committee (CCC) & Section 504 meetings are deemed essential and require a parent/guardian to meet with the team on an as-needed basis. As a result of the COVID-19 pandemic, parents may request to participate in a CCC or 504 meeting telephonically or via a virtual meeting option. The decision to participate via an alternative format rests with the parent/guardian.

## **Field Trips**

Although field trips provide memorable and educational experiences for students, DSC believes effective social distancing in an uncontrolled environment becomes difficult. As a result, all field trips may be postponed or cancelled when the DSC is in level 3.

#### **Recess**

DSC believes recess is an important part of the school day for elementary and intermediate students.

Level 1&2 - No restrictions

Level 3 - students will be encouraged to participate in touch-free activities. In addition, visual cues should be adopted to remind students of social distancing requirements.

## Room Configurations/Set-up (Updated – 8-12-21)

During level 2&3, classrooms should be arranged to maximize student desk space (increase capacity while maintaining social distancing).

Desks (if available) should be in rows as opposed to pods and/or other configurations that increase face-to-face interaction (reducing transmission opportunities). If tables are the only furniture available, students should be spaced out as much as possible.

Assigned seating should be mandatory in all DSC classrooms. Assigned seating will assist DSC in contact tracing situations if a student is diagnosed with COVID-19.

While in levels 2-3, DSC schools will:

- Encourage educational activities that keep students seated in the classroom
- Limit activities that combine classes or grade levels
- Limit sharing of high touch materials (art supplies, equipment, etc.)
- Avoid sharing of electronic devices
- Increase opportunities for student hygiene activities

- Encourage the use of outdoor spaces for instruction; and
- Schedule restroom breaks, when possible, to avoid overcrowding.

## Hallways/Passing Periods/Transition Periods

During level 3, visual cues for expected traffic flow may be used by DSC schools. In addition, operational procedures at each school will be analyzed with the intent to reduce student transitions (if possible).

## **Safety Drills**

Safety drills are required by Indiana law (IC 20-34-3-20). As a result, the DSC will continue to prepare and drill for potential emergencies.

## **Student Supplies**

During level 3, parents should make every effort to reduce the number of materials, supplies, and personal belongings going to and from school each day. Staff members should be cognizant of this requirement and limit required school supplies to only essential items. In addition, DSC staff members should make a concerted effort to reduce student exposure to high-touch, shared resources at school (art supplies, books, electronic devices, etc.). Supplies utilized by students which are owned by DSC should be cleaned/sanitized on a regular basis. Computer devices should be taken home each day and sanitized (see Cleaning/Sanitizing Your Device within the technology area of this document).

## **Water Bottle Filling Stations**

Water bottle filling stations will be available in all DSC schools. Filling stations will be cleaned/sanitized on a regular basis.

## **Student Nutrition (Breakfast & Lunch)**

Some of the strategies that may be utilized during level 3 include:

- Grab and go meals eliminates self-serve food items and utilizes disposable utensils
- Assigned seating
- Visual cues placed throughout the cafeteria to control movement
- Prohibit food sharing
- Sanitation station availability in all cafeterias

## **Transportation**

For approximately two thirds of DSC students, the school bus is a student's first contact with the school in the morning and the last point of contact in the afternoon. Thus, DSC understands the importance of establishing safety protocols regarding student transportation.

## **Social Distancing**

During level 2&3, the transportation department will attempt to socially distance students when possible. However, it is important to note the three feet of social distance will be difficult depending on the number of students who ride a bus.

Students will follow face covering requirements as outlined in the DSC COVID-19 Response Model.

## **Bus Cleaning & Sanitization**

All buses will be cleaned and/or sanitized at the end of every day using a CDC approved virucidal agent.

## **CHS & CMS Athletics**

DSC anticipates that all athletic teams will meet on a regular scheduled basis. Specific guidelines for each activity will be shared by the coach.

Athletic programs will follow the same guidelines identified in the DSC COVID-19 Response Plan.

## **Extra/Co-Curricular Activities**

DSC anticipates that all academic teams, clubs, etc. will meet on a regular scheduled basis. Specific guidelines for each activity will be shared by the coach/sponsor.

Extra-Curricular Activities will follow the same guidelines identified in the DSC COVID-19 Response Plan.

## **Facilities**

## Cleaning & Sanitization

All DSC facilities will be cleaned/sanitized with cleaning supplies with the capability to kill COVID-19.

Nightly disinfecting of high-touch surfaces in rooms will take place. High-touch areas include:

- Doorknobs
- Playground Equipment
- Restroom Sinks
- Toilets
- Light Switches
- Desks
- Pencil Sharpeners
- Media Centers
- Weight Rooms
- Phones
- Walls

- Locker Rooms
- Etc.

#### Ventilation

DSC will ensure ventilation systems operate properly and will increase circulation of outdoor air as much as possible, as long as this does not pose a safety or health risk to students or staff. Air filters will be replaced more frequently.

## **Mental Health**

DSC understands the importance of mental health and the role that it plays in the lives of students, faculty, staff, and families. The DSC is supporting the mental health of students and families during the COVID-19 pandemic by providing resources, services, and professional development opportunities.

All DSC schools are staffed by at least one licensed school counselor. Students needing any social or emotional assistance should reach out to a school counselor.

#### **DSC School Counselor Contact Information**

- Chesterton High School
  - o Gretchen Arthur garthur@duneland.k12.in.us
  - Johanna Hess jhess@duneland.k12.in.us
  - Karen Moffett kmoffett@duneland.k12.in.us
  - James Moore jmoore@duneland.k12.in.us
  - Julie Roytan <u>iroytan@duneland.k12.in.us</u>
  - Amy Snyder asnyder@duneland.k12.in.us
- Chesterton Middle School
  - Laura Herrod Iherrod@duneland.k12.in.us
  - o Darcy Lamb <a href="mailto:dlamb@duneland.k12.in.us">dlamb@duneland.k12.in.us</a>
- Liberty Intermediate School
  - Sarah Smenyak ssmenyak@duneland.k12.in.us
- Westchester Intermediate School
  - Maureen Hurst mhurst@duneland.k12.in.us
- Bailly Elementary School
  - Heather Kellogg hkellogg@duneland.k12.in.us
- Brummitt Elementary School
  - Lindsay Moskalick Imoskalick@duneland.k12.in.us
- Jackson Elementary School
  - Elizabeth Martin emartin@duneland.k12.in.us
- Liberty Elementary School
  - Kristin Bonez kbonez@duneland.k12.in.us
- Yost Elementary School
  - Susan Harmison sharmison@duneland.k12.in.us
- DSC Social Worker
  - Michelle Bruss mbruss@duneland.k12.in.us

#### **Resources for Staff**

- Employee Assistance Program
  - 866-451-5465 (contact Beth Howard for more information)
- DSC Social Emotional Learning Specialist
  - Nicole Slack <u>nslack@duneland.k12.in.us</u>

## **Technology**

DSC believes that the integration of technology into classroom instruction promotes real world skills and prepares students for life after Duneland. This belief has allowed DSC students to continue learning during the pandemic. As the DSC moves forward into the new school year, the below information will provide some helpful information.

## **Technical Support**

DSC works hard to make sure that the technology works for all students and staff, but it is not always perfect. If students run into any issues, DSC recommends double checking all the directions that the teacher has posted. If issues remain, students can use either of the methods below to request technical support:

- Email StudentSupport@myduneland.org.
  - Please include name, and a brief description of the problem experienced
- Students can also create a FreshService ticket at
  - https://duneland.freshservice.com/support/tickets/new

If the students' device is damaged and needs to be physically repaired (broken screen, keyboard) please use this form <a href="https://bit.ly/dscrepairform">https://bit.ly/dscrepairform</a>. Once submitted, a member of the IT staff will make contact to set an appointment time.

## **Cleaning/Sanitizing Your Device**

It is expected that students physically attending school sanitize their device every day when they arrive at home. Students attending remotely should also be regularly cleaning and sanitizing DSC devices issued to them. Guidance for sanitizing Apple and HP devices is below.

#### Apple Devices

Using a 70 percent isopropyl alcohol wipe or Clorox Disinfecting Wipes, students may gently wipe the hard, nonporous surfaces of the Apple product, such as the display, keyboard, or other exterior surfaces. Do not use bleach. Avoid getting moisture in any opening, and do not submerge any Apple product in any cleaning agents. Do not use this cleaning agent on fabric or leather surfaces.

Apple site: https://support.apple.com/en-us/HT204172

#### HP Laptops

For cleaning of the HP Education notebooks, including the display and any HP Accessory (external mouse or keyboard), HP recommends the use of the CDC-recommended solution composed of 70% isopropyl alcohol and 30% water. For cleaning Education Edition products using this solution, customers should follow the process outlined in this guide.

Note: Wipes containing bleach and hydrogen peroxide **should not** be used on HP Education Edition products.

HP site: <a href="https://support.hp.com/us-en/document/c00292159">https://support.hp.com/us-en/document/c00292159</a>