

FLCS K-12 School Re-Entry Plan



Considerations and Recommendations for FLCS Schools




Frankton-Lapel Community Schools, in partnership with the Indiana Department of Education, the Indiana State Department of Health, and the Madison County Health Department, has developed guidance to support our schools and communities in determining our plans and strategies for reopening schools. Our plan provides a tiered approach with clear, actionable steps that are advisable before students and employees return to school buildings, along with guidance that is applicable throughout the 2020-2021 school year.

Our plan is built upon the guidance and recommendations of health officials; it is strongly aligned to the reopening guidelines that have been provided by our state and federal leaders; and it's designed to help us prioritize the health and safety of students and teachers as we open school buildings and deliver instruction for the 2020-2021 school year.

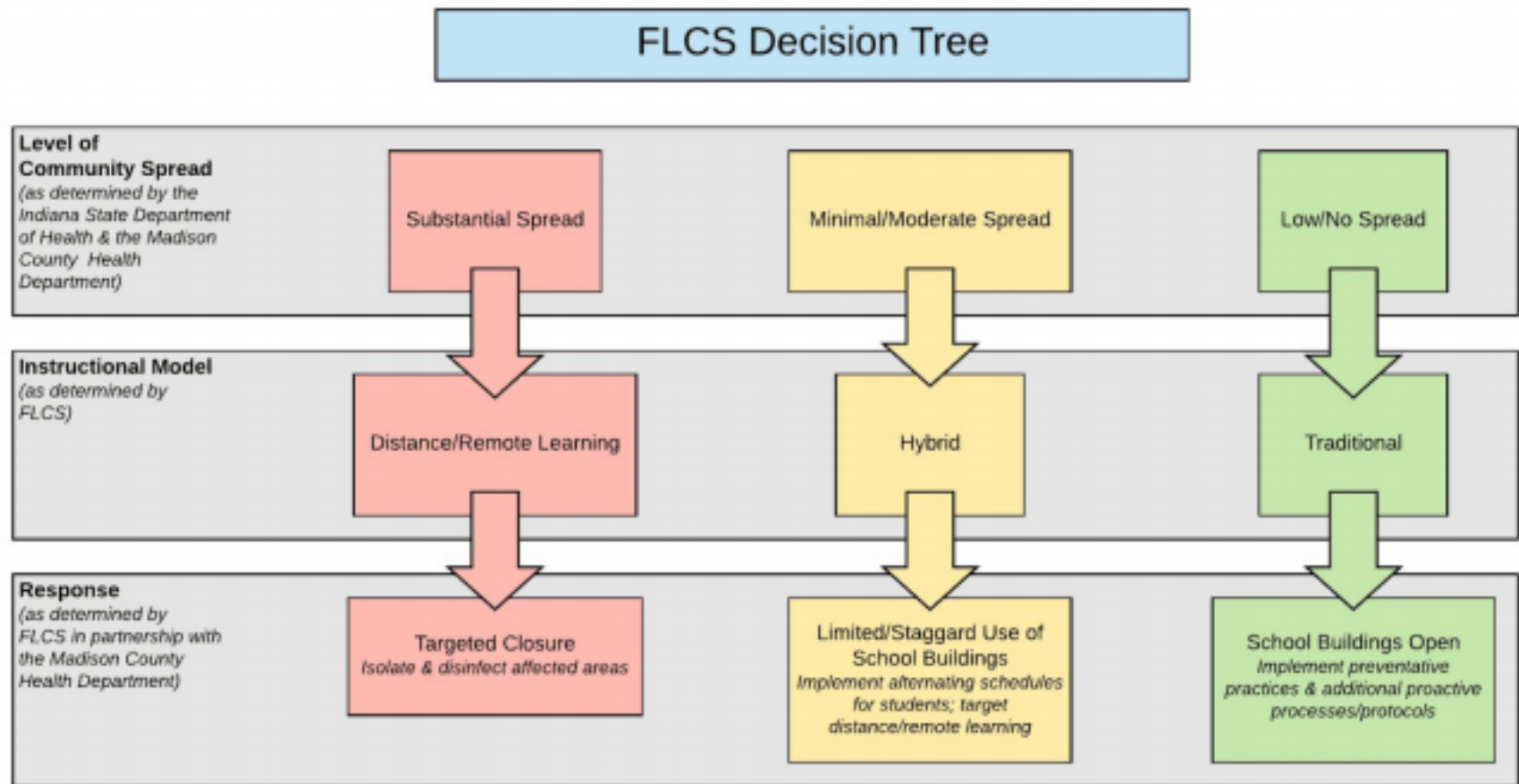
Our plan focuses heavily on the health and physical requirements necessary for reopening school buildings. The IDOE, ISDH, and the MCHD will continue to provide guidance and recommendations to us on navigating the academic, social, and emotional effects of the COVID-19 pandemic on students and employees.

LEVEL OF COMMUNITY SPREAD (AS DETERMINED BY STATE AND LOCAL HEALTH OFFICIALS)

Substantial Spread	Minimal/Moderate Spread	Low/No Spread
<ul style="list-style-type: none"> • Coordinate with local and state health officials • Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible) • Schools that are closed, remain closed. Implement distance/remote learning as directed by health officials. • Close off affected areas and clean/disinfect as CDC/ISDH/MCHD recommends. • Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness (see <i>Protecting Vulnerable Populations</i> for considerations) <p>For additional guidance on addressing community spread, see the CDC's Considerations for Schools</p>	<ul style="list-style-type: none"> • Establish and maintain communication with local and state health officials • Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible) • Implement enhanced social distancing measures (see <i>Transitioning, Large Group Gatherings, and Teaching and Learning</i>) • Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols • Establish a protocol for students/staff who feel ill/experience symptoms when they come to school (see <i>When a Child, Staff Member, or Visitor Becomes Sick at School</i>) • Isolate and deep clean impacted classrooms and spaces • Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness (see <i>Protecting Vulnerable Populations</i> for considerations) 	<ul style="list-style-type: none"> • Establish and maintain communication with local and state health officials • Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible) <ul style="list-style-type: none"> • Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols • Establish a protocol for students/staff who feel ill/experience symptoms when they come to school (see <i>When a Child, Staff Member, or Visitor Becomes Sick at School</i>) • Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness (see <i>Protecting Vulnerable Populations</i> for considerations)

<p>Face Coverings</p> 	<p>Recommendations regarding face coverings differ based on the level of community spread and can be found throughout this document. Information will be provided to staff, students, and families on proper use, removal, and washing of cloth face coverings. Any policy regarding face coverings will be sensitive to the needs of students and staff with medical issues that make the wearing of a face-covering inadvisable. > CDC Guidance</p>	<p>Hand Sanitizer</p> 	<p>Hand sanitizers should contain at least 60% alcohol and only used with staff and older children who can safely use hand sanitizer. Hand soap should be used for younger children. Students and staff are encouraged to bring personal hand sanitizer and PPE for their use.</p> <p>> CDC Guidance</p>	<p>Clean/Disinfect</p> 	<p>Ensure safe and correct application of disinfectants and keep out of reach of children.</p> <p>> CDC Guidance</p>
---	--	--	---	---	---

FLCS's Path to Recovery for Schools



FLCS's Path to Recovery for Schools

Level of Community Spread (as determined by state and local health officials)	Substantial Spread	Minimal/Moderate Spread (40%-60% building capacity)	Low/No Spread (100% building capacity)

Practicing Prevention



District/School

Procedures: • Use social media and other communications to inform parents, students, and staff about COVID-19 symptoms, preventative measures, good hygiene, and school/district specific protocols

- Encourage COVID-19 testing

CDC Guidance

- [How to Protect Yourself and Others](#)
- [COVID-19 Symptoms](#)
- [COVID-19 and Children Communication Tools](#)

Indiana State Department of Health [website](#)

CDC [COVID-19](#)

[Self-Checker](#) Indiana's

COVID-19 Hotline

- Call: **877-826-0011**

Resource Contacts

- [Support for people in distress, prevention and crisis resources](#)

District/School Procedures:

- Teach and reinforce good hygiene measures such as handwashing, covering coughs, and face coverings
- Provide hand soap and hand sanitizer with at least 60% alcohol, paper towels, and no-touch trash cans in all bathrooms, classrooms, and frequently trafficked areas
- Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols.
- Clean/disinfect frequently touched surfaces at least daily and shared objects after each use
- Encourage students and staff to wear face masks/covering, and other appropriate PPE as desired
- Allow students and staff to bring hand sanitizer and face masks/coverings to use from home
- Take steps to ensure all water systems and features are safe
- Turn off water fountains and allow bottled water or allow students and staff to bring water bottles from home
- Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, as long as this does not pose a safety or health risk to students or staff
- Conduct deep cleaning of schools prior to students/staff returning; schedule additional cleanings during weekends or school holidays/breaks

CDC Guidance

- [Reopening Guidance for Cleaning and Disinfecting Schools](#)
- [Guidance for Reopening Buildings After Prolonged Shutdown](#)

District/School Procedures:

- Teach and reinforce good hygiene measures such as handwashing, covering coughs, and face coverings
- Provide hand soap and hand sanitizer with at least 60% alcohol, paper towels, and no-touch trash cans in all bathrooms, classrooms, and frequently trafficked areas
- Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols.
- Clean/disinfect frequently touched surfaces at least daily and shared objects after each use
 - Allow students and staff to bring hand sanitizer and face masks/coverings to use from home
- Encourage students and staff to wear face masks/covering, and other appropriate PPE as desired
- Take steps to ensure all water systems and features are safe
- Turn off water fountains and allow bottled water or allow students and staff to bring water bottles from home
- Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, as long as this does not pose a safety or health risk to students or staff
- Conduct deep cleaning of schools prior to students/staff returning; schedule periodic cleanings during weekends or school holidays/breaks (to the extent practicable)

CDC Guidance

- [Reopening Guidance for Cleaning and Disinfecting Schools](#)
- [Guidance for Reopening Buildings After Prolonged Shutdown](#)

Transporting Students



School buildings are closed; • no transportation needed

District/School Procedures:

- Encourage the use of hand sanitizer by students and bus drivers
- Encourage face masks for students and bus drivers
- Encourage students and bus drivers to self-screen for symptoms of illness, utilize spaced seating (to the extent practicable) and seating charts
- Eliminate field trips
- Clean and disinfect frequently touched surfaces on the bus at least daily
-

CDC Guidance

- [What Bus Operators Need to Know](#)

District/School Considerations:

- Implement standard operating procedures to the extent practicable while taking preventative measures such as:
 - Encourage the use of hand sanitizer for students and bus drivers
 - Encourage bus drivers and students to wear face masks/coverings
 - Encourage students and bus drivers to self-screen for symptoms of illness, utilize spaced seating (to the extent practicable) and seating charts
 - Limiting field trips
 - Inspecting buses prior to students returning and as part of a regular rotation
 - Cleaning and disinfecting frequently touched surfaces on the bus at least daily
 - Airing out buses when not in use

Entering School Buildings



School buildings are closed; only *essential employees* should report in-person to carry out functions that are *absolutely necessary*.

District/School Procedures:

- Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols.
- Establish a protocol for students/staff who feel ill/experience symptoms when they come to school (see *When a Child, Staff Member, or Visitor Becomes Sick at School*)
- Develop protocols to enter the building and designate entrance and exit flow paths
- Students and staff should self-screen for COVID-19 symptoms before getting on a bus or coming to school
- Establish a protocol for visitors: calling front office before entering, screening visitors, requiring use of face coverings/masks, etc. Restrict nonessential visitors and volunteers.
- Establish a protocol for student pick up/drop off: staggered entry and release (by grade, class, or bus numbers), marked spacing for pickup

District/School Procedures:

- Implement standard operating procedures while taking preventative measures such as:
 - Students and staff should self-screen for COVID-19 symptoms before getting on a bus or coming to school
 - Provide hand sanitizer for students and staff
 - Encourage students and staff to wear masks.
 - Limit unnecessary congregations of students and staff
 - Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), and good hygiene
 - Establish a protocol for students/staff who feel ill/experience symptoms when they come to school (see *When a Child, Staff Member, or Visitor Becomes Sick at School*)
 - Establish a protocol for visitors: calling front office before entering, screening visitors, requesting use of face coverings/masks, etc.

Serving Meals



School buildings are closed.

District/School

- Considerations:**
- Practice established social distancing protocols to the greatest extent practicable
 - Provide PPE to participating staff
 - Reduce contact by providing multiple days worth of meals during a designated time (ex: providing a week's worth of meals every Monday)

District/School Procedures:

- Encourage student hand washing before and after meal service
- Encourage students and staff to wear masks before and after eating.
- Provide hand sanitizer for students and staff
- Use disposable plates, utensils, etc. to the extent practicable
- Mark spaced lines to enter the cafeteria and serving lines (to the extent practicable); designate entrances and exit flow paths; stagger use
- Conduct cleaning of cafeterias and high-touch surfaces throughout the school day

Alternative Serving Model


- Considerations:**
- Serving meals in classrooms
 - Serving meals in cafeterias with:
 - Spaced serving lines (marked on floors)
 - Spaced seating (utilize outdoor space as practicable and appropriate)
 - Longer meal periods for more staggered meal delivery (utilizing state seat time waiver to extend meal periods)
 - Consider pre-packaged boxes or bags for each student instead of traditional serving lines. Avoid sharing of foods and utensils.


District/School Procedures:


- Encourage student hand washing before and after meal service
- Implement standard operating procedures while taking preventative measures such as:
 - Providing hand sanitizer for students and staff
 - Allowing students and staff to wear face masks/coverings while in large group gatherings
 - Conducting cleaning of cafeterias and high-touch surfaces throughout the school day

Alternative Serving Model Considerations:

- Serving meals in classrooms
- Serving meals in cafeterias with:
 - Spaced serving lines (marked on floors)
 - Spaced seating (utilize outdoor space as practicable and appropriate)
 - Longer meal periods for more staggered meal delivery (utilizing state seat time waiver to extend meal periods)
 - Consider pre-packaged boxes or bags for each student instead of traditional serving lines. Avoid sharing of foods and utensils.

Transitioning 	School buildings are closed.	District/School Procedures: <ul style="list-style-type: none"> • Limit mixing between groups (to the extent practicable) • For class changes and other transitions throughout the school day may include, but not limited to: <ul style="list-style-type: none"> ○ Provide additional time for transitions ○ Designate areas of the hallway (i.e. lanes) as flow paths to keep students separated to minimize congregation of students ○ Plan staggered class (ex: by hall, odd/even room numbers, grade/discipline) changes to decrease number of students in hallways at one time ○ Have the same group of students stay with the same staff (all day for young children and as much as feasible for older children) 	District/School Procedures: <ul style="list-style-type: none"> • Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> ○ Encourage students and staff to wear face masks/coverings while in large group gatherings ○ Conducting cleaning of hallways and high-touch surfaces throughout the school day ○ Designating areas of the hallway (i.e. lanes) to walk to keep students separated (to the extent practicable) ○ Plan staggered class (ex: by hall, odd/even room numbers, grade/discipline) changes to decrease number of students in hallways at one time
---	-------------------------------------	--	--

Conducting Large Group Gatherings 	School buildings are closed.	District/School Procedures: <ul style="list-style-type: none"> • Abide by the maximum number of people allowed to congregate as defined by the Governor's current statewide Executive Order • Encourage students and staff to wear masks before and after eating. • Discourage the congregation of students in parking lots and common areas • Stagger the schedule for large group gatherings (i.e. recess and school meals) • Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces – as weather permits) for social distancing • Establish communication with local health officials to determine club and activity procedures • Follow <i>IHSAA</i> guidelines for sporting events and practices 	District/School Procedures: <ul style="list-style-type: none"> • Abide by the maximum number of people allowed to congregate as defined by the Governor's current statewide Executive Order • Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> ○ Providing hand sanitizer for students and staff ○ Allowing students and staff to wear face masks/coverings ○ Limiting unnecessary congregations of students and staff ○ Follow local and state health guidelines for co-curricular classes and clubs to the extent practicable ○ Follow <i>IHSAA</i> guidelines for sporting events and practices
---	-------------------------------------	--	---

		<ul style="list-style-type: none"> • Eliminate facility rental for outside groups. 	
<p>Supporting Teaching and Learning</p> 	<p>School buildings are closed. District/School Procedures: • Implement eLearning plan Professional Learning for Teachers • Provide support and professional development opportunities for staff conducting eLearning</p>	<p>District/School Procedures:</p> <ul style="list-style-type: none"> • Implement a hybrid/blended learning model • <i>A/B schedules</i> <ul style="list-style-type: none"> • <i>Alternating Days:</i> students would be divided into 2 groups. Groups would alternate face-to-face and virtual instruction during the week. 	<p>District/School Procedures:</p> <ul style="list-style-type: none"> • Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> ○ Providing hand sanitizer for students and staff ○ Conducting cleaning of classrooms and high-touch surfaces each day ○ Limiting physical interaction through partner or group work • Establish an academic baseline: <ul style="list-style-type: none"> ○ Administer formative assessments toward the start of the school year ○ Conduct meetings with teachers to identify where students are academically • Target interventions and supports: <ul style="list-style-type: none"> ○ Provide additional instructional supports to address learning loss ○ Provide extended learning opportunities through before/during/after school programs to the extent practicable

Protecting Vulnerable Populations¹



¹ **Vulnerable Populations** -- Elderly individuals and/or individuals with serious underlying health conditions, including high blood pressure, chronic lung disease, diabetes, obesity, asthma, and those whose immune system is compromised such as by chemotherapy for cancer and other conditions requiring such therapy.

School buildings are closed.

District/School Procedures:

- Provide remote/distance learning opportunities for vulnerable student populations in consultation with parents and public health officials
- Consult with local board attorneys and district human resources officials to offer special accommodations (such as an alternative teaching assignment) for personnel who are members of vulnerable populations
- Adhere to FERPA and HIPPA requirements
- Adhere to state and federal employment law and extended leave allowances

District/School Procedures:

- Implement standard operating procedures while taking preventative measures such as:
 - Establish a point-of-contact with the local health department
 - Provide hand sanitizer for students and staff
 - Allow vulnerable students to complete their coursework virtually
 - Allow vulnerable students and staff to wear PPE throughout the school day (to the extent practicable)
 - Establish a process for regular check- ins with vulnerable students and staff
 - Allow an early transition for vulnerable students to go to classes
 - Limit large group gatherings/ Interactions for vulnerable students and staff

**When a Child,
Staff Member,
or Visitor
Becomes
Sick at
School**



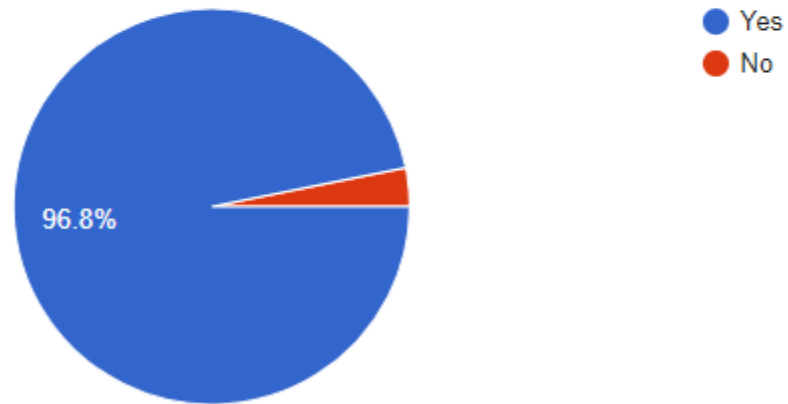
District/School Procedures:

- Work with school administrators, school nurses, and other healthcare providers to identify an isolation room or area to separate anyone who exhibits COVID-like symptoms.
- School nurses and other healthcare providers should use *Standard and Transmission-Based Precautions* when caring for sick people. See: *What Healthcare Personnel Should Know About Caring for Patients with Confirmed or Possible COVID19 Infection* • Establish procedures for safely transporting anyone who is sick home or to a healthcare facility.
- Notify local health officials, staff, and families immediately of a possible case while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws.
- Parents need to notify the school when their child exhibits symptoms and/or tests positive for COVID-19.
- Close off areas used by a sick person and do not use before cleaning and disinfection. We will ensure safe and correct application of disinfectants and keep disinfectant products away from children.
- Advise sick staff members and children not to return until they have met [IN-CLASS guidelines](#) on returning to school. • Inform those who have had close contact to a person diagnosed with COVID-19 to stay home and follow state ISDH guidance if symptoms develop. If a person does not have symptoms, follow appropriate state ISDH guidance for home quarantine. CDC Guidance
- [Symptoms of Coronavirus](#)
- [What Healthcare Personnel Should Know About Caring for Patients with Confirmed or Possible COVID-19 Infection](#) • [Standard Precautions](#)
- [Transmission-based Precautions](#)

Fall 2020

If the health officials allow schools to resume in person during the fall with safety plans, do you plan on sending your child to FLCS?

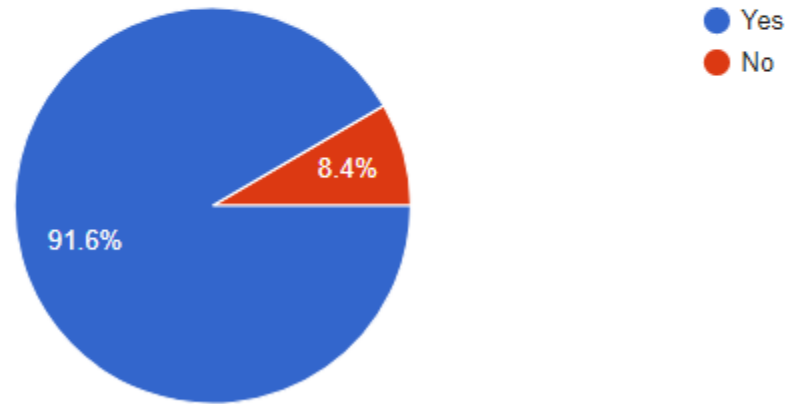
1,362 responses



A. Fall 2020

If the state and/or health officials mandate the use of masks at school, do you plan on sending your child to FLCS?

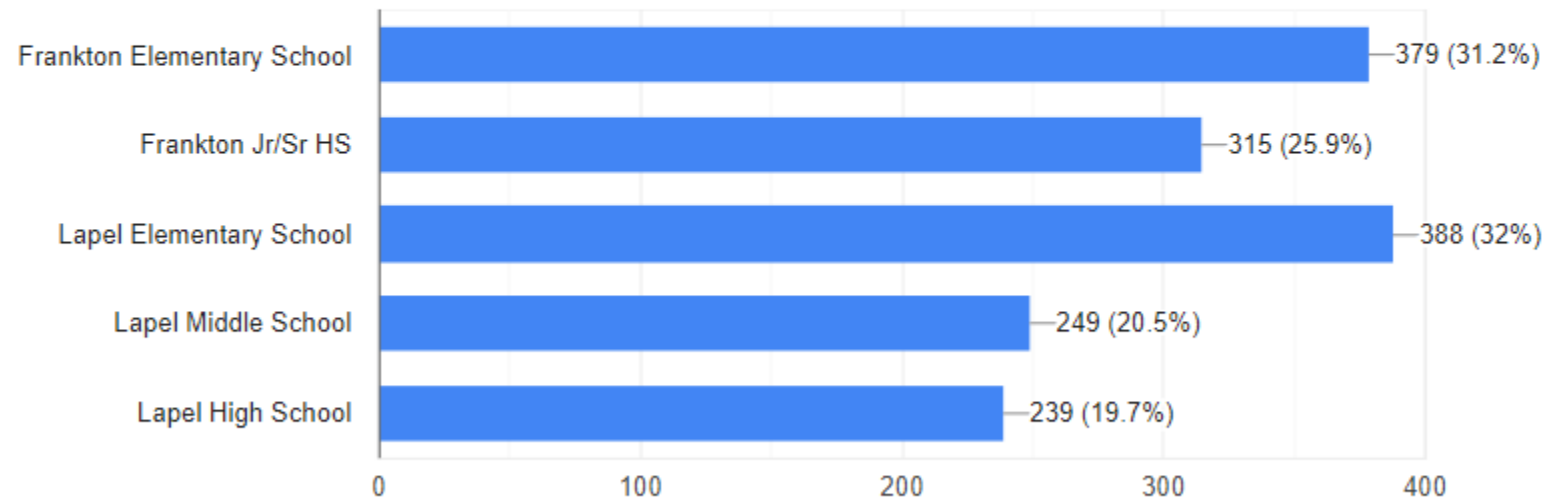
1,319 responses



School(s) Attended & Grade Level(s)

Which of the following schools did your child attend during the 2019-20 school year? Please check all that apply.

1,214 responses



eLearning

During eLearning how did the school best support your child?

996 responses

The teachers were available by email.
They did a great job of helping when needed and the directions were given wonderfully
Not sure
Unsure
Teachers were very involved
The meetings online were available in case he had questions
good communication
Mrs. Trinkle did a very good job with eLearning. She made it very easy to follow along and was not stuck doing homework for hours a night. She did a morning video every day which my son loved.
There was always contact from the teacher and the eLearnings were clearly laid out.
Email, answering questions
One on one emails with the teacher
Her teacher was great about calling to check on her.
Teachers were always available and reaching out
Ensuring they completed assignments and helping with them when needed.
Frequent emails/communication

Lots of great communication via email, google meet, messenger

Clearly defined expectations from teachers for coursework

it was very easy to navigate and the teachers were always there to help

Video Chat

By having audio instructions and instant results on assignments

Mrs. Horne was amazing at keeping in touch through facebook and posting videos for them everyday.

The teachers were always available for any questions we had.

Provided chrome books

Communication

Constant communication

The teachers tried their best to communicate.

Quick responses to emails

Google meets

Great communication and teacher support

Being available when needed

Teachers called

Emails and videos to parents

Flexible timeframe for completing work, videos from the teacher, weekly classroom check ins so the kids could interact with eachother.

A couple teachers actually called or emailed us before grades hit to let us know he wasn't keeping up.

LES tried to keep workloads appropriate and doable for each child's age.

The teachers at both the elementary and high school did a fantastic job of supporting the students through eLearning!

My daughter's teacher was amazing on communication, having class meetings so the students could see each other, and was easily accessible when needed.

Making sure they had the resources needed to complete tasks

Didn't

The support was as good as could be expected. I feel like everyone did their part and some even went above the call of duty.

Having teachers and the principal available

communication

I understand a lot of the process had to be put together rather quickly, but eLearning was a waste of time for the most part in my opinion. It wasn't a time where our kids were really instructed or challenged to continue to learn and work hard. I felt like a lot of the teachers treated it as an early summer break and did as little as possible to get by and check another day off of their calendar. There were definitely exceptions to this.

The teachers were available and responded promptly to any questions we had.

My daughter knew to do her eLearning assignments every day with no help from the teacher unless questions came about. My son's teacher was great communicating through Facebook and Class Dojo.

They did great!

Mrs. Probst was very easy to get ahold of with any questions.

Email with teachers

Google Classroom

Constant updates on changing situations. Keeping assignments to essential learning.

The teachers did a great job adapting and using technology to continue the learning process.

There was rarely support, only nagging because the site and assignments are impossible to see what your child has completed while you also have a full-time job and other children. The answer I always got, if I got an answer, was "he knows how to find it".

Fine better than the regular school year.
I loved how some teachers actually had a zoom meeting with kids to learn the material.
Provided lessons
The teachers were great at communicating and very uplifting.
Quick email responses from teachers
great teacher contact
teachers emailed weekly assignments/agenda to help keep students organized, Mr. Kemerly sent lots of videos and made himself available any time
Dailey elementary video chats, HS when needed
Personal videos
Answered questions
By giving them extra time to do assignments.
NA
N/A
personal check-ins from staff
Available for questions or issues
We felt very supported by all teachers. The lessons were very well done for Larkin. She was in 7th grade and I could not have been more impressed with their online lessons. Halle was also very supported by her teacher with hands on lessons delivered to our door.
I worked from Home
Lots of messages /email from school and teachers.
Lots of correspondence
The teachers were very helpful!

good
I believe the staff did an incredible job and did what they could to support my daughter.
Keeping structure and staying involved with the speech therapist and teacher
My kids trudged through with lots of emails from teachers.
Great about sending. Assignments and keeping parents in the loop
I think that the amount of work was reasonable and able to be accomplished
PowerPoint slides for parents to monitor activity
having teachers available for help.
Flexibility
provided the chromebooks, provided lessons plans, provided answers and support from the teachers
The principal is great.
Email communication, teacher availability, weekly summary emails.
Na
Teachers were good
Online textbooks were helpful, Mr. Willis' videos were helpful, and teachers conferences with the kids were helpful.
Google meets
I thought that communication was really good from a majority of the teachers. I think there is only one that I didn't receive any emails from at the HS.
Yes
I think the assignments were clear to my children
Their teachers were amazing at keeping in touch!

Having teachers available to help
reminders and maintaining good internet access
Teachers were very involved and available
Through having chromebooks as tools. Providing sack lunches.
Frequent emails with assignments and updates; Google Meets
Teacher was always accessible
I feel the teachers did the best that they could do in the situation that they were provided. I did feel overwhelmed with the amount of emails that we received. I think that a concise list of the websites that are used in the classroom should be given to the parents, so we do not have to rely on a child to provide us with the information. I know that as parents we have a certain amount of blame we have to assume in the success of our children, but I do not feel that end of the school year was fair to any of the parties involved (teacher, students, or parents).
Video meetings
provided mifi device
Communication from teachers was wonderful. My child did well with e-learning.
By providing weekly updates and staying in contact with my student.
no she simply did not grasp a lot of things in math and needed a 1 on 1 with teacher
The teachers were very helpful and attentive, but as a high schooler, she didn't feel that e learning was beneficial for her learning.
Teacher was easily accessible when we had a question or concerns
The staff was very efficient at keeping my child informed and answering questions.
Communication
yes
Staff were very positive, teachers were very flexible with their time and encouraged my children to ask questions if they needed help.

Very great support.
Too may emails
His teacher was available and quickly responded to questions via email.
Excellent
Video chats
Horrible in my opinion. Long response times and work shows missing, even though it was submitted complete. Was told 3 weeks later maybe IT dept needs to look at students laptop, but could not give us contact info.
Teacher was always available
The teacher was awesome about answering any questions.
I believe the school did an excellent job at keeping us up to date about what was going on, and what was expected.
Clear cut expectations and due dates were done well. The checklist for parents from teachers in one document from all teachers in 5th grade helped tremendously.
encouraged him to complete work
Middle school did a great job with organization
Teachers checked in and were involved. If Olivia had questions, they were answered.
Recorded lessons to support activities
Video conf and daily messages were great
Her teacher did an amazing job continuing learning from home as well as meeting her emotional needs as well.
Teachers were readily available
Providing opportunities for them to request assistance.
Dr Baker checked in weekly for Clayton and the rest of the teachers emailed weekly

email support

Daily checklists and clear directions on what needs to be done by the student. Providing work that can (mostly) be done independently.

Daily contact through seesaw app, daily feedback

By sending them home with Chromebooks

Encouragement to keep on task

Communication

Teacher emailing me when there were missing assignments. However, I think communication could have been better between teacher and student.

Mrs. Salway was amazing at communication and helping my child. When the work wasn't hard enough, she offered different options.

His teacher Mrs. Clark was the absolute best! Very interactive & personal with the kids!

Easy to get in contact with teacher when questions needed to be asked.

Communication from teachers & encouragement

NA

The availability of the teachers for questions.

Ongoing emails and frequent communication

Emails

Unable to answer

daily communication, if needed thru email

Communication between students and teachers

Google meet meetings for second grader. Emails for 6 th grader

Providing chrome books

The teachers were always available

Very great support.

The teachers made the difference. It was apparent which teachers put in more time and effort and we appreciated the live time Mrs. Smith took to talk to the kids and interact with them. My son's teacher did not do that and I think it would have helped him be more engaged if there was live face time with the teacher.

The teachers were readily available for any questions!

They was always available, and let us know if and when our children's missing assignments or needed to finish assignments.

my daughter was able to e-mail teachers

Available and flexible

My son's teacher was definitely more responsive and available during the school hours.

the teacher was always a message away anytime we had a question.

The teachers were caring and lenient as they worked through the process of doing everything online.

MrScott made himself available to all of his students during the Whole e-learning portion.

Teacher did daily videos of instruction and information and was available for questions and concerns

Most teachers were very responsive to emails

Mr Granger contacted me when there was a problem. Straight A student earned 2 Ds and an F. He does not do well online.

Teacher being available for questions

Having available times to speak with teachers and daily google meets if needed

Frequent checkins from his teacher

The teachers were amazing and gave every opportunity for assistance with assignments and grades.

having teachers available for meetings

Teachers being available to assist
MRS QUALLS WAS VERY HELPFUL DURING THIS TIME
Teachers were always available for questions. I liked the live virtual meetings.
They were always available and willing to assist
Teachers had decent lessons and were always available
Mrs. Neff being available whenever we had a question
I felt like the school as a who did their best with the situation at hand. I however do not feel like my child's teacher did well supporting his students during ELearning.
I felt like the school as a who did their best with the situation at hand. I however do not feel like my child's teacher did well supporting his students during ELearning.
Communication
Availability through email.
Mrs.Probst always went above and beyond to make sure we had everything we needed.
Yes
We received a lot of communication from the admin and the teachers
The teachers did a great job. In person learning is always preferred
Maintained a regular school schedule. He had to get up by 8am, get breakfast and begin working on his school work for that day. If he finished early he either had to do extra chores, extra reading time, or exercise until school time was over at 3pm.
Google meets, emails from teachers, any communication was helpful
Being able to reach the teachers
Detailed lessons were presented online and availability for my kids to speak with the teacher if needed was presented.

Zoom meetings, videos for instruction

Gave them a laptop to use

Mrs. Shepherd and Mrs. Salway did an amazing job providing educational and emotional support during eLearning. They both went above and beyond.

Elearning was hard. I don't feel like they got a quality education having to fend for themselves at home or rely on parents. Teachers tried to stay in touch and did the best they could but it doesn't compare to in class learning

Allowing extra time turning in assignments.

availability of teachers

good communication

Good communication.

giving clear instruction on assignments daily

Through contact of their teachers daily.

Mrs Lehman was very helpful with all my questions

All of the teachers were great. It was just a learning curve for everyone.

Video meets with the teacher

Once or twice per week Google Meets with their teacher for lecture or the ability to ask questions and receive answers.

Most teachers sent out detailed weekly schedules. And followed up daily with reminders.

Good communication

open communication with teachers

Zoom and emailing teacher for support

I LOVED the constant communication from the teachers. In my opinion, LHS did the VERY best that they could've done!

google meets
yes
Na
Constant Contact from the teacher via the ClassDojo app. frequent updates via app as well as newsletter from the school via email. short messages on Google Classroom Powerpoint elearning.
They were very helpful.
It was too difficult for them to stay focused and on task. Both have an iep and both children struggle to stay on task even while at school. Home was worse. Hated e-learning
Provided chrome books
videos
Teachers were available to answer questions.
I have a child with an IEP, elearning was awful. My child has behavioral disorders so he refused to do elearning. If we go back to elearning, there is no doubt in my mind that he will fail. Not because I am not trying, but kids do not listen to their parents the way they do their teachers.
Great communication from teachers! Social platform with other parents is great also!
teacher communication/office hours
Teachers being available when needed.
Teachers were available to help with any questions
8th grade teachers were amazing sending emails to parents as well to track assignments. Calls or emails from the 8th grade teachers.
We were prepared from previous elearning days
I thought it worked extremely well due to the short notice the teachers had to plan out the rest of the school year online.
Decent

Mrs. Brown was amazing during the process. She was always available for questions. My daughter just always had a hard time staying focused.

We kept constant contact with the teachers

Class meetings, available most all the time via email. Everyone went ABOVE AND BEYOND!!

Always available for questions and always encouraging

Teachers made the lessons easy and were available to help

Yes and no

Teacher reached out to help us

by supplying mifi & good communication

The teachers and principal had great communication.

Clear cut expectations and due dates were done well. The checklist for parents from teachers in one document from all teachers in 5th grade helped tremendously.

I felt they did a great job

Provided all equipment (hotspot and chromebook).

Video chats, email, and google classroom

PreK/Mrs. Horne was exceptional and easy to communicate with. The videos helped during the difficult time.

Great

They gave extremely took much of a work load

Help with homework

Google classroom was very helpful.

The teachers were available and gave extra time to get lessons done and were patient with the parents trying to help kids with this process.

Very well! Was happy with chrome books

Videos personally made by the teacher explaining the expectation of what the child needs to complete that day.

Very supportive and helpful.

emails

Great

They did an excellent job communicating lessons.

Teachers being available by email or google meetings to help answer questions

The teachers were available for help.

Emailing both student and parent lesson plans

Most teachers were very supportive, helpful, kind & very responsive.

Nothing exceptional to note.

Zoom, email, text

They kept in contact and helped them stay on task and helping me remember to get homework done.

Having available times to speak with teachers and daily google meets if needed

Miss Patton was available at an hour and was so helpful through all of e learning.

N/A

Google meets and quick responses to emails and Hangouts.

Google meets

Mr. Kemberly's communication was great. And several of the teachers knowing how to use the program and communicating with the students, in several ways to make sure they received the info.

assignments were prepared for them, check in with teachers, and teacher availability for questions was helpful.

both teachers (Mrs. Beard and Mrs. Jackson) were wonderful at reponding in a timely manner and made everything super easy

some teachers were very responsive to emails, allowing students to retake tests, having zoom meetings for student for questions

Mrs. Neff did a great job of checking in with the kids and responding to questions.

Having the google meets

with the use of chromebooks

able to consentrate more

recording videos of the teacher teaching the material

Very well

Teachers were available through email and zoom meetings

Teachers checked in often. More than normal.

Yes

They did a great job unfortunately my children didn't do so well

During e learning my daughter struggled

administration and teachers were incredibly organized and available. Always willing to help in every way.

During e learning my daughter struggled

With the chromebook. I felt some expectations were very challenging for parents who were still working even if from home.

Daily support/emails

The teachers were very understanding

Daily email reminders were helpful.

School principles were awesome, some teachers were awesome some teachers weren't so awesome.

flexibility

Mrs. Andryuk was awesome
Set home materials
Communication was great from all staff
The teachers were great about having video meetings.
Teacher interaction with parents was #1 help
Communication was really good and teachers were very supportive in making sure all work was done.
I was not a fan of our eLearning experience for my 5th grader.
I felt like organization was good. My kids were able to easily locate, complete, and turn in eLearn assignments.
Teachers were very involved and available
It was tough as a 1st grader. He really missed interacting with his classmates.
Email updates
Did a good job
They were there for us if we needed anything.
For the most part teacher communication was good and if there was ever an issue they would respond to emails quickly.
Provided the necessary equipment/materials needed for eLearning and the teachers were there anytime they were needed.
Google meets and interaction
I was able to follow up more closely on getting my son to sit and do his work and get it turned in. He had issues doing the schoolwork but not turning it in to his teacher while in the school. My daughter's grades dropped a little because she is very competitive to be the best and she didn't have the other kids to drive her.
Lots of communication from the principal. Teachers emailed weekly at minimum.
They provided curriculum for my child to do.

Teachers did a good job of being in contact and providing agendas

I really appreciated the teachers getting ahold of us to let us know when he wasn't turning his work in. This is very unlike him and just the whole change in routine for him was difficult. So i cut my hours at work so i could stay home, help him organize, and get caught back up on most of his classes

Teachers were available during day and returned incomplete assignments to be redone.

Very well!

Videos, FB group

A mix of paper and online learning for my elementary child plus speech therapy recommended activities at home. For both the flexibility and grace on assignment deadlines.

If any issues came about their teachers were very quick to respond with a fix!

Google meets and quick responses to emails and Hangouts.

I didnt feel supported.

The instructors I'm sure tried to the best of their ability

Very little, parent was at home, none needed

Weekly communication of lessons and Google Meets to discuss questions with teachers and classmates.

Appreciated the majority of teachers using emails to get assignments to parents on Mondays. Wish ALL teachers would do this, even without e-learning.

Very easy to communicate with her teacher

Email & video reminders were very helpful.

Forcing him to work

Quick answers to questions by Mrs. Sandman.

It was the teachers who sent videos to help everyday

It allowed the kids to finish and abide by the state laws.
Teachers being available by email or google meetings to help answer questions
Teacher was helpful
Teachers were great about sending messages if work not completed
The teachers were very kind and helpful
Helped with late work
Was always there to help the students out in any way possible.
Under the circumstances, I think FLCS did a great job being as accessible to the students throughout the school day.
Emails to parents
More one on one time
Quick email responses from teachers
Not at all. Teachers were no help and didn't reply to emails asking for help.
Offered breaks and break out time. School work sometimes was easier done at night
Having teachers available to help
Google classroom platform.
Responses to homework questions were always quick
They were good answered all my questions
Teachers available
Most teachers sent out detailed weekly schedules. And followed up daily with reminders.
The teachers were available and willing to help any time she had questions.

Daily emails from teachers
Yes
The teachers and principles handled the situation the best they could. They had flexibility with the kids, offered group and individual zoom calls, and responded to emails in a timely manner.
Mrs Qualls was amazing! Google meets truly helped my 4th grader and her being available at all times. Her communication with myself and my child was greatly appreciated. The emails for my 7th grader were extremely helpful but when a teacher sent more than one a day it was overwhelming.
Yes
Paper Packets sent, videos on class Facebook page
The google meet and specials classes were very helpful in engaging him.
All teachers were readily available and the admin staff kept me well informed of their plans.
Emails
Very well! Was happy with chrome books
Good communication from his teacher
Mr Fuqua was excellent!
Establish clear time blocks, homework help, and routine management.
Well organized Google Classroom pages and being there for my child via Google Meet and emails. At the elementary level, the teacher did a great job of communicating with me so I knew what my child needed to get done.
Putting assignments up at the start of the week/going into the start of the week.
Daily contact
Good communication via contact or email
It was very difficult for him

I helped when I could, usually after work. My boys were home together so my oldest also tried to help my youngest.

Videos from the teacher

The daily activities that were emailed out were good but there are rooms for improvement.

I didn't see much support. Mrs Mills was awful.

Regular emails and communication from teachers and school officials

Teacher calls

By providing the necessary equipment and being available (the teacher) to help with problems/issues

Teachers were available for help/support

Not well. Teachers needed to be more available and answer quickly

Less stressful doing every other day.

Appreciated the accessibility to teachers

Teacher

Teacher stayed in constant contact

The communication was helpful.

Assignments were posted in their google classroom. I was sent emails that my student had assignments due from each teacher. In Special Ed my child did not have a chrome book from school. They did papers sent home, then accessed an online site they used in the classroom. The teacher responded to texts and calls if needed.

Frequent emails, updates, phone calls when needed

Videos were ok but zoom class with interaction with other classmates and teachers would have been better.

e learning was challenging, there was alot of busy work and not real instruction for the kids

Lots of worksheets and practice items he could do at home

Google meets
Teacher's were available
He was pre-k, so it was packets and then later PDFs of materials to work on.
Being gracious about due dates
Great
Videos
Great communication from staff via email
Email updates
Keeping assignment posted online
Teachers and staff were readily available and quick responses to emails
Teacher was great with answering questions, posting videos and continuing to interact with the kids.
Staying in communication with parents & students. Letting everyone know the staff was ready to help in any way they could & to help eLearning feel as normal as possible.
Teachers were amazing. Constant availability any time of day/night
Only provided chrome book that's all
Most teachers were very helpful in doing one on one if needed and the principal did an excellent job with communication
Through email and video calls. The teacher also sent parents messages to keep us informed.
Mrs stuckey communication was great .
Very available and supportive.
Communication
LMS did a great job with emails and communication. Mrs. Wolfe was always available to answer questions and help guide through lessons.

Mrs. Andryuk was awesome
The teachers communicated well and there were no issues with the tech.
Chrome books and Emails
Good
Teacher was great with her email communication about the elearning lesson each day.
It allowed the kids to finish and abide by the state laws.
By communicating well.
was there to answer all of our question that we had.
sending a computer home.
Great communication and understanding from the teachers
Email updates
answered all my questions and concerns that I had
It was very trying to get him motivated but the teachers were great
answered all the questions I had to help me get their homework done
Open lines of communication and willingness to help.
Always available.to answer questions.
Teachers did great keeping us updated and informed
Lots of flexibility and patience. One of my son's teachers was regularly contacting us with concerns and questions about assignments.
teacher was available for questions and school used laptops for elearning.
frequent zoom and google meet

They posted assignments and my son did them He didn't ask for help

Email from teachers and staff

With google meets to check up

Emails from teachers when there were missing assignments

Daily meetings help especially in Math

via email and phone calls

Communication was great from the school. They kept us informed through the whole process.

With the mifi and all the google hang outs

they were always there when they had questions

Staying in communication with parents & students. Letting everyone know the staff was ready to help in any way they could & to help eLearning feel as normal as possible.

Teacher was accessible whenever I needed her

Good

Emails

Communication through email

Teacher posted videos on Facebook group

Was able to communicate well with the teacher, himself, through text.

Email communication with parents.

Her teacher was available via text

Great

Teacher was always available

I felt they did a great job
With tremendous work and help from her teacher
With informational help sessions if needed
Teachers were very quick to answer questions.
communication with the teacher/emails
Video teaching not just assignment dumps. Due date flexibility was helpful.
Great
Zoom meetings by teachers that did do them
emails
The teachers were effective with their communications
I thought the teachers were great at responding to our questions. Over I was very pleased with how ELearning went.
Constant email and notifications about classes and expectations
Providing the chrome book
Constant communication and those teachers who were comfortable with e-learning. They were able to still have lecturers and make assignments while others just passed out busy work.
was a nightmare
Elearning was hard. I don't feel like they got a quality education having to fend for themselves at home or rely on parents. Teachers tried to stay in touch and did the best they could but it doesn't compare to in class learning
I am not sure
Good
Google meets and email

Great communication!
Emailing both student and parent lesson plans
The teachers were always available for help.
By providing laptop
Email worked well with the teacher
Provided chrome books for elearning
It was very difficult for him
Gave them access to online material. No teaching from teachers.
Not very but under the circumstances was ok.
Being available to answer questions
response time on emails
Not sure. It was kinda rough.
He didn't get any support from the school. He logged in, did his work, and logged out.
By sending weekly assignments out to parents at the start of the week. This should always be done, even when not in e-learning. It was extremely helpful and allowed us to better follow up with our student daily and ensure all work was complete.
Provided chrome books for elearning
?
?
Dont know..
Google meets and quick responses to emails and Hangouts.
Speech therapy still happened they had face to face over the computer. The team room ladies checked in often to see what help they could be.

No, our son went from A B grades to missing assignments that we witnessed him turning in
The teachers were amazing. They were very helpful, and they helped us with whatever we needed.
Teachers were always available to my children
Weekly meetings with the teachers
Emailing assignments at the beginning of the week
Yes
I felt teachers were readily available and let assignments very doable and simple given the situation
Clear instructions and the teachers support
Helped with all questions
Providing chromebooks
I felt like the school as a who did their best with the situation at hand. I however do not feel like my child's teacher did well supporting his students during ELearning.
Google Meets and quick responses
Math website from the textbook company, teacher responding quicklyTo questions
Communication was great quick responses made this transition much easier.
Great communication
Good communication
Facetime/ Zoom/ Google Meets with some of the teachers
Google hang outs to see their peers and the mifis
You need to ask Owen
The teachers were readily available. Easy to navigate.

Being available to answer questions
Not sure
Helped as much as I could with the assignments. It was very stressful on myself and my child also
constant communication
Greatly!
TEachers responded well when I or my kid had questions about what they were doing
Having times available for assistance with teachers, giving multiple days for homework submission.
The teachers were all very involved and easy to reach out to.
Clear instructions and the teachers support
By feedback
ugh the learning wasn't the same. He calmed his fears about his grades and stayed in touch via computer often. Mr. Beahm really cares about his stud
My children did not learn much with E-learning. They overall felt like they weren't learning much. they were under motivated. Depressed. and stressed by everyday life.
The communication from the principal and teachers was amazing. I always felt like I knew exactly what was going on.
Communication
I felt like the students could have used more meaningful work. I am wondering if they really learned enough to advance through e learning.
Teachers were easily accessible
They were there with any help that was needed. Also, they got right back with us with any questions.
They gave extremely took much of a work load
Flexibility in time for turning in assignments- understanding that students have parents who work all day and are often home alone unsupervised until evening

With an amazing teacher sending slides since no internet
Elearning was very difficult and I believe many of the neede social interactions between kids and teachers is a necessity for early childhood development.
By providing physical worksheets at the beginning.
Interactive lessons
Teachers were easily accessible
The teachers did a wonderful job.
Sending emails to stay in touch and updated.
Teacher communication and google meets with the student
Class dojo was a great form of communication. The google meets with teachers helped.
Being availible for any questions.
I liked when teachers sent their weekly plans after spring break to parents.
Not effective
They didn't. My suggested with online learning. His paper assignments were so much easier to get him to complete.
I felt like the students could have used more meaningful work. I am wondering if they really learned enough to advance through e learning.
Flexibility of turning in assignments.
Great parent and principal communication.
Excellent communication of what was expected.
Everyone was wonderful!
It was not supportive. Only 1 middlenschool teacher interacted and taught my oldest. It was a disappoint. The elementary was great.
The videos sent by principals (jr.& h.s.) were excellent.

Being available whenever my child needed help.

The teachers were great and offered help. My kids just needed the one on one learning and that can't be done through elearning.

I thought it was executed very well

Constant emails and updates from teachers

The teachers were all very involved and easy to reach out to.

Great about sending. Assignments and keeping parents in the loop

Making certain work was completed on time, encouraging completion of work early.

The teachers were all very involved and easy to reach out to.

email communication with the student for questions and answers

That's a tough question. The teachers had little time to prepare and most mailed it in. Not a lot of learning going on.

The teachers were amazing with their support and accessibility

ok

teachers were available through email at anytime

Provided chromebook, and always responded to questions for help.

Providing the chrome book

Teacher communication and google meets with the student

Appreciated the accessibility to teachers

Google meets available

Availability of teachers to answer questions

The teacher made herself very available through text

Allowing make up work, good email communication
Being available for questions through email.
Mrs. Trinkle communicated very well and was very prompt
The teachers were always there to answer any questions and the staff did a WONDERFUL job with graduation and all that went with it!
They were very supportive through even though he didn't us it!
staying in contact with her
Math website from the textbook company, teacher responding quicklyTo questions
via email and text messaging
Giving the kids an extra day in between to work in many extra assignments
emails, phone, text
Donna Baker and email
Availability of Google Meets
I didn't hear much from the administration but was in contact with teachers daily. Each day there was a morning email sent out with expectations and assignments due for the day. The mifi was wonderful to help with internet connection at our house with terribly slow internet connection.
Communication was great with principal and some teachers
Some teachers were great to follow up with phone calls and emails. Other teachers wouldn't respond to emails. We had a hard time getting the programs to work many times as well.
LMS was wonderful with constant contact from teachers and the principal. Our elementary teacher was having challenges with her internet so not as much contact
They didn't. It was very hard since my child was only in pre-k
The teachers and principal had great communication.

Read lesson and helped
Providing technology to complete the work.
My kids struggled
Listed items to be done
Mrs. Jackson was incredible with communication. The communication overall with the schools were great!
The teachers and staff were very supportive and efficient with lesson plans
Our daughter's teacher provided the best possible educational experience given the circumstances
The elementary schools set up with google slides for the daily elearning was the easiest platform to learn and follow along with for our children and us as adults.
I liked how the school and teachers tried to communicate more with parents through emails and weekly schedules.
Reduced weekly school days From 5 to 3
Parent Vue, emails, app and zoom type meetings
They were very helpful & encouraging!
Through Google Meets
Zoom meets
They didn't
They supplied my children with electronic devices to do there work
Communication between teacher and student was great.
Pretty well
Emails from staff
Did as good as can be expected for Kindergaten. This is not the ideal age for eLearning.

Encouraging emails and Google Meets with teachers/classmates

Virtual communication, emails

The assignment checklists that teachers sent out each week were extremely helpful. We also appreciated the flexibility of due dates for assignments. Communication from the teachers and from the principal was OUTSTANDING. LMS did a great job!

They were great about keeping in touch via email and getting back to my child quickly if he had any questions or concerns

Online help

Assignments and expectations was known ahead of time and throughout

Assignments and expectations was known throughout the e-learning process

Simple instructions and plenty of time to complete assignments

they provided online lessons

Answering questions

Teacher was always available to help.

Wendy Smedley was helpful to answer questions and ease anxiety.

Not sure

Communication

By providing physical worksheets at the beginning.

The teachers were always available for help.

Teacher was an excellent communicator,

I appreciated the fact that teachers let students turn in work late with no points docked (some teachers). It was hard to navigate it all at first but going into another semester or period of ELearningi think kids and parents would have a better handle in the entire process.

Teachers emailing students

Technology and support was great.
They were readily available with any questions that we had. Email was an effective form of communication for us.
Teachers were easily accessible
Good
MiFi & constant teacher interaction
His teacher had wonderful communication with us and we could ask any questions.
Messages
Listed items to be done
Other than issuing a chromebook, I'm not sure they did other than to accept late work
Lots of emails with teachers. It was still a disaster.
We thought it went very well and liked eLearning. Our teacher was great and very helpful.
Teacher was always available but we had no issues
The process was a struggle with my child and the school system
Answering emails quickly
School principles were awesome, some teachers were awesome some teachers weren't so awesome.
They provided detailed lessons, videos, and Google Meets.
Being available online to help with questions
Very well, if i had a question, they answered it very quickly
I thought all three schools did a great job communicating with my children during eLearning.
The teacher provided feedback quickly when needed.

By the teacher making videos that could help me to teach my children the things they needed to be learning.

Provided chromebook, and always responded to questions for help.

They were always available and willing to assist

By sending weekly assignments out to parents at the start of the week. This should always be done, even when not in e-learning. It was extremely helpful and allowed us to better follow up with our student daily and ensure all work was complete.

Provided chromebook, and always responded to questions for help.

by keep work as basic and light as possible

Teachers were available to help if needed.

Teacher was available to communicate with student and parents

The teachers were always available for help.

Having self-sufficient and mostly responsible teenagers afforded me the luxury of my children handling their elearning with little involvement from me. But, I did greatly appreciate the very through communication coming from the administration and individual teachers.

Teacher being available for questions

Good

Listed items to be done

Lots of emails with teachers. It was still a disaster.

The daily and weekly meetings by some of the staff. Some of the teachers and the principals would email and check on everyone

Great communication and availability of principal and teachers.

I appreciated the fact that teachers let students turn in work late with no points docked (some teachers). It was hard to navigate it all at first but going into another semester or period of ELearningi think kids and parents would have a better handle in the entire process.

With tremendous work and help from her teacher

They didn't. This was a time teachers took advantage of. There was very little if any teaching going on. Office hours were a joke that the teachers set in place. The math teacher did the best job running it like college. The school system has a lot of work to do to make elearning worth participating in.

Video teaching

Google classroom was nice for additional information

Most teachers were available and answered emails but not all.

Video conferencing

Teacher communication

responsive to emails regarding questions on assignments

The school overall did an okay job with elearning. I feel the teachers should have provided lectures and videos to the students to help in the learning process. The teachers hours were not ones that really helped the students. I know one teacher posted available between 4-6 pm. That is not even school hours. Another posted she would give help on thursdays through zoom, again not a school day so of no help. You

By answering his emails when he had questions

Teachers were available for questions.

By doing google meets, offering free lunch/breakfast

Provided the chromebooks, and teachers were always available

Teachers did great.

In every way

Zoom chats and emails

emails

Parent communication for elementary children is essential

Being able to directly contact the teachers

Needless to say, it was very difficult; received lots of emails
clear instructions on assignments
The school was great about doing all they could to help with elearning
Staying in contact with both me and my child.
Having the online meetings for students to ask questions
They did not support my child
Teacher was always helpful and available.
caring teachers who were available
Reaching out when they were struggling
Great
My child did not really learn
Video Chatting and emails
Teacher availability
You can not communicate too much.
It was difficult at first but once we had the routine and contacted teachers as needed. It wasn't to bad. Just difficult that we both work full time so there was no structure in the home during the day for our son to follow.
We had many struggles but the Remind app was helpful in communicating with the teacher.
By communicating daily with my child.
My child was able to contact teachers when necessary. Also, the fact that tests were more relaxed helped with my child's learning disability.
Offered curriculum and seemed to communicate well
Some teachers were quick to respond about any questions we had.

Her teacher arrange video chat with all her students and was very fast to respond.

Some teachers were quick to respond about any questions we had.

It was initially difficult to make sure my jr high student got everything done. The emailed lesson plans that were implemented were really helpful!

Always available for e-mail

Teachers

They gave detailed assignments and offered additional assistance if needed.

Her teacher was almost always available to help

Yes

Got their homework done on a timely manner.

Google classroom, Google Meets

Teachers and staff were great to contact with questions/problems with assignments.

If there ever was a question the teacher responded very promptly.

The class meeting were good.

Communication

I feel like they were there for questions to be answered if one should arise.

The teacher being available for any issues

Virtual classroom

Virtual classroom

By giving them as much help as they needed.

They always helped if there was any questions

Considering that there's what, 600 kids enrolled in FHS, the school kept the kids and parents informed. Both kids could reach out and ask questions if they needed.
Zoom style meetings
Our teacher was always available for support.
Communication
Gave the children an opportunity to think and figure out things more on their own.
being readily available thru emails for help/questions
His teacher was always available at any time there were questions or we had problems.
Her teacher was available for questions
Emails to students and parents
They had the assignments easy to follow and they were available to help. I love our school
Teacher was always helpful and available.
Yes
They provided the Chromebook but other than that I dont feel my child learned enough to retain
We had a certain teacher that we had ask for help with a subject and got no help.
Gave them time to do the work
daily teacher emails with syllabus
Meetings in the morning
The teachers were readily available
The school kept close contact on grades and work required
yes

They were available for questions.
Provides time for student questions
The teachers did their best. They sent good plans for our daughter to follow. However, eLearning should not be a permanent option nor a "full semester or term" option.
By answering his emails when he had questions
I think FLCS LHS and LMS admin did an amazing job with keeping parents informed. My kids are older so they were able to be fairly independent with communicating when the teachers. I imagine it would be a much different experience if I had younger ones.
My child's 2nd grade teacher Mrs smalls was great! My child's 5th grade teacher v Williams did not reach out to me one time due to me not having Facebook .
communication
Notifications of whats going on
Teachers available to help with advanced classes
Emailing parents to keep them in the loop/updated
Readily available via emails/chats.
By the teacher putting up videos of herself every morning. Also she was available to answer questions.
Some teachers sent out detailed emails explaining what needed to be done and helped guide us parents through the process.
the teachers were always available
The teachers were available if you needed help with assignments.
I love the e learning
they were helpful and available
Daily work syllabus and pretty good communication.

Available at all times for questions
Perfectly
sending weekly updates emails in jr high helped
Good Communication from the Teachers and Comprehensive Lesson Plans.
Amazingly, Mrs. Shepherd was outstanding!!
Access to resources
providing access to the teachers and some online lessons
teachers were almost always available
daily emails from teachers
Teacher contact and communication.
Contact with the teacher
longer due dates
For grade school, the teacher had videos to help teach their class. For Jr High, he was able to contact his teacher
Her teacher was available by email most days and was very helpful.
Communication was great with teacher
Wendy Smedley was helpful to answer questions and ease anxiety.
Appropriate resouces
Teachers were available for questions and the students were given adequate work.
daily contact
I appreciated all that Lapel Middle School did in regards to communication. Mr. Kemerly and the teachers did a great job! Cameron and I appreciated that the assignments were given out on Monday and the student could work at their pace whether doing it all at once or spacing it out.

I know Cameron just wanted to get it done. I know a few school corporations did it daily and I heard a lot of complaints. So job well done FLCS!!

I did not feel the support during that time

Teacher communicated with my daughter

Email updates

email updates

Teachers were all readily available.

Allowing retakes on homework and tests

The teachers did a great job keeping the students engaged, offering feedback, and most importantly checking in to see how they are doing - both with assignments and otherwise.

Emails and communication outside of eLearning and Google Meets

Good teacher communication.

Quick responses from teachers and flexibility

Mr Fuqua was excellent!

The elearning experience was very positive and all teachers from middle school and high school were available to the students.

Mrs M was awesome

Teachers emailing students

I think the communication just progressively improved as we got further into the year. The checklist was very helpful

I loved the video chat and help

Teachers created engaging lessons and were available for questions.

staying in contact with teachers

The teacher providing appropriate level of work for my child

The ability to chat with teacher concerning assignments

Frequent contact and availability

Teacher follow up with missing assignments

Teachers were very responsive about any questions or concerns I had.

Mrs. Trinkle was quick to answer any questions

Zoom meetings

By providing a detailed list emailed to me of what needed to be accomplished for the week.

My child says she just dealt with it and didn't feel supported.

sending out information both emails and videos

Mrs. Whaley was wonderful!

Good

Reminders and emails, e-contact with teachers

Providing chromebooks

By keeping in contact

Google meets to go over math lessons was wonderful

We had a few assignments that were not graded and no response back from a teacher to figure out how to take a test without having the chromebook

my child prefers classroom

Teachers having "office hours"

It was initially difficult to make sure my jr high student got everything done. The emailed lesson plans that were implemented were really helpful!

eLearning was very difficult. I suppose the thing that best helped to alleviate the stress and frustration was (in some classes) the lessening of the

homework load.
Communication was great with teacher
All teachers did a great job of staying in contact with students and making themselves available to answer questions or help with issues.
Teachers giving weekly checklists, online meets, having a few days to accomplish assignments
Provided a chromebook
Very limited support. School should start back on normal schedule
His teacher was amazing and i felt like she went above and beyond
Assignments on google docs
Email correspondence
Online help
it didnt i think it was harder for the kids and teachers, for them to teach the kids and them learn
Both teacher (Mrs. Beard and Mrs. Jackson) were available and quick to respond
Having the emails from teachers that go to both students and parents, it kept me informed about what was expected from my children.
Yes
Buy reminding them to get online and check in. My husband and I worked the whole time.
Good
Google meets
All supplies were provided as needed.
We had no problem during Elearning. Mrs Whaley was very helpful and communication was always open.
We had no problem during Elearning. Mrs Whaley was very helpful and communication was always open.

Teachers were available for questions and the students were given adequate work.

Yes. Google meets

Always Available

Google Meets

Equipment and communication

Teacher was available for questions and provide contact information for IT assistance.

Providing a Chrome Book.

Teacher was available for questions and provide contact information for IT assistance.

Weeks worth of assignments delivered on Monday from some teachers (high school). Video chat with class (elementary)

Videos explaining the plan for the day

Teachers were a great help with eLearning.

Mrs. Gabbard

His teacher was easily accessible and helped the Irocess

Her Teacher went above and beyond

His teacher and staff were always open to help.

His teacher and staff were always open to help.

The Google meets & keeping parents involved

My child's 2nd grade teacher Mrs smalls was great! My child's 5th grade teacher v Williams did not reach out to me one time due to me not having Facebook .

Perfectly

Teacher with google me

Check-in often. Daily questions/attendance. Available by email when needed.

it didnt, its a joke and it cheats the kids out of an education, but the education they receive in person is pretty much a joke anyways.

Daily messages

The teachers were very involved

Offered curriculum and seemed to communicate well

Daily messages

The Google meets & keeping parents involved

Consistent communication with teacher

As best they could

Always there if they needed help

Texting with their teacher

I think the school supported my children but my sons 3rd grade teacher was awful to deal with and didn't offer any instructions beyond the minimum. My 1st and 11th graders had teachers who used web classroom instruction ect. Our 3rd grade teacher went as far as to tell me she had to babysit her niece and nephew so a web institution wasn't a option. She also blocked the google classroom in the evening and when I asked her why she said it must have been a school system implemented block. She removed the block once I sent a screenshot of the message saying she implemented it.

Giving breaks between eLearning days.

Yes

Answering questions and giving technical support

Mrs. Fetting did a nice job of continuing to host meets and connect with students.

Helped them with a variety of unique things to do and keeping in contact with the teacher and classmates.

Teacher was very accessible

Teachers were very supportive and patient.
His teacher was easily accessible and helped the Irocess
Easy access to teachers
Having teachers available was nice
Buy reminding them to get online and check in. My husband and I worked the whole time.
Offering ways to contact them
By providing internet for them to do their work
constant communication
Teacher was wonderful and stayed in constant contact with students and parents
This is a difficult time for everyone. I feel teachers, students and parents struggled greatly. My student does exceptionally well in a classroom setting, not so much with eLearning and her grades showed it. We also had difficulty with having access to the internet on some days.
Email
consistent teacher availability
Emails to students and parents
Being available to explain how to help child on certain tasks.
Emailing us almost daily
Support was minimal
Great at communicating
The teacher was very interactive with the kids
I wasn't aware of any support
parents email

Teachers were available and flexible
Personal interaction with the teacher.
Able to talk with them face to face over internet.
Had a teacher that wouldn't respond to my child about an assignment she turned in and it wasn't graded. I think communication needs to be a lot better between the student and teachers.
Quick reply on questions & supplying the chrome book
Teachers were available and felt it went well
Virtual on line
Teachers were very responsive to emails.
I cannot think of any particular examples.
Consistent communication with teacher
very good
It was easy to communicate with his teacher which helped a lot
By reminding them to get online and check in. My husband and I worked the whole time.
Very well in my opinion. But my son learned really quick how much he missed being at school. It was more hard on me as a mother to get used to using e-learning and basically becoming his teacher. Compared to other parents I had spoken with about their children's school, Lapel was by far the most efficient. Lapel's teachers and staff did an amazing job making sure our kids stayed on track!
Very well in my opinion. But my son learned really quick how much he missed being at school. It was more hard on me as a mother to get used to using e-learning and basically becoming his teacher. Compared to other parents I had spoken with about their children's school, Lapel was by far the most efficient. Lapel's teachers and staff did an amazing job making sure our kids stayed on track!
being flexible with due dates
Making sure their assignments were turned in

with fairly good communication

He did not require any assistance

Very well in my opinion. But my son leaned really quick how much he missed being at school. It was more hard on me as a mother to get use to using e-learning and basically becoming his teacher. Compared to other parents I had spoken with about their children's school, lapel was by far the most efficient. Lapels teachers and staff did an amazing job making sure our kids stayed on track!

the teachers and other faculty stayed in constant contact with myself and my child via emails.

active communication

tried to make sure work done

Horrible in my opinion. Long response times and work shows missing, even though it was submitted complete. Was told 3 weeks later maybe IT dept needs to look at students laptop, but could not give us contact info.

Regular videos and communication with teachers and staff.

Good communication, assignments

best they could

Emails were answered quickly. One teacher did videos that explained instruction, which was very helpful.

Mrs. Peercy was amazing with the kids. All the teachers tried their best.

Sending home packets, fb lives, and google meets

I think that it gave her the chance to do her work at home ur, she also was distracted with talking to friends through other means.

reaching out and availability

staying in touch through email and google

The mifi box

The video chat with the teacher each morning was very helpful.

Buy reminding them to get online and check in. My husband and I worked the whole time.

They were avail to our kids for questions

Well - communication was good

Regular emails and communication from teachers and school officials

Well - communication was good

I felt that some teachers could have done a better job of working with kids. Also as a parent when I'm watching the grades assigned during this grading period and the weight of each assignment it's important to me truly understands how the final grade will be arrived at. Not so with Caden's Algebra 2 teacher Humerickhouse

Frequent contact and availability

I believe the school and teachers did all they could with the limits set upon them, but I do not particularly feel that it would be considered "support".
I believe much of the actual education and support for my elementary age children was from my own involvement.

I believe the school and teachers did all they could with the limits set upon them, but I do not particularly feel that it would be considered "support".
I believe much of the actual education and support for my elementary age children was from my own involvement.

Didn't need support

my children didn't reach out for help that I'm aware of, but their teachers were available if needed

The teachers that took time to make videos of new lessons were very beneficial. The amount of emails that came out explaining things helped as well. The school did a great job keeping parents informed.

Online help

Not sure due to my child not being able to get on some sites to even do his work

Mrs Brown was awesome to send communications to parents and always assured us we could contact her anytime with questions.

Google meet

There were many helpful tools to use in helping them with there work

Good
With emails and Class dojo and reminder.
Clear communication from teachers via email.
Email communication with teachers.
Frequent emails, updates, phone calls when needed
With lots of communication from teachers, administrators, and principal
His teacher (Mrs. Andryk) was incredibly AMAZING through the entire school year, and was even more so during the e-learning!!
Helped with computer issues
her teacher was always available to help. Understood the challenges my child faced before e-learning and helped support her challenges thru e-learning
The availability of the teachers really helped in case we had any questions at all about the eLearning for that day.
I would say the support was decent.
having the assignments ready
They were avail to our kids for questions
Teachers were patient with the students adjusting
My child's teacher stayed in touch with the students via Facebook videos and a mailed letter to the house.
Teachers were patient with the students adjusting
Live video discussions
Emails
Scheduled times, and teachers direct emails.
thorough emails explaining what was going to occur and teacher was great with emailing any answers we may of had.

More flexible time to do work.
yes
More flexible time to do work.
More flexible time to do work.
Email, FaceTime
Engaging with them and answering questions about about subjects that was not clear on what was required.
Good.
Good.
sending the chrome books home, constant contact from teachers was fantastic!
Elearning required parent to sit with them and make sure that they didn't miss anything.
I felt they did a great job
early release of weekly schedule and homework assignments, teacher availability and video conferencing
Lots of communication from the principal. Teachers emailed weekly at minimum.
Quick email responses from teachers
His teacher was very responsive and sent many activities and videos
The teachers and supporting staff were very informative and helpful replied in a fairly quick manner to any questions
Jacob did not do well with e learning, but I think the school offered support, he just did not use it
The teachers were patient available when we needed them
Wendy Smedley was helpful to answer questions and ease anxiety.
The teachers were patient available when we needed them

There was plenty of online resources that were offered to help keep my pre-k student busy. And the packets that were sent home were great.

The teachers were patient available when we needed them

was able to get ahold of teachers easily

Her teacher was available to help with all questions

It was horrible. Me and his stepfather are essential workers and wasn't able to help him nor did i understand half the material. I am not a wiz on the computer and could not figure out how to attach work he did to send it.

my child struggled with eLearning

Simple instructions and plenty of time to complete assignments

Perfectly

Perfectly

Perfectly

Perfectly

Perfectly

Very supportive and helpful.

Great

Wasn't any support, kids can't TEACH themselves!!!

I felt they did a great job

Good

The school kept up with emails and notifications to remind them on getting their e-learning done.

Some teachers either emailed with my child or facetimed to help her when she was having difficulties

Very supportive and helpful.

Mr Fuqua was excellent!

How can eLearning be more effective?

931 responses

I struggled to find out exactly what was due and what was done. We need more organization for parents in that area.

Im not sure

Yes

More one on one communication with students and parents

More chances for live teaching from the teachers. Weather that be on zooms or whatever platform. Not just meet and greet types of things, actual lessons. Especially in the harder to teach yourself classes such as math and sciences.

I think eLearning is only so effective. I don't believe kids learn behind a computer. They need to be in school with the teacher and children being taught face to face.

I don't think they can. When both parents work full time, it's a struggle to sit down and help a very young child learn. I don't think k-4 benefit from eLearning

Not sure

I feel the school did a good job with the situation at hand, but there would have to be a better way to teach new material to students.

Less time spent doing it.

Mirroring in-class learning by utilizing virtual Google Classroom.

More video conferences with teachers

More live classes via Google Hangouts
More face to face virtual instruction to explain novel content for each subject
i believe e-learning is great.
Elearning is not ideal for student with IEP's who have difficulty learning.
Not sure to be honest. I was not a fan
As we did not have conventional e-learning f9r PreK, I do not know.
Some teachers should try to give parents and students extra time to complete assignments, especially if they only post them through Facebook, not all parents see the notifications.
More video conferences with teachers for the kids to interact with their teachers and peers.
Teachers being aware of how much was required in other classes.
More contact with ivy tech
It doesn't need to exist for long periods of time. The younger kids are learning nothing, and it's too stressful on everyone especially when parents work.
More scheduled/required class time to establish a schedule
More interactive learning actives
Make sure hands-on elective classes like art can communicate assignments and direction clearly, and include physical activity requirements asa requirement. Also offer additional e-learning tutor options for specific classes.
More strict guidelines and structure
Be easier to navigate
N/A
N/A

Somehow keeping in better touch with parents because it can look like work is getting done and turned in but when grades get posted a week or two later it's missing.

Some teachers did not adhere to appropriate workloads for age.

I have no recommendations for her teacher. Just keep up the good work!

By not making it full time schooling

Be more classroom based

Provide face to face time in a virtual classroom either one on one with student and teacher or a group of kids or the whole class together in a platform such as google duo, FaceTime, Skype, etc.

Maybe more instructional videos instead of just assignments

more of a challenge. The work seemed simple and just something to fill the time. I dont feel like my son learned anything

Many schools have set schedules for e-learning. Students are required to be checked in for certain time periods for each class following along with the class, the same way they would in person.

More instructional slides for lower level grades.

I think elearning should happen every single day so the kids will still be learning every single day instead of every other day. I noticed my children didn't take in as much with doing elearning every other day

The only issue I had, was that most all assignments were due by Sunday. I would like to see them keep homework and assignments due next day just like they would be in class. Not let kids wait and do everything on Sunday. I do not think kids are getting anything but learning how to procrastinate. Would like to still see the same structure just like they would be if they were still in school.

More instruction, more parent communication

Uncertain

Unsure at this time.

Possibly having kids check in multiple times a day.

Put all assignments in one spot, give some sort of instructional help for parents who only get to spend 3 waking hours with their kids anyway. Don't assign useless crap that you don't feel helps them learn anything except how to stay busy. If there is some sort of summary and you don't have to look in 5 different places to find out what the assignments are, that would be great. It takes me over 30 minutes just to check each spot to make sure my kid didn't miss anything.

Make the directions for the home work in bigger font.

More video chat so teachers can teach the material not just videos.

eLearning was very overwhelming to both my kids. They both felt much more work was given than normally would have been. I'm sure teachers were trying to do their best, but when all teachers assign more work it can be quite overwhelming in a home setting.

Teachers in upper grade levels communicate with each other as to not give too much homework. Zoom or video instruction rather than written directions.

Maybe have teachers actually do a lesson by videotaping themselves so the kids can still learn from the teacher on ways to do math and even language/grammar.

Better checklists for elementary students to make sure all assignments were complete.

I'm not sure, it's very challenging

Students have specified times meet with teachers each day.

?

Having virtual learning with all students together

Less websites for homework

Better instructions for the parents.

More virtual classroom settings,

Better instructions on assignments

More teacher interaction---more direction

Na
I know this isn't the spot for this but I would want out girls to go to school unless at some point their doctors say otherwise. We do have to be careful with both do their health, Halle with special needs and Larkin with type 1 diabetes. If at some point their doctors say they need to attend from home we would want an a online option for them to transition to. Also, there is noooooo way Halle will wear a mask. She would not understand and won't keep it on at all. We have tried. So, would she even be allowed to go to school?
Have the teachers do lessons on video/zoom so the students can learn more effectively.
Unsure
give parents tools to help teach children
If there is an on-line option as well as in person, meaning physically going to class, having teachers dedicated to it OR to stream lessons as they are happening and allowing students to be part of the class virtually.
Structured scheduled times to collectively meet in small groups via zoom or another way that helps the students interact
eLearning can't be more effective. They need to be in school.
Unsure
more live, interactive "Meets"
N/A
More instruction
The drawback with elearning is parents who have to work during the day, having time to keep up with the student's lessons. Having advanced noticed of the lesson plans, and having a larger amount of time to turn in the lessons (especially have time over several weeknights and the weekends) is helpful. Perhaps having specific "office hours" for the teachers where you can call them or they will call you to walk through any elearning questions or just subject matter questions.
It can't without a parent there everyday side by side with kid!
I feel it went very well for my student.
I think teachers should have done live classroom lessons. As a parent w a child that struggles, she needs the explanation and examples. Also

reading a story/book and having kids answer question would have made sense instead of watching this video and tell me why you like your parents. I think my child suffered because of the lack of computer/online skills of her teacher.
It cant
Organize the work by day every of the week, not by lesson. Also, if another website will be used, link it to Google classroom. Have everything based out of Googleclassroom.
Na
I thought that the teachers did an EXCELLENT job of stepping up. I would like to see more teachers get more comfortable making instructional videos of lessons for their students. I know there are a lot of videos out there that teach different concepts and those are great to use. However, when we are in a situation like we were in this year there is just something to be said for students being able to receive the instruction from their own teacher and someone they are familiar with.
More live teaching
More instructional calls with the teachers to mimic being in class.
My children enjoyed it as is.
If they'd post all assignments the Friday before they're due,
Not sure
I felt 3rd grade needed more "paper" work; handwriting, writing senteces, paragraphs. Everything was on the chromebook - nothing was on paper.. Whereas I felt Kindergarten had almost too much sentence writing some days. More video teaching for K from teachers would have been helpful.
I felt like some of my kids' teachers did a good job of teaching new material via video and/or Google Meets. I think the teachers that were not as strong in teaching good content maybe were unsure how or what to do to be more effective (especially since it was their first time conducting eLearning for an extended period of time).
eLearning was not successful in my household due to me being an essential worker. I was still working fulltime and having to come home after a stressful day to help teach full lessons to my child. eLearning was not very realistic in my household. I do not have a solution for this problem. I also do not feel that school should start on time in the fall, because I do not see that we as a country are close to managing this illness. I am just extra scared for my family because of their issues with asthma and encountering a lot of different students who we do not know who they have been

exposed to...

Ugh its near impossible when both parents work i feel my daughters education really suffered she needs extra help.

worked pretty well for us

More streamlined for each class. Depending on the class, you could find the information would be delivered or turned in different. It would be nice if teachers could make this process the same.

Some subjects such as Math and foreign language could use videos to assist students with learning math problems and speaking a foreign language.

more contact with teachers like video visits

High school is a tough one. With only having a child in HS, she would absolutely rather be learning in person. But she was overall satisfied with how Lapel handled everything.

Eliminate having to scan documents or assignments in

I think it would be beneficial to have more mandatory video chat instruction. Most of my child's video chats with teachers were optional. Although he is a self-starter and mostly A student, he needs to be nudged to interact socially.

Due dates need to be no the day the assignment is posted, especially with working parents.

More meetings /videos for younger grades

yes

smaller interactive zoom/google meet teaching lessons. school a couple days then elearning a couple days to have the teachers teach.

It was great on our end.

4 out of 10

More face to face (zoom) meetings with teacher and parent or teacher and children.

Zoom style classrooms during teaching time

Teacher needs more fluent knowledge with solutions in a timely fashion.

More testing
unknown
I would love to see feed back on the graded assignments. My daughter did a research paper for english for example, and all she received was a grade. No explanation as to what was right or wrong, or if something was missing, just a grade. I feel like our kids cant strive to do better when they are not aware of what they do right and wrong.
unsure, he needs constant interaction with teachers, etc., in complete any work
More resources for learning. Must classes don't have books. As a parent, I had to lear. The information and teach my children. I work 60 hours a week and this is not sustainable
N/A
Even more recorded lessons of teacher actually teaching the content. Also increase google meets
Some grades posted sooner
A combination of both computer and paper pencil practice.
I feel elearning went well
Require that the entire class meet for a "normal" virtual class at the same time weekly where the teacher instructs as they would in class at least once a week.
I can't imagine how eLearning effective teachers I just wish grades were updated more regularly and responses to emails occurred more readily. Having a 7-10 gap in the last grade update is disappointing especially with a child who struggles with school. If my child had questions I made her email the teacher with questions there were times days would pass before a response was received.
My son was a peer in early childhood and enjoyed his "elearning" however, the amount of work could have been related to learning ABCs, 123s, etc. I don't think all the work was focused on the curriculum but was still very educational.
By having face to face in school instruction.
Making sure that all videos work properly. We had issues with many videos not working and my child not being able to fully complete the assignment.

More teaching on Google meets. Even if it's only a couple times a week.

n/a

Maybe a once a week one-on-one meeting with the teacher. By phone or video chat.

I'm not sure, for my child, how it could be more effective.

n/a

I would rather see worksheets more than videos on a computer.

Seemed very effective - 7th grade teachers were great!

By not having it! It was tough for the kids to navigate the necessary sites. Elearning was a nightmare for a working family

the computers and programs could be more reliable. We experienced several tech issues.

I think teacher videos or live online classes would be very helpful to learn new material. It seems as all lessons were a repeat and practice of previously taught lessons when school was physically in session.

More live/zoom platforming

More zoom or personal connections to solve the problems of struggling or simply not doing it

I don't think elearning is a good form of teaching

A little more flexibility from all the teachers. Most were outstanding with the flexibility, and understood that some of the parents worked during the whole pandemic.

make it a little more understandable for the parents

More google meet or zoom meetings

N/A

Not sure

It was great on our end.

Require teachers to provide LIVE or at least recorded lessons. Interaction with kids is very important I think to keep them engaged. Also, it would be helpful to have a more organized way for parents to check to see if assignments have been completed and turned in. There were several times where kids thought they finished something, but they didn't completely finish and turn in, but there was no way to tell.

I'm not sure anyone can answer this question. I'm a working mom so its hard to do elearning from 6-8 plus dinner and everything else. But you cant limit the learning to only 30 mins a day. We were very fortunate that our childcare providor was willing to work with the kids.

I would say verification of all assignments that the children completed and turned in on time show that it makes the students and parent both accountable so everyone is on the same page.

Im not a fan of it.

Allowing parents to go back over homework to help correct answers that were wrong rather than once submitted it's final.

Require the teachers to be available during school hours for questions and be sure they know how the different assignments work to help assist the students.

It allows my child a little more time to reread and thing about her work before submitting it gor a grade.

Videos showing examples of how to do things are helpful.

It actually worked out great considering the circumstances

Zoom instruction/teaching for the entire class

More face-to-face instruction with teachers via Google Meet or Zoom

eLearning takes motivation and self discipline. I think that is hard for teenagers but I am not sure how to intervene other than parents keeping a closer eye on grades and assignments.

Being more interactive (Google meets, etc)

I would like to see education that can be retained. The majority of the work was busy work. I'm not to excited for my daughter to start high school and have new material that was not covered or taught during the final 9 weeks.

Actual video lectures from teachers teaching kids

I think it went very well and can't really think of any ways to be more effective

It would be helpful for teachers to actually have a class and video it. I don't know how someone can do calculus with elearning, or Geometry. So if a teacher actually videoed themselves going through the lessons like they would if the kids were in class.

Maybe more zoom classes

Better communication

It went very well

eLearning cannot replace in school instruction

If possible it would be nice to have all subjects on one platform. Also, for the younger kids I think it's hard to try to input answers in the slideshows is hard, because being able to use the mouse on a chrome book doesn't really come that easy to them. I noticed that while helping my nephew that he became extremely frustrated when trying to put is answers in then his frustration turned to tears and he wanted to quit.

I feel like ELearning could be more effective if grade levels as a whole are doing and teaching the same things. I also feel like teachers could potentially teach via video, etc if ELearning is the method that is going to be used for the fall. Talking to other families with children in the same grad level as my son, it was unbelievable the amount of differences in the type of work and length of time spent working on materials each day. Our teacher in particular only had office hours for 4 hours each ELearning day and we had trouble getting responses back even within that window. One day in particular the students were told that their teacher would be spending the day outside because of the beautiful weather and wouldn't be reponding right away, even though this was during his office hours.

I feel like ELearning could be more effective if grade levels as a whole are doing and teaching the same things. I also feel like teachers could potentially teach via video, etc if ELearning is the method that is going to be used for the fall. Talking to other families with children in the same grad level as my son, it was unbelievable the amount of differences in the type of work and length of time spent working on materials each day. Our teacher in particular only had office hours for 4 hours each ELearning day and we had trouble getting responses back even within that window. One day in particular the students were told that their teacher would be spending the day outside because of the beautiful weather and wouldn't be reponding right away, even though this was during his office hours.

It was effective. There needs to be more new learning. We felt like our e-learning was mostly review.

More consistency within the grade levels.

N/A

It worked great for us but if it had to be all year, having some classes with a video would be best. Such as Spanish, if they had to long on and watch

would work better than learning just from being given work.
I think it was the best that it could be.
Updating schedules weekly, prior to the school day beginning on Monday. Emphasis the importance of kids checking their email.
More communication among teachers for students that have multiple classes. For example, if given a huge math assignment one day from one teacher maybe the other teachers go lighter. There were days eLearning was extremely lengthy
More interactions with teachers
Some of the work felt more like busy work. I think more video instruction would be wonderful, but overall I was very satisfied.
More videos for instruction, lectures, email to parents with expectations, occasional phone calls to parents
As an educator I understand that eLearning can always be more effective. Mrs. Shepherd and Mrs. Salway were very effective in their eLearning delivery of instruction, however I feel my children could benefit from more of the foundational education during eLearning to ensure that those foundational standards are mastered.
Actually zoom classes. Not just daily assignments I do in their own.
Meet once a week even for a few minutes
For those in recovery, making unit test available at all times.
communicate better what is needed for assignments
live video sessions to teach the material
Live teaching through webinars
Maybe a better computer program other than PPT that were somewhat difficult to navigate.
Nothing really beats in person teaching but the teachers made it work.
More "live" videos/meetings from the teacher
Keep the assignments "light"/managable and not give assignments that are not necessary/"busy work".

I would like to see more live video conferencing with teachers giving instructions.

My child had no problems

N/A

I don't even have any constructive criticism. I thought the staff did a wonderful job!

It will never substitute for in-school learning

Na

More face time classes of instruction

Better internet service.

Access to complete the WHOLE weeks worth (not just the day as it comes) for kiddos that can complete their elearning quickly. "extra credit" school work available for those that want to keep learning on days off but doesn't count against those who aren't able to complete or do not have the extra time to complete. maybe sending home a wired or wireless mouse along with the chromebook. the younger kids have trouble holding down and moving objects at the same time. Working families with multiple children are often completing schoolwork in the evenings between supper, bathtime, play time and catch-up so an extended deadline for turning in work would be preferred. YOU TEACHERS ROCK!!!

Maybe have them send an email to the parents if the child didn't complete something.

Don't do it. It was too difficult did the children and I'm not a teacher.

Im not sure, but the google chrome OS is by far not a household favorite

It can't. I hate it.

Teachers updating consistently. The sooner they have proper information in, the sooner I can help my kiddo.

NO MORE EMAILS FROM ANDRE LO

Maybe more google meets as small groups to supplement e-learning assignments

Parents need an instructional video to navigate the system. The 4th grade teachers didn't involve the parents on what was due. My 4th grader didn't even know to look at her email..

video 1:1 interactions and video instructions

I think they need to hold the kids accountable for NOT attending Zoom meetings or Google classroom meetings. And I think they need to see their teachers and fellow students more on Google classroom meets. Discussions should be part of the lessons. The kids should participate in those discussions. Counselors should be available to meet with kids one on one through Zoom meets if necessary by appointment. They should also try to do some sort of school spirit activities from home and then meet up in google classroom meets to show off their Eagle Pride.

they didnt do well with elearning, an actual lesson in class is better for mine.

More zoom meetings with the teachers

It would be nice to try to find a way to best accommodate children with iep

As a parent, i had trouble understanding how the grading worked, or if my student's classwork was complete. I have a feeling it may have been mis-communication on my student's end...

I thought teachers and staff did a great job

It would only be effective if the state makes our children wear masks, only come certain days of the week, and take away lunch and activities outside of the classroom!

Different teachers use different programs, a lot to keep up on. I think video classroom should be more used and attendace points for attending and positive participation.

Not so much work in one day

More recorded lectures

By keeping it to a minimum. Since there's no place to comment on the following "start of school" question, I'll use this space. I would support starting AFTER Labor Day to allow more time for this to clear out. Hopefully by then it could be a normal schedule (not eLearning) & without masks.

Not sure

{Teachers should make a video of what they would have taught or went over that day and then assign the work.}

More efficient communication with teacher, and more information about the school breakfast/lunch program.

I believe it was as good as it could be last year and will be even better if needed this year due to the experience that teachers and students had to

end the school year.
We struggled as I work full-time so we had to do a lot of learning in the evening.
Every other day
Less work load
One subject a day
More clear instructions on what needs to be turned in. One of our child's teacher assigned work in video messages but the weren't listed in the classroom list.
I have no idea...the children at this age need the emotions and feeling associated with being with their peers to build a social well being as well as educational support.
It was already good!
More personal videos, less videos just grabbed from YouTube. Honestly, elearning on a long term basis was not very effective with children that are so young. Trying to work full time from home and having to be so hands on with my kids for elearning was difficult.
Maybe more virtual classes
Required zoom instruction. The kids still need to keep a class schedule and hear teacher instruction. Simply completing assignments on their own is not enough.
better communication system
Yes
I felt their elearning was very well done.
Maybe an elearning run through session for parents to understand how assignments are turned in and gradeds
It seems to be a lot of busy work instead of actual learning.
N/A
If there is a small group of students in a class who are not doing the work, cheating, etc. The other 90% of parents do not need to receive daily

emails regarding this when it is likely a very small percentage of the students.

Better direct response to students when they have a question.

More classroom interaction through zoom meetings

Maybe extending the deadline for work to be turned in. It did initially start at 6pm and then was moved to 11:59 so that definitely helped since we are thankfully still working.

It could have been less homework, maybe like one to two assignments each week, some teachers would assign large amounts of homework each day and it would be hard for the kids to learn it all and stay on task.

I would like to see education that can be retained. The majority of the work was busy work. I'm not too excited for my daughter to start high school and have new material that was not covered or taught during the final 9 weeks.

E learning is not effective and that is no one's fault. I am not a teacher for a reason and my children need school to thrive in many ways, not just the educational aspect.

Have the teacher teach through the device as if they're in a classroom.

more meets and work

Making sure teachers are trained on how to use the programs.

More classes online with zoom or a way the teacher can teach while watching.

For my 8th grader was fine, for my 11th grade honor student, learning Trig without a teacher, and being present in the classroom was rough

If lessons could be streamed not necessarily live for the simple fact that parents have to work and kids may still need help. But video that we can watch when it's convenient for us.

provide online lesson videos, quicker response to emails, more specific on due dates

More videos on explaining topics.

I don't know

Teachers understanding how to save work so students are not repeating work they already completed.

Possibly having a weekly check in with teacher by zoom
not sure
One of the teachers didn't do many videos of her actually teaching which was disappointing. I feel like my child didn't learn many new things once elearning started. I thought the amount of elearning he had daily (3-4hrs) was fine.
I think all of the staff did a wonderful job
Continue the communication with students.
More live teaching
Meet once a week even for a few minutes
More zoom calls, google meets and pre-recorded lectures would be helpful
Lessen the requirements. I know each teacher had different plans etc I just felt some of the tools used were challenging for a kindergartener.
Assignments be graded in a timely manner and marked if assignments not completed so that parents are aware.
Nothing to add at the moment
More accountability for the child, required & enforced engagement.
More routine group events might be beneficial.
If all teachers answered you when you email them. More virtual class room time with the kids. Mrs. Gill was so awesome with it really helped Jordi.
More ZOOM/face to face daily interaction
Zoom meeting were very effective this past year
Have chat boards for parents and teachers
Video classroom
Both kids did great with eLearning and it was effective as is for us.
Provide more resources, virtual office hours, tutoring assistance

More class time via an online meeting platform to act like an actual class.

Uploaded videos explain how to do the assignments by the teachers.

Many teachers did not use Google Meet. It's nice to see friendly familiar faces, but more than that, it could be an effective way to help students that are struggling with a particular skill or material.

Not sure

He needs to have more time with "the entire class" or the teacher instructing. A video and links to items was not enough. I would envision more like a college course or a training session with the teacher teaching live on some subjects and real time interaction.

not sure

More detailed assignments. Maybe some learning videos.

Make the zoom meetings be mandatory and possibly have the teachers do lessons that way so it's more like being in class at school.

Maybe have more live classroom time online. I feel it's definitely not as high quality education as they get in the actual classroom.

More interaction

Make it easier to follow what is due and when and be able to check to make sure it submitted. There were so many different programs/software between the 2 kids and their grade levels it was very challenging to keep track as a parent what was done and what still needed done and what days certain subjects were being covered. It wasn't bad when I was home with them but when I had to work and they were with their grandma I had a difficult time logging in to see what they really completed vs what they said they had done. I work in a hospital and don't always have the luxury of time for me to check. There were also some things I couldn't access from my work computer and had to rely on what the kids were describing to me on what they were seeing on their screens. I also had issues with a teacher keeping up on getting grades posted in synergy and didn't know until the last couple of weeks that some assignments were missing.

Provide more curriculum to do.

More meetings via web with kids and teachers

He didn't have any trouble with the process itself. He just needed to be more self-disciplined.

Less paperwork and more on the computer.

Better tech

Living in the country we need better internet service providers.

MwF learning was perfect to have breaks. For elementary my son really missed music since that special was a Tuesday. For middle school, having live learning in math was a God send from Mrs. Gill!

Having teachers zoom or somehow teach my child rather than just providing slides.

Perhaps have more virtual meetings, to hold students more accountable?

Video classroom from teacher, interactive with chat options, like a Microsoft Teams, etc

Pre-recorded lessons? Wondering how kids will get full curriculum if only 3 days/week of lessons.

All teachers use the same format to send assignments. We could not see some assignments until they were past due.

Most teachers were very helpful & understanding. A few teachers were harder to communicate with online.

Na

Online learning sessions or meetings for social interaction. Or just a meet and greet daily. Maybe a project the kids have to do at home and present it to the class via meeting.

More interaction with the class thru video conference or different ways for parents to help with the learning

Assignments could be required to be repeated until a passing level is achieved. Also, my child will not be wearing a mask. They are unclean and unhealthy.

Maybe an elearning run through session for parents to understand how assignments are turned in and graded

Scheduled zoom class time

Standard e-learn format with all classes

Was a lot of work especially toward the end.

I don't think for my kids it works. My kids struggled

You guys did a fantastic job!
More mandatory synchronous meetings. Not all class meetings, but maybe once a week?
Better communication with parents.
Better checklists for elementary students to make sure all assignments were complete.
Teachers reaching out more and not giving such difficult assignments/projects to do online. Some are difficult when it's a single parent home and that parent works 3rd shift and not able to help the child much with homework.
I think mandatory video chats would be effective.
If they'd post all assignments the Friday before they're due,
I would have preferred more Zoom interaction or personal videos from teachers instead of links to other teachings.
Possible live video lessons to engage with the students
set class times
Easier for parents to check work online
I'm not sure. I don't know what the original goal was to the changed goal of Covid response. Do the teachers feel like they had adequate support and resources to deliver their learning in an effective manner?
I would like to see more live video conferencing with teachers giving instructions.
By giving the parents more understanding the topics so we can help. If I don't understand the math problem I can't help my child.
More structured time frame for class emails and more frequent updating of grades/completed assignments.
Both of my children did very well with how eLearning was offered.
Teachers to be available and not punish kids if they help each other on assignments. I understand essays but if they are struggling and ask a peer for help they shouldn't be punished if their answers are the same.
yes. teach online!

Pre-k elearning was good, unsure how Kindergarten will be
They need more work. It only took my child an hour to complete the tasks
More zoom or personal connections to solve the problems of struggling or simply not doing it
It was already good!
I don't feel at this age it's effective at all.
More "live" teaching time
Coursework that is meant to be virtual would then cover most existing issues.
At the high school level, flipped classrooms. At the elementary level, pre-recorded instructional videos to go along with the lesson.
More face-to-face time as an option.
Easier access to teachers during normal hours
More on one communication, all teachers posting assignments and due dates in same location in same way. Maybe video instruction , examples, a guide for parents to assist in finding the books, chapters, to be able to help their student lobe able to look up the answers.
The only issue we had was for projects. The projects were not explained well enough. We seemed to be guessing on what was required and/or needed.
One thing that I worry about is the repetition that is built into the school day. The kids are not just hearing something being taught a singular way, as another kid may need a different technique and in doing so the others kids are hearing it being taught different and helps them understand more. At home, I know from our end it was a run thru and a follow up with does that make sense and then we moved on. I was never really comfortable with it.
Zoom. Get the teachers to instruct online
More virtual meetings with teacher/class
Find a way to do video sessions with other kids
I think video lessons given by the teacher would be helpful- just to make it feel like a school setting

Maybe some live classes with teaching? Some concepts I wasn't always sure I was explaining to my child the way I was supposed to be

Have teacher more available

Teacher comfortabilty using the electronic software.

More structure and time

More google meet for live teaching

My son wasn't challenged academically, he was bored.

My kids did fine, with learning. As a parent, I was working while they completed a lot of the work. They would come to me for help, but I was also working. If there was a decent way for parents to be able to check the work daily maybe? I'd wait for grades to be posted but by then it was too late if something was simply missed accidentally. Maybe it's already there and we just need to be told how to use such a tool.

Special Ed needs available chrome books or devices, especially if they are going to do online lessons. Most use some form of computer in the classroom anyway and are familiar with them.

? Not sure

Make email used for questions/help more clear and have list of due assignments in one location not multiple.

Having the teachers be more available during elearning days

have real lessons taught to the kids , we want our kids to go back to school as they typically would. They will get more out of school than they will with e learning

N/a

Na

Zoom classes. Not enough learning away from home.

Even at the preK level, my son would have appreciated having work to do online. I'm sure it's not feasible so the PDF packets were fine. Our teacher was always prompt and responsive to emails so there was still good communication.

Maybe quit giving out busy work for the sake of having work due. A band teacher should have them playing music, not researching theory for her.

I thought it was great my kids did awesome
Not sure
I really don't know
Everything went smoothly for us.
Felt like most of the stuff -at least with my 4th grader was just review, nothing new. And it only took him an hour to complete it- it needs to be more work.
I thought it was pretty great. It was easy for my 1st grader to understand & kept her on track with what she would've been learning in person.
Elearning was good experience this year
There would have to be a better way for teachers to interact with students needed more reading and spelling not just math no clear assignments made very little work I felt was completed that was what he really needed
The math portion was very difficult to understand so maybe faculty could work on how better to do that 😊 but we love our math teachers!
Enter grades sooner/answer emails
I don't think it can be long term
I have no answer for kindergarten
My child was a peer in EC 1/2 day and in pk 1/2 day. We had so much work to be completed, I think it be more beneficial to just receive work from one of the classes or a limited amount from both.
Zoom meetings were very effective this past year
Not sure
Better response for student questions
Small group learning sessions
More FaceTime with teachers

My son gets distracted by the games and wants to spend too much time on them. While i was working, i wasn't able to watch him all the time and know what he was doing. If you could set a time limit for the elearning, it would be helpful.

Assignments could be required to be repeated until a passing level is achieved. Also, my child will not be wearing a mask. They are unclean and unhealthy.

I am not sure it can be?? As a teacher I really struggled with making it effective.

I dont think anything

more help from teachers and better hours. Some parents still have to work and are unavailable during the times they have scheduled.

Nothing that I can think of

I am not sure exactly but maybe mandatory google meets would help out.

nothing that I can think of

Teachers communicate regularly with children's parents individually.

Jave mandating specific times that students are to be online for doing the schoolwork. Not just have the work done by a certain date.

Not sure

One of my biggest frustrations was communication. Two of my son's teachers did not communicate at all until it was nearly too late, one when it was too late. We (both my son and myself) reached out to a couple of the teachers with little or no response. I know the teachers were hit with an almost insurmountable task, but when parents are actively trying to help at home it was very frustrating to not hear any responses. Another major issue was the amount of work assigned. At the beginning parents were told that there should be about 30 minutes per day per class of work assigned. One of my son's classes had him working so much (sometimes 2 hours a day) that he began (regrettably) putting off work of other classes. Lastly, I know the school system has implemented Google Classroom. I also know (especially with the sudden shift to elearning, teachers have had to use a variety of websites and online curriculum to meet education standards. Probably the biggest issue (sometimes on par with communication issues) is trying to verify if our son actually submitted work. Because of using "outside" resources, in Classroom only the link to the outside assignment was posted, and then the SUBMIT button. If a student just simply clicked the submit button, and did not do any or all of the work, the parent would not know until it was graded. The parent would see that the assignment was done and think that all was well, when in fact the grade was a zero. Unfortunately this happened a lot with our son. Or, there was a submission issue on the outside website, the student thought it was done, clicked submit in Classroom, and then both parent and student then later found out it was a zero. (One way this could be overcome is

to require the student to take a screenshot of a completion screen and post it to Classroom, just an idea). I know this is a lot, please feel free to reach out to me to discuss further.

Not sure

I'm sure it can be, but I'm unsure how.

My son would do better in the classroom

Unsure

Unsure

Once a week 1 on 1's (phone/video) with teacher and student

More interaction with the teacher. The video chats never worked for us.

I feel it was fine, I felt the amount my children had was just enough any more would of been too much.

i think it was good already

I thought it was pretty great. It was easy for my 1st grader to understand & kept her on track with what she would've been learning in person.

Maybe if the teacher could video themselves teaching some of the harder lessons so the kids could hear and watch them

If every teacher especially high school, would record each class so kids can watch and if they have questions they can go back to the video. That would be soooo much easier and then the kids aren't trying to figure out how to do the activity or work by themselves..

Have live zoom classroom meetings to be as if the kids were there.

More zoom time or face to face time

N/A pre-k didn't do chromebook

More communication with parents.

Thought e learning was effective

Yes

More testing
Not sure
No comment
More subject related work
Give a lesson or video to go along with the math assignment to help explain the math skill that is being used.
using more google meets
Allow teachers to submit weekly assignments at the beginning of the week. Relevant assignments not just busy work.
Every other day
More communication from teacher & creative ways to do lessons
have the e-learning curriculum better than the in class curriculum
Timeliness of grades and feedback
It was better for our children when we broke up the subject to just a couple days a week rather than doing everything all day every day. I think our kid retained more when it was broken up.
Not sure
I would like to see if the teachers could do more teaching online. Examples could be doing a zoom meet for an hour to teach & then allowing the students to log off & complete the work & then log back on for a zoom meet. I just feel like the teachers could do more teaching online .
Teach your teachers how to teach with e-learning. Each subject is tough and I would imagine those children who are below average really suffer. If we are forced to have e-learning next year, would it be possible to set up in-person meetings for those that need it? My child didn't, but his friends did.
Not sure
Not just busy work
Actually zoom classes. Not just daily assignments I do in their own.

I am not sure

If every teacher especially high school, would record each class so kids can watch and if they have questions they can go back to the video. That would be soooo much easier and then the kids aren't trying to figure out how to do the activity or work by themselves..

For Younger grades (1st grade and under) it is difficult to navigate google classroom along with all of the other links/sites to complete assignments. This then requires parents to help them thru it or go back and check that everything is done, which is time consuming especially for 2 full time working parents. It is nearly impossible to stay caught up with elearning for 3 students.

I don't believe it can.

More Google meets

N/A

I think it went well.

Not so many different apps and websites. It was all hard to keep track of and the parent vue site wasn't accurate. The whole thing was constantly frustrating.

They need to do at least an hour of Instructional via zoom or something

Videos or live feed to learn objectives

More on on one communication, all teachers posting assignments and due dates in same location in same way. Maybe video instruction , examples, a guide for parents to assist in finding the books, chapters, to be able to help their student lobe able to look up the answers.

A better more direct line to be able to ask the teacher questions.

More structured like a normal school day. More video chats with students to teach rather than them learning from YouTube videos.

Help the parents see what there looking at

I don't know.

Not as much schoolwork for the older grades

More parent instruction!!!!

More video meetings with teacher and classmates

Teachers should make video or phone check ins required to keep students engaged with the class. If video calls were option my son would not do them. Also, more supporting materials, videos, resource guides etc need to be provided. If kids are expected to teach themselves, they need the resources.

Videos or live feed to learn objectives

?

?

Ask the student

more availability for the students to contact teachers and counselor. And maybe do a "zoom classroom.

Not a fan of eLearning....

More help from teachers. Some google slides didn't work for our younger child.

Better equipment support, better way to solve problem with chromebooks and accounts

A fully developed online curriculum with a standard system of work submission would be great. It was difficult to use the program seesaw with our kindergarten son.

IT issues was a major problem. DOCS, smart music were just 2 that didn't work much with us.

Some teachers responding timelier.

Require kids to do zoom/video classes live

Maybe be more creative and out of the box with assignments. Use the opportunity for more open ended learning

Simple easy sites and try to have a similar baseline for all grades. It did get confusing that different teachers were doing different things

Maybe zoom meeting with the class and teachers

More organized by individual teachers

I feel like ELearning could be more effective if grade levels as a whole are doing and teaching the same things. I also feel like teachers could potentially teach via video, etc if ELearning is the method that is going to be used for the fall. Talking to other families with children in the same grad level as my son, it was unbelievable the amount of differences in the type of work and length of time spent working on materials each day. Our teacher in particular only had office hours for 4 hours each ELearning day and we had trouble getting responses back even within that window. One day in particular the students were told that their teacher would be spending the day outside because of the beautiful weather and wouldn't be reponding right away, even though this was during his office hours.

Teachers presenting new concepts through zoom meetings or videos of themselves instead of giving assignments without teaching the information first

I think it was effective I just worry that my soon to be kindergartener needs more than what I can provide because my husband and I work full time, my 8th graders did great.

I don't have a suggestion

No suggestion

All teachers meeting with students through video streaming to present content at least once a week.

Video classrooms might be good

It was great.

A little bit better to navigate. Turn in button should be at end of assignment.

More teacher involvement

It was very effective, just stressful for the parents and students

Interactive/ collaborative

Instructional learning online whether video or live option. And availability of all teachers during the school day, at least during office hours they state they will be available.

Worksheets, not some much computer work.

One of our kids has an IEP. It was very hard for her to self-manage her assignments without my husband or I constantly looking over her shoulder.

With so many elementary assignments, we couldn't keep up with what she had turned in because sometimes grades took several weeks to get put in. WE didn't know how behind she was until the last 3 days when a whole lot of gtrades showed up as zeroes

Assign more work. My child typically has his assignments done in an hour or two.

If a rotation schedule could be established. Example: Math Monday, English Tuesday, etc. During school not every day had homework but MWF had assignments in each class. This would allow focus on subjects each day and better focus on that subject.

Unsure.

Collaborative/ interactive

Simple easy sites and try to have a similar baseline for all grades. It did get confusing that different teachers were doing different things

By having all the assignments in one place. By videos by the teacher.

More challenges, more interaction from teachers and students. Maybe group assignments. Challenge them to be creative in how they get the job done. make them THINK outside the box. Group projects would force them to have accountability to their team and encourage interaction between them in smaller groups.

I thought it was very effective given the short timeframe for preparing. I was happy overall.

Teachers being aware of how much was required in other classes.

I would like to see more zoom required lectures and lessons if e-learning continues.

More or weekly Zoom meetings with all her teachers

Less work load

Offer option of some work being given in traditional written packet form

Better for people without internet

Elearning is not a good way to teach our children. It lacks socialization, proper instruction, and teacher interaction.

While computers can be a great learning source, my kindergartener regressed significantly. I think more hands-on learning will be essential for her to stay on track.

N/A
More or weekly Zoom meetings with all her teachers
eLearning is not a long term effective means of educating. What was done works for short gaps or extreme circumstances.
More structured with schedules.
More video communication to stay connected and active
Maybe some one on one google or zoom meets
Allow for offline syncing so that assignments are not lost.
It cant.
Teachers keeping up to date on assignments in grade book. Also sometimes there was issue with assignments getting lost or whatever in internet world and was delayed getting to teachers. I want to respond to next question besides just answering yes or no. I want to make sure my kids are safe to return. I also feel if things start ramping up before November 25th that eLearning be implemented. I also would rather do eLearning than continuing into the next summer further.
Have virtual classes. Teacher should do same lesson they would do on classroom, and kids should be required to log in and participate.
Don't like it
Have it not online back to paper or give the student a opinion for paper assignments
I would like to see more zoom required lectures and lessons if e-learning continues.
Better use of Google Classroom
For junior high more videos made by their teacher of new material. Math was online only drill and practice on a website, no teacher led lessons at all.
More interactive lessons or teacher led lessons, she was directed to videos of other teachers teaching lessons in math versus her own teacher teaching the lessons.
Some teachers have more contact.

If teachers got on and still taught the content. Get rid of stupid classes such as business that takes up their time.

Missing assignment alerts.

It cannot in my home. My kids refused to do homework, to the point I broke down and was crying.

Not just busy work

More google classroom

I think there could be more practice work given to help them understand the assignments better. Maybe even a short video of the teacher explaining the assignment since some people understand things better that way

Unsure.

I thought elearning was great for my kids. Their teachers were available and answered questions quickly. They had FaceTime check time days. My kids could work at their own pace.

Unsure.

i felt the mon/wed/friday went smoother than the tues-fri layout

More group interaction at set class times with lectures. Make the kids get up and log in at 8 or 9.

I think the school should use a different program for the elementary school, like the program pendleton uses. I also think they should do a virtual call with the children everyday.

Should this continue, it may be necessary to have more zoom-type meetings for actual teaching/instructions

more teacher input

eLearning is not easy for the student, teachers or the parents. I don't know how it could be more effective.

Have group meetings online, like a zoom meeting with class or one on one video checking to make the child feel more connected.

I would like to see if the teachers could do more teaching online. Examples could be doing a zoom meet for an hour to teach & then allowing the students to log off & complete the work & then log back on for a zoom meet. I just feel like the teachers could do more teaching online .

More video communication to stay connected and active

More structure and time

I'm not sure, it's just not for every kid, especially the ones with learning disabilities.

Questions were, at times, confusing. Also, there were questions that had the wrong answers

More structure, more live/zoom or taped lessons.

More mandatory google meets with assignments during the google meets. Some of my childrens struggles were not understanding the assignments.

I'm not sure. It is very hard when childcare is an older generation technology is hard to complete, it is also hard for varied schedules (ex working 3 12 hour shifts, nights shifts etc) to complete wall earning daily. Especially for younger kids who need help the entire time. Or the children that don't have sufficient help at home.

It was managed very well.

more screen class room and better instructions on how many tabs there will be in an assignment

Teachers presenting new concepts through zoom meetings or videos of themselves instead of giving assignments without teaching the information first

making the kids have to be signed in at a specific time

Somehow teaching the kids, rather than just passing out assignments. Many kids said there were so many lessons to complete but not any teaching.

more instruction specifically for parents

Virtual classes

Provide work that hasn't been taught yet to advance learning

I think our experience was very effective. Each day lessons were clear and concise. There was always a video or mini lesson with a chance for some practice and review.

Definitely would love to see more zoom classroom time with the kids maybe 1-2 days a week. Found that with the teachers that did do that my children did extremely better in those classes than those that just sent assignments.

Help show parents how to use the elearning materials. We have to hunt everywhere to see what assignments are missing/due.
Just ensure teachers are doing more than just having office hours but have zoom class meetings; teach in groups for extra assistance.
I think for the under grade level it doesn't help because they are so young and need that one on one to learn. My husband and I work full time so during elearning I have to send her to someone's house. It is not as easy to get things done.
More direct teaching from teachers
Have teachers record themselves instructing lessons for each day. I didn't feel that my kids learned new content this spring. It was mostly remediation.
They need questions and answer time face to face
More videos on teaching. I'm not sure how much the youngest learned the last 8 weeks
I think it went pretty well.
More unity in turn in process and more directions on some assignments
N/A
The high school is more difficult with the different classes and teachers but trying to have a standard daily routine throughout every class would help so much.
For my younger child, I would recommend more G. meet b/c he really missed interaction.
If the classroom can be more virtual. Teacher teaching in real classroom while students watch on line. Can interact and ask questions about assignments and lessons.
None
More interaction and explanations of work
Maybe a zoom class for them. I know some teachers did that but not all.
Internet access
Conduct it on consecutive days.

I think it can only get better if needed this year now that the kids are aware of requirements and the mechanics of the process
More interactio with teacher and students via video classroom.
More teaching by the teachers (recorded lectures/lessons)
Honestly, i feel as though eLearning shldnt happen next school yr. They passed one of my kids and by all rights he shld have had 5 Fs. But he was given Ds and Bs in those classes b/c of eLearning. That isn't teaching him anything for life.
More video teaching
Maybe more teacher online time
I think the system worked well for my child in this grade
by giving the parents the teachers lesson plan and examples of problems
This particular child is in a reading program for Eagle Time. We ensured our child read more with us to ensure he was reading more. I would have liked to see additional assignments from his Eagle Time teacher. This would enable us to assist him in this area specifically.
More content closely related to typical school day work
Google slide is not user friendly for the younger classes.
Better instruction and one on one teaching
Limit busy work
More online class lessons/teacher led presentations
While computers can be a great learning source, my kindergartener regressed significantly. I think more hands-on learning will be essential for her to stay on track.
I think it went well.
Chromebook would not allow student to open you tube videos which were used for some lessons. Making sure chromebook have appropriate programs/plugin ins loaded.
For my high schooler, i thought it was as Good as it could be considering

Virtual classroom
All teachers need to be required to respond to email.
I think having set times for long in for our situation. It was a struggle to get my son up to complete assignments because he did not have a set time to be on. He does better with structure.
More FaceTime with teachers
Unknown
More videos on teaching. I'm not sure how much the youngest learned the last 8 weeks
Hire a consultant to build out the elearning experience correctly. Ensure parents have full visibility into work that is due and ensure that is all in one place.
Help keep the kids organized. They kept getting so far behind.
It worked well as it was for us. We had no trouble with eLearning.
longer curriculum
More FaceTime learning
Having the materials ready when they were supposed to be
If all teachers answered you when you email them. More virtual class room time with the kids. Mrs. Gill was so awesome with it really helped Jordi.
Personal communication i.e. quick responses to emails during school hours
Having a step by step guide of the lessons and references
My older two did everything on their own and I didn't hear any complaints. I did help my 4th grader but his was not difficult and the teacher communicated with them often. I really don't have any suggestions at this time.
Find more efficient applications for math and writing instead of the google slides scribble tool.
5th grade, things were great. Kindergarten I feel like was a little too much work for them to do and be able to focus on.

Have group meetings online, like a zoom meeting with class or one on one video checking to make the child feel more connected.

It went very well

Teachers should make video or phone check ins required to keep students engaged with the class. If video calls were option my son would not do them. Also, more supporting materials, videos, resource guides etc need to be provided. If kids are expected to teach themselves, they need the resources.

Have group meetings online, like a zoom meeting with class or one on one video checking to make the child feel more connected.

less busy work

Parents should have syllabus or list of assignments that need to be completed and instruction on google classroom so that they can make sure their child is getting the work done

I think it went well.

I can't think of anything to make it better. With that said, having middle school and high school students is a dramatically different experience than managing elearning with 3 children in elementary.

Videos of the teacher explaining things and more zoom type sessions.

More FaceTime with teachers

More videos on teaching. I'm not sure how much the youngest learned the last 8 weeks

Help keep the kids organized. They kept getting so far behind.

If for more than a few days or a week; I feel that the students would learn more by doing a zoom or google classroom meeting for that subject and it be required. It would be more like a classroom and allow the children to better understand new material while teachers being able to still teach.

Teach the class on video as if the students are in the seats?

For my high schooler, i thought it was as Good as it could be considering

No comment

Teachers can be available through video chats, they can give prerecorded video lectures, and they can teach. Also, the work load was a bit high

considering the kids were to teach themselves everything. Need to consider how many classes they are taking and how many assignments should be allowed with that taken into consideration.
More video teaching and help for parents to be able to teach also
Better explanation of assignments when needed. If a student is missing points on tests or certain chapters, they need more guidance.
Not so much busy work/projects that don't really have anything to do with what they should be learning.
Virtual lectures, virtual classroom participation, group video
Not sure
Better quality of assignments
Teachers could utilize resources. They could video record teaching lessons in subjects like chemistry, math, and English. Teachers also need to consider that kids are getting homework in every subject. This should be limited and not as heavy as a kid.
My daughter needs hand-on training. She needs maybe zoom meetings or a video from the teacher actually teaching the subject Math can not be taught with just an email that says do this assignment.
Maybe more google meet time.
Not sure
Parents know exactly what assignments their children are suppose to be turning in, and can make sure all work is complete.
Nothing compares to in person teaching.
N/A
Maybe more 1 on 1 time
no clue
For junior and senior high school students - make sure all teachers know how much work is being given at one time. At times it was overwhelming for my 8th grader to keep up. Part of that was time mgt on his part; however, staggering projects and papers would help.
Scheduling 1:1 video chats with the teacher.

Some of my children were not savvy at all on the chrome books for the elearning; not sure exactly what the answer is.

Possible web classroom meetings

It was very effective I don't think much needs to be improved

Making the video classes mandatory.

Not sure

Zoom classes with teacher actually teaching

Zoom classes with teacher actually teaching

Safety of the children

make sure there is ample time to turn in assignments. When parents have to work during the day we have to try to do lessons in the evening.

Would be ideal if we could always have a weekend to work on assignments before they are due.

Right things under correct teacher

I personally believe that eLearning is not the long term solution. It is a emergency response method not a primary tool for education. Physical attendance in the classroom is what I advocate.

It would be nice if there was a syllabus for the year for each class to follow.

Hands on classes, but I know that's not the easiest.

Daily communication on expectations for each class.

Requiring that students be logged in with there teacher via zoom at a given time for actual classroom instruction.

More in depth explanation for curriculum and the websites used. Please survey the students.

It was hard to get some teachers to email back in a timely fashion. The grades need to be updated faster

Have it all as eLearning and no papers!

It was hard to get some teachers to email back in a timely fashion. The grades need to be updated faster

With so many classes and different websites being used in each, it can be difficult for the parents to navigate. Maybe a parent class on how to navigate e-learning would be a good way to get more parents up to speed?

All computer work. No paper work to sort

Not sure

It was fine only because I was there to make sure everything got done. I can assure you that my son would have blown off 1/2 of the assignments if I was not there to check on him.

It felt that a lot of their work is busy work. I truly think it was handled the best it could be for the amount of time they had to prepare but it maybe better to have more then a 15 minute daily class meeting and schedule times for them to attend an online lecture from their teacher.

It's hard when everyone is working

There should be easier ways for answers to questions the child may have.

More virtual classes would be helpful not just assignments zoom meetings, skype...

Virtual (visual) lessons by a teacher

Having a more structured schedule for classes. When for example 1st. period start the teacher would have a video meeting with the class at that time and actually perform teaching techniques as if they were in class. So that there is more interaction with teacher and class instead of just videos and sometimes no response on and questions for a day or two.

Please remember parents still have to work

I feel like if each class had to log into a zoom meeting for at least 20 to 30 min of instructional time with the teacher and entire class attending it would direct the kids better and give them a better understanding of the material instead of just assigning work to them with no instructional bases.

As minimal As possible. I don't feel they are learning

More virtual interactions with students and teachers

More virtual interactions with students and teachers

I think they did a great way of using it this year.

I thought the e learning was great
I think parents should have the option to continue eLearning for their kids.
More teacher explanation
I don't believe it is effective long term. Our son has ADD/ADHD so this type of learning is not as effective as a classroom setting.
Please remember parents still have to work
I believe it was set up just fine, just wish it could be more interactive with the kids/teacher; zoom classes for example
I am not sure as my child was in kindergarten so it was not too bad.
Instead of a few days a week with 4 hours worth of learning, daily with a couple hours would be better to maintain a sort of schedule.
It is difficult for all kids to have internet access but kids having actual class time daily even if online would be helpful. I think it's difficult for kids to effectively learn by only watching videos or doing assignments. In classes such as math and Spanish kids need to be able to talk to the teacher and ask questions.
I think they are great!
Maybe a little more direction on some work
I don't want eLearning to be any longer than it is, but better work. Some of the learning programs aren't great
Offer resources to help with certain studies.
Post grades daily
Less work but more application
Longer times for teachers to help students
Maybe a parent course? The chromebooks, slides and assignments were hard to navigate when you have never done it before
By students and Parents doing a better job. The school really did your part.
more structure, more specific due dates

I don't feel like the children learn during elearning. They do the bare minimum to get it done as fast as possible. I would not encourage a school to do elearning long term as they had to do at the end of the school year.

I don't know that it can be. If eLearning is going to be the norm, what's the need for teachers? Students are basically home schooled. It serves a purpose (snow days, etc...) but it can't be permanent. Students will suffer without the direct help from teachers.

Not sure. I am currently teaching online university classes and it is learn as you go. People need to give more grace but I'm not sure how do get that distributed.

All teachers should be required to check in daily with there class and weekly with parents threw email !!

By not having it. My child does better with in Class learning.

Need some more math help with advanced classes

I'd like an actual workbook, at least for Math so we can review things easier.

More programs or assignments that help the children understand concepts and put them to use.

Don't just assign for example moby max for 20 min as the only math assignment and expect them to learn. It's a good tool for review but I don't think something like that works on a specific lesson.

I would love to see teachers more interactive with students. Live lessons and teaching skills. Recorded videos of lessons for students to view.
Regular Google Meets with students and the class.

Teachers need to ensure the links they use to teach actually work before assigning the work.

Less slides

Zoom meetings from teachers

elearning worked well

Maybe more "live" learning. With the past elearning my child was essentially teaching himself (along with an outline and parental help).

Live teaching

More interactive

more live teaching, either the way of zoom or pre recording of teacher doing a lesson , a lot of work just seem to be "busy" work and not much to get the kids engaged to want to do the elearning.
At least meeting with the teachers once a week on a Zoom meeting to get more personal time.
No complaints
Help me teach her. Either through instruction or some sort of syllabus so I know what topics in each subject she is expected to know.
school every day for most of the school day.
Realistic expectations for time spent on technology.
Seems okay now
adjust the math courses to accommodate struggling kids
Need more teachers to use videos through Google classroom to teach their class. I'm not talking zoom, I'm talking with Google classroom
Maybe adding in some type of video calls for the students for their classes
Navigation of portal can be a but confusing. Having to click multiple links to get to different things is hard for younger kids to figure out what they need to do. The system needs to be more user friendly and maybe have some sort of cohesive checklist
Limit busy work
I'm not sure at this point. It's all new! :)
Maybe videos of the teachers doing lessons, live classroom lectures with google meet
virtual class rooms via webex or another platform.
I really have no idea. For middle school I thought it was good.
Less emails more live streaming for teaching. More regulated schedule
not sure
Using Microsoft teams for classroom sessions during the day instead of just having the students do it on their own.

ok as is

Maybe more Zoom meetings with teachers and the class

Make sure teachers hold class online instead of just giving out assignments

Maybe offer more group interaction and 1:1 time with teacher.

It went great for my daughter.

video chat lessons

More "live" teaching time

It went good

Virtual classroom

it was pretty affected

Checklists that are clear, email communication, possibly a parent page so we can help teach our kids on some of these things we haven't done in over 20 years

maybe more video chat to answer questions

My son has an IEP and it was never made very clear to me how to access additional resources if needed.

students need live virtual meetings with teachers about expectations and helping to understand course material

Maybe have some zoom or other virtual meetings to have some more personal contact with the teachers

Use Microsoft Team to have virtual classes during the day

Fix the issues with chrome book when we contact repeatedly

Give parents live chat option to be able to connect to teachers.

eLearning is not an effective way of teaching. Students do not learn behind a computer screen. They are given the assignments and rush through them to get them done so they can do other stuff. They are not focused on what they are learning or remembering anything. Students need to be in

a classroom setting with the teacher and other students. eLearning is not a good option.

More paperwork

More paperwork

Daily zoom meetings

If teachers provide an emailed list of what needs to be done each week and how it needs to be submitted. The google classroom can be a bit confusing.

Be more supportive with ways for the children to make contact with a teacher during regular business hours with questions about homework.

live classrooms - masks are inappropriate for kids. not sure what our decision will be

More structure

Teachers could make video tutorials

more online lectures paired with the homework

Offering more google meet to make it more classroom like

Google meets for every subject

Better communication

more challenging to honor student

Need Zoom where teachers can instruct too

With so many classes and different websites being used in each, it can be difficult for the parents to navigate. Maybe a parent class on how to navigate e-learning would be a good way to get more parents up to speed?

I am a teacher at UIndy. We use ACE for our communications, assessments, gradebooks, etc. I do not know if Google Classroom has an option for "FORUMS" or not, but my students found it very helpful. They were able to (anonymously) post questions for the entire class to see and I (or sometimes other students) would be able to answer/respond for the entire class to see. "FORUMS" alleviated the need for each question to be addressed individually. Usually if one student has a question, there is another that has the same question, but was afraid to ask. I feel that

implementation of this type of communication would benefit both the students and the teacher..

Navigation of portal can be a but confusing. Having to click multiple links to get to different things is hard for younger kids to figure out what they need to do. The system needs to be more user friendly and maybe have some sort of cohesive checklist

I think that eLearning improved as we made it through the year and believe it will keep improving with more experience.

Whould like to be notified a week or at least 3 days before insted of the day of on school stuff ingeneral

Video instruction from Teacher

Should only be used as needed. Full time school should resume as normal

Teachers tape lesson for students to watch, some students are auditory learners

Content should cover grade specific curriculum-based content

Maybe more teacher online time

easier way to connect teachers then through email

Recorded teaching lessons for math. That's our main issue since math is done so differently from when I was in school

While many teachers kept class assignments and grades current, certain teachers did not. It made it difficult to know the child's progress in a class because the teachers did not update grades after assignments were turned in

My kids actually did really well with the elearning. My son said som of it was harder because they didn't always have all the material and had to bounce between screens.

I don't know really, did best you could

It can't replace in class learning. Not sure how to improve it.

All of the teachers need to be properly trained on using this. For example, links not working, things not being posted, etc. I also feel there needs to somehow be less busy work. It seemed crazy that my 9th grader was coloring. I know this process is a struggle but there has to be a middle ground. Overall, things need to be more interactive and the kids need to learn new material.

Maybe videos of the teachers doing lessons, live classroom lectures with google meet

Less of it
A bit more class videos, using all emails for parent teacher communication. More explanations for parents as well, we can help student more.
More paperwork
Not have as many E-Learning Days per week.
More one on one time with the teacher. Needs to be more consistent communication.
More involved lessons vs computered videos/ reading to you and answering questions
More video chats with teacher and classmates.
Having more flexible time to complete the assignments and not
More video chats with teacher and classmates.
Consistent method of accessing assignments from all teachers
Access to multiple days materials ahead of due date, possibly posting a week of lessons on Monday for a go at your own pace type learning
An actual syllabus sent to parents for each week.
Unsure as I prefer him to be in school. He needs the social interaction
More structure and interaction with other students
Giving the parents easier guides of how the teacher wants the lessons taught
Giving the parents easier guides of how the teacher wants the lessons taught
More interactive Google meets
All teachers should be required to check in daily with there class and weekly with parents threw email !!
More interactive
All teachers participate in video chat

If my student would know about all the work for a week at the beginning of the week. One teacher did this and it was helpful.

not do it. send them to school as usual. covid is overrated. might look into other options if drastic changes are made.

I thought it was very good no changes

I feel that the chrome books, more specifically the classrooms in the chrome book were hard to navigate, I feel that they aren't that user friendly .

More in depth explanation for curriculum and the websites used. Please survey the students.

I thought it was very good no changes

More interactive Google meets

More to the point, skip electives

It can't. Kids need their teachers.

I feel the teachers could do more teaching. I felt my daughter had a lot of just busy work with No instructions.

Live lectures on lessons

More web instruction for daily lessons. Concepts and learning requirements have changed a lot from when parents were in school

more directional videos, Less eLearning more classroom

More teaching/instruction. Felt like it was just a lot of homework assigned.

Making sure google classroom always working

More Google classroom sessions led by teachers

I think there needs to be a better understanding of what is expected, what is mandatory, and what is optional for students.

Continued innovative learning ideas and initiatives.

Give assignments for the week at once if a student wants to work ahead

Unsure as I prefer him to be in school. He needs the social interaction

Better understanding on how to use if student does not know how to log into some things For instance my girls are special needs and sometimes they don't know or remember how to log into some things.

Have teachers available more on a working parent schedule, so morning and evening shifts.

My kids actually did really well with the elearning. My son said som of it was harder because they didn't always have all the material and had to bounce between screens.

More interaction with classes, more descriptions that work does not need to be completed in one sitting, offer paper based activities instead of all on-line

could help the parents better understand the requirements

My child was bored & definitely not challenged. He needs to socialize & doing it over the computer doesn't seem beneficial.

ALL Teachers should have Googel class at least once a week. And students should be required to participate.

Teachers could answer quicker if its during the hours they say they are available

It is difficult for all kids to have internet access but kids having actual class time daily even if online would be helpful. I think it's difficult for kids to effectively learn by only watching videos or doing assignments. In classes such as math and Spanish kids need to be able to talk to the teacher and ask questions.

I'm not sure that it can

Students need more opportunities to be able to meet with teachers through video formats.

I think it's great

Assignments be graded in a timely manner and marked if assignments not completed so that parents are aware.

Zoom with teachers for education

I wish teachers would have contacted me, for example: incomplete assignments

Quicker response time on questions pertaining to assignments.

If continued Elearning kids need to log in and be on zoom with that teacher just like they were going to school .. for 20 mins or for the whole class

.. if Elearning then needs to run like the school day would.

More personal interaction.

More face to face over internet than just assigning the assignments.

better communication between teachers and students.

Don't separate days, consecutive days please

Not sure because my kids did the lessons

Check with designated teacher to stay connected

No recommendations at this time

It's challenging for the parents to know and stay on top of what the children are learning/working on in each class. There are also more emails from teachers every day, than it is really possible to keep up with. These tend to be generic, mass emails that may state that children have not turned in work, but it's challenging to figure out if your child is one that has work missing.

More to the point, skip electives

have more class time with the teacher

More zoom meeting with actual instruction

I think it works very well my child actually improved having one on one help with his work as well as the easy to follow directions given

My kids actually did really well with the elearning. My son said som of it was harder because they didn't always have all the material and had to bounce between screens.

My daughter needs hand-on training. She needs maybe zoom meetings or a video from the teacher actually teaching the subject Math can not be taught with just an email that says do this assignment.

The only thing I wish there was more of would have been more video meetings. A few of my sons teachers did a live video with the class students. I completely understand why some did not due to the circumstances.

The only thing I wish there was more of would have been more video meetings. A few of my sons teachers did a live video with the class students. I

completely understand why some did not due to the circumstances.

more zoom calls for better communication

I dont think it can be kids need face to face interactions

N/A

The only thing I wish there was more of would have been more video meetings. A few of my sons teachers did a live video with the class students. I completely understand why some did not due to the circumstances.

More virtual classes would be helpful not just assignments zoom meetings, skype...

as usual, there seemed to be too many assignments and not enough time to get everything done.

engaging students together, but overall, I really thought it went well

consistant due dates for homework for all classes

They need to be in school, in a classroom

Teacher needs more fluent knowledge with solutions in a timely fashion.

Do learning via tutorials or video. My daughter had to teach herself trig with help of tutor- there was no teaching involved. Maybe have strict class times and teachers teach during that video time

More paperwork

websight parents can refer to with questions on how to help with assignments . New Math help !

More recorded video instruction and less busy work, such as 20 minutes on a certain site, unless it's been directly assigned to fit the lesson. Examples by the teacher of what is expected is helpful too. Teachers who organized Google Classroom made things so much easier as well. Those without dates and who just added notes to the stream were more difficult.

I am unsure. I do feel like my kids did not learn very much using it. They do better with the interaction of peers and teachers face to face

Better explained assignments. Her last grades really reflect the absence of being in school

test knowledge in a way that cant be looked up. Make the deduce the correct answer

unsure at this time
Actually teach new material, everything is scattered and not user friendly.
We liked the Mon, Wed, Fri schedule. But my child's chromebook quit charging.
My kids actually did really well with the elearning. My son said som of it was harder because they didn't always have all the material and had to bounce between screens.
Add another day so there isn't so much during one day of elearninf
More virtual meetings with teacher/class
Add another day so there isn't so much during one day of elearninf
Learn from the past and incorporate different techniques along with video class room instruction.
Fix the issues with chrome book when we contact repeatedly
I think it would be beneficial if there were actual lessons done by zoom or other type meetings so that there is a more structured way for question and answers with the children for specific topics and lessons rather than just an optional check-in once or twice a week.
I think it would be beneficial if there were actual lessons done by zoom or other type meetings so that there is a more structured way for question and answers with the children for specific topics and lessons rather than just an optional check-in once or twice a week.
Didn't have any issues
more interaction
If students have to continue with this method I would suggest maybe having alternating days with classes instead of having all classes in one day. Might help with time management a little better.
Maybe more teacher online time
Maybe if a child can't get on certain pages, the school could give papers to do.
I did not have trouble following the prompts and was amazed at how the school had prepared my 7 yr old to navigate e-learning. My son struggled a little helpinig her while I worked, but we got it done.

I believe eLearning would be a safer route to avoid the spread of covid-19

More FaceTime with teachers

Im not sure at this time.

More google meets for the younger classes would have been nice. I understand the difficulty with them but it felt more involved on both the teacher and students.

NA

? Not sure

Add some projects for assignments

weekly parent updates

not sure. We did the best we could but as a parent i was unsure i was teaching her as well as her teacher could.

It was very difficult for our younger children to really learn new things through eLearning. There were lots of youtube videos and things to watch, but I feel the kids learned the best when they could watch a video of their teacher explaining things especially when it came to learning new concepts.

Better consistent communication.

dont thnk it is the students need more class room

Teachers having assignments set up by 8 am so my child can start before 9.

I think there should be more videos of the teachers teaching a lesson, reading a story, etc. My daughter was more drawn to the videos her teacher posted vs youtube videos.

Teachers having assignments set up by 8 am so my child can start before 9.

Be more uniformed, teachers did things differently and expectations seemed to be different between different teachers.

Yes

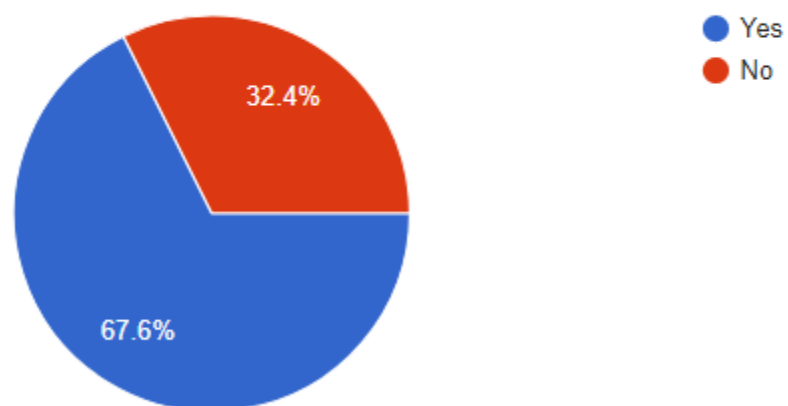
Recorded youtube lessons.

i think more video or google meet instruction on curriculum
Was already good.
could be more organized
Was already good.
Was already good.
More instruction on how parents can use hands on learning experiences
I was aware that some other schools were providing work assignments at the beginning of the week so students could review all assignments. They could work at their pace and ask questions with plenty of time to make corrections before deadline. On some subjects if more examples provided to make it more understandable for students that may not know what is expected.
hands on material would be great
A video with assignments explained would be helpful.
Not sure
I'd like to see more video classrooms opened up on a consistent basis
Better checklists for elementary students to make sure all assignments were complete.
More hands on activities
More tutorials to actually show kids how to do the work
More teacher involvement
more mandated interaction during normal school hours - required presence
Offer a training for parents
Limit busy work
Offer a training for parents

Offer a training for parents
N/a
More online videos with the teacher explaining what there work assignments are.
eLearning is terrible. Get rid of it
More content closely related to typical school day work
More interactive
More interactive
More interactive
More interactive
More interactive
Maybe more virtual classes
Some Programs didnt work right in the Beginning
ZOOM ALL CLASSES, LET THE TEACHERS TEACH!!
Not sure
I don't know really, did best you could
If a student is having trouble or don't understand something, they should send them info on how it's done, step by step with an example.
Maybe more virtual classes
More "live" teaching time

With the uncertainty of COVID-19, do you support starting school on August 3rd and ending Semester I on November 25th? (no Fall Break, Semester II begins on January 4th).

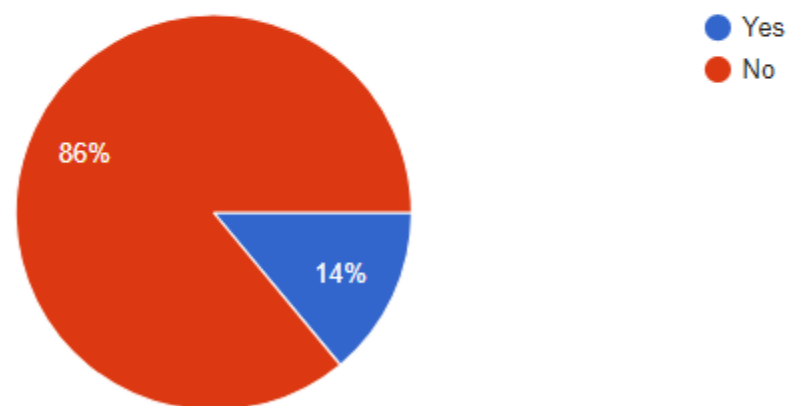
1,214 responses



B. Fall 2020

If the state and/or health officials mandate the use of masks at school, do you plan on sending your child to FLCS?

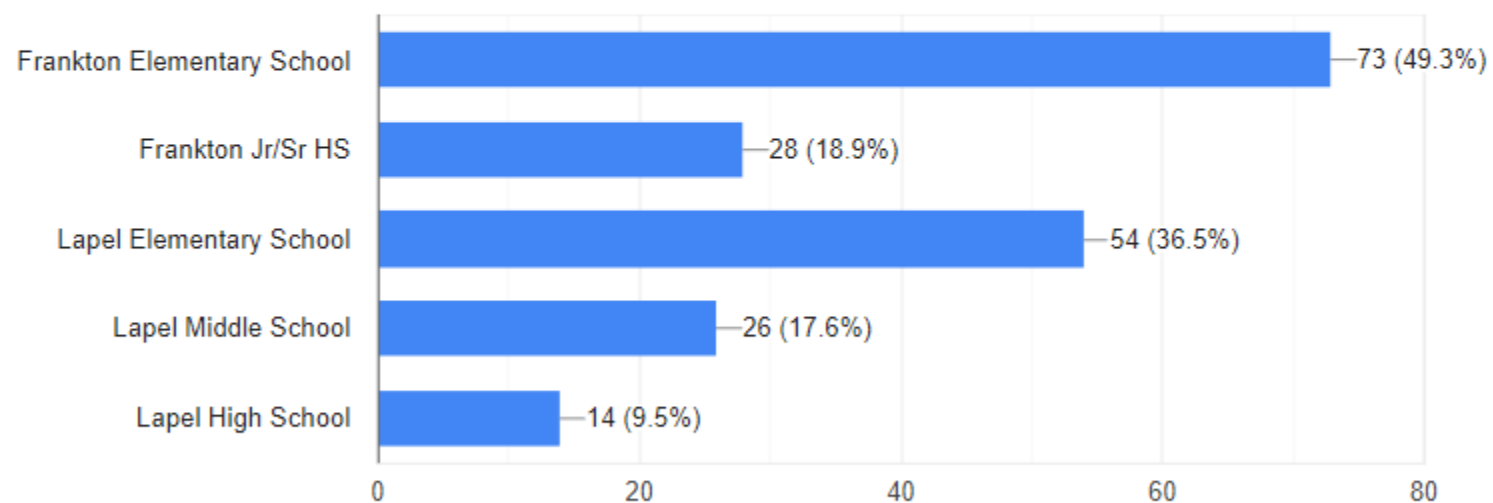
43 responses



School(s) Attended & Grade Level(s)

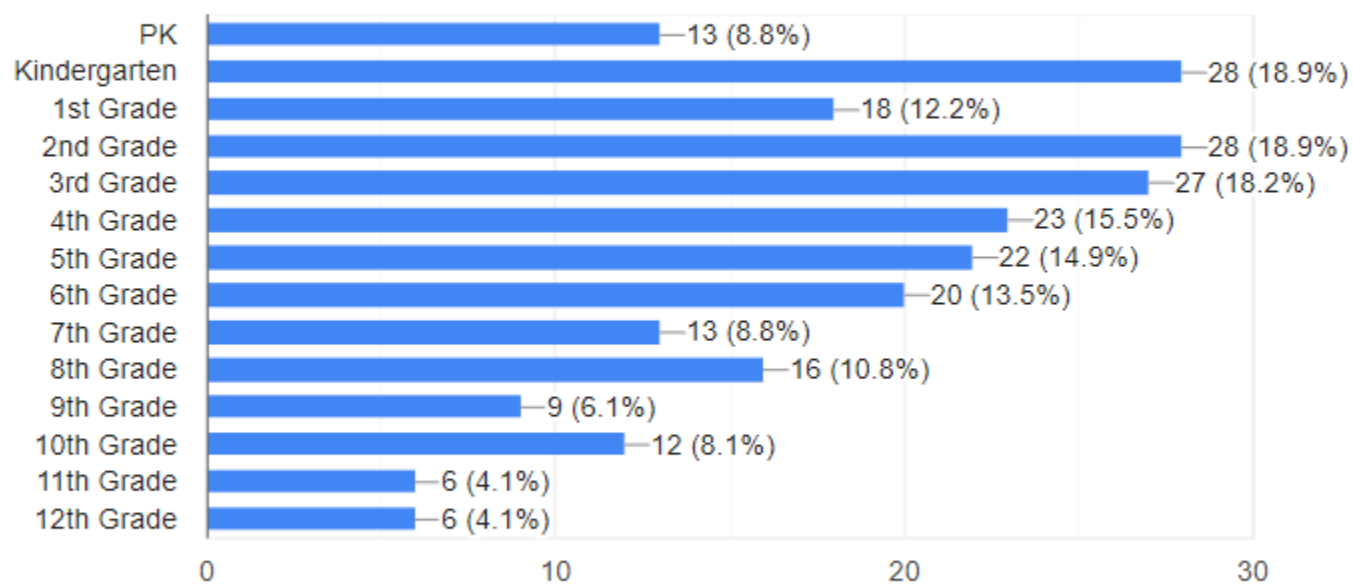
Which of the following schools did your child attend during the 2019-20 school year? Please check all that apply.

148 responses



Grade Level in 2019-20

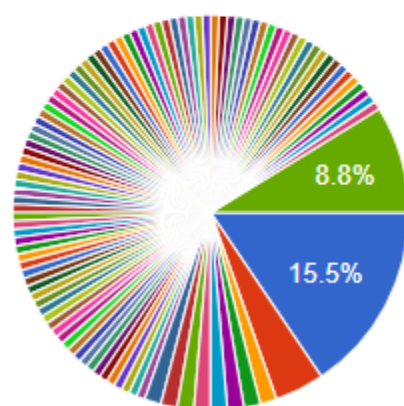
148 responses



We are disappointed that your child will not be returning to FLCS.

Please select the reason why your child will not be returning to FLCS.

148 responses



- We are going to homeschool our child...
- We plan enrolling our child(ren) in a fu...
- We are transferring to another school...
- I plan to send my children, but if mask...
- My child is returning to FLCS
- If there are ridiculous protocols such a...
- I don't see how kids are going to follo...
- I won't want my child to wear a mask...

▲ 1/13 ▼

- We will be attending
- Will only not send if mask are required
- Graduated
- It all depends on what the new rules a...
- Its not safe for anyone to wear a mask...
- Masks and no recess or cafeteria wou...
- I'm undecided I have a child going to s...
- She will be returning unless she has t...

▲ 2/13 ▼

- His dr doesn't want him in a mask for...
- My children will be returning to school,...
- If there is another outbreak, we would...
- School no mask !!!!
- We are returning
- Due to her immune disorder her speci...
- Carbon monoxide levels due to masks...
- I can't say what I will do at this time. I...

▲ 3/13 ▼

- Our children will be returning to FLCS...
- We will find another option for school i...
- We will, unless face masks are require...
- If my kids have to act like a prisoner b...
- My children will return. I would consid...
- not saying 100% no, but not sure at 5...
- mask
- I am unsure if she will, there are a lot...

▲ 4/13 ▼

- My husband and I both believe it is to...
- I will send my kids as long as masks a...
- My daughter will return to frankton as I...
- Our children will attend FLCS dependi...
- The use of masks for elementary and...
- Will return
- If masks are mandated my children wil...
- If they are required to wear a mask, w...

▲ 5/13 ▼

- I didnt select that my child wouldnt be...
- elearning?
- Either online or homeschool
- Only not returning if masks required
- My children will not be returning to FL...
- We have moved out of the district.
- We will have 3 kids in total at the scho...
- Undecided

▲ 6/13 ▼

- Will send her back when virus is gone...
- My children will return depending upo...
- It appears by this survey that if he can...
- The only reason my child would not at...
- I completed both of my children's regis...
- will only not return if masks are mand...
- He will attend Frankton Elementary if...
- They will go if masks are not required...

▲ 7/13 ▼

- she will attend but no mask wearing, if...
- i will not send my child to school if ma...
- My daughter has asthma and there is...
- i have full intentions on my child return...
- I won't send my child to school if covid...
- They will go back to flcs if masks are...
- If our child has to wear a mask he will...
- We will send him back to school but o...

▲ 8/13 ▼

- I fully plan for my children to attend FL...
- I will send my child to FLCS if there ar...
- If masks are required then I don't kno...
- I didn't say that they will not return it ju...
- We feel like masks are not necessary...
- We enjoyed online learning.
- Scare of this pandemic situation
- If masks are mandated and schedule...

▲ 9/13 ▼

- If our children have to wear masks ev...
- I never said they weren't attending. If i...
- If masks and other requirements in pla...
- I do not think it is feasible for a child to...
- If it is safe enough to not wear masks,...
- I never said my children are not return...
- To be decided
- She will return if masks aren't mandat...

▲ 10/13 ▼

- If masks are mandated, we will look at...
- She will return depending on the rules...
- Our Student is an Academy Student a...
- We want to send her back, but masks...
- I DO WANT MY SON TO GO TO FRA...
- Masks
- He will attend Frankton Elementary as...
- If there are no restrictions they will be...

▲ 11/13 ▼

- We plan on returning if not wearing m...
- altr school
- My children will not be forced to wear...
- Hannah is already enrolled in the onlin...
- Masks should be optional
- considering homeschool unless we're...
- will comply if necessary, otherwise co...
- Plan on them returning but no masks.

▲ 12/13 ▼

- I do plan to send my children to school as long as it is safe
- My children are returning to FLCS. We just don't want them to have to wear masks to school. if thats the case we f...
- I want to send my child to school but do not believe wearing a mask will help b...
- My children do not want to wear masks
- Other

▲ 13/13 ▼

FLCS Academy

Would you keep your child enrolled at FLCS if we offered a full-time, comprehensive K-12 online program?

148 responses

