Lecture 4 Probability Axioms

BIO210 Biostatistics

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Probability

Probability theory is nothing but common sense reduced to calculation.

Laplace

Notations

Set

A set is a well-defined collection of distinct objects.

 $S = \{ \text{ list or description of the objects in the set } \}$

Definitions

Sample space (Ω)

Set of all possible outcomes

Outcomes: mutually exclusive and collectively exhaustive

Sample space example ${\bf 1}$

Example 1: flipping a coin four times

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Sample space \Omega = \{ HHHH, HHHT, HHTH, HTHH, THHH, HHTT, HTHT, THHT, THTH, TTHH, TTTH, TTTT \}
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Sample space example 2

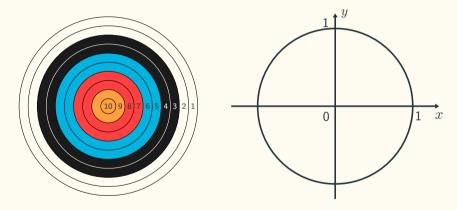
Example 2: an exam contained ten questions; each has 10 points; what is the total points you may get ?

Sample space $\Omega = \{0, 10, 20, 30, 40, 50, 60, 70, 80, 90, 100\}$

Alternative sample space $\Omega=\{$ 0, 10, 20, 30, 40, 50, 60, 70, 80, 90, 100 and you are using your lucky pen, 100 and you are not using your lucky pen $\}$

Sample space example 3

Example 3: archery (positions on a target)



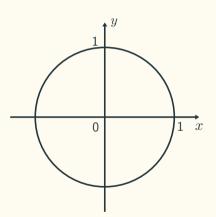
Sample space $\Omega = \{ (x, y) \mid x^2 + y^2 \leqslant 1 \}$

Assign probability to outcomes ... ?

Now, we can assign probability to individual outcomes ...

Not exactly!

What is the probability of hitting (0, 0)?

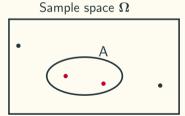


Event

Event

An event (A, B, C, D, etc.): a subset of the sample space Ω

- Probabilities are assigned to events. The probability represents our belief on how likely we think an event will occur.
- Event A has occurred. ← what does this mean?



Probability axioms

FOUNDATIONS

OF THE

THEORY OF PROBABILITY

BY

A. N. KOLMOGOROV

NATHAN MORRISON

CHELSEA PUBLISHING COMPANY NEW YORK

§ 1. Axioms²

Let \mathcal{E} be a collection of elements ξ , η , ζ , ..., which we shall call elementary events, and \mathfrak{F} a set of subsets of E; the elements of the set \mathfrak{F} will be called $random\ events$.

I. F is a field of sets.

II. \mathfrak{F} contains the set E.

III. To each set A in \mathfrak{F} is assigned a non-negative real number P(A). This number P(A) is called the probability of the event A.

IV. P(E) equals 1.

V. If A and B have no element in common, then

$$P(A+B) = P(A) + P(B)$$

A system of sets, \mathfrak{F} , together with a definite assignment of numbers P(A), satisfying Axioms I-V, is called a *field of probability*.

Probability axioms

The Kolmogorov Axioms

1. Nonnegativity: $\mathbb{P}(A) \geqslant 0$

2. Normalisation: $\mathbb{P}(\mathbf{\Omega}) = 1$

3. Additivity: if A and B are distjoint $(A \cap B = \emptyset)$, then $\mathbb{P}(A \cup B) = \mathbb{P}(A) + \mathbb{P}(B)$

Nice properties

- The probability of any event is always between 0 and 1.
- If A_1 , A_2 , A_3 , \cdots , A_n are disjoint, then

$$\mathbb{P}\left(A_{1} \cup A_{2} \cup A_{3} \cup \cdots \cup A_{n}\right) = \mathbb{P}\left(A_{1}\right) + \mathbb{P}\left(A_{2}\right) + \mathbb{P}\left(A_{3}\right) + \cdots + \mathbb{P}\left(A_{n}\right)$$

ullet s_1 , s_2 , s_3 , \cdots , s_k are individual outcomes from the sample space, then

$$\begin{split} \mathbb{P}\left(\left\{s_{1},\ s_{2},\ s_{3},\ \cdots,\ s_{k}\right\}\right) &= \mathbb{P}\left(\left\{s_{1}\right\}\right) + \mathbb{P}\left(\left\{s_{2}\right\}\right) + \cdots + \mathbb{P}\left(\left\{s_{k}\right\}\right) \\ &= \mathbb{P}\left(s_{1}\right) + \mathbb{P}\left(s_{2}\right) + \cdots + \mathbb{P}\left(s_{k}\right) \leftarrow \text{abuse notation} \end{split}$$

Frequentist interpretation

Probabilities as long-term relative frequencies

If an experiment is repeated n times under essentially the identical conditions, and if the event A occurs m times, then as n grows large, the ratio $\frac{m}{n}$ approaches a fixed limit that is the probability of A:

$$\mathbb{P}(A) = \frac{m}{n}$$
, where n is large.

Measure of Belief

Probabilities as a measure of belief

- The probability that COVID-19 will hit us again next month is 5%.
- The probability that you will get a full score in BIO210 is 1%.
- The probability that it rains tomorrow is 80%.

Assigning probability

Experiment 1: flipping a fair coin four times

Sample space
$$\Omega = \{$$
 HHHH, HHHT, HHTH, HTHH, THHH, HHTT, HTHT, THHT, THTH, TTHH, TTTH, TTTT $\}$

All possible outcomes are **equally likely**, so we can let every possible outcome have a probability of 1/16.

Calculate the probabilities of the following events:

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A = \{\text{all heads or tails}\}
B = \{\text{exactly two head}\}
C = \{\text{at least two tails}\}
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Discrete uniform law

Discrete Uniform Law

Let all outcomes be equally likely, then

$$\mathbb{P}\left(A\right) = \frac{\text{number of elements of }A}{\text{total number of sample points}} = \frac{|A|}{|\Omega|}$$

Computing probability is essentially just counting!

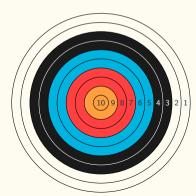
Continuous uniform law

Experiment 2: archery

Sample space
$$\Omega = \{ (x, y) \mid x^2 + y^2 \leq 1 \}$$

All possible outcomes are equally likely, Then probability = the ratio of areas.

$$\begin{split} A &= \{ \text{hitting the red area} \} \\ B &= \{ (x,\ y) \mid x+y \leqslant 1 \} \\ C &= \{ (0,\ 1) \,, (1,\ 0) \,, (0,\ -1) \,, (-1,\ 0) \} \end{split}$$



Countable additive axiom

Experiment 3: keep flipping a fair coin until you obtain a head for the first time and stop.

Sample space $\Omega = \{$ H, TH, TTH, TTTH, TTTTH, $\cdots \}$

Let
$$n$$
 be the number of flips, $\mathbb{P}\left(n\right)=\frac{1}{2^{n}},\,n=1,2,3,4,\cdots$

$$A = \{ n \text{ is an even number } \}, \mathbb{P}(A) = ?$$

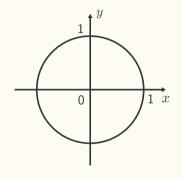
Countable additivity axiom

Countable Additivity Axiom

If a sequence of events A_1 , A_2 , A_3 , \cdots are disjoint, then

$$\mathbb{P}\left(A_{1} \cup A_{2} \cup A_{3} \cup \cdots\right) = \mathbb{P}\left(A_{1}\right) + \mathbb{P}\left(A_{2}\right) + \mathbb{P}\left(A_{3}\right) + \cdots$$

Countable additivivty axiom



Sample space $\Omega = \{ (x, y) \mid x^2 + y^2 \leq 1 \}$

Paradox 1??

$$1 = \mathbb{P}\left(\mathbf{\Omega}\right) = \mathbb{P}\left(\bigcup\{(x,y)\}\right) = \sum_{x,y} \mathbb{P}\left(\{(x,y)\}\right) = \sum_{x,y} 0 = 0$$

Take-home message: $\{(x, y)\}$ is uncountable: it is not possible to list every single one of (x, y).

Paradox 2??

An experiment is performed, and the outcome is $\left(\frac{1}{2}, \frac{1}{2}\right)$

Take-home message: probability of 0 does NOT mean impossible.