#### **Lecture 28 Compare Two Populations - Mean**

BIO210 Biostatistics

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#### **Compare Two Means**

# Paired samples

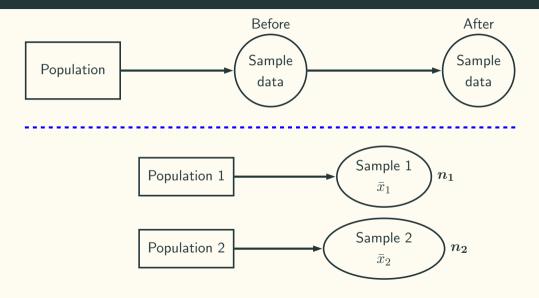
Independent samples

Whether the body temperatures rise after exercise? Whether the body temperatures are different comparing morning to evening?

Whether chemical A is more efficient than chemical B in terms of promoting the production of protein C in bacteria?

Whether the blood pressures of COVID-19 patients are the same as normal people?

## **Scenarios of Comparing Two Means**



#### Scenarios of Comparing Two Means - Paired Sample Design

• **Hypertension:** A new vitamin tablet is used as dietary supplement to keep people healthy. Supposed we are concerned about its effect on the blood pressure of people.

#### • Design 1: Longitudinal study

- 1. Choose a random group of people who have not taken the tablet, measure their blood pressure as the baseline blood pressure.
- 2. Revisit those people after 1 year to ascertain a subgroup of people who have become the tablet user. This is our study population.
- 3. Measure the blood pressure of the study population at the follow-up visit.
- 4. Compare baseline blood pressure and the follow-up blood pressure.

#### Scenarios of Comparing Two Means - Independent Samples Design

 Hypertension: A new vitamin tablet is used as dietary supplement to keep people healthy. Supposed we are concerned about its effect on the blood pressure of people.

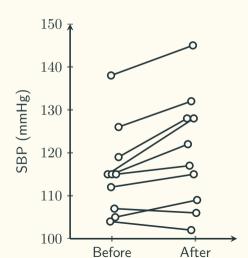
#### • Design 2: Cross-Sectional Study

- 1. Identify both a group of the tablet users and a group of non-tablet users.
- 2. Measure the blood pressure of both groups and compare them.

# Comparing Two Means - Longitudinal study

The systolic blood pressure (SBP) levels (mm Hg) of 10 people before and after taking the tablet:

Person	Before	After	Difference
1	115	128	13
2	112	115	3
3	107	106	-1
4	119	128	9
5	115	122	7
6	138	145	7
7	126	132	6
8	105	109	4
9	104	102	-2
10	115	117	2



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#### Comparing Two Means - Longitudinal study

#### Let $\delta$ be the true difference of SBP before and after taking the tablet.

		Difference
$D_1$	$d_1$	13
$D_2$	$d_2$	3
$D_3$	$d_3$	-1
$D_4$	$d_4$	9
$D_5$	$d_5$	7
$D_6$	$d_6$	7
$D_7$	$d_7$	6
$D_8$	$d_8$	4
$D_9$	$d_9$	-2
$D_{10}$	$d_{10}$	2

• Does the daily intake of the tablet change the blood pressure of people ?

$$H_0$$
: it does not,  $\delta = 0$ 

$$H_1$$
: it does,  $\delta \neq 0$ 

$$\bar{D} = \frac{1}{n} \sum_{i=1}^{n} D_i \sim ? \quad \bar{D} \sim \mathcal{N}\left(\delta, \frac{\sigma_d^2}{n}\right)$$

95% CI : 
$$\bar{d} \pm Z_{0.025} \frac{\sigma_d}{\sqrt{n}}$$
 or  $\bar{d} \pm t_{0.025,n-1} \frac{s_d}{\sqrt{n}}$ 

## Comparing Two Means - Longitudinal study

Hypothesis testing:

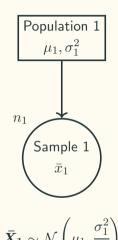
We know that: 
$$\bar{D} \sim \mathcal{N}\left(\mu = \delta, \sigma^2 = \frac{\sigma_d^2}{n}\right)$$

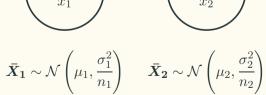
If the null hypothesis were true: 
$$\bar{D} \sim \mathcal{N}\left(\mu = 0, \sigma^2 = \frac{\sigma_d^2}{n}\right)$$

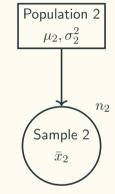
The test statistics: 
$$z=\frac{\bar{d}}{\sigma_d/\sqrt{n}}$$
 or  $t=\frac{\bar{d}}{s_d/\sqrt{n}}$ 

This example: 
$$t = \frac{4.8}{4.566/\sqrt{10}} = 3.32$$

### **Comparing Two Means - Independent Samples**







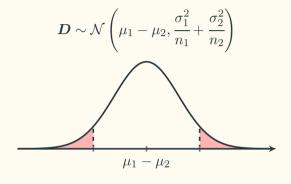
Is  $\mu_1$  equal to  $\mu_2$  ?

$$\begin{cases} H_0: & \mu_1 = \mu_2 \\ H_1: & \mu_1 \neq \mu_2 \end{cases}$$

$$\Leftrightarrow \begin{cases} H_0: & \delta = \mu_1 - \mu_2 = 0 \\ H_1: & \delta = \mu_1 - \mu_2 \neq 0 \end{cases}$$

$$D = \bar{X}_1 - \bar{X}_2 \sim ?$$

## Sampling Distribution of The Difference of The Sample Means



95% CI: 
$$(\bar{x}_1 - \bar{x}_2) \pm 1.96 \sqrt{\frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}}$$

# Scenario 1: Equal Variance - Student's t-test

When  $\sigma_1^2 = \sigma_2^2 = \sigma^2$ :

$$\boldsymbol{D} \sim \mathcal{N}\left(\mu_1 - \mu_2, \frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}\right) \Rightarrow \boldsymbol{D} \sim \mathcal{N}\left(\mu_1 - \mu_2, \sigma^2\left[\frac{1}{n_1} + \frac{1}{n_2}\right]\right)$$

Pooled estimate (weighted average of the sample variances) for the common variance  $\sigma^2$ :

$$s_p^2 = \frac{(n_1-1)s_1^2 + (n_2-1)s_2^2}{n_1+n_2-2}, \text{ where } s_1^2 = \frac{\sum_{i=1}^{n_1}(x-\bar{x}_1)^2}{n_1-1} \text{ and } s_2^2 = \frac{\sum_{i=1}^{n_2}(x-\bar{x}_2)^2}{n_2-1}$$

$$m{t} = rac{(ar{x}_1 - ar{x}_2) - (\mu_1 - \mu_2)}{\sqrt{s_p^2 \left(rac{1}{n_1} + rac{1}{n_2}
ight)}} \sim m{t_{n_1 + n_2 - 2}}$$

If  $H_0$  were true, test statistic:

We could use the test statistic: 
$$t = \frac{\bar{x}_1 - \bar{x}_2}{\sqrt{s_p^2 \left(\frac{1}{n_1} + \frac{1}{n_2}\right)}}$$

#### Scenario 2: Unequal Variance - Welch's t-test

When  $\sigma_1^2 \neq \sigma_2^2$ :

$$m{t} = rac{(ar{x}_1 - ar{x}_2) - (\mu_1 - \mu_2)}{\sqrt{rac{s_1^2}{n_1} + rac{s_2^2}{n_2}}} \sim m{t}_{m{
u}} \,, ext{where} \,\, 
u pprox rac{\left(rac{s_1^2}{n_1} + rac{s_2^2}{n_2}\right)^2}{rac{(s_1^2/n_1)^2}{n_1 - 1} + rac{(s_2^2/n_2)^2}{n_2 - 1}}$$

If  $H_0$  were true, the test statistic:

$$t = \frac{\bar{x}_1 - \bar{x}_2}{\sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}}, \nu \approx \frac{\left(\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}\right)^2}{\frac{(s_1^2/n_1)^2}{n_1 - 1} + \frac{(s_2^2/n_2)^2}{n_2 - 1}} \leftarrow \text{Welch-Satterthwaite approximation}$$

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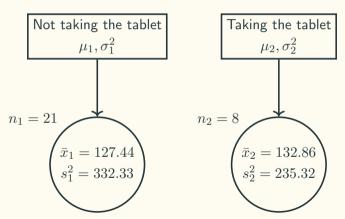
### Why Bother And How To Choose?

- Why Bother ?
- The basis of hypothesis testing: if  $H_0$  were true, then the test statistic should  $\sim$  sampling distribution.
- How To Choose?

- Different opinions. Note:  $\emph{t}$ -tests are robust

#### Practice - Comparing Two Means - Independent Samples

**Hypertention:** A new vitamin tablet is used as dietary supplement to keep people healthy. Supposed we are concerned about its effect on the blood pressure of people.



What can be said about the underlying mean difference in blood pressure between the two groups?