## Chapter 3

## **Permutations**

For  $n \in \mathbb{N}$ , we define  $[n] := \{1, 2, ..., n\}$ . That is, [n] is just clever shorthand for the set containing 1 through n. This notation is meant to resemble interval notation.

For  $k \in \mathbb{N}$  and a nonempty set A, a k-permutation of A is an injective function w:  $[k] \to A$ . The set of all k-permutations of A is denoted by  $S_{A,k}$ . If A happens to be the set [n], we use the notation  $S_{n,k}$ . And if n = k, we write  $S_n := S_{n,n}$  and refer to each n-permutation in  $S_n$  as a **permutation**. Let  $P(n,k) := |S_{n,k}|$ . By convention, we set P(n,0) := 1, including the case when n = 0.

**Problem 3.1.** Complete the following.

- (a) Write down all of the elements in  $S_3$ . What is P(3,3)?
- (b) Write down all of the elements in  $S_{4,3}$ . What is P(4,3)?

The game of chess is played on an  $8 \times 8$  grid. We will consider chessboards with arbitrary dimensions, say  $n \times k$  (n rows, k columns) with  $1 \le k \le n$ . A rook is a castle-shaped piece that can move horizontally or vertically any number of squares. In a typical chess game, there are two black rooks and two white rooks, but for our purposes we will assume we have k rooks, where all the rooks are the same color. We say that an arrangement of rooks on an  $n \times k$  chessboard is **non-attacking** if no two rooks lie in the same row or column. Figure 3.1 shows one possible non-attacking rook arrangement on an  $6 \times 4$  chessboard.

**Problem 3.2.** Consider the collection of k-permutations in  $S_{n,k}$  with  $1 \le k \le n$ . Explain why P(n,k) is equal to the number of nonattacking rook arrangements on an  $n \times k$  chess board. Hint: Establish a bijection between the collection of nonattacking rook arrangements on an  $n \times k$  chess board and the collection of k-permutations.

Recall that for  $n \in \mathbb{N}$ , the **factorial** of n is defined  $n! := n \cdot (n-1) \cdots 2 \cdot 1$ , and we define n! := 1 for convenience.

**Theorem 3.3.** For  $1 \le k \le n$ , we have

$$P(n,k) = n \cdot (n-1) \cdots (n+1-k) = \frac{n!}{(n-k)!}.$$

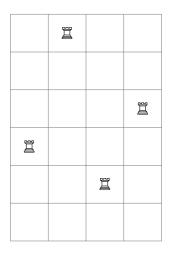


Figure 3.1: A non-attacking rook arrangement on an  $6 \times 4$  chessboard.

Note that as a special case of the formula above, we have  $|S_n| = P(n, n) = n!$  and we obtain

$$P(0,0) = \frac{0!}{(0-0)!} = 1$$
 and  $P(n,0) = \frac{n!}{(n-0)!} = 1.$ 

We can think of a k-permutation as a linearly-ordered arrangement (i.e., string) of k of n objects. That is, we can denote a k-permutation as a string  $w = w(1)w(2) \cdots w(k)$ , where each  $w(i) \in [n]$  and  $w(i) \neq w(j)$  for  $i \neq j$ . For example, if n = 6 and k = 4, then the string 3624 represents the 4-permutation  $w : [4] \to [6]$  given by

$$w(1) = 3, w(2) = 6, w(3) = 2, w(4) = 4.$$

Do you see why this 4-permutation corresponds to the non-attacking rook arrangement in Figure 3.1?

In the case when n = k, we can denote a permutation as a string  $w = w(1)w(2)\cdots w(n)$ , where each entry w(i) appears once. For example, the string w = 241365 represents the bijection  $w : [6] \to [6]$  given by

$$w(1) = 2, w(2) = 4, w(3) = 1, w(4) = 3, w(5) = 6, w(6) = 5.$$

**Problem 3.4.** How many strings of length three are there using letters from  $\{a, b, c, d, e, f, g\}$  if the letters in the string are not repeated?

**Problem 3.5.** There are 8 finalists at the Olympic Games 100 meters sprint. Assume there are no ties.

- (a) How many ways are there for the runners to finish?
- (b) How many ways are there for the runners to get gold, silver, bronze?
- (c) How many ways are there for the runners to get gold, silver, bronze given that Usain Bolt is sure to get the gold medal?

**Problem 3.6.** If  $1 \le k \le n$ , prove that P(n,k) = P(n-1,k) + kP(n-1,k-1), both using the formula in Theorem 3.3, and separately using the definition of k-permutations together with Product and Sum Principles. The latter approach is an example of a **combinatorial proof**.

The formula in the previous problem is an example of a **recurrence relation**, which will be a topic of focus in a later chapter.

Interpreting a permutation as a linearly ordered arrangement of object (i.e., string), a **circular permutation** is similar to a permutation except the objects are arranged on a circle, so that there is no beginning or end. We can present a circular permutation w of length n as in Figure 3.2. Each w(i) is a distinct value from [n], and reading clockwise we encounter  $w(1), w(2), \ldots, w(n)$ , so that w(n) is placed next to w(1). Any circular rotation yields the same circular permutation.

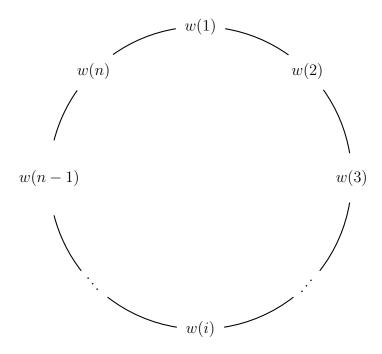


Figure 3.2: Representation of a circular permutation.

We encountered circular permutations back in Problem 1.39 when we counted circular seating arrangements of six friends sitting around a circle to play a game. Recall that the trick in that problem was to make use of the Division Principle.

**Problem 3.7.** How many circular permutations are there of length n?

Moving away from circular permutations and back to k-permutations, recall that we can represent each k-permutation of [n] as a string of length k, where each entry is from [n] and no repeats are allowed. What if we allow repeats?

**Problem 3.8.** How many ways can the letters of the word PRESCOTT be arranged?

**Problem 3.9.** How many ways can the letters of the word POPPY be arranged? Try to solve this problem in two different ways.

Consider a set of n objects that are not necessarily distinct, with p different types objects and  $n_i$  objects of type i (for i = 1, 2, ..., p), so that  $n = n_1 + \cdots + n_p$ . An ordered arrangement of these n objects is called a **generalized permutation** and the number of such arrangements is denoted by  $P(n; n_1, ..., n_p)$ . For example, the number of words we can make out of the letters of POPPY is P(5; 3, 1, 1). The following theorem follows immediately from the Division Principle.

**Theorem 3.10.** For  $n, n_1, \ldots, n_p \in \mathbb{N}$  such that  $n = n_1 + \cdots + n_p$ , we have

$$P(n; n_1, \dots, n_p) = \frac{n!}{n_1! \cdots n_p!}.$$

**Problem 3.11.** How many ways can the letters of the word MISSISSIPPI be arranged?

**Problem 3.12.** In Professor X's class of 9 graduate students she will give two A's, one B, and six C's. How many possible ways are there to do this?

**Problem 3.13.** Let's revisit Problem 1.15, which involved my walk to get coffee. When we attacked that problem, we did a lot of brute force. Do we now have an easier method?

**Problem 3.14.** In how many ways can a deck of 52 cards be dealt to four players, say N, E, S, and W?