

# An Introduction to Proof via Inquiry-Based Learning

## Errata

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All errors listed below have been corrected in the version of the book that has been compiled from the current source. Page numbers below reference the print version of the textbook published by AMS/MAA Press.

If you think you have found any errors not already listed here, please submit an issue on [GitHub](#) or send me an email at [dana.ernst@nau.edu](mailto:dana.ernst@nau.edu).

- Page x, line –5: Replaced “undoubtably” with “undoubtedly”. Although, perhaps the former is acceptable. [Pietro Monticone]
- Page 54, Theorem 4.2: It would be nice if Item (ii) began “for all  $k \geq 1$ ”. This is an instance of an implicit universal quantifier for a conditional statement. In this case, the implicit universe of discourse is the set of natural numbers. However, including “for all  $k \geq 1$ ,” leads to a nice parallelism with Theorem 4.9. [Ben Ford]
- Page 56, Theorem 4.9: Item (ii) should start with “for all  $k \geq a$ ,”. [Ben Ford]
- Page 57, Skeleton Proof 4.10: In Item (ii), it should say “For all  $k \geq a$ , if  $P(k)$  is true, then  $P(k + 1)$  is true.” as opposed to “For all  $k \in \mathbb{Z} \dots$ ” [Ben Ford]
- Page 60, Problem 4.33: In Item (i), the final string is missing a leading one. It should be “011101  $\rightarrow$  111101”. [Ben Ford]
- Page 62: Retooled the paragraph above Theorem 5.2 in an attempt to clarify the existence versus uniqueness of additive and multiplicative identities. [change inspired by suggestion from Alistair Windsor]
- Page 62, Theorem 5.2: Retooled theorem statement in an attempt to clarify the existence versus uniqueness of additive identity. [change inspired by suggestion from Alistair Windsor]
- Page 62, Theorem 5.3: Retooled theorem statement in an attempt to clarify the existence versus uniqueness of multiplicative identity. [change inspired by suggestion from Alistair Windsor]
- Page 62: Retooled paragraph prior to Theorem 5.4 in an attempt to clarify the existence versus uniqueness of additive and multiplicative inverses. In addition, a new paragraph was added after Theorem 5.5 to help further clarify the issue.
- Page 63, line 1: Missing the word “the” between “into” and “structure”.

- Page 82, line –1: “counterexample” should be replaced with “contradiction”.
- Page 101, Problem 7.47: Added the word “nonempty” to clarify that we are not considering the empty graph.
- Page 103, Theorem 7.59: Removed the word “nonempty” as the theorem holds even if  $A$  is the empty set. [David Deville]
- Page 103, Problem 7.60: In light of previous item, this problem has been replaced with “In the previous theorem, what is  $A/\sim$  if  $A$  is the empty set?”
- Page 104, Theorem 7.68: Removed the word “nonempty” as the theorem holds even if  $A$  is the empty set. [David Deville]
- Page 104, Problem 7.69: In light of previous item, this problem has been replaced with “In the previous theorem, what is  $R_\Omega$  if  $A$  is the empty set?”
- Page 104, Problem 7.72: In light of changes to Theorem 7.59, Problem 7.60, Theorem 7.68, and Problem 7.69, this problem has been replaced with “Let  $A = \{a, b, c\}$ . If possible, find an example of collection  $\Omega$  of nonempty subsets of  $A$  such that  $R_\Omega$  is an equivalence relation on  $A$  but  $\text{Rel}(R_\Omega) \neq \Omega$ . If such an example is impossible, explain why.”
- Page 105, Corollary 7.74: As stated the corollary is incorrect. However, including the hypothesis “ $a \in \text{rel}(a)$  for all  $a \in A$ ” makes the statement true. In addition, the word “nonempty” has been removed as the result still holds even if  $A$  is the empty set. I think it is incorrect to refer to this result as a “Corollary”, so it has been renamed “Theorem”. As a result, the reference to the result in Example 7.80 and the paragraph prior to Theorem 7.81 have been updated. [Blake Farman, David Deville]
- Page 106, Example 7.80 and paragraph prior to Theorem 7.81: “Corollary 7.74” replaced with “Theorem 7.74.”
- Page 128, Problem 8.66: It is impossible to find an example for Part (a) with the given sets. “Let  $X = \{a, b\}$  and  $Y = \{1, 2\}$ ” has been replaced with “Complete each of the following. Consider using finite sets and drawing a function diagram to define your functions.” [Blake Farman]
- Page 131, line 7: Corrected the spelling of “Definition.” [Pietro Monticone]
- Page 158, line 1: Missing the word “look” between “you” and “at”. [Roy St. Laurent]
- Page 161, line 11: Removed spurious “)”. [Pietro Monticone]