



UNIVERSITÄT
HEIDELBERG
ZUKUNFT
SEIT 1386



Argumentative Relation Classification with Background Knowledge

Debjit Paul, Juri Opitz, Maria Becker, Jonathan Kobbe, Graeme Hirst
and Anette Frank
COMMA 2020

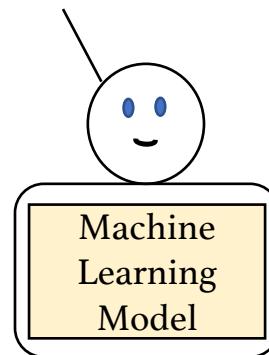
Argumentative Relation Classification

Support or Attack?

Argument1: *Online classes have many advantages.*

Argument2: *Traditional learning still has many benefits to the students.*

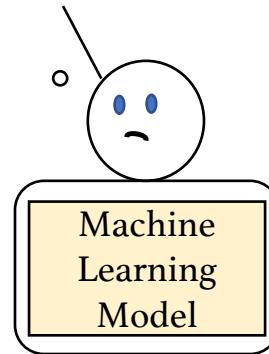
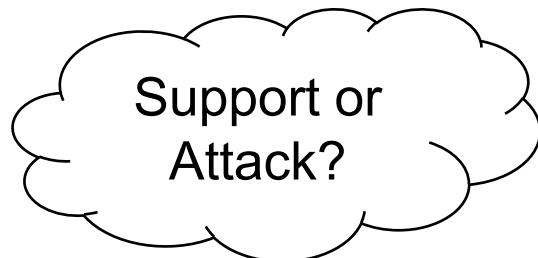
Argumentative Relation Classification



Argument1: *Online classes have many advantages.*

Argument2: *Traditional learning still has many benefits to the students.*

Argumentative Relation Classification

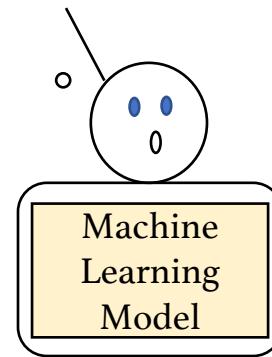
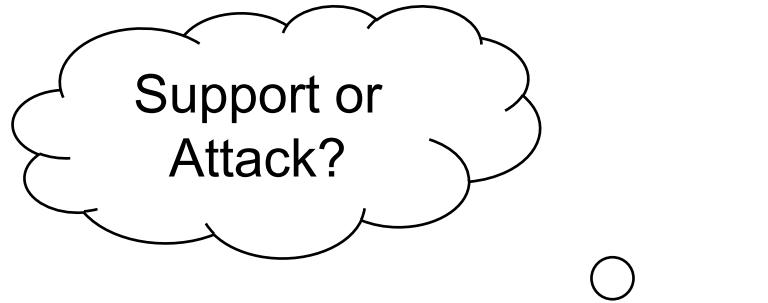


Argument1: *Online classes have many advantages.*

Determining relations between arguments requires knowledge beyond the text.

Argument2: *Traditional learning still has many benefits to the students.*

Argumentative Relation Classification



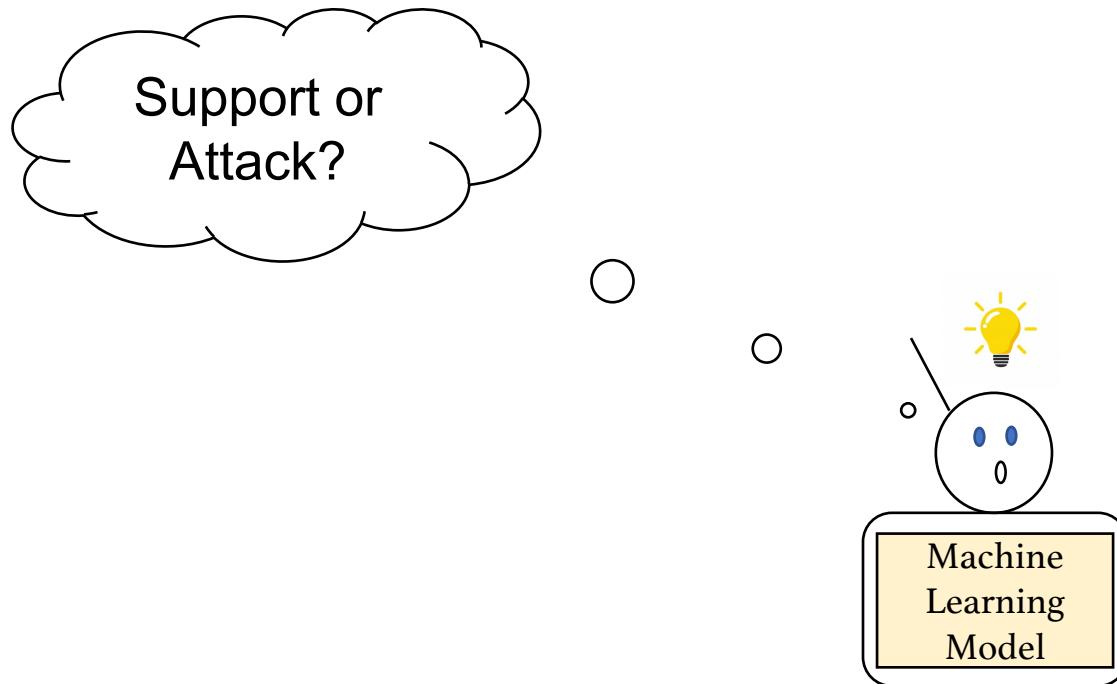
Argument1: Online classes have many advantages.

Background Knowledge:

- *What does tradition mean?*
- *What is the relation between tradition and online?*
- *How is online and learning related?*

Argument2: Traditional learning still has many benefits to the students.

Argumentative Relation Classification



Argument1: Online classes have many advantages.

Background Knowledge:

- ***Implicit Relational Knowledge:***

Online--> AtLocation-->Information-->RelatedTo-->Learning

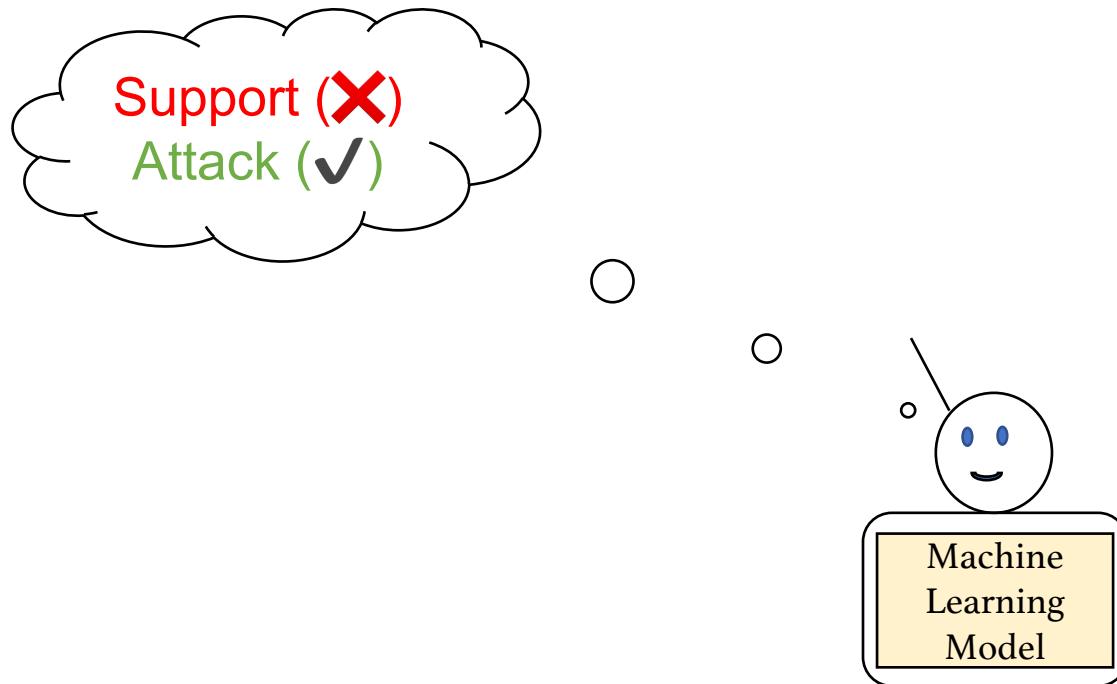
Online--> Antonym--> Brick and Mortar--> Synonym--> traditional

- ***Definitional Knowledge:***

Tradition: a specific practice of long standing.

Argument2: Traditional learning still has many benefits to the students.

Argumentative Relation Classification



Argument1: *Online classes have many advantages.*

Background Knowledge:

- ***Implicit Relational Knowledge:***

Online--> AtLocation-->Information-->RelatedTo-->Learning

Online--> Antonym--> Brick and Mortar--> Synonym--> traditional

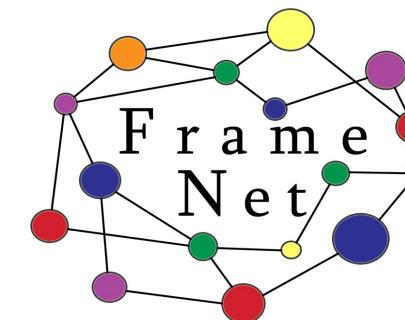
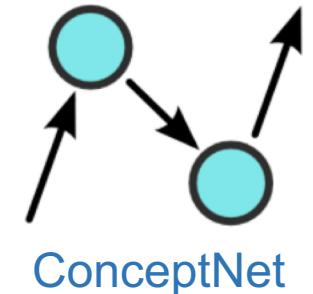
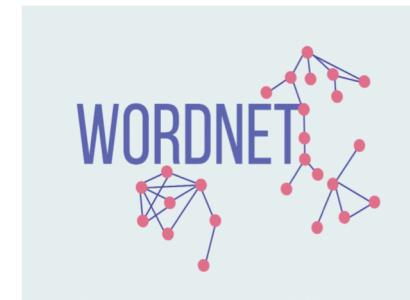
- ***Definitional Knowledge:***

Tradition: a specific practice of long standing.

Argument2: *Traditional learning still has many benefits to the students.*

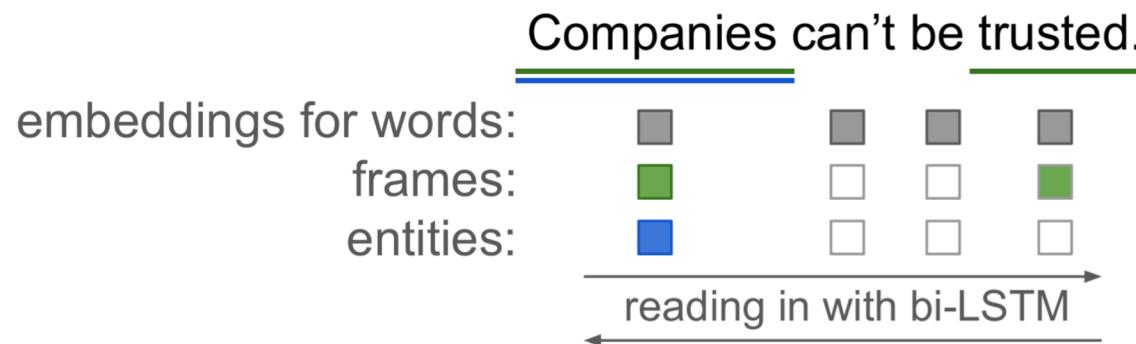
Background Knowledge

- Common knowledge sources used are WordNet, ConceptNet, FrameNet, etc.
- Identifying and extracting contextually relevant information from such a large knowledge base is a non-trivial task.



Related Work

- Frame- and Entity-Based Knowledge for Commonsense Argumentative Reasoning.
 - ✓ Enriching models with event and fact knowledge.
 - ✓ Knowledge sources used are: FrameNet and WikiData.
 - ✓ As an additional knowledge: Append pre-trained frame and entity embeddings with word vectors on the token-level.



Botschen et al., 2015

Related Work

- Frame- and Entity-Based Knowledge for Commonsense Argumentative Reasoning.
 - ✓ Enriching models with event and fact knowledge.
 - ✓ Knowledge sources used are: FrameNet and WikiData.
 - ✓ As an additional knowledge: Append pre-trained frame and entity embeddings with word vectors on the token-level.
- 💡 In this work, we go **beyond** token-level knowledge and use relational knowledge.

Botschen et al., 2015

Related Work

- Exploiting Background Knowledge for Argumentative Relation Classification.
 - ✓ Extract knowledge paths from ConceptNet and DBpedia connecting argumentative units (AUs).
 - ✓ Due to large number of paths:
 - ✓ Derive shallow quantitative features from knowledge paths (based on the relation types).

Related Work

- Exploiting Background Knowledge for Argumentative Relation Classification.
 - ✓ Extract knowledge paths from ConceptNet and DBpedia connecting argumentative units (AUs).
 - ✓ Due to large number of paths:
 - ✓ Derive shallow quantitative features from knowledge paths (based on the relation types).
-  In contrast to Kobbe et al., 2019 , we emphasize on selecting relevant knowledge.

Kobbe et al., 2019

Commonsense Knowledge Extraction

Arg1: Landlords may want to earn as much as possible.

Arg2: Rent prices should be limited by a cap when there's a change of tenant.

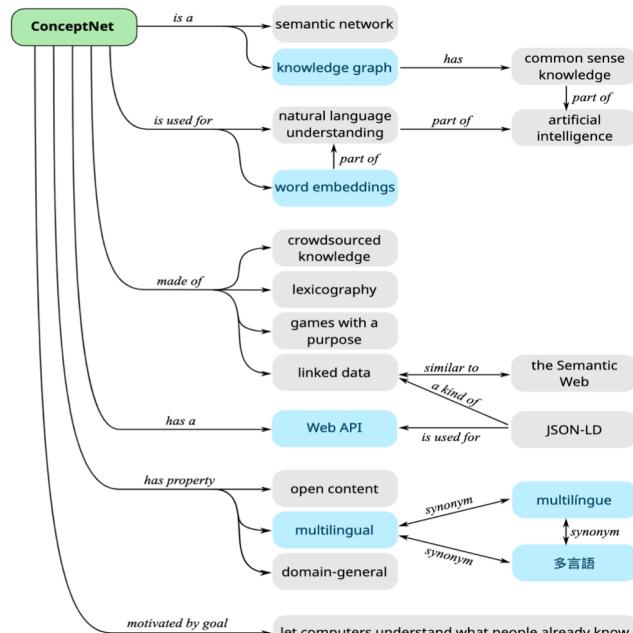
arg1

arg2

Commonsense Knowledge Extraction

Arg1: **Landlords** may want to **earn** as **much** as possible.

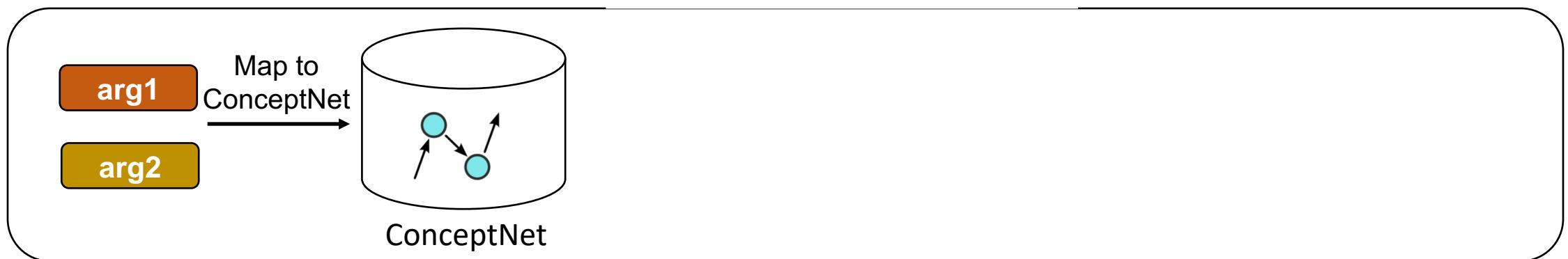
Arg2: **Rent prices** should be **limited** by a **cap** when there's a change of **tenant**.



ConceptNet 5.6.0: [Speer and Havasi, 2012]

ConceptNet is a knowledge graph of semantic relation between concepts.

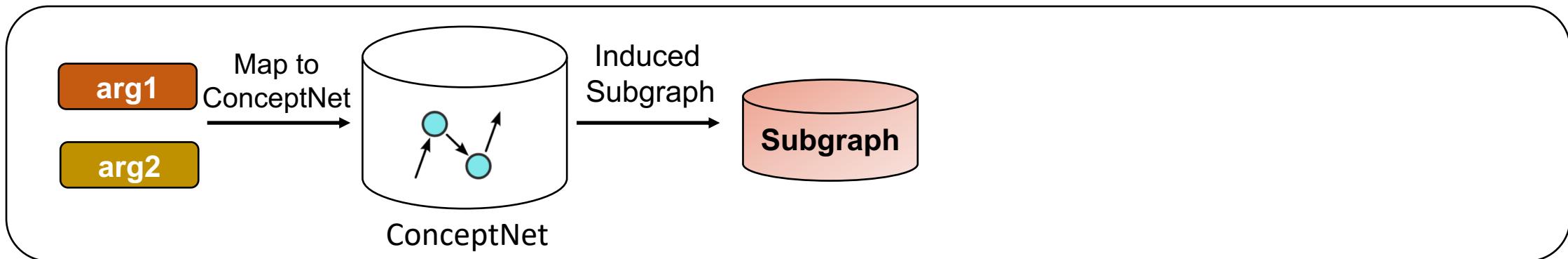
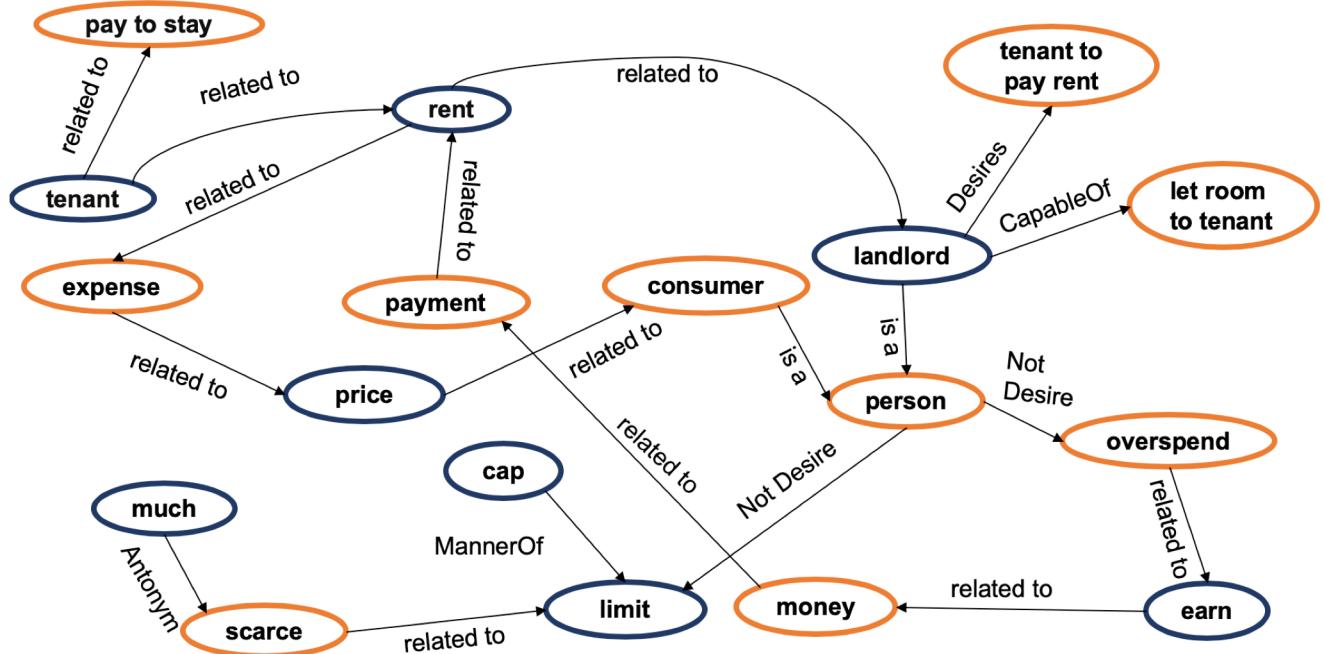
Each edge represents one of 37 types of semantic relationship. For e.g., UsedFor, FormOf, CapableOf, etc.



Commonsense Knowledge Extraction

Arg1: **Landlords** may want to **earn** as **much** as possible.

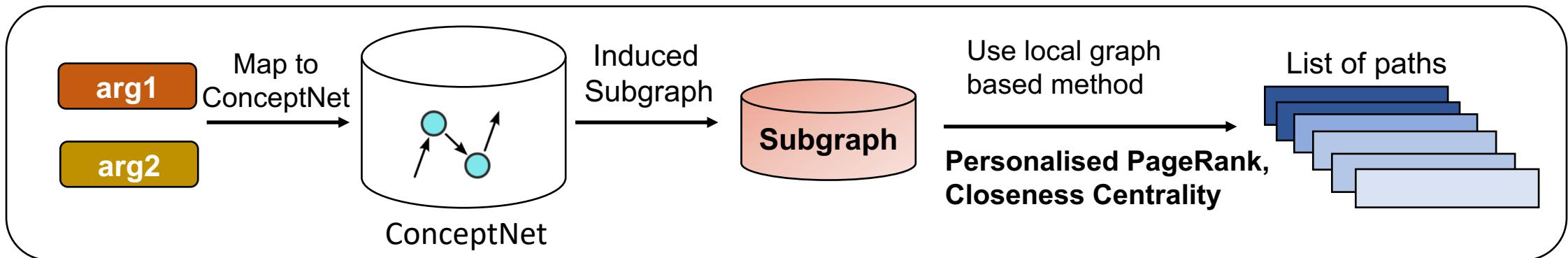
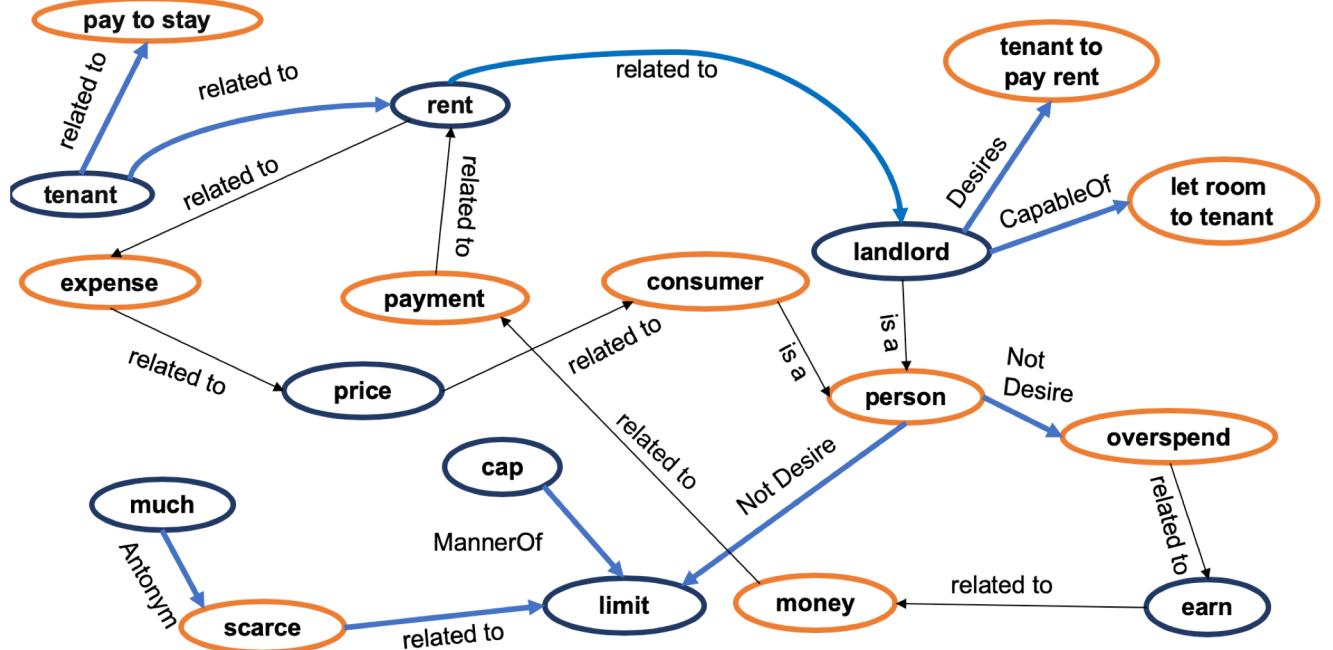
Arg2: **Rent prices** should be **limited** by a **cap** when there's a change of **tenant**.



Commonsense Knowledge Extraction

Arg1: **Landlords** may want to **earn** as **much** as possible.

Arg2: **Rent prices** should be **limited** by a **cap** when there's a change of **tenant**.

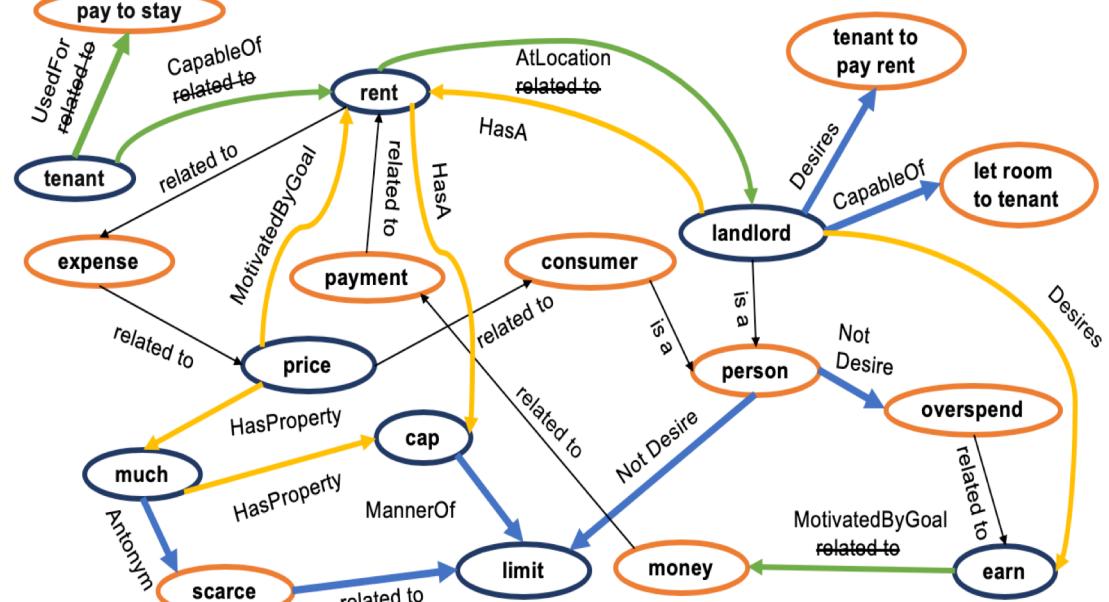


Knowledge Graph Completion

Arg1: **Landlords** may want to **earn** as **much** as possible.

Arg2: **Rent prices** should be **limited** by a **cap** when there's a change of **tenant**.

- Knowledge graphs are incomplete.
- Apply relational classifier to predict ConceptNet relation types for given pairs of concepts.



→ “RelatedTo” changes to different relations
→ new relations

Lexical Knowledge

Arg1: **Landlords** may want to **earn** as **much** as possible.

Arg2: **Rent prices** should be **limited** by a **cap** when there's a change of **tenant**.

- We hypothesize that definitional knowledge about the entities in context should help the model.
- We use WordNet to extract definitional knowledge.

“WordNet”

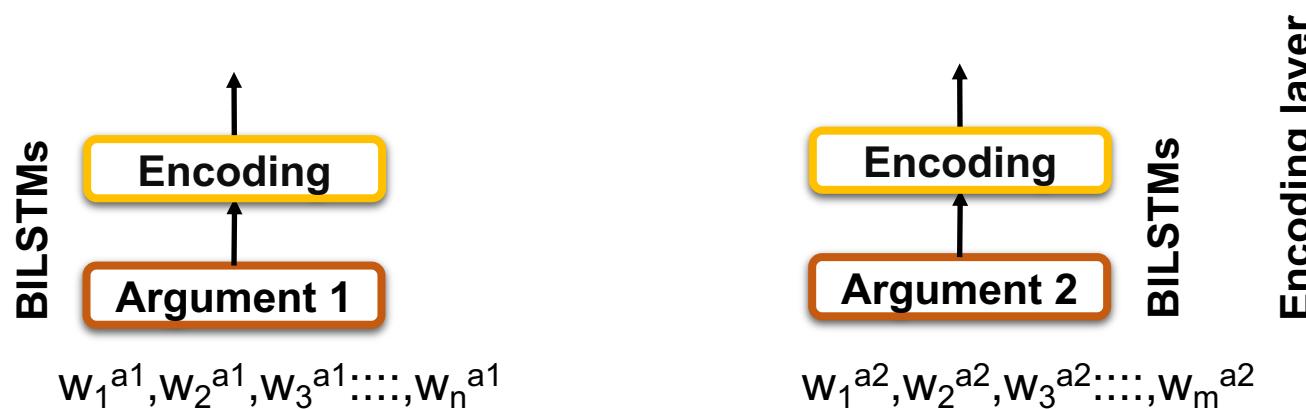
Landlord: a landowner who leases to others.

Tenant: someone who pays rent to use land or a building or a car that is owned by someone else.

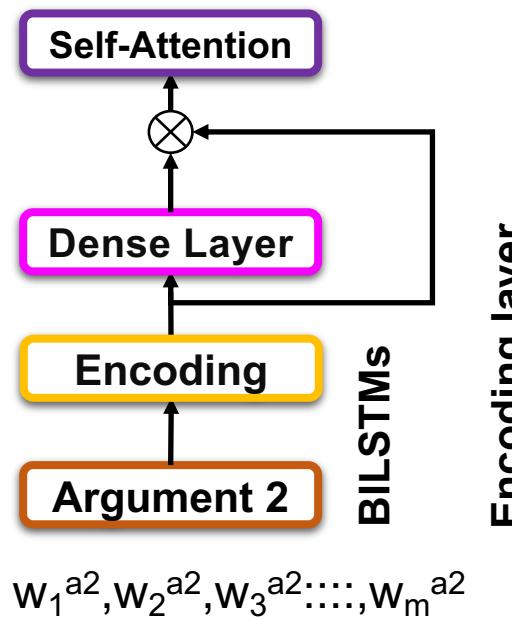
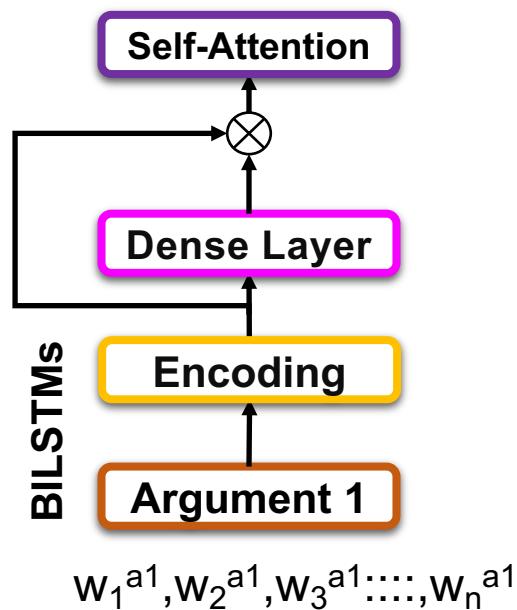
Model



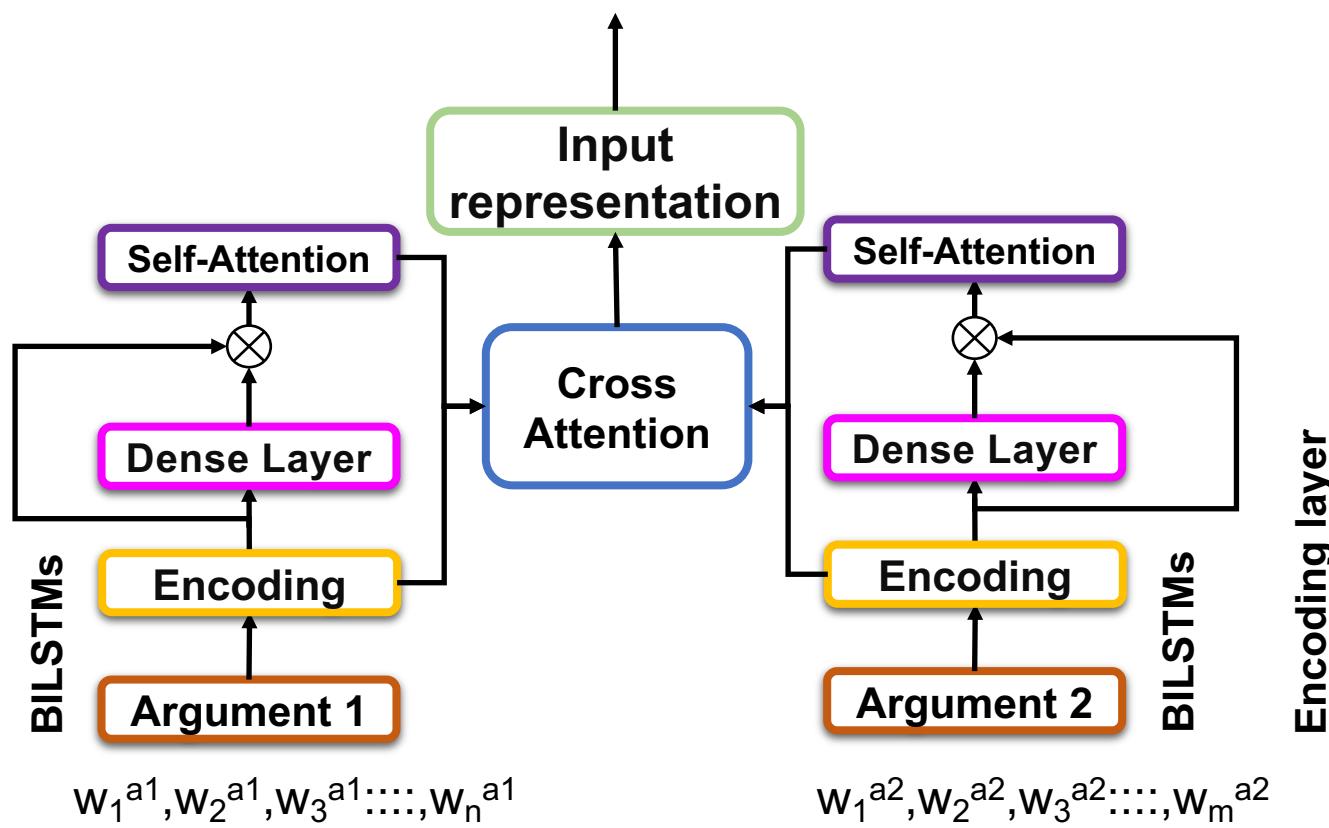
Model



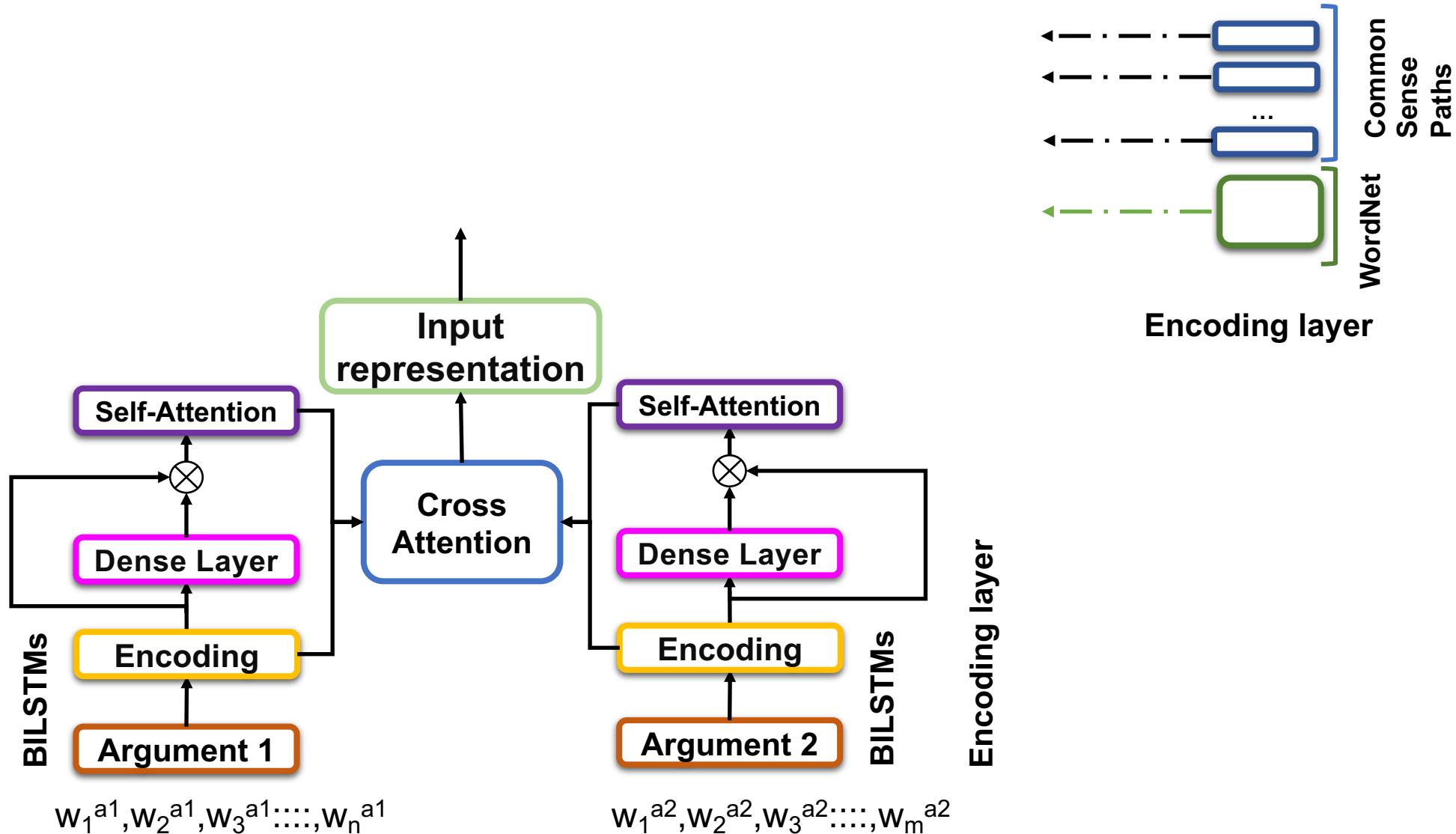
Model



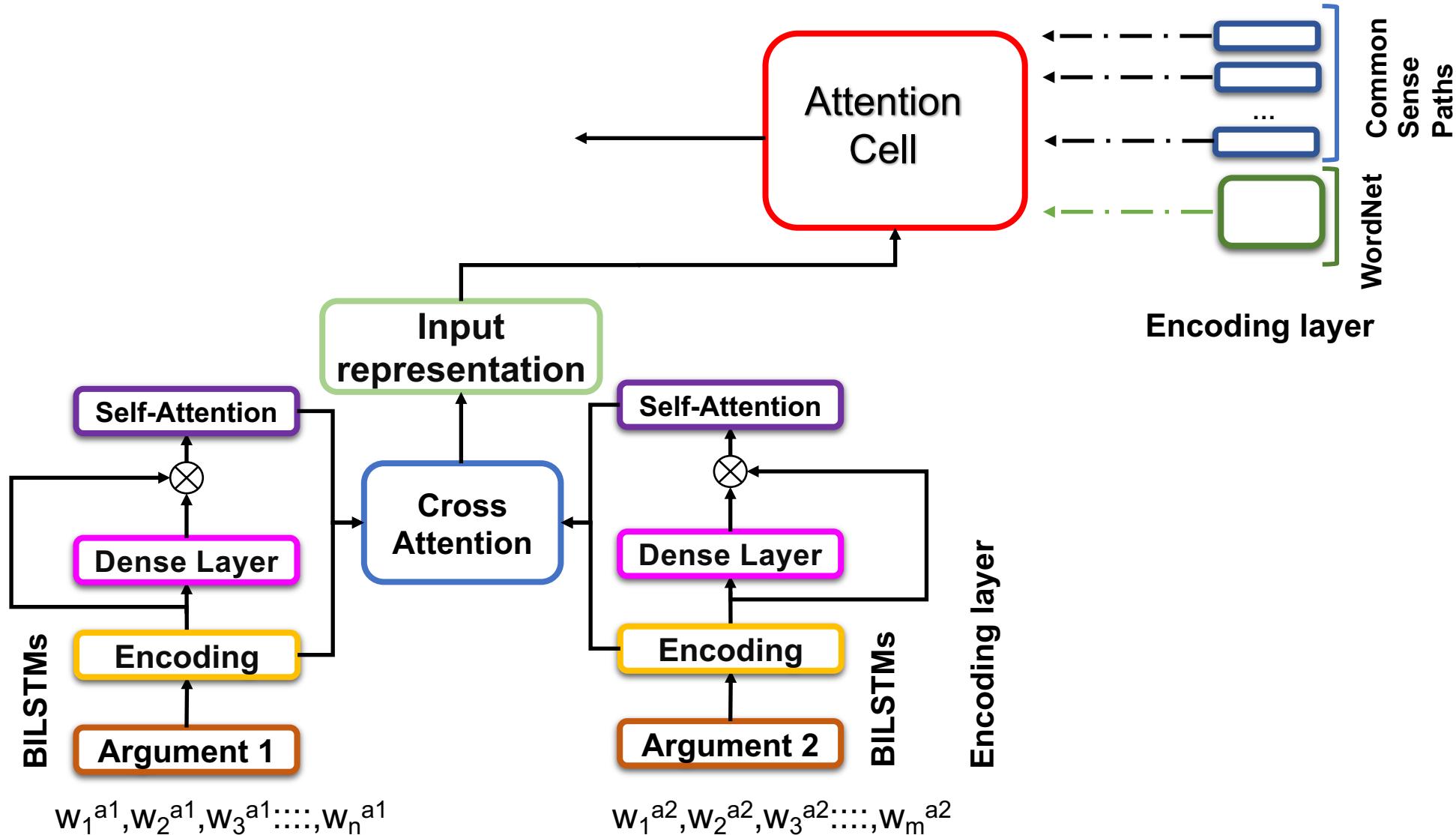
Model



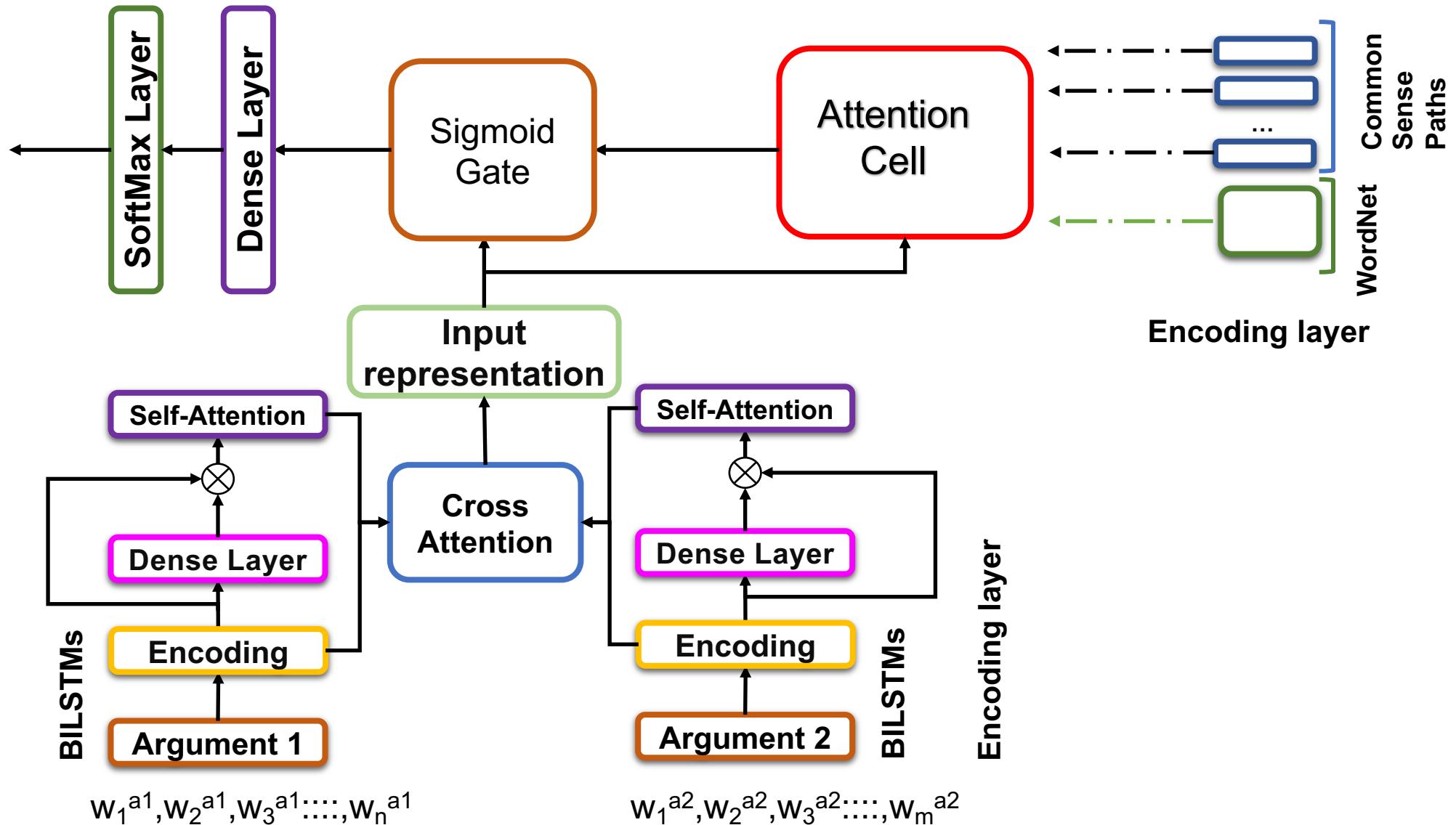
Model



Model



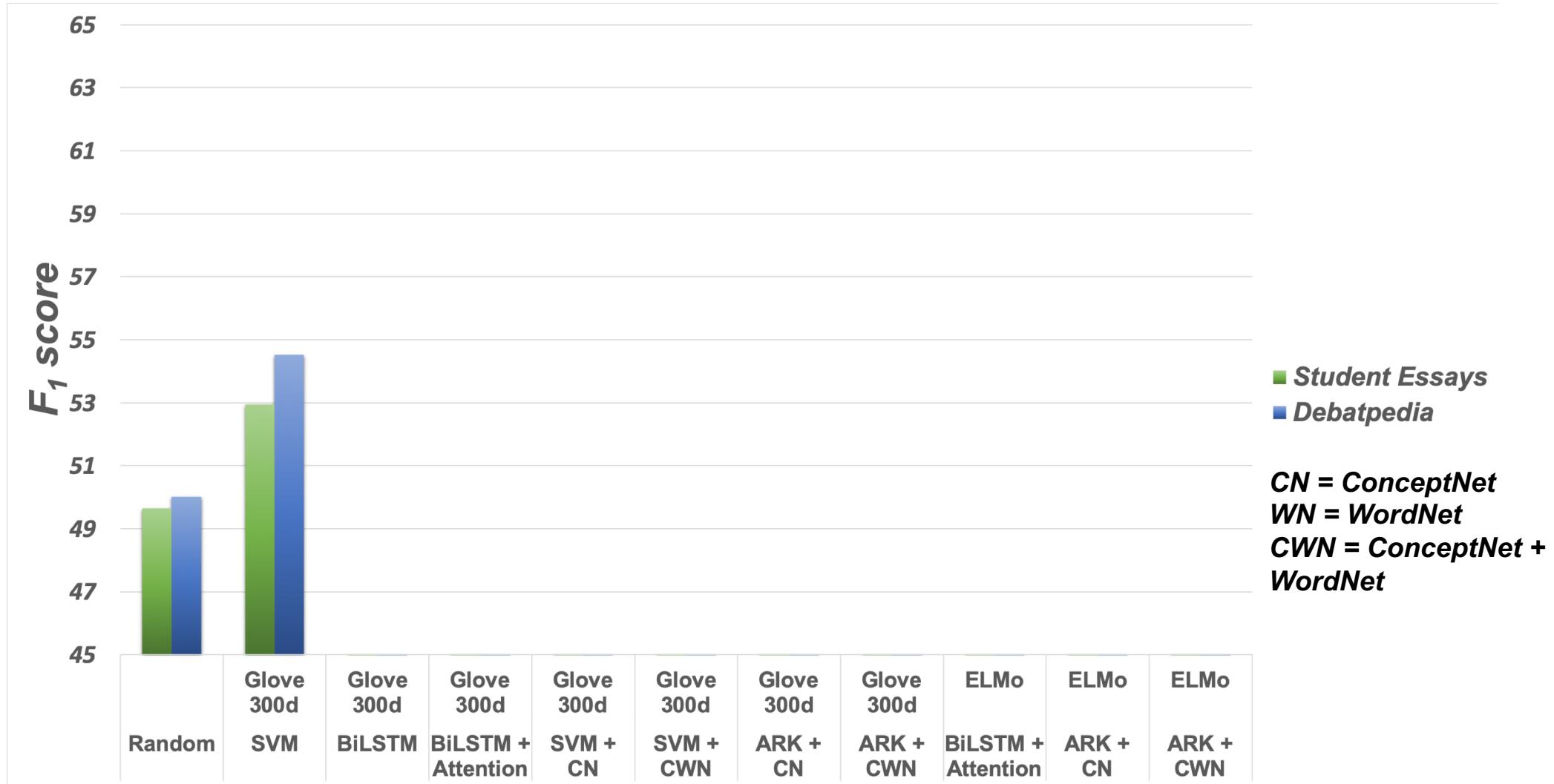
Model



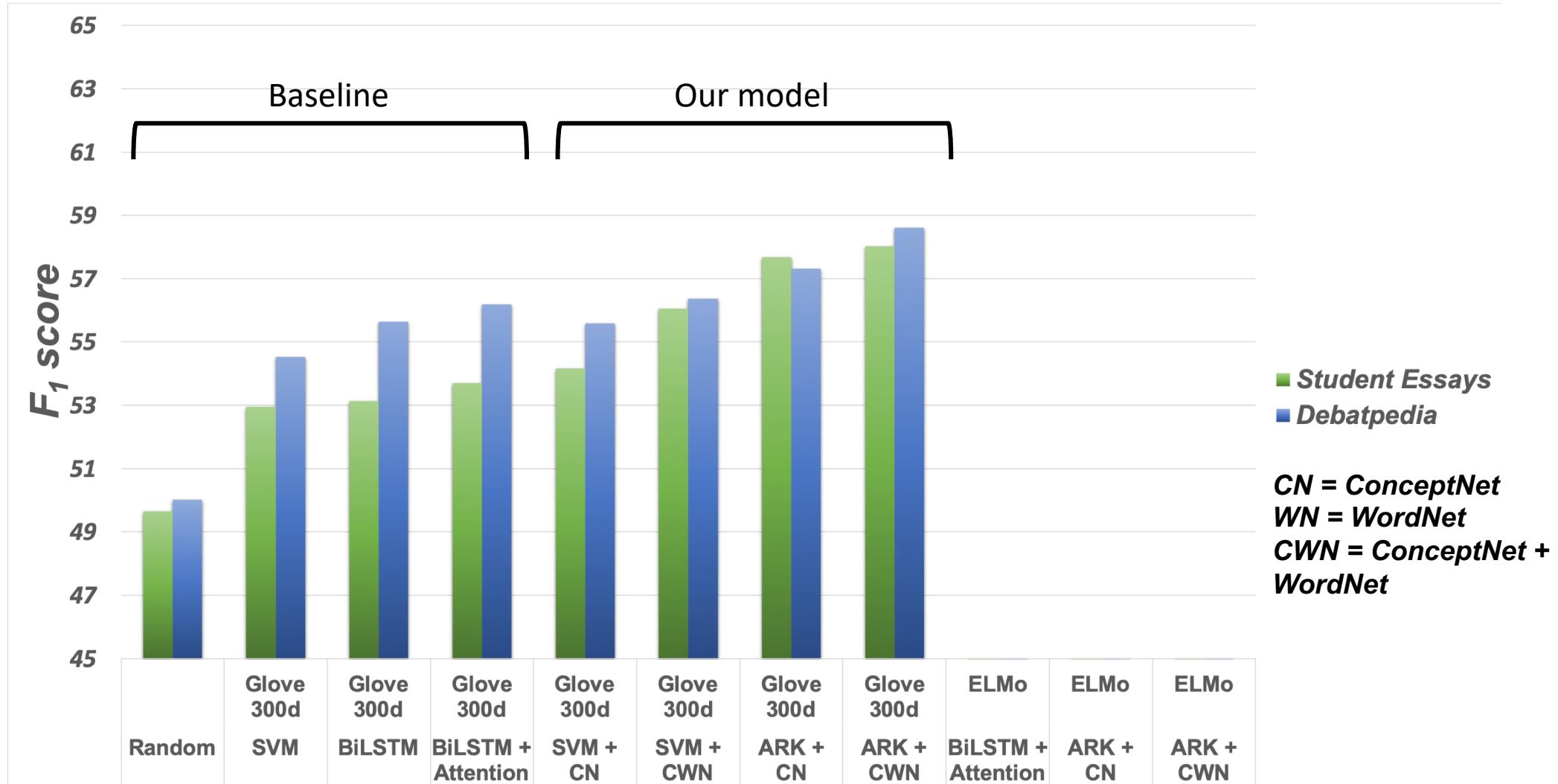
Task Setup

- Dataset: Student Essay, Debatepedia
- Task: Argumentation Relation Classification
- Knowledge Sources:
 - Commonsense Knowledge: ConceptNet 5.6.0
 - Lexical Knowledge: WordNet

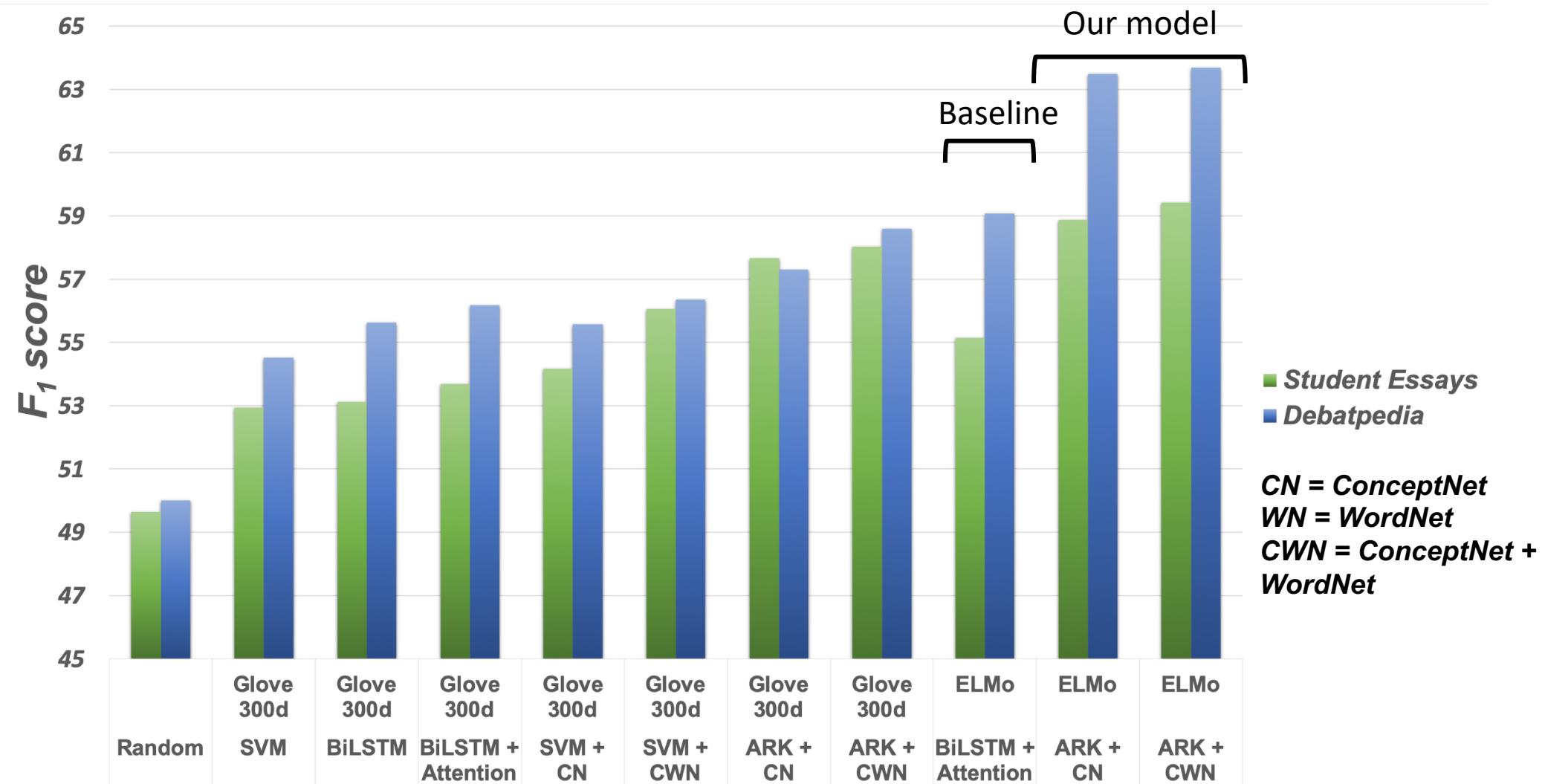
Baseline Results



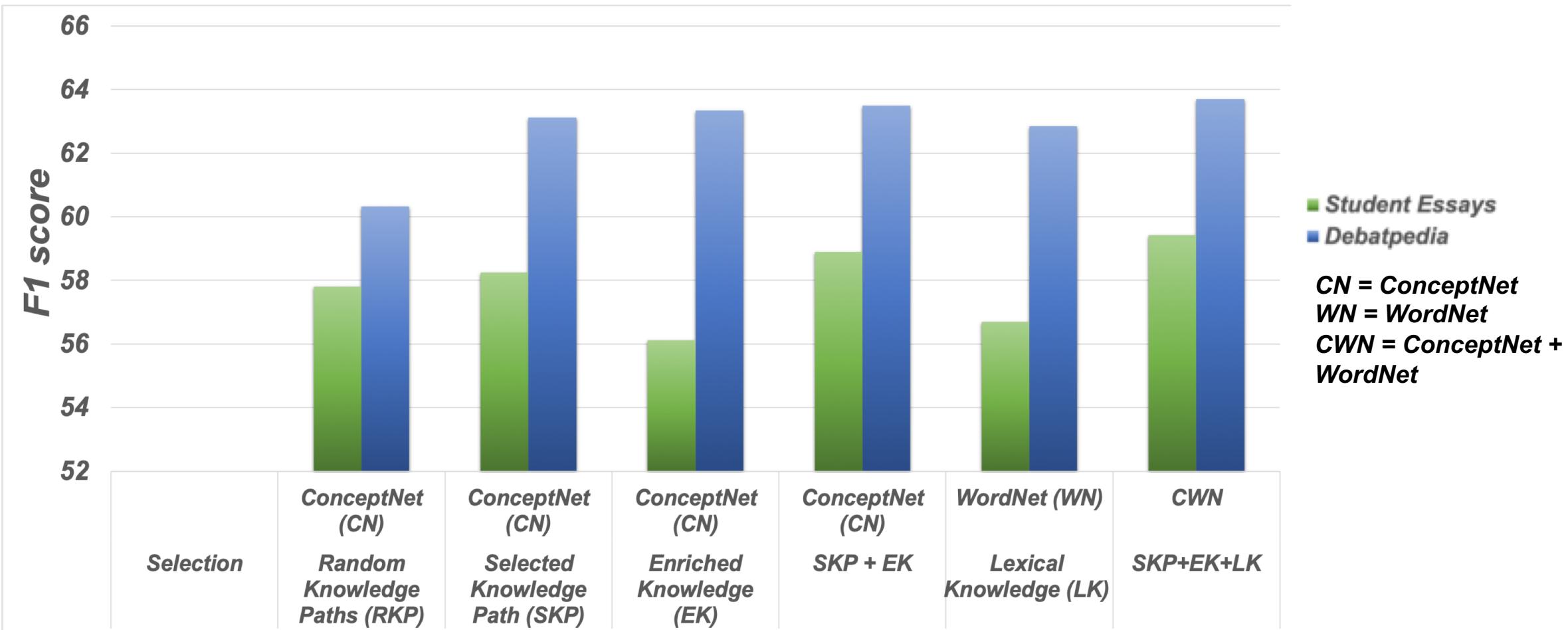
Baseline Results



Results

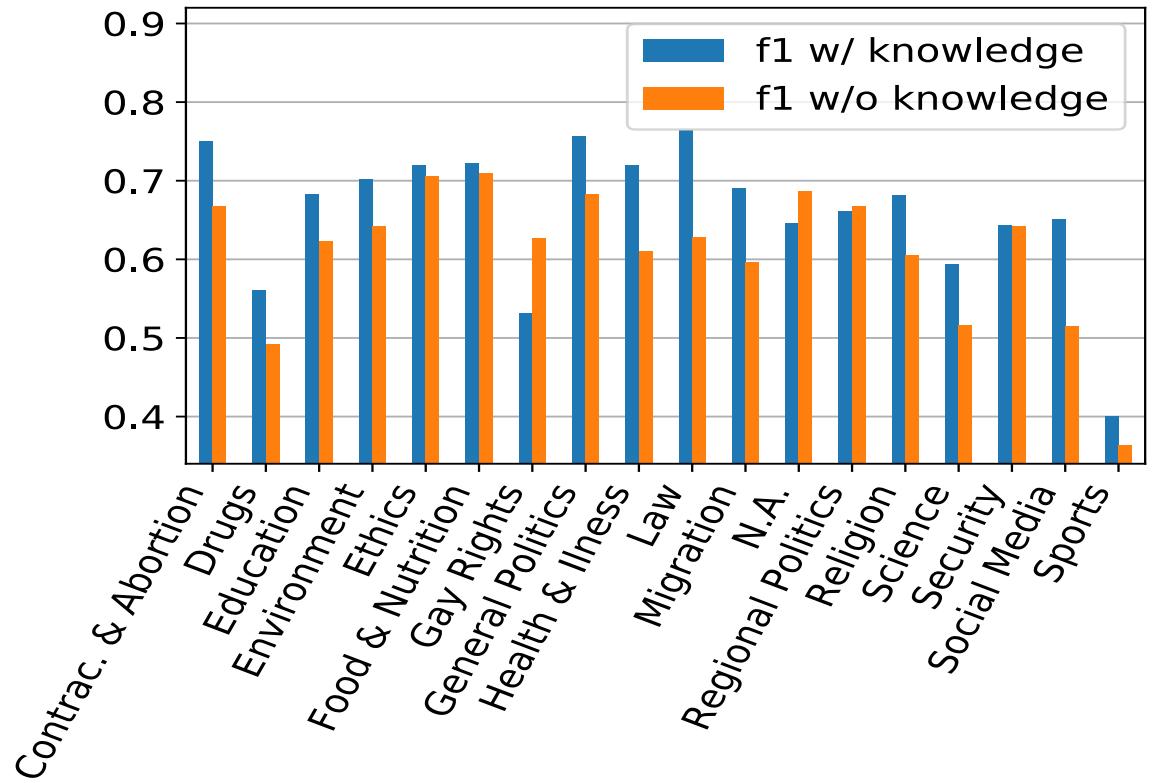


Ablation Study



Analysis

- We manually divided the data into 15 topics.
- Analysed the performance of ARK vs Bi-LSTM + Attention.
- Knowledge improves the performance across many topics.
- Topics like Gay Rights, Regional Politics injecting knowledge didn't help.



Conclusion

- In this work,
 - We present our **graph-based method** that extracts relevant commonsense knowledge.
 - We show **selectively integrating** it into the model improves over a strong neural and a linear ARC system on two datasets.
 - We show that extending the knowledge '***on the fly***' can further improve results.

Debatepedia data link: <https://madata.bib.uni-mannheim.de/324/>

Reference

1. Paul D, Frank A. Ranking and Selecting Multi-Hop Knowledge Paths to Better Predict Human Needs. In: NAACL; 2019. p. 3671–3681.
2. Botschen T, Sorokin D, Gurevych I. Frame- and Entity-Based Knowledge for Common-Sense Argumentative Reasoning. In: Workshop on Argument Mining; 2018. p. 90–96.
3. Kobbe J, Opitz J, Becker M, Hulpus I, Stuckenschmidt H, Frank A. Exploiting Background Knowledge for Argumentative Relation Classification. In: LDK; 2019. p. 1–8.
4. Becker M, Staniek M, Nastase V, Frank A. Assessing the Difficulty of Classifying ConceptNet Relations in a Multi-Label Classification Setting. In: RELATIONS - IWCS Workshop; 2019. p. 1–14.
5. Miller GA. WordNet: A Lexical Database for English. Communications of the ACM. 1995;38(11):39.
6. Speer R, Havasi C. Representing General Relational Knowledge in ConceptNet 5. In: LREC; 2012. p. 3679–3686.



UNIVERSITÄT
HEIDELBERG
ZUKUNFT
SEIT 1386



Thank you for listening!

Questions?

paul@cl.uni-heidelberg.de