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Source: Journal of the American Statistical Association, Vol. 94, No. 448 (Dec., 1999), pp. 1045-

1052

Published by: American Statistical Association Stable URL: http://www.jstor.org/stable/2669918

Accessed: 23/04/2009 20:42

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## An Evaluation of California's Inmate Classification System Using a Generalized Regression Discontinuity Design

Richard A. BERK and Jan de LEEUW

Published studies using the regression discontinuity design have been limited to cases in which linear regression is applied to a categorical treatment indicator and an equal interval outcome. This is unnecessarily narrow. We show here how a generalization the usual regression discontinuity design can be applied in a wider range of situations. We focus on the use of categorical treatment and response variables, but we also consider the more general case of any regression relationship. We also show how a resampling sensitivity analysis may be used to address the credibility of the assumed assignment process. The broader formulation is applied to an evaluation of California's inmate classification system, which is used to allocate prisoners to different kinds of confinement.

KEY WORDS: Regression discontinuity design; Program evaluation; Sensitivity analysis.

### 1. INTRODUCTION

With the rapid growth of prison populations and firm budget constraints imposed by state legislatures, prison systems across the country have been looking for measures to improve their efficiency. California is no different, and the California Department of Corrections (CDC) has been under pressure to seek to new ways to get more for less. Among the strategies being considered are methods to house prisoners so that more costly higher-security beds are allocated only to prisoners who truly need them. A first step would be an evaluation of how well the system currently allocates inmates to incarceration facilities.

In July 1996, we were asked by the CDC to provide an analysis of how inmates are currently screened and placed. The key criterion for effective placement was defined by CDC as inmate misconduct in prison. Serious misconduct can substantially disrupt prison operations and put inmates and prison staff in harm's way. We were not asked to address later misconduct in the community outside of prison, because the issues are quite different and require rather different research designs.

Two specific questions naturally followed:

- 1. How well do current placement methods sort inmates by their potential for misconduct?
- 2. How effective currently are different placements in controlling prisoner misconduct?

Although these questions might seem simple enough, we had access only to observational data with which to provide answers. We raised the possibility of randomized experiments, but for various practical reasons, randomized experiments were at the time out of the question. But because inmates were most often placed through a computed "clas-

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sification score," there was the real prospect of using a regression discontinuity design (Berk and Rauma 1983; Cook and Campbell 1979; Trochim 1984). That is, CDC's most common placement procedures assigned inmates to different kinds of housing on the basis of a known covariate. Under such circumstances, it is now well understood that conditioning on the assignment covariate alone can lead to unbiased estimates of treatment effects (Rubin 1977). Unfortunately, the outcome of interest was binary, and past applications of the regression discontinuity design had been limited to equal interval outcomes.

In response, we generalized in the usual regression discontinuity design to any regression function that is invariant across different interventions (in the categorical treatment case) or different doses (in the quantitative treatment case). We also developed a resampling sensitivity test to consider assumptions made about the assignment process. We report on these efforts as part of our evaluations of CDC's inmate classification and placement system. A number of other issues and details can be found in our full report to the CDC (Center for Statistics 1997a).

### CALIFORNIA'S INMATE CLASSIFICATION SYSTEM

### Summary of the Classification and Placement System

Each inmate is sent after sentencing to a CDC reception center. There information is collected on a standardized form, including information thought to be related to the likelihood of later behavior problems in prison. The form is called either an 839 or an 840, depending on whether the inmate is admitted following a new conviction or is being returned to custody to complete a sentence.

Among the items linked to potential behavior problems are an inmate's age, marital status, work history, prior CDC incarcerations, and the sentence length of the current commitment. Younger inmates, for instance, and inmates with

© 1999 American Statistical Association Journal of the American Statistical Association December 1999, Vol. 94, No. 448, Applications and Case Studies longer sentences are believed to be more prone to misconduct.

The form is structured so that as the relevant information is entered, a simple formula may be applied to calculate an inmate's "classification score." This formula amounts to a linear combination of the items. Sentence length is the most influential component by far, accounting for almost 70% of the variance in classification score.

After the classification score is computed, placement may be undertaken by one of two procedures. If placement is to be determined by the classification score alone, then the value of the score automatically leads to placement. The score range is divided into contiguous segments, and the segment into which a score falls defines the level of security required. For example, a score of 15 implies placement in a low-security "level I" facility, and a score of 60 implies placement in a high-security "level IV" facility. Facilities are ranked from I to IV, with I the lowest security level and IV the highest security level. CDC operates 32 incarceration facilities with several for each security level. Within each security level often are also different kinds of placements with implications for misconduct. At the extreme, for instance, are "secure housing units" located in level IV prisons, which are used for holding unusually difficult or dangerous inmates. We have a bit more to say about different placements within a given prison later.

Often the classification score is not used to place inmates. Rather, some feature of the inmate or the crime leads to "administrative placements" determined by CDC policy. For example, sex offenders are typically kept in higher-security facilities, because a successful escape, even if very unlikely, would be a public relations disaster. By and large, administrative placements are made regardless of the classification score; inmates subject to administrative placement are processed through an alternative apparatus. However, some administrative placements are "overrides" of placements derived solely from classification scores. Most of these are "population overrides," which occur when no bed is available at the inmate's score-designated placement. From year to year, around 25% of all placements are by administrative determination; these, along with outright errors in placement, create significant problems for the evaluation. We address those complications later.

# 2.2 Past Research on Inmate Classification and Placement

Ours is certainly not the first study of inmate classification and placements systems (Austin 1986; Austin and Alexander 1996; Buchanan, Whitlow, and Austin 1986; Cowles and Gransky 1996; Gearing 1979; Jones 1992; Levinson 1988; Proctor 1994). Nor is ours the first evaluation of California's system (California Department of Corrections 1986; Finchamo 1988).

By and large, past studies have found small but consistent associations between inmates' classification scores and various measures of misconduct in prison. However, the studies are very uneven in quality, so typical results are not necessarily credible. The two California studies also find those associations and evidence that placement in higher security levels may reduce the likelihood of misconduct. The two California studies are among the stronger efforts reviewed.

Still, none of the studies that we examined were able to capitalize on a regression-discontinuity design, especially with the enhancements that we introduce. Moreover, none had the advantage of large and rich dataset that we were able to exploit.

### 2.3 Available Data

For the analyses we report below, we rely most heavily on the "c-file" dataset constructed by CDC for the evaluation. A total of 3,000 inmates admitted early in 1994 were selected for the study. Beginning in January 1994, inmates admitted to CDC were identified until a total of 3,000 was reached. The necessary total was achieved in several months. The start date for the data collection was chosen because it was the most recent time after which one would have at least 18 months of follow-up data to consider inmate misconduct; 18 months was considered a minimum follow-up necessary to evaluate the impact of inmate placements.

For each inmate sampled, the file folder containing all relevant paper records was sought. Selected information contained therein not already available in CDC's electronic databases, was transferred to coding forms by CDC staff experienced in working with those records. For example, CDC's electronic databases did not contain any fields for prior arrests, and these could be found in the paper files. The coded data were then key entered and merged with CDC's electronic data. The result was a single, enlarged electronic record for each inmate in the study.

Unfortunately, many folders had missing information on one or more key variables, and some folders could not be found at all. The total effective sample, therefore, was 2,746. Comparisons between distributions of variables found in the electronic data for the full c-file dataset and found in the c-file subset were very similar, suggesting that the missing data effectively were missing at random. This result was not surprising, as folders are typically lost or misplaced through clerical error unrelated to the contents of the folders. For example, folders are sometimes misfiled, making them very difficult to find.

There was also keen interest in comparable information on inmates sentenced under California's recent "3-strikes" legislation. In brief, defendants with a prior conviction for a serious felony were subject to automatic and large sentence length enhancements. Such inmates are called "2-strikers" by CDC. Defendants with two prior convictions for serious felonies are subject to a mandatory life sentence. Such inmates are called "3-strikers" by CDC. CDC was concerned that 3-strikers at least, having little to lose, would perhaps become very difficult inmates.

In response, 2-strike and 3-strike inmates were added to the c-file dataset. Because there were relatively few 3-strikers, virtually all of them were included. A total of 1,000 folders for 3-strikers was sought, and the final sample was of size 734. A total of 1,000 folders of 2-strikers was sought, beginning with the admissions date of January 1994.

The final sample was 771. Again, comparisons between the distributions of variables on the electronic dataset for the full samples and for the smaller samples suggested that data effectively were missing at random.

The need to include all 3-strike inmates meant that some were added to the study late in the data collection process. As a result, such inmates would have less "time at risk" to get into trouble, given the fixed end date of the study. Such 3-strike inmates would also tend to have higher classification scores than other inmates and more likely to be placed in higher-security institutions. Thus time at risk is a potential confounder. Note that for this study, time at risk is determined by when an inmate arrives at a CDC reception center, and that date necessarily precedes assignment to a prison bed. Time at risk cannot, therefore, be a consequence of the placement or the assignment process. As we consider at some length shortly, if the regression discontinuity design applies, then confounders such as time at risk are not a problem.

#### 2.4 Inmate Misconduct

When an inmate is reported for some kind of serious misconduct, the reporting staff member fills out a form called a 115. The key information on this form becomes part of CDC's electronic database. The violations are rather heterogeneous. At the low end are acts such as not standing for count, failure to obey an order, and failure to report for an assignment. Although these are not in themselves acts of violence, they can be highly disruptive and if left unchecked can lead to ungovernable institutions. Violence is then likely to follow. At the high end are acts such as trafficking in narcotics, fighting, assault on staff or an inmate with a weapon, and inciting a riot. All of the acts at the high end are very rare and cannot be properly used alone as outcome variables. There was also no interest in distinguishing among the low-end violations. So, with the agreement of CDC, we defined a "failure" as any violation recorded on a 115 form. As an empirical matter, inmates who engaged in the most serious forms of misconduct were also more likely to engage in the least serious forms. The most difficult and dangerous inmates were substantially overrepresented among all forms of misconduct. Thus, if the inmates were found who were at higher risk to any 115 violation, among them would likely be the really problematic cases.

Violations recorded on the 115 forms were fairly common; 22% of the 3-strikers, 46% of the 2-strikers, and 26% of the ordinary inmates had recorded 115's. The overall figure was 29%. On its face, it would seem that the 2-strikers are the most difficult inmates, but one must keep in mind that misconduct is in principle a function of the inclinations of an inmate and the security level to which he is assigned. Thus 2-strikers may be no more inclined toward misconduct than 3-strikers, but 3-strikers, as "lifers," are typically housed in higher-security settings. Recall that sentence length is a key component of the classification score.

The median classification score for the c-file data, including strikers, is 25, and the interquartile range is 30. When the strikers are removed, the median is 21 and the interquar-

tile range is 13. Clearly, including the strikers introduces a large number of inmates with higher-than-average classification scores. Approximately 1% of the classification scores had values larger than 79, some ranging well above 100. These outliers were deleted from the analysis, although the substantive conclusions are unchanged with them included. CDC felt that such high scores were likely to be errors or very atypical inmates.

Previous research on the California system (California Department of Corrections 1986) and our own analyses (Center for Statistics 1997a) suggested that of the four security levels, a comparison between level IV (the highest security level) and the other three levels would be the most instructive. For example, working with the entire inmate population from 1988 to 1996 and using only the electronic data, we focused on inmates with classification scores two points above or below the three thresholds between the four security levels. For all practical purposes, a four-point spread is unrelated to the risks of misconduct, so that within that range, inmates are effectively assigned at random to security level.

Nearly 40% of the inmates just below the level IV threshold engaged in misconduct, whereas only about 30% of the inmates just above the level IV threshold engaged in misconduct (for an odds ratio of about .65 of level IV compared to level III). The differences between the other levels were far smaller, which, when coupled with past research and other evidence, suggested concentrating on the comparison between level IV and the other three levels.

A classification score greater than 51 is required for placement in level IV. For the c-file dataset without strikers, 5.9% of the inmates were assigned to level IV facilities. When the strikers are added, 18.7% were assigned to level IV facilities. This difference has implications for statistical power that we examine shortly.

## 3. REGRESSION DISCONTINUITY DESIGN AND ANALYSIS

Given the two questions posed at the beginning of this article and the ways in which CDC places inmates, it initially seemed reasonable to proceed within a regression-discontinuity framework. The misconduct response variable could be regressed on inmate classification score and one or more binary variables representing the security level to which inmates are assigned. The relationship between the response variable and the classification score would address whether the classification score usefully sorted inmates by "risk." The relationship between the response variable and the binary variable(s) for treatment(s) would address whether placement might affect misconduct.

It is well known that if the relationship between an equal interval response variable and the assignment covariate is the same for experimental and control subjects, "assignment by a covariate" can lead to unbiased estimates of the average impact of the treatment (Rubin 1977). No other covariates need be considered.

The basic logic is as follows. Let y be a response variable (e.g., misconduct in prison). Let x be the covariate by

which subjects are assigned to treatments (e.g., the classification score). Let z be a treatment indicator variable (e.g., one of two prison security levels), and let u be any other variable that may be related to both the treatment variable z and the response variable y (e.g., gang membership). That is, u is a potential confounder. Now it is always true that p(uz|x) = p(u|zx)p(z|x), where  $p(\cdot)$  is a probability density or probability mass function. But when assignment to treatments is by covariate x, p(u|zx) = p(u|x), because z is a function of x. Thus p(uz|x) = p(u|x)p(z|x). Conditional on the assignment variable, the treatment indicator variable z and the confounder u are independent. As a result, one does not have to condition on u to obtain an unbiased estimate of the treatment effect, even though u still may be related to the response after conditioning on x.

We shall now be far more specific and examine how this result can be applied in practice. We begin by considering for any experimental subject the joint distribution of the outcome and one or more assignment variables, given the treatment. There are an arbitrary number of discrete treatments or quantitative treatments such as doses. Each treatment  $z \in \mathbb{Z}$  corresponds to a joint density (or probability mass function) p(xy|z) of the outcome y and one or more assignment variables x. If all subjects received treatment z, then we would observe a simple random sample from p(xy|z). But the treatment does not influence the pretreatment measurements, so we must have p(x|z) = p(x) for all z. Hence we can work with the distribution of the outcome y given x and z, because p(xy|z) = p(y|xz)p(x).

In the regression discontinuity design, treatment  $\underline{z}$  is a function of  $\underline{x}$ , say  $\underline{z} = \phi(\underline{x})$ , where the underlining indicates random variables. That is, x is a realization of  $\underline{x}$ , z is a realization of  $\underline{z}$ , and so on. This leads to truncated  $p^*(xy|z)$  versions of the densities, where

$$p^*(xy|z) = \begin{cases} 0 & \text{if } x \notin \phi^{-1}(z) \\ \frac{p(xy|z)}{p(z)} & \text{if } x \in \phi^{-1}(z) \end{cases}$$

and where

$$p(z) = \int_{x \in \phi^{-1}(z)} p(x) dx.$$

The joint density after assignment is thus

$$p^*(xy) = \int_z p(z)p^*(xy|z) dz = p(xy|\phi(x)).$$

The likelihood for n independent trials is now simply

$$\mathcal{L}(\{x_i, y_i\}) = \prod_{i=1}^n p(x_i y_i | \phi(x_i)).$$

This can also be written as

$$\mathcal{L}(\{x_i, y_i\}) = \prod_{k=1}^{l} \prod_{i=1}^{n_k} p(x_i y_i | z_k),$$

where we observe  $l \leq n$  different values  $z_k \in \mathcal{Z}$ , with frequencies  $n_1, \ldots, n_k$ . Because  $\underline{z} = \phi(\underline{x})$ , the  $n_k$  are realizations of random variables. But the likelihood is precisely

the same if we design the experiment by fixing the  $n_k$  and observe  $n_k$  realizations in each treatment group. Thus maximum likelihood methods for multiple group independent trials can be used. This result is due to Visser and Deleeuw (1984).

We now continue our specification, by assuming that  $p(y_i|x_iz_k)$  in the conditional likelihood

$$\mathcal{L}(\{y_i|x_i\}) = \prod_{k=1}^{l} \prod_{i=1}^{n_k} p(y_i|x_i z_k)$$

satisfies the usual canonical generalized linear model form (see McCullagh and Nelder 1989, sec. 2.2). We use an indicator variable (a "dummy") Z to code treatment, and we have  $\mu=E(\underline{y})=X\beta+Z\alpha$ . Because of the canonical link, the statistics b=X'y and a=Z'y are sufficient for  $\beta$  and  $\alpha$ . Note that there are multiple treatment realizations and multiple assignment variables. Under suitable conditions, the sufficient statistics will be normally distributed (even if the numbers in the treatment groups are random), and the maximum likelihood estimates (MLEs) are consistent and asymptotically normal.

This last result is the analogy to Rubin's, but in this case the treatment effects  $\alpha$  are consistently estimated by applying the usual maximum likelihood (i.e., iterative generalized least squares) methods within the regression discontinuity design. For a binary outcome, this means applying logistic regression.

In application that follows, we assume the usual linear logistic relationship. We regress an overall measure of misconduct in prison on two explanatory variables: inmate classification score and a binary variable indicating whether an inmate was assigned to the highest security level. We also consider (a) what happens when inmates who are placed by administrative decisions are added to the mix and (b) what happens if one allows for errors in placement.

### 4. RESULTS

The upper section of Table 1 shows the results of a logistic regression in which the presence or absence of a failure is regressed on classification score and a binary variable for whether an inmate is housed in a level IV facility. The outcome is coded so that 1 represents a violation and 0 represents no violation. The binary variable for placements is coded so that 1 represents placement in level IV and 0 represents placement in any of the lower levels.

Table 1. Logistic Regression Results for Data With Administrative Determinants Included and Not Included

Variable	Coefficient	Standard error	Odds multiplier
Administrative determinants not included ( <i>N</i> = 3,918)			
Level IV	<b>761</b>	.138	.47
Score	.025	.003	1.02
Administrative determinants included ( $N = 4,251$ )			
Level IV	<b>717</b>	.149	.48
Score	.024	.003	1.02

In the upper section of the table are the regression coefficients, standard errors, and odds multipliers for the full c-file dataset with administrative placements excluded. In principle, therefore, the regression-discontinuity design applies. The odds multiplier of 1.02 for the classification score implies that for every additional 10 points, the odds of misconduct are increased by a factor of 1.22. Thus if placement did not affect misconduct, then one would expect the odds of misconduct to be about twice as large for an inmates with scores placing them in level IV facilities than for inmates with scores placing them in level I facilities. This is an important difference from the CDC's point of view. But the odds multiplier of .47 for level IV placements indicates that the inmates in level IV facilities have their odds of misconduct cut by a factor of about half compared to inmates placed in any of the lower-security levels. Placement in level IV seems to matter. Indeed, the "suppressor" effect of level IV is estimated to approximately cancel out the increase in risk associated with level IV inmates.

These results depend on the assumed linear functional form in the log odds. So we tested whether quadratic and cubic terms in classification score were necessary. They were not. The model seemed to be linear in the log of the odds, which simplified interpretation of the results.

How well does the regression discontinuity design live up to its advance billing? Consider again the potential confounder time at risk. If the regression-discontinuity design holds, then controlling for time at risk should not alter the overall conclusions just reported.

All inmates are reviewed about every 9 months, and the information about misconduct (including no misconduct) is recorded. That information is obtained only when the review is done, and an inmate must be incarcerated at that time. Thus for each inmate there is a first review, a second review, and so on, until release. Within each review period, inmates have comparable time at risk.

We had access to a much larger dataset with which it was possible to undertake separate analyses for each of several review periods and thus to condition on time at risk for each. These data included CDC inmates admitted between 1988 and 1995. The mix of inmates, population pressures, and administrative policies were quite different even 5 years ago, so the larger dataset is not fully comparable to the dataset that we constructed for this study. For example, there were no inmates sentenced under the 3strikes statute. (For more information, see Center for Statistics 1997a.) Nevertheless, we analyzed the data by review period using the approach described earlier. For the first review period, the odds multiplier for the level IV treatment was .71. For the second review period, the odds multiplier for the level IV treatment was .70. For the third review period, (which is beyond the length of the follow-up period that we used earlier), the odds multiplier for the level IV treatment was .71. For the fourth review period, the odds multiplier for the level IV treatment was .77. All of the odds multipliers were several times larger than their standard errors and showed the same kind of treatment effect reported in Table 1. As anticipated, conditioning on time at risk does not alter the conclusion that placement in level IV housing seems to reduce inmate misconduct.

The lower section of Table 1 shows the results when administrative determinants are included. The figures are almost the same, indicating that including inmates not assigned by a known covariate does not change the conclusions. An examination of the reasons for administrative placements suggests why this is so. A large fraction of the administrative placements resulted from practical exigencies, such as too few beds in some facilities and too many beds in others. Moreover, these kinds of placements were most common among inmates who would not ordinarily be placed in level IV facilities. Thus the shuffling occurred primarily within the control group, not between the control group and the experimental group.

However, the close inspection of "out-of-level placements" revealed a number of inconsistencies in the data. Some inmates were placed with no recorded rationale and some were placed in inappropriate facilities, given their classification score. Depending on the details of how one counts such problems, as many as 10% of the inmates may have been placed improperly out of level. Alternatively, much of the problem could result from errors in the data, not in what actually transpired. In data systems as large and complicated as CDC's, staffed by people of widely varying skill and motivation, a certain amount of inaccuracy is to be expected.

### 4.1 Sensitivity Analysis

To explore the possible implications of such errors for the credibility of our findings, we undertook a series of sensitivity analyses. Building on the spirit of Rosenbaum's work (Rosenbaum 1996), we conducted simulations of the impact of inmate misclassifications. Under the regressiondiscontinuity design, assignment is fully determined given a classification score. If an inmate scores above the level IV threshold, then the probability of assignment to the experimental group is 1.0. If an inmate scores at or below the level IV threshold, then the probability of assignment to the control group is 1.0. But if assignment can sometimes occur by error or in response to unobserved random variables, then the assignment is no longer certain. And if the errors in assignment tend place inmates who belong in the experimental group in the control group and inmates who belong in the control group in the experimental group, then bias can result. The assignment covariate no longer properly adjusts for "preexisting" differences between the experimental subjects and the control subjects.

To simulate the implications of different levels of biasing misassignment, we examined an assignment process in which the probability  $(\pi)$  that the experimental group would be reassigned to the experimental condition was less than 1.0. Likewise, we examined an assignment process in which the probability that the control group would be reassigned to the control condition was below 1.0. In effect, we were simultaneously "diluting" the experimental and control groups.

Table 2. Sensitivity Analysis for the Full Sample of Inmates Placed by Classification Score: Means for 100 Simulation Trials and Different Misclassification Probabilities (N = 3,918)

Coefficient	Standard error	Odds multiplier
732	.149	.48
.024	.003	1.02
<b>431</b>	.119	.65
.019	.002	1.02
−.189	.092	.83
.015	.002	1.02
<b>146</b>	.085	.86
.014	.002	1.01
	732 .024 431 .019 189 .015	732 .149 .024 .003

We also could have simulated conditional misassignment probabilities. For example, we might have allowed the misassignment probabilities to depend on the computed classification score, so that inmates nearer the threshold between a level IV assignment and a level III assignment would have a higher probability of misassignment. However, we had no information that this was a plausible assumption. Moreover, the unconditional approach that we chose to implement was actually a more telling test. Moving inmates near to the threshold to one or the other side would not make much of a difference in the results. Moving a sufficient number of inmates far away from the threshold might.

This means that the joint distribution of  $\underline{x}$  and  $\underline{z}$ , which used to be

$$\begin{pmatrix} & \underline{z} = 0 & \underline{z} = 1 \\ \underline{x} < x_0 & p(x) & 0 \\ \underline{x} \ge x_0 & 0 & p(x) \end{pmatrix},$$

now becomes

$$\begin{pmatrix} \underline{z} = 0 & \underline{z} = 1 \\ \underline{x} < x_0 & \pi p(x) & (1 - \pi)p(x) \\ \underline{x} \ge x_0 & (1 - \pi)p(x) & \pi p(x) \end{pmatrix}.$$

The log-likelihood is now

$$\begin{split} \mathcal{L} &= \sum_{i=1}^{n} \log \operatorname{prob} \; (\underline{y}_{i} = y_{i} \wedge \underline{x}_{i} = x_{i} \wedge \underline{z}_{i} = z_{i}) \\ &= \sum_{i=1}^{n} \log \operatorname{prob} \; (\underline{x}_{i} = x_{i}) + \sum_{i=1}^{n} y_{i} (\alpha + \gamma z_{i} + \beta x_{i}) \\ &- \log \{1 + \exp(\alpha + \gamma z_{i} + \beta x_{i})\} \\ &+ n_{+} \log \pi + n_{-} \log (1 - \pi), \end{split}$$

where  $n_+$  and  $n_-$  are the number of cases for which  $\underline{x}$  and  $\underline{z}$  are and are not "in agreement." Clearly, ordinary logistic regression is misspecified and will lead to biased estimates.

We used three different reassignment probabilities  $\pi$ : .95, .85, and .80. These applied to both the experimental and control groups and represented the probability of reassignment to the observed assigned group, experimentals to the experimental group and controls to the control group. For

Table 3. Sensitivity Analysis for the Sample of Inmates Placed by Classification Score With 2-Strikers Dropped: Means for 100 Simulation Trials and Different Misclassification Probabilities (N = 3,147)

Variable	Coefficient	Standard error	Odds multiplier
For $\pi = 1.0$	- Marian		
Level IV	<b>718</b>	.172	.48
Score	.024	.003	1.02
For $\pi = .95$			
Level IV	429	.139	.65
Score	.019	.002	1.02
For $\pi = .85$			
Level IV	−. <b>19</b> 6	.101	.82
Score	.015	.002	1.02
For $\pi = .80$			
Level IV	<b>161</b>	.099	.85
Score	.014	.002	1.01

each probability, 100 trials were simulated and the logistic regression coefficients and their standard errors stored. The results of these simulations are given in Tables 2–5.

In each table the first set of results (for  $\pi=1.0$ ) serve as a baseline, because they represent the outcome when the data are simply taken at face value; no simulation is performed. Following are the results for probabilities of .95, .85, and .80 for both the experimental and control groups. For each of these simulations, the average regression coefficient, average standard error, and average odds multiplier are shown. Each is based on the 100 replicates.

The tables differ in the database used. We begin with the full c-file dataset and then drop the 2-strikers, the 3-strikers, and both sets of strikers. The aim of looking at subsets of the data is to explore the robustness of our findings in the face of possible interaction effects with striker status. For each analysis, inmates placed by administrative decisions are not included. Despite the results in Table 1, we felt that including administrative determinants would have complicated matters unnecessarily.

Beginning with Table 2, we see that as the experimental and control groups are increasingly diluted, the estimated size of the level IV effect declines. The standard errors do not change substantially, but we "lose" the effect by about the time the probability of reassignment reaches .80. In contrast, although the relationship between classification score and misconduct is also reduced, it remains large relative to

Table 4. Sensitivity Analysis for Sample of Inmates Placed by Classification Score With 3-Strikers Dropped: Means for 100 Simulation Trials and Different Misclassification Probabilities (N = 3,187)

Variable	Coefficient	Standard error	Odds multiplier
For $\pi = 1.0$			
Level IV	<b>115</b>	.204	.89
Score	.039	.004	1.04
For $\pi = .95$			
Level IV	062	.143	.94
Score	.039	.003	1.04
For $\pi = .85$			
Level IV	020	.105	.98
Score	.038	.003	1.04
For $\pi = .80$			
Level IV	<b>015</b>	.095	.99
Score	.038	.003	1.04

Table 5. Sensitivity Analysis for the Sample of Inmates Placed by Classification Score With 2-Strikers and 3-Strikers Dropped:

Means for 100 Simulation Trials and Different

Misclassification Probabilities (N = 2,416)

Variable	Coefficient	Standard error	Odds multiplier
For $\pi = 1.0$			
Level IV	−.287	.254	.75
Score	.042	.002	1.04
For $\pi = .95$			
Level IV	<i>−.</i> 118	.177	.89
Score	.040	.004	1.04
For $\pi = .85$			
Level IV	022	.127	.98
Score	.039	.003	1.04
For $\pi = .80$			
Level IV	065	.117	.94
Score	.039	.003	1.04

its standard error and substantively important. In short, the treatment effect is lost when about 20% of the controls are misplaced as experimentals and about 20% of the experimentals are misplaced as controls. Whether this is a likely level of error in practice is a question to which we return.

In Table 3 the 2-strikers are dropped from the dataset. Although 771 cases are deleted, very few are lost from level IV placements. Only 8% of 2-strikers were assigned to level IV. One can see that the results look much the same as those in Table 2. Eliminating the 2-strikers does not change the overall conclusions.

Table 4 shows that when we drop the 3-strikers rather than the 2-strikers, the story changes. Deleting the 3-strikers means that 735 cases are lost, but more important, 72% of them are level IV placements. Less than 10% of the inmates are now in the experimental group, which at least implies a substantial loss of statistical power for estimates of the treatment effect. Although the association between the classification score and misconduct holds firm, estimates of the impact of level IV placements are small in absolute size and small relative to the standard errors (although in each case the sign remains negative).

In Table 5 both sets of strikers are dropped. Once again, the importance of classification score holds, but the impact of a level IV placement is estimated to be small. Approximately 1,500 cases have been dropped but perhaps more important, less than 6% of the sample now falls in the experimental group.

### 5. DISCUSSION

It is clear that the CDC classification score is associated with inmate misconduct for the full dataset and when the strikers are dropped from the analysis. The association also remains in our simulations based on different probabilities of reassignment. Clearly, the relationship is quite robust to errors in inmate placement. In short, the classification scores system seems to perform roughly as its designers intended.

The story for estimates of the impact of level IV placements is more complicated. Our sensitivity analysis shows that even large estimates of level IV effects can disappear if the regression discontinuity design is degraded through

misassignment. If the reassignment probability drops much below .80, then null findings can dominate. Consequently, a key question is whether reassignment probabilities below .80 are likely. The evidence that we have suggests that they are not. First, when placements we inferred from inmate classification scores were compared to placements recorded in the data (with administrative placements removed), disparities were found in far less than 10% of the placements. That is, our derived placements agreed with the recorded placements more than 90% of the time. Unfortunately, it is possible that some unknown number of the matches were false positives if both classification score and placement were inaccurately recorded. Second, spot checking done when the inmate records were coded for analysis revealed relatively few data errors for classification score and placement. Finally, although the CDC's data certainly are not free of error, those errors tend to be found in fields that are not administratively essential. Classification score and placement are among the most important fields, because so much is at stake for both the CDC and the inmate. In short, the weight of evidence suggests that misclassification rates exceeding 10% seem to be unlikely.

The apparent interaction effects are a bit more curious. After conditioning on classification score, inmate placement under the regression discontinuity design is uncorrelated with all "preexisting" variables, including striker status. Confounding with the treatment variable is eliminated. But it appears that treatment may be especially effective for 3-strikers. A simple explanation was suggested earlier; when the 3-strikers are eliminated from the dataset, there is very little variance left in the treatment variable and, consequently, very little statistical power. Thus a null finding when 3-strikers are eliminated from the dataset may be just what one should expect.

Alternatively, there could be something about *other* interventions imposed on 3-strikers that makes them better risks. However, we have been unable to discover what those other interventions might be. All 3-strikers are treated the same as other prisoners, with no special constraints nor special programs of any kind. There is also no evidence that misconduct is defined less broadly for 3-strikers or that they face stiffer punishments when caught. For example, confinement in a "special housing unit" is not more common among 3-strikers, and confinement in a special housing unit does not seem to be related to the likelihood of misconduct anyway, once security level is taken into account.

Moreover, there does not seem to be anything special about the backgrounds of 3-strikers that might enhance the possible impact of level IV placements. Indeed, all 3-strikers were at one time 2-strikers, and 2-strikers are not especially good risks. In fact, they may be worse risks than either 3-strikers or the general population of inmates (Center for Statistics 1997b). In addition, as we noted earlier, sentence length is actually associated with *increases* in risk, other things equal (Center for Statistics 1997a), and 3-strikers are clearly facing very long terms. Finally, CDC research cited earlier undertaken well before the 3-strikes statute was passed also found level IV effects. That is, there

seem to have been level IV suppressor effects before the advent of the 3-strikes legislation.

In summary, when the regression discontinuity design is intact, and when there is sufficient variance in the treatment variable, the balance of evidence supports an interpretation in which assignment to level IV reduces the odds of misconduct.

### 6. CONCLUSIONS

We have shown how a simple extension of regression-discontinuity designs can be applied to research on prison classification systems. Our extension involves the use of binary response variables, although we also considered the more general regression case. When we applied the generalized regression-discontinuity design in an evaluation of the inmate classification system used by the State of California, we concluded that the existing classification scores usefully sort inmates by levels of risk and that placement in the highest security level may well reduce the odds of misconduct compared to placement in the lower three security levels.

We note that a far more powerful study addressing these and other related issues is now underway. The CDC has a large randomized experiment in progress testing the old classification system against a new one that we helped design. A total of 20,000 inmates have been assigned at random, with 10,000 placed into CDC institutions using the old classification system and 10,000 placed into CDC institutions using the new classification system. Inmates are being followed for 18 months with a combination of CDC's usual data collection instruments and new instruments that will collect information not previously available in a systematic form. Preliminary results from a 6-month follow-up will be provided to the state legislature early in the year 2000, with final results available early in 2001.

[Received December 1997. Revised June 1999.]

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