

# International Student



**SafeZone**  
A FREE SAFETY APP

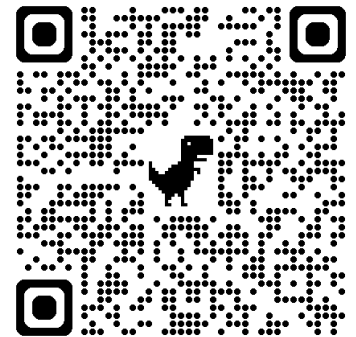


From 9<sup>th</sup> Jan, you must log class attendance via the SafeZone app to be visa compliant.

## How do I use it?

1. Download the SafeZone app
2. Sign in with your student email address
3. Grant location and battery optimization permissions when prompted
4. Tap 'Check In' at the start of each class (If the app has not checked you out after your last class, tap 'Check Out' and then 'Check In').
5. Do this any time you attend an on-campus class. This could be a lecture, lab, seminar, tutorial, etc.

Android



Apple



# Revision of introduction to epidemiology

Professor David A McAllister

# Aim

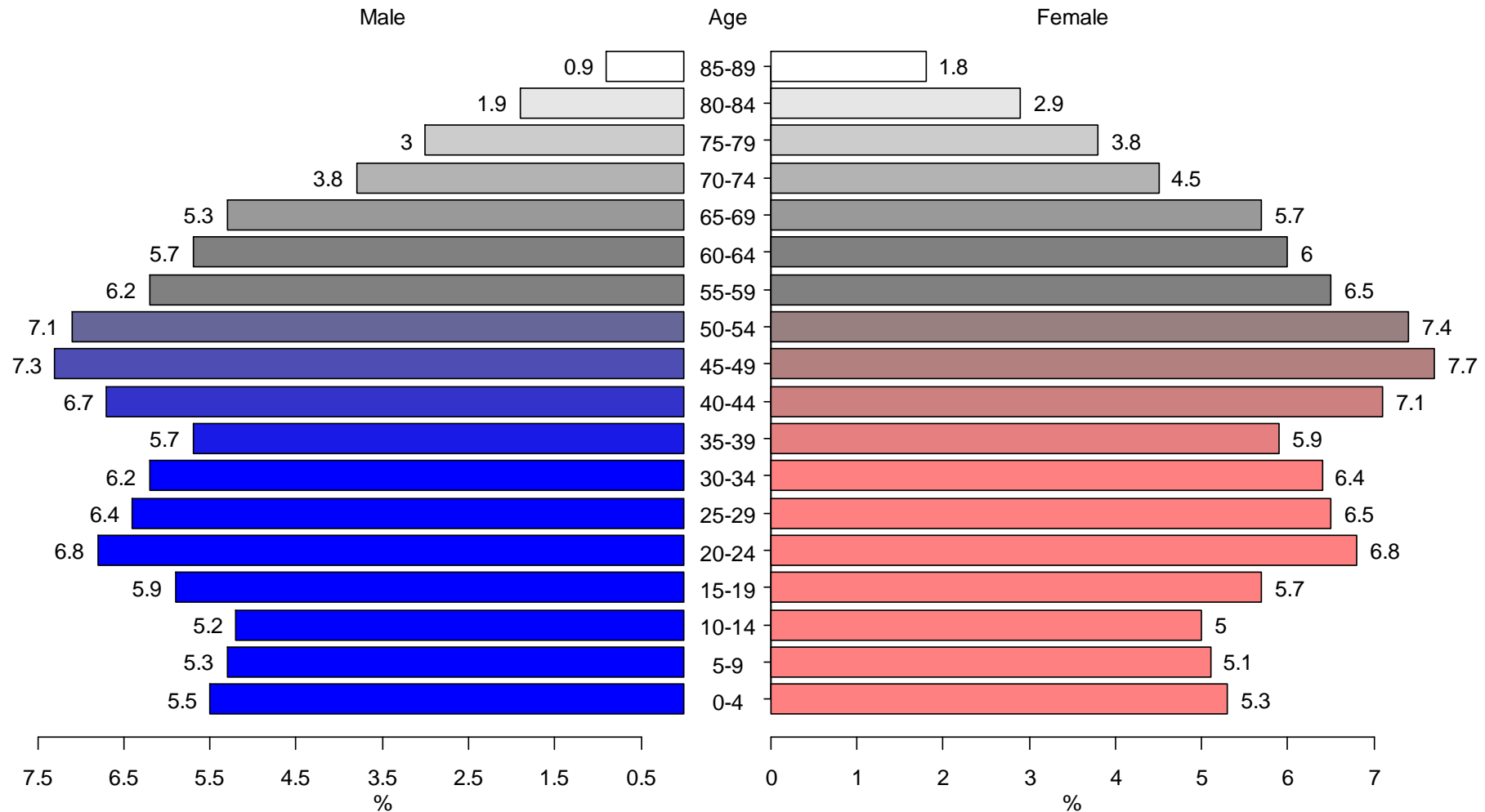
- To review the epidemiological concepts covered in previous courses

# **BASIC EPIDEMIOLOGICAL TERMS**

# Mortality rates

- Am I worried?
  - 50 people died from flu
  - 50 people in Glasgow died from flu
  - 50 people in Glasgow died from flu in past 100 years
- Meaningful statistics need
  - A denominator population
  - A time frame

# Scotland's population 2013



# Other denominators

- Health board
- City
- Hospital
- Disease register
- Recruited to a study

**THE DENOMINATOR MUST CORRESPOND TO THE NUMERATOR**

# Two sorts of time

- Person-time
  - 10 deaths per 10,000 person years
    - 10,000 people for 1 year
    - 5,000 people for 2 years
    - 2,000 people for 5 years
- n-year follow-up
  - 5-year mortality of 10 per 10,000 people
- **Without denominator population and time death rates are meaningless**



# Incidence

- Number of new cases
  - person-time, eg 5 per 10,000 person years
  - n years of follow-up, 10-year cancer incidence rate is 1 per 10,000

# Prevalence

- Proportion of population that has disease
  - at a specified time, eg 1% of population had COPD in 2010
  - over a specified period, eg lifetime prevalence of dementia 40%

# Compare/contrast

## **Prevalence**

- A proportion
- Useful for planning services
- Depends partly on incidence

## **Incidence**

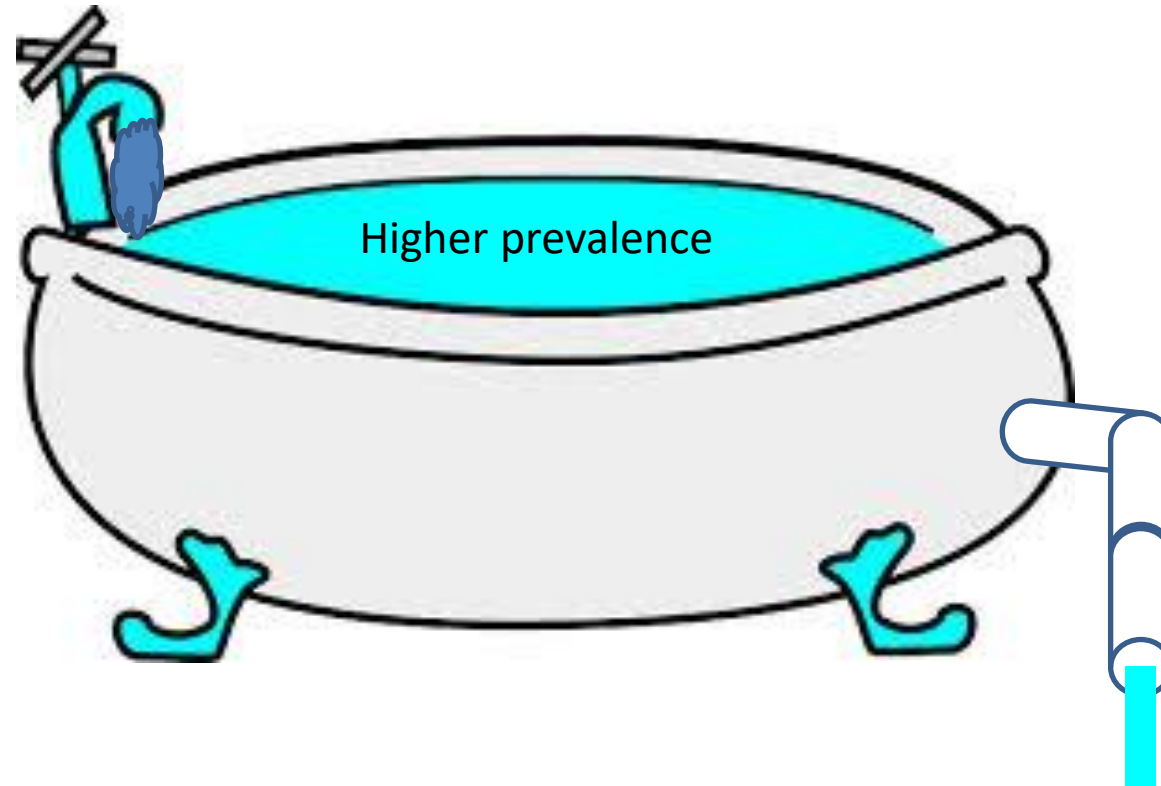
- A rate or a proportion
- Useful for identifying causes of diseases
- Occurs, by definition, only in people without the disease

# How incidence relates to prevalence



# Example - heart failure

Increased myocardial infarction  
↓  
Increased heart failure incidence



Improved long-term management



Reduced death rate

# **ASSOCIATIONS BETWEEN EXPOSURES AND OUTCOMES**

# Outcomes

- Outcomes
  - death
  - hospitalisation
  - first diagnosis with a disease
  - recurrence, eg cancer
  - quality of life
  - surrogates – blood pressure, lung function

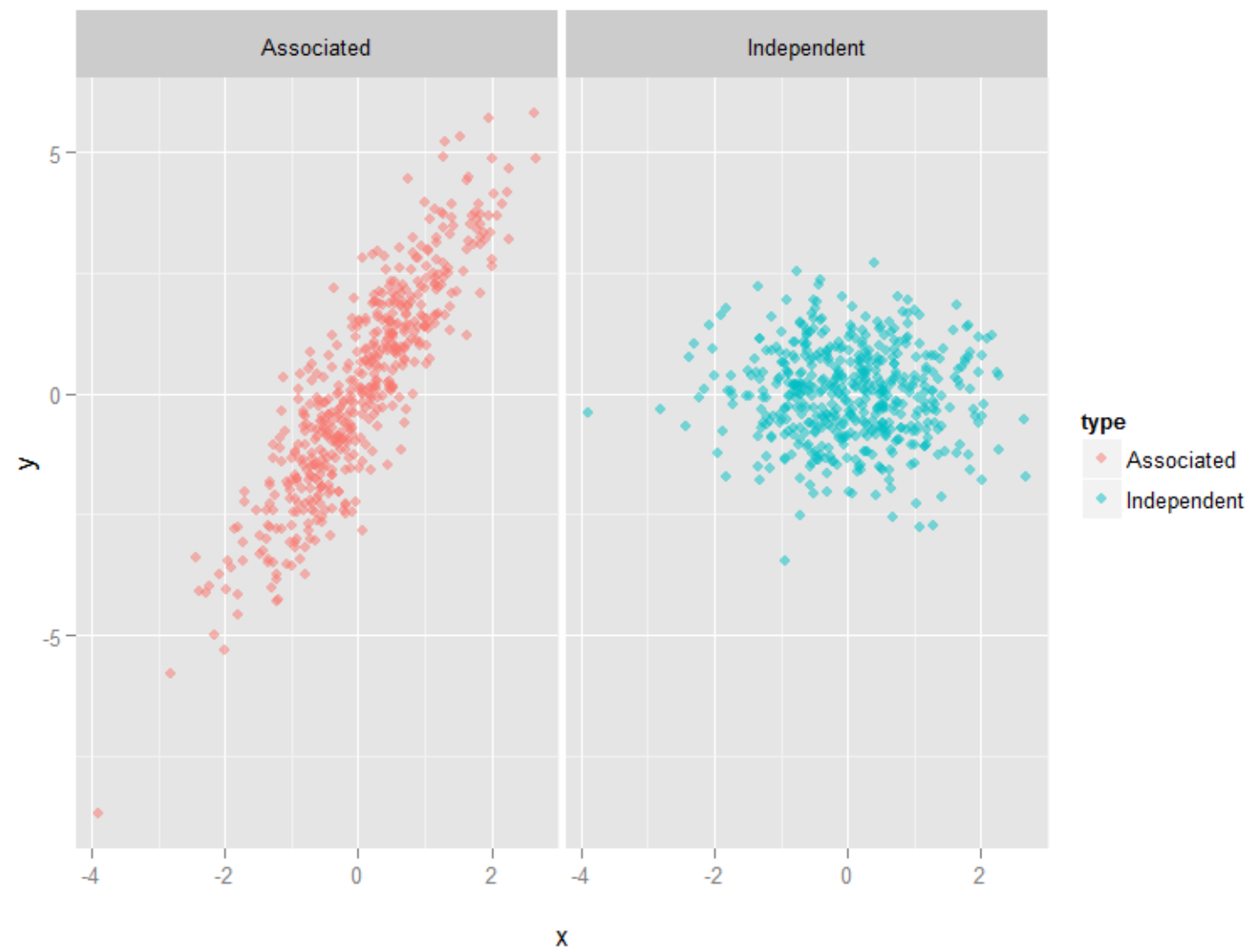
# Exposures

- Non-modifiable
  - age, sex, genotype
- Modifiable
  - smoking, weight, diet, alcohol consumption
- Interventions – a special kind of exposure
  - drug therapy
  - surgery
  - lifestyle advice



# Association

- a and b are associated when a and b are not independent
  - $P(a | b) = P(a)$
  - $P(b | a) = P(b)$
- Knowing something about a tells you nothing about b
- Knowing something about b tells you nothing about a



# Effect estimates

	Died	N	Proportion
Thrombolysis	100	1000	10%
No thrombolysis	130	1000	13%

$$RR = \frac{risk_{exposed}}{risk_{unexposed}}$$

$$ARR = risk_{unexposed} - risk_{exposed}$$

Measure	Result
Risk ratio (RR)	=10/13 = 0.77
Relative risk reduction (RRR)	100 x (1-0.77) = 23%
Risk difference (absolute risk reduction – ARR)	= 13-10 = 3%
Number needed to treat (NNT)	= 1/0.03 = 33

$$RRR = 100 \times (1 - RR)$$

$$NNT = \frac{1}{ARR}$$

## Other commonly encountered measures

- Odds ratio – commonly used estimate of risk ratio
- Rate ratio – ratio between two mortality rates, hospitalisation rates etc
- Hazard ratio – a special kind of rate ratio

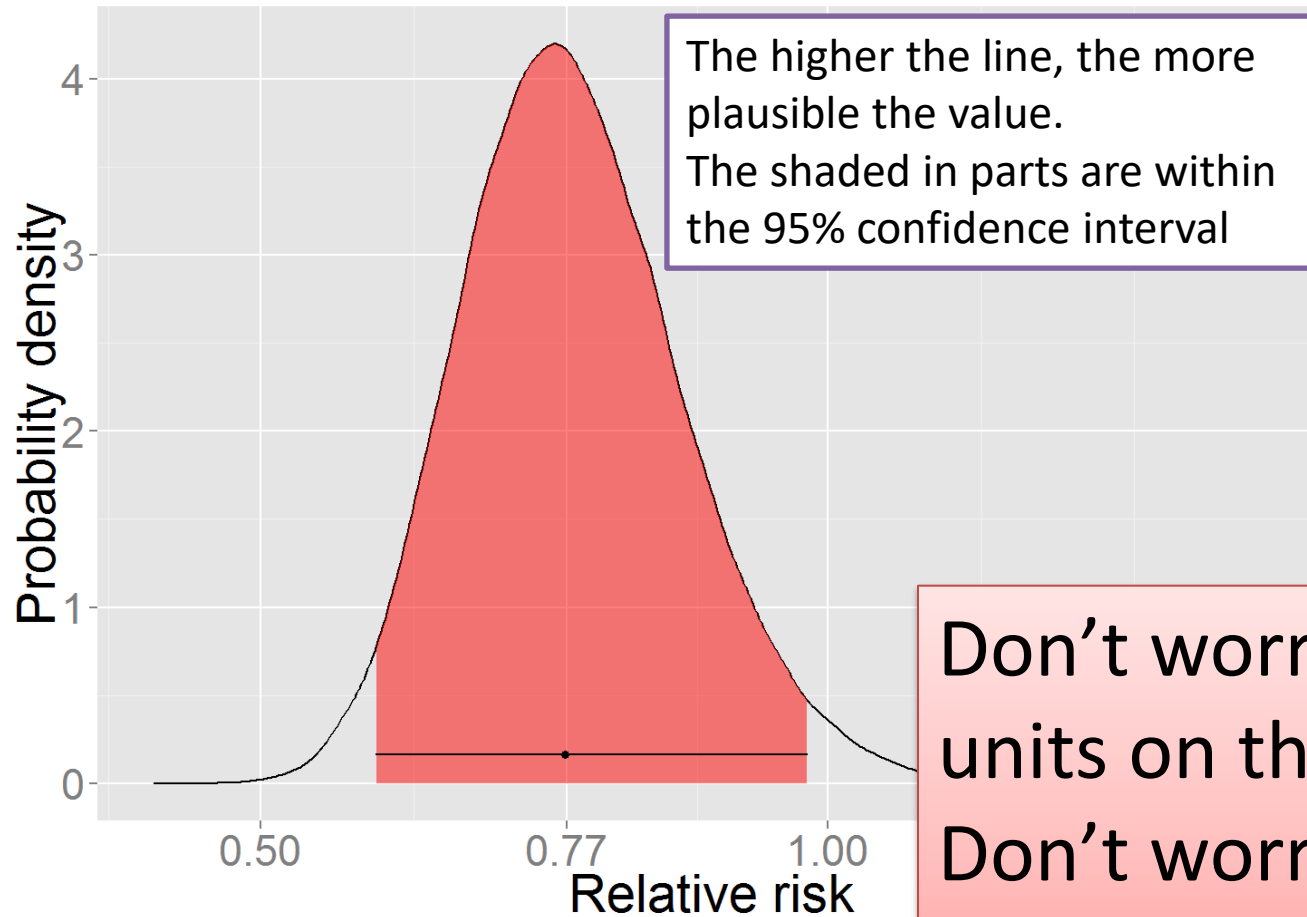
# **CONFIDENCE INTERVALS**

# Confidence intervals

- Vital to reading ANY! research paper
- Formal definitions are counterintuitive
- Pragmatically
  - “A confidence interval can be thought of as a range of plausible values”
  - Values near the limits are much less plausible than those in the middle

**EXAMPLE – AS IN TABLE EFFECT ESTIMATES -  
THROMBOLYSIS**

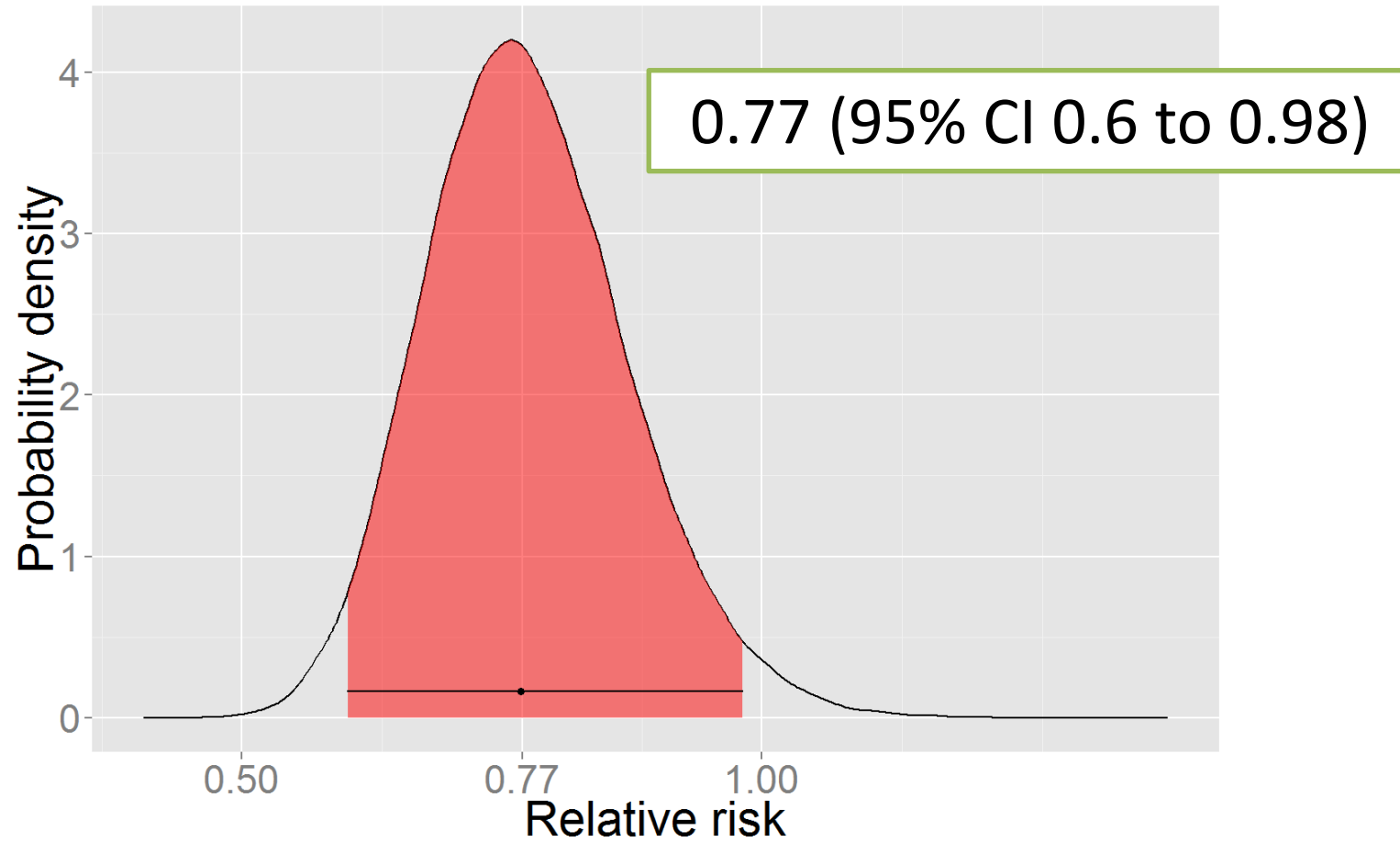
# 95% CI represented visually



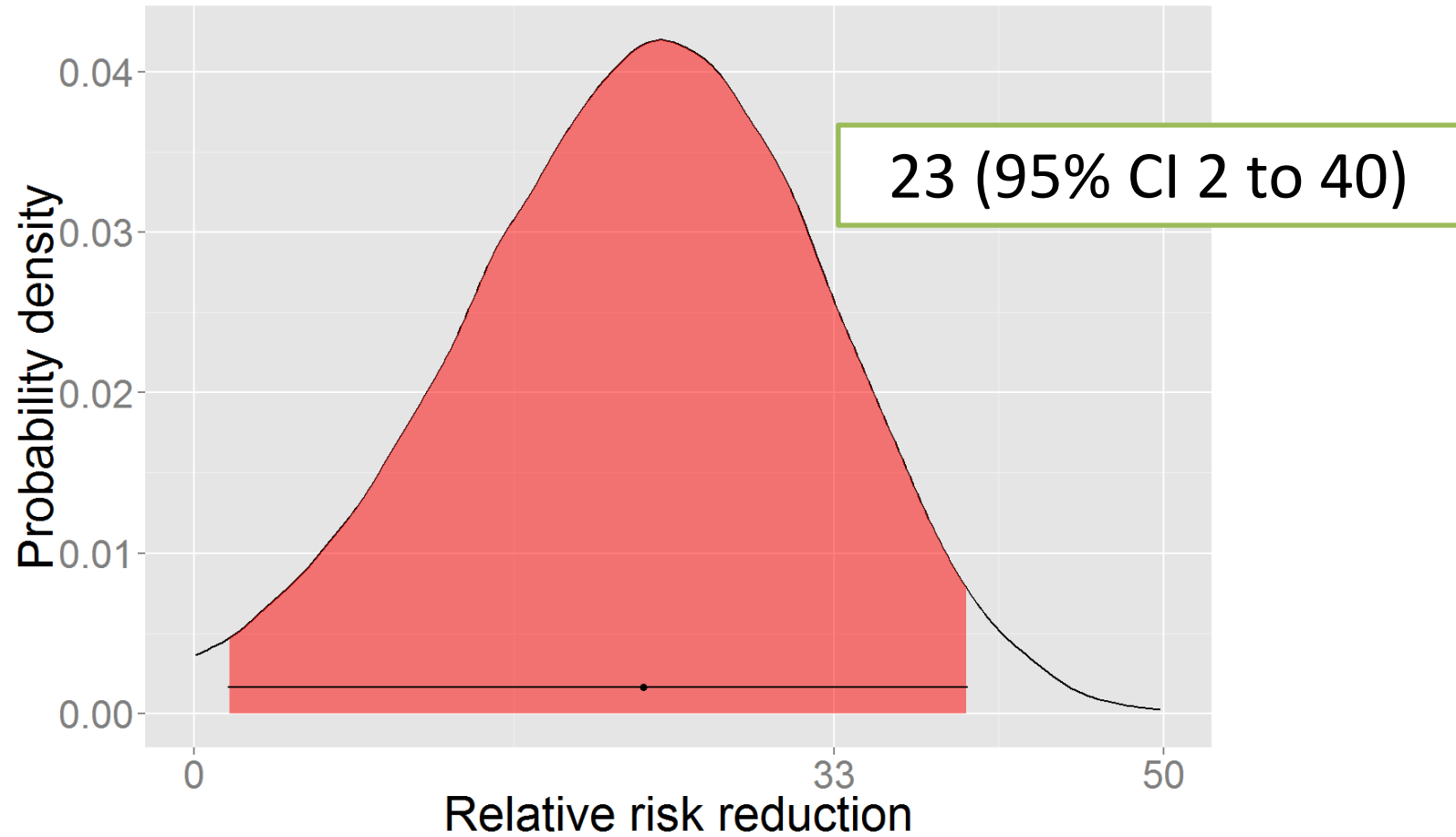
Don't worry about the units on the y-axis  
Don't worry about formal definitions!!!



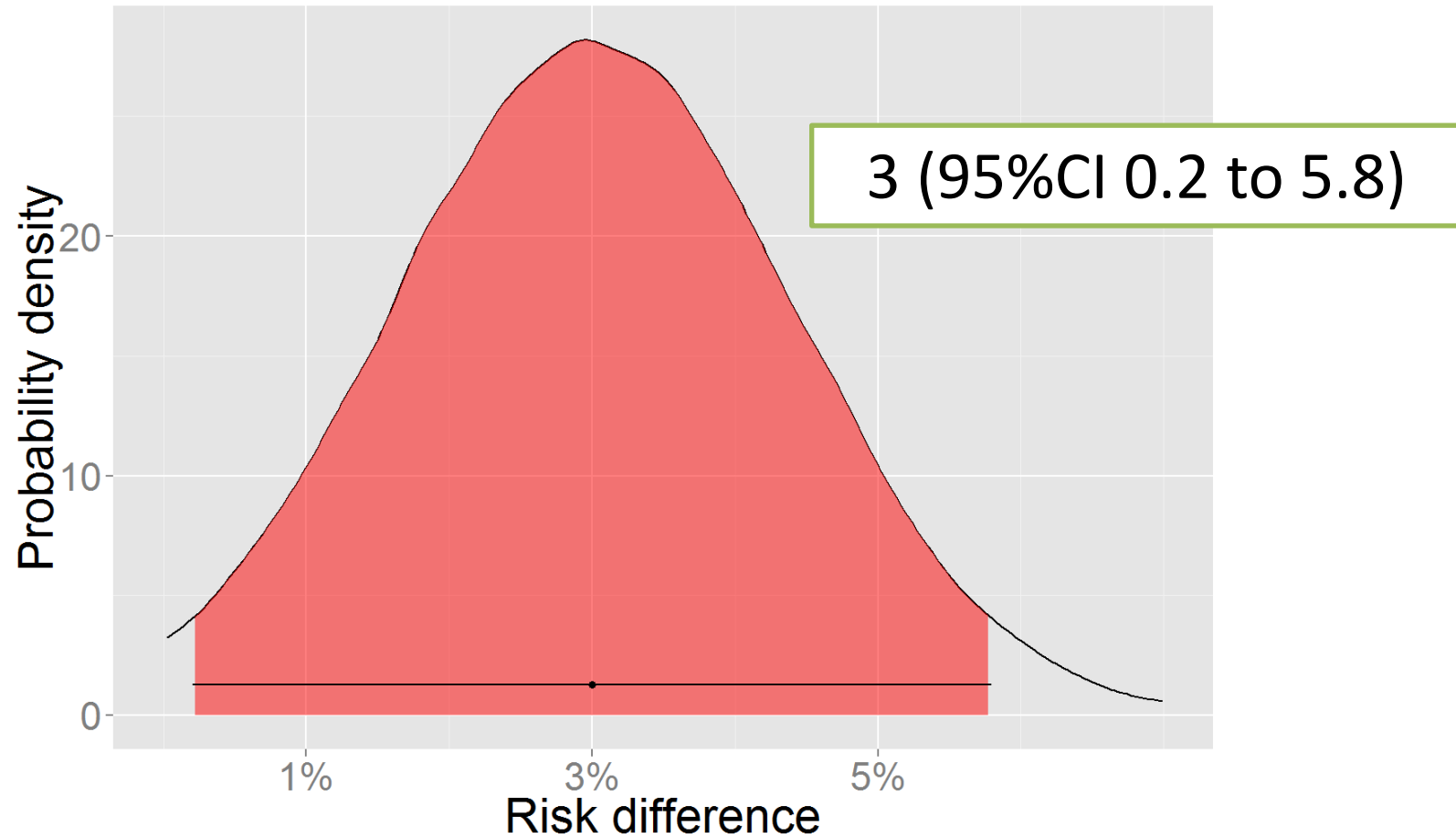
# Relative risk



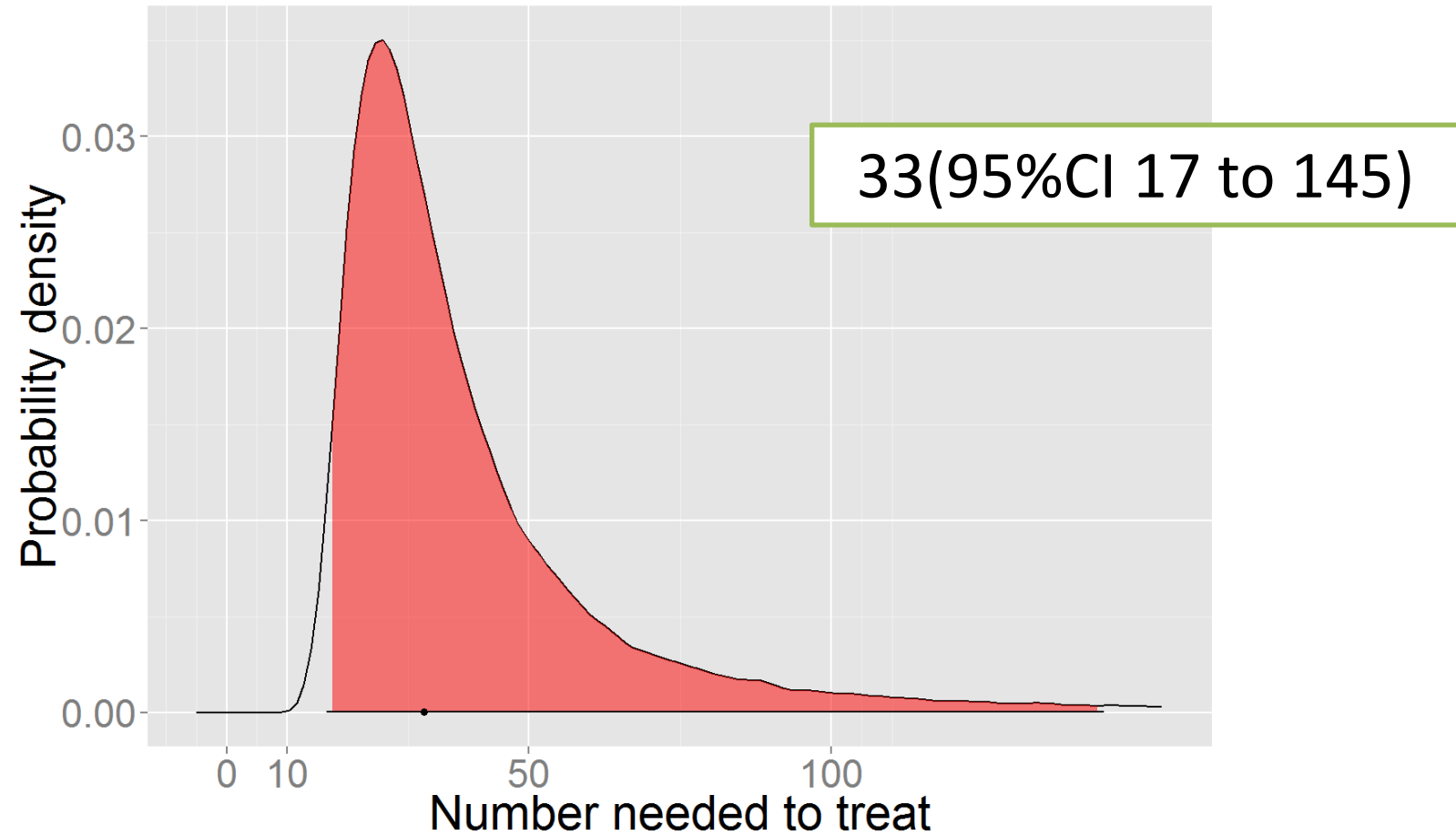
# Relative risk reduction



# Risk difference (absolute risk reduction)



# Number needed to treat (NNT)



# Confidence intervals

- Can be presented for any statistic/effect measure
- Represents range of plausible values
- More extreme values less likely
- Very useful in appraising published research

# **DESCRIPTIVE EPIDEMIOLOGY**

# Crude mortality

State	Deaths in 2013	Population in 2013	Crude annual mortality
New York City	48,000	8,000,000	6 per 1,000
Florida	19,000	19,000,000	10 per 1000
		Rate ratio	1.67

# WHY?

# Standardised mortality ratio (SMR)

State	Deaths	Expected deaths	SMR
New York City	48,000	50,000	96
Florida	19,000	22,000	86

- Calculate expected deaths based on
  - age-sex specific mortality rates in whole of US
  - age and sex of people in NY and Florida
- Both places have lower than expected mortality
- New York has a higher SMR than Florida



**CONFOUNDING**

# NY vs Florida was an example of confounding

- True relationship confused by a third factor
- Can deal with confounding
  - study design
  - data analysis – eg via standardisation

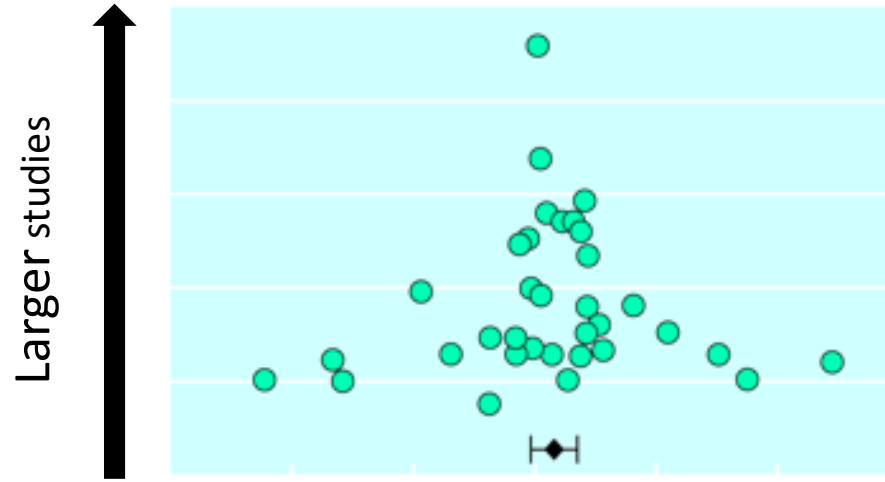
# Bias

- **Systematic** error in
  - what data are collected
  - how data are collected
  - how data are analysed
  - how data are interpreted
  - how data are reported
- Bias leads to wrong conclusions about
  - disease causation
  - treatment effectiveness

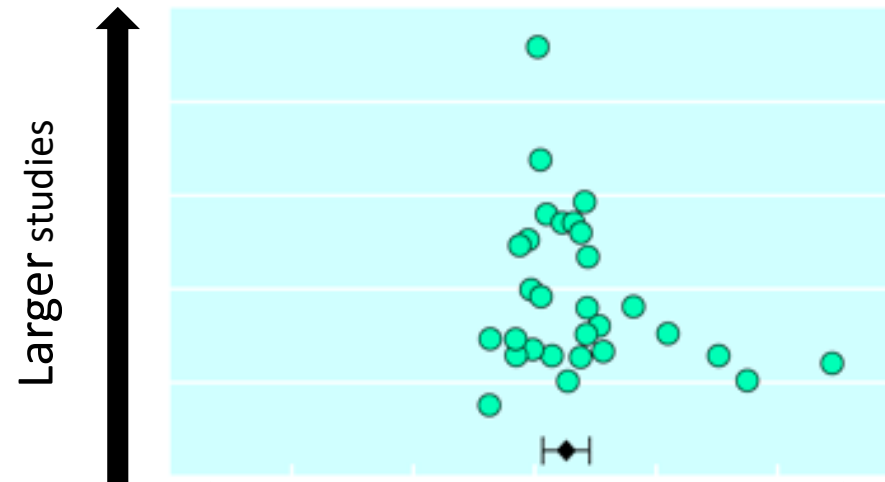


# Bias - examples

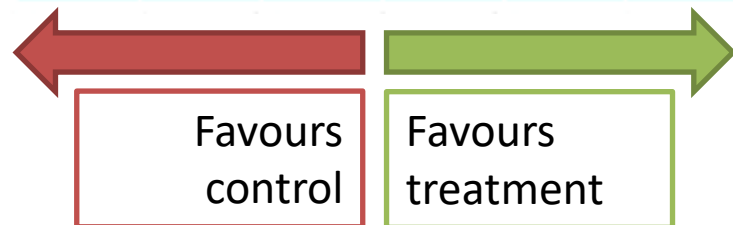
- **Systematic** error in
  - what data are collected - novel treatments
  - how data are collected - different follow-up
  - how data are analysed - misconduct
  - how data are interpreted - highlight certain findings
  - how data are reported - publication bias
- Causes wrong conclusions about
  - disease causation
  - treatment effectiveness



All studies

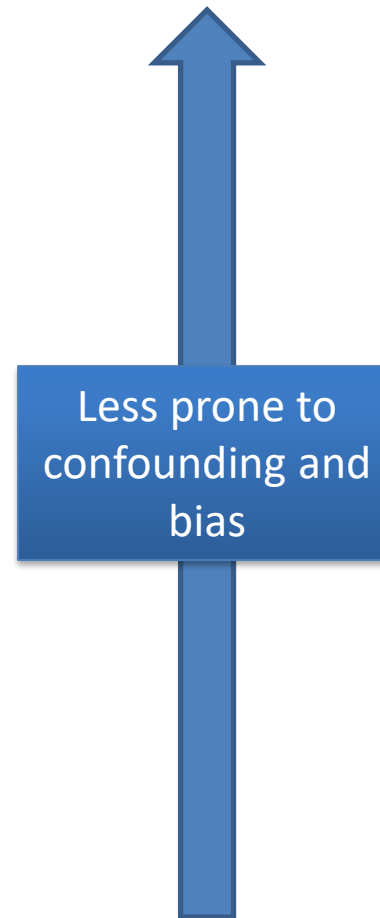
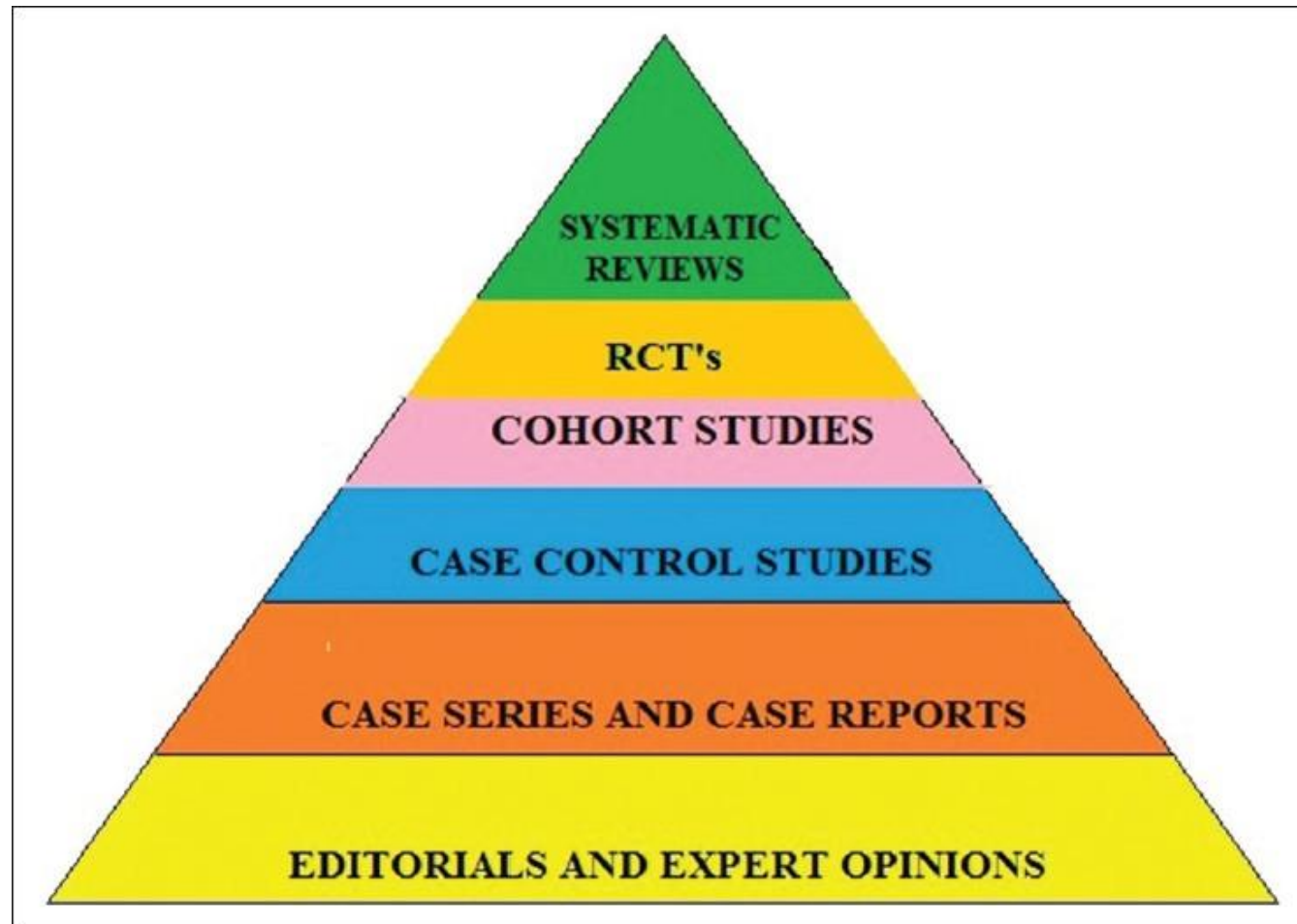


Published  
studies



**DIFFERENT TYPES OF STUDY ARE  
MORE/LESS PRONE TO  
CONFOUNDING AND BIAS**

# Hierarchy of evidence



# Case-control study

- Select CASES with a disease – eg lung cancer
- Select CONTROLS without that disease
- Find out what EXPOSURES the cases and controls had – eg smoking
- Compare exposures in cases and controls
- Identify if association



# Cohort study

- Select people without a disease (eg heart disease)
- Classify them according to an exposure eg
  - high cholesterol
  - low cholesterol
- Follow-them, eg for 10 years
- Compare RISK of disease in exposed and unexposed

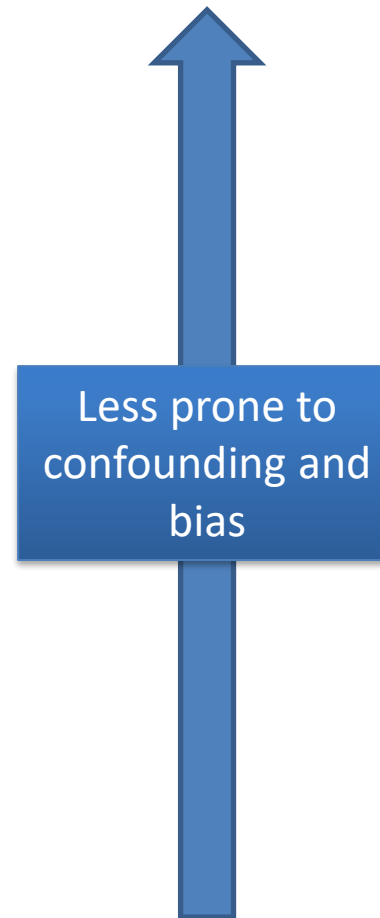
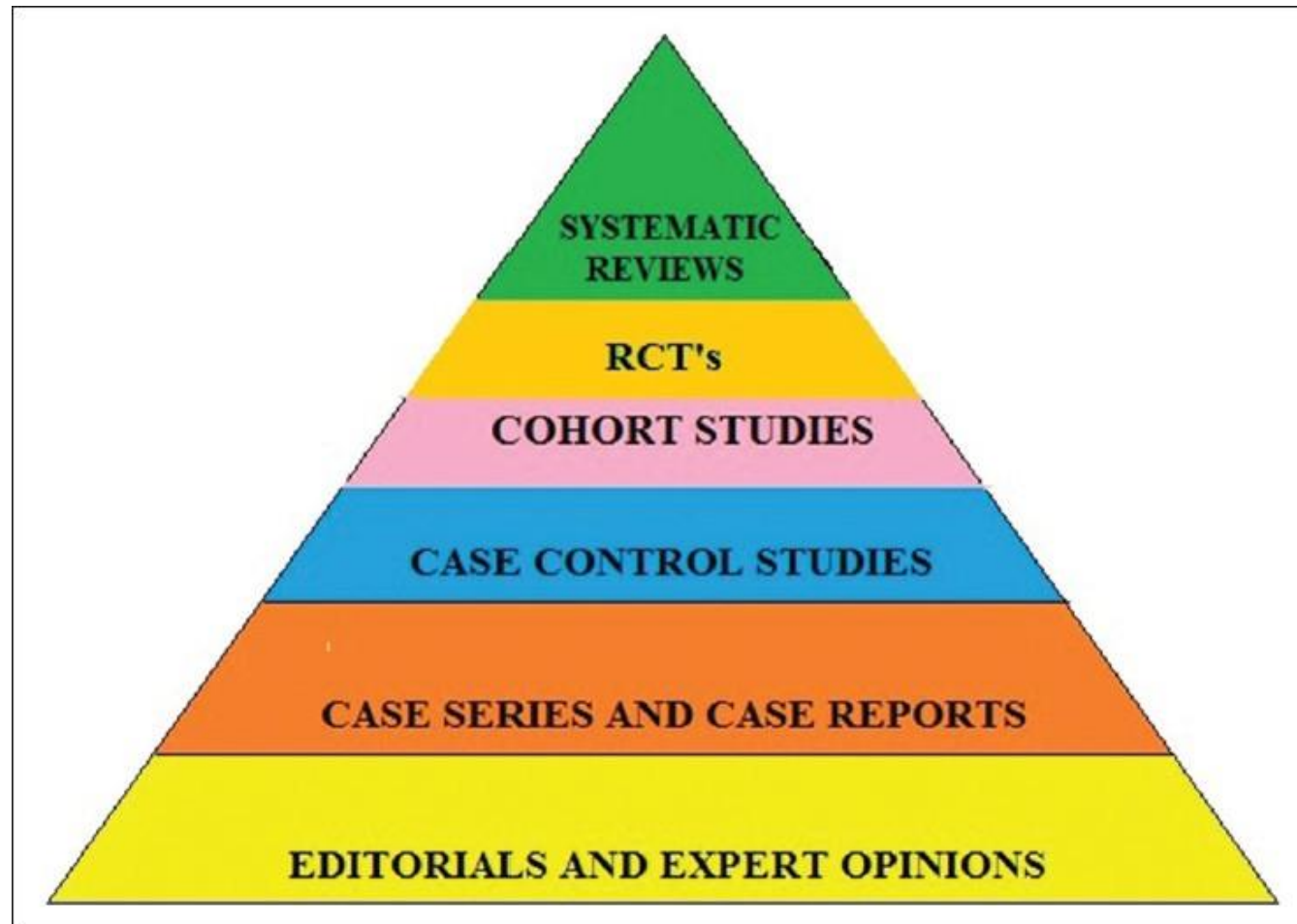
# Randomised controlled trial (RCT)

- Like cohort study, except
- **ALLOCATE PEOPLE TO INTERVENTION**
  - cohort study ‘observe exposure’
  - randomised controlled trial ‘allocate intervention’
- Compare RISK of outcome in treatment and control groups

# Cross-sectional study

- Sample a population
- Estimate the proportion of people with
  - different exposures (eg smoking, alcohol consumption, income)
  - different symptoms (eg breathlessness, cough)
  - different diseases (eg angina)
- Use these data
  - to describe disease burden
  - to explore associations

# Hierarchy of evidence



# Topics covered

- Basic epidemiological terms
- Confidence intervals
- Confounding
- Bias
- Case-control and cohort studies
- The hierarchy of evidence

Questions?