

- CS4112 Computer Science 2
- Lecturer: Michael English
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- Lecture hours: Tuesday 1pm SG16;  
Wednesday 1pm SG16
- Tutorials start Week 2

- Course Material available on  
[www.csis.ul.ie/](http://www.csis.ul.ie/)
  - Follow link to Current Students etc...
- Alternatively go directly to:  
<http://www.csis.ul.ie/coursemodule/CS4112>

- Recommended Texts: (Available in the library)
  1. Logic and Discrete Mathematics: A Computer Science Perspective  
Authors: W.K. Grassman and J.P. Tremblay
  2. Discrete Mathematics and Its Applications by Kenneth Rosen
  3. Introductory Java Programming Books in Library
  4. Section 510/511 in Library: Discrete Mathematics
  5. Lecture Notes from Imperative Programming 1

- Course Assessment
  - 2 Mid-Term exams: Week 5(15%), Week 9(15%)
  - End-of-Semester exam 70%
- GRADING
  - $A1 \geq 80$ ,  $A2 \geq 72$
  - $B1 \geq 64$ ,  $B2 \geq 60$ ,  $B3 \geq 56$
  - $C1 \geq 52$ ,  $C2 \geq 48$ ,  $C3 \geq 40$
  - $D1 \geq 35$ ,  $D2 \geq 30$

- Course Outline
- CS4111 Computer Science 1
- How to represent a problem in such a way that a computer can solve it
- Writing programs that implement solutions to these problems
- Expressions  $\rightarrow$  mathematical functions  $\rightarrow$  lambda calculus  $\rightarrow$  Scheme

- Design of programming languages: any program that can be solved by a computer must have a solution which can be programmed in the programming language
- Natural languages: too imprecise, ambiguous
- Mathematical notation: problems can be formulated which cannot be solved by computer

- Programming Paradigms: style of programming; a way of thinking about programming
- Imperative Programming: characterised by commands that update(access) variables
- Functional Programming: based on functions and expressions
- Object-Oriented Programming: based on the idea of grouping data and the functions that operate on that data into units called objects which are described by classes

- Computer Science 2
- Equivalence of mathematical function and a computer program
- INPUT  $\rightarrow$  manipulate by computer program  $\rightarrow$  OUTPUT
- INPUT  $\rightarrow$  manipulate by mathematical function  $\rightarrow$  OUTPUT

- A tiny detail can crash a program or cause it to misbehave
- Aircraft, Automotive or Medical Software etc..
- Cost + time + prestige
- Code Inspections
- Program testing: 300 runs failed to uncover the problem
- “Program testing can be used to show the presence of bugs but not their absence”
- PREVENTION is better than CURE

- Why use Mathematics in the design of software?
  1. Allow precise specification of requirements
  2. Translate requirements into programs
  3. Reason about properties of programs
- Therefore mathematics allows us to show that a program performs as expected

- Other topics in course:
  - Under the bonnet of programming languages
  - Choosing the appropriate data structure to solve a problem: performance and efficiency issues.
  - Introduction to grammars
  - Notations for describing grammars

- A grammar for a natural language
- $\langle \textit{sentence} \rangle : \langle \textit{personalPronoun} \rangle \langle \textit{verb} \rangle \langle \textit{noun} \rangle$
- $\langle \textit{personalPronoun} \rangle : \textit{john} | \textit{mary}$
- $\langle \textit{verb} \rangle : \textit{walked} | \textit{went}$
- $\langle \textit{noun} \rangle : \textit{home}$
- Similarly for programming language
- $\langle \textit{assignment} \rangle : \langle \textit{variable} \rangle \langle \textit{=} \rangle \langle \textit{value} \rangle$
- $\langle \textit{variable} \rangle : \textit{sum} | \textit{x} | \textit{salary}$
- $\langle \textit{value} \rangle : \langle \textit{int\_part} \rangle \langle \textit{.} \rangle \langle \textit{real\_part} \rangle$