# CS4125 SYSTEMS ANALYSIS SPRING SEMESTER 2010-2011

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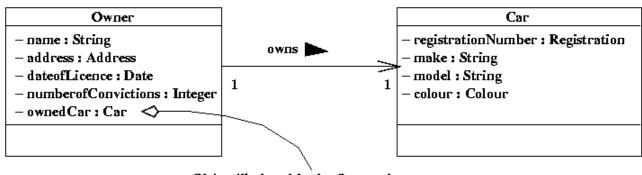
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## 1. Further Design Guidelines

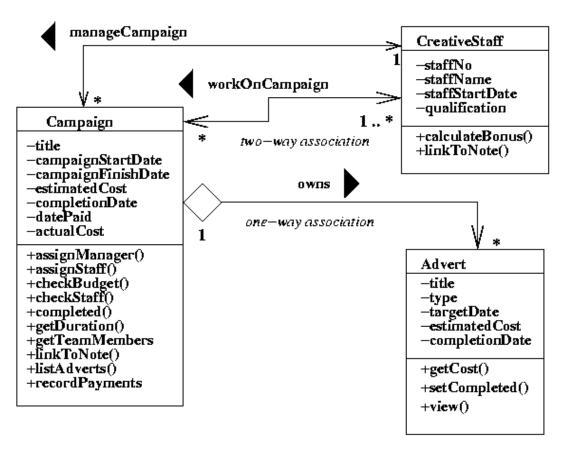
Coad and Yourdon (1994) and Yourdon (1994) suggest:

- Design clarity use standard design protocols that have been specified.
- Don't over design systems that are over designed may be difficult to extend if the modifications are not sympathetic to the existing structure.
- Control inheritance hierarchies Rumbaugh et al. (1991) suggest that four is the maximum.
- Keep messages and operations simple. Limit number of parameters passed to three. Method specification should be no more than one page.
- Design volatility: a good design will be stable and commensurate with changes in the requirements. Enforcing encapsulation is a key factor here.
- Evaluate by scenario role play it against use cases using CRC cards.
- Design by delegation a complex object should be decomposed into component objects using composition or aggregation.
- Keep classes separate.

- An association between two classes indicates the possibility that links will exist between objects of the classes.
- Links provide the connections necessary for message passing to occur.
- Objects of the class Owner need to send messages to objects of the class Car, but not vice versa.
- Before an association can be designed, must determine navigability or directions in which messages are sent.
- Two questions:
  - Do objects of class A send messages to objects of class B.
  - Does an A object have to provide some other object with B object identifiers.
- If the answer is yes, then object A needs object B's identifier.
- However, if object A gets object B's identifier in an incoming message, no need for A to remember B's identifier.
- Minimising two-way associations keeps the coupling between object as low as possible.

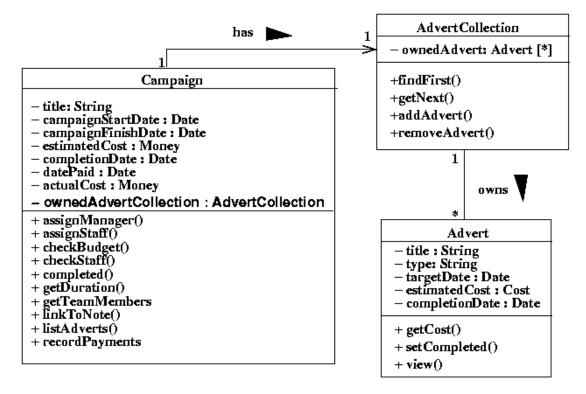


 In figure, objects of the class Campaign need to send messages to objects of the class Advert but not vice versa.

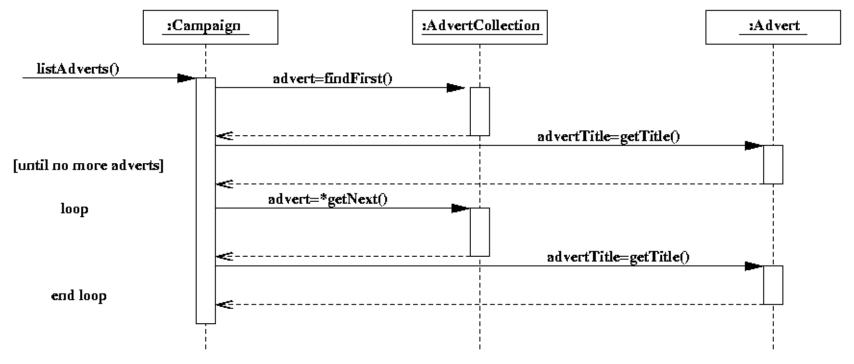


Fragment of class diagram for Agate case study

- If the association between the classes was one to one, association could be implemented by placing an attribute to hold the object identifier for Advert in Campaign.
- But the multiplicity is one to many.
- Could use a 1D array or a collection class.

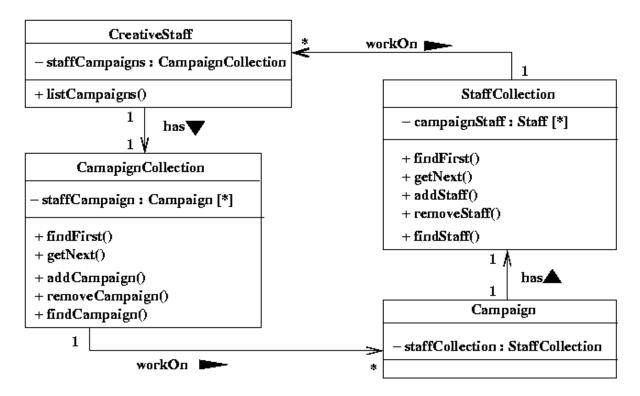


- Note that the Advert collection class has operations specifically concerned with the management of the collection. Also facilitates reuse.
- Shown is the sequence diagram for the interaction that would enable a
   Campaign object to prepare a list of its adverts with their titles.



Sequence diagram for listAdverts()

If there is a requirement to find out if an employee works on a campaign with a particular title, a message may be sent from CreativeStaff object to each Campaign object the employee works on to get its title until either a match is found or the end of the collection has been reached.



Two-way many-to-many association

## 3. Integrity Constraints

- Referential integrity ensures that an object identifier in an object is actually referring to an object that exits - through use of constructors and destructors.
- Dependency constraints ensures that attribute dependencies are maintained correctly - use of synchronisation messages.
- Domain Integrity ensures that attributes only hold permissible values.

#### 4. Normalisation

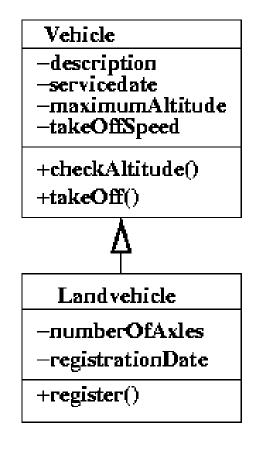
Functional dependency: for two attributes A and B, A is functionally dependent on B if for every value of B, there is precisely one value of A associated with it at any given time.

$$B \to A$$

- Normalisation prevents redundancy duplication of attributes in system model. Duplication leads to inconsistency because of synchronisation problems.
- Normalisation used when specifying tables for relational databases.
- Most OO approaches do not view normalisation as essential.
- However, if OO paradigm applied with suitable quality constraints, artefacts will be produced that are largely redundancy free.

- Yourdon and Constantine (1979) identified two concerns coupling and cohesion, that could be used in decomposition of system into modules.
- Examples of poor cohesion:
  - Coincidental cohesion
  - Logical cohesion
  - 3. Temporal cohesion
  - 4. Sequential cohesion

- Low coupling and high cohesion are among the criteria for good design.
- Cohesion is a measure of the degree to which an element contributes to a single purpose.
- Coad and Yourdon (1991) describe the following:
  - Interaction coupling: the number of messages an object sends to other objects, and the number of parameters in a message. Should be minimised.
  - Inheritance coupling describes the degree to which a subclass actually needs the features it inherits from its superclass.



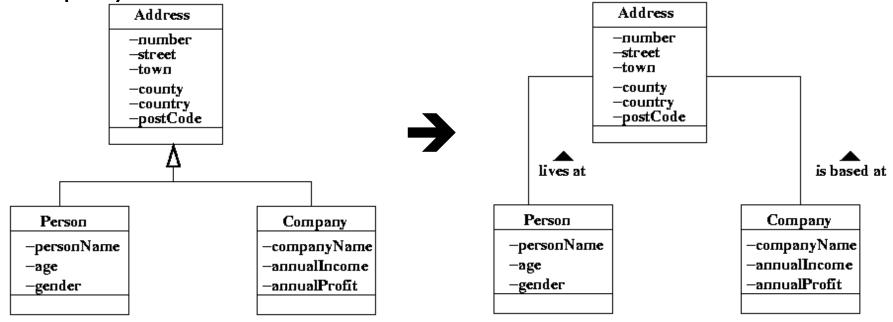
Inheritance Coupling

- Operation cohesion: measures the degree to which an opertaion focuses on a single functional requirement.
   Good design produces highly cohesive operations. For example, operation calculateRoomSpace() is highly cohesive.
- Class cohesion reflects the degree to which a class is focued on a single requirement. The class Lecture exhibits low level of cohesion.

Lecturer
-lecturerName
-lecturerAddress
-roomNumber
-roomLength
-roomWidth
+calculateRoomSpace()

Good operation cohesion, but poor class cohesion

- Specialisation cohesion addresses the semantic cohesion of inheritance hierarchies.
- All the features of the superclass Address are used by derived classes., the hierarchy has high inheritance coupling, but has low specialisation cohesion because it is <u>NOT</u> true that a person or a company is a kind of address. Should have used associations.

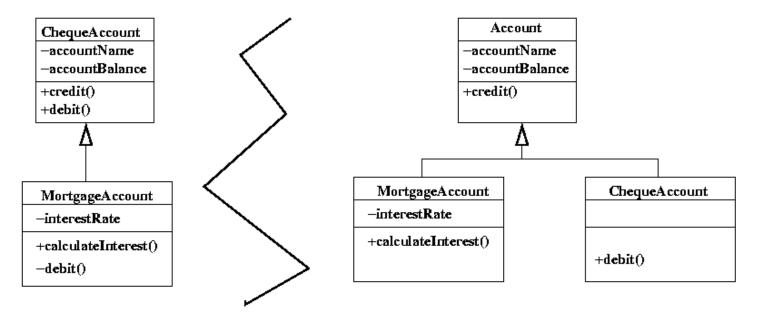


Poor specialisation cohesion

Improved structure using associations

## 4. Liskov Substitution Principle

- Applicable to inheritance hierarchies.
- It sates that in object interactions, it should be possible to treat a derived class as if it were a base class.
- If the principle is not applied, then it may be possible to violate the integrity of the derived class.
- Applying the LSP normally results in a design with maximal inheritance coupling.



Application of the Liskov Substitution Principle

## 5. Reading

□ Chapter 14 in Bennett et al. (Fourth Edition).