

6 Vectors and Matrices

Data is frequently arranged in **arrays**, that is, sets whose elements are indexed by one or more subscripts. Frequently, a one-dimensional array is called a **vector** and a two-dimensional array is called a **matrix**. (The dimension, in this case, denotes the number of subscripts). Vectors are the exact same as linear arrays.

Slide 123

6.1 Introduction to Vectors

By a vector u , we mean the list of numbers a_1, a_2, \dots, a_n . Such a vector is denoted by

$$u = \langle a_1, a_2, \dots, a_n \rangle.$$

The numbers a_i are called the **components** or entries of u . If all the $a_i = 0$, then u is called the **zero vector**. Two such vectors, u and v , are **equal** if

Slide 124

they have the same number of components *and* corresponding components are equal.

6.2 Vector Operations

Consider two arbitrary vectors u and v with the same number of components, say

$$u = \langle a_1, a_2, \dots, a_n \rangle \quad \text{and} \quad v = \langle b_1, b_2, \dots, b_n \rangle$$

Slide 125

Definition 6.1 (Sum of two vectors) The **sum** of u and v , written $u + v$, is the vector obtained by adding corresponding components from u and v ; that is

$$u + v = \langle a_1 + b_1, a_2 + b_2, \dots, a_n + b_n \rangle$$

It is possible to multiply a vector by a real number k . (A real number k can be referred to as a **scalar** as distinct from a vector).

Definition 6.2 (Scalar Multiplication) The **scalar product** of a scalar k and the vector u , written ku , is the vector obtained by multiplying each

component of u by k ; that is

Slide 126

$$ku = \langle ka_1, ka_2, \dots, ka_n \rangle$$

Slide 127

We also define

$$-u = (-1)u$$

and

$$u - v = \langle a_1 - b_1, a_2 - b_2, \dots, a_n - b_n \rangle$$

Definition 6.3 (Dot product) The **dot product** or **inner product** of two vectors $u = \langle a_1, a_2, \dots, a_n \rangle$ and $v = \langle b_1, b_2, \dots, b_n \rangle$ is denoted and defined by

$$u \cdot v = a_1 b_1 + a_2 b_2 + \dots + a_n b_n.$$

The dot product of two vectors is a scalar.

Definition 6.4 (Magnitude of a vector) The **magnitude** or **norm** or **length** of a vector u is denoted and defined by

$$|u| = \sqrt{a_1^2 + a_2^2 + \dots + a_n^2}$$

Slide 128

Example 6.1 Let $u = \langle 2, 3, -4 \rangle$ and $v = \langle 1, -5, 8 \rangle$. Find $u + v, 5u, 2u - 3v, u \cdot v$ and $|v|$.

Solution:

$$u + v = \langle 2 + 1, 3 + (-5), -4 + 8 \rangle = \langle 3, -2, 4 \rangle$$

$$5u = 5\langle 2, 3, -4 \rangle = \langle 5 \cdot 2, 5 \cdot 3, 5 \cdot (-4) \rangle = \langle 10, 15, -20 \rangle$$

$$2u - 3v = 2\langle 2, 3, -4 \rangle - 3\langle 1, -5, 8 \rangle = \langle 4, 6, -8 \rangle - \langle 3, -15, 24 \rangle = \langle 1, 21, -32 \rangle$$

$$u \cdot v = 2 \cdot 1 + 3 \cdot (-5) + (-4) \cdot 8 = 2 - 15 - 32 = -45$$

$$|v| = \sqrt{1^2 + (-5)^2 + 8^2} = \sqrt{90}$$

Slide 129

Sometimes a list of numbers is written vertically rather than horizontally, and the list is called a **column vector**. In this context, the above horizontally written vectors are called **row vectors**. The previous stated operations for row vectors work the exact same for column vectors.

Exercise

Let $u = \langle 1, 4, -3 \rangle$ and $v = \langle -2, 1, 4 \rangle$. Calculate $v \cdot u$

Slide 130

6.3 The angle between two vectors

The angle, θ , between two vectors, u and v , can be calculated by using the following formula:

$$\cos \theta = \frac{u \cdot v}{|u||v|}$$

Slide 131

Example 6.2 Find the angle between the vectors $a = \langle 2, 2, -1 \rangle$ and $b = \langle 5, -3, 2 \rangle$.

Solution: Since

$$|a| = \sqrt{2^2 + 2^2 + (-1)^2} = 3 \text{ and } |b| = \sqrt{5^2 + (-3)^2 + 2^2} = \sqrt{38}$$

and since $a \cdot b = 2(5) + 2(-3) + (-1)(2) = 2$

we have,

$$\cos \theta = \frac{a \cdot b}{|a||b|} = \frac{2}{3\sqrt{38}}$$

Slide 132

So the angle between a and b is

$$\theta = \cos^{-1} \left(\frac{2}{3\sqrt{38}} \right) \approx 1.46 \text{ radians}$$

(or 84° in **degree measure**.)

Slide 133

6.4 Introduction to Matrices

A **matrix** A is a rectangular array of numbers usually represented in the form

$$A = \begin{bmatrix} a_{11} & a_{12} & \dots & a_{1n} \\ a_{21} & a_{22} & \dots & a_{2n} \\ \vdots & \vdots & \ddots & \vdots \\ a_{m1} & a_{m2} & \dots & a_{mn} \end{bmatrix}$$

The m horizontal lists of numbers are called the **rows** of A , and the n vertical lists of numbers are the **columns** of A . Thus the element, a_{ij} , called the **ij entry**, appears in row i and column j .

A matrix with m rows and n columns is called an **m by n** matrix, written $(m \times n)$. Another way of stating this is to say that the matrix is of **order** $(m \times n)$.

Slide 134

Two matrices are **equal** if

- they are of the same order, and
- their corresponding entries are equal.

A matrix whose entries are all zero is called a **zero matrix** and will usually be denoted by 0 .

6.5 Matrix Operations

If two matrices are to be added or subtracted then they must be of the same order. If A and B are two matrices of the same order then $A + B$ and $A - B$ are found by adding and subtracting the corresponding elements. If for example, A and B were $(m \times n)$ matrices, then

$$A + B = \begin{bmatrix} a_{11} + b_{11} & a_{12} + b_{12} & \dots & a_{1n} + b_{1n} \\ a_{21} + b_{21} & a_{22} + b_{22} & \dots & a_{2n} + b_{2n} \\ \vdots & \vdots & \vdots & \vdots \\ a_{m1} + b_{m1} & a_{m2} + b_{m2} & \dots & a_{mn} + b_{mn} \end{bmatrix}$$

Slide 135

Example 6.3 If $A = \begin{bmatrix} 1 & 3 \\ 4 & -3 \end{bmatrix}$ and $B = \begin{bmatrix} 0 & -2 \\ -3 & 5 \end{bmatrix}$, find $A + B$.

Solution: $A + B = \begin{bmatrix} 1 + 0 & 3 + (-2) \\ 4 + (-3) & -3 + 5 \end{bmatrix} = \begin{bmatrix} 1 & 1 \\ 1 & 2 \end{bmatrix}$

Slide 136

If A and B are $(m \times n)$ matrices, then

$$A - B = \begin{bmatrix} a_{11} - b_{11} & a_{12} - b_{12} & \dots & a_{1n} - b_{1n} \\ a_{21} - b_{21} & a_{22} - b_{22} & \dots & a_{2n} - b_{2n} \\ \vdots & \vdots & \vdots & \vdots \\ a_{m1} - b_{m1} & a_{m2} - b_{m2} & \dots & a_{mn} - b_{mn} \end{bmatrix}$$

Slide 137

The **product** of the matrix A by the scalar k , written kA , is the matrix obtained by multiplying each element of A by k . That is,

$$kA = \begin{bmatrix} ka_{11} & ka_{12} & \dots & ka_{1n} \\ ka_{21} & ka_{22} & \dots & ka_{2n} \\ \vdots & \vdots & \vdots & \vdots \\ ka_{m1} & ka_{m2} & \dots & ka_{mn} \end{bmatrix}$$

The **transpose** of a matrix A , written A^T , is got by interchanging the rows and columns of A .

Example 6.4 If $A = \begin{bmatrix} 2 & -1 & 3 \\ 1 & -3 & 2 \end{bmatrix}$ then $A^T = \begin{bmatrix} 2 & 1 \\ -1 & -3 \\ 3 & 2 \end{bmatrix}$

Slide 138

Theorem 6.1 Let A , B and C be matrices of the same order, and let k and c be scalars. Then:

- $(A + B) + C = A + (B + C)$
- $A + 0 = 0 + A$
- $A + (-A) = 0$
- $A + B = B + A$
- $k(A + B) = kA + kB$
- $(k + c)A = kA + cA$
- $(kc)A = k(cA)$
- $1A = A$

Slide 139

Theorem 6.2 Let A and B be matrices and k be a scalar. Then, whenever the sum and products are defined:

- $(A + B)^T = A^T + B^T$
- $(kA)^T = kA^T$
- $(AB)^T = B^T A^T$
- $(A^T)^T = A$

Slide 140

The product of matrices A and B , written AB , is somewhat complicated. Two matrices A and B can only be multiplied if the number of columns of A is equal to the number of rows of B . If A is a $(m \times n)$ matrix and B is a $(n \times p)$ matrix, then A and B can be multiplied and the resulting product matrix will be of order $(m \times p)$.

$$(m \times n) \times (n \times p) = (m \times p)$$

To determine the **product matrix** use the following rule: If A is a $(m \times n)$ matrix and B is a $(n \times p)$ matrix then the produce AB is a $(m \times p)$ matrix whose ij -entry is obtained by multiplying the i th row of A by the j th column of B . This is just calculating several vector dot products.

Example 6.5 If

$$A = \begin{bmatrix} 4 & 3 & 2 \\ 5 & 1 & 6 \end{bmatrix} \quad \text{and} \quad B = \begin{bmatrix} 2 & 4 \\ 1 & 0 \\ -1 & 2 \end{bmatrix}$$

the **product matrix** AB is defined by the following procedure:

$$AB = \begin{bmatrix} \boxed{4} & \boxed{3} & \boxed{2} \\ \boxed{5} & \boxed{1} & \boxed{6} \end{bmatrix} \begin{bmatrix} \boxed{2} & \boxed{4} \\ \boxed{1} & \boxed{0} \\ \boxed{-1} & \boxed{2} \end{bmatrix}$$

We simply calculate the dot products of each row in the first matrix with each column in the second.

Row 1, Column 1

$$\begin{bmatrix} \boxed{4} & \boxed{3} & \boxed{2} \\ 5 & 1 & 6 \end{bmatrix} \begin{bmatrix} \boxed{2} & 4 \\ \boxed{1} & 0 \\ \boxed{-1} & 2 \end{bmatrix} = \begin{bmatrix} \boxed{9} & \cdot \\ \cdot & \cdot \end{bmatrix}$$

Row 1, Column 2

$$\begin{bmatrix} \boxed{4} & \boxed{3} & \boxed{2} \\ 5 & 1 & 6 \end{bmatrix} \begin{bmatrix} 2 & \boxed{4} \\ 1 & \boxed{0} \\ -1 & \boxed{2} \end{bmatrix} = \begin{bmatrix} 9 & \boxed{20} \\ \cdot & \cdot \end{bmatrix}$$

Row 2, Column 1

$$\begin{bmatrix} 4 & 3 & 2 \\ \boxed{5} & \boxed{1} & \boxed{6} \end{bmatrix} \begin{bmatrix} \boxed{2} & 4 \\ 1 & 0 \\ -1 & 2 \end{bmatrix} = \begin{bmatrix} 9 & 20 \\ \boxed{5} & \cdot \end{bmatrix}$$

Slide 143**Row 2, Column 2**

$$\begin{bmatrix} 4 & 3 & 2 \\ \boxed{5} & \boxed{1} & \boxed{6} \end{bmatrix} \begin{bmatrix} 2 & \boxed{4} \\ 1 & 0 \\ -1 & 2 \end{bmatrix} = \begin{bmatrix} 9 & 20 \\ 5 & \boxed{32} \end{bmatrix}$$

Exercise

If $A = \begin{bmatrix} 1 & -2 \\ 2 & 3 \end{bmatrix}$ and $B = \begin{bmatrix} -2 & 4 \\ 0 & 3 \end{bmatrix}$, find BA and AB .

Slide 144

Slide 145

6.6 Translations

A **translation** is applied to an object to reposition it along a straight-line path from one coordinate location to another. We translate a two-dimensional point by adding *translation distances*, t_x and t_y , to the original coordinate position (x, y) to move the point to a new position (x', y') .

The translation distance pair (t_x, t_y) is called a **translation vector**.

Slide 146

We can express the translation as a single matrix equation by using column vectors to represent coordinate positions and the translation vector:

$$P = \begin{bmatrix} x \\ y \end{bmatrix}, \quad P' = \begin{bmatrix} x' \\ y' \end{bmatrix}, \quad T = \begin{bmatrix} t_x \\ t_y \end{bmatrix}.$$

This allows us to write the two-dimensional translation equations in the matrix form:

$$P' = P + T$$

Example 6.6 Translate the point $(3, 2)$ 2 units to the left.

Solution:

$$P = \begin{bmatrix} 3 \\ 2 \end{bmatrix}, \quad T = \begin{bmatrix} -2 \\ 0 \end{bmatrix}.$$

Slide 147

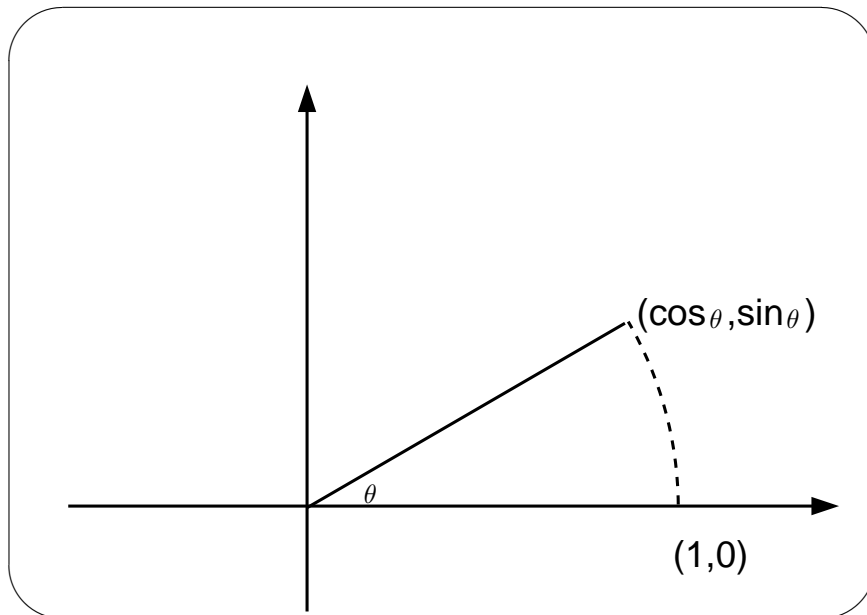
therefore

$$P' = \begin{bmatrix} 3 \\ 2 \end{bmatrix} + \begin{bmatrix} -2 \\ 0 \end{bmatrix} = \begin{bmatrix} 1 \\ 2 \end{bmatrix}.$$

Slide 148

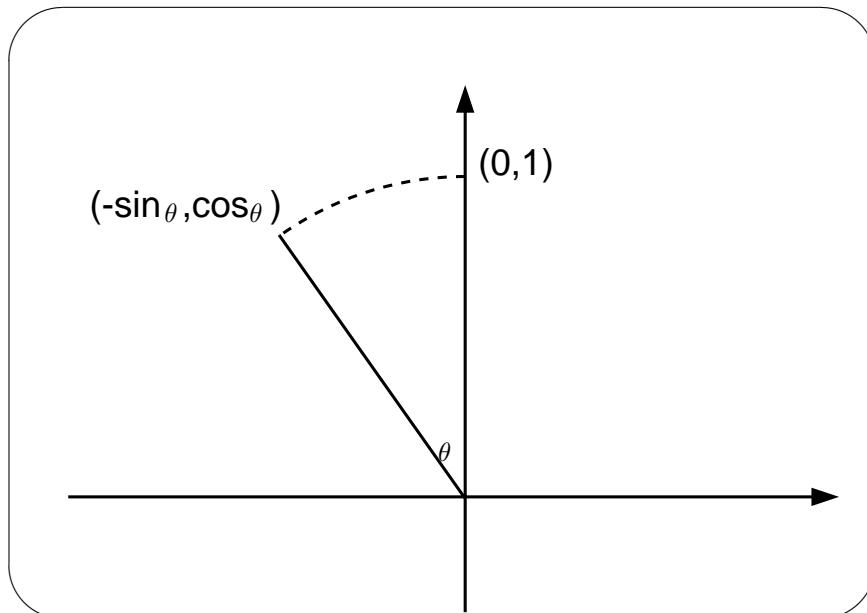
6.7 Rotation about the Origin

If we rotate the point with coordinates $(1, 0)$ anti-clockwise by the angle θ about the origin it moves to a point with coordinates $(\cos \theta, \sin \theta)$. (basic trigonometry)

Slide 149**Slide 150**

Similarly, the point $(0, 1)$ moves to the point with coordinates $(-\sin \theta, \cos \theta)$ when rotated anti-clockwise through the angle θ .

Slide 151



Slide 152

In general, a point with “coordinates” $\begin{bmatrix} x \\ y \end{bmatrix}$ when rotated about the origin, by an angle θ , in an anti-clockwise direction results in a new point with “coordinates”

$$\begin{bmatrix} \cos \theta & -\sin \theta \\ \sin \theta & \cos \theta \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix}$$

Example 6.7 Rotate the point $(2, 3)$ about the origin through an angle of $\frac{\pi}{4}$.

Solution: The rotated point will be

$$\begin{bmatrix} \cos \frac{\pi}{4} & -\sin \frac{\pi}{4} \\ \sin \frac{\pi}{4} & \cos \frac{\pi}{4} \end{bmatrix} \begin{bmatrix} 2 \\ 3 \end{bmatrix} = \begin{bmatrix} 2 \cos \frac{\pi}{4} - 3 \sin \frac{\pi}{4} \\ 2 \sin \frac{\pi}{4} + 3 \cos \frac{\pi}{4} \end{bmatrix}$$

Slide 153

$$= \begin{bmatrix} 2(\frac{1}{\sqrt{2}}) - 3(\frac{1}{\sqrt{2}}) \\ 2(\frac{1}{\sqrt{2}}) + 3(\frac{1}{\sqrt{2}}) \end{bmatrix} = \begin{bmatrix} -\frac{1}{\sqrt{2}} \\ \frac{5}{\sqrt{2}} \end{bmatrix}$$

Slide 154

6.8 Rotation about another Point

If you wish to rotate an object around a point other than the origin, then the following three steps will explain the procedure.

Step 1: Translate the object so that the point of translation is moved to the origin.

Step 2: Rotate the relocated object as normal around the origin.

Step 3: Undo the translation in Step 1 to return the newly rotated object to its “original” location.

Exercise

Rotate the line segment connecting the point $(1, 1)$ to $(3, 3)$ about the point $(1, 1)$ through an angle of $\frac{\pi}{2}$.

Slide 155