

Course Notes  
for  
MS4111  
Discrete Mathematics 1

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## CHAPTER 9 Number systems

## 9.1 Decimal (base 10) number system

We use ten symbols

0, 1, 2, 3, 4, 5, 6, 7, 8, 9

to represent any number in the decimal system.

**Example 9.1** *When we write the number*

3854

*in base 10 we mean that*

$$3854_{10} = 4 \cdot 10^0 + 5 \cdot 10^1 + 8 \cdot 10^2 + 3 \cdot 10^3.$$

## 9.2 Binary (base 2) number system

We use two symbols (called BITS)

0, 1

to represent any number in the Binary system.

**Example 9.2** *When we write the number*

101101

*in base 2 we mean that*

$$101101_2 = 1 \cdot 2^0 + 0 \cdot 2^1 + 1 \cdot 2^2 + 1 \cdot 2^3 + 0 \cdot 2^4 + 1 \cdot 2^5.$$

### 9.2.0.11 Binary to Decimal

If we consider the above example, we can write  $101101_2$  in base 10 in the following way

$$\begin{aligned}101101_2 &= 1 \cdot 2^0 + 0 \cdot 2^1 + 1 \cdot 2^2 + 1 \cdot 2^3 + 0 \cdot 2^4 + 1 \cdot 2^5 \\&= 1 + 0 + 4 + 8 + 0 + 32 \\&= 45_{10}.\end{aligned}$$

**Note:** We need to specify the base we are working in , i.e. the **number system** used when we write a number to avoid ambiguity since for example

$$101101_2 \neq 101101_{10}$$

### 9.2.0.12 Decimal to Binary

How can we write  $91_{10}$  in base 2?

Divide 91 by 2:

$$\begin{aligned} 91_{10} &= 2 \cdot 45 + 1 \\ &= 2(2 \cdot 22 + 1) + 1 \\ &= 2^2 \cdot 22 + 2 \cdot 1 + 1 \\ &= 2^2(11 \cdot 2) + 2 \cdot 1 + 1 \\ &= 2^3 \cdot 11 + 2^1 \cdot 1 + 2^0 \cdot 1 \\ &= (2 \cdot 5 + 1) \cdot 2^3 + 2^1 \cdot 1 + 2^0 \cdot 1 \\ &= 2^4 \cdot 5 + 2^3 \cdot 1 + 2^1 \cdot 1 + 2^0 \cdot 1 \\ &= 2^4(2 \cdot 2 + 1) + 2^3 \cdot 1 + 2^1 \cdot 1 + 2^0 \cdot 1 \\ &= 2^5 \cdot 2 + 2^4 \cdot 1 + 2^3 \cdot 1 + 2^1 \cdot 1 + 2^0 \cdot 1 \\ &= 2^6 + 2^4 \cdot 1 + 2^3 \cdot 1 + 2^1 \cdot 1 + 2^0 \cdot 1 \\ &= 1011011_2 \end{aligned}$$

**Note:** We can add numbers in the **binary system** by noticing that

$$0 + 0 = 0$$

$$0 + 1 = 1 + 0 = 1$$

$$1 + 1 = 10.$$



### 9.3 Octal (base 8) number system

We use eight symbols

0, 1, 2, 3, 4, 5, 6, 7

to represent any number in the Octal system.

**Example 9.3** *When we write the number*

63

*in base 8 we mean that*

$$63_8 = 3 \cdot 8^0 + 6 \cdot 8^1.$$

### 9.3.0.13 Octal to Decimal

If we consider the above example, we can write  $63_8$  in base 10 in the following way

$$\begin{aligned} 63_8 &= 3 \cdot 8^0 + 6 \cdot 8^1 \\ &= 3 \cdot 1 + 6 \cdot 8 = 3 + 48 = 51_{10} \end{aligned}$$

### 9.3.0.14 Decimal to Octal

How can we write  $400_{10}$  in base 8?

Divide 400 by 8:

$$\begin{aligned} 400_{10} &= 8 \cdot 50 + 0 \\ &= 8(8 \cdot 6 + 2) + 0 \\ &= 8^2 \cdot 6 + 8^1 \cdot 2 + 8^0 \cdot 0 \\ &= 620_8. \end{aligned}$$

## 9.4 Hexadecimal (base 16) (or Hex) number system

We use sixteen symbols

$0, 1, 2, 3, 4, 5, 6, 7, 8, 9, A, B, C, D, E, F$

to represent any number in the Hex system.

**Note:**

$A = 10; \quad B = 11; \quad C = 12; \quad D = 13; \quad E = 14; \quad F = 15.$

**Example 9.4** *When we write the number*

$B4F$

*in base 16 we mean that*

$$B4F_{16} = F \cdot 16^0 + 4 \cdot 16^1 + B \cdot 16^2.$$

### 9.4.0.15 Hex to Decimal

If we consider the above example, we can write  $B4F_{16}$  in base 10 in the following way

$$\begin{aligned} B4F_{16} &= F \cdot 16^0 + 4 \cdot 16^1 + B \cdot 16^2 \\ &= 15 \cdot 16^0 + 4 \cdot 16^1 + 11 \cdot 16^2 = 2895_{10} \end{aligned}$$

### 9.4.0.16 Decimal to Hex

How can we write  $20385_{10}$  in base 16?

Divide 20385 by 16:

$$\begin{aligned} 20385_{10} &= (16 \cdot 1274) + 1 \\ &= 16(16 \cdot 79 + 10) + 1 \\ &= 16^2 \cdot 79 + 16 \cdot 10 + 1 \\ &= 16^2(16 \cdot 4 + 15) + 16 \cdot 10 + 1 \\ &= 16^3 \cdot 4 + 16^2 \cdot 15 + 16 \cdot 10 + 1 \\ &= 4FA1_{16}. \end{aligned}$$

## 9.5 Fields

Here we only give the following definition.

**Definition 9.1** A *field* is a set  $F$  together with two operations called *addition* (" $+$ ") and *multiplication* (" $\cdot$ ") such that

- 1)  $a + b \in F$ , for all  $a, b \in F$  ( $F$  is closed with respect to " $+$ ");
- 2)  $a + (b + c) = (a + b) + c$ , for all  $a, b, c \in F$  (*associative law*);
- 3)  $a + b = b + a$ , for all  $a, b \in F$  (*commutative law*);
- 4)  $\exists 0 \in F$  such that  $a + 0 = a$ , for all  $a \in F$ ;
- 5)  $\forall a \in F$ ,  $\exists -a \in F$  such that  $a + (-a) = 0$ ;
- 6)  $a \cdot b \in F$ , for all  $a, b \in F$  ( $F$  is closed with respect to " $\cdot$ ");
- 7)  $a \cdot (b \cdot c) = (a \cdot b) \cdot c$ , for all  $a, b, c \in F$  (*associative law*);
- 8)  $a \cdot b = b \cdot a$ , for all  $a, b \in F$  (*commutative law*);
- 9)  $\exists 1 \in F$  such that  $a \cdot 1 = a$ , for all  $a \in F$ ;

10)  $\forall a \in F, \exists a^{-1} \in F$  such that  $a \cdot a^{-1} = 1$ ;

11)  $a \cdot (b + c) = a \cdot b + a \cdot c$ , for all  $a, b, c \in F$  (*distributivity of multiplication over addition*).

**Note:** The set of real numbers  $\mathbb{R}$ , together with the usual addition and multiplication of numbers, is an example of **field**.