

# Human-Centered Machine Learning: Measuring Fairness

Dong Nguyen

2024



Utrecht University

**recap!**

## Last time: Intro to fairness

- Dual use
- What do we mean with fairness?
- Harms: Allocative harms, representational harms
- Feedback loops
- Statistical bias and societal bias
- Model development (optimization, evaluation)

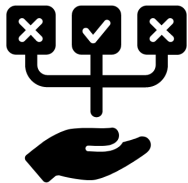
# Plan for today

**Today:** How can we quantify the fairness of ML systems?

- Decision making
- Fairness at the group level

# Decision making

# Problem setup: decision making



We'll focus on decision making problems framed as *binary* classification tasks:

- Should this person be hired?
- Should this person be admitted to the university?
- Should this person receive parole?

**Reminder:** Allocative harms.

# Human decision making

*This is not a new problem!*

**Eren and Moren** found that in the week following an upset loss suffered by the Louisiana State University (LSU) football team, judges imposed sentences that were 7% longer on average. The effect was driven by judges with undergraduate degrees at LSU (emotional impact?).



O. Eren and N. Mocan, Emotional Judges and Unlucky Juveniles, American Economic Journal: Applied Economics 10, no. 3 (2018): 171–205. [\[link\]](#)

# Human decision making

*This is not a new problem!*

Example: Fictitious resume with only different names (e.g., gender, white-sounding vs. black-sounding names).

*But there are caveats! And in some settings, these tests aren't possible.*



See also Chapter 5 (“Testing Discrimination in Practice”); Part 1: Traditional tests for discrimination [\[link\]](#)

For a history of testing, see also 50 Years of Test (Un)fairness: Lessons for Machine Learning, Hutchinson and

Mitchell, FAT\* 2019 [\[link\]](#)

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# Anti-discrimination law in the US

## **Disparate treatment**

- *Intentional* discrimination
- Using protected attributes for classification
- Focus on *procedure*

## **Disparate impact**

- *Unintentional* discrimination
- *Unjustified* inequality in outcome
- Focus on *outcome*



# Anti-discrimination law in the US

## **Disparate treatment**

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## **Disparate impact**

- *Unintentional* discrimination
- *Unjustified* inequality in outcome
- Focus on *outcome*

*What if knowledge about protected attributes can reduce inequality in outcomes?  
(remember the example with thresholds)*

# Protected classes in the US

- race (Civil Rights Act of 1964)
- religion (Civil Rights Act of 1964)
- national origin (Civil Rights Act of 1964)
- sex (Equal Pay Act of 1963 and Civil Rights Act of 1964)
- disability status (Rehabilitation Act of 1973 and Americans with Disabilities Act of 1990)
- ...

# Netherlands

Dutch law specifies the following grounds of discrimination:

- race
- sex
- hetero- or homosexual orientation
- political opinion
- religion
- belief
- disability or chronic illness
- civil status
- age
- nationality
- working hours (full time or part time)
- type of contract (temporary or permanent)

Source: <https://www.government.nl/topics/discrimination/prohibition-of-discrimination>

# Fairness through unawareness?

But my data doesn't  
contain a gender  
feature!



# Fairness through unawareness?

But my data doesn't  
contain a gender  
feature!

Why is leaving out sensitive features  
not a solution?



# Fairness through unawareness?

But my data doesn't  
contain a gender  
feature!



The remaining features may *correlate* with the sensitive features. This is often the case with large features spaces (most of modern ML!)

E.g., proxies (zip code for race)

# Fairness through unawareness?

But my data doesn't contain a gender feature!

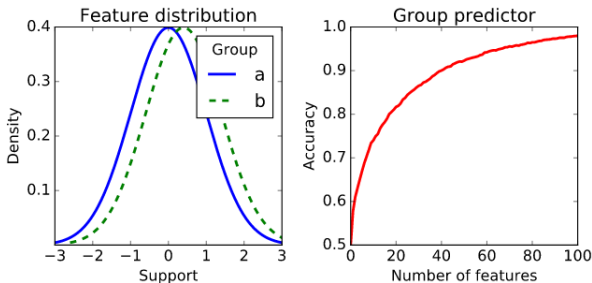


Figure: Fig. 4 from FairML book, "Classification"

# Fairness through unawareness?

But my data doesn't contain a gender feature!



## **Amazon ditched AI recruiting tool that favored men for technical jobs**

*“[...] It penalized résumés that included the word “women’s”, as in “women’s chess club captain”. And it downgraded graduates of two all-women’s colleges, according to people familiar with the matter.”*

<https://www.theguardian.com/technology/2018/oct/10/amazon-hiring-ai-gender-bias-recruiting-engine>

(11 Oct 2018)



# Problem setup

- Features:  $X$
- Target variable/outcome:  $Y$ , e.g.  $\{0,1\}$  with binary classification
- We want to predict  $Y$  from  $X$
- Often we have a score function  $R = r(X)$
- We make a decision based on a threshold:  $D = \mathbb{1}\{R > t\}$
- We have a sensitive attribute  $A \in \{a, b\}$  (assuming two groups).

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Note: We'll use '*decision*' and '*prediction*' interchangeably.

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## **Should I give this person a loan?**

- Features: income, debt, ...
- $Y$ : Will this person repay their loan? (1=yes, 0=no)
- $D$ : Provide loan (1=yes, 0=no)
- $A \in \{\text{male, female}\}$

# Confusion matrix

		Outcome (Y)	
		(+)	(-)
Decision (D)	(+)	TP = 5	FP = 2
	(-)	FN = 3	TN = 5

TP = true positive;  
FP = false positive;  
FN = false negative;  
TN = true negative

True positive rate / Recall:

$$P[D = +|Y = +] = \frac{TP}{TP+FN}$$

False positive rate:

$$P[D = +|Y = -] = \frac{FP}{FP+TN}$$

True negative rate:

$$P[D = -|Y = -] = \frac{TN}{FP+TN}$$

False negative rate:

$$P[D = -|Y = +] = \frac{FN}{TP+FN}$$

# Confusion matrix

		<b>Pays back loan (Y)</b>	
		(+)	(-)
<b>Provide loan (D)</b>	(+)	<b>TP = 5</b>	<b>FP = 2</b>
	(-)	<b>FN = 3</b>	<b>TN = 5</b>

TP = true positive;  
FP = false positive;  
FN = false negative;  
TN = true negative

Different stakeholders  
have different goals.

What would  
applicants find  
important? And what  
about the bank?

# Type of errors

Suppose we're building a system to judge whether someone is guilty (guilty=1; innocent=0). Which type of error is more problematic?

*False negatives or false positives.*

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Suppose we're building a system to judge whether someone is guilty (guilty=1; innocent=0). Which type of error is more problematic?

*False negatives or false positives.*

False positive: Innocent person is judged guilty (and perhaps send to prison)

False negative: Guilty person is judged innocent (and released).

# Plan for today

There is not one best way of measuring “fairness”.

**Terminology:** privileged group, majority group (doesn't need to be the same, but often is).

**Today:** How can we quantify the fairness of ML systems?

- Decision making
- Fairness at the group level



# Measuring fairness: Groups

# Measuring fairness at the level of groups

Do outcomes systematically differ between different groups?

Three criteria:

**equal decision  
measures  
*independence***

$$A \perp D$$

**conditional on  
outcome  
*separation***

$$D \perp A|Y$$

**conditional on  
decision  
*sufficiency***

$$Y \perp A|D$$

A=sensitive attribute; D=decision; Y=target variable/outcome

# Measuring fairness at the level of groups

Do outcomes systematically differ between different groups?

Three criteria:

<b>equal decision measures <i>independence</i></b>	<b>conditional on outcome <i>separation</i></b>	<b>conditional on decision <i>sufficiency</i></b>
$A \perp D$	$D \perp A Y$	$Y \perp A D$

A=sensitive attribute; D=decision; Y=target variable/outcome

# Equal decision measures

$A \in \{a, b\}$  sensitive attribute;  $D$  is the decision

$$A \perp D$$

A generalization is:  $A \perp R$ .

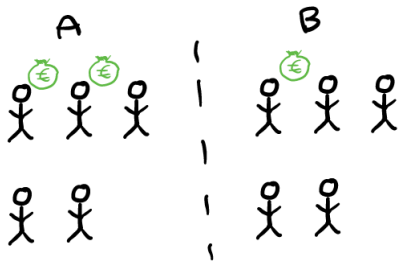
In a binary classification scenario (e.g.,  $D = 1$  means hire this person):

$$P[D = 1|A = a] = P[D = 1|A = b]$$

The actual outcome is *not considered*

Also called: *demographic parity* or *statistical parity*.

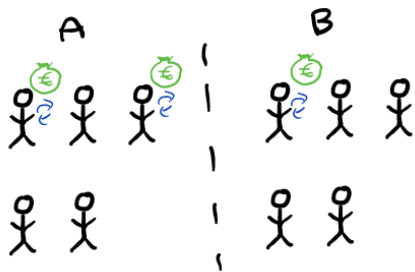
# Equal decision measures



If group **A** and group **B** both apply for a loan at your bank, this is satisfied if an equal % applicants of group **A** and % applicants of group **B** are granted a loan. (Regardless of whether one group is more likely to repay.)

Here: *no*,  
because: A:  $2/5=0.4$  vs. B:  $1/5=0.2$

# Equal decision measures



Now, what if this classifier makes “no errors”, ( $D = Y$ )?

That is, all applicants who are selected indeed repay their loan and all others indeed would not have repaid their loan.

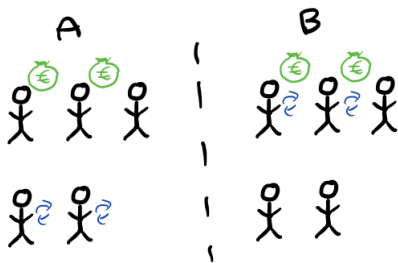
Statistical parity would not be satisfied!

# Equal decision measures

**Ignores the true outcome  $Y$ .** Doesn't take “merit” of individuals into account. Why would we want this?

- It might very difficult or impossible to measure the actual outcome.
- We may believe that the observed relation between the attributes and outcome is unfair (e.g. historical prejudice).

# Equal decision measures



**Caveat: Statistical parity can be satisfied while procedure is unfair.**

*E.g. having high accuracy in one group, and random predictions in the other group (as long as decision rates are equal).*



# Equal decision measures

We can relax this with a slack parameter:

$$|P[D = 1|A = a] - P[D = 1|A = b]| \leq \epsilon$$

Or we could look at the ratio ( $a$  =unprivileged /  $b$ =privileged):

$$\frac{P[D = 1|A = a]}{P[D = 1|A = b]}$$

Relates to 80 percent rule in disparate impact law.

*Example:* Of the men applying at your company, you accept 60%. Of the women applying, you accept 30%. So:  $0.3/0.6 = 0.5$ , which is  $< 0.8$ .

# Equal decision measures:

## Conditional statistical parity

One relaxation is **conditional statistical parity** by controlling for a set of *legitimate* attributes. For example, acceptance rate should be equal across different groups when *controlling* for education.

$A \in \{a, b\}$  sensitive attribute;  $D$  is the decision;  $E$  is the legitimate sensitive attribute.

In a binary classification scenario (e.g.,  $D = 1$  means hire this person,  $E = e$  means university education):

$$P[D = 1|E = e, A = a] = P[D = 1|E = e, A = b]$$

# Equal decision measures: Conditional statistical parity

feature	group	outcome	prediction
E1	F	0	1
E1	F	1	0
E2	F	1	1
E1	M	1	1
E1	M	0	0
E2	M	1	1
E2	M	1	1

**Statistical parity? Conditional statistical parity?**

# Equal decision measures:

## Conditional statistical parity

feature	group	outcome	prediction
E1	F	0	1
E1	F	1	0
E2	F	1	1
E1	M	1	1
E1	M	0	0
E2	M	1	1
E2	M	1	1

**Statistical parity? Conditional statistical parity?** Statistical parity:  $F = 2/3$ ;  $M = 3/4$ .  
→ no! Conditional statistical parity: When  $E=E1$ :  $F=0.5$ ;  $M=0.5$ ; When  $E=E2$ :  $F=1$ ,  $M=1$ . → yes!

# Equal decision measures: Conditional statistical parity

**Key open question:**

*Which attributes are legitimate sources of discrimination?*

# Measuring fairness at the level of groups

Do outcomes systematically differ between different groups?

Three criteria:

**equal decision  
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independence**

$$A \perp D$$

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$$D \perp A|Y$$

**conditional on  
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sufficiency**

$$Y \perp A|D$$

A=sensitive attribute; D=decision; Y=target variable/outcome

# Conditional on outcome

Informally: People with the same outcome should be treated the same.

$A \in \{a, b\}$  sensitive attribute;  $D$  is the decision;  $Y$  is the outcome

$$D \perp A|Y$$

A generalization is:  $R \perp A|Y$ .

In a binary classification setting:  $D \perp A|Y = 1$  and  $D \perp A|Y = 0$

# Conditional on outcome

True positive rates/recall (**equal opportunity**):

$$P[D = 1|Y = 1, A = a] = P[D = 1|Y = 1, A = b]$$

*Example: Everyone who **will repay a loan** should have the same likelihood of receiving a loan (regardless of the sensitive attribute).*

False positive rates:

$$P[D = 1|Y = 0, A = a] = P[D = 1|Y = 0, A = b]$$

Both constraints: **equalized odds**

A=sensitive attribute; D=decision; Y=target variable/outcome



# Conditional on outcome

**We need to know the (true) outcomes!**

Often, it's hard or impossible to know the true outcomes.

- Hiring
- University admission
- ...

# Conditional on outcome

True positive rate (=recall):  $\frac{TP}{P}$ .  
( $P$  = # positive instances (ground truth))

		Truth	
		(+)	(-)
Pred	(+)	TP 1	FP 1
	(-)	FN 1	TN 2

		Truth	
		(+)	(-)
Pred	(+)	TP 2	FP 0
	(-)	FN 0	TN 3

What are the true positive rates?

## Conditional on outcome

True positive rate (=recall):  $\frac{TP}{P}$ .  
( $P$  = # positive instances (ground truth))

		Truth	
		(+)	(-)
Pred	(+)	TP 1	FP 1
	(-)	FN 1	TN 2

$$\text{TPR} = 0.5$$

		Truth	
		(+)	(-)
Pred	(+)	TP 2	FP 0
	(-)	FN 0	TN 3

$$\text{TPR} = 1$$

# Conditional on outcome

	group	outcome	prediction
1	A	1	1
2	A	0	0
3	A	1	0
4	B	1	1
5	B	0	0
6	B	1	0
7	B	0	1
...	B	0	1
100	B	0	1

Table: Based on Table 4 from Makhlouf et al., 2021 [\[link\]](#)

# Conditional on outcome

	group	outcome	prediction
1	A	1	1
2	A	0	0
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100	B	0	1

Table: Based on Table 4 from Makhlouf et al., 2021 [\[link\]](#)

The classifier satisfies equal opportunity.

# Conditional on outcome

	group	outcome	prediction
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5	B	0	0
6	B	1	0
7	B	0	1
...	B	0	1
100	B	0	1

Table: Based on Table 4 from Makhlouf et al., 2021 [\[link\]](#)

The classifier satisfies equal opportunity. However, there are many more false positives in group B. (All B 7–100 are false positives.)

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A=sensitive attribute; D=decision; Y=target variable/outcome

# Conditional on decision

Informally: people with the same decision will have had similar outcomes (regardless of group).

$$Y \perp A|D$$

In a binary classification setting this means  $Y \perp A|D = 0$  and  $Y \perp A|D = 1$

*Individuals are grouped according to the decision, not the actual outcome.*

A=sensitive attribute; D=decision; Y=target variable/outcome



# Conditional on decision

First case:  $Y \perp A | D = 1$

$$P[Y = 1 | D = 1, A = a] = P[Y = 1 | D = 1, A = b]$$

The precision / PPV (positive predictive value) should be the same for the different subgroups.

This is also called **predictive parity**. Example: When people who are granted loans go on to repay them at the same rate (regardless of the group).

A=sensitive attribute; D=decision; Y=target variable/outcome

# Conditional on decision

Second case:  $Y \perp A | D = 0$

$$P[Y = 0 | D = 0, A = a] = P[Y = 0 | D = 0, A = b]$$

Example: All individuals who were **denied a loan (D=0)** are equally likely to have **defaulted if the loan had been granted (Y=0)** (regardless of the group).

A=sensitive attribute; D=decision; Y=target variable/outcome

# Conditional on decision

## Calibration

- We often have a **score** function  $R$  and  $D = \mathbb{1}\{R > t\}$
- $R$  is calibrated if  $P[Y = 1 | R = r] = r$ , e.g., 80% of the people with score 0.8 indeed pay back their loan.

## $R$ satisfies calibration by group if

$$P[Y = 1 | R = r, A = a] = r$$

## Calibration by group implies sufficiency.

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Can't we just make systems that satisfy all criteria?

We have the following dataset with two groups A and B.  
The true labels (+ and -) are shown.

A		B
+		+
+		+
-		+
-		+
-		-
-		-

Note: Different base rates (2/6 vs. 4/6).

Is it possible for a classifier to satisfy all criteria?

*Remember: statistical parity (equal % of positive predictions), equal of opportunity (equal TPR/recall), predictive parity (equal PPV/precision)*

# Impossibilities

## Bad news! :(

Any 2 of these 3 criteria are mutually exclusive!! (under mild assumptions).

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A=sensitive attribute; D=decision; Y=target variable/outcome

*So: We need to make an active choice!*

*Involve stakeholders and domain experts.*

Chouldechova, Fair prediction with disparate impact: A study of bias in recidivism prediction instruments, Big Data, Special issue on Social and Technical Trade-Offs (2017) [\[link\]](#)  
Inherent Trade-Offs in the Fair Determination of Risk Scores, Kleinberg et al., Innovations in Theoretical Computer Science (ITCS) 2017 [\[link\]](#)  
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# Impossibilities

Suppose we have two groups A and B:

$$FPR_A = \frac{p_A}{1 - p_A} \frac{1 - PPV_A}{PPV_A} (1 - FNR_A)$$

$$FPR_B = \frac{p_B}{1 - p_B} \frac{1 - PPV_B}{PPV_B} (1 - FNR_B)$$

$p$ : prevalence  
 $PPV$ : positive predictive value (same as precision)  
 $FPR$ : false positive rates  
 $FNR$ : false negative rates

**See:** Chouldechova (2017) [\[link\]](#)

Assumptions:

- the classifier makes mistakes, i.e.  $FPR_i$  and  $FNR_i > 0$ .
- prevalence (base rate) differs between groups, i.e.  $p_A \neq p_B$

If PPV is the same across groups (predictive parity), i.e.  $PPV_A = PPV_B$ , then there's no way to achieve equal FPR and FNR across groups.



# COMPAS

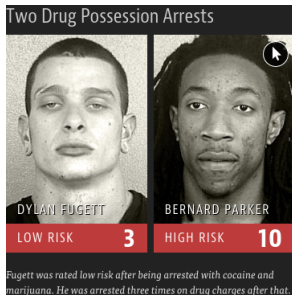


Figure: From ProPublica

COMPAS: Correctional Offender Management Profiling for Alternative Sanctions

Article by ProPublica (Angwin et al., May 23 2016) sparked a lot of debate.

You'll use the COMPAS dataset in the programming exercise.

<https://www.propublica.org/article/machine-bias-risk-assessments-in-criminal-sentencing>

# COMPAS

The COMPAS score: risk assessment of recidivism. Used by judges in US.

Prediction Fails Differently for Black Defendants		
	WHITE	AFRICAN AMERICAN
Labeled Higher Risk, But Didn't Re-Offend	23.5%	44.9%
Labeled Lower Risk, Yet Did Re-Offend	47.7%	28.0%

Figure: From [ProPublica](https://www.propublica.org/article/machine-bias-risk-assessments-in-criminal-sentencing)

**False positive rates** and **false negative rates** are not equal!

<https://www.propublica.org/article/machine-bias-risk-assessments-in-criminal-sentencing>

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Figure: From [ProPublica](#)

**False positive rates** and **false negative rates** are not equal!

Response by COMPAS developers (Northpointe): COMPAS satisfies **equal positive predictive** values ([Dieterich et al. 2016](#), [\[url\]](#))

# “Bias preserving” vs “bias transforming”

- **Bias preserving:** System should reflect the status quo/training data. Make society not more unequal than it currently is.
  - Quick check: A perfect classifier (zero error according to the labels in the data) satisfies these criteria.
  - Example: Equalized odds, equal opportunity.
  - Focus on *error rates*.
- **Bias transforming:** Acknowledge that the status quo is a result of existing inequalities.
  - Requires making an explicit decision regarding which biases a system should exhibit.
  - Example: Demographic parity.
  - Focus on *decision rates*.

# “Bias preserving” vs “bias transforming”

**Wachter et al.:** *“By design, bias preserving metrics run the risk of ‘freezing’ or locking in social injustices and discriminatory effects which does not align well with the core aim of EU non-discrimination law: to achieve substantive equality.”*

But:

- Blindly enforcing demographic parity e.g., in lending applications, can make things worse! Individuals may not be able to repay, bankruptcy, etc.
- There are settings where “bias preserving” is suitable, e.g., when we do have an unbiased “ground truth”.

Bias Preservation in Machine Learning: The Legality of Fairness Metrics Under EU Non-Discrimination Law, Wachter et al., West Virginia Law Review, 2021 [\[link\]](#)

# Which criteria should we use?

**Key question:** Do we have “ground truth” labels? (If not: statistical parity, conditional statistical parity)

For the following tasks, do we have “ground truth” labels available?  
*job hiring? college admission? speech recognition?*

**See also:** On the Applicability of Machine Learning Fairness Notions, Makhlouf et. al., ACM SIGKDD Explorations Newsletter 2021 [\[link\]](#)

# Broader applications

*Note:* We have focused on decision making settings, but the same criteria can also be applied to other classification problems (e.g., language identification, part-of-speech tagging, image classification).

*Example:*

A sentiment classification system that classifies tweets into positive and negative sentiment. We have 2 groups: older and younger Twitter users. We want to use the system to measure public opinion about Dutch politicians.

Is a “bias preserving” or a “bias transforming” criterion more appropriate?

# Reflection and outlook





Fairness criteria don't capture everything! They can't be “proof” that a system is fair!

# Literature

- Chapter 3 “*Classification*” of <https://fairmlbook.org/> “Fairness and machine learning” book, by Solon Barocas, Moritz Hardt, Arvind Narayanan.
  - You can skip: ‘Calibration by group as a consequence of unconstrained learning’ (19–20) and ‘Relationships between criteria’ (21–24)
- “*Machine Bias*”, Angwin et al., ProPublica, 2016 [\[link\]](#)

# Next time

Do the short quiz on Blackboard by **Monday 12pm**

Note: the quizzes are optional.

Start the programming assignment!

Next time:

- We'll continue looking at approaches to measure the fairness of AI systems, focusing on other types of biases (e.g. representations) and limitations of the approaches we discussed today.

Recap:

- vector representations, kNN, linear algebra

# Announcement

**Paper review preferences** are due May 2nd. The week after is a *short* week (Ascension Day).

To give you more time to work on the assignment, if you submit your preferences earlier, we will assign you the papers earlier.

# Something to think about

*What do you think are the differences between human decision making and AI-(supported) decision making, e.g. in terms of bias, impact, and interventions?*