

# Intro to WeBWork

## Problem Authoring

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# Fundamentals of Perl

Syntax and structure

“ A novice had a problem and could not find a solution. “I know,” said the novice, “I’ll just use **Perl!**” The novice now had two problems.

-Erik Naggum

# Seriously, **just** the basics

## Variables

Variables are named with a leading dollar-sign.

```
$tau = 6.28318530718;  
$string = "Twice pi is  
$tau.";
```

## Lists

Define a list-variable using @ instead of \$.

```
@myList = (1,2,3,4);
```

Indices start at zero.

```
$myList[1] would be 2
```

## Lines

At the end of each expression that will be executed, you must use a semicolon;

## Comments

Please leave notes about the code you write. Anything that comes after a # is just there for explanation.

## Conditionals

"If" statements use a logical statement and are followed by a code block {}. Use "elsif" to follow up with another logical test and code block.

## For the **bold**

Learn Perl in about 2 hours 30 minutes

<https://qntm.org/perlEn>

1.

# Problem Structure in PG

Framework and overview

# There has been ~25 *years* of evolution

- Many authors get their start by modifying OPL problems
- OPL problems are growing older
- Metadata and tagging are timeless

Just be aware that Library problems span several generations of problem authoring frameworks.

# Two major leaps forward

## MathObjects

“Objects” that have the ability to represent themselves in different formats, and know how they should be compared to other objects.

## PGML

Adoption of markdown language as a framework for formatting problem content in a standardized and easy-to-use way.

# A problem structure overview

## Metadata

Make sure your problem is properly tagged and classified so that it can be found by other users when shared publicly.

## Setup

Build up the parameters that will eventually provide the content for your problem text, hints, and solutions.

## Display

Write out the question, ask for student responses. Provide for optional hints and solutions.





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# Building the **framework**

Working with Context and MathObjects

# Start with the tags

- DBsubject, DBchapter, DBsection
- Find some relevant keywords
- Don't forget to include yourself as author!

Tagging problems is the **biggest** pain -- especially if you're writing a significant quantity of problems. Do this first!

# Choosing the right Context()

## Numeric

Commonly used for problems with answers that are **Real** numbers or **Formulas**. You can set which variables your formulas will use (as well as their domains).

## Vector

Similar to points, the **vector** context supports  $i, j, k$  notation, angle braces, and column-vector notation.

## Point

This context is used for problems with answers that are **Points** in  $\mathbb{R}^n$ . You can set the dimension by adding more variables to the Context.

## Matrix

The **matrix** context inherently supports determinants, transposes, inverses, and trace

## Complex

This context is for fans of algebraically closed fields - and characteristic zero, of course.

## Interval

This context supports unions of **intervals**, intersection, subsets, set-minus, reduces overlapping intervals, and it also supports finite **sets** of real numbers.

# So you want to get fancy?

## Non-standard Contexts

There are lots of additional contexts to choose from. These extra contexts must be imported in the `loadMacros()` call.

## Configure

All contexts have configurable parameters that allow you to change the way your objects are represented or compared.

## Customize

Write your own answer checker, or use other add-ons (like AnswerHints) to respond to common incorrect answers.

# Let's get **random**

- `random(min, max, [step=1])`
- `list_random(1, 2, 3, 5, 8)`
- Use do-while to enforce restrictions on randomization

Randomization can go off the rails very quickly. Controlling for this is much easier when you write with the solution already in mind.

# Putting it all together

## MathObjects

Combine your randomized parameters to make new MathObjects.

```
$f = Formula("sqrt(x^2  
- $c^2)")->reduce;
```

## Answer

Make sure you create an answer object as well!

```
$ans = Interval("R -  
(-$c, $c)")->reduce;
```

## Reduce

Make sure to use `->reduce` on any formulas you plan on displaying in your problem. Answers too!

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# Layout with PGML

What the problem actually *looks* like

# PGML blocks don't work as code

- Wrap your problem in BEGIN\_PGML/END\_PGML
- All contents of a PGML block are rendered as text
- BEGIN\_PGML\_HINT and BEGIN\_PGML\_SOLUTION too!

Do all of your randomization and MathObject construction **outside** of your PGML blocks.



# Mark it down

## Markdown

Markdown language is used to layout text on lots of websites. Follow the usual *\*bold\**, *\_italic\_*, and

1. numbered lists

## Use variables

Variables can be used in your markdown when you wrap them in square brackets.

`[$variable]`

## Embed TeX

Math objects TeX themselves automagically.

`[`${$function}`]`

`[```${$function}```]`

`[```${$function}```]`

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# Let's write some code

Turn a static problem into a randomized one